

EDL 725 Practicum in Educational Administration

Credit hours: 3

Prerequisites: Admittance to the program except for those already holding a master's degree and seeking add-on certification, Educational Leadership 626 and 627 or 628.

Course Description

The application of administrative skills, techniques, and understanding of the administrative process at either elementary, the secondary, or the central office level. Particular attention will be given to the experimental background of each student as opportunities are developed at the needed practicum level. Theoretical bases as well as practical application during the administrative process will be reviewed during special arranged seminars. This course is offered on a Pass / Fail basis only.

Conceptual Framework

Southeastern Louisiana University College of Education and Human Development Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/

Course Objectives

1. Gain a comprehensive view of school administration in actual practice. [PS, CK]
2. Receive actual administrative experience under competent supervision and counsel. [SM, KL]
3. Demonstrate administrative competencies and professional skills through actual on-the-job experiences. [CK]
4. Assess one's own level of preparation for handling the work, demands, and stress of the administrative position. [CK, KL]

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

As students complete any professional development activities, they are required to enter them into PASS-PORT.

Unit (COEHD) Assessment

Artifacts to be designated by the instructor will be placed in the student's Portfolio on PASS-PORT, the unit's required electronic portfolio system.