

## MAJOR FIELD ASSESSMENT PLAN

Revd  
Nov. 15, 1996  
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Effective: August 1992 - to date

### Degree Program: Bachelor of Arts in Physical Education (Non-Teaching Emphasis)

#### Purpose:

#### Mission Statement:

#### Goal Statement:

1) Students in the physical education (non-teaching emphasis) undergraduate program will develop an exceptional level of knowledge and skill in physical education plus specific expertise in a selected emphasis area of study.

#### Expected Outcomes:

A) Each B.A. Physical Education (non-teaching) graduate will be able to comprehend, interpret, and apply aspects of the physical education knowledge base to achieve selected outcomes in individuals and groups.

B) Each B.A. in Physical Education (non-teaching) graduate will demonstrate practical knowledge gained through classes and field experiences.

C) Each B.A. in Physical Education (non-teaching) graduate will implement appropriate techniques for adapting, planning, carrying out, and evaluating the provision of physical education services to groups and individuals in corporate, agency, school, or community settings.

D) At least 90% of B.A. in Physical Education (non-teaching) graduates will demonstrate proficiency in oral communication.

E). At least 90% of B.A. in Physical Education (non-teaching) graduates will indicate that they are satisfied with the overall quality of the B.A. in Physical Education (Non-Teaching Emphasis) Degree Program.

#### Assessment Procedures:

a1 & b. Each B.A. in Physical Education (non-teaching) graduate will complete the internship with an overall job performance rating (satisfactory or better) determined by the internship site supervisor utilizing the criteria on the SLU Internship Experience Evaluation Form as a guide. (linked to expected outcome A and expected outcome B)

a2. Each intern will complete a written Internship Journal Summary Report that meets the requirements/specifications of the Department of K & HS. Currently, Dr. Lee and Dr. Gillan are responsible for grading the Internship Journal Summary Reports on a pass/fail basis for sports management and health-fitness interns, respectively. (linked to expected outcome A and expected outcome B)

c1. 90% of B.A. in Physical Education (non-teaching) graduates will achieve "average" or better ratings for the professional performance competencies listed on the SLU K & HS Internship Evaluation Form (mean average for the 18 competencies assessed). The ratings are conducted by the internship site supervisor at the end of the internship experience. (linked to expected outcome C)

c2 & d. Each B.A. in Physical Education (non-teaching) graduate will satisfactorily complete an oral presentation of the internship experience to the Department of K & HS faculty. (linked to expected outcome C and expected outcome D)

e. At least 90% of the graduates will rate the B.A. in Physical Education (non-teaching) Program as "satisfactory" or better. Data is obtained from the Survey of Graduating Seniors conducted annually by the SLU Department of Institutional Research and Evaluation and the Written Internship Evaluation administered by the Department of K & HS. (linked to expected outcome E)

#### **Administration of Assessment Procedures:**

The faculty members who coordinate the B.A. in Physical Education (non-teaching) internships (currently they are Dr. Lee and Dr. Gillan for sports management and health-fitness internships, respectively) are responsible for collecting the data associated with **assessment procedures a1, a2, b, c1, c2, and d**. Each of the Coordinators submit written summaries of the results to the Chairperson of the Department of K & HS (no later than the last day of the semester in which the internship was completed). The results are kept on file in the Main Office of the Department of K & HS. The K & HS SACS Committee later presents the results to the Departmental faculty.

The SLU Department of Institutional Research and Evaluation is responsible for conducting an annual Survey of Graduating Seniors. A Written Internship Evaluation is also administered by the Department of K & HS immediately after the intern completes his/her oral presentation to the K & HS faculty. Data for **assessment procedure e** has been and will continue to be obtained from these two surveys.

### **Use of Results:**

Results were/will be discussed by the Department of K & HS faculty and the K & HS Undergraduate Curriculum Committee. Written recommendations were/will be submitted to the Chairperson of the Department of K & HS.

