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PROFILE 2009
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MESSAGE FROM THE PRESIDENT

Today's society is complex; no longer does "one size fit all." No longer can we afford to be constrained by cultural or geographical boundaries. Modern methods of communication and access to online highways have opened up even the smallest of communities to the world at large.

Southeastern has embraced this concept of "diversity" in its broadest sense, a core value we apply in every facet of the university. This is of considerable importance in the academic area, where our students, faculty and staff represent the spectrum of race and ethnicity, gender, age groups, socioeconomic levels, religion and culture. The experience of interacting with one another in the classroom and the broad campus and community environments help prepare us all to participate in an increasingly complex society.

Students coming to Southeastern will soon learn they are part of a larger community, a microcosm of a larger world. Our graduates no longer compete against those of other Louisiana institutions; they must be prepared to compete in a broader, global community. This, in itself, is part of a meaningful education that prepares them for life ahead.

John L. Crain
President



SOUTHEASTERN
LOUISIANA UNIVERSITY

Profile
2009

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IMPACT OF DIVERSE SPENDING

Southeastern Louisiana University's economic impact on the state is more than \$564 million annually, and the university's impact supports more than 5,700 non-university jobs, according to a study commissioned by the University of Louisiana System.

"This report on the economic and community impacts of Southeastern highlights our multi-faceted role in serving the people throughout our region," said Southeastern President John L. Crain.

Spending by the university's more than 15,000 students accounted for an approximate \$237 million dollar impact, while faculty and staff spending amounted to a \$99 million impact, the study showed. In addition, the study analyzed non-economic factors such as cultural, educational, and business-related outreach projects.

For Southeastern, spending includes a \$42 million impact of university operating expenditures, \$33 million from capital outlay and construction projects, \$24 million from health insurance payments, \$17 million from retiree spending, \$101 million from visitor expenditures, \$99 million from faculty and staff spending, and \$237 million from student expenditures.

According to the study, Southeastern spending created 5,748 non-university full-time jobs throughout Louisiana that support areas such as construction, healthcare, and food services. Those include 2,300 jobs related to student spending, 900 to faculty and staff spending, 600 to university operations, 1,000 jobs to visitor spending, and 150 jobs to retiree spending.

The study notes that six university construction projects between 2001 and 2008 yielded a \$267.5 million impact and created more than 2,500 jobs. An eight-year average of construction at Southeastern revealed an average annual impact of \$33.4 million, with more than 300 non-university jobs tied each year to construction projects.

"As one of the area's largest employers, Southeastern's economic contributions are obviously very visible," Crain said. "Beyond that are the contributions Southeastern makes to develop an educated citizenry, a workforce prepared for today's knowledge-based economy, and numerous cultural, creative and other resources that contribute to our quality of life and wellbeing of our region. No price tag can be placed on these contributions."

Governing Boards 2009 Members

Louisiana Board of Regents

Dr. Sally Clausen, Commissioner of Education

Mr. Artis L. Terrell, Jr., Chairman - District 4	Shreveport
Mr. Robert Levy, Vice Chair - District 5	Ruston
Ms. Mary Ellen Roy, Secretary - At Large	New Orleans
Ms. Charlotte Bollinger - District 3	Lockport
Mr. Scott O. Brame - District 5	Alexandria
Mr. Robert J. Bruno - District 2	Covington
Mr. Richard E. D'Aquin - District 7	Lafayette
Mr. Maurice C. Durbin - District 6	Denham Springs
Ms. Donna Guinn Klein - District 1	New Orleans
Dr. Ingrid T. Labat - District 1	New Orleans
Mr. W. Clinton "Bubba" Rasberry, Jr. - District 4	Shreveport
Mr. Victor T. Stelly - District 7	Lake Charles
Mr. Harold M. Stokes - District 2	Metairie
Mr. Ronald M. Toups - District 6	Baton Rouge
Mr. Joseph C. Wiley - District 3	Baton Rouge
Mr. Mark A. Guichard, Student Member	New Orleans

University of Louisiana System Board of Supervisors

Dr. Randy Moffett, System President

Mrs. Elsie P. Burkhalter, Chair - District 1	Slidell
Mr. Winfred "Win" Sibille, Vice Chair - District 7	Sunset
Mr. Paul Gerard Aucoin - District 3	Thibodaux
Mr. Andre Coudrain - District 1	Hammond
Mr. Edward J. Crawford, III - District 4	Shreveport
Dr. Mildred G. Gallot - District 5	Grambling
Mr. E. Gerald Hebert - At Large	Kenner
Mr. Jeff Jenkins - District 6	Baton Rouge
Ms. Renne Anne Lapeyrolerie - District 2	New Orleans
Mr. Jimmy D. Long Sr. - District 4	Natchitoches
Mr. Russell Long Mosely - District 6	Baton Rouge
Mr. D. Wayne Parker - District 5	Ruston
Mr. Carl G. Shelter - District 7	Lake Charles
Mr. Steven Jackson, Student Member	Ruston
Vacant - District 2	
Vacant - District 3	

Southeastern Louisiana University
Hammond, Louisiana

Dr. John Crain

President

Dr. Tammy Bourg

Provost and Vice President for Academic Affairs

Dr. Marvin Yates

Vice President for Student Affairs

Wendy Johns-Lauderdale

Vice President for University Advancement

Stephen Smith

Vice President for Administration and Finance

Mission, Core Values, and Strategic Priorities

Mission Statement

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

Core Values

Excellence, Scholarship, Integrity, Diversity, Service, Caring

Strategic Priorities

- To provide competitive educational opportunities that attract diverse well-prepared students who progress and graduate
- To provide relevant curricula and an intellectually stimulating environment
- To facilitate lifelong learning that meets the ever-changing educational and cultural needs of our community
- To recruit, retain, develop, and engage a diverse and well-qualified faculty and staff
- To promote the University's excellence clearly and accurately
- To enhance and effectively utilize a progressive technological infrastructure

Source: Vision 2010

Southeastern is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award Associate, Baccalaureate, Master's, and Doctoral degrees.

In addition, Southeastern programs are accredited by the following bodies:

- ▶ **Accreditation Board for Engineering and Technology** (B.S. in Computer Science)
- ▶ **American Association of Family and Consumer Science** (B.S. in Family & Consumer Science)
- ▶ **American Chemical Society** (B.S. in Chemistry)
- ▶ **Association to Advance Collegiate Schools of Business** (B.S. in Accounting; B.B.A. in Business Administration; B.S. in Finance; B.A. in Marketing; B.A. in Management; B.S. in Supply Chain Management; M.B.A.)
- ▶ **Commission on Accreditation of Athletic Training Education** (B.S. in Athletic Training)
- ▶ **Commission on Collegiate Nursing Education** (B.S. and M.S.N. in Nursing)
- ▶ **Council for Accreditation of Counseling and Related Educational Programs** (M.Ed. in Counselor Education)
- ▶ **Council on Academic Accreditation in Audiology and Speech-Language Pathology** (M.S. in Communication Sciences & Disorders)
- ▶ **Council on Social Work Education** (B.A. in Social Work)
- ▶ **Association of Technology, Management and Applied Engineering** (A.A.S and B.S in Industrial Technology)
- ▶ **National Association of Schools of Art and Design** (B.A. in Art)
- ▶ **National Association of Schools of Music** (B.M. and M.Mus. in Music)
- ▶ **National Council for Accreditation of Teacher Education** (Ed.D. in Educational Leadership; M.Ed. in Curriculum & Instruction; M.Ed. in Educational Leadership; M.Ed. in Educational Technology Leadership; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.S. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.S. in Science Education; B.A. in Social Studies Education; B.A. in French Education; B.A. in Spanish Education; B.S. in Speech Education; B.S. in Family & Consumer Science Education; B.S. in Health & Physical Education; B.S. in Computer Science Education)

Southeastern Quick Facts

Fall 2009

Enrollment

Headcount		15,160
FTE		16,019
Freshman	32.4%	4,919
Sophomore	17.8%	2,693
Junior	15.8%	2,399
Senior	24.9%	3,773
Undergraduate	90.9%	13,784
Graduate	9.1%	1,376
Female	62.8%	9,513
Male	37.2%	5,647
Full-time	76.9%	11,652
Part-time	23.1%	3,508
Asian	1.6%	248
American Indian	0.5%	73
Black	16.8%	2,548
Hispanic	2.1%	315
White	76.2%	11,558
Not Reported	2.8%	418

In-State	95.3%	14,450
Out-of-State	3.1%	472
International	1.6%	238
New Freshmen	19.8%	2,998
New Transfers	3.7%	562
New Graduate Students	1.9%	282
Continuing	69.2%	10,496

Living Arrangements

On-Campus	15.3%	2,237
Off-Campus	84.7%	12,842

Students Age

Average undergraduate age	22.0
Average graduate age	32.8

ACT Score of Freshmen Cohort

Average Composite Score	21.7
Average Mathematics Score	21.0
Average English Score	22.6

Employees

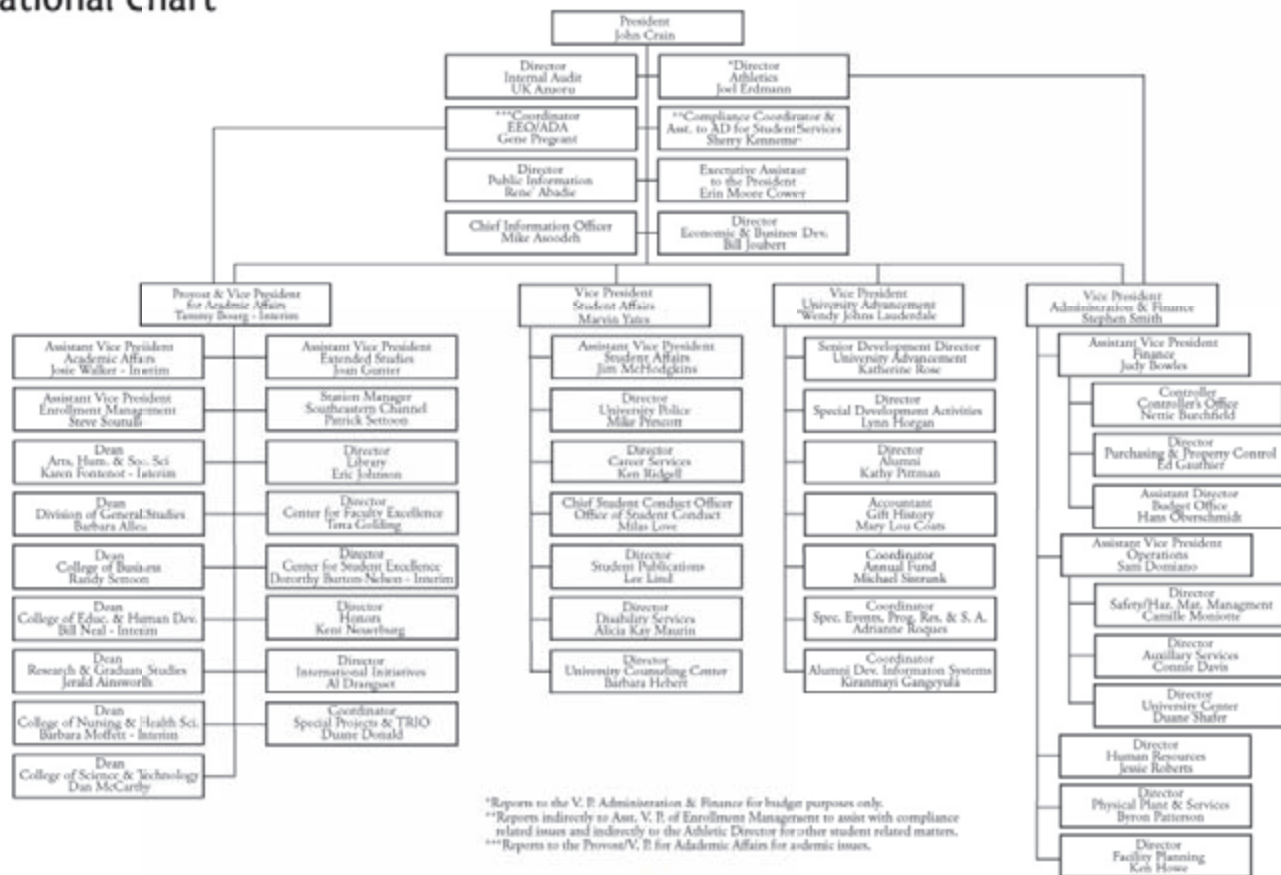
Faculty	660
Staff	938
Graduate Assistant	245
Total	1,843

Faculty

Full-time	82.1%	542
Part-time	17.9%	118
Female	57.7%	381
Male	42.3%	279
Asian	4.8%	32
American Indian	0.5%	3
Black	4.7%	31
Hispanic	1.8%	12
White	88.2%	582

Total sponsored research and programs funding awarded to faculty/staff and received in fiscal year 2008-2009: \$14,236,847

Organizational Chart



*Reports to the V. P. Administration & Finance for budget purposes only.

**Reports indirectly to Asst. V. P. of Enrollment Management to assist with compliance related issues and indirectly to the Athletic Director for other student related matters.

***Reports to the Provost/V. P. for Academic Affairs for academic issues.

Points of Excellence

2008 - 2009

- » A study commissioned by the University of Louisiana System showed that Southeastern has a **\$565 million** annual economic impact on the state and supports more than 5,700 non-university jobs.
- » With the accreditation of the Visual Arts program by the **National Association of Schools of Art and Design (NASAD)**, every Southeastern degree program achieved the national discipline-specific accreditation required or recommended by the Board of Regents.
- » During Homecoming festivities, Southeastern recognized the largest gift ever made to the university- a \$ 3.5 million bequest from the late **Joyce Capron Junghans** to support academics, including student scholarships.
- » The **Southeastern Channel** won **10 national 2008 Telly Awards** for programs and promotional spots. Five originally produced programs -- "The Florida Parish Chronicles," "Backyard Wonders," "Lion Tracks," a history telecourse, and a Southeastern Wind Symphony concert -- were honored, as well as promotional spots for "TV Rule of Thumb," "Surfing the Internet," Southeastern basketball and the show open for the music video program "INDI-Visual."
- » The 2007 edition of *Le Souvenir*, Southeastern's yearbook, won a first place award in the **American Scholastic Press Association's** annual yearbook competition.
- » Southeastern's **Beta Epsilon Chapter of Theta Phi Alpha** was honored with the Circle of Excellence Award at the 47th National award convention. The highest national award given to a chapter, the Circle of Excellence encompasses the activities of a chapter for an entire biennium. The organization also was acknowledged with the Helen Ryan Quinlan Community Service Award, the highest award for community service.
- » Southeastern's public radio station, 90.9 KSLU, received an **Award of Distinction** from International Communicator Awards. The station was honored for "**Rock School**," a weekly one-hour show featuring classic rock music and little known facts about legendary artists.
- » The **Southeastern Channel** was nominated for four regional **Emmy Awards**. The nominations included the Fanfare 2007 lecture "Paul is Dead," presented by Communication professor Joe Burns and videotaped and edited by Communication major Chris LeCoq of Morganza, and for the spots created by the channel videographer-editor Josh Kapusinski promoting the channel's "Northshore Gems" travel show and its recently-redesigned web site and 24-hour webcast.

Source: Office of Public Information

Points of Excellence

2008 - 2009 (continued)

- Members of the student staff of the Office of Student Publications received the prestigious **Columbia Scholastic Press Association Gold Circle Awards** for their work on the *The Lion's Roar* student newspaper and *Le Souvenir* yearbook. In student newspapers categories, **Tim Mitchell**, a senior General Studies major, won first place in the "Editorial Cartoons for Newspapers" category. Mitchell also received a third place certificate in the newspaper cartoon portfolio category. Sophomore Marketing major **April Henry**, received a third place certificate for her black and white single spot news photograph "Eating Contest," which appeared in *The Lion's Roar*. Senior Visual Arts major **Patrick Costilow** was awarded certificates for his designs for the 2008 edition of *Le Souvenir*. Costilow received a second place certificate for his multi-page black and white academic spread featuring Fayard Hall and third place for a black and white division page design.
- Emmit Glynn**, a graduate student in History through the Teaching American History grant program, was selected the Louisiana Endowment for the Humanities Teacher of the Year for 2007. Glynn teaches at Episcopal High School in Baton Rouge.
- Southeastern's **Epsilon Phi Chapter of Delta Tau Delta** is ranked second in the nation after receiving the prestigious **Hugh Shields Award** at the division leadership conference in Franklin, Tennessee. The chapter also received the **Chapter of Excellence Award**, the highest regional honor that a chapter can win.
- Southeastern's students were honored with awards at the **Region VI Kennedy Center American College Theatre Festival** at Texas State University in San Marcos, Texas. Southeastern was awarded the "Excellence in Honor Crew" award, and playwright **Tommie Sorrell** received the "Excellence in Playwriting" award and is a national finalist for the **John Cauble Short Play Award**.
- Southeastern's music students took first and second place in the **2009 Rapides Symphony Orchestra Concerto Competition**, in Alexandria. Cello performance major **Feliks Volozhanin** took the top prize, second prize went to **Lillia Oliinyk**, a freshman piano performance major.
- Southeastern student **Jane Frances Rownd** of Hammond was a recipient of a national award for post-graduate study from the National Honor Society of **Phi Kappa Phi**. A senior vocal performance major, she was one of 40 students nationwide to receive the honor society's **Award of Excellence**. She is using the fellowship's \$2,000 award to pursue a master's degree in vocal performance at Indiana University, one of the nation's top music schools.

