

**MAJOR FIELD ASSESSMENT PLAN
B. A. SPANISH EDUCATION**

The Department of Foreign Languages and Literatures supports the University's educational, economic, and cultural mission by nurturing the life-changing experience of contact with foreign cultures. Fundamental to this mission is the belief that language and communication skills are essential to students' success in an increasingly global society.

The Department aims to provide:

- High-quality instruction geared to linguistic and cultural competency in Spanish
- Authentic cultural interaction through short-term and long-term (semester and year-long) study abroad programs, internships in local companies of international reach, and other cultural opportunities on- and off-campus
- Linguistic and cultural expertise in support of the university as a whole, local and regional schools, and the wider community
- A broad range of scholarly work.

The purpose of the B.A. in Spanish Education is to meet the needs of students who want to pursue graduate training, who seek a variety of positions in which knowledge of Spanish is needed, and who simply desire to acquire knowledge of Spanish and the cultural heritage of Spanish-speaking countries.

Goal 1

Spanish Education majors should have knowledge of the Spanish Language.

A. Expected Outcome

Students completing the baccalaureate program in Spanish Education will have an adequate command of the spoken language to engage in graduate study, in teaching, or in other professional applications.

Assessment

All majors will take an Oral Proficiency Interview before graduation and 80% of the total shall score at Intermediate High or better.

B. Expected Outcome

Students completing the baccalaureate program will have adequate knowledge of literary theory, history and culture of Hispanic studies.

Assessment

Spanish education majors will earn at least a C average in their majors courses.

Goal 2

Spanish Education majors should have experience in applying their knowledge outside of the classroom.

Expected Outcome

Students completing the baccalaureate program shall have engaged in at least one major immersion experience in the foreign language and culture they are studying.

Assessment

All majors will receive counseling on study abroad and 80% of total graduates shall take part in programs in Spanish speaking countries, such as Costa Rica or Mexico, the Southeastern Spanish Study Program, or other department approved domestic or foreign immersion programs.

Goal 3

Students will have the necessary skills to teach Spanish.

A. Expected Outcome

Students will be able to demonstrate effective communication skills in the classroom.

Assessment

95% of the graduates will score at least a 4.0 on the appropriate indicators of the Student Teacher Evaluation Form.

B. Expected Outcome

Students will be able to demonstrate knowledge of the non-instructional aspects of education such as growth and development, learning theories, history and philosophy of public education, and technology for the classroom.

Assessment

95% of the graduates will score at least 645 on the Professional Knowledge portion of the NTE.

C. Expected Outcome

Students will be able to implement planning, managerial, and evaluation techniques in the classroom.

Assessment

90% of the graduates will rate the components of the teacher education program as satisfactory or better on a survey of graduates.

90% of the employers will rate the graduates of the teacher program as satisfactory or better on an Employer Survey.