

Revised Apr. 2003

Major Field Assessment for Athletic Training Education Program

The Major Field Assessment for the students graduating with a BS in Athletic Training will consist of the following goals:

1. Students will meet “passing” criteria on licensure examinations at a level equal to or greater than that of state and national passing rates. Our goal is for the students taking the National Athletic Trainers Association Board of Certification (NATABOC) exam to exceed the national average passing rate. The average first time passing rate of the NATABOC exam is 34%.
2. 80% of the students will score a 4 or better on the attached assessment instruments. The following areas will be evaluated:
 - A. Practices athletic training clinical proficiencies in a safe manner that minimizes risk to the athlete, self and others.
 - B. Demonstrates professional behavior during interactions with others in the field experiences.
 - C. Designs an athletic training plan of care that integrates appropriate goals, treatment, and outcomes.
 - D. Ability to identify risk factors associated with injuries and illnesses.
 - E. Ability to identify common mechanisms of injuries and the forces associated with injuries.
 - F. Ability to understand and perform how to conduct a evaluation of an acute injury.
 - G. Ability to develop appropriate short and long term goals based on your understanding of the stages of the healing process.
 - H. Ability to ask for help and seeks advice form you supervisor and/or peers when needed.
 - I. Ability to seek opportunities to promote the profession of athletic training through (personal appearance, dress, speech, ...) and adheres to the NATA Code of Ethics.

We will also assess Behavioral Standards. 80% of the students will score a 4 or better on all of the Behavioral Standards. For students that do not meet these goals, we will follow-up with the due process that is already in place for the Athletic Training Education Program. The list of criteria for scoring is attached in the instruments.

1. Be considerate and courteous to everyone.
2. Treat others like you want to be treated.
3. Be supportive and cooperative with each other.
4. Display pride in your job and the institution.
5. Demonstrate positive leadership qualities.