

# **Results of the 2020-2021 Southeastern Exit Survey**

**Southeastern Louisiana University**



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**Office of Institutional Research**

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

## **A Survey of Graduating Students Southeastern Exit Survey 2020-2021**

### **Background and Instrument Development**

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time. In Summer 2016, the second part of the Southeastern Exit

Survey was modified to correspond to the National Association of Colleges and Employers (NACE) First Destination Survey standards and protocols.

**Part 1 of the Southeastern Exit Survey**

## Method

### Participants

The potential participants for this survey were 2,175 students who graduated from Southeastern Louisiana University in Summer 2020, Fall 2020, and Spring 2021. Of the 2,175 potential participants, 2,132 graduates completed the survey for a response rate of 98.0%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,146 Southeastern Exit Surveys completed.

Of the 2,132 respondents, 65% (n=1,388) were female and 35% (n=744) were male. The vast majority (68%, n=1,449) were White, while 17% (n=358) were Black. One hundred forty-two individuals (7%) were Hispanic, 3% (n=58) were Asian, 0.3% (n=6) were American Indian/Alaskan Native, 0.0% (n=1) were Native Hawaiian or other Pacific Islander, 4% (n=94) were two or more races, and 1% (n=24) did not report a race.

In terms of entry to Southeastern, the largest group (20%, n=424) began attending Southeastern in the Fall of 2016. One of the students started as early as the Fall of 1982, while one started as recently as Fall 2020.

For Masters degree students, the average age at time of graduation was 30.0 and the average cumulative GPA was 3.816. For Associate degree recipients, the average age at time of graduation was 23.0 and the average cumulative GPA was 2.773, while Bachelor degree recipients were 24.0 on average and had a 3.101 cumulative GPA, and doctoral students were 44.3 with a GPA of 3.817. The largest number of participants in the Exit Survey (52%, n=1,103) graduated in Spring 2021, while 40% (n=845) graduated in Fall 2020, and 9% (n=184) graduated in Summer 2020.

### Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent several reminders throughout the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

**Instrument**

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student’s major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

**Table 1**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

**Table 1 Continued**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor's knowledge of requirements 28. The accessibility of your advisor 29. Your advisor's concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

## **Results**

Tables 2-25 provide the number of respondents and the percentage of respondents in each category for the 2020-2021 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.



**Table 2**  
**Southeastern Exit Survey 2020-2021**  
**Department of Communication & Media Studies**

Number of Respondents: BA Communications - 59; MA Organizational Communications - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Communications	0.0%	3.5%	10.5%	40.4%	45.6%
MA Organizational Communications	0.0%	0.0%	14.3%	14.3%	71.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Communications	0.0%	0.0%	15.8%	26.3%	57.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Communications	0.0%	1.8%	12.3%	36.8%	49.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	42.9%	57.1%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Communications	0.0%	7.0%	5.3%	31.6%	56.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	42.9%	57.1%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Communications	0.0%	1.8%	10.5%	22.8%	64.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Communications	0.0%	3.5%	17.5%	29.8%	49.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%
<b>7. Quality of instruction in advanced courses</b>					
BA in Communications	0.0%	0.0%	8.8%	36.8%	54.4%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Communication &amp; Media Studies</b>					
Number of Respondents: BA Communications - 59; MA Organizational Communications - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Communications	0.0%	0.0%	1.8%	49.1%	49.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>9. Professional activities, associations, or clubs</b>					
BA in Communications	0.0%	14.0%	14.0%	28.1%	43.9%
MA in Organizational Communications	0.0%	14.3%	14.3%	28.6%	42.9%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Communications	0.0%	1.8%	22.8%	19.3%	56.1%
MA in Organizational Communications	0.0%	0.0%	14.3%	42.9%	42.9%
<b>11. Availability of the required courses in your major</b>					
BA in Communications	3.5%	10.5%	15.8%	31.6%	38.6%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Communications	0.0%	14.0%	17.5%	24.6%	43.9%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Communications	0.0%	0.0%	5.3%	31.6%	63.2%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Communications	0.0%	0.0%	10.5%	33.3%	56.1%
MA in Organizational Communications	0.0%	0.0%	14.3%	14.3%	71.4%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Communication &amp; Media Studies</b>					
Number of Respondents: BA Communications - 59; MA Organizational Communications - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA in Communications	0.0%	3.5%	22.8%	19.3%	54.4%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Communications	0.0%	3.5%	17.5%	28.1%	50.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Communications	1.8%	3.5%	8.8%	31.6%	54.4%
MA in Organizational Communications	0.0%	14.3%	0.0%	28.6%	57.1%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Communications	0.0%	7.0%	8.8%	29.8%	54.4%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>19. The size of classes in your major</b>					
BA in Communications	0.0%	0.0%	3.5%	28.1%	68.4%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Communications	3.5%	12.3%	21.1%	24.6%	38.6%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%
<b>21. The global perspective of courses</b>					
BA in Communications	1.8%	7.0%	19.3%	24.6%	47.4%
MA in Organizational Communications	0.0%	0.0%	14.3%	0.0%	85.7%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Communication &amp; Media Studies</b>					
Number of Respondents: BA Communications - 59; MA Organizational Communications - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA in Communications	3.5%	3.5%	12.3%	31.6%	49.1%
MA in Organizational Communications	0.0%	0.0%	14.3%	14.3%	71.4%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Communications	0.0%	8.8%	19.3%	26.3%	45.6%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
<b>24. Overall quality of your department</b>					
BA in Communications	0.0%	0.0%	15.8%	28.1%	56.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%
<b>25. Overall quality of your degree program</b>					
BA in Communications	0.0%	0.0%	15.8%	29.8%	54.4%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Communications	3.5%	5.3%	14.0%	21.1%	56.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Communications	1.8%	5.3%	8.8%	26.3%	57.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>28. The accessibility of your advisor</b>					
BA in Communications	0.0%	5.3%	10.5%	22.8%	61.4%
MA in Organizational Communications	0.0%	0.0%	0.0%	0.0%	100.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Communication &amp; Media Studies</b>					
Number of Respondents: BA Communications - 59; MA Organizational Communications - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA in Communications	0.0%	5.3%	19.3%	19.3%	56.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	3.5%	12.3%	47.4%	17.5%	19.3%
MA in Organizational Communications	14.3%	0.0%	28.6%	14.3%	42.9%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	36.8%	0.0%	8.8%	22.8%	31.6%
MA in Organizational Communications	71.4%	0.0%	0.0%	0.0%	28.6%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	71.9%	0.0%	0.0%	8.8%	19.3%
MA in Organizational Communications	71.4%	0.0%	0.0%	0.0%	28.6%
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	70.2%	0.0%	5.3%	1.8%	22.8%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Communication &amp; Media Studies</b>					
Number of Respondents: BA Communications - 59; MA Organizational Communications - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	68.4%	0.0%	1.8%	10.5%	19.3%
<b>35. Degree to which your Communication classes have improved your ability to think critically</b>					
BA in Communications	0.0%	1.8%	8.9%	35.7%	53.6%
<b>36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts</b>					
BA in Communications	1.8%	0.0%	5.4%	28.6%	64.3%
<b>37. Degree to which your Communication classes have improved your practical communication skills</b>					
BA in Communications	0.0%	0.0%	5.4%	25.0%	69.6%
<b>38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society</b>					
BA in Communications	0.0%	0.0%	3.6%	26.8%	69.6%
<b>39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials</b>					
BA in Communications	0.0%	3.6%	12.5%	30.4%	53.6%
<b>40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner</b>					
BA in Communications	0.0%	0.0%	8.9%	37.5%	53.6%
<b>41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture</b>					
BA in Communications	0.0%	5.4%	19.6%	30.4%	44.6%
<b>42. Course lectures and texts presenting the information in an organized way which helped you learn the material</b>					
BA in Communications	0.0%	1.8%	21.4%	35.7%	41.1%
<b>43. Degree to which testing reflected the information presented in class or covered in the test for the course</b>					
BA in Communications	0.0%	5.4%	8.9%	39.3%	46.4%

<p style="text-align: center;"><b>Table 2 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Communication &amp; Media Studies</b></p>					
<p>Number of Respondents: BA Communications - 59; MA Organizational Communications - 7</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p><b>44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field</b></p>					
BA in Communications	0.0%	1.8%	19.6%	19.6%	58.9%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BA Communication		MA Organizational Communications	
	Employed full time (on average 30 hours or more per week)	14	25.5%	4
Employed part time (on average less than 30 hours per week)	11	20.0%	1	14.3%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	1	1.8%	0	0.0%
Enrolled in a program of continuing education	5	9.1%	1	14.3%
Seeking employment	18	32.7%	1	14.3%
Planning to continue education but not yet enrolled	5	9.1%	0	0.0%
Not seeking employment or continuing education at this time	1	1.8%	0	0.0%

### **Full Time Employment**

<b>Please select the category which BEST describes your employment.</b>				
	BA Communication		MA Organizational Communications	
	Employed as an entrepreneur	0	0.0%	0
Employed in a temporary/contract work assignment	4	28.6%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	7.1%	0	0.0%
Employed in all other work categories	9	64.3%	3	100.0%



## Continuing Studies

What type of program are you enrolled in?				
	BA Communication		MA Organizational Communications	
Master's	5	100.0%	0	0.0%
Doctoral	0	0.0%	1	100.0%
Professional	0	0.0%	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

**Table 3**  
**Southeastern Exit Survey 2020-2021**  
**Department of English**

Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA English	0.0%	4.8%	19.0%	28.6%	47.6%
BA English Education	12.5%	0.0%	37.5%	0.0%	50.0%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA English	0.0%	0.0%	28.6%	28.6%	42.9%
BA English Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	0.0%	42.9%	57.1%
<b>3. Effectiveness of the faculty as teachers</b>					
BA English	0.0%	0.0%	14.3%	42.9%	42.9%
BA English Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	14.3%	0.0%	85.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA English	0.0%	4.8%	14.3%	28.6%	52.4%
BA English Education	0.0%	0.0%	12.5%	25.0%	62.5%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
<b>5. Interest shown by faculty in your academic development</b>					
BA English	0.0%	4.8%	4.8%	33.3%	57.1%
BA English Education	0.0%	0.0%	12.5%	37.5%	50.0%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA English	0.0%	0.0%	28.6%	33.3%	38.1%
BA English Education	0.0%	25.0%	12.5%	25.0%	37.5%
MA English	0.0%	0.0%	14.3%	14.3%	71.4%
<b>7. Quality of instruction in advanced courses</b>					
BA English	0.0%	0.0%	9.5%	33.3%	57.1%
BA English Education	0.0%	0.0%	12.5%	0.0%	87.5%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA English	0.0%	4.8%	9.5%	23.8%	61.9%
BA English Education	0.0%	0.0%	12.5%	12.5%	75.0%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
<b>9. Professional activities, associations, or clubs</b>					
BA English	0.0%	9.5%	28.6%	23.8%	38.1%
BA English Education	0.0%	25.0%	0.0%	25.0%	50.0%
MA English	0.0%	0.0%	57.1%	14.3%	28.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA English	0.0%	4.8%	23.8%	33.3%	38.1%
BA English Education	0.0%	12.5%	12.5%	37.5%	37.5%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
<b>11. Availability of the required courses in your major</b>					
BA English	4.8%	0.0%	19.0%	38.1%	38.1%
BA English Education	0.0%	25.0%	37.5%	12.5%	25.0%
MA English	14.3%	0.0%	0.0%	28.6%	57.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA English	0.0%	4.8%	28.6%	38.1%	28.6%
BA English Education	0.0%	12.5%	25.0%	37.5%	25.0%
MA English	0.0%	0.0%	28.6%	14.3%	57.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA English	0.0%	0.0%	23.8%	14.3%	61.9%
BA English Education	0.0%	0.0%	12.5%	25.0%	62.5%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA English	0.0%	0.0%	14.3%	52.4%	33.3%
BA English Education	0.0%	12.5%	0.0%	37.5%	50.0%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA English	0.0%	0.0%	9.5%	23.8%	66.7%
BA English Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
<b>16. Use of appropriate technology in the classroom</b>					
BA English	0.0%	0.0%	4.8%	38.1%	57.1%
BA English Education	0.0%	0.0%	0.0%	37.5%	62.5%
MA English	0.0%	0.0%	14.3%	14.3%	71.4%
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BA English	0.0%	4.8%	19.0%	14.3%	61.9%
BA English Education	0.0%	12.5%	0.0%	37.5%	50.0%
MA English	0.0%	0.0%	0.0%	42.9%	57.1%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA English	0.0%	4.8%	19.0%	33.3%	42.9%
BA English Education	0.0%	12.5%	12.5%	12.5%	62.5%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
<b>19. The size of classes in your major</b>					
BA English	0.0%	4.8%	9.5%	19.0%	66.7%
BA English Education	0.0%	0.0%	0.0%	12.5%	87.5%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA English	4.8%	14.3%	42.9%	19.0%	19.0%
BA English Education	0.0%	12.5%	25.0%	25.0%	37.5%
MA English	14.3%	0.0%	42.9%	0.0%	42.9%
<b>21. The global perspective of courses</b>					
BA English	4.8%	4.8%	23.8%	19.0%	47.6%
BA English Education	0.0%	12.5%	0.0%	25.0%	62.5%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA English	0.0%	4.8%	33.3%	19.0%	42.9%
BA English Education	0.0%	12.5%	12.5%	12.5%	62.5%
MA English	0.0%	0.0%	28.6%	28.6%	42.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA English	4.8%	14.3%	33.3%	23.8%	23.8%
BA English Education	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	0.0%	0.0%	42.9%	42.9%	14.3%
<b>24. Overall quality of your department</b>					
BA English	0.0%	0.0%	14.3%	28.6%	57.1%
BA English Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
<b>25. Overall quality of your degree program</b>					
BA English	0.0%	0.0%	14.3%	33.3%	52.4%
BA English Education	0.0%	0.0%	0.0%	37.5%	62.5%
MA English	0.0%	0.0%	14.3%	42.9%	42.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA English	4.8%	4.8%	14.3%	19.0%	57.1%
BA English Education	12.5%	0.0%	12.5%	12.5%	62.5%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
<b>27. Your advisor's knowledge of requirements</b>					
BA English	4.8%	4.8%	4.8%	33.3%	52.4%
BA in English Education	25.0%	0.0%	12.5%	12.5%	50.0%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
<b>28. The accessibility of your advisor</b>					
BA English	4.8%	0.0%	4.8%	19.0%	71.4%
BA in English Education	0.0%	12.5%	12.5%	0.0%	75.0%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%

<p align="center"><b>Table 3 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of English</b></p>					
<p>Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA English	4.8%	0.0%	19.0%	14.3%	61.9%
BA in English Education	12.5%	12.5%	0.0%	0.0%	75.0%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	28.6%	28.6%	23.8%	14.3%	4.8%
BA in English Education	12.5%	37.5%	0.0%	25.0%	25.0%
MA English	0.0%	14.3%	57.1%	28.6%	0.0%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	57.1%	4.8%	14.3%	14.3%	9.5%
BA English Education	0.0%	0.0%	0.0%	37.5%	62.5%
MA English	14.3%	0.0%	0.0%	71.4%	14.3%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	81.0%	0.0%	4.8%	4.8%	9.5%
BA English Education	62.5%	12.5%	0.0%	0.0%	25.0%
MA English	100.0%	0.0%	0.0%	0.0%	0.0%

<p align="center"><b>Table 3 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of English</b></p>					
<p>Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p><b>33. How satisfied are you with the Honors program?</b>            (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BA English	71.4%	0.0%	4.8%	9.5%	14.3%
BA English Education	75.0%	0.0%	0.0%	0.0%	25.0%
<p><b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>            (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BA English	95.2%	0.0%	4.8%	0.0%	0.0%
BA English Education	75.0%	0.0%	0.0%	0.0%	25.0%
<p><b>How satisfied are you with the:</b></p>					
<p><b>35. Degree to which English courses have improved your knowledge of literary or disciplinary theory</b></p>					
BA English	0.0%	0.0%	23.8%	33.3%	42.9%
BA English Education	0.0%	0.0%	25.0%	12.5%	62.5%
MA English	0.0%	0.0%	0.0%	16.7%	83.3%
<p><b>36. Degree to which English courses have improved your knowledge of literary or disciplinary history</b></p>					
BA English	0.0%	0.0%	19.0%	38.1%	42.9%
BA English Education	0.0%	0.0%	12.5%	37.5%	50.0%
MA English	0.0%	0.0%	0.0%	33.3%	66.7%
<p><b>37. Degree to which English courses have improved your knowledge of major literary or disciplinary works</b></p>					
BA English	0.0%	0.0%	14.3%	28.6%	57.1%
BA English Education	0.0%	0.0%	12.5%	25.0%	62.5%
MA English	0.0%	0.0%	0.0%	16.7%	83.3%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)</b>					
BA English	0.0%	0.0%	28.6%	28.6%	42.9%
BA English Education	12.5%	12.5%	12.5%	12.5%	50.0%
MA English	0.0%	0.0%	16.7%	50.0%	33.3%
<b>39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate</b>					
BA English	0.0%	0.0%	19.0%	19.0%	61.9%
BA English Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	16.7%	16.7%	66.7%
<b>40. Degree to which English courses have improved your ability to analyze complex texts (including both prose and poetry).</b>					
BA English	0.0%	0.0%	9.5%	19.0%	71.4%
BA English Education	0.0%	0.0%	0.0%	12.5%	87.5%
MA English	0.0%	0.0%	0.0%	16.7%	83.3%
<b>41. Degree to which English courses have improved your ability to conduct and report on research, including the use of library resources, in English studies and related disciplines</b>					
BA English	0.0%	0.0%	9.5%	28.6%	61.9%
BA English Education	0.0%	0.0%	25.0%	0.0%	75.0%
MA English	0.0%	0.0%	0.0%	33.3%	66.7%
<b>42. The preparation for communicating effectively with pupils?</b>					
BA in English Education	25.0%	0.0%	12.5%	12.5%	50.0%
<b>43. The preparation for communicating effectively with parents?</b>					
BA in English Education	0.0%	0.0%	0.0%	0.0%	100.0%
<b>44. The preparation for communicating effectively with colleagues?</b>					
BA in English Education	0.0%	0.0%	0.0%	0.0%	100.0%
<b>45. The preparation for developing instructional objectives?</b>					
BA in English Education	0.0%	0.0%	0.0%	25.0%	75.0%
<b>46. The preparation for planning a logical sequence of lessons?</b>					
BA in English Education	0.0%	0.0%	12.5%	25.0%	62.5%



<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 21; BA English Education - 8; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>47. The preparation for developing specific lesson plans?</b>					
BA in English Education	0.0%	0.0%	0.0%	25.0%	75.0%
<b>48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	0.0%	0.0%	25.0%	75.0%
<b>49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	0.0%	12.5%	25.0%	62.5%
<b>50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BA in English Education	12.5%	0.0%	0.0%	12.5%	75.0%
<b>51. The preparation for infusing technology into the curriculum?</b>					
BA in English Education	0.0%	12.5%	0.0%	25.0%	62.5%

<b>Which of the following BEST describes your primary status after graduation?</b>						
	BA English		BA English Education		MA English	
Employed full time (on average 30 hours or more per week)	4	19.0%	3	37.5%	2	40.0%
Employed part time (on average less than 30 hours per week)	2	9.5%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	2	9.5%	0	0.0%	0	0.0%
Seeking employment	6	28.6%	4	50.0%	3	60.0%
Planning to continue education but not yet enrolled	6	28.6%	1	12.5%	0	0.0%
Not seeking employment or continuing education at this time	1	4.8%	0	0.0%	0	0.0%

### **Full Time Employment**

<b>Please select the category which BEST describes your employment.</b>						
	BA English		BA English Education		MA English	
Employed as an entrepreneur	0	0.0%	0	0.0%	1	50.0%
Employed in a temporary/contract work assignment	1	25.0%	0	0.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	3	75.0%	3	100.0%	1	50.0%

## Continuing Studies

What type of program are you enrolled in?		
	BA English	
Master's	2	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	0	0.0%

**Table 4**  
**Southeastern Exit Survey 2020-2021**  
**Department of General Studies**

Number of Respondents: BGS General Studies - 206					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BGS General Studies	3.0%	3.0%	17.2%	30.0%	46.8%
<b>2. Opportunities to interact with faculty outside of class</b>					
BGS General Studies	2.5%	6.4%	19.7%	34.0%	37.4%
<b>3. Effectiveness of the faculty as teachers</b>					
BGS General Studies	1.5%	5.4%	16.7%	36.0%	40.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BGS General Studies	3.9%	3.9%	16.7%	32.0%	43.3%
<b>5. Interest shown by faculty in your academic development</b>					
BGS General Studies	5.4%	5.9%	20.2%	28.1%	40.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BGS General Studies	3.0%	3.9%	26.6%	30.0%	36.5%
<b>7. Quality of instruction in advanced courses</b>					
BGS General Studies	2.0%	3.0%	23.2%	31.0%	40.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BGS General Studies	2.0%	3.4%	14.8%	35.5%	44.3%
<b>9. Professional activities, associations, or clubs</b>					
BGS General Studies	3.4%	3.0%	24.1%	29.1%	40.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BGS General Studies	3.4%	2.0%	28.1%	30.5%	36.0%
<b>11. Availability of the required courses</b>					
BGS General Studies	2.0%	4.9%	25.6%	32.0%	35.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BGS General Studies	1.5%	5.9%	22.2%	33.0%	37.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BGS General Studies	1.5%	3.4%	22.7%	30.0%	42.4%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of General Studies</b>					
Number of Respondents: BGS General Studies - 206					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BGS General Studies	1.5%	3.0%	22.2%	27.1%	46.3%
<b>15. Library resources related to your major</b>					
BGS General Studies	1.5%	3.0%	19.2%	30.5%	45.8%
<b>16. Use of appropriate technology in the classroom</b>					
BGS General Studies	1.5%	4.4%	16.7%	28.6%	48.8%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BGS General Studies	2.5%	3.0%	16.3%	33.0%	45.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BGS General Studies	3.9%	5.9%	22.7%	27.1%	40.4%
<b>19. The size of classes in your major</b>					
BGS General Studies	1.0%	2.0%	14.3%	29.6%	53.2%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BGS General Studies	8.4%	9.9%	24.1%	27.1%	30.5%
<b>21. The global perspective of courses</b>					
BGS General Studies	3.4%	5.4%	18.7%	33.0%	39.4%
<b>22. The relevancy of courses</b>					
BGS General Studies	3.4%	7.9%	18.2%	28.6%	41.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BGS General Studies	5.4%	6.9%	23.6%	24.1%	39.9%
<b>24. Overall quality of your department</b>					
BGS General Studies	2.0%	2.0%	19.7%	31.5%	44.8%
<b>25. Overall quality of your degree program</b>					
BGS General Studies	2.5%	3.0%	20.2%	25.6%	48.8%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BGS General Studies	3.5%	4.0%	18.8%	30.2%	43.6%
<b>27. Your advisor's knowledge of requirements</b>					
BGS General Studies	2.5%	3.0%	15.3%	28.6%	50.7%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of General Studies</b>					
Number of Respondents: BGS General Studies - 206					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BGS General Studies	2.5%	2.0%	17.7%	27.6%	50.2%
<b>29. Your advisor's concern with your academic goals</b>					
BGS General Studies	5.9%	2.5%	20.7%	24.1%	46.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BGS General Studies	9.4%	23.2%	35.0%	17.2%	15.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BGS General Studies	44.8%	4.4%	13.3%	17.2%	20.2%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	63.5%	1.5%	12.3%	9.9%	12.8%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	64.0%	1.5%	10.3%	11.8%	12.3%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	68.0%	1.0%	9.4%	10.3%	11.3%
<b>35. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?</b>					
BGS General Studies	1.5%	6.0%	24.5%	24.5%	43.5%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of General Studies</b>					
Number of Respondents: BGS General Studies - 206					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?</b>					
BGS General Studies	2.5%	6.0%	17.5%	34.5%	39.5%
<b>37. How satisfied are you with the development of your ability to write well?</b>					
BGS General Studies	3.5%	4.5%	17.0%	33.5%	41.5%
<b>38. How satisfied are you with the development of your ability to speak effectively?</b>					
BGS General Studies	3.0%	5.0%	17.5%	29.5%	45.0%
<b>39. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?</b>					
BGS General Studies	4.0%	6.0%	25.0%	34.0%	31.0%
<b>40. How satisfied are you with the development of your ability to use logic and critical thinking skills?</b>					
BGS General Studies	2.5%	3.5%	18.5%	32.0%	43.5%
<b>41. How satisfied are you with the development of your ability to see relationships, similarities &amp; distinctions between ideas?</b>					
BGS General Studies	2.5%	2.0%	17.0%	28.5%	50.0%

<b>Which of the following BEST describes your primary status after graduation?</b>		
	BGS General Studies	
Employed full time (on average 30 hours or more per week)	77	39.3%
Employed part time (on average less than 30 hours per week)	14	7.1%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	3	1.5%
Enrolled in a program of continuing education	12	6.1%
Seeking employment	54	27.6%
Planning to continue education but not yet enrolled	27	13.8%
Not seeking employment or continuing education at this time	9	4.6%

### Full Time Employment

Please select the category which BEST describes your employment.		
	BGS General Studies	
Employed as an entrepreneur	6	8.0%
Employed in a temporary/contract work assignment	9	12.0%
Employed freelance	2	2.7%
Employed in a postgraduate internship or fellowship	2	2.7%
Employed in all other work categories	56	74.7%

### Continuing Studies

What type of program are you enrolled in?		
	BGS General Studies	
Master's	5	45.5%
Doctoral	0	0.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	4	36.4%
Certificate Program	2	18.2%