Source: Office of Public Information

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men, and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the

construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS) as a four-year degree-granting institution.

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University.

A Brief History of Southeastern Louisiana University (continued)

In October of 1986, a group of faculty members launched Fanfare, a festival celebrating the arts, humanities, and sciences. Since then, Fanfare has become an acclaimed month long event, drawing nationally and internationally recognized artists and providing recognition for those closer to home. In addition to providing entertainment for the North Shore, Fanfare has an educational outreach program that works closely with local schools. In October 2005, Fanfare proudly celebrated its 20th Anniversary.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over fifty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. These standards were strengthened in 2003 and again in 2005.

Fall 2003 saw the return of football to Strawberry Stadium. The Lions completed the season 5-7.

In Fall 2005 Southeastern implemented the Board of Regents Master Plan admissions criterion and then six days into the semester, Hurricane Katrina hit southeast Louisiana. While Southeastern suffered no major structural damages, many students, faculty, and staff were impacted. Also, Southeastern was able to play an instrumental

role in the relief effort by providing housing for the National Guard, disaster relief teams from across the country, and utility workers.

In Fall 2006, Southeastern enrolled its very first doctoral students. Ten students began in the Ed.D. in Educational Leadership that Southeastern offers in conjunction with the University of Louisiana – Lafayette. That fall also marked the opening of the Center for Student Excellence, a center to help provide students the resources they need to get the most from their education and graduate in a timely manner. The center was the result of many years of work by a large segment of the Southeastern community.

In Fall 2008, Southeastern received word that the Art program had been accredited by the National Association of Schools of Art and Design (NASAD). This achievement means that every degree program at Southeastern required or recommended by the State Board of Regents to achieve national discipline-specific accreditation has been reached.

Since 1925, many dedicated individuals have led Southeastern from a junior college to the vibrant university it is today. Those individuals who have served as a Southeastern President are: Linus A. Sims, Yves Leon Fontenot, J. Leon Clark, George W. Bond, Gladney Jack Tinsley, Luther Dyson, Clark LeBlanc Barrow, J.B. Wooley, Clea Parker, J. Larry Crain, G. Warren Smith, Sally Clausen, Randy Moffett, and John Crain.



STUDENTS

TOYS FROM THE HEART

At Southeastern, serving communities in the region and the people who live in them is not only important to administrators, faculty, and staff, it's also a top priority for many student organizations. One example of this student philanthropy is "Toys from the Heart."

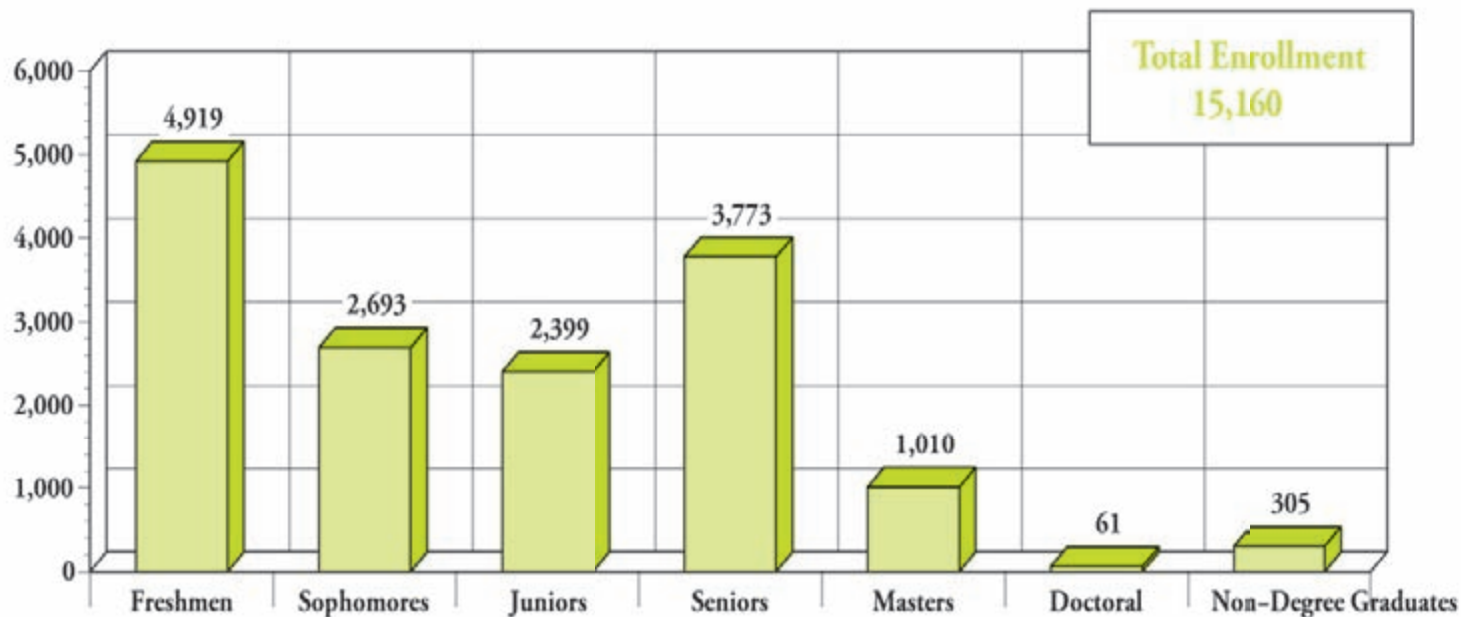
Southeastern's Nu Omega chapter of Kappa Alpha Psi Fraternity and Nu Delta Chapter of Delta Sigma Theta Sorority have teamed up with the offices of Multicultural and International Student Affairs (MISA) and Recreational Sports and Wellness to sponsor this community toy drive.

New, unwrapped toys, for children up to age 12 are delivered to the MISA office or the Pennington Student Activity Center. Monetary donations are also accepted and used to purchase toys for area children.

Makeitta Darbonne, MISA coordinator, said the community service project's goal is to collect a minimum of 300 toys. "We're extending an invitation to anyone interested in participating," she said. "It's a special experience to see the smiles on the children's faces when they receive their gift, and I hope we can make many children happy this holiday season."

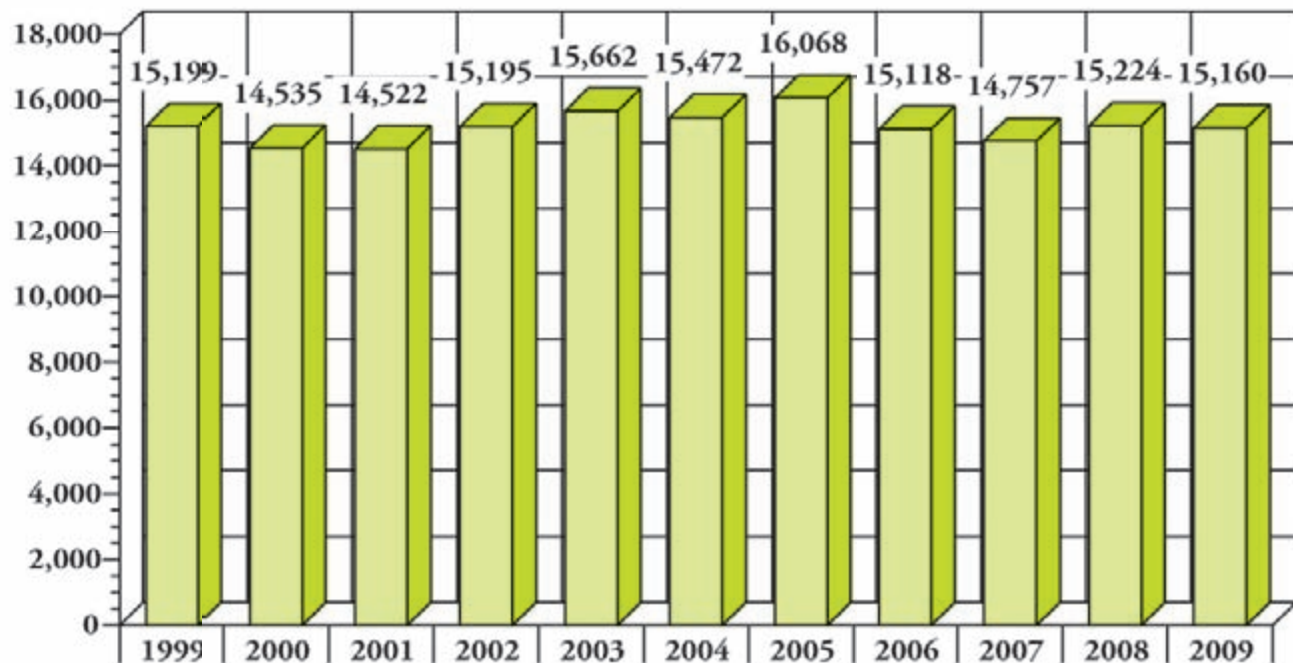
Joshua Ikegulu, of the Nu Omega chapter of Kappa Alpha Psi, said the toy drive is a great way to give back to the community. "We hope the response of donations is just as great, if not greater, than last year," Ikegulu said. "We'd like to thank everyone who participated last year and hope people find it in their hearts to give once again."

Number of Students Enrolled Fall 2009



Source: IR Extract Files

Longitudinal Enrollment Fall 1999 - Fall 2009



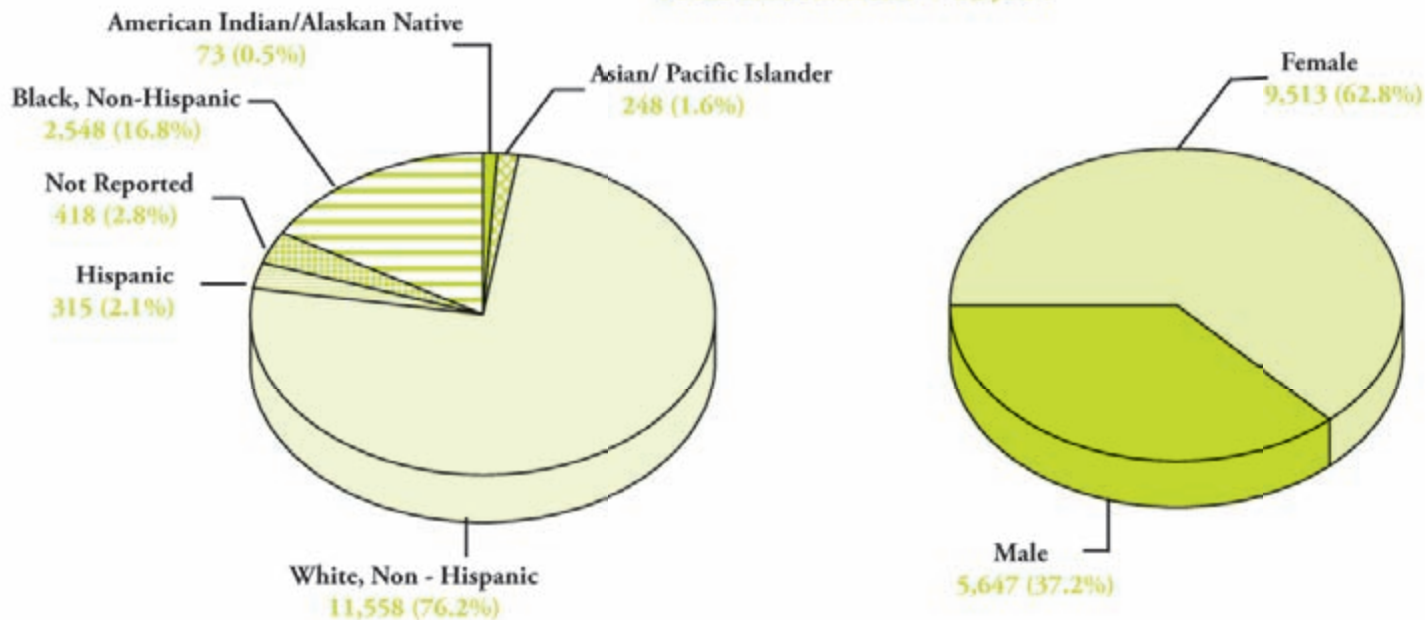
Note: In Fall 2000, Southeastern implemented quality admissions standards.

In Fall 2005, Master Plan Admission Standards were implemented. Also, Southeastern enrolled over 1,200 students displaced by hurricane Katrina.

Source: IR Extract Files

Number of Students by Ethnicity and Gender Fall 2009

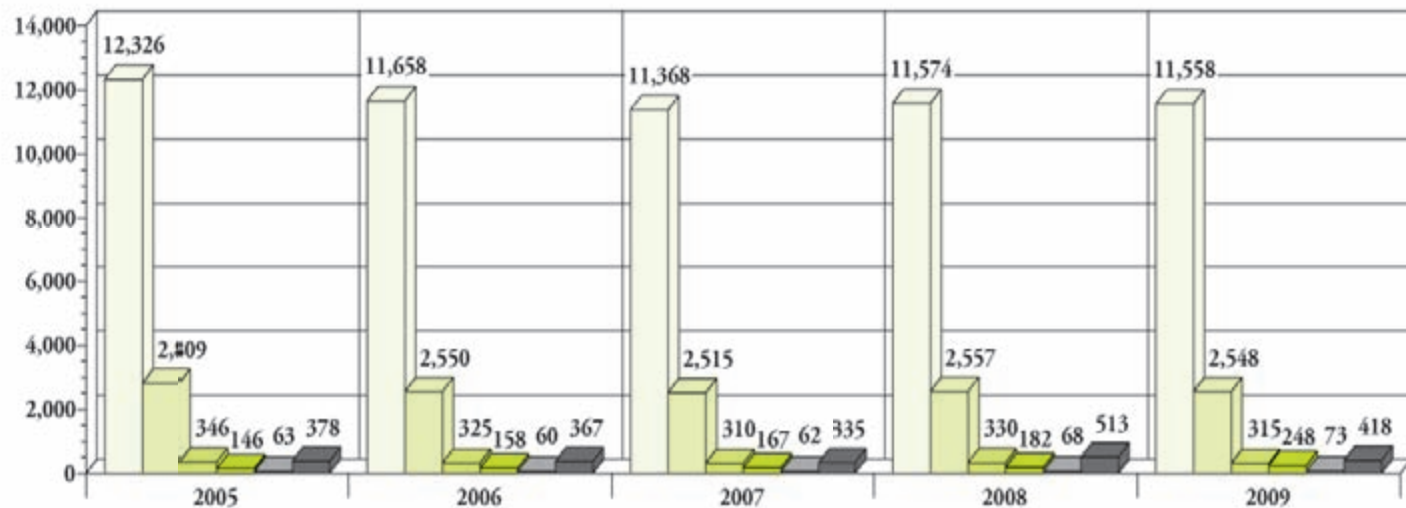
Total Enrollment = 15,160



Source: IR Extract Files

Diversity Over Time at Southeastern

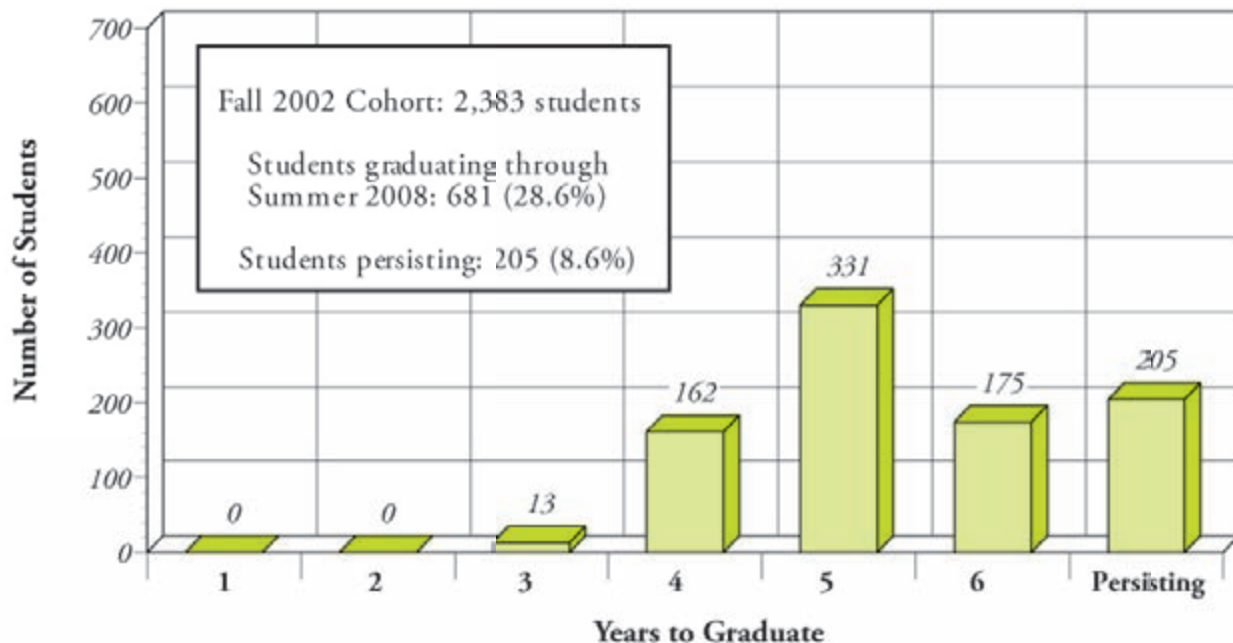
Fall 2005 - Fall 2009



Over the last five years, minority enrollment at Southeastern has increased from 20.9% to 21.0% of total enrollment.

