

**Review of MFA Results and Report on Curricular Change  
Summer 2002-Fall 2002  
M.S. Communication Sciences & Disorders  
Department of Communication Sciences & Disorders**

Report date: February 14, 2003

The results of the Summer and Fall 2002 semesters MFA activities indicated several areas of strengths. The perceived areas of strengths included:

- a. *the students' positive opinion of the broad knowledge base.*
  1. One hundred percent of the students were "satisfied" to "very satisfied" with the quality of the instruction as compared to 86% percent of the students who were "satisfied" to "very satisfied" with the quality of the instruction during the last reporting period.
  2. One hundred percent of the students indicated that they were prepared to practice speech-language pathology. The results for this item were consistent with data collected during the last reporting period.
  
- b. *the students' demonstration of competency in clinical skills.*
  1. One hundred percent of the students achieved a grade of "B" or better in all practicum courses, which is consistent with results from the last reporting period.
  2. One hundred percent of the students completed the required number of observations prior to clinic practicum. These results were consistent with data collected during the last reporting period.
  3. Ninety-one percent of the students completed the ASHA Clinical Summary Form as compared to 97% who completed the Form during the last reporting period.
  
- c. *the students' preparation for employment.*
  1. One hundred percent of the students passed the National Examination in Speech-Language Pathology with a minimum score of 600.
  2. 100% of the students obtained a cumulative GPA of 3.0 or higher. These data are consistent with results from the last reporting period.
  
- d. *the students' positive professional identity and appreciation for life-long learning.*

One hundred percent of the students were "satisfied" with their involvement in professional activities, service-learning opportunities and experiences outside of the classrooms as compared to 87.5% of the students

who were “satisfied” with their involvement in professional activities during the last reporting period.

No major perceived areas of weaknesses are noted during this reporting period, and there are insufficient data to warrant a change in the program at this time. However, the Department has revised the graduate curricula to reflect the pending ASHA standards for the Certificate of Clinical Competence and these changes will go into effect, Fall 2003. Future assessment results will be monitored and the outcomes will be continually evaluated. Appropriate program modifications will be made based on the data.