**Table 5**  
**Southeastern Exit Survey 2020-2021**  
**Department of History & Political Science**

Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in History	5.9%	5.9%	0.0%	23.5%	64.7%
BA in Political Science	0.0%	0.0%	16.7%	50.0%	33.3%
BA in Social Studies Education	0.0%	10.0%	20.0%	20.0%	50.0%
MA in History	0.0%	7.1%	7.1%	14.3%	71.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in History	0.0%	0.0%	11.8%	29.4%	58.8%
BA in Political Science	0.0%	16.7%	16.7%	25.0%	41.7%
BA in Social Studies Education	0.0%	0.0%	20.0%	50.0%	30.0%
MA in History	0.0%	14.3%	0.0%	21.4%	64.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in History	0.0%	5.9%	0.0%	23.5%	70.6%
BA in Political Science	0.0%	0.0%	33.3%	16.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	60.0%	30.0%
MA in History	0.0%	0.0%	0.0%	14.3%	85.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in History	5.9%	0.0%	5.9%	35.3%	52.9%
BA in Political Science	0.0%	8.3%	25.0%	16.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	20.0%	50.0%	30.0%
MA in History	0.0%	0.0%	0.0%	28.6%	71.4%
<b>5. Interest shown by faculty in your academic development</b>					
BA in History	0.0%	11.8%	11.8%	11.8%	64.7%
BA in Political Science	0.0%	0.0%	41.7%	25.0%	33.3%
BA in Social Studies Education	0.0%	0.0%	30.0%	30.0%	40.0%
MA in History	0.0%	0.0%	0.0%	14.3%	85.7%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in History	0.0%	17.6%	17.6%	23.5%	41.2%
BA in Political Science	0.0%	16.7%	33.3%	33.3%	16.7%
BA in Social Studies Education	0.0%	10.0%	30.0%	40.0%	20.0%
MA in History	0.0%	0.0%	14.3%	14.3%	71.4%
<b>7. Quality of instruction in advanced courses</b>					
BA in History	0.0%	5.9%	5.9%	5.9%	82.4%
BA in Political Science	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	20.0%	30.0%	50.0%
MA in History	0.0%	0.0%	0.0%	14.3%	85.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in History	0.0%	5.9%	5.9%	5.9%	82.4%
BA in Political Science	0.0%	8.3%	8.3%	16.7%	66.7%
BA in Social Studies Education	0.0%	0.0%	10.0%	60.0%	30.0%
MA in History	0.0%	0.0%	7.1%	14.3%	78.6%
<b>9. Professional activities, associations, or clubs</b>					
BA in History	5.9%	5.9%	29.4%	17.6%	41.2%
BA in Political Science	0.0%	16.7%	16.7%	41.7%	25.0%
BA in Social Studies Education	0.0%	20.0%	60.0%	10.0%	10.0%
MA in History	0.0%	14.3%	21.4%	14.3%	50.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in History	0.0%	0.0%	5.9%	47.1%	47.1%
BA in Political Science	8.3%	8.3%	16.7%	16.7%	50.0%
BA in Social Studies Education	0.0%	10.0%	30.0%	30.0%	30.0%
MA in History	0.0%	0.0%	21.4%	14.3%	64.3%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses</b>					
BA in History	0.0%	11.8%	11.8%	47.1%	29.4%
BA in Political Science	0.0%	8.3%	8.3%	41.7%	41.7%
BA in Social Studies Education	0.0%	0.0%	20.0%	60.0%	20.0%
MA in History	0.0%	14.3%	21.4%	21.4%	42.9%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in History	0.0%	5.9%	17.6%	35.3%	41.2%
BA in Political Science	0.0%	16.7%	16.7%	25.0%	41.7%
BA in Social Studies Education	0.0%	0.0%	30.0%	40.0%	30.0%
MA in History	0.0%	0.0%	28.6%	28.6%	42.9%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in History	0.0%	0.0%	5.9%	17.6%	76.5%
BA in Political Science	0.0%	8.3%	0.0%	41.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	60.0%	30.0%
MA in History	0.0%	0.0%	0.0%	7.1%	92.9%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in History	5.9%	5.9%	11.8%	29.4%	47.1%
BA in Political Science	0.0%	8.3%	25.0%	25.0%	41.7%
BA in Social Studies Education	0.0%	10.0%	40.0%	40.0%	10.0%
MA in History	0.0%	7.1%	28.6%	7.1%	57.1%
<b>15. Library resources related to your major</b>					
BA in History	5.9%	0.0%	17.6%	35.3%	41.2%
BA in Political Science	0.0%	0.0%	16.7%	33.3%	50.0%
BA in Social Studies Education	0.0%	10.0%	20.0%	40.0%	30.0%
MA in History	7.1%	0.0%	7.1%	14.3%	71.4%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
BA in History	0.0%	11.8%	5.9%	5.9%	76.5%
BA in Political Science	0.0%	0.0%	8.3%	33.3%	58.3%
BA in Social Studies Education	0.0%	0.0%	10.0%	60.0%	30.0%
MA in History	0.0%	0.0%	7.1%	42.9%	50.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in History	0.0%	5.9%	11.8%	29.4%	52.9%
BA in Political Science	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	20.0%	60.0%	20.0%
MA in History	0.0%	0.0%	14.3%	28.6%	57.1%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in History	0.0%	5.9%	11.8%	17.6%	64.7%
BA in Political Science	0.0%	0.0%	33.3%	8.3%	58.3%
BA in Social Studies Education	0.0%	10.0%	10.0%	60.0%	20.0%
MA in History	0.0%	0.0%	7.1%	28.6%	64.3%
<b>19. The size of classes in your major</b>					
BA in History	0.0%	5.9%	5.9%	17.6%	70.6%
BA in Political Science	0.0%	0.0%	8.3%	25.0%	66.7%
BA in Social Studies Education	0.0%	10.0%	20.0%	30.0%	40.0%
MA in History	0.0%	0.0%	0.0%	14.3%	85.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in History	5.9%	11.8%	23.5%	29.4%	29.4%
BA in Political Science	16.7%	16.7%	25.0%	25.0%	16.7%
BA in Social Studies Education	0.0%	10.0%	40.0%	30.0%	20.0%
MA in History	7.1%	0.0%	14.3%	21.4%	57.1%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
BA in History	0.0%	0.0%	5.9%	35.3%	58.8%
BA in Political Science	0.0%	8.3%	16.7%	25.0%	50.0%
BA in Social Studies Education	0.0%	10.0%	40.0%	10.0%	40.0%
MA in History	0.0%	0.0%	7.1%	21.4%	71.4%
<b>22. The relevancy of courses</b>					
BA in History	5.9%	0.0%	11.8%	23.5%	58.8%
BA in Political Science	0.0%	0.0%	25.0%	33.3%	41.7%
BA in Social Studies Education	0.0%	10.0%	20.0%	40.0%	30.0%
MA in History	0.0%	0.0%	7.1%	14.3%	78.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in History	5.9%	11.8%	29.4%	11.8%	41.2%
BA in Political Science	0.0%	8.3%	33.3%	16.7%	41.7%
BA in Social Studies Education	0.0%	0.0%	20.0%	70.0%	10.0%
MA in History	0.0%	7.1%	7.1%	28.6%	57.1%
<b>24. Overall quality of your department</b>					
BA in History	0.0%	0.0%	5.9%	11.8%	82.4%
BA in Political Science	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	60.0%	30.0%
MA in History	0.0%	0.0%	0.0%	28.6%	71.4%
<b>25. Overall quality of your degree program</b>					
BA in History	0.0%	5.9%	11.8%	23.5%	58.8%
BA in Political Science	0.0%	0.0%	25.0%	33.3%	41.7%
BA in Social Studies Education	0.0%	10.0%	10.0%	40.0%	40.0%
MA in History	0.0%	0.0%	7.1%	21.4%	71.4%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in History	5.9%	17.6%	5.9%	35.3%	35.3%
BA in Political Science	0.0%	16.7%	16.7%	25.0%	41.7%
BA in Social Studies Education	20.0%	30.0%	20.0%	20.0%	10.0%
MA in History	7.1%	0.0%	7.1%	21.4%	64.3%
<b>27. Your advisor's knowledge of requirements</b>					
BA in History	11.8%	0.0%	11.8%	11.8%	64.7%
BA in Political Science	0.0%	8.3%	33.3%	8.3%	50.0%
BA in Social Studies Education	10.0%	30.0%	30.0%	20.0%	10.0%
MA in History	0.0%	7.1%	7.1%	7.1%	78.6%
<b>28. The accessibility of your advisor</b>					
BA in History	5.9%	11.8%	11.8%	17.6%	52.9%
BA in Political Science	0.0%	8.3%	25.0%	33.3%	33.3%
BA in Social Studies Education	20.0%	20.0%	40.0%	0.0%	20.0%
MA in History	7.1%	0.0%	14.3%	7.1%	71.4%
<b>29. Your advisor's concern with your academic goals</b>					
BA in History	5.9%	11.8%	17.6%	17.6%	47.1%
BA in Political Science	0.0%	16.7%	16.7%	16.7%	50.0%
BA in Social Studies Education	20.0%	10.0%	30.0%	30.0%	10.0%
MA in History	0.0%	7.1%	0.0%	14.3%	78.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	29.4%	29.4%	29.4%	5.9%	5.9%
BA in Political Science	16.7%	25.0%	8.3%	16.7%	33.3%
BA in Social Studies Education	40.0%	20.0%	30.0%	0.0%	10.0%
MA in History	0.0%	35.7%	21.4%	0.0%	42.9%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in History	64.7%	0.0%	5.9%	5.9%	23.5%
BA in Political Science	25.0%	16.7%	0.0%	16.7%	41.7%
BA in Social Studies Education	0.0%	0.0%	0.0%	80.0%	20.0%
MA in History	42.9%	0.0%	14.3%	7.1%	35.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	76.5%	5.9%	5.9%	0.0%	11.8%
BA in Political Science	58.3%	0.0%	0.0%	16.7%	25.0%
BA in Social Studies Education	100.0%	0.0%	0.0%	0.0%	0.0%
MA in History	71.4%	0.0%	7.1%	0.0%	21.4%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	76.5%	0.0%	0.0%	11.8%	11.8%
BA in Political Science	50.0%	0.0%	16.7%	0.0%	33.3%
BA in Social Studies Education	90.0%	0.0%	0.0%	0.0%	10.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	88.2%	5.9%	0.0%	0.0%	5.9%
BA in Political Science	66.7%	0.0%	0.0%	16.7%	16.7%
BA in Social Studies Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>35. Preparation for communicating effectively with pupils</b>					
BA in Social Studies Education	0.0%	0.0%	40.0%	40.0%	20.0%
<b>36. Preparation for communicating effectively with parents</b>					
BA in Social Studies Education	0.0%	10.0%	50.0%	30.0%	10.0%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of History &amp; Political Science</b>					
Respondents: BA History - 17; BA Political Science - 12; BA Social Studies Education - 10; MA History - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Preparation for communicating effectively with colleagues</b>					
BA in Social Studies Education	0.0%	0.0%	40.0%	40.0%	20.0%
<b>38. Preparation for developing instructional objectives</b>					
BA in Social Studies Education	0.0%	10.0%	40.0%	30.0%	20.0%
<b>39. Preparation for planning a logical sequence of lessons</b>					
BA in Social Studies Education	0.0%	10.0%	10.0%	50.0%	30.0%
<b>40. Preparation for developing specific lesson plans</b>					
BA in Social Studies Education	0.0%	20.0%	10.0%	40.0%	30.0%
<b>41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	40.0%	40.0%	20.0%
<b>42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	30.0%	40.0%	30.0%
<b>43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA in Social Studies Education	0.0%	0.0%	30.0%	40.0%	30.0%
<b>44. Preparation for infusing technology into the curriculum</b>					
BA in Social Studies Education	0.0%	0.0%	40.0%	20.0%	40.0%



<b>Which of the following BEST describes your primary status after graduation?</b>								
	BA History		BA Political Science		BA Social Studies Education		MA History	
Employed full time (on average 30 hours or more per week)	5	35.7%	2	16.7%	4	40.0%	3	23.1%
Employed part time (on average less than 30 hours per week)	4	28.6%	1	8.3%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	7.1%	5	41.7%	0	0.0%	2	15.4%
Seeking employment	1	7.1%	2	16.7%	6	60.0%	7	53.8%
Planning to continue education but not yet enrolled	3	21.4%	2	16.7%	0	0.0%	1	7.7%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**Full Time Employment**

<b>Please select the category which BEST describes your employment.</b>								
	BA History		BA Political Science		BA Social Studies Education		MA History	
Employed as an entrepreneur	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	3	75.0%	2	100.0%	3	100.0%	3	100.0%

## Continuing Studies

What type of program are you enrolled in?						
	BA History		BA Political Science		MA History	
Master's	1	100.0%	0	0.0%	1	50.0%
Doctoral	0	0.0%	2	50.0%	1	50.0%
Professional	0	0.0%	2	50.0%	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	0	0.0%

**Table 6**  
**Southeastern Exit Survey 2020-2021**  
**Department of Music & Performing Arts**

Number of Respondents: BM Music - 12; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
<b>2. Opportunities to interact with faculty outside of class</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
<b>3. Effectiveness of the faculty as teachers</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	11.1%	88.9%
<b>4. Friendliness and helpfulness of the office staff</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	33.3%	66.7%
<b>5. Interest shown by faculty in your academic development</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	11.1%	88.9%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
<b>7. Quality of instruction in advanced courses</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	11.1%	88.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	11.1%	88.9%
<b>9. Professional activities, associations, or clubs</b>					
BM in Music					
MMU in Music	0.0%	11.1%	22.2%	33.3%	33.3%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Music &amp; Performing Arts</b>					
Number of Respondents: BM Music - 12; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BM in Music					
MMU in Music	0.0%	0.0%	11.1%	0.0%	88.9%
<b>11. Availability of the required courses in your major</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BM in Music					
MMU in Music	0.0%	0.0%	22.2%	22.2%	55.6%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
<b>15. Library resources related to your major</b>					
BM in Music					
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
<b>16. Use of appropriate technology in the classroom</b>					
BM in Music					
MMU in Music	0.0%	0.0%	22.2%	44.4%	33.3%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BM in Music					
MMU in Music	0.0%	33.3%	22.2%	22.2%	22.2%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Music &amp; Performing Arts</b>					
Number of Respondents: BM Music - 12; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BM in Music					
MMU in Music	0.0%	0.0%	11.1%	0.0%	88.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BM in Music					
MMU in Music	0.0%	0.0%	22.2%	11.1%	66.7%
<b>21. The global perspective of courses</b>					
BM in Music					
MMU in Music	0.0%	0.0%	11.1%	33.3%	55.6%
<b>22. The relevancy of courses</b>					
BM in Music					
MMU in Music	0.0%	0.0%	11.1%	33.3%	55.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BM in Music					
MMU in Music	0.0%	11.1%	22.2%	11.1%	55.6%
<b>24. Overall quality of your department</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	55.6%	44.4%
<b>25. Overall quality of your degree program</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	33.3%	66.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>27. Your advisor's knowledge of requirements</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	33.3%	66.7%

<p align="center"><b>Table 6 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Music &amp; Performing Arts</b></p>					
Number of Respondents: BM Music - 12; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	11.1%	88.9%
<b>29. Your advisor's concern with your academic goals</b>					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BM in Music					
MMU in Music	0.0%	11.1%	22.2%	11.1%	55.6%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music					
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music					
MMU in Music	33.3%	0.0%	0.0%	11.1%	55.6%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music					
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music					

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Music &amp; Performing Arts</b>					
Number of Respondents: BM Music - 12; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
BM in Music					
<b>36. Your readiness for graduate level music study</b>					
BM in Music					
<b>37. The music theory classes you took</b>					
BM in Music					
<b>38. The music history classes you took</b>					
BM in Music					
<b>39. The performing ensembles in which you participated</b>					
BM in Music					
<b>33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
MMU in Music	0.0%	0.0%	11.1%	33.3%	55.6%
<b>34. Your readiness for Doctoral level music study</b>					
MMU in Music	0.0%	0.0%	0.0%	55.6%	44.4%
<b>35. The music theory classes you took</b>					
MMU in Music	0.0%	0.0%	0.0%	44.4%	55.6%
<b>36. The music history classes you took</b>					
MMU in Music	0.0%	0.0%	22.2%	22.2%	55.6%
<b>37. The performing ensembles in which you participated</b>					
MMU in Music	0.0%	0.0%	11.1%	22.2%	66.7%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BM Music		MMUS Music	
Employed full time (on average 30 hours or more per week)			2	22.2%
Employed part time (on average less than 30 hours per week)			1	11.1%
Participating in a volunteer or service program (e.g., Peace Corps)			0	0.0%
Serving in the U.S. military			0	0.0%
Enrolled in a program of continuing education			4	44.4%
Seeking employment			2	22.2%
Planning to continue education but not yet enrolled			0	0.0%
Not seeking employment or continuing education at this time			0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>				
	BM Music		MMUS Music	
Employed as an entrepreneur			0	0.0%
Employed in a temporary/contract work assignment			0	0.0%
Employed freelance			1	50.0%
Employed in a postgraduate internship or fellowship			0	0.0%
Employed in all other work categories			1	50.0%

### Continuing Studies

<b>What type of program are you enrolled in?</b>				
	BM Music		MMUS Music	
Master's			1	25.0%
Doctoral			3	75.0%
Professional			0	0.0%
2 <sup>nd</sup> Baccalaureate			0	0.0%
Certificate Program			0	0.0%



**Table 7**  
**Southeastern Exit Survey 2020-2021**  
**Department of Psychology**

Number of Respondents: BA Psychology - 85; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Psychology	1.2%	1.2%	14.1%	21.2%	62.4%
MA in Psychology	0.0%	0.0%	0.0%	30.0%	70.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Psychology	1.2%	10.6%	11.8%	27.1%	49.4%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Psychology	0.0%	3.5%	16.5%	30.6%	49.4%
MA in Psychology	0.0%	0.0%	0.0%	30.0%	70.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Psychology	0.0%	3.5%	17.6%	31.8%	47.1%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Psychology	3.5%	4.7%	21.2%	28.2%	42.4%
MA in Psychology	0.0%	0.0%	0.0%	30.0%	70.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Psychology	0.0%	8.2%	15.3%	25.9%	50.6%
MA in Psychology	0.0%	0.0%	10.0%	10.0%	80.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Psychology	0.0%	3.5%	11.8%	30.6%	54.1%
MA in Psychology	0.0%	0.0%	0.0%	30.0%	70.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Psychology	0.0%	1.2%	9.4%	28.2%	61.2%
MA in Psychology	0.0%	0.0%	10.0%	10.0%	80.0%
<b>9. Professional activities, associations, or clubs</b>					
BA in Psychology	1.2%	2.4%	32.9%	20.0%	43.5%
MA in Psychology	0.0%	20.0%	30.0%	10.0%	40.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 85; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Psychology	1.2%	7.1%	32.9%	20.0%	38.8%
MA in Psychology	0.0%	0.0%	10.0%	20.0%	70.0%
<b>11. Availability of the required courses</b>					
BA in Psychology	7.1%	9.4%	24.7%	25.9%	32.9%
MA in Psychology	0.0%	0.0%	0.0%	30.0%	70.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Psychology	1.2%	11.8%	23.5%	22.4%	41.2%
MA in Psychology	0.0%	10.0%	40.0%	20.0%	30.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Psychology	0.0%	0.0%	9.4%	30.6%	60.0%
MA in Psychology	0.0%	0.0%	10.0%	20.0%	70.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Psychology	2.4%	1.2%	22.4%	31.8%	42.4%
MA in Psychology	0.0%	10.0%	0.0%	0.0%	90.0%
<b>15. Library resources related to your major</b>					
BA in Psychology	1.2%	2.4%	14.1%	25.9%	56.5%
MA in Psychology	0.0%	0.0%	10.0%	30.0%	60.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Psychology	1.2%	0.0%	12.9%	21.2%	64.7%
MA in Psychology	0.0%	0.0%	10.0%	0.0%	90.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Psychology	2.4%	2.4%	14.1%	24.7%	56.5%
MA in Psychology	0.0%	10.0%	40.0%	20.0%	30.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Psychology	4.7%	8.2%	20.0%	18.8%	48.2%
MA in Psychology	0.0%	10.0%	20.0%	0.0%	70.0%

<p align="center"><b>Table 7 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Psychology</b></p>					
Number of Respondents: BA Psychology - 85; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA in Psychology	1.2%	2.4%	9.4%	24.7%	62.4%
MA in Psychology	0.0%	0.0%	0.0%	10.0%	90.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Psychology	9.4%	21.2%	29.4%	15.3%	24.7%
MA in Psychology	10.0%	0.0%	10.0%	20.0%	60.0%
<b>21. The global perspective of courses</b>					
BA in Psychology	3.5%	3.5%	24.7%	23.5%	44.7%
MA in Psychology	0.0%	0.0%	20.0%	10.0%	70.0%
<b>22. The relevancy of courses</b>					
BA in Psychology	0.0%	5.9%	14.1%	31.8%	48.2%
MA in Psychology	0.0%	10.0%	10.0%	20.0%	60.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Psychology	4.7%	10.6%	15.3%	23.5%	45.9%
MA in Psychology	0.0%	10.0%	20.0%	0.0%	70.0%
<b>24. Overall quality of your department</b>					
BA in Psychology	1.2%	2.4%	10.6%	32.9%	52.9%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>25. Overall quality of your degree program</b>					
BA in Psychology	0.0%	2.4%	11.8%	37.6%	48.2%
MA in Psychology	0.0%	0.0%	10.0%	10.0%	80.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Psychology	8.2%	8.2%	17.6%	18.8%	47.1%
MA in Psychology	0.0%	0.0%	0.0%	10.0%	90.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Psychology	2.4%	8.2%	10.6%	21.2%	57.6%
MA in Psychology	0.0%	0.0%	0.0%	0.0%	100.0%

<p align="center"><b>Table 7 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Psychology</b></p>					
Number of Respondents: BA Psychology - 85; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Psychology	4.7%	4.7%	8.2%	21.2%	61.2%
MA in Psychology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Psychology	8.2%	7.1%	20.0%	18.8%	45.9%
MA in Psychology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	20.0%	23.5%	34.1%	8.2%	14.1%
MA in Psychology	0.0%	10.0%	20.0%	20.0%	50.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	60.0%	7.1%	9.4%	5.9%	17.6%
MA in Psychology	50.0%	0.0%	0.0%	10.0%	40.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	81.2%	1.2%	3.5%	3.5%	10.6%
MA in Psychology	90.0%	0.0%	0.0%	0.0%	10.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	77.6%	1.2%	2.4%	4.7%	14.1%

<p align="center"><b>Table 7 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Psychology</b></p>					
<p>Number of Respondents: BA Psychology - 85; MA Psychology - 10</p>					
	<p>Very Dissatisfied - 1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>Very Satisfied - 5</p>
<p><b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>  (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>
BA in Psychology	<p>78.8%</p>	<p>0.0%</p>	<p>3.5%</p>	<p>4.7%</p>	<p>12.9%</p>
<p><b>35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b></p>					
BA in Psychology	<p>2.4%</p>	<p>2.4%</p>	<p>12.9%</p>	<p>30.6%</p>	<p>51.8%</p>
<p><b>36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b></p>					
BA in Psychology	<p>0.0%</p>	<p>1.2%</p>	<p>10.6%</p>	<p>31.8%</p>	<p>56.5%</p>
<p><b>37. Degree to which the Psychology major trains students in practical research skills</b></p>					
BA in Psychology	<p>0.0%</p>	<p>2.4%</p>	<p>12.9%</p>	<p>29.4%</p>	<p>55.3%</p>
<p><b>38. Degree to which the Psychology major develops students' skill in critical thinking</b></p>					
BA in Psychology	<p>0.0%</p>	<p>2.4%</p>	<p>10.6%</p>	<p>37.6%</p>	<p>49.4%</p>
<p><b>39. Degree to which the Psychology major prepares qualified students for advanced studies</b></p>					
BA in Psychology	<p>1.2%</p>	<p>2.4%</p>	<p>15.3%</p>	<p>27.1%</p>	<p>54.1%</p>
<p><b>40. Degree to which the Psychology major stimulates students' interest in the study of psychology</b></p>					
BA in Psychology	<p>1.2%</p>	<p>0.0%</p>	<p>5.9%</p>	<p>25.9%</p>	<p>67.1%</p>
<p><b>41. Degree to which the Psychology major increases students' sensitivity to individual differences</b></p>					
BA in Psychology	<p>1.2%</p>	<p>2.4%</p>	<p>3.5%</p>	<p>29.4%</p>	<p>63.5%</p>
<p><b>42. Degree to which the Psychology major helps the student understand group and individual behavior</b></p>					
BA in Psychology	<p>0.0%</p>	<p>0.0%</p>	<p>5.9%</p>	<p>29.4%</p>	<p>64.7%</p>
<p><b>43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences</b></p>					
BA in Psychology	<p>0.0%</p>	<p>3.5%</p>	<p>9.4%</p>	<p>22.4%</p>	<p>64.7%</p>
<p align="center"><b>Table 7 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Psychology</b></p>					

Number of Respondents: BA Psychology - 85; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
MA in Psychology	0.0%	0.0%	20.0%	30.0%	50.0%
<b>34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b>					
MA in Psychology	0.0%	0.0%	10.0%	10.0%	80.0%
<b>35. Degree to which the Psychology major trains students in practical research skills</b>					
MA in Psychology	0.0%	10.0%	0.0%	30.0%	60.0%
<b>36. Degree to which the Psychology major develops students' skill in critical thinking</b>					
MA in Psychology	0.0%	10.0%	0.0%	20.0%	70.0%
<b>37. Degree to which the Psychology major prepares qualified students for advanced studies</b>					
MA in Psychology	0.0%	0.0%	20.0%	0.0%	80.0%
<b>38. Degree to which the Psychology major stimulates students' interest in the study of psychology</b>					
MA in Psychology	0.0%	0.0%	10.0%	10.0%	80.0%
<b>39. Degree to which the Psychology major increases students' sensitivity to individual differences</b>					
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>40. Degree to which the Psychology major helps the student understand group and individual behavior</b>					
MA in Psychology	0.0%	0.0%	0.0%	10.0%	90.0%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BA Psychology		MA Psychology	
Employed full time (on average 30 hours or more per week)	17	21.0%	3	30.0%
Employed part time (on average less than 30 hours per week)	7	8.6%	1	10.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	10	12.3%	0	0.0%
Seeking employment	20	24.7%	4	40.0%
Planning to continue education but not yet enrolled	25	30.9%	2	20.0%
Not seeking employment or continuing education at this time	2	2.5%	0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>				
	BA Psychology		MA Psychology	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	3	17.6%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	2	11.8%	0	0.0%
Employed in all other work categories	12	70.6%	3	100.0%

### Continuing Studies

<b>What type of program are you enrolled in?</b>		
	BA Psychology	
Master's	9	90.0%
Doctoral	1	10.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	0	0.0%

**Table 8**  
**Southeastern Exit Survey 2020-2021**  
**Department of Sociology & Criminal Justice**

Number of Respondents: BA Criminal Justice - 76; BA Sociology - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA Criminal Justice	0.0%	0.0%	10.7%	32.0%	57.3%
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Criminal Justice	1.3%	2.7%	21.3%	30.7%	44.0%
BA Sociology	5.0%	0.0%	10.0%	20.0%	65.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Criminal Justice	0.0%	5.3%	16.0%	42.7%	36.0%
BA Sociology	5.0%	0.0%	10.0%	20.0%	65.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Criminal Justice	0.0%	4.0%	14.7%	33.3%	48.0%
BA Sociology	5.0%	5.0%	5.0%	30.0%	55.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA Criminal Justice	2.7%	5.3%	24.0%	24.0%	44.0%
BA Sociology	5.0%	0.0%	5.0%	20.0%	70.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Criminal Justice	1.3%	2.7%	20.0%	37.3%	38.7%
BA Sociology	0.0%	0.0%	10.0%	45.0%	45.0%
<b>7. Quality of instruction in advanced courses</b>					
BA Criminal Justice	2.7%	5.3%	13.3%	36.0%	42.7%
BA Sociology	0.0%	0.0%	5.0%	35.0%	60.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA Criminal Justice	0.0%	4.0%	14.7%	26.7%	54.7%
BA Sociology	0.0%	0.0%	10.0%	15.0%	75.0%
<b>9. Professional activities, associations, or clubs</b>					
BA Criminal Justice	2.7%	4.0%	32.0%	30.7%	30.7%
BA Sociology	0.0%	5.0%	15.0%	50.0%	30.0%



<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 76; BA Sociology - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Criminal Justice	1.3%	6.7%	22.7%	34.7%	34.7%
BA Sociology	10.0%	5.0%	0.0%	35.0%	50.0%
<b>11. Availability of the required courses in your major</b>					
BA Criminal Justice	2.7%	5.3%	22.7%	26.7%	42.7%
BA Sociology	0.0%	0.0%	10.0%	50.0%	40.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Criminal Justice	2.7%	8.0%	25.3%	28.0%	36.0%
BA Sociology	0.0%	0.0%	15.0%	40.0%	45.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Criminal Justice	0.0%	4.0%	17.3%	26.7%	52.0%
BA Sociology	0.0%	0.0%	5.0%	30.0%	65.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA Criminal Justice	0.0%	4.0%	34.7%	20.0%	41.3%
BA Sociology	0.0%	0.0%	20.0%	35.0%	45.0%
<b>15. Library resources related to your major</b>					
BA Criminal Justice	2.7%	4.0%	14.7%	32.0%	46.7%
BA Sociology	0.0%	0.0%	10.0%	35.0%	55.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA Criminal Justice	1.3%	4.0%	14.7%	28.0%	52.0%
BA Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA Criminal Justice	0.0%	0.0%	20.0%	33.3%	46.7%
BA Sociology	0.0%	0.0%	5.0%	20.0%	75.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA Criminal Justice	8.0%	5.3%	18.7%	24.0%	44.0%
BA Sociology	0.0%	5.0%	15.0%	10.0%	70.0%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 76; BA Sociology - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA Criminal Justice	1.3%	0.0%	14.7%	26.7%	57.3%
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA Criminal Justice	14.7%	16.0%	22.7%	16.0%	30.7%
BA Sociology	10.0%	15.0%	35.0%	35.0%	5.0%
<b>21. The global perspective of courses</b>					
BA Criminal Justice	4.0%	9.3%	14.7%	33.3%	38.7%
BA Sociology	5.0%	5.0%	15.0%	30.0%	45.0%
<b>22. The relevancy of courses</b>					
BA Criminal Justice	4.0%	4.0%	17.3%	32.0%	42.7%
BA Sociology	0.0%	5.0%	0.0%	20.0%	75.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA Criminal Justice	8.0%	10.7%	12.0%	26.7%	42.7%
BA Sociology	0.0%	5.0%	5.0%	35.0%	55.0%
<b>24. Overall quality of your department</b>					
BA Criminal Justice	1.3%	1.3%	20.0%	33.3%	44.0%
BA Sociology	0.0%	5.0%	5.0%	45.0%	45.0%
<b>25. Overall quality of your degree program</b>					
BA Criminal Justice	0.0%	2.7%	17.3%	36.0%	44.0%
BA Sociology	0.0%	5.0%	5.0%	30.0%	60.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA Criminal Justice	4.0%	6.7%	17.3%	34.7%	37.3%
BA Sociology	0.0%	5.0%	35.0%	15.0%	45.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA Criminal Justice	2.7%	4.0%	14.7%	22.7%	56.0%
BA Sociology	0.0%	5.0%	20.0%	15.0%	60.0%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 76; BA Sociology - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA Criminal Justice	2.7%	5.3%	9.3%	32.0%	50.7%
BA Sociology	0.0%	5.0%	10.0%	25.0%	60.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA Criminal Justice	5.3%	8.0%	16.0%	26.7%	44.0%
BA Sociology	5.0%	5.0%	20.0%	25.0%	45.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
BA Criminal Justice	9.3%	30.7%	29.3%	17.3%	13.3%
BA Sociology	20.0%	30.0%	30.0%	15.0%	5.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Criminal Justice	50.7%	1.3%	9.3%	18.7%	20.0%
BA Sociology	80.0%	0.0%	0.0%	0.0%	20.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	73.3%	0.0%	2.7%	8.0%	16.0%
BA Sociology	90.0%	0.0%	0.0%	0.0%	10.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	73.3%	0.0%	1.3%	14.7%	10.7%
BA Sociology	80.0%	0.0%	5.0%	5.0%	10.0%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 76; BA Sociology - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	72.0%	0.0%	5.3%	9.3%	13.3%
BA Sociology	90.0%	0.0%	0.0%	5.0%	5.0%
<b>35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts</b>					
BA Criminal Justice	1.3%	0.0%	9.3%	37.3%	52.0%
<b>36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power</b>					
BA Criminal Justice	2.7%	2.7%	10.7%	26.7%	57.3%
<b>37. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system</b>					
BA Criminal Justice	4.0%	2.7%	20.0%	33.3%	40.0%
<b>38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues</b>					
BA Criminal Justice	5.3%	0.0%	28.0%	28.0%	38.7%
<b>39. The degree to which your Criminal Justice classes have improved your ability to write more effectively</b>					
BA Criminal Justice	1.3%	6.7%	26.7%	28.0%	37.3%
<b>40. The individual attention you received from the Department of Sociology &amp; Criminal Justice faculty.</b>					
BA Criminal Justice	1.3%	10.7%	20.0%	32.0%	36.0%
<b>41. The extent to which the Criminal Justice program has prepared you for graduate studies</b>					
BA Criminal Justice	0.0%	8.0%	17.3%	42.7%	32.0%
<b>42. The extent to which the Criminal Justice program has prepared you for employment within the field</b>					
BA Criminal Justice	2.7%	13.3%	21.3%	32.0%	30.7%
<b>43. The Internet-based instruction of Criminal Justice courses</b>					
BA Criminal Justice	1.3%	5.3%	18.7%	29.3%	45.3%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 76; BA Sociology - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts</b>					
BA Sociology	0.0%	0.0%	5.0%	20.0%	75.0%
<b>36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power</b>					
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>37. The degree to which your Sociology classes have improved your ability to write more effectively</b>					
BA Sociology	0.0%	0.0%	0.0%	45.0%	55.0%
<b>38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues</b>					
BA Sociology	0.0%	0.0%	25.0%	30.0%	45.0%
<b>39. The individual attention you received from the Department of Sociology &amp; Criminal Justice faculty.</b>					
BA Sociology	5.0%	5.0%	15.0%	20.0%	55.0%
<b>40. The extent to which the Sociology program has prepared you for graduate studies</b>					
BA Sociology	5.0%	0.0%	10.0%	40.0%	45.0%
<b>41. The extent to which the Sociology program has prepared you for employment within the field</b>					
BA Sociology	5.0%	0.0%	30.0%	30.0%	35.0%
<b>42. The Internet-based instruction of Sociology courses</b>					
BA Sociology	0.0%	15.0%	15.0%	30.0%	40.0%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BA Criminal Justice		BA Sociology	
	Employed full time (on average 30 hours or more per week)	19	25.3%	4
Employed part time (on average less than 30 hours per week)	11	14.7%	3	17.6%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	1	1.3%	0	0.0%
Enrolled in a program of continuing education	5	6.7%	3	17.6%
Seeking employment	26	34.7%	3	17.6%
Planning to continue education but not yet enrolled	13	17.3%	3	17.6%
Not seeking employment or continuing education at this time	0	0.0%	1	5.9%