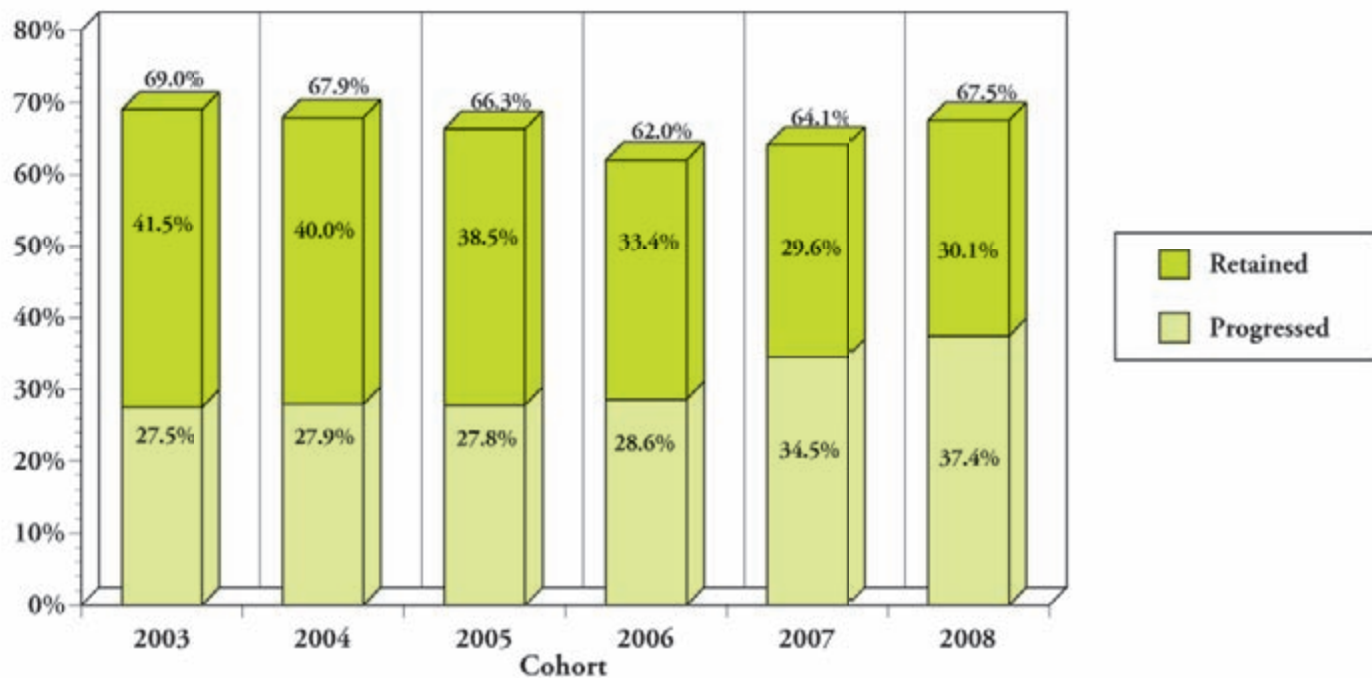
Source: IR Extract Files

Graduation Rate 2002 Freshmen Cohort



Source: IPEDS GRS Spring 2008

Freshmen Fall to Fall Retention Rates



Note: Progressed means the student was enrolled the following Fall as a Sophomore

Source: IR Extract Files

Passage Rates, PRAXIS 2007 - 2008

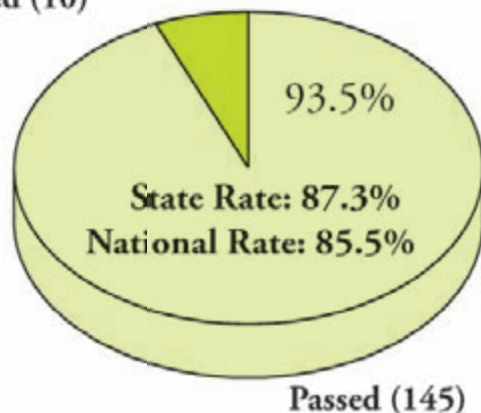
Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	147	147	100%	100%
Professional Knowledge	163	163	100%	100%
Academic Content Areas	170	170	100%	100%

Source: Louisiana Board of Regents, 2008 - 2009 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2007 - 2008

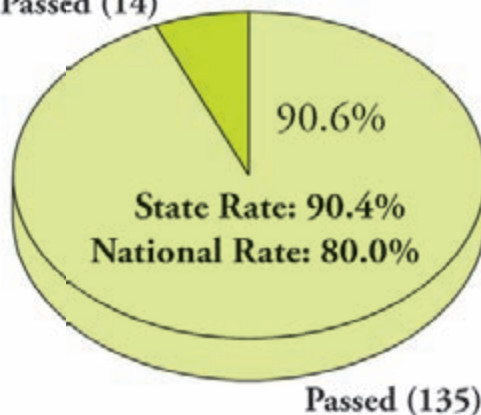
2007 Examination Results
155 students

Not Passed (10)



2008 Examination Results
149 students

Not Passed (14)



Source: School of Nursing

National Survey of Student Engagement (NSSE) Results 2007-2008

Student Satisfaction

- 86% of students would attend Southeastern again if they started over.
- 89% of Southeastern students rate their educational experiences as good or excellent.
- 81% of Southeastern students say that other students are friendly and supportive, 78% think faculty are available and helpful, and 57% think administrators are helpful and considerate.

Institutional Commitment for Student Learning and Success

- 79% of students think Southeastern provides "quite a bit" of support for student success.
- 77% rate the quality of academic advising at Southeastern as good or excellent.
- 88% think Southeastern contributed "quite a bit" to their acquiring a broad general education and 73% think Southeastern contributed "quite a bit" to their acquiring job-related skills.

Student Interaction with Campus Faculty

- 62% of Southeastern students often discuss grades or assignments with an instructor.
- 47% of students often talk about career plans with a faculty member.
- 63% often work harder than they thought they could to meet faculty's expectations.

Active Learning Experiences

- 65% of Southeastern students plan on participating in or have participated in community service or volunteer work.
- 74% of Southeastern students plan on participating in or have participated in some type of hands-on experience (internship, practicum, clinical assignment, etc.).
- 62% of Southeastern students often participate in class discussions.

Source: Spring 2008 NSSE

ACT Student Opinion Survey Results

Spring 2009

- » Students' level of satisfaction with "This college in general" of 4.09 is above the national average of 3.93 and system average of 3.92.
- » Library facilities and services had an average level of satisfaction of 4.28, compared to 4.13 nationally and 4.15 at the system level. Furthermore, 85% of students reported using the library.
- » Class size relative to the type of course had an average level of satisfaction of 4.28, compared to 4.09 nationally and 4.06 at the system level.
- » Recreational and intramural programs and services had an average level of satisfaction of 4.20, compared to 4.10 nationally and 4.10 at the system level.
- » Veterans services had an average level of satisfaction of 4.09, compared to 3.97 nationally and 4.00 at the system level.
- » Computer services had an average level of satisfaction of 3.95, compared to 4.02 nationally and 4.03 at the system level.
- » Student health services had an average level of satisfaction of 3.92, compared to 3.78 nationally and 3.82 at the system level.
- » Attitude of the faculty towards students had an average level of satisfaction of 4.05, compared to 3.96 nationally and 3.90 at the system level.
- » Laboratory facilities had an average level of satisfaction of 3.73, compared to 3.66 nationally and 3.60 at the system level.

Note: Averages are based on a 5 point scale from Very Dissatisfied to Very Satisfied.

Source: 2009 ACT Student Opinion Survey Report

Southeastern Employer Survey Results

- » Over 75% of employers think Southeastern graduates were better prepared for employment when compared to other employees.
- » All of the employers would hire another Southeastern graduate.
- » Basic Computer Skills was the skill in which Southeastern graduates were rated highest (4.73 on a 1-5 scale from Poor to Excellent).
- » Working in an Ethical Manner and Reading Skills were the second highest rated skill (4.66), Working in an Ethical Manner was also one of the skills rated most important by employers (4.94).
- » Dependability was rated most important to graduates jobs (4.76) and 70% of the respondents were rated Excellent on Dependability (average = 4.63).
- » Employers indicated work attitude is the most important thing they look for when hiring a new employee.

Source: 2007-2008 Employer Survey

Southeastern Exit Survey Results

2008 - 2009

The Southeastern Exit Survey is completed by all students, at all degree levels, the semester they graduate.

Faculty

- » 88% of graduates are satisfied or very satisfied with the faculty treatment of students both inside and outside of the classroom.
- » 85% of graduates are satisfied or very satisfied with the effectiveness of the faculty as teachers.
- » 83% of graduates are satisfied or very satisfied with the interest shown by faculty in their academic development.
- » 84% of graduates are satisfied or very satisfied with the opportunities to interact with faculty outside of class.

Courses

- » 90% of graduates are satisfied or very satisfied with the size of classes in their majors.
- » 88% of graduates are satisfied or very satisfied with the quality of instruction regarding standards and ethics in their major.

- » 88% of graduates are satisfied or very satisfied with the quality of instruction in advanced courses.
- » 79% of graduates are satisfied or very satisfied with the relevancy of courses.

Resources and Facilities

- » 78% of graduates are satisfied or very satisfied with the library resources related to their major.
- » 79% of graduates are satisfied or very satisfied with the facilities and equipment for courses in their major.

Overall Satisfaction

- » 86% of graduates are satisfied or very satisfied with the overall quality of their department.
- » 85% of graduates are satisfied or very satisfied with the overall quality of their degree program.

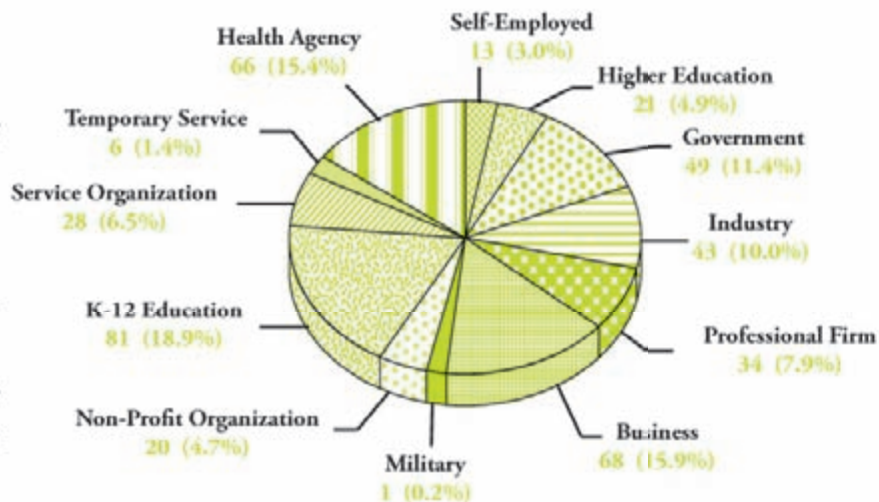
Source: Exit Survey Report 2008 - 2009

Student Success After Graduation

In Spring 2007, Institutional Research and Assessment conducted a survey of alumni who had graduated in academic years 2002-2003, 2003-2004, and 2004-2005. Some highlights of the survey include:

- The vast majority (95%) are satisfactorily employed.
- Over three-fourths (80%) are continuing or plan to continue their education.
- Most (88%) of the respondents employed full-time, work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area.
- The average income of alumni exceeds the average income of Louisiana residents.

Type of Organization Where Alumni are Employed



Source: 2006-2007 Survey of Undergraduate Alumni

Honors Program

2008 - 2009

- At the Fall 2008 Honors Program Awards Convocation, twenty-one students received the Sophomore Honors Distinction Award. All of these students had a GPA of 3.5 or higher after completing at least sixty hours including at least twelve hours in Honors courses. Dr. Joan Faust, of the English Department, received the annual Honors Teaching Award.
- Honors students participated in the National Collegiate Honors Council annual meeting in San Antonio, TX. Honors students Samantha Perez, Josh Robin, and Artie Krantz and Honors faculty member Dr. James Walter represented Southeastern at this convention.
- Hannah Locke, a senior majoring in Psychology, received the Outstanding Honors Student Award from Phi Kappa Phi.
- Thirteen senior theses were presented in public forms. The disciplines in which the theses were completed attest to the breadth of the Honors Program: Biology, Finance, English, Psychology, Political Science, and Kinesiology.
- The Honor Student Team once again defeated all comers to win the student bracket of the Phi Kappa Phi Quiz Bowl during Homecoming.
- The Honors Club sponsored the Senior Awards Banquet in the Twelve Oaks Banquet Room. At this Banquet, our graduating seniors were recognized for their efforts and presented with their Honors cords.
- Graduating Seniors Hannah Locke (Psychology) and Meggie Doucet (Biology) each received the President's Medals at the Spring Commencement. The President's Medal, Southeastern's highest academic honor, is granted only to those students graduating with the highest GPA in their respective College.
- All but one of the 2008 - 2009 graduates of the Honors Program are pursuing further studies in graduate school including two in Law schools and one in Medical school.

Number of Students by college in Honors Program - Fall 2009

Arts, Humanities & Social Sciences	82
Business	26
Education and Human Development	33
General Studies	3
Nursing and Health Sciences	47
Center for Student Excellence	11
Science and Technology	83
Total	285

Source: The Honors Program and IR Extract Files

Study Abroad and International Initiatives 2008 - 2009

- Arrangements were made for Southeastern Louisiana University students to attend the University of Verona in 2009 for intensive Italian study in accordance with our reciprocal agreement with that university.
- Study Abroad featured new programs for Southeastern students for 2009, including a Spanish Language at the Universidad Politecnica de Valencia, in Valencia, Spain, a Sea Turtle Biology and Conservation program in Costa Rica, and Southeastern Louisiana University's first Study Abroad trips to Scotland to study History and Political Science and to England to study Theatre, Media, and History.
- Study Abroad worked to offer new programs for the summer of 2010, including Southeastern's first two Biology trips to Australia to study both Conservation or Desert and Tropical Biology, as well as offering our Italian Language in Palermo, Sicily. The Department also worked to offer its winter program to Germany for languages for December 2010, its first History program to the Mediterranean areas of Greece and Turkey, a new Anthropology and Geography program to Ecuador, and the addition of Morocco to the current La Douce France language program.
- The Student Government Association's (SGA) Study Abroad Scholarship Program offered \$80,000 in awards to 100 students in the summer of 2009.