### **Summary:**

100% (10 out of 10) of B.A. in Physical Education (non-teaching) graduates completed an internship with an overall job performance rating of "satisfactory" or better. (linked to assessment procedures a1 & b and expected outcomes A & B)

100% (10 out of 10) of B.A. in Physical Education (non-teaching) graduates completed a Written Internship Journal Summary Report (pass grade). (linked to assessment procedures a2 & b and expected outcomes A & B)

*89%* 89% (9 out of 10) of graduates achieved the target goal of "average" or better (mean rating of "average" or better for the 18 competencies) for the 18 professional performance competencies evaluated during the internship. The one student who did not meet the goal had "needs improvement" ratings for time management, role modeling behavior, oral communication, and level of enthusiasm. Supervisors noted that five of the ten interns were "below average or needed improvement" in time management or timeliness (dependability/punctuality). (linked to assessment procedure c1 and expected outcome C)

100% (10 out of 10) of B.A. in Physical Education graduates satisfactorily completed the oral presentation of their internship experience to the Department of K & HS faculty. (linked to assessment procedures c2 & d and expected outcomes C & D)

Data from the Survey of Graduating Seniors collected by the SLU Department of Institutional Research and Evaluation resulted in a low number of respondents (4). According to the Department of Institutional Research and Evaluation, no valid conclusions can be drawn until the Department of K & HS gets results from at least 10 respondents. 100% (3 out of 3) of the graduates who responded to the K & HS Written Internship Evaluation indicated that they were satisfied with the overall quality of the B.S. in Physical Education (non-teaching) Program. Recommendations for improving the program were provided on the individual evaluation forms. (linked to assessment procedure e and expected outcome E)

**Documentation can be found:**

All documentation related to the evaluation of the B.A. in Physical Education (non-teaching) Program is located in **BINDER D** in the Main Office of the Department of K & HS.

Summary of strengths & weaknesses of the SLU HPED Program identified by the HPED Faculty at the faculty meeting on October 15, 1992.

Perceived strengths:

Quality of the courses and overall curriculum (i.e., scientific basis, subdisciplines, sports activities, etc).

The number of activity courses required of the Physical Education TEC majors.

Student-faculty rapport.

Students can choose from teaching & non-teaching tracks.

Practicums/internships offered in all of the HPED undergraduate programs.

The HPRD facility allows for instruction of activity classes, labs, and lectures (all within the same building).

Relatively small classes allow for interaction with students.

Students can obtain certifications in 3 areas: APE, Health, & Physical Education.

Perceived weaknesses:

Need for some equipment (health assessment, research/lab materials audio/visual equipment, etc.).

Need for computers for student use.

Small number of students in some areas.

Size of HPED Building restricts the number of sections and types of courses that can be offered.

We are strong in the TEC Physical Education major courses, but have little room for electives and a minor. State certification & NCATE requirements restrict the number of hours that can be devoted to electives and a minor.

We can do better in keeping track of our graduates.

Too much dependency on part time instructors

We are in need of faculty in certain disciplines (motor learning, psychology of sport).

Improvements in the Undergraduate Nonteaching Degree Program  
(2/10/94---Undergraduate Curriculum Meeting)

- 1) The Sport Management emphasis area was revised to include 30 hours of business courses (marketing, management, accounting, finance, office management).
- 2) The Sport Management emphasis area was revised to include 3 new professional courses in kinesiology including PE 276, PE 380, and PE 451. The second course provides an internship in the second year.
- 3) The Health Fitness/Promotion emphasis area was revised to include Health Assessment and Promotion (1993 catalogue), and Health Behavior Change (1994). A Program Planning and Implementation course has been proposed.
- 4) A new position was added (advertised) in Health Studies which will allow us to increase undergraduate offerings.
- 5) The student/advisor ratio was reduced. More faculty have been assigned advisees to reduce this ratio.
- 6) Two full time instructors whose primary responsibilities are in lab and lower level health classes were added to reduce our reliance on part-time faculty.
- 7) A "Student Internship Handbook" was developed to guide the non-teaching undergraduate major through the program (Health-Fitness Emphasis area).
- 8) New internship sites with a broader range of internship experiences have been added as an option for our Health-Fitness Promotion majors.

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Goals (Undergraduate Non-teaching Degree Program) (2/10/94---  
Undergraduate Curriculum Committee)

More frequent and closer on-site supervision of interns by the Dept. of KHS faculty.

To obtain additional support faculty for the Sport Management Program.

To obtain improved ratings of interns in both the Health Fitness/Promotion and Sport Management Emphases Areas. The new coursework that has been added to the two programs should have a positive impact on the ratings (see #1,#2, & #3 above).

Explore the possibility of offering an undergraduate degree in Health Studies.

Develop a Student Internship Handbook for the Sport Management emphasis area.