### **Full Time Employment**

<b>Please select the category which BEST describes your employment.</b>				
	BA Criminal Justice		BA Sociology	
	Employed as an entrepreneur	0	0.0%	0
Employed in a temporary/contract work assignment	1	5.3%	1	25.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%
Employed in all other work categories	18	94.7%	3	75.0%

## Continuing Studies

What type of program are you enrolled in?				
	BA Criminal Justice		BA Sociology	
Master's	4	80.0%	3	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2 <sup>nd</sup> Baccalaureate	1	20.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

**Table 9**  
**Southeastern Exit Survey 2020-2021**  
**Department of Visual Art + Design**

Number of Respondents: BA Art - 40					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Art	2.5%	5.0%	15.0%	37.5%	40.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Art	0.0%	0.0%	22.5%	27.5%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Art	0.0%	2.5%	10.0%	32.5%	55.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Art	2.5%	2.5%	12.5%	32.5%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Art	2.5%	0.0%	15.0%	15.0%	67.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Art	0.0%	2.5%	25.0%	27.5%	45.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Art	0.0%	2.5%	7.5%	27.5%	62.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Art	0.0%	2.5%	5.0%	30.0%	62.5%
<b>9. Professional activities, associations, or clubs</b>					
BA in Art	2.5%	2.5%	42.5%	20.0%	32.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Art	2.5%	0.0%	25.0%	25.0%	47.5%
<b>11. Availability of the required courses in your major</b>					
BA in Art	2.5%	2.5%	32.5%	27.5%	35.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Art	0.0%	2.5%	22.5%	40.0%	35.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Art	0.0%	2.5%	10.0%	30.0%	57.5%



<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Visual Art + Design</b>					
Number of Respondents: BA Art - 40					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Art	5.0%	2.5%	15.0%	25.0%	52.5%
<b>15. Library resources related to your major</b>					
BA in Art	0.0%	10.0%	22.5%	27.5%	40.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Art	0.0%	5.0%	5.0%	17.5%	72.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Art	0.0%	7.5%	10.0%	37.5%	45.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Art	2.5%	7.5%	10.0%	32.5%	47.5%
<b>19. The size of classes in your major</b>					
BA in Art	0.0%	0.0%	5.0%	22.5%	72.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Art	5.0%	2.5%	42.5%	10.0%	40.0%
<b>21. The global perspective of courses</b>					
BA in Art	5.0%	2.5%	22.5%	20.0%	50.0%
<b>22. The relevancy of courses</b>					
BA in Art	2.5%	7.5%	7.5%	40.0%	42.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Art	2.5%	7.5%	20.0%	30.0%	40.0%
<b>24. Overall quality of your department</b>					
BA in Art	0.0%	2.5%	12.5%	30.0%	55.0%
<b>25. Overall quality of your degree program</b>					
BA in Art	0.0%	2.5%	17.5%	40.0%	40.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Art	7.5%	7.5%	10.0%	32.5%	42.5%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Art	10.0%	0.0%	20.0%	25.0%	45.0%

<p align="center"><b>Table 9 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Visual Art + Design</b></p>					
Number of Respondents: BA Art - 40					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Art	5.0%	2.5%	17.5%	30.0%	45.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Art	7.5%	2.5%	15.0%	27.5%	47.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Art	7.5%	47.5%	20.0%	10.0%	15.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	32.5%	0.0%	17.5%	25.0%	25.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	87.5%	0.0%	0.0%	5.0%	7.5%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	82.5%	0.0%	0.0%	7.5%	10.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	87.5%	2.5%	0.0%	2.5%	7.5%

<b>Which of the following BEST describes your primary status after graduation?</b>		
	BA Art	
Employed full time (on average 30 hours or more per week)	10	27.8%
Employed part time (on average less than 30 hours per week)	6	16.7%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	1	2.8%
Seeking employment	15	41.7%
Planning to continue education but not yet enrolled	4	11.1%
Not seeking employment or continuing education at this time	0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>		
	BA Art	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	1	12.5%
Employed freelance	1	12.5%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	6	75.0%

### Continuing Studies

<b>What type of program are you enrolled in?</b>		
	BA Art	
Master's	1	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	0	0.0%

**Table 10**  
**Southeastern Exit Survey 2020-2021**  
**Department of World Languages & Culture**

Number of Respondents: BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA World Languages	0.0%	16.7%	0.0%	33.3%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA World Languages	0.0%	0.0%	16.7%	66.7%	16.7%
<b>7. Quality of instruction in advanced courses</b>					
BA World Languages	0.0%	0.0%	0.0%	66.7%	33.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
<b>9. Professional activities, associations, or clubs</b>					
BA World Languages	0.0%	0.0%	33.3%	33.3%	33.3%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA World Languages	0.0%	0.0%	33.3%	33.3%	33.3%
<b>11. Availability of the required courses in your major</b>					
BA World Languages	0.0%	0.0%	50.0%	33.3%	16.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA World Languages	0.0%	16.7%	16.7%	16.7%	50.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%

<b>Table 10 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of World Languages &amp; Culture</b>					
Number of Respondents: BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA World Languages	0.0%	0.0%	16.7%	50.0%	33.3%
<b>15. Library resources related to your major</b>					
BA World Languages	0.0%	33.3%	33.3%	33.3%	0.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA World Languages	0.0%	16.7%	0.0%	50.0%	33.3%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA World Languages	0.0%	16.7%	0.0%	16.7%	66.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
<b>19. The size of classes in your major</b>					
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA World Languages	0.0%	0.0%	16.7%	0.0%	83.3%
<b>21. The global perspective of courses</b>					
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%
<b>22. The relevancy of courses</b>					
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
<b>24. Overall quality of your department</b>					
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%
<b>25. Overall quality of your degree program</b>					
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%

<b>28. The accessibility of your advisor</b>					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA World Languages	0.0%	0.0%	83.3%	16.7%	0.0%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA World Languages	16.7%	0.0%	16.7%	16.7%	50.0%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA World Languages	66.7%	0.0%	0.0%	0.0%	33.3%

<b>Which of the following BEST describes your primary status after graduation?</b>		
	BA World Languages	
Employed full time (on average 30 hours or more per week)	3	60.0%
Employed part time (on average less than 30 hours per week)	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	1	20.0%
Seeking employment	0	0.0%
Planning to continue education but not yet enrolled	1	20.0%
Not seeking employment or continuing education at this time	0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>		
	BA World Languages	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	2	66.7%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	1	33.3%

### Continuing Studies

<b>What type of program are you enrolled in?</b>		
	BA World Languages	
Master's	1	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	0	0.0%

**Table 11**  
**Southeastern Exit Survey 2020-2021**  
**Department of Accounting & Finance**

Number of Respondents: BS Accounting - 89; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Accounting	0.0%	1.1%	9.0%	19.1%	70.8%
BS Finance	2.6%	7.9%	10.5%	23.7%	55.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Accounting	0.0%	3.4%	11.2%	36.0%	49.4%
BS Finance	2.6%	7.9%	21.1%	13.2%	55.3%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Accounting	0.0%	2.2%	16.9%	33.7%	47.2%
BS Finance	0.0%	2.6%	18.4%	28.9%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Accounting	3.4%	3.4%	7.9%	30.3%	55.1%
BS Finance	0.0%	5.3%	15.8%	28.9%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Accounting	0.0%	0.0%	13.5%	27.0%	59.6%
BS Finance	0.0%	2.6%	13.2%	34.2%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Accounting	2.2%	1.1%	22.5%	30.3%	43.8%
BS Finance	2.6%	7.9%	15.8%	23.7%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Accounting	2.2%	5.6%	13.5%	28.1%	50.6%
BS Finance	0.0%	0.0%	21.1%	31.6%	47.4%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Accounting	1.1%	2.2%	9.0%	24.7%	62.9%
BS Finance	0.0%	2.6%	5.3%	26.3%	65.8%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Accounting	1.1%	3.4%	27.0%	30.3%	38.2%
BS Finance	0.0%	5.3%	28.9%	18.4%	47.4%



<b>Table 11 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 89; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Accounting	0.0%	5.6%	25.8%	25.8%	42.7%
BS Finance	2.6%	0.0%	23.7%	23.7%	50.0%
<b>11. Availability of the required courses</b>					
B.S. in Accounting	2.2%	9.0%	19.1%	22.5%	47.2%
BS Finance	2.6%	15.8%	18.4%	26.3%	36.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Accounting	3.4%	10.1%	22.5%	29.2%	34.8%
BS Finance	0.0%	7.9%	18.4%	31.6%	42.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Accounting	1.1%	0.0%	11.2%	25.8%	61.8%
BS Finance	0.0%	0.0%	13.2%	28.9%	57.9%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Accounting	1.1%	2.2%	15.7%	30.3%	50.6%
BS Finance	0.0%	0.0%	7.9%	28.9%	63.2%
<b>15. Library resources related to your major</b>					
B.S. in Accounting	0.0%	5.6%	30.3%	16.9%	47.2%
BS Finance	0.0%	7.9%	26.3%	18.4%	47.4%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Accounting	0.0%	2.2%	11.2%	29.2%	57.3%
BS Finance	0.0%	0.0%	10.5%	28.9%	60.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Accounting	0.0%	1.1%	11.2%	23.6%	64.0%
BS Finance	0.0%	0.0%	13.2%	21.1%	65.8%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Accounting	0.0%	2.2%	13.5%	25.8%	58.4%
BS Finance	2.6%	5.3%	13.2%	28.9%	50.0%

<b>Table 11 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 89; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
B.S. in Accounting	0.0%	1.1%	9.0%	25.8%	64.0%
BS Finance	0.0%	0.0%	7.9%	21.1%	71.1%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Accounting	4.5%	13.5%	23.6%	24.7%	33.7%
BS Finance	2.6%	21.1%	21.1%	18.4%	36.8%
<b>21. The global perspective of courses</b>					
B.S. in Accounting	1.1%	1.1%	27.0%	34.8%	36.0%
BS Finance	0.0%	2.6%	21.1%	18.4%	57.9%
<b>22. The relevancy of courses</b>					
B.S. in Accounting	1.1%	9.0%	15.7%	36.0%	38.2%
BS Finance	0.0%	7.9%	10.5%	26.3%	55.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Accounting	3.4%	9.0%	18.0%	31.5%	38.2%
BS Finance	2.6%	2.6%	18.4%	21.1%	55.3%
<b>24. Overall quality of your department</b>					
B.S. in Accounting	0.0%	0.0%	11.2%	29.2%	59.6%
BS Finance	0.0%	2.6%	10.5%	28.9%	57.9%
<b>25. Overall quality of your degree program</b>					
B.S. in Accounting	0.0%	1.1%	11.2%	29.2%	58.4%
BS Finance	0.0%	0.0%	10.5%	26.3%	63.2%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Accounting	3.4%	6.7%	11.2%	18.0%	60.7%
BS Finance	7.9%	5.3%	15.8%	21.1%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Accounting	0.0%	3.4%	15.7%	16.9%	64.0%
BS Finance	10.5%	5.3%	18.4%	10.5%	55.3%

<b>Table 11 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 89; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. in Accounting	4.5%	4.5%	10.1%	19.1%	61.8%
BS Finance	2.6%	5.3%	23.7%	18.4%	50.0%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Accounting	2.2%	4.5%	14.6%	18.0%	60.7%
BS Finance	13.2%	2.6%	18.4%	18.4%	47.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	5.6%	37.1%	37.1%	7.9%	12.4%
BS Finance	15.8%	15.8%	31.6%	7.9%	28.9%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	40.4%	0.0%	10.1%	22.5%	27.0%
BS Finance	42.1%	2.6%	7.9%	21.1%	26.3%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	82.0%	1.1%	2.2%	3.4%	11.2%
BS Finance	73.7%	2.6%	5.3%	2.6%	15.8%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	75.3%	0.0%	3.4%	9.0%	12.4%
BS Finance	50.0%	0.0%	7.9%	15.8%	26.3%

<b>Table 11 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 89; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	83.1%	1.1%	2.2%	3.4%	10.1%
BS Finance	73.7%	0.0%	5.3%	2.6%	18.4%
<b>35. Which of the following best describes your situation?</b>					
(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 - Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	33.7%	20.2%	11.2%	25.8%	9.0%
<b>36 Do you think your technical knowledge in the field of accounting is:</b>					
(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	5.6%	71.9%	7.9%	3.4%	11.2%
<b>How satisfied are you with:</b>					
<b>37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?</b>					
B.S. in Accounting	1.1%	4.5%	24.7%	29.2%	40.4%
<b>38. The oral communication skills you obtained while a student at Southeastern?</b>					
B.S. in Accounting	0.0%	7.9%	21.3%	28.1%	42.7%
<b>39. The written communication skills you obtained while a student at Southeastern?</b>					
B.S. in Accounting	0.0%	4.5%	30.3%	31.5%	33.7%
<b>40. The microcomputer skills you obtained while a student at Southeastern?</b>					
B.S. in Accounting	4.5%	3.4%	20.2%	33.7%	38.2%
<b>41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?</b>					
B.S. in Accounting	3.4%	10.1%	23.6%	31.5%	31.5%
<b>42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?</b>					
B.S. in Accounting	2.2%	6.7%	21.3%	30.3%	39.3%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BS Accounting		BS Finance	
Employed full time (on average 30 hours or more per week)	35	41.2%	19	51.4%
Employed part time (on average less than 30 hours per week)	15	17.6%	2	5.4%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	8	9.4%	4	10.8%
Seeking employment	20	23.5%	9	24.3%
Planning to continue education but not yet enrolled	6	7.1%	2	5.4%
Not seeking employment or continuing education at this time	1	1.2%	1	2.7%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>				
	BS Accounting		BS Finance	
Employed as an entrepreneur	2	5.7%	1	5.3%
Employed in a temporary/contract work assignment	2	5.7%	3	15.8%
Employed freelance	1	2.9%	0	0.0%
Employed in a postgraduate internship or fellowship	6	17.1%	2	10.5%
Employed in all other work categories	24	68.6%	13	68.4%

### Continuing Studies

<b>What type of program are you enrolled in?</b>				
	BS Accounting		BS Finance	
Master's	6	75.0%	3	75.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	1	25.0%
2 <sup>nd</sup> Baccalaureate	1	12.5%	0	0.0%
Certificate Program	1	12.5%	0	0.0%

**Table 12**  
**Southeastern Exit Survey 2020-2021**  
**Department of Management & Business Administration**

Number of Respondents: BBA Business Administration - 82; BA Management - 130					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BBA Business Administration	1.2%	6.1%	11.0%	23.2%	58.5%
BA Management	0.8%	1.5%	4.6%	21.5%	71.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BBA Business Administration	2.4%	3.7%	7.3%	35.4%	51.2%
BA Management	0.8%	3.1%	13.8%	35.4%	46.9%
<b>3. Effectiveness of the faculty as teachers</b>					
BBA Business Administration	1.2%	2.4%	17.1%	35.4%	43.9%
BA Management	1.5%	0.8%	12.3%	40.0%	45.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BBA Business Administration	1.2%	1.2%	9.8%	31.7%	56.1%
BA Management	0.0%	2.3%	12.3%	33.1%	52.3%
<b>5. Interest shown by faculty in your academic development</b>					
BBA Business Administration	1.2%	2.4%	15.9%	29.3%	51.2%
BA Management	1.5%	3.1%	12.3%	40.0%	43.1%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BBA Business Administration	0.0%	3.7%	11.0%	36.6%	48.8%
BA Management	1.5%	2.3%	13.8%	35.4%	46.9%
<b>7. Quality of instruction in advanced courses</b>					
BBA Business Administration	0.0%	0.0%	13.4%	39.0%	47.6%
BA Management	1.5%	3.8%	12.3%	33.8%	48.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BBA Business Administration	1.2%	1.2%	7.3%	29.3%	61.0%
BA Management	0.0%	2.3%	8.5%	36.2%	53.1%
<b>9. Professional activities, associations, or clubs</b>					
BBA Business Administration	1.2%	2.4%	19.5%	25.6%	51.2%
BA Management	1.5%	3.8%	23.8%	24.6%	46.2%

<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 82; BA Management - 130					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BBA Business Administration	2.4%	7.3%	19.5%	24.4%	46.3%
BA Management	2.3%	8.5%	19.2%	27.7%	42.3%
<b>11. Availability of the required courses</b>					
BBA Business Administration	2.4%	4.9%	22.0%	34.1%	36.6%
BA Management	3.1%	11.5%	20.0%	23.8%	41.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BBA Business Administration	0.0%	4.9%	13.4%	37.8%	43.9%
BA Management	6.9%	6.9%	13.8%	30.8%	41.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BBA Business Administration	0.0%	1.2%	6.1%	35.4%	57.3%
BA Management	0.8%	0.0%	10.0%	30.8%	58.5%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BBA Business Administration	0.0%	1.2%	9.8%	31.7%	57.3%
BA Management	1.5%	3.1%	8.5%	28.5%	58.5%
<b>15. Library resources related to your major</b>					
BBA Business Administration	0.0%	2.4%	19.5%	26.8%	51.2%
BA Management	2.3%	3.1%	21.5%	24.6%	48.5%
<b>16. Use of appropriate technology in the classroom</b>					
BBA Business Administration	0.0%	2.4%	9.8%	29.3%	58.5%
BA Management	0.8%	3.1%	10.0%	25.4%	60.8%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BBA Business Administration	0.0%	0.0%	6.1%	28.0%	65.9%
BA Management	0.0%	2.3%	10.0%	31.5%	56.2%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BBA Business Administration	1.2%	4.9%	17.1%	30.5%	46.3%
BA Management	2.3%	6.2%	12.3%	32.3%	46.9%

<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 82; BA Management - 130					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BBA Business Administration	0.0%	0.0%	11.0%	28.0%	61.0%
BA Management	0.8%	1.5%	6.9%	23.8%	66.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BBA Business Administration	7.3%	12.2%	25.6%	28.0%	26.8%
BA Management	7.7%	10.0%	20.8%	28.5%	33.1%
<b>21. The global perspective of courses</b>					
BBA Business Administration	1.2%	1.2%	17.1%	36.6%	43.9%
BA Management	0.8%	3.1%	13.8%	36.9%	45.4%
<b>22. The relevancy of courses</b>					
BBA Business Administration	1.2%	2.4%	17.1%	34.1%	45.1%
BA Management	1.5%	4.6%	13.8%	31.5%	48.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BBA Business Administration	2.4%	3.7%	18.3%	26.8%	48.8%
BA Management	3.8%	6.9%	13.8%	31.5%	43.8%
<b>24. Overall quality of your department</b>					
BBA Business Administration	0.0%	1.2%	9.8%	25.6%	63.4%
BA Management	0.0%	1.5%	7.7%	29.2%	61.5%
<b>25. Overall quality of your degree program</b>					
BBA Business Administration	0.0%	0.0%	9.8%	29.3%	61.0%
BA Management	0.8%	2.3%	8.5%	30.0%	58.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BBA Business Administration	0.0%	7.3%	7.3%	25.6%	59.8%
BA Management	5.4%	3.8%	5.4%	29.2%	56.2%
<b>27. Your advisor's knowledge of requirements</b>					
BBA Business Administration	0.0%	2.4%	12.2%	19.5%	65.9%
BA Management	3.1%	3.8%	11.5%	20.0%	61.5%



<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 82; BA Management - 130					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BBA Business Administration	0.0%	3.7%	6.1%	23.2%	67.1%
BA Management	4.6%	2.3%	6.2%	20.8%	66.2%
<b>29. Your advisor's concern with your academic goals</b>					
BBA Business Administration	1.2%	2.4%	17.1%	20.7%	58.5%
BA Management	6.9%	3.8%	16.2%	17.7%	55.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA Business Administration	8.5%	34.1%	34.1%	12.2%	11.0%
BA Management	9.2%	26.2%	31.5%	12.3%	20.8%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BBA Business Administration	64.6%	2.4%	6.1%	13.4%	13.4%
BA Management	49.2%	3.8%	4.6%	18.5%	23.8%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	78.0%	1.2%	3.7%	7.3%	9.8%
BA Management	65.4%	1.5%	3.8%	7.7%	21.5%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	79.3%	2.4%	3.7%	4.9%	9.8%
BA Management	64.3%	1.6%	2.3%	12.4%	19.4%

<p align="center"><b>Table 12 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Management &amp; Business Administration</b></p>					
Number of Respondents: BBA Business Administration - 82; BA Management - 130					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	80.5%	1.2%	3.7%	3.7%	11.0%
BA Management	69.8%	0.8%	1.6%	10.1%	17.8%
<b>35. Which concentration did your curriculum follow?</b> (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
BA Management	30.7%	27.6%	0.8%	20.5%	20.5%
<b>How satisfied are you with:</b>					
<b>36. The written communication skills you obtained while a student at Southeastern.</b>					
BA Management	0.8%	3.1%	12.6%	33.1%	50.4%
<b>37. The oral communication skills you obtained while a student at Southeastern</b>					
BA Management	0.8%	1.6%	12.6%	35.4%	49.6%
<b>38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern</b>					
BA Management	0.8%	1.6%	14.2%	33.1%	50.4%
<b>39. The microcomputer skills you obtained while a student at Southeastern</b>					
BA Management	1.6%	3.9%	23.6%	29.1%	41.7%
<b>40. The challenge presented to you by the faculty with your academic studies.</b>					
BA Management	0.8%	3.1%	17.3%	39.4%	39.4%
<b>41. The ability of the faculty to prepare you to excel in your chosen career.</b>					
BA Management	1.6%	2.4%	21.3%	33.9%	40.9%
<b>42. Your opportunities for interaction with business professionals while a student at Southeastern</b>					
BA Management	3.1%	6.3%	18.1%	28.3%	44.1%
<b>43. The degree to which you are satisfied with the Management degree program.</b>					
BA Management	0.8%	0.8%	9.4%	35.4%	53.5%

<b>Table 12 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 82; BA Management - 130					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.</b>					
BA Management	0.8%	1.6%	12.6%	34.6%	50.4%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BBA Business Administration		BA Management	
Employed full time (on average 30 hours or more per week)	24	30.4%	59	46.1%
Employed part time (on average less than 30 hours per week)	6	7.6%	15	11.7%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	2	1.6%
Enrolled in a program of continuing education	7	8.9%	9	7.0%
Seeking employment	34	43.0%	35	27.3%
Planning to continue education but not yet enrolled	7	8.9%	7	5.5%
Not seeking employment or continuing education at this time	1	1.3%	1	0.8%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>				
	BBA Business Administration		BA Management	
Employed as an entrepreneur	3	12.5%	8	13.8%
Employed in a temporary/contract work assignment	2	8.3%	5	8.6%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	2	8.3%	11	19.0%
Employed in all other work categories	17	70.8%	34	58.6%

## Continuing Studies

What type of program are you enrolled in?				
	BBA Business Administration		BA Management	
Master's	6	85.7%	7	87.5%
Doctoral	1	14.3%	0	0.0%
Professional	0	0.0%	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	1	12.5%

**Table 13**  
**Southeastern Exit Survey 2020-2021**  
**Department of Marketing & Supply Chain Management**

Number of Respondents: BA Marketing - 100; BS Supply Chain Management - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Marketing	0.0%	2.0%	7.0%	21.0%	70.0%
BS Supply Chain Management	0.0%	4.5%	0.0%	18.2%	77.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Marketing	0.0%	3.0%	18.0%	28.0%	51.0%
BS Supply Chain Management	0.0%	4.5%	13.6%	18.2%	63.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Marketing	0.0%	2.0%	15.0%	37.0%	46.0%
BS Supply Chain Management	0.0%	0.0%	31.8%	36.4%	31.8%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Marketing	0.0%	1.0%	12.0%	25.0%	62.0%
BS Supply Chain Management	4.5%	0.0%	13.6%	40.9%	40.9%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Marketing	0.0%	0.0%	15.0%	31.0%	54.0%
BS Supply Chain Management	0.0%	9.1%	9.1%	27.3%	54.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Marketing	1.0%	5.0%	22.0%	23.0%	49.0%
BS Supply Chain Management	0.0%	4.5%	18.2%	27.3%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Marketing	0.0%	0.0%	8.0%	35.0%	57.0%
BS Supply Chain Management	0.0%	9.1%	9.1%	27.3%	54.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Marketing	0.0%	1.0%	12.0%	16.0%	71.0%
BS Supply Chain Management	0.0%	0.0%	9.1%	22.7%	68.2%
<b>9. Professional activities, associations, or clubs</b>					
BA in Marketing	3.0%	1.0%	15.0%	29.0%	52.0%
BS Supply Chain Management	9.1%	0.0%	18.2%	36.4%	36.4%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 100; BS Supply Chain Management - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Marketing	0.0%	4.0%	13.0%	28.0%	55.0%
BS Supply Chain Management	4.5%	4.5%	31.8%	22.7%	36.4%
<b>11. Availability of the required courses</b>					
BA in Marketing	2.0%	4.0%	19.0%	30.0%	45.0%
BS Supply Chain Management	27.3%	0.0%	22.7%	13.6%	36.4%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Marketing	2.0%	6.0%	16.0%	25.0%	51.0%
BS Supply Chain Management	9.1%	13.6%	4.5%	36.4%	36.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Marketing	1.0%	0.0%	16.0%	22.0%	61.0%
BS Supply Chain Management	4.5%	4.5%	13.6%	22.7%	54.5%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Marketing	0.0%	1.0%	10.0%	21.0%	68.0%
BS Supply Chain Management	0.0%	4.5%	9.1%	22.7%	63.6%
<b>15. Library resources related to your major</b>					
BA in Marketing	1.0%	4.0%	20.0%	28.0%	47.0%
BS Supply Chain Management	4.5%	4.5%	40.9%	18.2%	31.8%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Marketing	0.0%	2.0%	8.0%	24.0%	66.0%
BS Supply Chain Management	0.0%	9.1%	18.2%	22.7%	50.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Marketing	0.0%	4.0%	11.0%	18.0%	67.0%
BS Supply Chain Management	4.5%	0.0%	13.6%	31.8%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Marketing	0.0%	3.0%	9.0%	23.0%	65.0%
BS Supply Chain Management	0.0%	9.1%	13.6%	13.6%	63.6%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 100; BS Supply Chain Management - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA in Marketing	0.0%	0.0%	11.0%	9.0%	80.0%
BS Supply Chain Management	0.0%	0.0%	9.1%	18.2%	72.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Marketing	3.0%	3.0%	12.0%	30.0%	52.0%
BS Supply Chain Management	9.1%	4.5%	18.2%	40.9%	27.3%
<b>21. The global perspective of courses</b>					
BA in Marketing	0.0%	7.0%	17.0%	31.0%	45.0%
BS Supply Chain Management	0.0%	0.0%	18.2%	36.4%	45.5%
<b>22. The relevancy of courses</b>					
BA in Marketing	2.0%	2.0%	14.0%	31.0%	51.0%
BS Supply Chain Management	0.0%	9.1%	13.6%	22.7%	54.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Marketing	1.0%	3.0%	13.0%	23.0%	60.0%
BS Supply Chain Management	4.5%	9.1%	13.6%	27.3%	45.5%
<b>24. Overall quality of your department</b>					
BA in Marketing	0.0%	1.0%	12.0%	16.0%	71.0%
BS Supply Chain Management	0.0%	4.5%	4.5%	36.4%	54.5%
<b>25. Overall quality of your degree program</b>					
BA in Marketing	0.0%	2.0%	9.0%	16.0%	73.0%
BS Supply Chain Management	0.0%	0.0%	9.1%	31.8%	59.1%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Marketing	2.0%	3.0%	10.0%	22.0%	63.0%
BS Supply Chain Management	4.5%	9.1%	22.7%	18.2%	45.5%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Marketing	1.0%	2.0%	8.0%	16.0%	73.0%
BS Supply Chain Management	9.1%	0.0%	22.7%	9.1%	59.1%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 100; BS Supply Chain Management - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Marketing	3.0%	2.0%	9.0%	12.0%	74.0%
BS Supply Chain Management	4.5%	0.0%	9.1%	36.4%	50.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Marketing	1.0%	4.0%	6.0%	17.0%	72.0%
BS Supply Chain Management	4.5%	0.0%	13.6%	27.3%	54.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	9.0%	17.0%	38.0%	9.0%	27.0%
BS Supply Chain Management	13.6%	27.3%	22.7%	18.2%	18.2%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	35.0%	4.0%	10.0%	21.0%	30.0%
BS Supply Chain Management	36.4%	9.1%	9.1%	22.7%	22.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	78.0%	0.0%	3.0%	4.0%	15.0%
BS Supply Chain Management	81.8%	0.0%	4.5%	4.5%	9.1%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	69.0%	0.0%	5.0%	9.0%	17.0%
BS Supply Chain Management	77.3%	4.5%	0.0%	13.6%	4.5%