Students Enrolled in Study Abroad Program Summer 2009 (Total 198)

Nursing in Honduras	11
Language in France	8
Theatre, Media, History in England	18
Biology in Ecuador and the Galapagos	12
Business in China	28
Business in Costa Rica	15
Sea Turtles Biology/Conservation in Costa Rica	9
Literature in Italy	10
Literature in Italy	15
Art and Humanities in Munich	18
Business in Panama	20
Southeastern-Salzburg International Summer School	8
History, Philosophy, and Political Science in Scotland	7
Language in Spain	16

Source: International Initiatives Office

Over 225 students participated in Undergraduate Research during 2008 - 2009. Some highlights of the research include:

- » Seventy-one students were presenters or co-presenters at state, regional, national, and international conferences including:
 - Southeast Athletic Trainers' Association Student Symposium
 - 42nd Annual Convention of the Association for Behavioral & Cognitive Therapy
 - Southeastern Journalism Conference
- » Ten students were coauthors on papers, including the Journal of Nursing Education.
- » Ninety-three students competed in regional competitions/publications or were invited performers, including the American College Dance Festival and the Regional Convention of the National Association of Teachers of Singing.

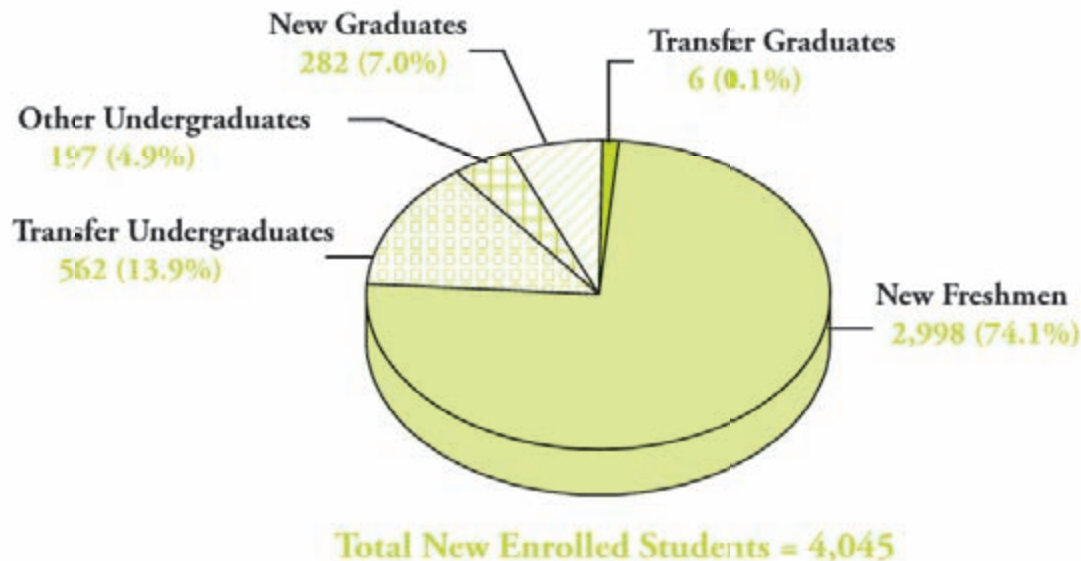
Source: College of Arts, Humanities & Social Sciences, College of Business, College of Education & Human Development, College of Nursing & Health Sciences, and College of Science & Technology

New Undergraduate Applications for Admissions Summer/Fall 2009

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	4,503	2,367	53%	2,013	85%
Male	3,049	1,648	54%	1,395	85%
Gender Not Reported	0	0	N/A	0	N/A
Total	7,552	4,015	53%	3,408	85%
All Undergraduates					
Female	6,537	3,315	51%	2,772	84%
Male	4,223	2,203	52%	1,858	84%
Gender Not Reported	0	0	N/A	0	N/A
Total	10,760	5,518	51%	4,630	84%

Source: IR Extract Files

New Students by Enrollment Type Fall 2009

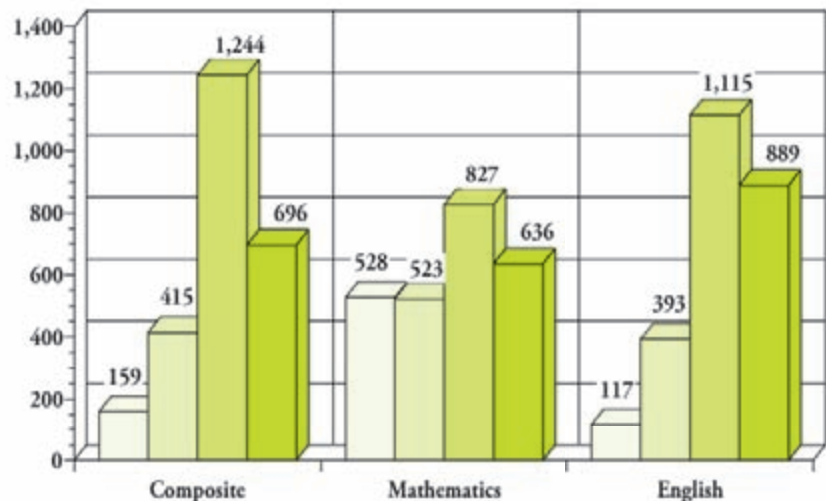


Note: New Freshmen include Southeastern Scholars, Gifted-Talented students, and Early Start students.

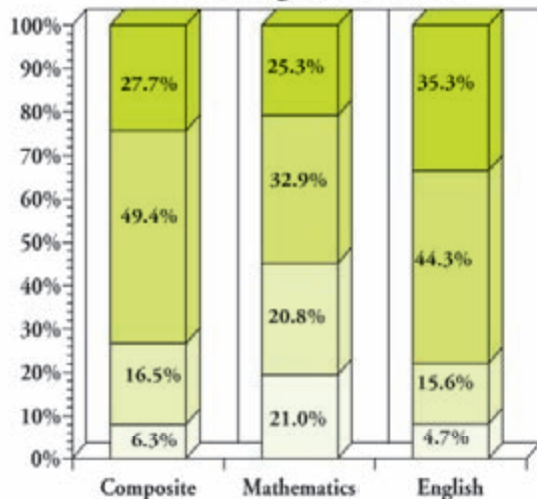
Source: IR Extract Files

ACT Scores of Freshmen Cohort Fall 2009

Number of Students



Percentage of Students



Total Students in Freshmen Cohort = 2,516
Average ACT Composite Score = 21.7

Average ACT Mathematics Score = 21.0
Average ACT English Score = 22.6

Freshmen Cohort Profile Fall 2009

Total Freshmen Cohort

2,516

Ethnicity

American Indian/Alaskan Native	14	(0.6%)
Asian/Pacific Islander	77	(3.1%)
Black, Non-Hispanic	450	(17.9%)
Hispanic	46	(1.8%)
White, Non-Hispanic	1,868	(74.2%)
Not Reported	61	(2.4%)

Gender

Female	1,499	(59.6%)
Male	1,017	(40.4%)

TOPS Scholarship

Received TOPS	1,401	(55.7%)
Did Not Receive TOPS	1,115	(44.3%)

Age

Younger Than 25 Years	2,500	(99.4%)
25 Years of Age and Older	16	(0.6%)
Average Age		18.2

Living Arrangements

On-Campus	1,126	(44.8%)
Off-Campus	1,390	(55.2%)

Average ACT Composite Score

21.7

Average High School GPA

3.019

Average Number of Hours Enrolled

15.2

Source: IR Extract Files

Freshmen Cohort Profile Fall 2009 (continued)

Top 5 Majors

Nursing	394
Biology	195
Business Administration	134
Kinesiology	115
General Studies	106
(253 students have not decided on a major)	

Where Students Are From

In-State	2,378
Out-of-State	60
International	78

Top 5 Parishes

St. Tammany	524
Tangipahoa	356
Livingston	318
East Baton Rouge	317
Jefferson	203

Top 5 States (not including Louisiana)

Texas	13
Mississippi	13
Illinois	5
California/Florida/Georgia	4
Colorado/Tennessee	3

Top Countries

Nepal	62
Canada	4
Columbia	3

Note: The Freshmen cohort includes all full-time, first-time, degree-seeking students who started in Fall 2009, including those who started in Summer 2009 and continued in the Fall.

Source: IR Extract Files

Transfer Student Profile

Fall 2008

Transfer Cohort		635
Full-time	549	86.5%
Part-time	86	13.5%

Ethnicity			
American Indian/Alaskan Native	3	(0.5%)	
Asian/Pacific Islander	8	(1.3%)	
Black, Non-Hispanic	99	(15.6%)	
Hispanic	22	(3.5%)	
White, Non-Hispanic	485	(76.4%)	
Not reported	18	(2.8%)	

Gender		
Female	366	(57.6%)
Male	269	(42.4%)

Age		
Younger Than 25 years	496	78.1%
25 Years of Age and Older	139	(21.9%)
Average Age		23.1

Average Transfer Hours Earned		
Full-time		46.7
Part-time		58.9

Average Transfer GPA		2.508
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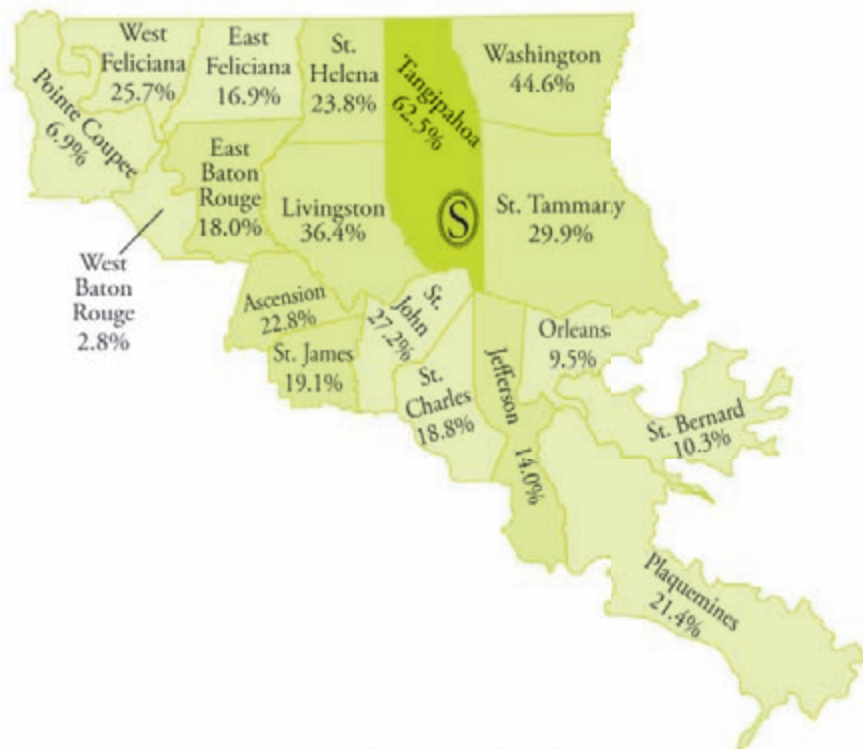
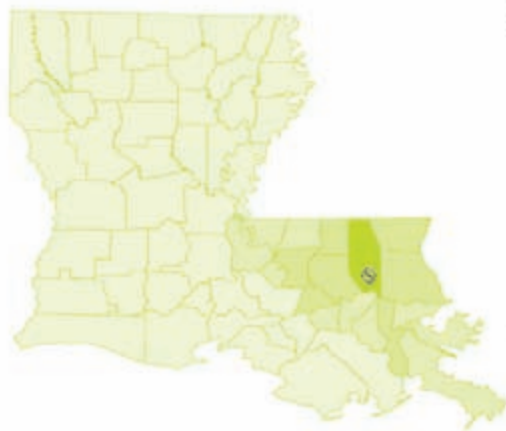
Type of Feeder Institution			
University	312	49.1%	
Community College	264	41.6%	
College	26	4.1%	
Junior College	26	4.1%	
Other or Not Identified	7	1.1%	

Top Five Feeder Institutions			
Baton Rouge Community College	127	20.0%	
Delgado Community College	109	17.2%	
Louisiana State University	72	11.3%	
University of Louisiana - Lafayette	27	4.3%	
River Parishes Community College	25	3.9%	

Transferred in As			
Freshmen	180	28.3%	
Sophomore	246	38.7%	
Junior	155	24.4%	
Senior	54	8.5%	

Source: IR Extract Files

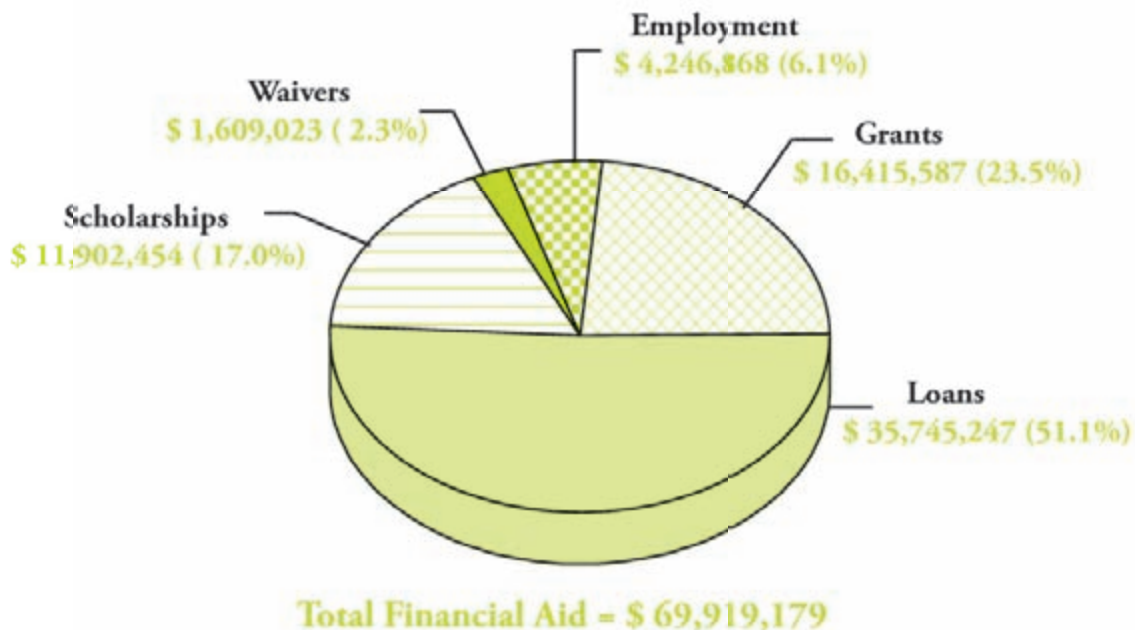
Southeastern Market Share Fall 2008



Top 8 Admissions Developed Parishes	Number of College Bound Freshmen	Percent Enrolled at Southeastern
Tangipahoa	517	62.5%
Washington	157	44.6%
Livingston	541	36.4%
St. Tammany	1,659	29.9%
St. Helena	21	23.8%
Ascension	514	22.8%
East Baton Rouge	1,912	18.0%
Jefferson	1,551	14.0%

Source: Louisiana Department of Education and IR Extract Files.

Financial Aid by Type Fiscal Year 2008 - 2009



Source: Office of Financial Aid

Financial Aid Number of Awards and Total Amount Fiscal Year 2008 - 2009

	Awards	Amount
Grants		
Federal	5,675	\$14,516,378
State	1,195	\$1,859,209
Total	6,810	\$16,415,587
Loans		
Perkins	222	\$502,535
Stafford (Sub.)	4,880	\$16,938,909
Stafford (Unsub.)	4,595	\$17,688,284
PLUS	146	\$615,519
Total	9,843	\$35,745,247
Scholarships		
State	2,628	\$6,738,215
University	2,602	\$2,913,942
Athletic	287	\$1,692,781
Private	460	\$557,516
Total	6,219	\$11,902,454

	Awards	Amount
Waivers		
Total	580	\$1,609,023
Employment		
Federal Work Study	278	\$461,636
State Employment	1,370	2,792,355
Graduate Assistantships	294	\$992,877
Total	1,942	\$4,246,868
Total	25,454	\$69,919,179

In Fall 2008, 70.2% of undergraduates and 40.3% of graduate students received financial aid.

