Effective: March 25, 1993

# MAJOR FIELD ASSESSMENT PLAN B. A. CRIMINAL JUSTICE

The mission of Southeastern Louisiana University is to meet the education and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The purposes of the B.A. in Criminal Justice is to prepare students for citizenship in the modern world by giving them a better knowledge and understanding of their social, cultural, economic, and physical environment.

#### Goal 1

To provide students knowledge of the field of Criminal Justice.

### A. Expected Outcome

Students completing the baccalaureate program in Criminal Justice will demonstrate an acceptable level of knowledge of the core curriculum of the program.

#### Assessment

Seventy-five percent of Criminal Justice graduates will score 70% or above on written exams given during the last semester's work.

### B. Expected Outcome

Students completing the baccalaureate program in Criminal Justice will express a high level of satisfaction with their criminal justice curriculum.

### **Assessment**

- a. On the SLU Exit Survey, 75% of graduating majors will express satisfaction with the criminal justice curriculum.
- b. On the Undergraduate Alumni Survey, 75% of alumnus will express satisfaction with the criminal justice curriculum.

## Goal 2

To provide students the skills needed for work in the Criminal Justice field.

# **Expected Outcome**

Students completing the baccalaureate program in Criminal Justice will be able to identify, analyze, and respond to problem situations typical of criminal justice professionals. Typical situations are those involving civil rights, legal issues, and ethics. Other issues involve management and evaluation of budget-based agencies and institutions and competence in both written and verbal communications.

### Assessment

Criminal Justice seniors will score a minimum of seventy-five on an examination employing questions of recognition, total recall, and written essays assessing mastery of the aforementioned skills.