<b>Table 13 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 100; BS Supply Chain Management - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	78.0%	1.0%	3.0%	3.0%	15.0%
BS Supply Chain Management	86.4%	0.0%	4.5%	9.1%	0.0%

Which of the following BEST describes your primary status after graduation?				
	BA Marketing		BS Supply Chain Management	
Employed full time (on average 30 hours or more per week)	42	43.8%	12	57.1%
Employed part time (on average less than 30 hours per week)	15	15.6%	2	9.5%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	6	6.3%	0	0.0%
Seeking employment	25	26.0%	5	23.8%
Planning to continue education but not yet enrolled	6	5.3%	1	4.8%
Not seeking employment or continuing education at this time	2	2.1%	1	4.8%

### Full Time Employment

Please select the category which BEST describes your employment.				
	BA Marketing		BS Supply Chain Management	
Employed as an entrepreneur	6	14.6%	2	16.7%
Employed in a temporary/contract work assignment	7	17.1%	1	8.3%
Employed freelance	3	7.3%	0	0.0%
Employed in a postgraduate internship or fellowship	3	7.3%	1	8.3%
Employed in all other work categories	22	53.7%	8	66.7%

## Continuing Studies

What type of program are you enrolled in?		
	BA Marketing	
Master's	5	83.3%
Doctoral	0	0.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	1	16.7%
Certificate Program	0	0.0%

**Table 14**  
**Southeastern Exit Survey 2020-2021**  
**Master's of Business Administration Program**

Number of Respondents: General MBA Program - 38; Executive MBA - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
General MBA	0.0%	0.0%	0.0%	5.3%	94.7%
Executive MBA	7.7%	0.0%	0.0%	53.8%	38.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
General MBA	5.3%	0.0%	18.4%	18.4%	57.9%
Executive MBA	7.7%	0.0%	0.0%	61.5%	30.8%
<b>3. Effectiveness of the faculty as teachers</b>					
General MBA	0.0%	0.0%	5.3%	31.6%	63.2%
Executive MBA	7.7%	0.0%	0.0%	46.2%	46.2%
<b>4. Friendliness and helpfulness of the office staff</b>					
General MBA	0.0%	2.6%	7.9%	7.9%	81.6%
Executive MBA	7.7%	7.7%	7.7%	0.0%	76.9%
<b>5. Interest shown by faculty in your academic development</b>					
General MBA	2.6%	0.0%	7.9%	5.3%	84.2%
Executive MBA	7.7%	0.0%	0.0%	23.1%	69.2%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
General MBA	0.0%	0.0%	5.3%	23.7%	71.1%
Executive MBA	7.7%	0.0%	7.7%	30.8%	53.8%
<b>7. Quality of instruction in advanced courses</b>					
General MBA	0.0%	0.0%	10.5%	23.7%	65.8%
Executive MBA	7.7%	0.0%	7.7%	23.1%	61.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
General MBA	0.0%	5.3%	0.0%	13.2%	81.6%
Executive MBA	7.7%	0.0%	7.7%	23.1%	61.5%
<b>9. Professional activities, associations, or clubs</b>					
General MBA	2.6%	5.3%	7.9%	28.9%	55.3%
Executive MBA	7.7%	7.7%	30.8%	15.4%	38.5%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: General MBA Program - 38; Executive MBA - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
General MBA	7.9%	7.9%	15.8%	10.5%	57.9%
Executive MBA	7.7%	0.0%	23.1%	30.8%	38.5%
<b>11. Availability of the required courses in your major</b>					
General MBA	0.0%	0.0%	7.9%	23.7%	68.4%
Executive MBA	7.7%	0.0%	7.7%	30.8%	53.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
General MBA	2.6%	10.5%	10.5%	23.7%	52.6%
Executive MBA	7.7%	0.0%	7.7%	46.2%	38.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
General MBA	0.0%	0.0%	5.3%	28.9%	65.8%
Executive MBA	7.7%	0.0%	0.0%	38.5%	53.8%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
General MBA	2.6%	0.0%	0.0%	13.2%	84.2%
Executive MBA	7.7%	0.0%	0.0%	30.8%	61.5%
<b>15. Library resources related to your major</b>					
General MBA	0.0%	5.3%	5.3%	31.6%	57.9%
Executive MBA	7.7%	7.7%	7.7%	30.8%	46.2%
<b>16. Use of appropriate technology in the classroom</b>					
General MBA	0.0%	0.0%	2.6%	28.9%	68.4%
Executive MBA	7.7%	0.0%	7.7%	38.5%	46.2%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
General MBA	0.0%	0.0%	2.6%	18.4%	78.9%
Executive MBA	7.7%	0.0%	7.7%	46.2%	38.5%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
General MBA	5.3%	0.0%	15.8%	18.4%	60.5%
Executive MBA	7.7%	0.0%	0.0%	46.2%	46.2%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: General MBA Program - 38; Executive MBA - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
General MBA	0.0%	0.0%	2.6%	13.2%	84.2%
Executive MBA	7.7%	0.0%	0.0%	15.4%	76.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
General MBA	7.9%	10.5%	23.7%	21.1%	36.8%
Executive MBA	7.7%	0.0%	7.7%	30.8%	53.8%
<b>21. The global perspective of courses</b>					
General MBA	0.0%	2.6%	23.7%	21.1%	52.6%
Executive MBA	7.7%	0.0%	15.4%	30.8%	46.2%
<b>22. The relevancy of courses</b>					
General MBA	0.0%	0.0%	7.9%	26.3%	65.8%
Executive MBA	7.7%	0.0%	0.0%	30.8%	61.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
General MBA	0.0%	0.0%	18.4%	28.9%	52.6%
Executive MBA	7.7%	0.0%	0.0%	23.1%	69.2%
<b>24. Overall quality of your department</b>					
General MBA	0.0%	0.0%	2.6%	13.2%	84.2%
Executive MBA	7.7%	0.0%	0.0%	30.8%	61.5%
<b>25. Overall quality of your degree program</b>					
General MBA	0.0%	0.0%	5.3%	34.2%	60.5%
Executive MBA	7.7%	0.0%	0.0%	30.8%	61.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
General MBA	7.9%	0.0%	7.9%	26.3%	57.9%
Executive MBA	7.7%	0.0%	0.0%	46.2%	46.2%
<b>27. Your advisor's knowledge of requirements</b>					
General MBA	0.0%	2.6%	10.5%	18.4%	68.4%
Executive MBA	7.7%	0.0%	7.7%	30.8%	53.8%

<p align="center"><b>Table 14 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Master's of Business Administration Program</b></p>					
<p>Number of Respondents: General MBA Program - 38; Executive MBA - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
General MBA	0.0%	2.6%	13.2%	13.2%	71.1%
Executive MBA	7.7%	0.0%	7.7%	38.5%	46.2%
<b>29. Your advisor's concern with your academic goals</b>					
General MBA	5.3%	2.6%	10.5%	13.2%	68.4%
Executive MBA	7.7%	0.0%	7.7%	30.8%	53.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
General MBA	28.9%	23.7%	26.3%	2.6%	18.4%
Executive MBA	38.5%	7.7%	7.7%	15.4%	30.8%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
General MBA	71.1%	0.0%	7.9%	0.0%	21.1%
Executive MBA	46.2%	0.0%	0.0%	23.1%	30.8%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
General MBA	71.1%	0.0%	0.0%	2.6%	26.3%
Executive MBA	69.2%	0.0%	7.7%	7.7%	15.4%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	MBA		EMBA	
Employed full time (on average 30 hours or more per week)	19	51.4%	10	90.9%
Employed part time (on average less than 30 hours per week)	1	2.7%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	2	5.4%	0	0.0%
Seeking employment	13	35.1%	1	9.1%
Planning to continue education but not yet enrolled	1	2.7%	0	0.0%
Not seeking employment or continuing education at this time	1	2.7%	0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>				
	MBA		EMBA	
Employed as an entrepreneur	2	10.5%	0	0.0%
Employed in a temporary/contract work assignment	2	10.5%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	2	10.5%	0	0.0%
Employed in all other work categories	13	68.4%	10	100.0%

### Continuing Studies

<b>What type of program are you enrolled in?</b>		
	MBA	
Master's	0	0.0%
Doctoral	0	0.0%
Professional	1	50.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	1	50.0%

**Table 15**  
**Southeastern Exit Survey 2020-2021**  
**Department of Educational Leadership & Technology**

Number of Respondents: MEd Educational Leadership - 41; EdD Educational Leadership - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
MEd Educational Leadership	2.4%	0.0%	4.9%	14.6%	78.0%
EdD Educational Leadership	0.0%	0.0%	5.0%	25.0%	70.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
MEd Educational Leadership	4.9%	0.0%	17.1%	22.0%	56.1%
EdD Educational Leadership	0.0%	5.0%	20.0%	20.0%	55.0%
<b>3. Effectiveness of the faculty as teachers</b>					
MEd Educational Leadership	2.4%	4.9%	9.8%	56.1%	26.8%
EdD Educational Leadership	0.0%	0.0%	5.0%	35.0%	60.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
MEd Educational Leadership	2.4%	2.4%	9.8%	31.7%	53.7%
EdD Educational Leadership	0.0%	0.0%	5.0%	30.0%	65.0%
<b>5. Interest shown by faculty in your academic development</b>					
MEd Educational Leadership	2.4%	2.4%	4.9%	22.0%	68.3%
EdD Educational Leadership	0.0%	0.0%	0.0%	30.0%	70.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
MEd Educational Leadership	2.4%	0.0%	14.6%	26.8%	56.1%
EdD Educational Leadership	0.0%	0.0%	10.0%	30.0%	60.0%
<b>7. Quality of instruction in advanced courses</b>					
MEd Educational Leadership	2.4%	4.9%	7.3%	48.8%	36.6%
EdD Educational Leadership	0.0%	0.0%	10.0%	30.0%	60.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
MEd Educational Leadership	2.4%	0.0%	14.6%	24.4%	58.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	35.0%	65.0%
<b>9. Professional activities, associations, or clubs</b>					
MEd Educational Leadership	4.9%	4.9%	22.0%	22.0%	46.3%
EdD Educational Leadership	5.0%	5.0%	25.0%	10.0%	55.0%



<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 61; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
MEd Educational Leadership	2.4%	0.0%	19.5%	24.4%	53.7%
EdD Educational Leadership	0.0%	0.0%	15.0%	25.0%	60.0%
<b>11. Availability of the required courses</b>					
MEd Educational Leadership	2.4%	0.0%	2.4%	4.9%	90.2%
EdD Educational Leadership	0.0%	0.0%	5.0%	15.0%	80.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
MEd Educational Leadership	2.4%	2.4%	9.8%	12.2%	73.2%
EdD Educational Leadership	0.0%	5.0%	5.0%	30.0%	60.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
MEd Educational Leadership	2.4%	0.0%	12.2%	24.4%	61.0%
EdD Educational Leadership	0.0%	0.0%	10.0%	30.0%	60.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
MEd Educational Leadership	2.4%	0.0%	4.9%	9.8%	82.9%
EdD Educational Leadership	0.0%	0.0%	5.0%	40.0%	55.0%
<b>15. Library resources related to your major</b>					
MEd Educational Leadership	2.4%	2.4%	7.3%	17.1%	70.7%
EdD Educational Leadership	0.0%	5.0%	5.0%	30.0%	60.0%
<b>16. Use of appropriate technology in the classroom</b>					
MEd Educational Leadership	2.4%	0.0%	7.3%	14.6%	75.6%
EdD Educational Leadership	0.0%	0.0%	5.0%	35.0%	60.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
MEd Educational Leadership	2.4%	0.0%	12.2%	12.2%	73.2%
EdD Educational Leadership	0.0%	0.0%	10.0%	30.0%	60.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
MEd Educational Leadership	4.9%	2.4%	12.2%	22.0%	58.5%
EdD Educational Leadership	0.0%	0.0%	10.0%	25.0%	65.0%

<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 61; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
MEd Educational Leadership	2.4%	0.0%	0.0%	7.3%	90.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
MEd Educational Leadership	2.4%	2.4%	31.7%	22.0%	41.5%
EdD Educational Leadership	10.0%	5.0%	20.0%	15.0%	50.0%
<b>21. The global perspective of courses</b>					
MEd Educational Leadership	2.4%	2.4%	12.2%	31.7%	51.2%
EdD Educational Leadership	0.0%	5.0%	20.0%	25.0%	50.0%
<b>22. The relevancy of courses</b>					
MEd Educational Leadership	2.4%	4.9%	4.9%	17.1%	70.7%
EdD Educational Leadership	0.0%	0.0%	15.0%	35.0%	50.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
MEd Educational Leadership	4.9%	0.0%	4.9%	31.7%	58.5%
EdD Educational Leadership	0.0%	0.0%	10.0%	35.0%	55.0%
<b>24. Overall quality of your department</b>					
MEd Educational Leadership	2.4%	2.4%	7.3%	26.8%	61.0%
EdD Educational Leadership	0.0%	0.0%	10.0%	35.0%	55.0%
<b>25. Overall quality of your degree program</b>					
MEd Educational Leadership	2.4%	2.4%	7.3%	22.0%	65.9%
EdD Educational Leadership	0.0%	0.0%	0.0%	40.0%	60.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
MEd Educational Leadership	4.9%	4.9%	19.5%	19.5%	51.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	40.0%	60.0%
<b>27. Your advisor's knowledge of requirements</b>					
MEd Educational Leadership	4.9%	4.9%	19.5%	14.6%	56.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	30.0%	70.0%

<p align="center"><b>Table 15 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department Educational Leadership &amp; Technology</b></p>					
<p>Number of Respondents: MEd Educational Leadership - 61; EdD Educational Leadership - 9</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
MEd Educational Leadership	7.3%	9.8%	17.1%	19.5%	46.3%
EdD Educational Leadership	0.0%	0.0%	5.0%	35.0%	60.0%
<b>29. Your advisor's concern with your academic goals</b>					
MEd Educational Leadership	7.3%	7.3%	24.4%	17.1%	43.9%
EdD Educational Leadership	0.0%	0.0%	5.0%	35.0%	60.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	65.9%	7.3%	4.9%	4.9%	17.1%
EdD Educational Leadership	5.0%	0.0%	15.0%	25.0%	55.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	4.9%	0.0%	2.4%	29.3%	63.4%
EdD Educational Leadership	40.0%	0.0%	5.0%	25.0%	30.0%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Educational Leadership	85.4%	0.0%	0.0%	2.4%	12.2%
EdD Educational Leadership	70.0%	0.0%	5.0%	5.0%	20.0%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	MEd Educational Leadership		EdD Educational Leadership	
	Employed full time (on average 30 hours or more per week)	41	100.0%	17
Employed part time (on average less than 30 hours per week)	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%
Seeking employment	0	0.0%	2	10.5%
Planning to continue education but not yet enrolled	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

### **Full Time Employment**

<b>Please select the category which BEST describes your employment.</b>				
	MEd Educational Leadership		EdD Educational Leadership	
	Employed as an entrepreneur	0	0.0%	0
Employed in a temporary/contract work assignment	1	2.0%	0	0.0%
Employed freelance	1	2.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%
Employed in all other work categories	38	95.0%	17	100.0%

**Table 16**  
**Southeastern Exit Survey 2020-2021**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Elementary Education	0.0%	2.9%	14.3%	37.1%	45.7%
BS Early Childhood Education	7.4%	7.4%	18.5%	22.2%	44.4%
BS Middle School Education	0.0%	18.2%	18.2%	36.4%	27.3%
BS Elementary & Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MEd Curriculum & Instruction	0.0%	16.7%	16.7%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	23.1%	76.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Elementary Education	0.0%	0.0%	20.0%	37.1%	42.9%
BS Early Childhood Education	3.7%	3.7%	29.6%	25.9%	37.0%
BS Middle School Education	0.0%	0.0%	18.2%	27.3%	54.5%
BS Elementary & Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	0.0%	83.3%
MEd Special Education	0.0%	0.0%	0.0%	23.1%	76.9%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Elementary Education	0.0%	0.0%	14.3%	48.6%	37.1%
BS Early Childhood Education	3.7%	7.4%	25.9%	40.7%	22.2%
BS Middle School Education	0.0%	9.1%	9.1%	72.7%	9.1%
BS Elementary & Special Education	0.0%	9.1%	9.1%	27.3%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Special Education	0.0%	0.0%	0.0%	38.5%	61.5%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Elementary Education	0.0%	0.0%	25.7%	28.6%	45.7%
BS Early Childhood Education	0.0%	0.0%	18.5%	37.0%	44.4%
BS Middle School Education	0.0%	9.1%	36.4%	9.1%	45.5%
BS Elementary & Special Education	0.0%	9.1%	9.1%	18.2%	63.6%
MEd Curriculum & Instruction	0.0%	16.7%	0.0%	0.0%	83.3%
MEd Special Education	0.0%	0.0%	7.7%	15.4%	76.9%
<b>5. Interest shown by faculty in your academic development</b>					
BS Elementary Education	0.0%	5.7%	2.9%	42.9%	48.6%
BS Early Childhood Education	3.7%	0.0%	22.2%	33.3%	40.7%
BS Middle School Education	0.0%	0.0%	36.4%	27.3%	36.4%
BS Elementary & Special Education	0.0%	0.0%	18.2%	9.1%	72.7%
MEd Curriculum & Instruction	0.0%	16.7%	16.7%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	30.8%	69.2%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Elementary Education	0.0%	2.9%	11.4%	48.6%	37.1%
BS Early Childhood Education	3.7%	7.4%	18.5%	33.3%	37.0%
BS Middle School Education	9.1%	9.1%	18.2%	45.5%	18.2%
BS Elementary & Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	7.7%	23.1%	69.2%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BS Elementary Education	0.0%	0.0%	5.7%	48.6%	45.7%
BS Early Childhood Education	7.4%	0.0%	14.8%	48.1%	29.6%
BS Middle School Education	0.0%	9.1%	18.2%	27.3%	45.5%
BS Elementary & Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	7.7%	0.0%	38.5%	53.8%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Elementary Education	0.0%	0.0%	2.9%	37.1%	60.0%
BS Early Childhood Education	3.7%	3.7%	18.5%	37.0%	37.0%
BS Middle School Education	0.0%	9.1%	9.1%	27.3%	54.5%
BS Elementary & Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
MEd Curriculum & Instruction	0.0%	16.7%	0.0%	33.3%	50.0%
MEd Special Education	0.0%	0.0%	7.7%	7.7%	84.6%
<b>9. Professional activities, associations, or clubs</b>					
BS Elementary Education	0.0%	2.9%	28.6%	25.7%	42.9%
BS Early Childhood Education	0.0%	3.7%	25.9%	25.9%	44.4%
BS Middle School Education	0.0%	9.1%	36.4%	0.0%	54.5%
BS Elementary & Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	7.7%	23.1%	69.2%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Elementary Education	2.9%	5.7%	25.7%	25.7%	40.0%
BS Early Childhood Education	3.7%	7.4%	22.2%	29.6%	37.0%
BS Middle School Education	0.0%	9.1%	27.3%	18.2%	45.5%
BS Elementary & Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Special Education	0.0%	7.7%	0.0%	23.1%	69.2%
<b>11. Availability of the required courses in your major</b>					
BS Elementary Education	0.0%	2.9%	8.6%	31.4%	57.1%
BS Early Childhood Education	0.0%	0.0%	7.4%	18.5%	74.1%
BS Middle School Education	9.1%	9.1%	9.1%	45.5%	27.3%
BS Elementary & Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
MEd Curriculum & Instruction	0.0%	0.0%	50.0%	16.7%	33.3%
MEd Special Education	0.0%	0.0%	7.7%	15.4%	76.9%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Elementary Education	0.0%	5.7%	8.6%	31.4%	54.3%
BS Early Childhood Education	0.0%	0.0%	22.2%	22.2%	55.6%
BS Middle School Education	0.0%	9.1%	27.3%	36.4%	27.3%
BS Elementary & Special Education	0.0%	0.0%	27.3%	27.3%	45.5%
MEd Curriculum & Instruction	0.0%	0.0%	50.0%	16.7%	33.3%
MEd Special Education	0.0%	0.0%	0.0%	30.8%	69.2%



<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Elementary Education	2.9%	0.0%	2.9%	34.3%	60.0%
BS Early Childhood Education	3.7%	3.7%	18.5%	33.3%	40.7%
BS Middle School Education	0.0%	0.0%	27.3%	27.3%	45.5%
BS Elementary & Special Education	0.0%	9.1%	0.0%	45.5%	45.5%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	38.5%	61.5%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Elementary Education	0.0%	0.0%	5.7%	31.4%	62.9%
BS Early Childhood Education	0.0%	0.0%	11.1%	18.5%	70.4%
BS Middle School Education	0.0%	9.1%	9.1%	27.3%	54.5%
BS Elementary & Special Education	0.0%	0.0%	9.1%	18.2%	72.7%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	38.5%	61.5%
<b>15. Library resources related to your major</b>					
BS Elementary Education	0.0%	5.7%	22.9%	22.9%	48.6%
BS Early Childhood Education	0.0%	0.0%	25.9%	22.2%	51.9%
BS Middle School Education	0.0%	18.2%	27.3%	9.1%	45.5%
BS Elementary & Special Education	9.1%	0.0%	9.1%	45.5%	36.4%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Special Education	0.0%	0.0%	7.7%	30.8%	61.5%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
BS Elementary Education	0.0%	0.0%	5.7%	40.0%	54.3%
BS Early Childhood Education	0.0%	0.0%	11.1%	29.6%	59.3%
BS Middle School Education	0.0%	0.0%	27.3%	27.3%	45.5%
BS Elementary & Special Education	0.0%	0.0%	9.1%	9.1%	81.8%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	38.5%	61.5%
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BS Elementary Education	0.0%	5.7%	8.6%	34.3%	51.4%
BS Early Childhood Education	0.0%	11.1%	25.9%	33.3%	29.6%
BS Middle School Education	9.1%	9.1%	18.2%	27.3%	36.4%
BS Elementary & Special Education	0.0%	9.1%	9.1%	27.3%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	30.8%	69.2%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Elementary Education	0.0%	2.9%	8.6%	37.1%	51.4%
BS Early Childhood Education	11.1%	0.0%	18.5%	29.6%	40.7%
BS Middle School Education	0.0%	9.1%	9.1%	18.2%	63.6%
BS Elementary & Special Education	0.0%	9.1%	0.0%	36.4%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	7.7%	23.1%	69.2%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Elementary Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Early Childhood Education	0.0%	0.0%	3.7%	25.9%	70.4%
BS Middle School Education	0.0%	0.0%	9.1%	27.3%	63.6%
BS Elementary & Special Education	0.0%	0.0%	0.0%	9.1%	90.9%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	7.7%	7.7%	84.6%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Elementary Education	0.0%	5.7%	11.4%	37.1%	45.7%
BS Early Childhood Education	7.4%	0.0%	29.6%	29.6%	33.3%
BS Middle School Education	0.0%	0.0%	27.3%	0.0%	72.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	54.5%	45.5%
MEd Curriculum & Instruction	0.0%	16.7%	16.7%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	15.4%	15.4%	69.2%
<b>21. The global perspective of courses</b>					
BS Elementary Education	2.9%	2.9%	25.7%	20.0%	48.6%
BS Early Childhood Education	3.7%	3.7%	25.9%	22.2%	44.4%
BS Middle School Education	0.0%	9.1%	63.6%	9.1%	18.2%
BS Elementary & Special Education	0.0%	0.0%	18.2%	45.5%	36.4%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	15.4%	15.4%	69.2%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BS Elementary Education	2.9%	0.0%	14.3%	37.1%	45.7%
BS Early Childhood Education	3.7%	0.0%	18.5%	37.0%	40.7%
BS Middle School Education	0.0%	9.1%	36.4%	36.4%	18.2%
BS Elementary & Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Curriculum & Instruction	0.0%	0.0%	50.0%	0.0%	50.0%
MEd Special Education	0.0%	0.0%	7.7%	23.1%	69.2%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Elementary Education	0.0%	0.0%	11.4%	14.3%	74.3%
BS Early Childhood Education	0.0%	0.0%	0.0%	14.8%	85.2%
BS Middle School Education	0.0%	9.1%	9.1%	36.4%	45.5%
BS Elementary & Special Education	0.0%	0.0%	0.0%	9.1%	90.9%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	15.4%	84.6%
<b>24. Overall quality of your department</b>					
BS Elementary Education	0.0%	0.0%	2.9%	54.3%	42.9%
BS Early Childhood Education	3.7%	3.7%	25.9%	37.0%	29.6%
BS Middle School Education	0.0%	18.2%	0.0%	27.3%	54.5%
BS Elementary & Special Education	0.0%	9.1%	0.0%	36.4%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	23.1%	76.9%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BS Elementary Education	0.0%	0.0%	2.9%	48.6%	48.6%
BS Early Childhood Education	3.7%	3.7%	7.4%	40.7%	44.4%
BS Middle School Education	0.0%	9.1%	18.2%	36.4%	36.4%
BS Elementary & Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	33.3%	33.3%
MEd Special Education	0.0%	0.0%	0.0%	23.1%	76.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Elementary Education	2.9%	14.3%	8.6%	22.9%	51.4%
BS Early Childhood Education	3.7%	0.0%	11.1%	33.3%	51.9%
BS Middle School Education	9.1%	18.2%	0.0%	27.3%	45.5%
BS Elementary & Special Education	9.1%	0.0%	18.2%	9.1%	63.6%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	15.4%	84.6%
<b>27. Your advisor's knowledge of requirements</b>					
BS Elementary Education	2.9%	5.7%	8.6%	31.4%	51.4%
BS Early Childhood Education	3.7%	3.7%	11.1%	29.6%	51.9%
BS Middle School Education	9.1%	18.2%	9.1%	9.1%	54.5%
BS Elementary & Special Education	0.0%	0.0%	18.2%	27.3%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	7.7%	0.0%	92.3%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Elementary Education	5.7%	2.9%	8.6%	31.4%	51.4%
BS Early Childhood Education	0.0%	0.0%	14.8%	22.2%	63.0%
BS Middle School Education	0.0%	18.2%	9.1%	18.2%	54.5%
BS Elementary & Special Education	9.1%	0.0%	9.1%	36.4%	45.5%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	7.7%	0.0%	92.3%
<b>29. Your advisor's concern with your academic goals</b>					
BS Elementary Education	2.9%	5.7%	11.4%	31.4%	48.6%
BS Early Childhood Education	3.7%	0.0%	7.4%	25.9%	63.0%
BS Middle School Education	0.0%	0.0%	36.4%	18.2%	45.5%
BS Elementary & Special Education	0.0%	9.1%	18.2%	18.2%	54.5%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	0.0%	15.4%	84.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Elementary Education	8.6%	31.4%	22.9%	14.3%	22.9%
BS Early Childhood Education	14.8%	7.4%	40.7%	7.4%	29.6%
BS Middle School Education	9.1%	36.4%	18.2%	18.2%	18.2%
BS Elementary & Special Education	27.3%	27.3%	18.2%	18.2%	9.1%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	33.3%	33.3%
MEd Special Education	15.4%	7.7%	23.1%	23.1%	30.8%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p><b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b>            (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BS Elementary Education	8.6%	0.0%	0.0%	34.3%	57.1%
BS Early Childhood Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Middle School Education	0.0%	0.0%	9.1%	36.4%	54.5%
BS Elementary & Special Education	9.1%	0.0%	0.0%	27.3%	63.6%
MEd Curriculum & Instruction	16.7%	0.0%	16.7%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	15.4%	84.6%
<p><b>32. How satisfied are you with Study abroad and/or student exchange experiences</b>            (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BS Elementary Education	71.4%	0.0%	0.0%	11.4%	17.1%
BS Early Childhood Education	92.6%	0.0%	0.0%	0.0%	7.4%
BS Middle School Education	81.8%	0.0%	9.1%	0.0%	9.1%
BS Elementary & Special Education	90.9%	0.0%	0.0%	9.1%	0.0%
MEd Curriculum & Instruction	50.0%	0.0%	0.0%	50.0%	0.0%
MEd Special Education	53.8%	0.0%	7.7%	7.7%	30.8%
<p><b>33. How satisfied are you with the Honors program?</b>            (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BS Elementary Education	65.7%	2.9%	0.0%	8.6%	22.9%
BS Early Childhood Education	81.5%	0.0%	7.4%	3.7%	7.4%
BS Middle School Education	81.8%	0.0%	9.1%	0.0%	9.1%
BS Elementary & Special Education	81.8%	0.0%	0.0%	9.1%	9.1%