Source: Office of Financial Aid

Student/Faculty Ratio and Average Class Size by College

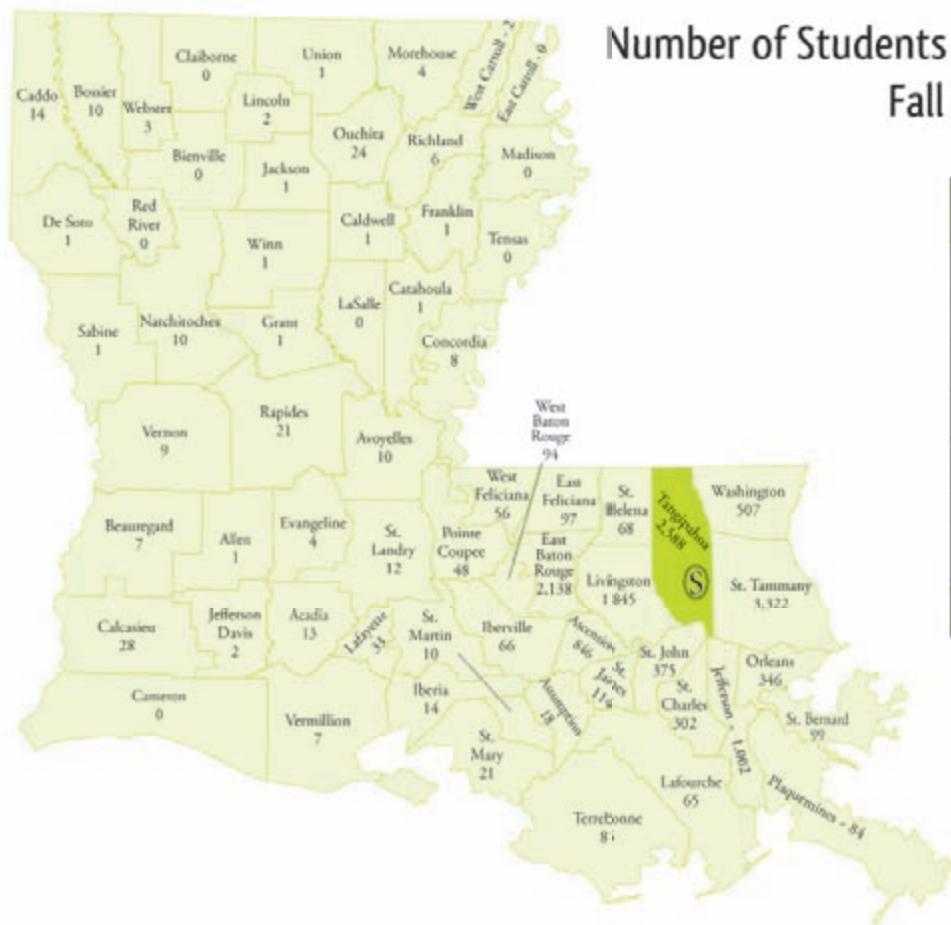
Fall 2009

College/Division	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts, Humanities & Social Sciences	30:1	31.3	14.2	4.3
Business	29:1	38.0	34.7	17.4
Education & Human Development	19:1	28.5	22.4	10.5
General Studies	35:1	25.0	26.9	N/A
Nursing & Health Sciences	13:1	22.7	14.5	8.5
Science & Technology	30:1	33.7	14	4.7
University	25:1	31.4	18.6	8.1

*FTE Students Taught/ FTE Faculty

Source: IR Extract Files

Number of Students by Parish of Residence Fall 2009



Top 6 Parishes	
St. Tammany	3,322
Tangipahoa	2,588
East Baton Rouge	2,138
Livingston	1,845
Jefferson	1,002
Ascension	846
Total Students by Parish	14,449

95.3% of our 15,160 students
come from Louisiana

Source: IR Extract Files

Number of Students by State of Residence Fall 2009



Source: IR Extract Files

Number of Students by Country of Residence Fall 2009

Australia	1	Guadeloupe	1	Poland	2
Austria	1	Honduras	5	Reunion	1
Bahamas	3	India	12	Romania	4
Bosnia and Herzegovina	1	Ireland	1	Russia	2
Brazil	3	Italy	2	Serbia	1
Bulgaria	6	Japan	2	South Africa	2
Cameroon	1	Jordan	1	Slovakia	2
Canada	12	Kenya	8	Slovenia	1
Chile	2	Republic of Korea	2	St. Vincent & the Grenadines	1
China	13	Kuwait	1	Sweden	1
Columbia	6	Lebanon	1	Tanzania	1
Costa Rica	3	Macedonia	1	Taiwan	1
Czech Republic	2	Mexico	3	Trinidad & Tobago	2
Dominican Republic	1	Moldova	2	Turkey	2
Ecuador	1	Mongolia	1	Uganda	2
Egypt	3	Myanmar	1	Ukraine	5
El Salvador	2	Nepal	69	United Kingdom	5
Finland	1	New Zealand	2	Venezuela	4
France	12	Nicaragua	1	Vietnam	2
Germany	8	Nigeria	2		
Ghana	2	Norway	1		
Georgia	1	Philippines	2		

**1.6% (247) of 15,160 students
are international students**

Other Demographic Characteristics of Southeastern Students

In the Fall of 2009, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- Most (74%) of the respondents have never been married, and 22% are currently married.
- About one-fifth (21%) of the respondents have children under the age of 18.
- More than one-third (37%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 33% travel between 5 and 30 miles, 16% travel less than 5 miles, and 15% live on campus.
- The vast majority (68%) of the respondents work, with most of them (56%) working off campus. Eight percent (8%) work on campus and 3% work both on and off campus.
- Of the students who work, 40% work 20 or fewer hours per week, 27% work 21 to 30 hours per week, and 34% work more than 30 hours per week.
- Approximately one-fourth (26%) of the respondents are first-generation college students, meaning neither of their parents have any college education. Almost one-third (30%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: 2009-2010 Survey of Current Students

Degrees Conferred by College Academic Year 2008 - 2009

College/Division	Summer 2008	Fall 2008	Spring 2009	Total
Arts, Humanities & Social Sciences				
Associate	0	2	2	4
Baccalaureate	32	153	167	352
Master	5	13	25	43
Total	37	168	194	399
Business				
Associate	1	4	2	7
Baccalaureate	53	265	247	565
Master	24	27	37	88
Total	78	296	286	660

Source: IR Extract Files

Degrees Conferred by College Academic Year 2008 - 2009 (continued)

College/Divison	Summer 2008	Fall 2008	Spring 2009	Total
Education & Human Development				
Baccalaureate	5	131	118	254
Master	32	70	48	150
Doctorate	0	0	3	3
Total	37	201	169	407
General Studies				
Associate	11	14	15	40
Baccalaureate	40	115	147	302
Total	51	129	162	342
Nursing & Health Sciences				
Baccalaureate	22	135	116	273
Master	1	19	37	57
Total	23	154	153	330

Source: IR Extract Files

Degrees Conferred by College

Academic Year 2008 - 2009 (continued)

College/Divison	Summer 2008	Fall 2008	Spring 2009	Total
Science & Technology				
Associate	0	6	10	16
Baccalaureate	11	49	74	134
Master	4	5	4	13
Total	15	60	88	163
University				
Associate	12	26	29	67
Baccalaureate	163	848	869	1,880
Master	66	134	151	351
Doctorate	0	0	3	3
Total	241	1,008	1,052	2,301

Source: IR Extract Files

Number of Majors by Program Fall 2009

Arts, Humanities & Social Sciences

2,502

Communication	418
BA Communication	363
BA Communication Education	1
BS Speech Education	18
MA Organizational Communications	36
Cultural Resource Management	21
BA Cultural Resource Management	21
English	388
BA English	168
BA English Education	143
BA Liberal Arts Studies	28
MA English	49
Foreign Languages & Literatures	70
BA French	13
BA French Education	8
BA Spanish	34
BA Spanish Education	15

History & Political Science	487
BA History	167
BA Political Science	134
BA Social Studies Education	143
MA History	43
Music & Dramatic Arts	214
BM Music	96
BMed Music Education	105
MMus Music	13
Psychology	480
BA Psychology	456
MA Psychology	24
Sociology & Criminal Justice	483
AA Criminal Justice	22
BA Criminal Justice	342
BA Sociology	91
MS Applied Sociology	28

Source: IR Extract Files

Number of Majors by Program Fall 2009 (continued)

Visual Arts	415	Center for Student Excellence	1,000
BA Arts	374	Undecided	1,000
BA Art Education	41		
Business	2,795	Continuing Education	12
		Special Programs for Adults	12
Accounting	574	Education & Human Development	2,969
BS Accounting	574		
Business Administration & Finance	1,013	Counseling & Human Development	561
AA Office Administration	8	BS Family & Consumer Science	213
BBA Business Administration	814	BS Family & Consumer Science Education	18
BS Finance	191	BA Social Work	227
		MEd Counselor Education	103
Management	698	Educational Leadership & Technology	247
BA Management	698	MEd Educational Leadership	162
Marketing & Supply Chain Management	367	MEd Educational Technology Leadership	24
BA Marketing	343	EdD Educational Leadership	61
BS Supply Chain Management	24		
MBA Business Administration	143		

Source: IR Extract Files

Number of Majors by Program Fall 2009 (continued)

Teaching & Learning	1,250
BS Early Childhood Education	444
BA Elementary Education	2
BS Elementary Education	487
BS Middle School Education	134
BA Special Education (Mild/Moderate)	56
MEd Curriculum & Instruction	52
MEd Special Education	42
MAT Early Interventionist	4
MAT Elementary Education	18
MAT Elementary & Special Education	5
MAT Secondary Education	5
MAT Special Education	1
Other	220
Add-on Certification	96
Alternate Certification	110
Master Plus 30	14

General Studies	979
General Studies	979
AGS General Studies	56
BGS General Studies	923
Nursing & Health Sciences	2,812
Communication Sciences & Disorders	195
BS Communication Sciences & Disorders	135
MS Communication Sciences & Disorders	60
Kinesiology & Health Studies	855
BS Athletic Training	113
BS Health & Physical Education	90
BS Health Education & Promotion	33
BS Health Studies	35
BS Kinesiology	470
BS Sport Management	62
MA Health & Kinesiology	52

Source: IR Extract Files

Number of Majors by Program Fall 2009 (continued)

Nursing	1,852
BS Nursing	1,764
MSN Nursing	88

Science & Technology **2,006**

Biological Sciences	918
BS Biological Sciences	835
BS Horticulture	14
BS Science Education	38
MS Biology	31

Chemistry & Physics	240
BS Chemistry	134
BS Physics	97
BS Science Education	9

Computer Science & Industrial Technology	818
AAS Industrial Technology	64
BS Computer Science	286
BS Computer Science Education	3
BS Engineering Technology	139
BS Industrial Technology	273
BS Occupational Health, Safety & Environment	53

Mathematics	130
BS Mathematics	53
BS Mathematics Education	77

MS Integrated Science & Technology	27
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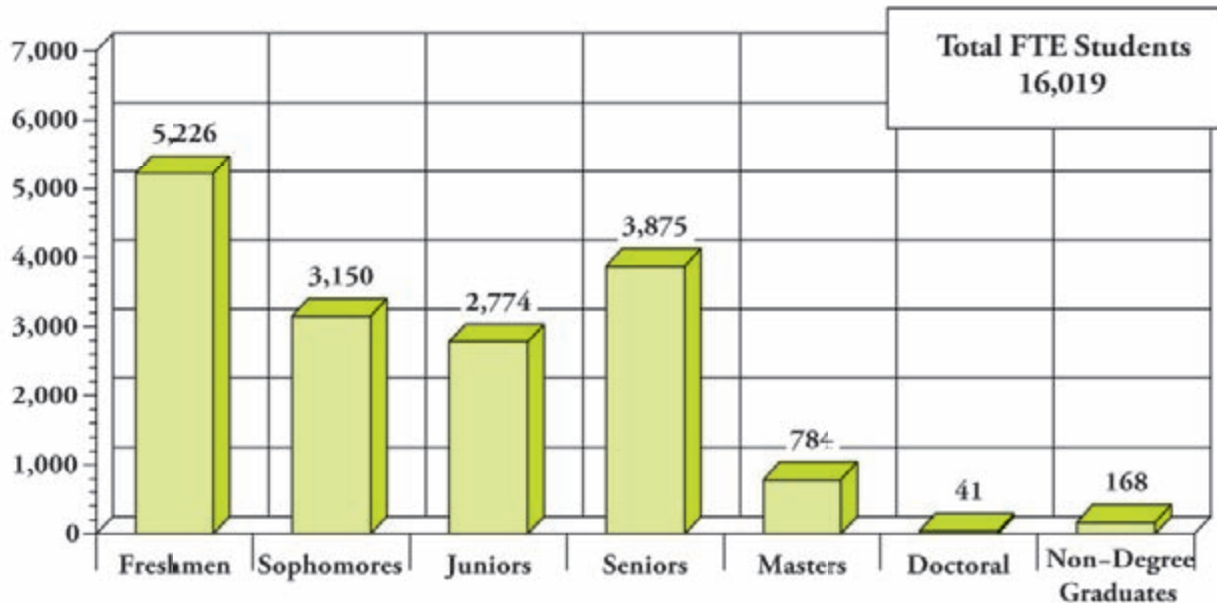
Extended Studies **85**

University Total **15,160**

Note: Secondary Education majors are counted in the department of the major, but in the College of Education & Human Development.

Source: IR Extract Files

Number of Full - Time Equivalent* (FTE) Students Fall 2009



*FTE Undergraduates = SCH/12; FTE Graduate Students = SCH/9

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2009

College/Division	Undergraduate Courses	Graduate Courses	Total SCH
Arts, Humanities & Social Sciences	68,505	1,338	69,843
Business	23,253	1,203	24,456
Center for Student Excellence	8,958	N/A	8,958
Education & Human Development	11,332	3,449	14,781
General Studies	2,646	N/A	2,646
Nursing & Health Sciences	13,198	1,524	14,722
Science & Technology	52,647	439	53,086
Other Units*	715	N/A	715
University	181,254	7,953	189,207

*Other Units include Honors and Library

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2009

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Arts, Humanities & Social Sciences	2,004	305	13.7	87	106	6.9
Communication	350	32	14.2	10	26	6.4
Cultural Resource Management	15	6	12.6	N/A	N/A	N/A
English	295	44	13.8	27	22	7.5
Foreign Languages & Literatures	57	13	12.4	N/A	N/A	N/A
History & Political Science	397	47	14.1	4	39	5.0
Music & Dramatic Arts	182	19	14.6	13	0	10.8
Psychology	403	53	13.8	14	10	6.8
Sociology & Criminal Justice	377	78	13.1	19	9	7.8
Visual Arts	350	65	13.2	N/A	N/A	N/A

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2009 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Business	2,286	366	13.5	101	42	8.9
Accounting	494	80	13.4	N/A	N/A	N/A
Business Administration Finance	859	154	13.4	N/A	N/A	N/A
Management	594	104	13.4	N/A	N/A	N/A
Marketing & Supply Chain Management	339	28	14.2	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	101	42	8.9
Center for Student Excellence	329	671	7.0	N/A	N/A	N/A
Continuing Education	1	11	3.8	N/A	N/A	N/A
Education & Human Development	1,943	329	13.6	136	561	5.8
Counseling & Human Development	398	60	13.7	58	45	7.8
Educational Leadership & Technology	N/A	N/A	N/A	23	224	6.0
Teaching & Learning	933	190	13.3	55	252	5.0
Extended Studies	N/A	N/A	N/A	15	70	5.2

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2009 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
General Studies	767	212	12.7	N/A	N/A	N/A
Nursing & Health Sciences	2,185	427	13.6	82	118	7.1
Communication Sciences & Disorders	131	4	14.7	41	19	8.3
Kinesiology & Health Studies	691	112	13.9	34	18	7.7
Nursing	1,438	326	13.4	7	81	6.0
Science & Technology	1,681	267	13.8	15	70	7.7
Biological Sciences	763	124	13.8	20	11	8.0
Chemistry & Physics	221	19	14.4	N/A	N/A	N/A
Computer Science & Industrial Technology	694	124	13.5	N/A	N/A	N/A
Integrated Science & Technology	N/A	N/A	N/A	15	12	7.4
Mathematics	118	12	14.7	N/A	N/A	N/A
University	11,196	2,588	13.1	456	920	6.5

*Graduate students include Alternate Certification students

Source: IR Extract Files

Average Age of Students by College

Fall 2009

	Arts, Humanities & Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	General Studies	Nursing & Health Sciences	Science & Technology	Extended Studies	University
Undergraduate Younger Than 25 Years										
Number of Students	1,955	2,165	960	0	1,794	709	2,238	1,674		11,495
Percent of Unit's Undergraduates	84.6%	81.6%	96.0%	0%	79.0%	72.4%	85.7%	85.9%		83.4%
Undergraduate 25 Years of Age and Older										
Number of Students	357	487	40	12	478	270	374	274		2,289
Percent of Unit's Undergraduates	15.4%	18.4%	4.0%	100%	21.0%	27.6%	14.3%	14.1%		16.6%
Average Undergraduate Age	22.1	22.6	17.9	59.5	22.9	24.4	21.7	21.3		22.0
Average Graduate Age										
	28.3	26.8	N/A	N/A	35.8	N/A	31.2	28.7	35.6	32.8

