
Major Field Assessment Plan 2009**B. S. Family & Consumer Sciences
B.S. Family & Consumer Sciences Education****Southeastern Louisiana University Vision 2010**

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana. Vision 2010 states strategic priorities as providing competitive educational opportunities that attract diverse well-prepared students who progress and graduate; relevant curricula and an intellectually stimulating environment; facilitating lifelong learning that meets the ever-changing educational and cultural needs of our community; recruiting, retaining, developing, and engaging a diverse and well-qualified faculty and staff; increasing, diversifying, and managing funding effectively; promoting the University's excellence clearly and accurately; and enhancing and effectively utilizing a progressive technological infrastructure. The core values indicated in the Southeastern Vision 2010 include excellence, scholarship, integrity, diversity, service, and caring.

Family & Consumer Sciences Mission

The mission of the Family and Consumer Sciences Unit is to empower individuals, strengthen families, and enable communities. The vision of FCS is to continually develop dynamic curricula to provide the employment preparation and personal development required for today's career opportunities and family culture.

Southeastern Louisiana University's Family and Consumer Sciences degrees emphasize applied research consistent with faculty expertise, current issues, and community needs. Our unique perspective is on the interrelationships among individuals, families, and their environment through a degree plan in Family & Consumer Sciences with concentrations in Family Studies, Fashion Merchandising, or Foods and Nutrition, and a degree plan in Family and Consumer Sciences Education.

Course work offers many opportunities to bridge learning and practice through a variety of educational experiences including student-centered projects, laboratories, practical application experiences, use of new and developing technology, internships, study tours, and service learning. The student affiliate organization of the American Association of Family & Consumer Science, SAFCS, affords students opportunities for leadership outside the classroom setting.

Goal 1: To provide students with a quality degree program in the field of Family and Consumer Sciences.

A. Expected Outcome

FCS faculty will maintain accreditation by the American Association of Family and Consumer Sciences granted in March 2005.

Assessment

FCS faculty will set goals and objectives, collect data, and complete the required documents for continued AAFCS program accreditation.

B. Expected Outcome

Students completing the baccalaureate program in Family and Consumer Sciences will express satisfaction with the overall quality of the degree program.

Assessment

Seventy-five percent of the students graduating in FCS will indicate on the Exit Survey and the Alumni Survey that they are satisfied with the overall quality of the FCS programs.

C. Expected Outcome

Students graduating in FCS will indicate on the Exit Survey satisfaction with the course content and course availability in FCS.

Assessment

Fifty percent of students graduating in FCS will indicate on the Southeastern Exit Survey that they are satisfied with the course content and course availability in FCS.

Goal 2: To provide quality instruction in the field of Family and Consumer Sciences.

A. Expected Outcome

Students completing the FCS degree program will indicate satisfaction with effectiveness of faculty as teachers.

Assessment

At least 75% of the FCS the students graduating will indicate on the Southeastern Exit Survey satisfaction with effectiveness of faculty as teachers.

Goal 3 To provide students with quality advising in Family and Consumer Sciences

A. Expected Outcome

Students completing the Family & Consumer Sciences degree program will indicate satisfaction with effectiveness of faculty advising.

Assessment

Seventy-five percent of the students graduating in FCS will indicate on the Exit Survey and the Alumni Survey that they were satisfied with the effectiveness of academic advising received from their FCS adviser.

Goal 4: To provide students with experiences in the use of computer resources, technology in the classroom, and facilities and equipment appropriate for Family & Consumer Sciences.

A. Expected Outcome: Students completing the Family & Consumer Sciences degree program will indicate on the Southeastern Exit Survey satisfaction with technology in the classroom and with computer resources in Family & Consumer Sciences.

Assessment: At least 50% of FCS graduates will indicate on the 2007-2008 Exit survey that they were very satisfied with technology in the classroom and computer resources in Family & Consumer Sciences.

Goal 5: To provide students with opportunities to develop as a professional in the field of Family & Consumer Sciences.

A. Expected Outcome: Students completing the Family & Consumer Sciences degree program will indicate on the Southeastern Exit Survey that they were satisfied with opportunities to develop as a professional in the field of FCS.

Assessment: At least 50% of FCS student graduates will indicate on the Southeastern Exit Survey that they were satisfied with the professional development in their degree program.