<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	74.3%	0.0%	0.0%	5.7%	20.0%
BS Early Childhood Education	81.5%	0.0%	3.7%	3.7%	11.1%
BS Middle School Education	90.9%	0.0%	0.0%	9.1%	0.0%
BS Elementary & Special Education	72.7%	0.0%	0.0%	18.2%	9.1%
<b>How satisfied are you with:</b>					
<b>35. The preparation for communicating effectively with pupils?</b>					
BS Elementary Education	2.9%	2.9%	11.4%	40.0%	42.9%
BS Middle School Education	0.0%	0.0%	9.1%	27.3%	63.6%
<b>36. The preparation for communicating effectively with parents?</b>					
BS Elementary Education	2.9%	2.9%	25.7%	28.6%	40.0%
BS Middle School Education	9.1%	18.2%	18.2%	36.4%	18.2%
<b>37. The preparation for communicating effectively with colleagues?</b>					
BS Elementary Education	0.0%	0.0%	14.3%	37.1%	48.6%
BS Middle School Education	0.0%	18.2%	9.1%	18.2%	54.5%
<b>38. The preparation for developing instructional objectives?</b>					
BS Elementary Education	0.0%	0.0%	11.4%	28.6%	60.0%
BS Middle School Education	0.0%	9.1%	0.0%	36.4%	54.5%
<b>39. The preparation for planning a logical sequence of lessons?</b>					
BS Elementary Education	0.0%	0.0%	14.3%	31.4%	54.3%
BS Middle School Education	0.0%	9.1%	18.2%	36.4%	36.4%
<b>40. The preparation for developing specific lesson plans?</b>					
BS Elementary Education	0.0%	5.7%	8.6%	34.3%	51.4%
BS Middle School Education	0.0%	9.1%	9.1%	27.3%	54.5%



<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					
<p align="center">Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary &amp; Special Education - 11; MEd Curriculum &amp; Instruction - 6; MEd Special Education - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BS Elementary Education	0.0%	2.9%	14.3%	25.7%	57.1%
BS Middle School Education	0.0%	9.1%	18.2%	18.2%	54.5%
<b>42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BS Elementary Education	2.9%	0.0%	8.6%	34.3%	54.3%
BS Middle School Education	9.1%	18.2%	0.0%	27.3%	45.5%
<b>43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BS Elementary Education	2.9%	2.9%	2.9%	34.3%	57.1%
BS Middle School Education	0.0%	9.1%	18.2%	18.2%	54.5%
<b>44. The preparation for infusing technology into the curriculum?</b>					
BS Elementary Education	0.0%	0.0%	8.6%	34.3%	57.1%
BS Middle School Education	0.0%	0.0%	0.0%	63.6%	36.4%
<b>35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments</b>					
BS Early Childhood Education	0.0%	3.7%	3.7%	25.9%	66.7%
<b>36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships</b>					
BS Early Childhood Education	0.0%	3.7%	3.7%	18.5%	74.1%
<b>37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child</b>					
BS Early Childhood Education	0.0%	3.7%	18.5%	22.2%	55.6%
<b>38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child</b>					
BS Early Childhood Education	0.0%	3.7%	7.4%	25.9%	63.0%
<p align="center"><b>Table 16 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Teaching &amp; Learning</b></p>					

Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age</b>					
BS Early Childhood Education	0.0%	3.7%	11.1%	22.2%	63.0%
<b>40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC</b>					
BS Early Childhood Education	0.0%	7.4%	3.7%	22.2%	66.7%
<b>41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings</b>					
BS Early Childhood Education	0.0%	7.4%	11.1%	25.9%	55.6%
<b>35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
<b>36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	9.1%	9.1%	9.1%	36.4%	36.4%
<b>37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	9.1%	18.2%	72.7%
<b>38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	9.1%	90.9%
<b>39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
<b>Table 16 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Teaching &amp; Learning</b>					

Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
<b>41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
<b>42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
<b>43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5</b>					
BS Elementary & Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
<b>44. Your preparation for becoming involved in professional organizations and activities in the special education field</b>					
BS Elementary & Special Education	0.0%	0.0%	9.1%	18.2%	72.7%
<b>33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way</b>					
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	33.3%	50.0%
<b>34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	16.7%	50.0%
<b>35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
<b>Table 16 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Teaching &amp; Learning</b>					

Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as professional development, and a form of reflection</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
<b>37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
<b>38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.</b>					
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
<b>39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
<b>40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
<b>41. Your understanding and adherence to professional ethics, laws and policies</b>					
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
<b>42. Preparation for integrating multiple content areas into thematic units</b>					
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
<b>43. Prepared for new common core standards</b>					
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
<b>33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities</b>					
MEd Special Education	0.0%	0.0%	0.0%	23.1%	76.9%
<b>34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities</b>					
MEd Special Education	0.0%	0.0%	0.0%	15.4%	84.6%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 35; BS Early Childhood Education - 27; BS Middle School Education - 11; BS Elementary & Special Education - 11; MEd Curriculum & Instruction - 6; MEd Special Education - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Your preparation for understanding organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	7.7%	7.7%	84.6%
<b>36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	7.7%	7.7%	84.6%
<b>37. Your preparation for understanding family issues related to students with disabilities</b>					
MEd Special Education	0.0%	0.0%	7.7%	0.0%	92.3%
<b>38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities</b>					
MEd Special Education	0.0%	0.0%	15.4%	7.7%	76.9%
<b>39. Your preparation for understanding assessment principles and practices for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	15.4%	7.7%	76.9%
<b>40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities</b>					
MEd Special Education	0.0%	0.0%	7.7%	15.4%	76.9%
<b>41. Your preparation for becoming involved in professional organizations and activities in the field of special education</b>					
MEd Special Education	0.0%	0.0%	15.4%	7.7%	76.9%

<b>Which of the following BEST describes your primary status after graduation?</b>												
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		MEd Curriculum & Instruction		MEd Special Education	
Employed full time (on average 30 hours or more per week)	17	63.0%	13	38.2%	5	45.5%	8	72.7%	3	60.0%	12	92.3%
Employed part time (on average less than 30 hours per week)	1	3.7%	4	11.8%	0	0.0%	0	0.0%	1	20.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking employment	8	29.6%	12	35.3%	5	45.5%	3	27.3%	1	20.0%	1	7.7%
Planning to continue education but not yet enrolled	1	3.7%	2	5.9%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	2	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

## Full Time Employment

Please select the category which BEST describes your employment.												
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		MEd Curriculum & Instruction		MEd Special Education	
Employed as an entrepreneur	1	7.1%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	2	16.7%
Employed in a temporary/contract work assignment	4	28.6%	2	16.7%	2	40.0%	0	0.0%	0	0.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	2	14.3%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	7	50.0%	9	75.0%	3	60.0%	6	85.7%	3	100.0%	10	83.3%

**Table 17**  
**Southeastern Exit Survey 2020-2021**  
**Department of Health & Human Sciences**

Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Communication Science Disorders	0.0%	4.0%	4.0%	12.0%	80.0%
BS Family & Consumer Science	0.0%	2.2%	8.7%	28.3%	60.9%
BS Health Systems Management	0.0%	0.0%	4.7%	25.6%	69.8%
BA Social Work	0.0%	0.0%	2.1%	19.1%	78.7%
MS Counseling	0.0%	0.0%	0.0%	25.0%	75.0%
MS Communication Science Disorders	0.0%	4.3%	4.3%	13.0%	78.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Communication Science Disorders	4.0%	0.0%	4.0%	28.0%	64.0%
BS Family & Consumer Science	0.0%	4.3%	17.4%	30.4%	47.8%
BS Health Systems Management	0.0%	9.3%	18.6%	30.2%	41.9%
BA Social Work	0.0%	2.1%	10.6%	29.8%	57.4%
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
MS Communication Science Disorders	0.0%	0.0%	8.7%	21.7%	69.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Communication Science Disorders	0.0%	4.0%	12.0%	28.0%	56.0%
BS Family & Consumer Science	0.0%	2.2%	10.9%	30.4%	56.5%
BS Health Systems Management	0.0%	0.0%	16.3%	32.6%	51.2%
BA Social Work	0.0%	0.0%	6.4%	23.4%	70.2%
MS Counseling	0.0%	0.0%	0.0%	5.0%	95.0%
MS Communication Science Disorders	0.0%	0.0%	8.7%	30.4%	60.9%



<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Communication Science Disorders	0.0%	8.0%	4.0%	24.0%	64.0%
BS Family & Consumer Science	0.0%	2.2%	15.2%	21.7%	60.9%
BS Health Systems Management	0.0%	2.3%	11.6%	16.3%	69.8%
BA Social Work	0.0%	2.1%	12.8%	21.3%	63.8%
MS Counseling	0.0%	0.0%	10.0%	20.0%	70.0%
MS Communication Science Disorders	4.3%	0.0%	4.3%	21.7%	69.6%
<b>5. Interest shown by faculty in your academic development</b>					
BS Communication Science Disorders	4.0%	4.0%	12.0%	16.0%	64.0%
BS Family & Consumer Science	0.0%	0.0%	13.0%	30.4%	56.5%
BS Health Systems Management	0.0%	0.0%	20.9%	20.9%	58.1%
BA Social Work	0.0%	0.0%	4.3%	29.8%	66.0%
MS Counseling	0.0%	0.0%	0.0%	10.0%	90.0%
MS Communication Science Disorders	0.0%	4.3%	4.3%	17.4%	73.9%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Communication Science Disorders	4.0%	0.0%	4.0%	32.0%	60.0%
BS Family & Consumer Science	0.0%	0.0%	8.7%	28.3%	63.0%
BS Health Systems Management	0.0%	2.3%	9.3%	25.6%	62.8%
BA Social Work	0.0%	0.0%	4.3%	23.4%	72.3%
MS Counseling	0.0%	0.0%	0.0%	20.0%	80.0%
MS Communication Science Disorders	0.0%	4.3%	8.7%	26.1%	60.9%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BS Communication Science Disorders	4.0%	0.0%	12.0%	16.0%	68.0%
BS Family & Consumer Science	0.0%	2.2%	4.3%	30.4%	63.0%
BS Health Systems Management	0.0%	2.3%	9.3%	27.9%	60.5%
BA Social Work	0.0%	0.0%	4.3%	25.5%	70.2%
MS Counseling	0.0%	0.0%	0.0%	10.0%	90.0%
MS Communication Science Disorders	0.0%	0.0%	8.7%	30.4%	60.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Communication Science Disorders	0.0%	4.0%	4.0%	24.0%	68.0%
BS Family & Consumer Science	0.0%	0.0%	4.3%	32.6%	63.0%
BS Health Systems Management	0.0%	0.0%	9.3%	18.6%	72.1%
BA Social Work	0.0%	0.0%	2.1%	29.8%	68.1%
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
MS Communication Science Disorders	4.3%	0.0%	4.3%	26.1%	65.2%
<b>9. Professional activities, associations, or clubs</b>					
BS Communication Science Disorders	4.0%	0.0%	16.0%	24.0%	56.0%
BS Family & Consumer Science	0.0%	2.2%	23.9%	28.3%	45.7%
BS Health Systems Management	4.7%	2.3%	11.6%	27.9%	53.5%
BA Social Work	0.0%	0.0%	17.0%	27.7%	55.3%
MS Counseling	0.0%	0.0%	15.0%	15.0%	70.0%
MS Communication Science Disorders	0.0%	0.0%	4.3%	39.1%	56.5%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Communication Science Disorders	12.0%	4.0%	16.0%	12.0%	56.0%
BS Family & Consumer Science	0.0%	4.3%	30.4%	26.1%	39.1%
BS Health Systems Management	0.0%	4.7%	23.3%	25.6%	46.5%
BA Social Work	0.0%	0.0%	8.5%	29.8%	61.7%
MS Counseling	0.0%	0.0%	5.0%	15.0%	80.0%
MS Communication Science Disorders	4.3%	0.0%	13.0%	26.1%	56.5%
<b>11. Availability of the required courses</b>					
BS Communication Science Disorders	4.0%	4.0%	4.0%	16.0%	72.0%
BS Family & Consumer Science	0.0%	6.5%	8.7%	28.3%	56.5%
BS Health Systems Management	0.0%	2.3%	14.0%	30.2%	53.5%
BA Social Work	0.0%	2.1%	4.3%	27.7%	66.0%
MS Counseling	0.0%	0.0%	5.0%	35.0%	60.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	4.3%	95.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Communication Science Disorders	8.0%	4.0%	16.0%	4.0%	68.0%
BS Family & Consumer Science	2.2%	4.3%	15.2%	23.9%	54.3%
BS Health Systems Management	0.0%	2.3%	14.0%	20.9%	62.8%
BA Social Work	0.0%	2.1%	10.6%	23.4%	63.8%
MS Counseling	0.0%	0.0%	5.0%	35.0%	60.0%
MS Communication Science Disorders	0.0%	0.0%	17.4%	17.4%	65.2%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Communication Science Disorders	4.0%	0.0%	0.0%	12.0%	84.0%
BS Family & Consumer Science	0.0%	0.0%	13.0%	26.1%	60.9%
BS Health Systems Management	0.0%	0.0%	2.3%	27.9%	69.8%
BA Social Work	0.0%	0.0%	2.1%	10.6%	87.2%
MS Counseling	0.0%	0.0%	0.0%	5.0%	95.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.1%	73.9%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Communication Science Disorders	0.0%	0.0%	8.0%	20.0%	72.0%
BS Family & Consumer Science	0.0%	2.2%	19.6%	30.4%	47.8%
BS Health Systems Management	0.0%	0.0%	4.7%	27.9%	67.4%
BA Social Work	0.0%	0.0%	2.1%	10.6%	87.2%
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	21.7%	78.3%
<b>15. Library resources related to your major</b>					
BS Communication Science Disorders	8.0%	4.0%	20.0%	20.0%	48.0%
BS Family & Consumer Science	2.2%	2.2%	13.3%	20.0%	62.2%
BS Health Systems Management	2.3%	2.3%	14.0%	30.2%	51.2%
BA Social Work	2.1%	0.0%	14.9%	27.7%	55.3%
MS Counseling	0.0%	0.0%	5.0%	30.0%	65.0%
MS Communication Science Disorders	0.0%	4.3%	17.4%	21.7%	56.5%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
BS Communication Science Disorders	4.0%	4.0%	12.0%	16.0%	64.0%
BS Family & Consumer Science	0.0%	2.2%	8.7%	17.4%	71.7%
BS Health Systems Management	2.3%	2.3%	4.7%	25.6%	65.1%
BA Social Work	0.0%	0.0%	10.6%	21.3%	68.1%
MS Counseling	0.0%	0.0%	0.0%	40.0%	60.0%
MS Communication Science Disorders	0.0%	0.0%	13.0%	21.7%	65.2%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Communication Science Disorders	4.0%	4.0%	12.0%	12.0%	68.0%
BS Family & Consumer Science	0.0%	0.0%	6.5%	26.1%	67.4%
BS Health Systems Management	7.0%	0.0%	11.6%	23.3%	58.1%
BA Social Work	0.0%	0.0%	14.9%	36.2%	48.9%
MS Counseling	0.0%	5.0%	5.0%	30.0%	60.0%
MS Communication Science Disorders	4.3%	0.0%	17.4%	21.7%	56.5%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Communication Science Disorders	8.0%	4.0%	8.0%	20.0%	60.0%
BS Family & Consumer Science	4.3%	6.5%	6.5%	17.4%	65.2%
BS Health Systems Management	2.3%	7.0%	11.6%	20.9%	58.1%
BA Social Work	2.1%	0.0%	2.1%	17.0%	78.7%
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
MS Communication Science Disorders	4.3%	0.0%	8.7%	21.7%	65.2%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Communication Science Disorders	4.0%	0.0%	0.0%	20.0%	76.0%
BS Family & Consumer Science	0.0%	2.2%	2.2%	17.4%	78.3%
BS Health Systems Management	0.0%	0.0%	2.3%	20.9%	76.7%
BA Social Work	0.0%	0.0%	2.1%	19.1%	78.7%
MS Counseling	0.0%	0.0%	0.0%	0.0%	100.0%
MS Communication Science Disorders	0.0%	0.0%	4.3%	26.1%	69.6%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Communication Science Disorders	12.0%	12.0%	20.0%	20.0%	36.0%
BS Family & Consumer Science	10.9%	13.0%	19.6%	23.9%	32.6%
BS Health Systems Management	9.3%	9.3%	9.3%	20.9%	51.2%
BA Social Work	0.0%	4.3%	8.5%	21.3%	66.0%
MS Counseling	0.0%	0.0%	15.0%	25.0%	60.0%
MS Communication Science Disorders	8.7%	8.7%	8.7%	30.4%	43.5%
<b>21. The global perspective of courses</b>					
BS Communication Science Disorders	4.0%	0.0%	16.0%	20.0%	60.0%
BS Family & Consumer Science	2.2%	2.2%	23.9%	19.6%	52.2%
BS Health Systems Management	0.0%	0.0%	14.0%	30.2%	55.8%
BA Social Work	0.0%	0.0%	8.5%	27.7%	63.8%
MS Counseling	0.0%	0.0%	0.0%	20.0%	80.0%
MS Communication Science Disorders	0.0%	4.3%	13.0%	21.7%	60.9%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BS Communication Science Disorders	4.0%	0.0%	4.0%	28.0%	64.0%
BS Family & Consumer Science	0.0%	2.2%	13.0%	26.1%	58.7%
BS Health Systems Management	0.0%	0.0%	7.0%	25.6%	67.4%
BA Social Work	0.0%	0.0%	4.3%	19.1%	76.6%
MS Counseling	0.0%	0.0%	0.0%	20.0%	80.0%
MS Communication Science Disorders	0.0%	0.0%	4.3%	13.0%	82.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Communication Science Disorders	0.0%	8.0%	16.0%	12.0%	64.0%
BS Family & Consumer Science	2.2%	10.9%	21.7%	15.2%	50.0%
BS Health Systems Management	2.3%	2.3%	9.3%	20.9%	65.1%
BA Social Work	0.0%	0.0%	2.1%	23.4%	74.5%
MS Counseling	0.0%	0.0%	0.0%	20.0%	80.0%
MS Communication Science Disorders	0.0%	0.0%	8.7%	17.4%	73.9%
<b>24. Overall quality of your department</b>					
BS Communication Science Disorders	4.0%	0.0%	0.0%	24.0%	72.0%
BS Family & Consumer Science	0.0%	0.0%	13.0%	21.7%	65.2%
BS Health Systems Management	0.0%	0.0%	7.0%	32.6%	60.5%
BA Social Work	0.0%	0.0%	0.0%	17.0%	83.0%
MS Counseling	0.0%	0.0%	0.0%	10.0%	90.0%
MS Communication Science Disorders	4.3%	4.3%	4.3%	17.4%	69.6%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BS Communication Science Disorders	4.0%	0.0%	0.0%	24.0%	72.0%
BS Family & Consumer Science	0.0%	6.5%	4.3%	37.0%	52.2%
BS Health Systems Management	0.0%	0.0%	11.6%	20.9%	67.4%
BA Social Work	0.0%	0.0%	0.0%	14.9%	85.1%
MS Counseling	0.0%	0.0%	0.0%	5.0%	95.0%
MS Communication Science Disorders	0.0%	0.0%	8.7%	17.4%	73.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Communication Science Disorders	4.0%	8.0%	4.0%	28.0%	56.0%
BS Family & Consumer Science	0.0%	4.3%	6.5%	23.9%	65.2%
BS Health Systems Management	0.0%	0.0%	2.3%	25.6%	72.1%
BA Social Work	0.0%	2.1%	4.3%	19.1%	74.5%
MS Counseling	0.0%	0.0%	5.0%	10.0%	85.0%
MS Communication Science Disorders	0.0%	8.7%	8.7%	17.4%	65.2%
<b>27. Your advisor's knowledge of requirements</b>					
BS Communication Science Disorders	8.0%	0.0%	4.0%	24.0%	64.0%
BS Family & Consumer Science	2.2%	0.0%	8.7%	26.1%	63.0%
BS Health Systems Management	0.0%	2.3%	0.0%	20.9%	76.7%
BA Social Work	0.0%	0.0%	8.5%	19.1%	72.3%
MS Counseling	0.0%	0.0%	5.0%	20.0%	75.0%
MS Communication Science Disorders	0.0%	4.3%	4.3%	13.0%	78.3%



<p align="center"><b>Table 17 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Health &amp; Human Sciences</b></p>					
<p align="center">Number of Respondents: BS Communication Science Disorders - 42; BS Family &amp; Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Communication Science Disorders	4.0%	4.0%	0.0%	20.0%	72.0%
BS Family & Consumer Science	0.0%	0.0%	8.7%	21.7%	69.6%
BS Health Systems Management	0.0%	0.0%	7.0%	25.6%	67.4%
BA Social Work	0.0%	0.0%	2.1%	17.0%	80.9%
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
MS Communication Science Disorders	0.0%	0.0%	13.0%	8.7%	78.3%
<b>29. Your advisor's concern with your academic goals</b>					
BS Communication Science Disorders	4.0%	8.0%	4.0%	12.0%	72.0%
BS Family & Consumer Science	2.2%	0.0%	8.7%	23.9%	65.2%
BS Health Systems Management	2.3%	0.0%	7.0%	27.9%	62.8%
BA Social Work	0.0%	0.0%	8.5%	17.0%	74.5%
MS Counseling	0.0%	0.0%	0.0%	10.0%	90.0%
MS Communication Science Disorders	0.0%	0.0%	13.0%	17.4%	69.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	8.0%	20.0%	48.0%	8.0%	16.0%
BS Family & Consumer Science	6.5%	23.9%	23.9%	10.9%	34.8%
BS Health Systems Management	4.7%	30.2%	34.9%	14.0%	16.3%
BA Social Work	2.1%	14.9%	25.5%	21.3%	36.2%
MS Counseling	0.0%	25.0%	40.0%	10.0%	25.0%
MS Communication Science Disorders	8.7%	17.4%	30.4%	8.7%	34.8%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	4.0%	0.0%	4.0%	32.0%	60.0%
BS Family & Consumer Science	43.5%	8.7%	4.3%	10.9%	32.6%
BS Health Systems Management	4.7%	2.3%	4.7%	30.2%	58.1%
BA Social Work	0.0%	2.1%	0.0%	27.7%	70.2%
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
MS Communication Science Disorders	0.0%	0.0%	4.3%	21.7%	73.9%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	84.0%	0.0%	0.0%	4.0%	12.0%
BS Family & Consumer Science	65.2%	0.0%	0.0%	6.5%	28.3%
BS Health Systems Management	74.4%	0.0%	2.3%	14.0%	9.3%
BA Social Work	68.1%	0.0%	0.0%	2.1%	29.8%
MS Counseling	75.0%	0.0%	0.0%	0.0%	25.0%
MS Communication Science Disorders	73.9%	0.0%	0.0%	0.0%	26.1%
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	84.0%	0.0%	0.0%	0.0%	16.0%
BS Family & Consumer Science	63.0%	0.0%	2.2%	6.5%	28.3%
BS Health Systems Management	72.1%	0.0%	0.0%	16.3%	11.6%
BA Social Work	57.4%	0.0%	4.3%	8.5%	29.8%