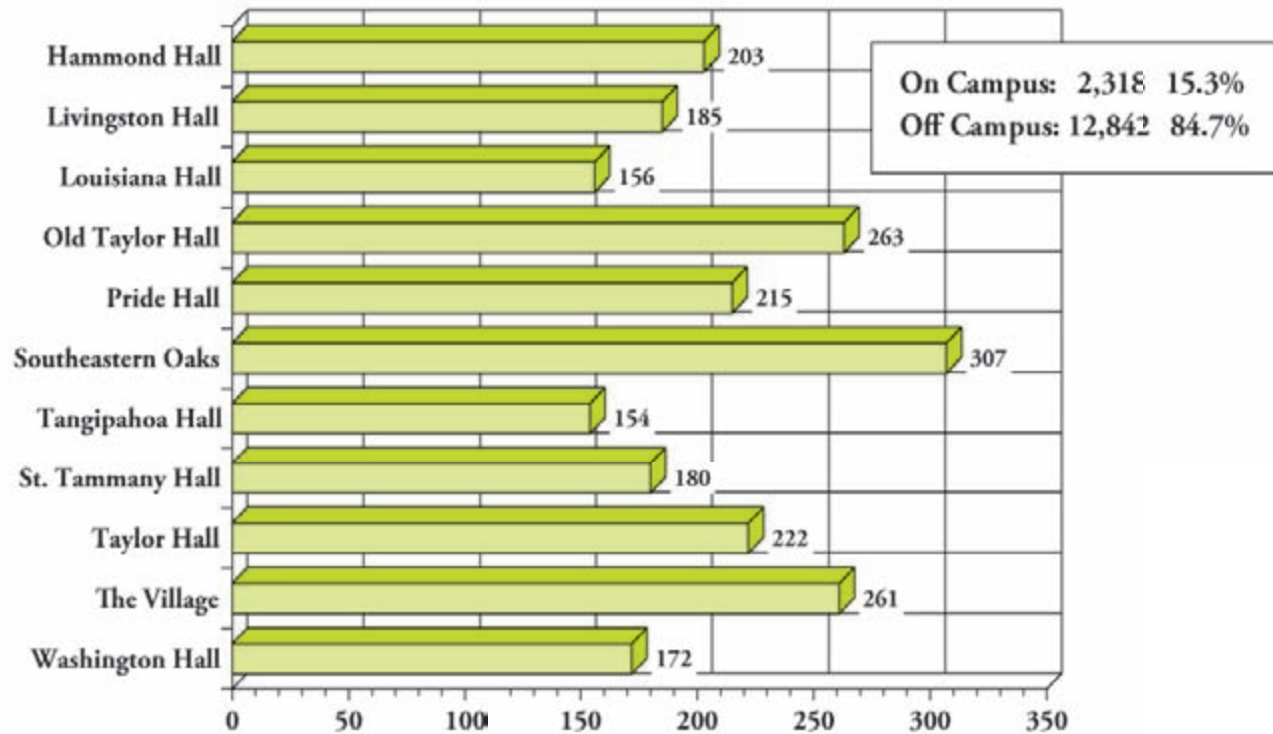
Source: IR Extract Files

Number of Students Enrolled in Off-Campus and Distance Courses Fall 2009

Type & Location of Courses	Total Number of Courses	Total Enrollment
Type of Courses		
Off-Campus	67	1,397
Off-Campus Compressed Video	8	39
Southeastern TV Channel	13	574
50% or More Internet	308	7,404
Location of Off-Campus Courses		
Baton Rouge Center	5	85
Livingston Literacy Center	29	665
St. Tammany Center	27	560
Other Off-Campus Locations	12	179

Source: IR Extract Files

Number of Students in University Housing Fall 2009



Source: IR Extract Files

University-Sponsored Student Organizations

2009 - 2010

Departmental Organizations

American Institute of Graphic Design
American Marketing Association
American Society of Safety Engineers
Association of Technology, Management & Applied Engineering
American Welding Society
Biology Graduate Student Organization
Biology Undergraduate Society
Delta Omega Alpha
Delta Omicron Professional Music Fraternity
English Club/Sigma Tau Delta
Financial Management Association
Horticulture Club
Kinesiology and Health Sciences Club
Kappa Kappa Psi
National Broadcast Society
National Student Speech Language Hearing Association
Organizational Communication Association
Phi Beta Lambda
Psi Chi
Phi Mu Alpha Sinfonia
Public Relations Student Society of America
Southeastern Amateur Radio Club
Southeastern Association of Family and Consumer Sciences
Southeastern Ceramics Club

Society of Chemistry Students
Southeastern Criminal Justice Society
Southeastern Education Association for Students
Society of Human Resource Management
Sports Management Association
Southeastern Nurses Christian Fellowship
Student Nurses Association
Society of Physics Students
Southeastern School of Nursing, American Assembly for Men in Nursing
Southeastern Sociological Association
Social Work Club

Honor Societies

Alpha Psi Omega
Beta Alpha Psi
Beta Beta Beta Biological Sciences Honor Society
Chi Sigma Iota
Delta Omega Alpha
Gamma Beta Phi
Kappa Delta Pi
Kappa Pi Honorary Art Fraternity
Phi Kappa Phi
Sigma Alpha Lambda
Southeastern Honors Club
The National Society of Collegiate Scholars

Source: Office of Student Organizations & Strategic Initiatives and Office of Greek Life

University-Sponsored Student Organizations 2009 - 2010 (continued)

Governing Organizations

Interfraternity Council
Panhellenic Council
Pan-Hellenic Council
Student Government Association

Service Organizations

Alpha Tau Eta
Best Buddies
Circle K International
From Start to Finish
Omega Phi Alpha

Sororities

Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Gamma Rho
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Religious Organizations

Baptist Collegiate Ministry
Campus Crusade for Christ
Campus Outreach - IMPACT
Catholic Student Association
Delta Psi Epsilon Christian Sorority
Gospel Choir
Grounded
Hub Ministries
International Student Ministry
Kingdom Builders College Ministry
Latter-Day Saint Student Association
Lions for the Lamb
Praise-N-Motion Dance Ministry
Rise Ministries
S.E.R.V.E
The Red Tree
Wesley Foundation

Sports Organization

Rugby Club

Source: Office of Student Organizations & Strategic
Initiatives and Office of Greek Life

University-Sponsored Student Organizations 2009 - 2010 (continued)

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Kappa Alpha Psi
Kappa Sigma
Omega Psi Phi
Phi Beta Sigma
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Special Interest Organizations

American Association of University Women
Amnesty International
Association for Latin American Students
Black Student Union
Cupoira
Dream Team
Flipside
Gamers
German Club
Italian Club
J' Adore Models
LA Literati

Ladies of the Green and Gold
Le Circle Francais
Lionettes Dance Team
Moxie Dance Project
NAACP
Palmetto Press
Reconnect
Running Buddies
Shindoryu Aikijatsu Association
Sigma Alpha Pi
Sigma Alpha Xi
Southeastern Brazilian Jiu Jitsu
Southeastern Guitar Club
Southeastern Intercultural Forum
Silver Screen Society
Southeastern Secular Humanist and Agnostic Network
Southeastern Students for Life
Spanish Club
Spectrum
Student Athletic Trainers
Student Council for Exceptional Children
Student Government Association
The Phellas
TOMS Southeastern Louisiana University Club
Visual Arts Society

Source: Office of Student Organizations & Strategic
Initiatives and Office of Greek Life



RESEARCH FOR DEAF EDUCATION

In a unique approach to deaf education, two members of Southeastern's education faculty are using technology common in logistics and supply chain management to improve instruction in sign language for young deaf children.

With a \$390,000 grant from the U.S. Department of Education, assistant professors Becky Sue Parton and Robert Hancock are looking to build on their earlier research that combines radio frequency identification (RFID) technology with common objects in a goal to help deaf children learn American Sign Language (ASL) more efficiently.

Traditionally deaf children learn sign language by coupling objects in a classroom environment with simple drawings to depict the corresponding signs. This also usually involves intensive teacher guidance, Parton explained. "We recognized that technology could provide a valuable and viable component of deaf education," she added.

"In our pilot study, the kids rotated to various stations to play with the toys," Parton explained. "We were amazed at how quickly they picked up the process. Their teacher showed them in a group how to use the toys, and the kids picked it up immediately. You could see their noticeable excitement as they used the various objects, and often they would sign along with the video because they were familiar with most of the vocabulary.

"Children learn by exploring their surroundings, usually through play," she added. "In this project, it's obvious the children were engaged in the learning process and interacted with the objects in a natural way. The technology became a facilitator, not a distracter."

"It's a hands-on approach, which is truly the best way for deaf students to learn and acquire language," said Susannah Ford, a teacher at the Louisiana School for the Deaf, who is testing the project with her students.

Number of University Employees by EEO Classification

Fall 2009

Classification	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	542	118	0	660
Executive/Administrative	212	1	0	213
Clerical	179	4	0	183
Professional/Non-Faculty	204	29	0	233
Skilled Craft	92	0	0	92
Service/Maintenance	94	47	0	141
Technical/Paraprofessional	44	32	245	321
Total	1,367	231	245	1,843

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification

Fall 2009

Classification	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Faculty	3	32	31	12	582	381	279
Executive/Administrative	0	3	26	0	184	122	91
Clerical	0	0	18	1	164	173	10
Professional/Non-Faculty	0	7	41	1	184	122	111
Skilled Craft	1	0	21	0	70	2	90
Service/Maintenance	1	0	78	1	61	76	65
Technical/Paraprofessional	0	19	38	6	258	213	108
Total	5	61	253	21	1,503	1,089	754

Note: Includes Graduate Assistants

Source: IR Extract Files

Average Age of Full-Time Faculty by College and Rank Fall 2009

College/Division	Full	Associate	Assistant	Instructor	Average
Arts, Humanities & Social Sciences	56.9	49.2	42.7	47.8	48.7
Business	57.7	49.4	42.7	48.3	50.5
Education & Human Development	59.4	53.9	50.1	48.3	52.3
General Studies	54.0	59.0	N/A	50.0	51.9
Library	N/A	51.0	46.1	N/A	48.3
Nursing & Health Sciences	56.8	51.3	47.2	41.6	45.7
Science & Technology	57.2	50.7	46.1	43.3	46.6
University	57.4	50.9	46.0	45.4	48.7

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty by College Fall 2009

College/Division	20 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	Avg Age
Arts, Humanities & Social Sciences	5	36	39	56	29	1	48.7
Business	0	10	16	18	15	1	50.5
Education & Human Development	0	11	13	28	19	0	52.3
General Studies	0	1	1	4	1	0	51.9
Library	1	4	4	5	2	0	48.3
Nursing & Health Sciences	2	31	21	22	8	1	45.7
Science & Technology	10	24	46	34	20	3	47.6
University	18	117	140	167	94	6	48.7

Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College

Fall 2009

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	Total
Arts, Humanities & Social Sciences	29	30	30	77	60	26	80	166
Business	18	14	10	18	30	10	20	60
Education & Human Development	11	21	25	14	29	27	15	71
General Studies	1	1	0	5	2	0	5	7
Library	0	7	9	0	9	7	0	16
Nursing & Health Sciences	9	10	20	46	22	16	47	85
Science & Technology	24	27	23	63	51	20	66	137
University	92	110	117	223	203	106	233	542

Source: IR Extract Files

Percent of Full-Time Faculty with Terminal Degrees by Rank and by College Fall 2009

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Total
Arts, Humanities & Social Sciences	96.6%	100.0%	100.0%	32.5%	68.1%
Business	100.0%	100.0%	90.0%	16.7%	73.3%
Education & Human Development	100.0%	100.0%	96.0%	0.0%	78.9%
General Studies	100.0%	0.0%	N/A	0.0%	14.3%
Nursing & Health Sciences	100.0%	100.0%	85.0%	2.2%	43.5%
Science & Technology	100.0%	100.0%	91.3%	15.9%	59.9%
University	98.9%	99.0%	93.5%	17.5%	63.3%

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department

Fall 2009

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Arts, Humanities & Social Sciences	0	1	5	7	153	86	80
Communication	0	0	2	1	10	9	4
English	0	0	1	2	48	31	20
Foreign Languages & Literatures	0	0	1	2	10	11	1
History & Political Science	0	1	1	1	21	8	16
Music & Dramatic Arts	0	0	0	0	23	4	19
Psychology	0	0	0	0	9	6	3
Sociology & Criminal Justice	0	0	0	1	15	8	8
Visual Arts	0	0	0	0	17	8	9

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department

Fall 2009 (continued)

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Business	0	7	1	2	50	25	35
Accounting	0	0	0	0	11	2	9
Business Administration & Finance	0	3	0	1	10	5	9
Management	0	0	1	1	16	9	9
Marketing & Supply Chain Management	0	4	0	0	13	9	8
Education & Human Development	1	1	5	0	64	55	16
Counseling & Human Development	0	1	1	0	15	14	3
Educational Leadership & Technology	0	0	3	0	15	8	10
Teaching & Learning	1	0	1	0	34	33	3
General Studies	0	0	0	0	7	7	0
Library	0	0	1	0	15	12	4

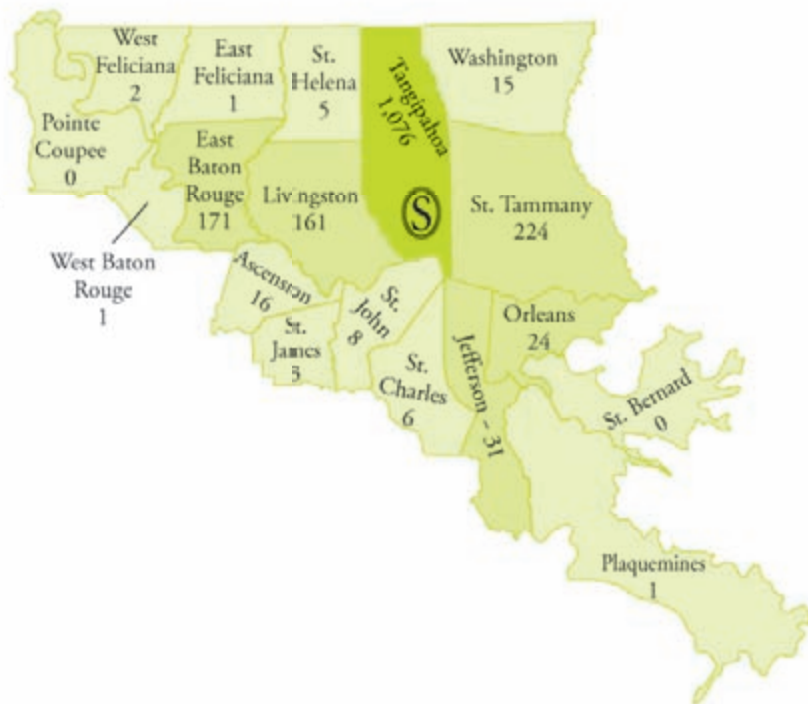
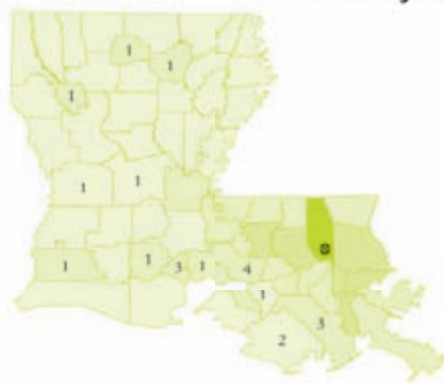
Ethnicity and Gender of Full-Time Faculty by College and Department

Fall 2009 (continued)

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Female	Male
Nursing & Health Sciences	0	3	7	1	74	73	12
Communication Sciences & Disorders	0	1	0	0	7	7	1
Kinesiology & Health Studies	0	2	2	1	22	18	9
Nursing	0	0	5	0	45	48	2
Science & Technology	0	19	4	2	112	49	88
Biological Sciences	0	0	1	1	39	19	22
Chemistry & Physics	0	5	2	0	21	8	20
Computer Science & Industrial Technology	0	9	1	0	18	5	23
Mathematics	0	5	0	1	34	17	23
University	1	31	23	12	475	307	235

Source: IR Extract Files

Faculty and Staff by Parish of Residence Fall 2009



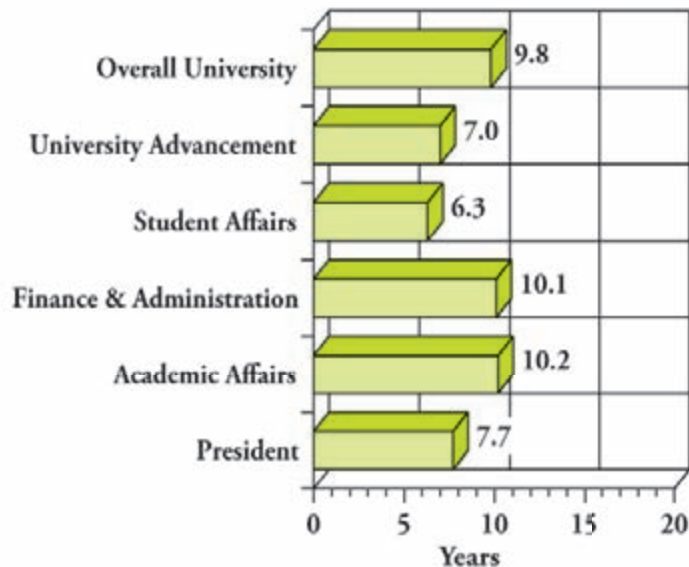
Top 6 Parishes	
Tangipahoa	1,076
St. Tammany	224
East Baton Rouge	171
Livingston	161
Jefferson	31
Orleans	24

Of the 1,843 total employees, 95.8% (1,765) have Louisiana residences.

