Doctor of Education Degree in Educational Leadership
A Consortium of Southeastern Louisiana University & the University of Louisiana at Lafayette

EDL/EDLD 842   Culture, Climate & Change Leadership

Course Description

Credit 3 hours. Prerequisite: EDL 810. This course is designed to explore the concepts of: 1) continuously developing new knowledge about what is needed to initiate and sustain deep systemic changes in K-12 public education that result in improved learning for all students; 2) sponsoring programs that strengthen the capacities of educational leaders and change coaches to implement systemic change; and 3) disseminating key concepts and ideas to diverse learning communities.

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:
http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives

Upon completion of the course, the student will demonstrate a knowledge and understanding of:
- Strategies for implementing and managing school change for
  - Systems PS
  - Organizations PS DV
  - Individuals KL DV PS
- The role of leadership in a modern society CK
- Group process strategies SM
- Strategies for respecting the current culture while working toward change CK PS
- American public and private education history CK
- Familiarization with the foundations and principles guiding American public education CK DV

- An understanding of the larger context of educational practice and the school's role in a contemporary American culture PS CK
- Familiarization with appropriate responses necessary to work well within the larger context of the schools locally, state-wide, and nationally. CK SM
- An awareness of the definition and meaning of diversity, multiculturalism, and globalism for educational curricula and programs DV PS CK

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, filed experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment

An artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.