<p align="center"><b>Table 17 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Health &amp; Human Sciences</b></p>					
<p align="center">Number of Respondents: BS Communication Science Disorders - 42; BS Family &amp; Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	84.0%	4.0%	0.0%	4.0%	8.0%
BS Family & Consumer Science	58.7%	0.0%	0.0%	8.7%	32.6%
BS Health Systems Management	74.4%	2.3%	2.3%	9.3%	11.6%
BA Social Work	68.1%	0.0%	0.0%	2.1%	29.8%
<b>35. Your knowledge of normal communication processes</b>					
BS Communication Science Disorders	0.0%	0.0%	8.3%	25.0%	66.7%
<b>36. Your knowledge of disordered communication processes</b>					
BS Communication Science Disorders	0.0%	4.2%	0.0%	25.0%	70.8%
<b>37. Your knowledge of populations from culturally/linguistically diverse backgrounds</b>					
BS Communication Science Disorders	0.0%	0.0%	20.8%	50.0%	29.2%
<b>38. Your knowledge about certification, licensure and professional credentials</b>					
BS Communication Science Disorders	0.0%	4.2%	12.5%	20.8%	62.5%
<b>39. Your skills to conduct speech-language and hearing screening and assessments without interpretation</b>					
BS Communication Science Disorders	0.0%	4.2%	8.3%	29.2%	58.3%
<b>40. Your skills to develop intervention plans with measurable goals</b>					
BS Communication Science Disorders	0.0%	8.3%	4.2%	29.2%	58.3%
<b>41. Your skills to implement intervention plans</b>					
BS Communication Science Disorders	0.0%	4.2%	8.3%	29.2%	58.3%
<b>42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
BS Communication Science Disorders	0.0%	0.0%	16.7%	29.2%	54.2%
<b>43. Your skills to document client progress toward meeting established objectives</b>					
BS Communication Science Disorders	0.0%	4.2%	12.5%	16.7%	66.7%
<b>44. Your skills to evaluate your effectiveness as a clinician.</b>					
BS Communication Science Disorders	0.0%	4.2%	4.2%	29.2%	62.5%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. The extent to which your upper level courses focused your studies in areas of interest</b>					
BS Family & Consumer Science	2.3%	0.0%	13.6%	25.0%	59.1%
<b>36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities</b>					
BS Family & Consumer Science	2.3%	4.5%	11.4%	18.2%	63.6%
<b>37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession</b>					
BS Family & Consumer Science	6.8%	2.3%	11.4%	13.6%	65.9%
<b>38. Preparation for using professional communication skills to convey information in FCS</b>					
BS Family & Consumer Science	4.5%	2.3%	9.1%	20.5%	63.6%
<b>39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice</b>					
BS Family & Consumer Science	6.8%	4.5%	4.5%	29.5%	54.5%
<b>40. Preparation to recognize and respect culturally diverse populations</b>					
BS Family & Consumer Science	0.0%	0.0%	2.3%	29.5%	68.2%
<b>41. Preparation to recognize and understand global issues impacting individuals, families and communities</b>					
BS Family & Consumer Science	0.0%	0.0%	2.3%	36.4%	61.4%
<b>42. The computing resources (hardware and software) available to you for completing your assignments</b>					
BS Family & Consumer Science	0.0%	0.0%	4.5%	22.7%	72.7%
<b>35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities</b>					
BA Social Work	0.0%	2.1%	10.6%	23.4%	63.8%
<b>36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences</b>					
BA Social Work	0.0%	2.1%	6.4%	19.1%	72.3%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences</b>					
BA Social Work	0.0%	0.0%	2.1%	17.0%	80.9%
<b>38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace</b>					
BA Social Work	0.0%	0.0%	2.1%	14.9%	83.0%
<b>39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems</b>					
BA Social Work	0.0%	0.0%	6.4%	25.5%	68.1%
<b>40. Ability to use my professional self knowledgeablely and skillfully in generalist social work practice with diverse client systems of all sizes</b>					
BA Social Work	0.0%	0.0%	0.0%	14.9%	85.1%
<b>41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession</b>					
BA Social Work	0.0%	0.0%	0.0%	10.6%	89.4%
<b>42. Ability to apply critical thinking skills within the context of professional generalist social work practice</b>					
BA Social Work	0.0%	0.0%	4.3%	12.8%	83.0%
<b>43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems</b>					
BA Social Work	0.0%	0.0%	6.4%	12.8%	80.9%
<b>44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness</b>					
BA Social Work	0.0%	0.0%	8.5%	19.1%	72.3%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. Ability to use supervision and consultation toward increasingly competent generalist social work practice</b>					
BA Social Work	0.0%	0.0%	2.1%	17.0%	80.9%
<b>46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth</b>					
BA Social Work	0.0%	0.0%	2.1%	12.8%	85.1%
<b>33. Your ability to utilize the basic attending skills in a counseling session.</b>					
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
<b>34. Your knowledge of cultural factors that may affect the progress of clients.</b>					
MS Counseling	0.0%	0.0%	5.0%	20.0%	75.0%
<b>35. Your experience with technology in a counseling setting.</b>					
MS Counseling	0.0%	0.0%	10.0%	20.0%	70.0%
<b>36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.</b>					
MS Counseling	0.0%	0.0%	0.0%	15.0%	85.0%
<b>37. Your mastery of skills needed in working with individuals and groups.</b>					
MS Counseling	0.0%	0.0%	5.0%	30.0%	65.0%
<b>38. Your field-based experiences.</b>					
MS Counseling	0.0%	0.0%	5.0%	20.0%	75.0%
<b>39. The overall quality of instruction in the department.</b>					
MS Counseling	0.0%	0.0%	0.0%	5.0%	95.0%
<b>40. The level of personal growth you achieved during the counseling program.</b>					
MS Counseling	0.0%	0.0%	0.0%	5.0%	95.0%
<b>41. Your ability to diagnose through testing and other means of assessment.</b>					
MS Counseling	0.0%	0.0%	20.0%	45.0%	35.0%
<b>42. Your knowledge of career and lifestyle counseling.</b>					
MS Counseling	0.0%	0.0%	10.0%	35.0%	55.0%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Health &amp; Human Sciences</b>					
Number of Respondents: BS Communication Science Disorders - 42; BS Family & Consumer Science - 41; BS Health Systems Management - 29; BA Social Work - 35; MS Communication Science Disorders - 35; MS Counseling - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. The depth and breadth of academic course work in normal communication processes and swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	30.4%	69.6%
<b>34. The depth and breadth of academic course work in disordered communication processes, including swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	4.3%	21.7%	73.9%
<b>35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds</b>					
MS Communication Science Disorders	0.0%	0.0%	17.4%	30.4%	52.2%
<b>36. Your knowledge of research and how to integrate research into evidence-based intervention</b>					
MS Communication Science Disorders	0.0%	0.0%	4.3%	39.1%	56.5%
<b>37. Your knowledge about certification, licensure and professional credentials</b>					
MS Communication Science Disorders	4.3%	4.3%	17.4%	21.7%	52.2%
<b>38. Your skills to screen and assess communication disorders</b>					
MS Communication Science Disorders	0.0%	4.3%	4.3%	17.4%	73.9%
<b>39. Your skills to develop intervention plans with measurable goals</b>					
MS Communication Science Disorders	0.0%	4.3%	0.0%	26.1%	69.6%
<b>40. Your skills to implement and modify intervention plans</b>					
MS Communication Science Disorders	0.0%	4.3%	0.0%	21.7%	73.9%
<b>41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
MS Communication Science Disorders	0.0%	0.0%	8.7%	8.7%	82.6%
<b>42. Your skills to evaluate your effectiveness as a clinician.</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.1%	73.9%

Which of the following BEST describes your primary status after graduation?												
	BS Communication Sciences & Disorders		BS Family Consumer Sciences		BS Health Systems Management		BA Social Work		MS Communication Sciences & Disorders		MS Counseling	
Employed full time (on average 30 hours or more per week)	3	12.0%	13	28.3%	15	35.7%	10	21.3%	10	41.7%	8	40.0%
Employed part time (on average less than 30 hours per week)	2	8.0%	6	13.0%	1	2.4%	2	4.3%	4	16.7%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	13	52.0%	7	15.2%	9	21.4%	16	34.0%	0	0.0%	0	0.0%
Seeking employment	3	12.0%	13	28.3%	10	23.8%	10	21.3%	10	41.7%	12	60.0%
Planning to continue education but not yet enrolled	4	16.0%	6	13.0%	6	14.3%	9	19.1%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	1	2.2%	1	2.4%	0	0.0%	0	0.0%	0	0.0%



## Full Time Employment

Please select the category which BEST describes your employment.												
	BS Communication Sciences & Disorders		BS Family Consumer Sciences		BS Health Systems Management		BA Social Work		MS Communication Sciences & Disorders		MS Counseling	
Employed as an entrepreneur	1	33.3%	2	15.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	2	25.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	1	7.7%	5	35.7%	6	66.7%	9	90.0%	0	0.0%
Employed in all other work categories	2	66.7%	10	76.9%	9	64.3%	2	22.2%	1	10.0%	6	75.0%

## Continuing Studies

What type of program are you enrolled in?								
	BS Communication Sciences & Disorders		BS Family Consumer Sciences		BS Health Systems Management		BA Social Work	
Master's	12	92.3%	7	100.0%	9	100.0%	16	100.0%
Doctoral	1	7.7%	0	0.0%	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**Table 18**  
**Southeastern Exit Survey 2020-2021**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training-46; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	14.3%	0.0%	85.7%
BS Health & Physical Education	0.0%	40.0%	40.0%	0.0%	20.0%
BS Kinesiology	0.0%	3.1%	5.2%	32.3%	59.4%
BS Sport Management	0.0%	0.0%	5.6%	16.7%	77.8%
MS Health & Kinesiology	0.0%	0.0%	28.6%	14.3%	57.1%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Athletic Training	0.0%	8.3%	16.7%	25.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	42.9%	28.6%	28.6%
BS Health & Physical Education	0.0%	20.0%	20.0%	40.0%	20.0%
BS Kinesiology	1.0%	6.2%	20.8%	29.2%	42.7%
BS Sport Management	0.0%	11.1%	5.6%	27.8%	55.6%
MS Health & Kinesiology	0.0%	0.0%	7.1%	14.3%	78.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Athletic Training	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health Education & Promotion	0.0%	0.0%	42.9%	28.6%	28.6%
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Kinesiology	1.0%	1.0%	20.8%	38.5%	38.5%
BS Sport Management	5.6%	5.6%	5.6%	27.8%	55.6%
MS Health & Kinesiology	0.0%	14.3%	14.3%	14.3%	57.1%

<p align="center"><b>Table 18 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Kinesiology &amp; Health Studies</b></p>					
<p align="center">Number of Respondents: BS Athletic Training-12; BS Health Education &amp; Promotion-7; BS Health &amp; Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health &amp; Kinesiology-14</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Athletic Training	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	20.0%	20.0%	20.0%	40.0%
BS Kinesiology	0.0%	3.1%	16.7%	28.1%	52.1%
BS Sport Management	0.0%	0.0%	11.1%	50.0%	38.9%
MS Health & Kinesiology	0.0%	0.0%	21.4%	14.3%	64.3%
<b>5. Interest shown by faculty in your academic development</b>					
BS Athletic Training	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health Education & Promotion	0.0%	0.0%	42.9%	14.3%	42.9%
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Kinesiology	1.0%	6.2%	16.7%	25.0%	51.0%
BS Sport Management	0.0%	0.0%	16.7%	27.8%	55.6%
MS Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Athletic Training	0.0%	0.0%	25.0%	16.7%	58.3%
BS Health Education & Promotion	0.0%	0.0%	28.6%	57.1%	14.3%
BS Health & Physical Education	0.0%	20.0%	40.0%	20.0%	20.0%
BS Kinesiology	1.0%	4.2%	18.8%	32.3%	43.8%
BS Sport Management	0.0%	5.6%	22.2%	27.8%	44.4%
MS Health & Kinesiology	0.0%	0.0%	35.7%	14.3%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
BS Athletic Training	0.0%	0.0%	8.3%	25.0%	66.7%
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	0.0%	20.0%	0.0%	0.0%	80.0%
BS Kinesiology	1.0%	2.1%	15.6%	32.3%	49.0%
BS Sport Management	5.6%	0.0%	11.1%	27.8%	55.6%
MS Health & Kinesiology	0.0%	14.3%	14.3%	21.4%	50.0%

<p align="center"><b>Table 18 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Kinesiology &amp; Health Studies</b></p>					
<p align="center">Number of Respondents: BS Athletic Training-12; BS Health Education &amp; Promotion-7; BS Health &amp; Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health &amp; Kinesiology-14</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	28.6%	28.6%	42.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	60.0%	40.0%
BS Kinesiology	1.0%	2.1%	8.3%	32.3%	56.2%
BS Sport Management	0.0%	0.0%	11.1%	33.3%	55.6%
MS Health & Kinesiology	0.0%	0.0%	7.1%	14.3%	78.6%
<b>9. Professional activities, associations, or clubs</b>					
BS Athletic Training	0.0%	0.0%	8.3%	58.3%	33.3%
BS Health Education & Promotion	0.0%	0.0%	42.9%	28.6%	28.6%
BS Health & Physical Education	0.0%	0.0%	0.0%	80.0%	20.0%
BS Kinesiology	2.1%	6.2%	28.1%	26.0%	37.5%
BS Sport Management	5.6%	5.6%	50.0%	11.1%	27.8%
MS Health & Kinesiology	0.0%	7.1%	21.4%	7.1%	64.3%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Athletic Training	0.0%	0.0%	25.0%	50.0%	25.0%
BS Health Education & Promotion	0.0%	0.0%	28.6%	28.6%	42.9%
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Kinesiology	4.2%	8.3%	24.0%	27.1%	36.5%
BS Sport Management	5.6%	0.0%	22.2%	44.4%	27.8%
MS Health & Kinesiology	0.0%	14.3%	7.1%	7.1%	71.4%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
BS Athletic Training	8.3%	0.0%	8.3%	33.3%	50.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	40.0%	0.0%	60.0%
BS Kinesiology	3.1%	5.2%	14.6%	37.5%	39.6%
BS Sport Management	5.6%	5.6%	16.7%	33.3%	38.9%
MS Health & Kinesiology	0.0%	7.1%	21.4%	7.1%	64.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Athletic Training	0.0%	0.0%	16.7%	41.7%	41.7%
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	20.0%	0.0%	20.0%	20.0%	40.0%
BS Kinesiology	0.0%	5.2%	17.7%	26.0%	51.0%
BS Sport Management	5.6%	0.0%	27.8%	27.8%	38.9%
MS Health & Kinesiology	0.0%	14.3%	7.1%	14.3%	64.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Athletic Training	0.0%	0.0%	8.3%	25.0%	66.7%
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	0.0%	20.0%	20.0%	0.0%	60.0%
BS Kinesiology	1.0%	1.0%	9.4%	33.3%	55.2%
BS Sport Management	5.6%	0.0%	11.1%	22.2%	61.1%
MS Health & Kinesiology	0.0%	0.0%	21.4%	7.1%	71.4%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Athletic Training	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	0.0%	0.0%	0.0%	60.0%	40.0%
BS Kinesiology	2.1%	3.1%	15.6%	31.2%	47.9%
BS Sport Management	0.0%	0.0%	16.7%	27.8%	55.6%
MS Health & Kinesiology	0.0%	7.1%	7.1%	7.1%	78.6%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BS Athletic Training	16.7%	0.0%	50.0%	0.0%	33.3%
BS Health Education & Promotion	0.0%	0.0%	42.9%	28.6%	28.6%
BS Health & Physical Education	0.0%	0.0%	40.0%	20.0%	40.0%
BS Kinesiology	4.2%	4.2%	19.8%	30.2%	41.7%
BS Sport Management	5.6%	11.1%	44.4%	11.1%	27.8%
MS Health & Kinesiology	0.0%	7.1%	14.3%	21.4%	57.1%
<b>16. Use of appropriate technology in the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	0.0%	20.0%	0.0%	60.0%	20.0%
BS Kinesiology	2.1%	0.0%	14.6%	33.3%	50.0%
BS Sport Management	0.0%	0.0%	22.2%	38.9%	38.9%
MS Health & Kinesiology	7.1%	0.0%	21.4%	14.3%	57.1%
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BS Athletic Training	0.0%	0.0%	8.3%	41.7%	50.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	71.4%	14.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	40.0%	60.0%
BS Kinesiology	0.0%	2.1%	17.7%	31.2%	49.0%
BS Sport Management	0.0%	0.0%	11.1%	44.4%	44.4%
MS Health & Kinesiology	14.3%	0.0%	7.1%	28.6%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Kinesiology	2.1%	10.4%	13.5%	31.2%	42.7%
BS Sport Management	5.6%	0.0%	22.2%	33.3%	38.9%
MS Health & Kinesiology	0.0%	0.0%	14.3%	21.4%	64.3%
<b>19. The size of classes in your major</b>					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	20.0%	80.0%
BS Kinesiology	0.0%	0.0%	6.2%	25.0%	68.8%
BS Sport Management	0.0%	0.0%	16.7%	16.7%	66.7%
MS Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Athletic Training	0.0%	0.0%	8.3%	50.0%	41.7%
BS Health Education & Promotion	14.3%	0.0%	14.3%	57.1%	14.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	60.0%	40.0%
BS Kinesiology	6.2%	11.5%	19.8%	15.6%	46.9%
BS Sport Management	11.1%	5.6%	33.3%	22.2%	27.8%
MS Health & Kinesiology	0.0%	7.1%	21.4%	14.3%	57.1%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
BS Athletic Training	0.0%	0.0%	8.3%	66.7%	25.0%
BS Health Education & Promotion	0.0%	0.0%	28.6%	42.9%	28.6%
BS Health & Physical Education	0.0%	20.0%	20.0%	0.0%	60.0%
BS Kinesiology	2.1%	3.1%	22.9%	32.3%	39.6%
BS Sport Management	5.6%	5.6%	11.1%	33.3%	44.4%
MS Health & Kinesiology	0.0%	7.1%	21.4%	21.4%	50.0%
<b>22. The relevancy of courses</b>					
BS Athletic Training	0.0%	0.0%	8.3%	25.0%	66.7%
BS Health Education & Promotion	0.0%	0.0%	28.6%	57.1%	14.3%
BS Health & Physical Education	0.0%	40.0%	0.0%	40.0%	20.0%
BS Kinesiology	2.1%	3.1%	15.6%	29.2%	50.0%
BS Sport Management	5.6%	0.0%	16.7%	27.8%	50.0%
MS Health & Kinesiology	0.0%	0.0%	14.3%	28.6%	57.1%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Athletic Training	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	40.0%	60.0%
BS Kinesiology	1.0%	5.2%	20.8%	34.4%	38.5%
BS Sport Management	5.6%	5.6%	22.2%	16.7%	50.0%
MS Health & Kinesiology	0.0%	7.1%	21.4%	0.0%	71.4%
<b>24. Overall quality of your department</b>					
BS Athletic Training	0.0%	0.0%	8.3%	41.7%	50.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	20.0%	80.0%
BS Kinesiology	1.0%	1.0%	9.4%	26.0%	62.5%
BS Sport Management	5.6%	0.0%	11.1%	16.7%	66.7%
MS Health & Kinesiology	0.0%	14.3%	7.1%	21.4%	57.1%



<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BS Athletic Training	0.0%	0.0%	0.0%	41.7%	58.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	60.0%	40.0%
BS Kinesiology	0.0%	3.1%	6.2%	31.2%	59.4%
BS Sport Management	0.0%	5.6%	11.1%	22.2%	61.1%
MS Health & Kinesiology	0.0%	14.3%	7.1%	14.3%	64.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Education & Promotion	0.0%	0.0%	14.3%	28.6%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	60.0%	40.0%
BS Kinesiology	4.2%	8.3%	16.7%	21.9%	49.0%
BS Sport Management	0.0%	0.0%	27.8%	22.2%	50.0%
MS Health & Kinesiology	0.0%	0.0%	21.4%	21.4%	57.1%
<b>27. Your advisor's knowledge of requirements</b>					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	28.6%	57.1%
BS Health & Physical Education	0.0%	20.0%	0.0%	0.0%	80.0%
BS Kinesiology	4.2%	4.2%	13.5%	22.9%	55.2%
BS Sport Management	0.0%	0.0%	27.8%	11.1%	61.1%
MS Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%
<b>28. The accessibility of your advisor</b>					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	14.3%	28.6%	57.1%
BS Health & Physical Education	0.0%	20.0%	0.0%	0.0%	80.0%
BS Kinesiology	2.1%	7.3%	13.5%	18.8%	58.3%
BS Sport Management	5.6%	0.0%	16.7%	16.7%	61.1%
MS Health & Kinesiology	0.0%	0.0%	14.3%	21.4%	64.3%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS Athletic Training	0.0%	0.0%	8.3%	8.3%	83.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	28.6%	57.1%
BS Health & Physical Education	0.0%	20.0%	0.0%	20.0%	60.0%
BS Kinesiology	6.2%	2.1%	13.5%	24.0%	54.2%
BS Sport Management	0.0%	0.0%	11.1%	16.7%	72.2%
MS Health & Kinesiology	0.0%	0.0%	14.3%	14.3%	71.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	8.3%	25.0%	25.0%	41.7%
BS Health Education & Promotion	0.0%	14.3%	57.1%	14.3%	14.3%
BS Health & Physical Education	0.0%	20.0%	20.0%	20.0%	40.0%
BS Kinesiology	5.2%	33.3%	28.1%	13.5%	19.8%
BS Sport Management	0.0%	16.7%	38.9%	5.6%	38.9%
MS Health & Kinesiology	0.0%	14.3%	28.6%	0.0%	57.1%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	41.7%	58.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	14.3%	71.4%
BS Health & Physical Education	0.0%	0.0%	40.0%	20.0%	40.0%
BS Kinesiology	1.0%	3.1%	6.2%	34.4%	55.2%
BS Sport Management	0.0%	5.6%	5.6%	38.9%	50.0%
MS Health & Kinesiology	21.4%	0.0%	7.1%	28.6%	42.9%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	91.7%	0.0%	0.0%	0.0%	8.3%
BS Health Education & Promotion	85.7%	0.0%	14.3%	0.0%	0.0%
BS Health & Physical Education	80.0%	0.0%	0.0%	0.0%	20.0%
BS Kinesiology	82.3%	0.0%	2.1%	6.2%	9.4%
BS Sport Management	83.3%	0.0%	5.6%	0.0%	11.1%
MS Health & Kinesiology	57.1%	0.0%	7.1%	7.1%	28.6%
<b>33. How satisfied are you with the Honors program?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	83.3%	0.0%	0.0%	8.3%	8.3%
BS Health Education & Promotion	57.1%	0.0%	14.3%	14.3%	14.3%
BS Health & Physical Education	80.0%	0.0%	0.0%	20.0%	0.0%
BS Kinesiology	76.0%	3.1%	3.1%	5.2%	12.5%
BS Sport Management	77.8%	0.0%	11.1%	5.6%	5.6%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	91.7%	0.0%	0.0%	0.0%	8.3%
BS Health Education & Promotion	71.4%	0.0%	14.3%	14.3%	0.0%
BS Health & Physical Education	60.0%	0.0%	20.0%	0.0%	20.0%
BS Kinesiology	84.4%	0.0%	2.1%	5.2%	8.3%
BS Sport Management	72.2%	0.0%	16.7%	5.6%	5.6%
<b>35. Extent to which pre-clinical science classes prepared you for clinical courses.</b>					
BS Athletic Training	0.0%	8.3%	16.7%	41.7%	33.3%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Extent to which clinical experiences prepared you to work in a variety of settings.</b>					
BS Athletic Training	0.0%	0.0%	16.7%	58.3%	25.0%
<b>37. Exposure to diverse populations during clinical experiences.</b>					
BS Athletic Training	0.0%	0.0%	25.0%	8.3%	66.7%
<b>38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.</b>					
BS Athletic Training	0.0%	0.0%	8.3%	16.7%	75.0%
<b>35. Extent to which the program helped you learn the knowledge and skills required of your profession.</b>					
BS Health Education & Promotion	0.0%	0.0%	14.3%	71.4%	14.3%
BS Health & Physical Education	0.0%	0.0%	20.0%	20.0%	60.0%
BS Kinesiology	1.0%	3.1%	19.8%	33.3%	42.7%
<b>36. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.</b>					
BS Health Education & Promotion	0.0%	0.0%	14.3%	57.1%	28.6%
BS Health & Physical Education	0.0%	0.0%	20.0%	20.0%	60.0%
BS Kinesiology	1.0%	3.1%	19.8%	30.2%	45.8%
<b>37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.</b>					
BS Health Education & Promotion	0.0%	0.0%	28.6%	42.9%	28.6%
BS Health & Physical Education	0.0%	0.0%	20.0%	20.0%	60.0%
BS Kinesiology	6.2%	8.3%	21.9%	25.0%	38.5%
<b>38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
BS Health Education & Promotion	0.0%	0.0%	14.3%	28.6%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	20.0%	80.0%
BS Kinesiology	0.0%	4.2%	3.1%	22.9%	69.8%
<b>39. The preparation for communicating effectively with pupils?</b>					
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. The preparation for communicating effectively with parents?</b>					
BS Health & Physical Education	0.0%	20.0%	0.0%	20.0%	60.0%
<b>41. The preparation for communicating effectively with colleagues?</b>					
BS Health & Physical Education	0.0%	0.0%	40.0%	20.0%	40.0%
<b>42. The preparation for developing instructional objectives?</b>					
BS Health & Physical Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>43. The preparation for planning a logical sequence of lessons?</b>					
BS Health & Physical Education	0.0%	0.0%	20.0%	60.0%	20.0%
<b>44. The preparation for developing specific lesson plans?</b>					
BS Health & Physical Education	0.0%	20.0%	20.0%	20.0%	40.0%
<b>45. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BS Health & Physical Education	0.0%	0.0%	40.0%	0.0%	60.0%
<b>46. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BS Health & Physical Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>47. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BS Health & Physical Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>48. The preparation for infusing technology into the curriculum?</b>					
BS Health & Physical Education	0.0%	20.0%	20.0%	0.0%	60.0%
<b>35. Courses in my sport management degree program provided to the opportunity to develop my knowledge of social issues in the sport management setting.</b>					
BS Sport Management	5.6%	0.0%	16.7%	16.7%	61.1%
<b>36. I have an understanding of sociocultural factors (e.g., race, gender, socioeconomic status); the social and cultural influences of sport media; and the social and cultural influences of sport marketing.</b>					
BS Sport Management	0.0%	0.0%	16.7%	16.7%	66.7%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Courses in my sport management degree program provided the opportunity to develop my knowledge of planning, managing, and evaluating events in a sport management setting.</b>					
BS Sport Management	0.0%	0.0%	11.1%	27.8%	61.1%
<b>38. My sport management classes provided the opportunities to apply various methods to assess a sport management event (e.g. SWOT analysis, leadership theories).</b>					
BS Sport Management	0.0%	0.0%	27.8%	27.8%	44.4%
<b>39. Courses in my sport management degree program provided the opportunity to develop my knowledge of understanding legal and ethical issues in a sport management setting.</b>					
BS Sport Management	0.0%	0.0%	22.2%	22.2%	55.6%
<b>40. My sport management classes provided the opportunities to develop my knowledge of assessing sport management facilities and settings from multiple standpoints (e.g. negligence, ethical theories, ADA compliance).</b>					
BS Sport Management	0.0%	0.0%	16.7%	22.2%	61.1%
<b>33. Extent to which the program adequately dealt with issues related to multi-cultural issues.</b>					
	1	2	3	4	5
MS Health & Kinesiology	83.3%	0.0%	0.0%	8.3%	8.3%
<b>34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
	1	2	3	4	5
MS Health & Kinesiology	91.7%	0.0%	0.0%	0.0%	8.3%
<b>41. Courses in my sport management degree program provided the opportunities to apply theory to practice and perform as a professional in a sport management setting.</b>					
BS Sport Management	5.6%	5.6%	16.7%	16.7%	55.6%
<b>42. I completed at least 400 hours in a sport management setting and documented (e.g. portfolio, presentation) my experiences.</b>					
BS Sport Management	0.0%	0.0%	11.1%	27.8%	61.1%
<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					

Number of Respondents: BS Athletic Training-12; BS Health Education & Promotion-7; BS Health & Physical Education-5; BS Kinesiology-98; BS Sport Management-18; MS Health & Kinesiology-14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>43. I was supervised by a sport management professional who evaluated my performance in a sport related setting (i.e., Final Supervisor Evaluation).</b>					
BS Sport Management	0.0%	0.0%	22.2%	11.1%	66.7%
<b>33. Extent to which the program adequately dealt with issues related to multi-cultural issues.</b>					
MS Health & Kinesiology	0.0%	0.0%	28.6%	28.6%	42.9%
<b>34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
MS Health & Kinesiology	0.0%	0.0%	14.3%	14.3%	71.4%

<b>Which of the following BEST describes your primary status after graduation?</b>												
	BS Athletic Training		BS Health Education & Promotion		BS Health & Physical Education		BS Kinesiology		BS Sport Management		MS Health & Kinesiology	
Employed full time (on average 30 hours or more per week)	3	25.0%	2	28.6%	1	20.0%	19	19.8%	4	23.5%	6	46.2%
Employed part time (on average less than 30 hours per week)	2	16.7%	1	14.3%	0	0.0%	14	14.6%	2	11.8%	1	7.7%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	2	16.7%	1	14.3%	0	0.0%	12	12.0%	4	23.5%	0	0.0%
Seeking employment	2	16.7%	0	0.0%	4	80.0%	10	10.4%	4	23.5%	5	38.5%
Planning to continue education but not yet enrolled	2	16.7%	3	42.9%	0	0.0%	40	41.7%	3	17.6%	1	7.7%
Not seeking employment or continuing education at this time	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



### Full Time Employment

Please select the category which BEST describes your employment.												
	BS Athletic Training		BS Health Education & Promotion		MS Health & Kinesiology		BS Health & Physical Education		BS Kinesiology		BS Sport Management	
	Employed as an entrepreneur	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%	1
Employed in a temporary/contract work assignment	1	33.3%	0	0.0%	0	0.0%	0	0.0%	4	21.1%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	21.1%	0	0.0%
Employed in all other work categories	2	66.7%	2	100.0%	6	100.0%	1	100.0%	9	47.4%	3	75.0%

### Continuing Studies

What type of program are you enrolled in?								
	BS Athletic Training		BS Health Education & Promotion		BS Kinesiology		BS Sport Management	
	Master's	1	50.0%	0	0.0%	3	2.0%	4
Doctoral	1	50.0%	0	0.0%	2	16.7%	0	0.0%
Professional	0	0.0%	1	100.0%	2	16.7%	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%	0	0.0%	3	2.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	2	16.7%	0	0.0%

**Table 19**  
**Southeastern Exit Survey 2020-2021**  
**School of Nursing**

Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BSN Nursing	0.0%	1.3%	8.1%	14.1%	76.5%
MSN Nursing	2.6%	2.6%	7.9%	23.7%	63.2%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BSN Nursing	0.0%	2.0%	12.8%	28.9%	56.4%
MSN Nursing	2.6%	2.6%	13.2%	39.5%	42.1%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BSN Nursing	0.7%	2.7%	12.8%	38.3%	45.6%
MSN Nursing	0.0%	5.3%	7.9%	44.7%	42.1%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BSN Nursing	0.0%	5.4%	10.7%	30.2%	53.7%
MSN Nursing	0.0%	2.6%	7.9%	21.1%	68.4%
DNP Nursing	0.0%	0.0%	0.0%	40.0%	60.0%
<b>5. Interest shown by faculty in your academic development</b>					
BSN Nursing	0.7%	2.7%	14.1%	27.5%	55.0%
MSN Nursing	0.0%	7.9%	5.3%	39.5%	47.4%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BSN Nursing	1.3%	2.0%	14.8%	28.2%	53.7%
MSN Nursing	0.0%	2.6%	7.9%	42.1%	47.4%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>7. Quality of instruction in advanced courses</b>					
BSN Nursing	2.0%	3.4%	9.4%	32.9%	52.3%
MSN Nursing	0.0%	10.5%	7.9%	36.8%	44.7%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%

