

**Major Field Assessment Report  
School of Nursing  
Fall, 2002**

The following sources of assessment data were conducted/utilized to evaluate the Major Field Assessment Plan for the School of Nursing:

Evaluator	Evaluation Source	Years
Institutional Research	1999 SLU Survey of Undergraduate Alumni	1996-1997 1997-1998
SLU School of Nursing	SLU and SON Employer Survey	1999
National Council of State Boards of Nursing, Inc.	NCLEX Program Reports	Oct 00-Mar 01 Apr01-Sept01 Oct01-Mar02
Institutional Research	SLU Senior Exit Survey	1999-2000
Educational Resources, Inc. (ERI)	Standardized Test Scores	Fall, 2001 Spring, 2002 Fall, 2002
SLU School of Nursing	Senior Capstone Project	Ongoing
SLU Progression and Retention Committee	SLU Graduation Rates for SON	Ongoing

The Employer Survey for the SON is currently being conducted for the year 2002-2003. The Senior Exit Survey, Alumni Survey, ERI standardized test scores, and NCLEX Program Reports are trended as they are received.

Goal	Outcome	Assessment	Benchmark	Results	How data used
1 – Entry practice	A. Provide care	SLU Alumni Survey Sr. Exit Survey	80% satisfied, Question #33	76.9% satisfied 75.9% satisfied	Not met Faculty discussion concerning the appropriate interpretation of the question by students Add Question #33 to MFA plan
		Employer Survey	80% “good” or “excellent”	all rated as "satisfactory to excellent"	Met Continue to monitor
	B. Critical thinking, leadership role	Sr. Exit Survey	60% satisfied, Question #36	61.1% on question about leadership 74.1% on question about problem-solving Rated adequate to excellent	Met Continue to monitor Add question #37 to MFA plan
		Employer Survey	Employer Survey	80% “good” or “excellent” in preparation of management	Reported as adequate to excellent on 99' SON survey Not asked on SLU Employer Survey
		NCLEX	85% passing rate	April-Sept 00 96% Oct-Mar 01 98% Apr – Sept 01 96% Oct-Mar 02 92% Apr-Sept 02 90%	Met goal Trend data for students who failed boards and continue to encourage practice testing beginning at Foundations Level
		Standardized Test Scores (ERI)	At or above national average	Management – 55% Planning care – 51% Implementation – 48%	Partially met Trend data Remediation through ERI testing implemented NCLEX review

<b>Goal</b>	<b>Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How data used</b>
				with National average 52%	course as elective Diagnostic testing implemented every semester Review of test scores with weak areas identified
		Senior Capstone Project	Participate in development, implementation and evaluation of project	Students assume a leadership role in the design, implementation and management of a program to meet and identify community needs	Students and faculty evaluate strengths and weaknesses and evaluate in order to make course changes.
	<b>C. Professional communication and information technology</b>	Sr. Exit Survey	60% satisfied on question #38	80.6% satisfied	Met continue to monitor
		Employer Survey	80% "good" or "excellent" in use of skills	SON survey - 55.3% employers rated competent in technology and satisfactory to excellent in communication SON survey	Not Met Implemented more technology into course work Developed criteria on Clinical evaluation tool addressing these two areas
		Undergraduate Alumni Survey	80% satisfied in ability to utilize computers	Not asked on alumni survey	Will ask for question to be developed on next survey; Asked for SON Student Survey to ask question also

Goal	Outcome	Assessment	Benchmark	Results	How data used
		Sr. Capstone Project	Participation in development, implementation and evaluation of project	While developing the Sr. Capstone Project, students must communicate professionally with faculty, peers, clients, and community leaders. At the end of the semester, each student must present their project to faculty and peers. Information technology is utilized in collecting and reporting data as well as enhancing the final presentation	Continue to use this project to demonstrate the synthesis of their knowledge during their last semester
2. Professional development and contribution as leaders	A. Responsible for acquiring and maintaining current knowledge	Sr. Exit Survey	60% satisfied on question #35 and 31	78.7% satisfied with personal responsibility for maintaining knowledge 84.3% plan to further their education	Met continue to monitor

<b>Goal</b>	<b>Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How data used</b>
		Employer Survey	80% "good" or "excellent"	SON survey - rated as adequate to excellent in responsible for taking responsibility for their own career developments SLU survey - 46.4% plan to return for additional degree	Met continue to monitor
		Undergraduate Alumni	80% participate in continuing education activities and/or professional organizations	46.4% are members of a professional organization 32.1% attended a professional meeting in last year	Not met, however State Board of Nursing requires 10 CEU's every 2 years for licensure (consider revising question on professional meetings) - question validity of data Began Rho Zeta Chapter of Sigma Theta Tau International (STTI) Need to place more emphasis on Connie Logan Research Day, SNA, STTI (Rho Zeta Chapter)
	B. Incorporate critical analysis to provide care	Sr. Exit Survey	60% satisfied, question #39	68.5% satisfied	Met continue to monitor
		Standardized Test Scores	At or above national average	Students score within 10% above or 10% below	Partially met See above note on Standardized scores

Goal	Outcome	Assessment	Benchmark	Results	How data used
				national average of 52% in areas of Implementation, Safe Effective Care, and Application of Knowledge	
		Employer Survey	80% rated as "good" or "excellent"	Rated as "adequate to excellent" in response to utilization of research findings to improve nursing care	Met continue to monitor
3. Foster graduation in a timely manner and prepare for employment	A. Maintain adequate graduation rates after entering the first clinical nursing course	SLU Graduation Rates for the SON	70% of full-time students will complete within 5-6 semesters 70% part-time complete within 10 semesters	Cumulative completion rates: Fall, 1998 - 69.5% Spring, 1999 65.2% (includes full-time and part-time students; part-time unavailable for Fall 99' on) Full time completion rates Fall 1999 63% Spring 2000 60.3% Fall 2000 - 56.94% (Full-time rate does not include students who are continuing in program on part-time basis)	Not met Emphasize GPA requirements with recruitment along with demand of program changed calculation of GPA for admittance into clinical courses on pre-requisite courses only
		B. SON Employment Survey	80% secure employment within 6 months of graduation	100% of Fall, 2001 and Spring, 2002 graduates secured employment within 6 months of graduation	Met Continue to monitor Continue to offer Career Day