

COURSE OUTLINE

COURSE PREFIX AND NUMBER: EDL 803

COURSE TITLE: Qualitative Methods

Course Description

Future trends, issues and problems in academic educational systems. Understanding and developing a qualitative research design. To focus, identify potential problems and solutions and develop useful and relevant theory in qualitative research.

Required Textbooks

Maxwell, J.A. (1996). *Qualitative research design: An interactive approach*. Thousand Oaks, CA: Sage Publications

Expected Course Outcomes

- The student will explore the field of qualitative research through the written word and electronically, to get beyond initial conceptions and generate or revise conceptual frameworks.
- The student will compare and contrast qualitative and quantitative methodology in terms of historical perspective and futuristic assumptions.
- The student will analyze the various aspects of a qualitative research designed dissertation, i.e., ethnography, field methods, participant observation, case study, naturalistic methods and responsive evaluation.
- The student will synthesize all relevant information pertaining to the student's choice of study for dissertation topic.
- The student will critique and evaluate case studies of qualitative research designs to be able to explore the diverse nature of qualitative research.

Upon completion of the course, the student will have an increased capacity to:

A. Use research methods to address an issue of contemporary interest that is related to educational innovation in academic or non-academic settings. The selection should be related to a possible dissertation topic.

B. Apply theory to guide the study of a specific issue or problem.

C. Develop an overview and compare/contrast research strategies and the use of appropriate research instruments in an identified educational environment.

D. Conceptualize the need for contemporary applied research to innovative programs.

E. Generate implications for future research, theory, and practice.

F. Use technology effectively to execute productive research.

METHODOLOGIES

A combination of classroom sessions, library sessions and a series of personal meetings, set by appointment, with the instructor.

SUGGESTED READINGS

Bierema, L.L. (1999). *Women's career development across the lifespan: Insights and strategies for women, organizations...* San Francisco: Jossey Bas Pfiffer.

Blanchard, K. H. & Boules, S. (1997). *Gung ho! Turn on the people in any organization.* N.J.: William Morrow, Co.

Fernandez, J.P. (1991). *Managing a divers workplace.* San Francisco: Jossey-Bass Pfiffer.

Fernandez, J.P. (1993). *The diversity advantage.* San Francisco: Jossey-Bass Pfiffer.

Heisler, W. J., Jones, W.D., & Benhan, P.O. (1988). *Managing human resources issues.* San Francisco: Jossey-Bass Pfiffer.

Herrick, N. Q. (1990). *Joint management and employee participation.* San Francisco: Jossey-Bass Pfiffer.

Heyman, R. (1997). *Why didn't you say that the first place.* San Francisco: Jossey-Bass Pfiffer.

Kotter, J.P. (1996). *Leading change.* MA: Harvard Business School Press.

Loden, Marilyn (1995). *Implementing Diversity.* N.J.: Prentice hall.

Neuman, N.M. (1998). *True to ourselves.* San Francisco: Jossey-Bass Pfiffer.

- Neuman, N.M. (1996). *A voice of our own*. San Francisco: Jossey-Bass Pfeiffer.
- Roosevelt, R.J. (1992). *Beyond race and gender: Unleashing the power of your total workforce by managing diversity*. CA:Sage
- Shea, G.F. (1991). *Managing Older Employees*. San Francisco: Jossey-Bass Pfeiffer
- Taylor, K. & Marienau, C. (1995). *Learning environments fro women's adult development: Bridge toward change*. San Francisco: Jossey-Bass Pfeiffer.
- Wilkins, A.L. (1989). *How to successfully change an organization without disrupting it*. San Francisco: Jossey-Bass Pfeiffer.