<p align="center"><b>Table 19 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>School of Nursing</b></p>					
<p>Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BSN Nursing	1.3%	2.0%	16.1%	23.5%	57.0%
MSN Nursing	0.0%	5.3%	5.3%	26.3%	63.2%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>9. Professional activities, associations, or clubs</b>					
BSN Nursing	0.0%	4.0%	21.5%	25.5%	49.0%
MSN Nursing	2.6%	0.0%	15.8%	34.2%	47.4%
DNP Nursing	0.0%	0.0%	60.0%	0.0%	40.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BSN Nursing	2.0%	5.4%	18.8%	20.1%	53.7%
MSN Nursing	5.3%	2.6%	10.5%	28.9%	52.6%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>11. Availability of the required courses</b>					
BSN Nursing	0.0%	2.0%	9.4%	18.8%	69.8%
MSN Nursing	0.0%	0.0%	7.9%	28.9%	63.2%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BSN Nursing	2.0%	2.7%	14.8%	20.8%	59.7%
MSN Nursing	2.6%	0.0%	7.9%	26.3%	63.2%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BSN Nursing	0.7%	2.0%	8.7%	20.8%	67.8%
MSN Nursing	0.0%	0.0%	7.9%	34.2%	57.9%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BSN Nursing	0.0%	2.0%	8.7%	22.8%	66.4%
MSN Nursing	0.0%	2.6%	7.9%	34.2%	55.3%
DNP Nursing	20.0%	0.0%	0.0%	20.0%	60.0%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>School of Nursing</b>					
Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BSN Nursing	0.7%	4.7%	15.4%	20.8%	58.4%
MSN Nursing	5.3%	0.0%	10.5%	31.6%	52.6%
DNP Nursing	20.0%	0.0%	0.0%	0.0%	80.0%
<b>16. Use of appropriate technology in the classroom</b>					
BSN Nursing	0.7%	2.7%	12.8%	25.5%	58.4%
MSN Nursing	0.0%	0.0%	7.9%	28.9%	63.2%
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BSN Nursing	3.4%	5.4%	14.1%	26.8%	50.3%
MSN Nursing	2.6%	0.0%	2.6%	42.1%	52.6%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BSN Nursing	0.0%	5.4%	16.8%	22.1%	55.7%
MSN Nursing	2.6%	2.6%	10.5%	42.1%	42.1%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>19. The size of classes in your major</b>					
BSN Nursing	0.0%	2.0%	6.7%	19.5%	71.8%
MSN Nursing	0.0%	0.0%	10.5%	13.2%	76.3%
DNP Nursing	0.0%	0.0%	0.0%	0.0%	100.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BSN Nursing	3.4%	3.4%	18.1%	21.5%	53.7%
MSN Nursing	7.9%	15.8%	34.2%	15.8%	26.3%
DNP Nursing	0.0%	0.0%	40.0%	0.0%	60.0%
<b>21. The global perspective of courses</b>					
BSN Nursing	0.7%	2.0%	17.4%	21.5%	58.4%
MSN Nursing	0.0%	5.3%	13.2%	34.2%	47.4%
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>School of Nursing</b>					
Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BSN Nursing	0.0%	2.7%	17.4%	20.8%	59.1%
MSN Nursing	0.0%	0.0%	15.8%	26.3%	57.9%
DNP Nursing	0.0%	20.0%	20.0%	0.0%	60.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BSN Nursing	0.0%	1.3%	8.1%	21.5%	69.1%
MSN Nursing	0.0%	2.6%	15.8%	31.6%	50.0%
DNP Nursing	0.0%	0.0%	40.0%	0.0%	60.0%
<b>24. Overall quality of your department</b>					
BSN Nursing	0.7%	2.7%	11.4%	24.8%	60.4%
MSN Nursing	0.0%	7.9%	13.2%	28.9%	50.0%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>25. Overall quality of your degree program</b>					
BSN Nursing	0.0%	0.7%	9.4%	23.5%	66.4%
MSN Nursing	0.0%	13.2%	2.6%	34.2%	50.0%
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BSN Nursing	4.0%	4.0%	17.4%	18.8%	55.7%
MSN Nursing	2.6%	7.9%	21.1%	28.9%	39.5%
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%
<b>27. Your advisor's knowledge of requirements</b>					
BSN Nursing	0.7%	2.0%	12.1%	21.5%	63.8%
MSN Nursing	2.6%	7.9%	18.4%	31.6%	39.5%
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%
<b>28. The accessibility of your advisor</b>					
BSN Nursing	2.7%	2.7%	13.4%	20.1%	61.1%
MSN Nursing	2.6%	7.9%	21.1%	34.2%	34.2%
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%

<b>Table 19 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>School of Nursing</b>					
Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BSN Nursing	3.4%	2.0%	18.1%	18.1%	58.4%
MSN Nursing	2.6%	10.5%	18.4%	28.9%	39.5%
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BSN Nursing	47.0%	13.4%	13.4%	3.4%	22.8%
MSN Nursing	63.2%	18.4%	2.6%	5.3%	10.5%
DNP Nursing	40.0%	20.0%	0.0%	20.0%	20.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BSN Nursing	2.7%	0.7%	8.1%	28.2%	60.4%
MSN Nursing	2.6%	5.3%	5.3%	36.8%	50.0%
DNP Nursing	40.0%	0.0%	20.0%	0.0%	40.0%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BSN Nursing	69.8%	0.7%	4.0%	3.4%	22.1%
MSN Nursing	84.2%	2.6%	0.0%	2.6%	10.5%
DNP Nursing	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. How satisfied are you with the Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BSN Nursing	65.1%	0.7%	4.1%	6.8%	23.3%
<b>Table 19 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>School of Nursing</b>					

Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BSN Nursing	69.2%	0.7%	3.4%	4.1%	22.6%
<b>35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities</b>					
BSN Nursing	0.0%	0.7%	12.3%	25.3%	61.6%
<b>36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care</b>					
BSN Nursing	0.0%	0.0%	9.6%	25.3%	65.1%
<b>37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice</b>					
BSN Nursing	0.7%	0.0%	11.6%	25.3%	62.3%
<b>38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession</b>					
BSN Nursing	0.0%	0.0%	9.6%	23.3%	67.1%
<b>39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations</b>					
BSN Nursing	0.0%	2.1%	13.7%	22.6%	61.6%
<b>40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards</b>					
BSN Nursing	0.0%	0.0%	11.6%	19.2%	69.2%
<b>41. Preparation for using professional communication strategies to convey information in nursing practice</b>					
BSN Nursing	0.0%	0.0%	11.0%	18.5%	70.5%
<b>42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice</b>					
BSN Nursing	0.0%	1.4%	10.3%	23.3%	65.1%
<b>43. Preparation to provide nursing care to culturally diverse populations</b>					
BSN Nursing	1.4%	0.0%	9.6%	21.2%	67.8%
<b>Table 19 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>School of Nursing</b>					

Number of Respondents: BSN Nursing - 152; MSN Nursing - 38; DNP Nursing - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. Preparation to recognize and understand global health care issues impacting the health of clients</b>					
BSN Nursing	0.0%	0.7%	10.3%	25.3%	63.7%
<b>33. Your knowledge of opportunities available for international coursework or study abroad</b>					
MSN Nursing	34.2%	7.9%	15.8%	10.5%	31.6%
<b>33. DNP program's preparation to work with diverse, underserved and vulnerable populations and reduce health disparities</b>					
DNP Nursing	0.0%	20.0%	0.0%	0.0%	80.0%
<b>34. The DNP program's preparation to improve health care quality</b>					
DNP Nursing	0.0%	20.0%	0.0%	0.0%	80.0%
<b>35. The DNP program's preparation to to critique and selectively translate science to guide clinical decision-making and program development</b>					
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%
<b>36. The DNP program's preparation to provide leadership in your practice setting and/or professional role</b>					
DNP Nursing	0.0%	0.0%	0.0%	20.0%	80.0%
<b>37. The DNP program's improvement of your ability to collaborate with your colleagues</b>					
DNP Nursing	0.0%	0.0%	20.0%	0.0%	80.0%
<b>38. Has your involvement in professional activities increased since receiving your DNP</b>					
DNP Nursing	60.0%	40.0%	0.0%	0.0%	0.0%
<b>39. Are you evaluating health care systems and policy issues</b>					
DNP Nursing	20.0%	60.0%	0.0%	0.0%	20.0%
<b>40. Would you recommend the Southeastern DNP program to your colleagues</b>					
DNP Nursing	0.0%	80.0%	0.0%	0.0%	20.0%



<b>Which of the following BEST describes your primary status after graduation?</b>						
	BSN Nursing		MSN Nursing		DNP Nursing	
Employed full time (on average 30 hours or more per week)	118	79.2%	18	47.4%	5	100.0%
Employed part time (on average less than 30 hours per week)	10	6.7%	7	18.4%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%	0	0.0%
Seeking employment	21	14.1%	13	34.2%	0	0.0%
Planning to continue education but not yet enrolled	0	0.0%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%

### **Full Time Employment**

<b>Please select the category which BEST describes your employment.</b>						
	BSN Nursing		MSN Nursing		DNP Nursing	
Employed as an entrepreneur	2	1.7%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	10	8.6%	1	5.6%	0	0.0%
Employed freelance	1	0.9%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	4	3.4%	1	5.6%	0	0.0%
Employed in all other work categories	99	85.3%	16	88.9%	5	100.0%

**Table 20**  
**Southeastern Exit Survey 2020-2021**  
**Department of Biological Sciences**

Number of Respondents: BS Biology - 81; M.S. Biology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS in Biological Sciences	1.2%	2.5%	13.6%	29.6%	53.1%
MS in Biology					
<b>2. Opportunities to interact with faculty outside of class</b>					
BS in Biological Sciences	1.2%	7.4%	8.6%	39.5%	43.2%
MS in Biology					
<b>3. Effectiveness of the faculty as teachers</b>					
BS in Biological Sciences	1.2%	4.9%	21.0%	45.7%	27.2%
MS in Biology					
<b>4. Friendliness and helpfulness of the office staff</b>					
BS in Biological Sciences	0.0%	2.5%	17.3%	35.8%	44.4%
MS in Biology					
<b>5. Interest shown by faculty in your academic development</b>					
BS in Biological Sciences	1.2%	2.5%	21.0%	42.0%	33.3%
MS in Biology					
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS in Biological Sciences	1.2%	3.7%	23.5%	38.3%	33.3%
MS in Biology					
<b>7. Quality of instruction in advanced courses</b>					
BS in Biological Sciences	1.2%	4.9%	11.1%	40.7%	42.0%
MS in Biology					
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS in Biological Sciences	1.2%	0.0%	9.9%	35.8%	53.1%
MS in Biology					
<b>9. Professional activities, associations, or clubs</b>					
BS in Biological Sciences	1.2%	6.2%	23.5%	30.9%	38.3%
MS in Biology					

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: BS Biology - 81; M.S. Biology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS in Biological Sciences	3.7%	8.6%	21.0%	34.6%	32.1%
MS in Biology					
<b>11. Availability of the required courses in your major</b>					
BS in Biological Sciences	6.2%	16.0%	22.2%	35.8%	19.8%
MS in Biology					
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS in Biological Sciences	7.4%	16.0%	29.6%	25.9%	21.0%
MS in Biology					
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS in Biological Sciences	0.0%	0.0%	14.8%	40.7%	44.4%
MS in Biology					
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS in Biological Sciences	1.2%	1.2%	16.0%	45.7%	35.8%
MS in Biology					
<b>15. Library resources related to your major</b>					
BS in Biological Sciences	1.2%	1.2%	16.0%	42.0%	39.5%
MS in Biology					
<b>16. Use of appropriate technology in the classroom</b>					
BS in Biological Sciences	1.2%	0.0%	12.3%	37.0%	49.4%
MS in Biology					
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS in Biological Sciences	0.0%	1.2%	13.6%	37.0%	48.1%
MS in Biology					
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS in Biological Sciences	3.7%	6.2%	22.2%	33.3%	34.6%
MS in Biology					

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: BS Biology - 81; M.S. Biology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS in Biological Sciences	0.0%	1.2%	6.2%	24.7%	67.9%
MS in Biology					
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS in Biological Sciences	9.9%	14.8%	25.9%	24.7%	24.7%
MS in Biology					
<b>21. The global perspective of courses</b>					
BS in Biological Sciences	2.5%	2.5%	29.6%	37.0%	28.4%
MS in Biology					
<b>22. The relevancy of courses</b>					
BS in Biological Sciences	1.2%	6.2%	25.9%	37.0%	29.6%
MS in Biology					
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS in Biological Sciences	1.2%	14.8%	22.2%	33.3%	28.4%
MS in Biology					
<b>24. Overall quality of your department</b>					
BS in Biological Sciences	1.2%	1.2%	13.6%	39.5%	44.4%
MS in Biology					
<b>25. Overall quality of your degree program</b>					
BS in Biological Sciences	1.2%	3.7%	16.0%	44.4%	34.6%
MS in Biology					
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS in Biological Sciences	3.7%	7.4%	19.8%	33.3%	35.8%
MS in Biology					
<b>27. Your advisor's knowledge of requirements</b>					
BS in Biological Sciences	3.7%	6.2%	16.0%	35.8%	38.3%
MS in Biology					

<p align="center"><b>Table 20 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Biological Sciences</b></p>					
Number of Respondents: BS Biology - 81; M.S. Biology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS in Biological Sciences	1.2%	3.7%	8.6%	29.6%	56.8%
MS in Biology					
<b>29. Your advisor's concern with your academic goals</b>					
BS in Biological Sciences	3.7%	4.9%	16.0%	30.9%	44.4%
MS in Biology					
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Biological Sciences	12.3%	34.6%	28.4%	9.9%	14.8%
MS in Biology					
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	44.4%	3.7%	9.9%	25.9%	16.0%
MS in Biology					
<b>32. How satisfied are you with Study Abroad and/or student exchange experiences</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	80.2%	0.0%	4.9%	7.4%	7.4%
MS in Biology					
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	70.4%	0.0%	4.9%	12.3%	12.3%

<p align="center"><b>Table 20 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Biological Sciences</b></p>					
<p>Number of Respondents: BS Biology - 81; M.S. Biology - 13</p>					
	<p>Very Dissatisfied - 1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>Very Satisfied - 5</p>
<p><b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)</b>            (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>
BS in Biological Sciences	<p>80.2%</p>	<p>0.0%</p>	<p>2.5%</p>	<p>6.2%</p>	<p>11.1%</p>
<p><b>35. The outlook for a job or further study in your field</b></p>					
BS in Biological Sciences	<p>8.8%</p>	<p>5.0%</p>	<p>37.5%</p>	<p>25.0%</p>	<p>23.8%</p>
<p><b>36. The quality of career counseling in your major that you received</b></p>					
BS in Biological Sciences	<p>7.5%</p>	<p>12.5%</p>	<p>33.8%</p>	<p>22.5%</p>	<p>23.8%</p>
<p><b>37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b></p>					
BS in Biological Sciences	<p>7.5%</p>	<p>6.2%</p>	<p>27.5%</p>	<p>26.2%</p>	<p>32.5%</p>
<p><b>38. Your access to the Biology chairman</b></p>					
BS in Biological Sciences	<p>3.8%</p>	<p>5.0%</p>	<p>28.7%</p>	<p>26.2%</p>	<p>36.2%</p>
<p><b>39. The helpfulness of the Biology chairman</b></p>					
BS in Biological Sciences	<p>5.0%</p>	<p>2.5%</p>	<p>25.0%</p>	<p>25.0%</p>	<p>42.5%</p>
<p><b>40. Your access to your advisor</b></p>					
BS in Biological Sciences	<p>1.2%</p>	<p>5.0%</p>	<p>17.5%</p>	<p>21.2%</p>	<p>55.0%</p>
<p><b>41. The helpfulness of your advisor</b></p>					
BS in Biological Sciences	<p>2.5%</p>	<p>7.5%</p>	<p>17.5%</p>	<p>26.2%</p>	<p>46.2%</p>
<p><b>42. Your ability to schedule the courses you need</b></p>					
BS in Biological Sciences	<p>3.8%</p>	<p>7.5%</p>	<p>23.8%</p>	<p>32.5%</p>	<p>32.5%</p>
<p><b>43. The quality of instruction in your Biology courses</b></p>					
BS in Biological Sciences	<p>1.2%</p>	<p>0.0%</p>	<p>10.0%</p>	<p>43.8%</p>	<p>45.0%</p>
<p><b>44. The laboratory equipment and supplies need for your courses</b></p>					
BS in Biological Sciences	<p>1.2%</p>	<p>2.5%</p>	<p>16.2%</p>	<p>40.0%</p>	<p>40.0%</p>
<p><b>33. The outlook for a job or further study in your field</b></p>					
MS in Biology					
<p><b>34. The quality of career counseling in your major that you received</b></p>					
MS in Biology					

<b>Table 20 cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Biological Sciences</b>					
Number of Respondents: BS Biology - 81; M.S. Biology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
MS in Biology					
<b>36. Your access to the Biology chairman</b>					
MS in Biology					
<b>37. The helpfulness of the Biology chairman</b>					
MS in Biology					
<b>38. The organization of the curriculum (course requirements) in your major</b>					
MS in Biology					

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BS Biology		MS Biology	
Employed full time (on average 30 hours or more per week)	17	21.8%		
Employed part time (on average less than 30 hours per week)	4	5.1%		
Participating in a volunteer or service program (e.g., Peace Corps)	1	1.3%		
Serving in the U.S. military	0	0.0%		
Enrolled in a program of continuing education	11	14.1%		
Seeking employment	25	32.1%		
Planning to continue education but not yet enrolled	20	25.6%		
Not seeking employment or continuing education at this time	0	0.0%		

### Full Time Employment

Please select the category which BEST describes your employment.				
	BS Biology		MS Biology	
Employed as an entrepreneur	0	0.0%		
Employed in a temporary/contract work assignment	2	11.8%		
Employed freelance	0	0.0%		
Employed in a postgraduate internship or fellowship	1	5.9%		
Employed in all other work categories	14	82.4%		

### Continuing Studies

What type of program are you enrolled in?				
	BS Biology		MS Biology	
Master's	3	27.3%		
Doctoral	3	27.3%		
Professional	1	9.1%		
2 <sup>nd</sup> Baccalaureate	3	27.3%		
Certificate Program	1	9.1%		



**Table 21**  
**Southeastern Exit Survey 2020-2021**  
**Department of Chemistry and Physics**

Number of Respondents: BS in Chemistry - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS in Chemistry	0.0%	0.0%	57.1%	14.3%	28.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BS in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS in Chemistry	0.0%	0.0%	14.3%	28.6%	57.1%
<b>5. Interest shown by faculty in your academic development</b>					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS in Chemistry	0.0%	14.3%	28.6%	14.3%	42.9%
<b>7. Quality of instruction in advanced courses</b>					
BS in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS in Chemistry	0.0%	0.0%	42.9%	42.9%	14.3%
<b>9. Professional activities, associations, or clubs</b>					
BS in Chemistry	0.0%	14.3%	14.3%	42.9%	28.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS in Chemistry	0.0%	0.0%	28.6%	0.0%	71.4%
<b>11. Availability of the required courses</b>					
BS in Chemistry	0.0%	14.3%	71.4%	0.0%	14.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS in Chemistry	14.3%	0.0%	28.6%	14.3%	42.9%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: BS in Chemistry - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS in Chemistry	0.0%	14.3%	14.3%	14.3%	57.1%
<b>15. Library resources related to your major</b>					
BS in Chemistry	0.0%	0.0%	14.3%	42.9%	42.9%
<b>16. Use of appropriate technology in the classroom</b>					
BS in Chemistry	0.0%	0.0%	14.3%	57.1%	28.6%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS in Chemistry	0.0%	14.3%	14.3%	42.9%	28.6%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
BS in Chemistry	0.0%	0.0%	14.3%	42.9%	42.9%
<b>19. The size of classes in your major</b>					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
BS in Chemistry	0.0%	0.0%	42.9%	14.3%	42.9%
<b>21. The global perspective of courses</b>					
BS in Chemistry	0.0%	0.0%	42.9%	0.0%	57.1%
<b>22. The relevancy of courses</b>					
BS in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS in Chemistry	0.0%	28.6%	0.0%	14.3%	57.1%
<b>24. Overall quality of your department</b>					
BS in Chemistry	0.0%	0.0%	14.3%	42.9%	42.9%
<b>25. Overall quality of your degree program</b>					
BS in Chemistry	0.0%	0.0%	14.3%	42.9%	42.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
<b>27. Your advisor's knowledge of requirements</b>					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: BS in Chemistry - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
<b>29. Your advisor's concern with your academic goals</b>					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Chemistry	14.3%	28.6%	28.6%	0.0%	28.6%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
BS in Chemistry	42.9%	0.0%	0.0%	42.9%	14.3%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS in Chemistry	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Chemistry	100.0%	0.0%	0.0%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Chemistry	42.9%	0.0%	0.0%	28.6%	28.6%

<b>Which of the following BEST describes your primary status after graduation?</b>		
	BS Chemistry	
Employed full time (on average 30 hours or more per week)	1	12.5%
Employed part time (on average less than 30 hours per week)	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	1	12.5%
Seeking employment	4	50.0%
Planning to continue education but not yet enrolled	1	12.5%
Not seeking employment or continuing education at this time	1	12.5%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>		
	BS Chemistry	
Employed as an entrepreneur	1	100.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	0	0.0%

### Continuing Studies

<b>What type of program are you enrolled in?</b>		
	BS Chemistry	
Master's	1	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	0	0.0%

**Table 22**  
**Southeastern Exit Survey 2020-2021**  
**Department of Computer Science**

Number of Respondents: BS Computer Science - 47; BS Information Technology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Computer Science	0.0%	2.1%	4.3%	34.0%	59.6%
BS Information Technology	0.0%	3.8%	11.5%	26.9%	57.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Computer Science	0.0%	2.1%	0.0%	25.5%	72.3%
BS Information Technology	0.0%	3.8%	7.7%	19.2%	69.2%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Computer Science	2.1%	0.0%	12.8%	42.6%	42.6%
BS Information Technology	0.0%	11.5%	3.8%	50.0%	34.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Computer Science	0.0%	8.5%	8.5%	29.8%	53.2%
BS Information Technology	0.0%	0.0%	0.0%	26.9%	73.1%
<b>5. Interest shown by faculty in your academic development</b>					
BS Computer Science	0.0%	4.3%	2.1%	27.7%	66.0%
BS Information Technology	0.0%	0.0%	7.7%	26.9%	65.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Computer Science	0.0%	0.0%	8.5%	36.2%	55.3%
BS Information Technology	0.0%	15.4%	11.5%	26.9%	46.2%
<b>7. Quality of instruction in advanced courses</b>					
BS Computer Science	0.0%	2.1%	12.8%	31.9%	53.2%
BS Information Technology	0.0%	0.0%	23.1%	30.8%	46.2%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Computer Science	0.0%	0.0%	0.0%	21.3%	78.7%
BS Information Technology	0.0%	3.8%	3.8%	26.9%	65.4%
<b>9. Professional activities, associations, or clubs</b>					
BS Computer Science	0.0%	2.1%	14.9%	40.4%	42.6%
BS Information Technology	0.0%	3.8%	34.6%	23.1%	38.5%

<b>Table 22 Cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Computer Science</b>					
Number of Respondents: BS Computer Science - 47; BS Information Technology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Computer Science	2.1%	0.0%	8.5%	34.0%	55.3%
BS Information Technology	0.0%	0.0%	26.9%	34.6%	38.5%
<b>11. Availability of the required courses in your major</b>					
BS Computer Science	0.0%	2.1%	12.8%	31.9%	53.2%
BS Information Technology	7.7%	3.8%	30.8%	26.9%	30.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Computer Science	2.1%	0.0%	14.9%	25.5%	57.4%
BS Information Technology	0.0%	7.7%	11.5%	38.5%	42.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Computer Science	0.0%	0.0%	10.6%	31.9%	57.4%
BS Information Technology	0.0%	0.0%	3.8%	11.5%	84.6%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Computer Science	0.0%	0.0%	8.5%	21.3%	70.2%
BS Information Technology	0.0%	3.8%	7.7%	19.2%	69.2%
<b>15. Library resources related to your major</b>					
BS Computer Science	4.3%	4.3%	23.4%	23.4%	44.7%
BS Information Technology	0.0%	7.7%	38.5%	19.2%	34.6%
<b>16. Use of appropriate technology in the classroom</b>					
BS Computer Science	2.1%	4.3%	4.3%	29.8%	59.6%
BS Information Technology	3.8%	0.0%	11.5%	34.6%	50.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Computer Science	0.0%	2.1%	4.3%	31.9%	61.7%
BS Information Technology	0.0%	3.8%	15.4%	23.1%	57.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Computer Science	0.0%	0.0%	10.6%	23.4%	66.0%
BS Information Technology	0.0%	11.5%	7.7%	26.9%	53.8%

<b>Table 22 Cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Computer Science</b>					
Number of Respondents: BS Computer Science - 47; BS Information Technology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Computer Science	0.0%	0.0%	2.1%	27.7%	70.2%
BS Information Technology	0.0%	0.0%	11.5%	34.6%	53.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Computer Science	2.1%	2.1%	21.3%	17.0%	57.4%
BS Information Technology	3.8%	7.7%	19.2%	19.2%	50.0%
<b>21. The global perspective of courses</b>					
BS Computer Science	2.1%	0.0%	17.0%	34.0%	46.8%
BS Information Technology	0.0%	0.0%	23.1%	30.8%	46.2%
<b>22. The relevancy of courses</b>					
BS Computer Science	0.0%	4.3%	17.0%	29.8%	48.9%
BS Information Technology	3.8%	3.8%	7.7%	46.2%	38.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Computer Science	4.3%	4.3%	8.5%	19.1%	63.8%
BS Information Technology	0.0%	3.8%	15.4%	15.4%	65.4%
<b>24. Overall quality of your department</b>					
BS Computer Science	0.0%	0.0%	6.4%	25.5%	68.1%
BS Information Technology	0.0%	0.0%	7.7%	34.6%	57.7%
<b>25. Overall quality of your degree program</b>					
BS Computer Science	0.0%	0.0%	4.3%	27.7%	68.1%
BS Information Technology	0.0%	3.8%	7.7%	34.6%	53.8%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Computer Science	2.1%	4.3%	8.5%	27.7%	57.4%
BS Information Technology	0.0%	3.8%	15.4%	26.9%	53.8%
<b>27. Your advisor's knowledge of requirements</b>					
BS Computer Science	2.1%	2.1%	12.8%	27.7%	55.3%
BS Information Technology	0.0%	3.8%	11.5%	23.1%	61.5%

<b>Table 22 Cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Computer Science</b>					
Number of Respondents: BS Computer Science - 47; BS Information Technology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Computer Science	2.1%	0.0%	4.3%	29.8%	63.8%
BS Information Technology	0.0%	3.8%	19.2%	30.8%	46.2%
<b>29. Your advisor's concern with your academic goals</b>					
BS Computer Science	2.1%	2.1%	8.5%	21.3%	66.0%
BS Information Technology	0.0%	7.7%	15.4%	23.1%	53.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BS Computer Science	17.0%	27.7%	12.8%	19.1%	23.4%
BS Information Technology	11.5%	34.6%	38.5%	11.5%	3.8%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	29.8%	2.1%	4.3%	27.7%	36.2%
BS Information Technology	34.6%	3.8%	3.8%	38.5%	19.2%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	63.8%	0.0%	0.0%	8.5%	27.7%
BS Information Technology	84.6%	0.0%	3.8%	7.7%	3.8%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	51.1%	0.0%	6.4%	21.3%	21.3%
BS Information Technology	80.8%	0.0%	3.8%	11.5%	3.8%
<b>Table 22 Cont.</b> <b>Southeastern Exit Survey 2020-2021</b> <b>Department of Computer Science</b>					



Number of Respondents: BS Computer Science - 47; BS Information Technology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	57.4%	0.0%	4.3%	12.8%	25.5%
BS Information Technology	80.8%	3.8%	3.8%	7.7%	3.8%
<b>35. Your preparedness for work or graduate school</b>					
BS Computer Science	0.0%	6.4%	14.9%	40.4%	38.3%
<b>36. The computing resources (hardware and software) available to you for completing your course assignments</b>					
BS Computer Science	0.0%	2.1%	10.6%	36.2%	51.1%
<b>37. Your access to the computer laboratories</b>					
BS Computer Science	0.0%	2.1%	8.5%	19.1%	70.2%
<b>38. The quality of the attention (advising, help with course work) that you received from the computer science faculty</b>					
BS Computer Science	0.0%	0.0%	4.3%	34.0%	61.7%

<b>Which of the following BEST describes your primary status after graduation?</b>				
	BS Computer Science		BS Information Technology	
	Employed full time (on average 30 hours or more per week)	15	31.9%	13
Employed part time (on average less than 30 hours per week)	3	6.4%	1	4.2%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	1	4.2%
Enrolled in a program of continuing education	4	8.5%	0	0.0%
Seeking employment	23	48.9%	9	37.5%
Planning to continue education but not yet enrolled	2	4.3%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>				
	BS Computer Science		BS Information Technology	
	Employed as an entrepreneur	0	0.0%	0
Employed in a temporary/contract work assignment	2	14.3%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	7.1%	2	15.4%
Employed in all other work categories	11	78.6%	11	84.6%