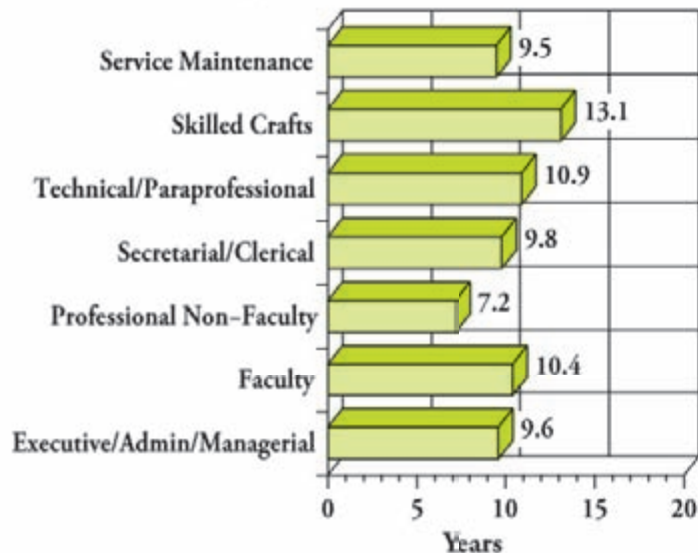
Source: IR Extract Files

Average Number of Years of Service for Full-Time Employees Fall 2009

By Division



By EEO Classification



Source: IR Extract Files

Faculty and Staff Awards

2008 - 2009

- **Dr. Michael Jones**, Marketing and Supply Chain Management - President's Award for Excellence in Teaching
- **Dr. Katherine Kolb**, Foreign Languages & Literature - President's Award for Excellence in Research
- **Alan Marsh**, English - President's Award for Excellence in Artistic Activity
- **Dr. Margaret Gonzalez-Perez**, History and Political Science - President's Award for Excellence in Service: Faculty
- **Dr. Barbara Hebert**, Counseling Center - President's Award for Excellence in Service: Unclassified Staff
- **Dr. Thomas Pick**, English - Received the 2009 Individual Achievement in the Humanities Award from The Louisiana Endowment for the Humanities (LEH)
- **O'Neil De Noux**, Southeastern Police Department - Received the 2009 Derringer Award in the "Best Novelette" category for his story, "Too Wise." The award was presented by the Short Mystery Fiction Society to recognize excellence in the mystery short story form.
- **Alan Marsh**, English - Received the Silver Remington Award in "Family/Children" category for *Rabbit Moon* and a Silver 'Remi' in the "How To/Instructional" category for the *The Proficiency* at the 2009 Worldfest - Houston International Film Festival. He produced and directed *The Proficiency*, which was written by Dr. Reine Bouton, English. Marsh was writer/director/producer of *Rabbit Moon*.
- **Richard A. Schwartz**, Music and Dramatic Arts - Was awarded a U.S. patent for a multimedia musical intonation-training device that employs similar techniques found in Schwartz's popular 1997 intonation training compact disc titled *The Tuning C.D.*
- **Dr. Sidney Guedry**, Horticulture - Was presented with the "2009 Distinguished Service Award" at the Louisiana Nurserymen and Landscape Association annual meeting, for his career contributions to Louisiana's Horticulture industry.
- **Dr. Sanichiro Yoshida**, Physics - Named "Innovator of the Year" by New Orleans City Business for his development of a deformation prediction instrument designed to predict weakness and failures in materials.
- **Dr. Lillian Stiegler**, Communication Sciences and Disorders - Recognized by New Orleans City Business as one of 50 Healthcare Heroes for her work in autism spectrum disorders.
- **Charles Effler**, Music and Dramatic Arts - With guest stage director Rachel Harrus received the 2009 "Creative Achievement: in Opera" award for Opera/Music Theatre Workshop's March, 2008 production of *The Marriage of Figaro*.
- **Dr. David C. Wyld**, Management - Was nominated for the "ID Community Award" for his work on RFID (Radio Frequency Identification). Wyld was the only American nominated for the prize.

Source: Office of Public Information





DIVERSITY IN RESOURCES: INTERNATIONAL INITIATIVES

In the contemporary world, the development of a global vision in the formation of human resources is the cornerstone fundamental to economic and social development, competitiveness, and democratization. Designed and implemented within this paradigm of global transformation, Southeastern Louisiana University's International Initiatives Office provides students and the regional community with cross-cultural experiences essential to success in a global economy.

With the largest International Initiatives Study Abroad program in the University of Louisiana System, Southeastern continues to enhance its program each year. Three years ago there were 10 study abroad programs; for the 2009-2010 school year, there will be 19. Another demonstration of the program's growth is this year's winter trip to Berlin and Dresden. This is the first time a winter study abroad program has been offered.

Study Abroad adds an invaluable dimension to a student's academic, cultural, and professional development and provides advantages in an increasingly competitive job market. First-hand experience in other countries and cultures provides them with a clearer understanding of themselves, their society and culture, their place in the global community, and their common human heritage.

According to Sarah Olivard, a senior bio-chemistry major who traveled to the Galapagos Islands last summer, "I saw some of the most beautiful, uninhabited islands in the world. I felt like I was dreaming for 10 days. I think it's very important to experience another part of the world in order to understand your own culture."

Endowed Chairs and Endowed Professorships Fall 2009

- Edward G. Schlieder Endowed Chair in Environmental Studies - *Schlieder Foundation*
Ford Family Endowed Chair in Regional Studies - *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*
B. C. Purcell Endowed Professorship in Kinesiology and Health Studies - *Mrs. Leola R. Purcell*
BellSouth Endowed Teaching Professorship in Industrial Technology - *BellSouth*
Benjamin Paul Jones Endowed Professorship in Retailing - *Mr. J. W. Jones*
Bruce Dugas Endowed Professorship in Business - *Dugas Family Foundation*
Charles Blackwell Endowed Professorship in Economics - *World Christian Church (Richard Hart)*
C. Howard Nichols Endowed Professorship in History and Government - *Mr. and Mrs. Jack Gautier*
Charles Wesley Merritt Endowed Professorship in Accounting - *Mrs. Elsie Merritt Ebrecht*
C.E. Laborde Endowed Professorship in Business - *Mr. John Laborde and Mr. Alden JH. Laborde*
C. J. and Regina Hyde Endowed Professorship in Education - *Mr. and Mrs. Bill Hyde, Mr. and Mrs. Ab Flynt, and Mr. and Mrs. Del Crisp*
Distinguished Teaching Professorship in the Humanities - *Multiple Donors*
Dr. Lucius D. McGehee Endowed Professorship in Nursing - *Family of Dr. Lucius D. McGehee*
Duane and Catherine Shafer Endowed Professorship in Biological Sciences - *Mr. and Mrs. Ken Matherne*
Elizabeth Weeks Jones Endowed Professorship in Humanities - *Mr. J. W. Jones*
EPIC Corporation Endowed Teaching Professorship in Nursing - *EPIC Corporation*
Erna Deiglmayr Endowed Professorship in Foreign Language - *Ms. Erna Deiglmayr*
Fay Warren Reimers Endowed Professorship in the Humanities - *Anonymous*
Hibernia National Bank Endowed Professorship in Education - *Hibernia National Bank*
Irene Pennington Endowed Professorship in Visual and Performing Arts - *Pennington Foundation*
Johnny Smith Endowed Professorship in Political Science - *World Christian Church (Richard Hart)*
Joseph and Arlene Meraux Endowed Professorship in Education - *Joseph and Arlene Meraux Foundation*
Joyce Junghans Endowed Professorship in Management - *Mrs. Joyce Capron Junghans*
Kenelly Family Endowed Professorship in Kinesiology - *Friends and Family of Mr. Pat Kenelly*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2009 (continued)

- Kenelly-Voss Endowed Professorship in Mathematics - *Dr. John W. Kenelly, Jr. and Mrs. Chairmaine Voss Kenelly*
- Kenneth Dyson Endowed Professorship in Biology - *Mrs. Vesta Schilling*
- Knights of Babylon Endowed Professorship in Communication Sciences & Disorders - *Friends of Knights of Babylon*
- Leola R. Purcell Endowed Professorship in English - *Mrs. Leola R. Purcell*
- Lola Sue Purcell Smith Endowed Professorship in Psychology - *Mrs. Leola R. Purcell*
- Louisiana Contractors Association Educational Trust Fund Endowed Professorship in Industrial Technology - *Louisiana Contractors Association*
- Louisiana Gas Company Endowed Professorship in Industrial Technology - *Louisiana Gas Company*
- Louis Mayfield Endowed Professorship in Marketing - *Mrs. Mildred Mayfield*
- Merritt Family Endowed Professorship in Education - *Mrs. Elsie Merritt Ebrecht*
- NEH-Southeastern Development Foundation Endowed Professorship in Music - *National Endowment for the Humanities and Southeastern Development Foundation*
- Nell Yarborough Sibley Endowed Professorship in Education - *Mr. Hugh Sibley*
- Otto Candies Family Endowed Professorship in Business - *Family of Mr. Otto Candies*
- Parish National Bank Endowed Professorship in Accounting - *Parish National Bank (Mr. Jack A. Blossman)*
- Paul B. Candies Endowed Professorship in Business - *Mr. Paul B. Candies*
- Pennington Endowed Professorship in Special Education - *Pennington Foundation*
- Phil K. Livingston Endowed Professorship in Accounting - *Livingston Family, Deposit Guaranty Bank, and Sanderson Farms*
- Robert A. Maurin, Jr. Endowed Professorship in Business - *Robert A. Maurin III and James Maurin*
- Rubio Family Endowed Professorship for Latin American Business Development - *Mr. Saul Rubio*
- Sarah Kay Alford Thornhill Endowed Professorship in Nursing - *Mr. John Thornhill and Family*
- Schlieder Endowed Professorship in Education - *Schlieder Foundation*
- Southeastern Alumni Association Endowed Professorship - *Southeastern Alumni Association*
- Viola Katherine Brown Endowed Professorship in Visual & Performing Arts - *Ray and Syndee Erown*
- W. L. Billups Endowed Professorship in Special Education - *Mr. Guy Billups*
- Woman's Hospital Endowed Professorship in the Humanities - *Anonymous*

Source: University Advancement

Athletics at Southeastern Louisiana University

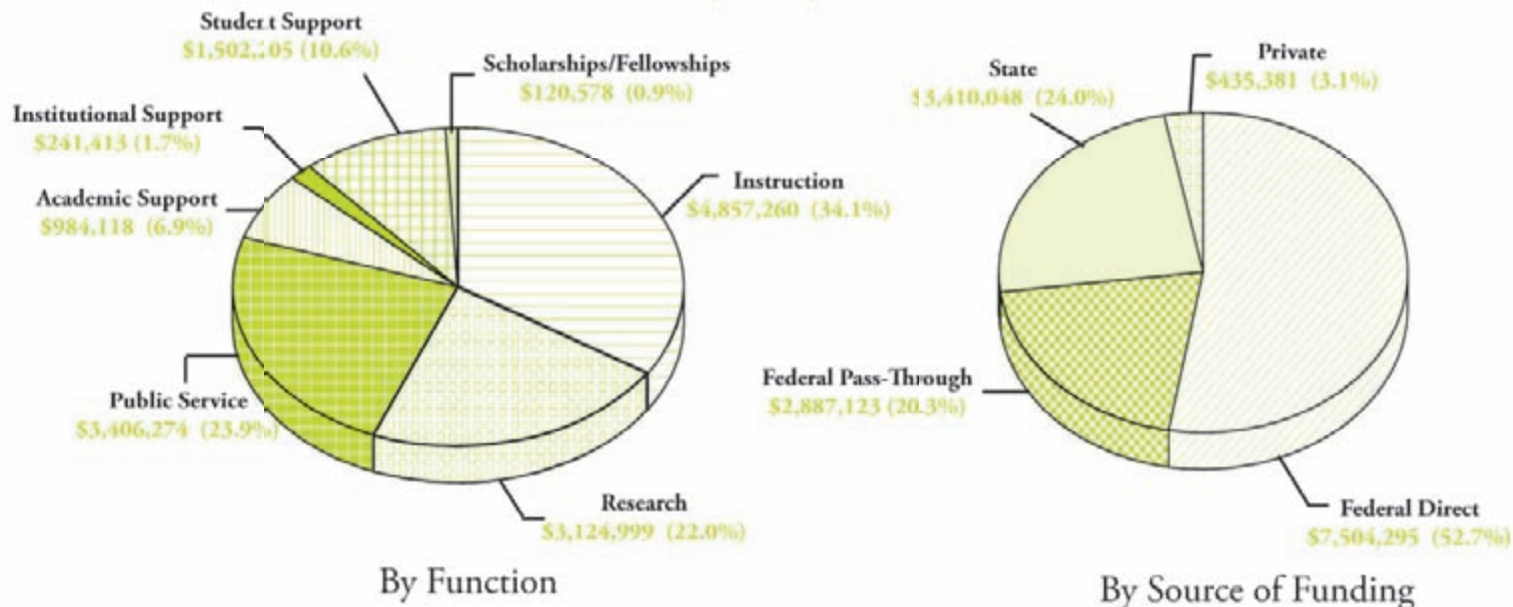
Notable Highlights 2008 - 2009

- For the first time since joining the Southland Conference, the department claimed the 2008 - 2009 Southland Men's All Sports Trophy, awarded to the SLC school with the top overall performance in the men's sports.
- The men's track and field team won its first-ever Southland Conference title, capturing the 2009 SLC Outdoor Championship. Juniors Adonson Shallow and Ccrey Roberts would go on to compete in the NCAA Championships in June.
- The women's basketball team won the Southland Conference East Division championship for the second time in three years. Senior Kristy Carlin led the way for the Lady Lions, earning first team All-Louisiana and All-Southland Conference honors.
- The men's golf team was led by Southland Conference Men's Golfer and Men's Golf Student-Athlete of the Year Cedric Scotto, who won individual medalist honors at the SLC Championships. Scotto and teammate Matt Carvell represented the Lions at the NCAA Championships.
- The women's soccer team finished the season with a 11-6-2 overall record and advanced to the Southland Conference Tournament semifinals. The Lady Lions tied an SLC record by allowing just 13 goals all season.
- The Southeastern men's tennis team advanced to the Southland Conference Tournament semifinals. The Lions were led by 2009 Southland Conference and Louisiana Newcomer of the Year Guillaume Capovin.
- The men's basketball team advanced to the Southland Conference Tournament for the sixth consecutive season. The Lions were led by All-Southland Conference center Patrick Sullivan.
- Senior Iva Velkovska capped one of the greatest women's tennis careers in school history, finishing with a 19-2 record and earning All-Southland Conference and All-Louisiana honors in her senior season. Velkovska finished her career with an 81-13 all-time mark and ranked second in school history in career singles victories.
- The baseball team posted its best-ever finish in the Southland Conference standings, finishing second overall. The Lions finished the season with a 37-22 overall record - one win shy of matching the single-season school victory record.
- Senior Heather Sherill was named to the All-Southland Conference and All-Louisiana softball teams for the third-straight season. The first-athlete in the program's history with 200 career hits, Sherill also finished her career as the school's standard beaver for career RBI (117), doubles (53), extra-base hits (76) and total bases (320).
- The Southeastern volleyball team posted its highest single-season overall win total and SLC win total since a 15-15 (7-13 SLC) mark in 2003.

