

**MAJOR FIELD ASSESSMENT PLAN  
B. A. ENGLISH EDUCATION**

The mission of Southeastern Louisiana University is to meet the education and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The purpose of the Baccalaureate in English Education is to develop effectiveness in communication, provide cultural and social background, and prepare students to teach English.

**Goal 1**

English Education Majors should have broad knowledge of all areas of English.

A. Expected Outcome

Majors Will have adequate knowledge of literary theory, literary history, and major literary works.

Assessment

Locally developed objective test.

B. Expected Outcome

Majors will have adequate knowledge of the English language, including grammar, rhetoric, and composition.

Assessment

Critical essay on a poem.

C. Expected Outcome

Majors should express satisfaction with the quality of instruction and the overall learning environment provided by the Department of English

Assessment

SLU Exit Survey  
Department Survey 107.

Survey of student teachers re: subject matter preparation  
90% of the graduates will rate the components of the teacher education program as satisfactory or better on the SLU Survey of Undergraduate Alumni.

**Goal 2**

Students will have the necessary knowledge to teach English

A. Expected Outcome

Majors will have adequate knowledge of the principles of teaching composition.

Assessment

Essay about teaching a particular issue of writing process.

B. Expected Outcome

Students will be able to demonstrate knowledge of the noninstructional aspects of education such as growth and development, learning theories, history and philosophy of public education and technology for the classroom.

Assessment

95% of the graduates will score at least 645 on the Professional Knowledge portion of the NTE.

**Goal 3**

To provide students the necessary skills to engage in scholarly research in the area of English.

A. Expected Outcome

Majors should be able to write a coherent, persuasive essay that is well organized and developed, grammatically correct, and stylistically appropriate for a diversity of occasions.

Assessment

Critical essay on a poem.

B. Expected Outcome

Majors should be able to analyze intelligently and critically both prose and verse.

Assessment

Critical essay on a poem.

C. Expected Outcome

Majors should be able to use the major indices and library resources pertinent of research in English and in other appropriate fields.

Assessment

80% of majors will earn B or better in LS 102

**Goal 4**

To provide students the skills necessary to teach.

A. Expected Outcome

Students will be able to demonstrate effective communication skills in the classroom.

Assessment

95% of the graduates will score at least a 4.0 on the appropriate indicators of the Student Teacher Evaluation Form.

B. Expected Outcome

Students will be able to implement planning, managerial, and evaluation techniques in the classroom.

Assessment

95% of the graduates will score at least a 4.0 on the appropriate indicators of the Student Teacher Evaluation Form.