### Continuing Studies

<b>What type of program are you enrolled in?</b>		
	BS Computer Science	
Master's	2	50.0%
Doctoral	2	50.0%
Professional	0	0.0%
2 <sup>nd</sup> Baccalaureate	0	0.0%
Certificate Program	0	0.0%

**Table 23**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	45.5%	54.5%
BS Engineering Technology	3.4%	0.0%	6.9%	41.4%	48.3%
BS Industrial Technology	2.1%	2.1%	8.3%	22.9%	64.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	3.6%	32.1%	64.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	45.5%	54.5%
BS Engineering Technology	3.4%	0.0%	17.2%	31.0%	48.3%
BS Industrial Technology	0.0%	6.2%	20.8%	39.6%	33.3%
BS Occupational Safety, Health & Environment	0.0%	3.6%	7.1%	32.1%	57.1%
<b>3. Effectiveness of the faculty as teachers</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	45.5%	45.5%
BS Engineering Technology	3.4%	3.4%	13.8%	44.8%	34.5%
BS Industrial Technology	0.0%	2.1%	22.9%	45.8%	29.2%
BS Occupational Safety, Health & Environment	3.6%	0.0%	10.7%	28.6%	57.1%
<b>4. Friendliness and helpfulness of the office staff</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	18.2%	81.8%
BS Engineering Technology	3.4%	3.4%	10.3%	37.9%	44.8%
BS Industrial Technology	2.1%	2.1%	14.6%	35.4%	45.8%
BS Occupational Safety, Health & Environment	0.0%	3.6%	14.3%	17.9%	64.3%

**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>5. Interest shown by faculty in your academic development</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	9.1%	81.8%
BS Engineering Technology	3.4%	3.4%	10.3%	24.1%	58.6%
BS Industrial Technology	0.0%	0.0%	20.8%	35.4%	43.8%
BS Occupational Safety, Health & Environment	3.6%	0.0%	7.1%	32.1%	57.1%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	36.4%	63.6%
BS Engineering Technology	3.4%	3.4%	20.7%	34.5%	37.9%
BS Industrial Technology	2.1%	4.2%	20.8%	39.6%	33.3%
BS Occupational Safety, Health & Environment	0.0%	3.6%	0.0%	39.3%	57.1%
<b>7. Quality of instruction in advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	36.4%	63.6%
BS Engineering Technology	3.4%	0.0%	17.2%	55.2%	24.1%
BS Industrial Technology	2.1%	2.1%	20.8%	39.6%	35.4%
BS Occupational Safety, Health & Environment	0.0%	3.6%	3.6%	32.1%	60.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	27.3%	72.7%
BS Engineering Technology	3.4%	0.0%	17.2%	31.0%	48.3%
BS Industrial Technology	2.1%	0.0%	14.6%	37.5%	45.8%
BS Occupational Safety, Health & Environment	0.0%	7.1%	7.1%	21.4%	64.3%

**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>9. Professional activities, associations, or clubs</b>					
AAS Industrial Technology	0.0%	0.0%	18.2%	45.5%	36.4%
BS Engineering Technology	3.4%	3.4%	34.5%	31.0%	27.6%
BS Industrial Technology	4.2%	8.3%	37.5%	18.8%	31.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	17.9%	28.6%	53.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AAS Industrial Technology	0.0%	9.1%	9.1%	27.3%	54.5%
BS Engineering Technology	3.4%	3.4%	17.2%	34.5%	41.4%
BS Industrial Technology	4.2%	8.3%	29.2%	27.1%	31.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	17.9%	28.6%	53.6%
<b>11. Availability of the required courses in your major</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	54.5%	45.5%
BS Engineering Technology	6.9%	10.3%	10.3%	37.9%	34.5%
BS Industrial Technology	4.2%	14.6%	18.8%	29.2%	33.3%
BS Occupational Safety, Health & Environment	3.6%	7.1%	25.0%	21.4%	42.9%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	36.4%	54.5%
BS Engineering Technology	6.9%	6.9%	13.8%	41.4%	31.0%
BS Industrial Technology	2.1%	6.2%	27.1%	33.3%	31.2%
BS Occupational Safety, Health & Environment	3.6%	3.6%	17.9%	32.1%	42.9%

**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Engineering Technology	3.4%	0.0%	17.2%	34.5%	44.8%
BS Industrial Technology	0.0%	2.1%	12.5%	43.8%	41.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	7.1%	28.6%	64.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	36.4%	54.5%
BS Engineering Technology	3.4%	3.4%	13.8%	24.1%	55.2%
BS Industrial Technology	0.0%	2.1%	10.4%	31.2%	56.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	3.6%	32.1%	64.3%
<b>15. Library resources related to your major</b>					
AAS Industrial Technology	0.0%	9.1%	0.0%	45.5%	45.5%
BS Engineering Technology	6.9%	3.4%	17.2%	37.9%	34.5%
BS Industrial Technology	0.0%	4.2%	29.2%	33.3%	33.3%
BS Occupational Safety, Health & Environment	0.0%	7.1%	14.3%	21.4%	57.1%
<b>16. Use of appropriate technology in the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	27.3%	72.7%
BS Engineering Technology	3.4%	0.0%	17.2%	27.6%	51.7%
BS Industrial Technology	4.2%	2.1%	14.6%	20.8%	58.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	7.1%	17.9%	75.0%

<p style="text-align: center;"><b>Table 23 Cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Industrial &amp; Engineering Technology</b></p>					
<p style="text-align: center;">Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health &amp; Environment - 29</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	36.4%	63.6%
BS Engineering Technology	3.4%	0.0%	10.3%	31.0%	55.2%
BS Industrial Technology	4.2%	2.1%	8.3%	29.2%	56.2%
BS Occupational Safety, Health & Environment	0.0%	3.6%	0.0%	28.6%	67.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AAS Industrial Technology	0.0%	9.1%	9.1%	18.2%	63.6%
BS Engineering Technology	3.4%	6.9%	20.7%	31.0%	37.9%
BS Industrial Technology	6.2%	2.1%	22.9%	33.3%	35.4%
BS Occupational Safety, Health & Environment	0.0%	7.1%	17.9%	25.0%	50.0%
<b>19. The size of classes in your major</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	36.4%	63.6%
BS Engineering Technology	3.4%	0.0%	6.9%	20.7%	69.0%
BS Industrial Technology	0.0%	2.1%	8.3%	29.2%	60.4%
BS Occupational Safety, Health & Environment	0.0%	3.6%	3.6%	25.0%	67.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AAS Industrial Technology	0.0%	9.1%	18.2%	18.2%	54.5%
BS Engineering Technology	6.9%	13.8%	27.6%	27.6%	24.1%
BS Industrial Technology	8.3%	14.6%	25.0%	20.8%	31.2%
BS Occupational Safety, Health & Environment	14.3%	3.6%	28.6%	14.3%	39.3%

**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	54.5%	45.5%
BS Engineering Technology	6.9%	3.4%	24.1%	27.6%	37.9%
BS Industrial Technology	4.2%	2.1%	27.1%	39.6%	27.1%
BS Occupational Safety, Health & Environment	7.1%	3.6%	10.7%	32.1%	46.4%
<b>22. The relevancy of courses</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	45.5%	45.5%
BS Engineering Technology	6.9%	6.9%	17.2%	27.6%	41.4%
BS Industrial Technology	0.0%	4.2%	33.3%	35.4%	27.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.7%	32.1%	57.1%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	27.3%	18.2%	54.5%
BS Engineering Technology	6.9%	6.9%	20.7%	41.4%	24.1%
BS Industrial Technology	2.1%	10.4%	31.2%	20.8%	35.4%
BS Occupational Safety, Health & Environment	7.1%	7.1%	7.1%	10.7%	67.9%
<b>24. Overall quality of your department</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Engineering Technology	3.4%	0.0%	13.8%	44.8%	37.9%
BS Industrial Technology	2.1%	6.2%	10.4%	33.3%	47.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	14.3%	21.4%	64.3%



**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	18.2%	72.7%
BS Engineering Technology	3.4%	3.4%	17.2%	51.7%	24.1%
BS Industrial Technology	0.0%	4.2%	12.5%	35.4%	47.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	7.1%	21.4%	71.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Engineering Technology	6.9%	3.4%	13.8%	44.8%	31.0%
BS Industrial Technology	4.2%	4.2%	20.8%	35.4%	35.4%
BS Occupational Safety, Health & Environment	7.1%	0.0%	28.6%	7.1%	57.1%
<b>27. Your advisor's knowledge of requirements</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Engineering Technology	6.9%	3.4%	13.8%	34.5%	41.4%
BS Industrial Technology	2.1%	6.2%	10.4%	22.9%	58.3%
BS Occupational Safety, Health & Environment	3.6%	10.7%	14.3%	17.9%	53.6%
<b>28. The accessibility of your advisor</b>					
AAS Industrial Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Engineering Technology	3.4%	0.0%	17.2%	44.8%	34.5%
BS Industrial Technology	2.1%	2.1%	16.7%	16.7%	62.5%
BS Occupational Safety, Health & Environment	3.6%	3.6%	10.7%	25.0%	57.1%

<p align="center"><b>Table 23 Cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Industrial &amp; Engineering Technology</b></p>					
<p align="center">Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health &amp; Environment - 29</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AAS Industrial Technology	0.0%	0.0%	18.2%	27.3%	54.5%
BS Engineering Technology	6.9%	0.0%	13.8%	37.9%	41.4%
BS Industrial Technology	6.2%	6.2%	10.4%	33.3%	43.8%
BS Occupational Safety, Health & Environment	7.1%	3.6%	14.3%	21.4%	53.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	9.1%	45.5%	36.4%	0.0%	9.1%
BS Engineering Technology	17.2%	27.6%	17.2%	17.2%	20.7%
BS Industrial Technology	6.2%	43.8%	31.2%	4.2%	14.6%
BS Occupational Safety, Health & Environment	10.7%	32.1%	28.6%	7.1%	21.4%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	81.8%	0.0%	0.0%	9.1%	9.1%
BS Engineering Technology	41.4%	6.9%	10.3%	24.1%	17.2%
BS Industrial Technology	27.1%	8.3%	14.6%	22.9%	27.1%
BS Occupational Safety, Health & Environment	21.4%	10.7%	0.0%	25.0%	42.9%

**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**How satisfied are you with:**

**32. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	81.8%	0.0%	0.0%	9.1%	9.1%
BS Engineering Technology	89.7%	0.0%	0.0%	3.4%	6.9%
BS Industrial Technology	75.0%	2.1%	8.3%	2.1%	12.5%
BS Occupational Safety, Health & Environment	78.6%	0.0%	3.6%	7.1%	10.7%

**33. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	81.8%	0.0%	9.1%	0.0%	9.1%
BS Engineering Technology	82.8%	0.0%	3.4%	6.9%	6.9%
BS Industrial Technology	77.1%	0.0%	6.2%	4.2%	12.5%
BS Occupational Safety, Health & Environment	77.8%	0.0%	0.0%	7.4%	14.8%

**34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	81.8%	0.0%	0.0%	0.0%	18.2%
BS Engineering Technology	79.3%	3.4%	0.0%	10.3%	6.9%
BS Industrial Technology	75.0%	0.0%	8.3%	2.1%	14.6%
BS Occupational Safety, Health & Environment	70.4%	0.0%	3.7%	14.8%	11.1%

<b>Table 23 Cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Industrial &amp; Engineering Technology</b>					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	3.7%	33.3%	63.0%
<b>36. Your ability in written composition and oral communication</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	3.7%	29.6%	66.7%
<b>37. Your understanding of modern ethical behaviors necessary for the practice of safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	3.7%	18.5%	77.8%
<b>38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body</b>					
BS Occupational Safety, Health & Environment	0.0%	7.4%	7.4%	22.2%	63.0%
<b>39. Your understanding of legal and environmental aspects of occupational safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	3.7%	22.2%	74.1%
<b>40. Your knowledge of industrial and construction safety</b>					
BS Occupational Safety, Health & Environment	0.0%	3.7%	3.7%	33.3%	59.3%
<b>41. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	11.1%	18.5%	70.4%

**Table 23 Cont.**  
**Southeastern Exit Survey 2020-2021**  
**Department of Industrial & Engineering Technology**

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 30; BS Industrial Technology - 49; BS Occupational Safety, Health & Environment - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>42. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	7.4%	18.5%	74.1%

<b>Which of the following BEST describes your primary status after graduation?</b>								
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology		BS Occupational Safety, Health & Environment	
Employed full time (on average 30 hours or more per week)	7	63.6%	10	35.7%	19	39.6%	10	37.0%
Employed part time (on average less than 30 hours per week)	1	9.1%	1	3.6%	9	18.8%	4	14.8%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	1	3.6%	1	2.1%	0	0.0%
Enrolled in a program of continuing education	2	18.2%	0	0.0%	2	4.2%	0	0.0%
Seeking employment	1	9.1%	14	50.0%	16	33.3%	13	48.1%
Planning to continue education but not yet enrolled	0	0.0%	1	3.6%	1	2.1%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	1	3.6%	0	0.0%	0	0.0%

### Full Time Employment

<b>Please select the category which BEST describes your employment.</b>								
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology		BS Occupational Safety, Health & Environment	
Employed as an entrepreneur	2	28.6%	0	0.0%	1	5.3%	1	11.1%
Employed in a temporary/contract work assignment	3	42.9%	1	10.0%	3	15.8%	1	11.1%
Employed freelance	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	4	40.0%	1	5.3%	2	22.2%
Employed in all other work categories	2	28.6%	5	50.0%	13	68.4%	5	55.6%

## Continuing Studies

What type of program are you enrolled in?				
	AAS Industrial Technology		BS Industrial Technology	
Master's	0	0.0%	2	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2 <sup>nd</sup> Baccalaureate	1	50.0%	0	0.0%
Certificate Program	1	50.0%	0	0.0%

**Table 24**  
**Southeastern Exit Survey 2020-2021**  
**Department of Mathematics**

Number of Respondents: BS Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Mathematics	0.0%	0.0%	0.0%	0.0%	100.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>5. Interest shown by faculty in your academic development</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>7. Quality of instruction in advanced courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>9. Professional activities, associations, or clubs</b>					
BS Mathematics	0.0%	20.0%	0.0%	0.0%	80.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>11. Availability of the required courses</b>					
BS Mathematics	0.0%	20.0%	40.0%	0.0%	40.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%



<b>Table 24 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Mathematics	0.0%	0.0%	40.0%	0.0%	60.0%
<b>15. Library resources related to your major</b>					
BS Mathematics	0.0%	20.0%	0.0%	0.0%	80.0%
<b>16. Use of appropriate technology in the classroom</b>					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>19. The size of classes in your major</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Mathematics	0.0%	20.0%	40.0%	0.0%	40.0%
<b>21. The global perspective of courses</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>22. The relevancy of courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	60.0%	40.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>24. Overall quality of your department</b>					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>25. Overall quality of your degree program</b>					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>27. Your advisor's knowledge of requirements</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%

<p align="center"><b>Table 24 cont.</b>  <b>Southeastern Exit Survey 2020-2021</b>  <b>Department of Mathematics</b></p>					
Number of Respondents: BS Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>29. Your advisor's concern with your academic goals</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	20.0%	40.0%	0.0%	40.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	20.0%	0.0%	0.0%	20.0%	60.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	80.0%	0.0%	0.0%	0.0%	20.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	80.0%	0.0%	0.0%	0.0%	20.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	80.0%	0.0%	0.0%	0.0%	20.0%
<b>35. Development of effective mathematical thinking and mathematical reasoning skills</b>					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>36. Development of effective skills in solving mathematical problems</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%

<b>Table 24 cont.</b>					
<b>Southeastern Exit Survey 2020-2021</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Development of effective skills in communicating (both orally and in writing) mathematical ideas</b>					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>38. Preparation of mathematical knowledge to other fields of study</b>					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>39. Preparation for applying your mathematical knowledge to employment in business or industry</b>					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>40. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.</b>					
BS Mathematics	20.0%	0.0%	40.0%	0.0%	40.0%
<b>41. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.</b>					
BS Mathematics	0.0%	20.0%	20.0%	0.0%	60.0%

<b>Which of the following BEST describes your primary status after graduation?</b>		
	BS Mathematics	
Employed full time (on average 30 hours or more per week)	1	20.0%
Employed part time (on average less than 30 hours per week)	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	0	0.0%
Seeking employment	3	60.0%
Planning to continue education but not yet enrolled	1	20.0%
Not seeking employment or continuing education at this time	0	0.0%

## Full Time Employment

<b>Please select the category which BEST describes your employment.</b>		
	BS Mathematics	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	1	100.0%

## Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in English Education were distributed to the Department of English, the Department of Teaching & Learning, and the Deans of both the College of Arts, Humanities & Social Sciences and the College of Education.

**This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.**

The comments are presented in Appendix C.

**Appendix A**  
**Southeastern Exit Survey (General Questions)**

### **Southeastern Exit Survey (General Questions)**

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

12. Availability of elective courses you wanted to take in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
14. Opportunities for you to collaborate with other students on class projects  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
15. Library resources related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
16. Use of appropriate technology in the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
17. Facilities and equipment (including computer resources) related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
18. Help you received from faculty in your department with regard to further educational opportunities  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
19. The size of classes in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
20. Help you received from faculty in your department with regard to finding employment in your field  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
21. The global perspective of courses  
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
22. The relevancy of courses  
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
24. Overall quality of your department  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)



25. Overall quality of your degree program  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
26. Usefulness of the academic advice you received from your advisor  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
27. Your advisor's knowledge of requirements  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
28. The accessibility of your advisor  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
29. Your advisor's concern with your academic goals  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
1. I did not meet with my advisor
  2. Once
  3. Two or three times
  4. Four or five times
  5. Six or more times
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.
- 1 Did not participate
  - 2 Very Dissatisfied
  - 3 Dissatisfied
  - 4 Satisfied
  - 5 Very Satisfied
32. Study abroad and/or student exchange experiences
- 1 Did not participate
  - 2 Very Dissatisfied
  - 3 Dissatisfied
  - 4 Satisfied
  - 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

## Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. Which of the following BEST describes your PRIMARY status after graduation?
  - Employed full time (on average 30 hours or more per week)
  - Employed part time (on average less than 30 hours per week)
  - Participating in a volunteer or service program (e.g., Peace Corps)
  - Serving in the U.S. military
  - Enrolled in a program of continuing education
  - Seeking employment
  - Planning to continue education but not yet enrolled
  - Not seeking employment or continuing education at this time

### Question 2 = Full-Time Employment

3. Please select the category which BEST describes your employment:
  - Employed as an entrepreneur
  - Employed in a temporary/contract work assignment
  - Employed freelance
  - Employed in a postgraduate internship or fellowship
  - Employed in all other work categories
4. Please provide the following information concerning your employer.
  - Employing Organization
  - Position location—city, state, and country
  - Job title
  - Annual base salary amount in U.S. dollars
  - Guaranteed first-year bonus amount in U.S. dollars, if you are receiving one

### Question 2 = Part-Time Employment

6. Please select the category which BEST describes your employment:
  - Employed as an entrepreneur
  - Employed in a temporary/contract work assignment
  - Employed freelance
  - Employed in a postgraduate internship or fellowship
  - Employed in all other work categories

**Question 2 = Volunteer or Service Program**

7. Please provide the following information about your assignment:

Organization

Assignment location—city, state, and country

Role or title

**Question 2 = Military**

9. Please provide the following information about your assignment:

Service Branch

Rank

**Question 2 = Enrolled in a program of continuing education**

11. What type of program are you enrolled in?

Masters

Doctoral

Professional

Second Baccalaureate

Certificate Program

**All Respondents**

13. In order to provide you information regarding your department and college in the future, we would like to request an e-mail address that you will use after graduation. Thank you!

**Appendix B**  
**Southeastern Exit Survey (Special Questions)**

**For majors: Elementary Education, Middle School Education, Social Studies Education**

How satisfied are you with the:

35. Preparation for communicating effectively with pupils  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

**For Majors: Accounting**

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

**For Majors: Athletic Training**

How satisfied are you with the:

- 35. Extent to which preclinical science classes prepared you for clinical courses.
- 36. Extent to which clinical experiences prepared you to work in a variety of settings.
- 37. Extent to diverse populations during clinical experiences.
- 38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.



**For Majors: Biology (BS)**

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. Your access to your advisor.
41. The helpfulness of your advisor.
42. Your ability to schedule the courses you need.
43. The quality of instruction in your biology courses.
44. The laboratory equipment and supplies needed for your courses.

**For Majors: Biology (MS)**

How satisfied are you with:

33. The outlook for a job or further study in your field
34. The quality of career counseling in your major that you received
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
36. Your access to the Biology chairman.
37. The helpfulness of the Biology chairman.
38. The organization of the curriculum (course requirements) in your major.

## **For Majors: Communications**

How satisfied are you with:

35. The degree to which your Communication classes have improved your ability to think critically
36. The degree to which your Communication classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication classes have improved your practical communication skills
38. The degree to which your Communication classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

**For Majors: Communication Sciences & Disorders (BS)**

How satisfied are you with:

35. Your knowledge of normal communication processes.
36. Your knowledge of disordered communication processes.
37. Your knowledge of populations from culturally/linguistically diverse backgrounds.
38. Your knowledge about certification, licensure and professional credentials.
39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation.
40. Your skills to develop intervention plans with measurable goals.
41. Your skills to implement intervention plans.
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
43. Your skills to document client progress toward meeting established objectives.
44. Your skills to evaluate your effectiveness as a clinician.

**For Majors: Communication Sciences & Disorders (MS)**

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

**For Majors: Computer Science**

How satisfied are you with:

- 35. Your preparedness for work or graduate school
- 36. The computing resources (hardware and software) available to you for completing your course assignments
- 37. Your access to the computer laboratories
- 38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

### **For Majors: Criminal Justice**

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power.
37. The degree to which your social statistics and research methods classes have improved your ability to think critically about crime and the criminal justice system.
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues.
39. The degree to which your Criminal Justice classes have improved your ability to write more effectively.
40. The individual attention you received from the Department of Sociology and Criminal Justice faculty.
41. The extent to which the Criminal Justice program has prepared you for graduate studies.
42. The extent to which the Criminal Justice program has prepared you for employment within the field.
43. The Internet based instruction of Criminal Justice courses.

## **For Majors: Curriculum & Instruction, Elementary Education (MAT)**

How satisfied are you with:

33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way.
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners.
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning.
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as a form of professional development, and a form of reflection.
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process.
41. Your understanding and adherence to professional ethics, laws and policies.
42. Preparation for integrating multiple content areas into thematic units
43. Prepared for new common core standards



## **For majors: Early Childhood Education**

How satisfied are you with:

35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings

## **For majors: Elementary & Special Education**

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5
44. Your preparation for becoming involved in professional organizations and activities in the special education field

**For majors: English (BA), English (MA)**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

## **For Majors: English Education**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

## **For Majors: Family & Consumer Sciences**

How satisfied are you with the:

35. The extent to which your upper level courses focused your studies in areas of interest.
36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities.
37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession.
38. Preparation for using professional communication skills to convey information in FCS.
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice.
40. Preparation to recognize and respect culturally diverse populations.
41. Preparation to recognize and understand global issues impacting individuals, families and communities.
42. The computing resources (hardware and software) available to you for completing your assignments.

**For Majors: General Studies**

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

**For Majors: Health & Kinesiology**

How satisfied are you with the:

33. Extent to which the program adequately dealt with issues related to multi-cultural issues.

34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

**For majors: Health & Physical Education**

How satisfied are you with the:

35. Extent to which program helped you learn the knowledge and skills required of your profession.
36. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.
39. Preparation for communicating effectively with pupils
40. Preparation for communicating effectively with parents.
41. Preparation for communicating effectively with colleagues.
42. Preparation for developing instructional objectives
43. Preparation for planning a logical sequence of lessons
44. Preparation for developing specific lesson plans
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
48. Preparation for infusing technology into the curriculum



**For Majors: Health Education & Promotion, Kinesiology**

How satisfied are you with the:

35. Extent to which the program helped you learn the knowledge and skills required of your profession.
36. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

## **For Majors: Integrated Science & Technology**

How satisfied are you with the:

33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern.
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.
35. Written communication skills you obtained while a student in the ISAT program at Southeastern.
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern.
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern.
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern.
39. Quality of faculty as teachers.
40. Quality of faculty as advisors.
41. Quality of faculty as research mentors.

### **For Majors: Management**

35. Which concentration did your curriculum follow”
- a. Human Resources Management
  - b. Entrepreneurship & Small Business Management
  - c. Computer Information Management
  - d. General Management
  - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

### **For Majors: Mathematics**

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.
41. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.

## **For majors: Middle School & Special Education**

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8
44. Your preparation for becoming involved in professional organizations and activities in the special education field

**For Majors: Music (BM)**

How satisfied are you with:

- 35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
- 36. Your readiness for graduate level music study
- 37. The music theory classes you took
- 38. The music history classes you took
- 39. The performing ensembles in which you participated

**For Majors: Music (MMus)**

How satisfied are you with:

- 35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
- 36. Your readiness for Doctoral level music study
- 37. The music theory classes you took
- 38. The music history classes you took
- 39. The performing ensembles in which you participated

## **For Majors: Nursing (BSN)**

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients



**For Majors: Nursing (MSN)**

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

**For Majors: Nursing (DNP)**

How satisfied are you with the:

33. DNP program's preparation to work with diverse, underserved and vulnerable populations and reduce health disparities?
34. The DNP program's preparation to improve health care quality?
35. The DNP program's preparation to critique and selectively translate science to guide clinical decision-making and program development?
36. The DNP program's preparation to provide leadership in your practice setting and/or professional role?
37. The DNP program's improvement of your ability to collaborate with your colleagues?
38. Has your involvement in professional activities increased since receiving your DNP?  
(1=No, 2=Yes)
39. Are you evaluating health care systems and policy issues?  
(1=No, 2=Yes)
40. Would you recommend the Southeastern DNP program to your colleagues?  
(1=No, 2=Yes)

## **For Majors: Occupational Safety, Health & Environment**

How satisfied are you with the:

35. Your knowledge and skills in applying science, mathematics, and technology in the field of safety and health.
36. Your ability in written composition and oral communications.
37. Your understanding of modern ethical behaviors necessary for the practice of safety and health.
38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.
39. Your understanding of legal and environmental aspects of occupational safety and health.
40. Your knowledge of industrial and construction safety.
41. Your ability to anticipate, identify, evaluate, and control potentially hazardous agents, conditions, and practices.
42. Your ability to apply safety and health principles in a non-academic setting through cooperative work experiences.

**For Majors: Psychology (BA)**

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology major trains students in practical research skills
38. Degree to which the Psychology major develops students' skill in Critical Thinking
39. Degree to which the Psychology major prepares qualified students for advanced studies
40. Degree to which the Psychology major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

**For Majors: Psychology (MA)**

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology major trains students in practical research skills
36. Degree to which the Psychology major develops students' skill in Critical Thinking
37. Degree to which the Psychology major prepares qualified students for advanced studies
38. Degree to which the Psychology major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

## **For Majors: Sociology**

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power.
37. The degree to which your Sociology classes have improved your ability to write more effectively
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues.
39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
40. The extent to which the Sociology program has prepared you for graduate studies.
41. The extent to which the Sociology program has prepared you for employment within the field.
42. The Internet-based instruction of Sociology courses.

## For Majors: Social Work

How satisfied are you with:

35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities.
36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences.
37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences.
38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace.
39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems.
40. Ability to use my professional self knowledgeably and skillfully in generalist social work practice with diverse client systems of all sizes.
41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession.
42. Ability to apply critical thinking skills within the context of professional generalist social work practice.
43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems.
44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness.
45. Ability to use supervision and consultation toward increasingly competent generalist social work practice.
46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth.

**For majors: Spanish**

How satisfied are you with the:

35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.
36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition.
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level.
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music).
39. Degree of satisfaction with opportunities to experience summer study abroad.
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.



**For Majors: Special Education Mild/Moderate (MEd)**

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education

## **For Majors: Sport Management**

How satisfied are you with:

35. Courses in my sport management degree program provided to the opportunity to develop my knowledge of social issues in the sport management setting.
36. I have an understanding of sociocultural factors (e.g., race, gender, socioeconomic status); the social and cultural influences of sport media; and the social and cultural influences of sport marketing.
37. Courses in my sport management degree program provided the opportunity to develop my knowledge of planning, managing, and evaluating events in a sport management setting.
38. My sport management classes provided the opportunities to apply various methods to assess a sport management event (e.g. SWOT analysis, leadership theories).
39. Courses in my sport management degree program provided the opportunity to develop my knowledge of understanding legal and ethical issues in a sport management setting.
40. My sport management classes provided the opportunities to develop my knowledge of assessing sport management facilities and settings from multiple standpoints (e.g. negligence, ethical theories, ADA compliance).
41. Courses in my sport management degree program provided the opportunities to apply theory to practice and perform as a professional in a sport management setting.
42. I completed at least 400 hours in a sport management setting and documented (e.g. portfolio, presentation) my experiences.
43. I was supervised by a sport management professional who evaluated my performance in a sport related setting (i.e., Final Supervisor Evaluation).