

Resolution 69 – Southeastern Louisiana University

(1) A profile of the institution and its students, including the following:

(a) The purpose and mission of the institution.

<http://www.selu.edu/about/overview/index.html>

(b) The institution's admissions standards.

http://www.selu.edu/admin/admissions/undrgrd_adm/index.html

(c) A clear, accurate, and comprehensive description, annually updated, of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score.

<http://www.selu.edu/admin/ir/profile/index.html>

<http://www.selu.edu/admin/ir/factbook/index.html>

<http://www.selu.edu/admin/ir/srr/index.html>

(d) Information regarding the institution's tuition, fees, and total cost of attendance.

<http://www.selu.edu/admin/ir/cds/2011/expense.html>

(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded.

<http://www.selu.edu/admin/ir/cds/2011/financial.html>

(f) The institution's statistics regarding on-campus crime.

<http://www.selu.edu/admin/police/cleryinfo/index.html>

(2) Indicators of student and faculty engagement, including the following:

(a) The percentage of lower-level classes taught by full-time faculty.

http://www.selu.edu/admin/ir/srr/files/fall_2011.pdf

(b) The average teaching load by discipline, including the average number of credit hours taught per student.

http://www.selu.edu/admin/ir/profile/2010/p50_p52.pdf

(c) The number and type of general education courses required for each degree program.

http://www.selu.edu/admin/rec_reg/university_catalogue/current/curriculum/index.html

(d) Criteria for transferring to the institution.

https://www.selu.edu/future_students/transfer_students/criteria/index.html

(e) The process for evaluating the effectiveness of each program.

http://www.selu.edu/admin/provost/documents/ie_guidelines.pdf

(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured.

http://www.selu.edu/admin/ir/inst_eff/ie_reports.html

(g) A definition of what constitutes satisfactory academic progress for students.

http://www.selu.edu/admin/rec_reg/university_catalogue/current/general/pdf/Admission%20Criteria%20and%20Academic%20Regulations.pdf

(h) The percentage of faculty members who possess the highest degree possible in their given fields of study.

<http://www.selu.edu/admin/ir/profile/2010/p64.pdf>

(3) Measurements of academic achievement, including the following:

(a) The freshman to sophomore student retention rates.

<http://www.selu.edu/admin/ir/rpg/index.html>

(b) The institution's four-year, five-year, and six-year graduation rates.

http://www.selu.edu/admin/ir/factbook/files/grad_rate.pdf

(c) The percentage of students enrolled in remedial courses.

http://www.selu.edu/admin/ir/factbook/files/dev_enroll.pdf

(d) The average time it takes for a student to earn a degree.

http://www.selu.edu/admin/ir/rpg/grad_rate_by_major/2003_cohort.pdf

(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable.

http://www.selu.edu/admin/ir/inst_eff/files/caap_2009_10.pdf

(f) Measurements of student satisfaction.

<http://www.selu.edu/admin/ir/surveys/act/index.html>

http://www.selu.edu/admin/ir/surveys/current_student/index.html

(g) Measurements of employee satisfaction.

http://www.selu.edu/admin/ir/surveys/faculty_staff/index.html

(h) The average scores on graduate school admission tests and licensure exams.

<http://www.selu.edu/admin/ir/profile/2010/p17.pdf>

<http://www.selu.edu/admin/ir/profile/2010/p18.pdf>

(i) Admission rates of baccalaureate degree recipients into graduate programs.

http://www.selu.edu/admin/ir/surveys/exit/files/2009_2010.pdf

(j) Job placement rates by discipline.

http://www.selu.edu/admin/ir/surveys/exit/files/2009_2010.pdf

(4) Indicators of institutional efficiency and fiscal conditions, including the following:

(a) The percentage of the institution's educational and general budget spent on the following:

(i) Instruction and academic support.

<http://www.selu.edu/admin/ir/profile/2010/p83.pdf>

(ii) Research and public service.

<http://www.selu.edu/admin/ir/profile/2010/p83.pdf>

(iii) Student services.

<http://www.selu.edu/admin/ir/profile/2010/p83.pdf>

(iv) Administrative support.

<http://www.selu.edu/admin/ir/profile/2010/p83.pdf>

(v) Operation and maintenance of facilities.

<http://www.selu.edu/admin/ir/profile/2010/p83.pdf>

(b) The ratio of administrative staff to total staff.

<http://www.selu.edu/admin/ir/profile/2010/p59.pdf>

(c) Measurements of classroom and laboratory space utilization.

<http://www.selu.edu/admin/ir/profile/2010/p80.pdf>

(d) General fund appropriations per in-state full-time equivalent student.

http://www.regents.doa.louisiana.gov/assets/docs/Finance/FY10-11_Formula_appropriation_per_FTE.pdf

(e) Total expenditures per full-time equivalent student.

<http://www.selu.edu/admin/ir/factbook/files/budget.pdf>