Doctor of Education Degree in Educational Leadership
A Consortium of Southeastern Louisiana University & the University of Louisiana at Lafayette

EDL/EDLD 897   Internship

Course Description
Credit 3 hours. Prerequisite: EDL 810. The Internship allows students to demonstrate their competence in an administrative position and to be involved actively in practice and administration. The course is designed to link in-class experiences with the world of professional work. Students in collaboration with educational officials will also select/identify a school improvement activity as part of the internship experience. Students are expected to complete a minimum of 150 clock hours of field experience (50 of which are devoted to a school improvement project).

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:
http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives
Upon completion of the course, the student will:
- Articulate the areas of improvement needed   KL, CK
- Demonstrate leadership development activities directly linked to school improvement KL, SM
- Demonstrate ability to communicate one's perspective in both a written paper and an oral presentation   KL, SM, TY

Diversity
Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, filed experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment

An artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.