Source: Office of Sports Information

Sponsored Research and Programs: Funding Awarded Fiscal Year 2008 - 2009

\$ 14,236,847*



* Total funding awarded to faculty/staff and received in fiscal year 2008-2009

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2008 - 2009

- **Mr. Ron Abel** (TRIO/Upward Bound) - \$1,274,960 to support four Upward Bound/Math-Science Upward Bound programs for the 2008-2009 year was awarded by the US Department of Education. This year's award is part of a multi-year award. Southeastern's Upward Bound programs have been ongoing at Southeastern since 1987 and currently prepare approximately 285 first-generation, low income students for postsecondary success.
- **Dr. Becky Sue Parton** and **Dr. Robert Jason Hancock** (Education Leadership & Technology) - \$395,981 was awarded from the Steppingstones of Technology Innovation Program funded through the US Department of Education. Through this funding Drs. Parton and Hancock have produced the LAMBERT (Language Acquisition Manipulatives Blending Early-Childhood Research and Technology) Program, which uses RFID technology to provide deaf children across multiple states new learning opportunities.
- **Dr. David Sever** (Biological Sciences) - received a 3-year National Science Foundation (NSF) award of \$230,000 for his snake reproduction research "The Evolution of Sperm Ducts and Accessory Sex Glands in Squamate Reptiles: An Empirical Study of Cellular Complexity.
- **Dr. Kyler Piller** (Biological Sciences) - \$206,083 was received from the LA Department of Wildlife & Fisheries for research on "Population Genetics and Stock Structure of Spotted Trout and Red Drum in Louisiana."
- **Dr. Bonnie Lewis** and **Ms. Erin Matheny** (Southeastern Social Sciences Research Center)- \$148,109 was awarded by HUD to support the continuation of the "Northlake HMIS Data Project," which captures data from twenty-three providers that serve homeless populations in a five parish region.
- **Dr. David Hanson** (English) - Dr. Hanson was awarded \$85,455 from the Louisiana Board of Regents for "Digital Applications in Literary Scholarship, Publishing and Teaching of Writing." Students in graduate school, the workforce, and teaching benefit from this comprehensive program in print/digital publishing.
- **Dr. Aristides Baraya** (Business Administration & Finance) - "The Hispanic Business and Leadership Institute" received year 2 funding of \$50,000 from the US Small Business Administration to continue learning opportunities to strengthen the socio-economic development of the Hispanic community in the southeast region of Louisiana.
- **Dr. Emily Bond** (Nursing) - \$26,392 was awarded from the Health Resources and Services Administration (HRS) to provide scholarships through the MSN Advanced Education Traineeship Program.

Extended Studies 2008 - 2009

The Division of Extended Studies' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Extended Studies strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during the summer, and is also responsible for reserving Southeastern's facilities for off-campus groups.

Accomplishments of Extended Studies during the 2008-2009 academic year include:

- 5,589 students enrolled in academic courses at nine off-campus sites
- 15,891 students enrolled in electronically delivered courses - 715 classes
- 615 students enrolled in non-credit courses resulting in 35.1 CEU's awarded
- 4,436 students participated in Summer Camp Programs
- 35 off-campus groups reserved Southeastern's facilities, attracting over 16,450 visitors to the campus
- 305 workers attended the Incumbent Worker Training Program courses taught by outside vendors

Source: IR Extract Files and Extended Studies

Technology Resources

2008 - 2009

Total computers for students use	1,603
Open Labs	95
Service Labs	11
Restricted Labs	539
Computer Classrooms	72
Departmental Labs	770
Sims Memorial Library	116

Total number of computer classrooms and labs	52
Average number of computers per computer labs	28

A personal email, website and Net Storage are available to all faculty, staff and students.

Maximum email documents/attachments	10 MB
Maximum size of student website	10 MB

Operating Systems installed on institutionally owned computers:

Windows 2000/XP/Vista	85%
Mac	3%
Linux and Unix	12%

Campus Network Connection	
Faculty & Staff offices wired to network	100%
Classrooms wired to network	60%
Student Housing rooms wired to network	100%

Wireless Access	
Classrooms	5%
Student Housing common areas	100%
Library	100%
Campus wide	25%

Student & Graduate Technology Assistants:

Summer 2008	10 GAs & 40 Student Workers
Fall 2008	10 GAs & 77 Student Workers
Spring 2009	10 GAs & 80 Student Workers

Multimedia equipment provided for students to check out: laptops, projectors, digital cameras, digital video cameras, and tripods.

Source: Office of Technology

Technology Resources

2008 - 2009 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 145 computers throughout the building. Internet access, printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi/Dynix Symphony, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. Within the Library, computer labs, partially funded by the Student Technology Fee, provide access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, Zoom Text, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a symposium audiovisual system and a presentation practice studio allows students to develop and rehearse multi-media presentations individually or in small groups. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources 2008 - 2009

Library Holdings

Bound volumes	361,667
Serial subscriptions	3,923
Government documents	234,411
Microform units	815,326
Audiovisual materials	50,773
E-books	63,649

Human Resources

Faculty	18
Classified Staff	19
Graduate Assistants	8

Circulation

Books, Media, Equipment	30,469
Reserve	40,156

Interlibrary Loan

Borrowed	6,604
Loaned	5,791

Information Services to Groups

Number of presentations	226
Total attendance	4,791

Library Door Count 714,502

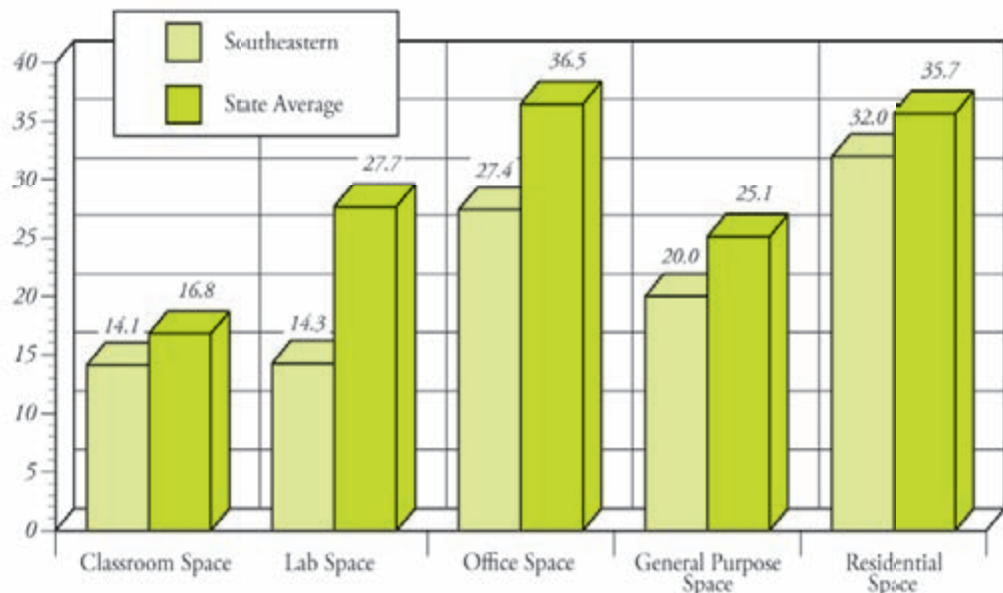
Library Services, Fall 2008

Typical Week

Hours open	87
Gate count	23,817
Reference transactions	1,060

Source: Sims Memorial Library & IR Extract Files

Space Utilization 2008 - 2009



Assignable Square Footage per Full-Time Equivalent Student

Total Number of Acres
Owned by Southeastern = 1,141

Total Number of Buildings
(all types) = 102

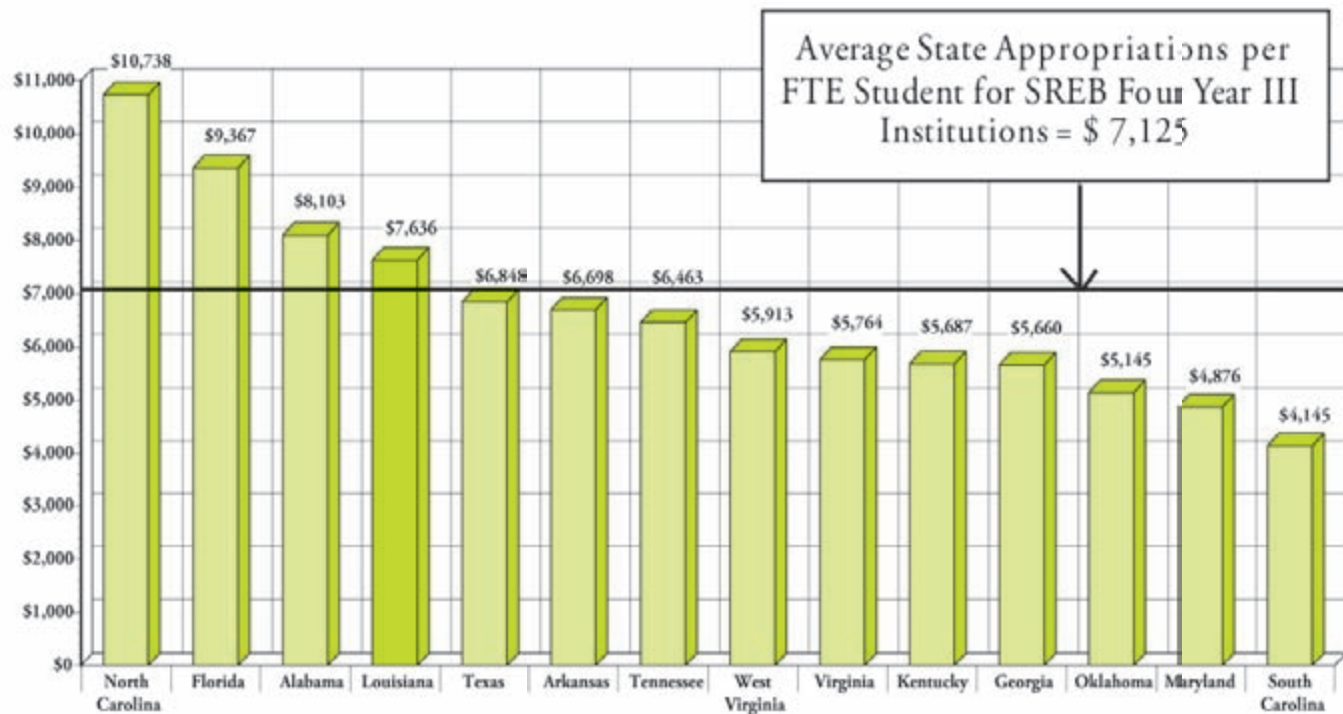
Total Gross Square Footage =
2,799,420

Total Assignable Square Footage =
1,711,364

Assignable Square Footage/FTE
Southeastern = 134.0
State Average = 202.9

Source: Space Utilization Report, Board of Regents

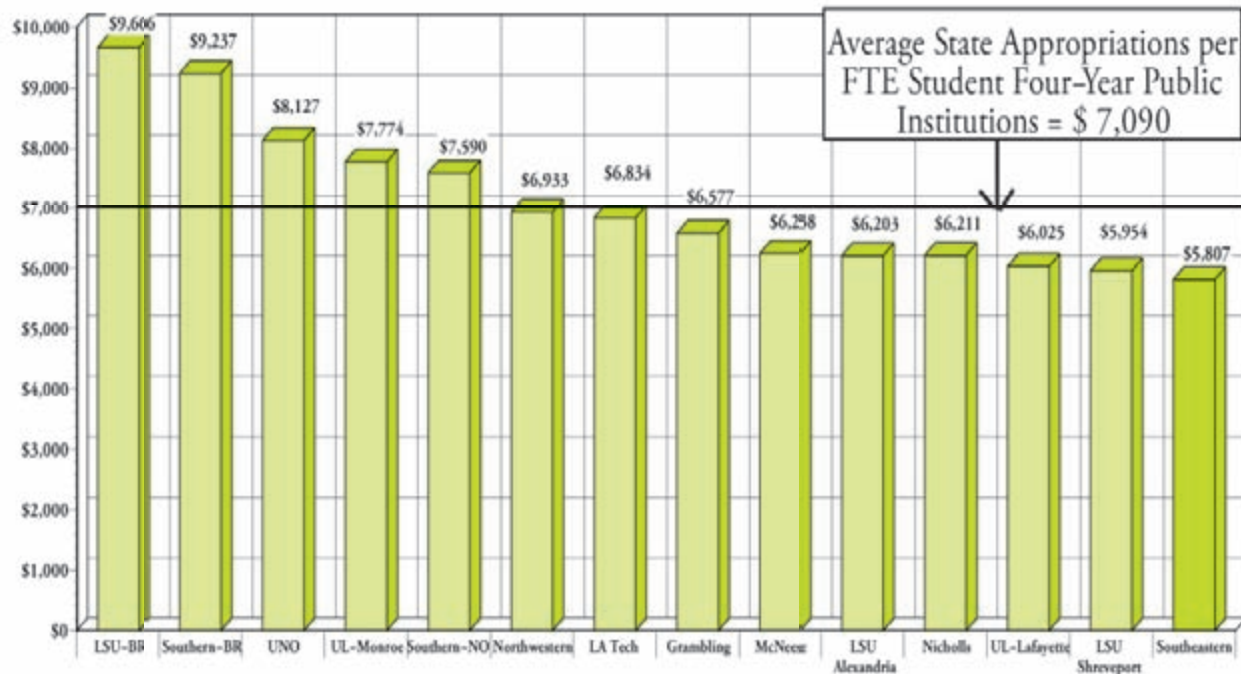
State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2007 - 2008



Note: All Institutions that make up the state averages are classified as SREB Four - Year III

Source: IPEDS Data Center

State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2007 - 2008



Note: All Institutions that make up the state averages are classified as SREB Four - Year III

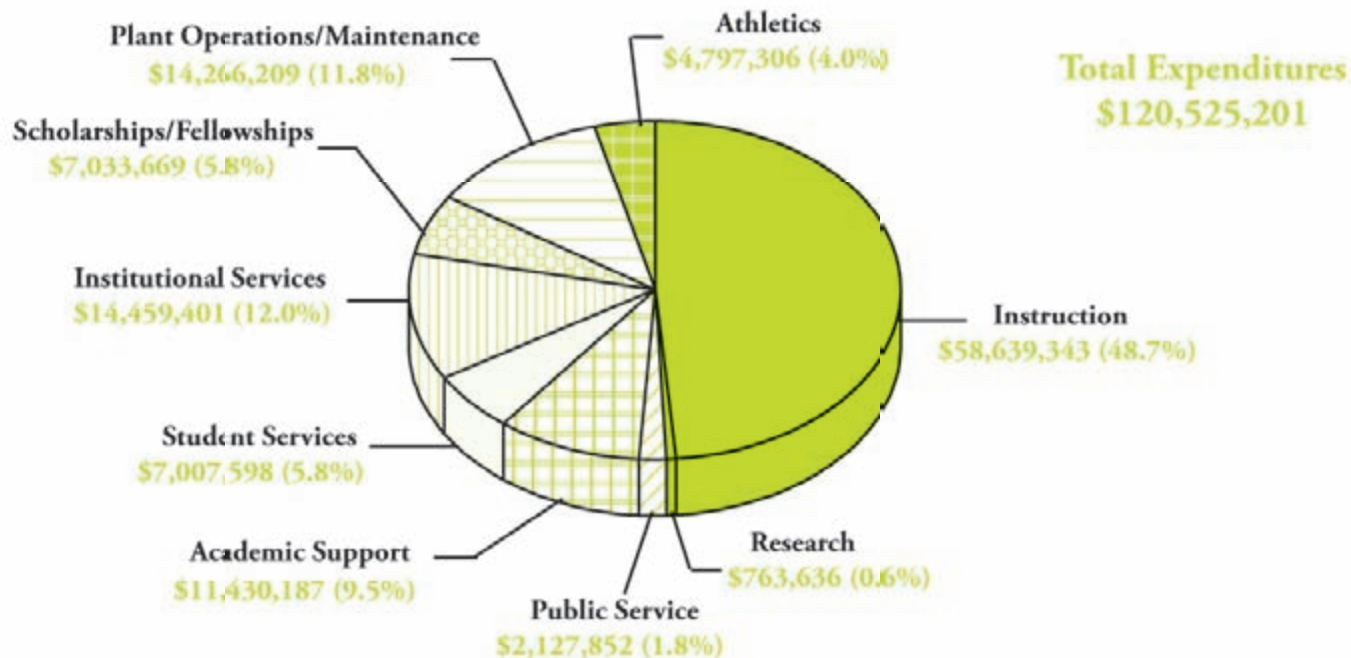
Source: IPEDS Data Center

University Revenues and Expenditures

	Actual 2007-2008	Actual 2008-2009	Budgeted 2009-2010
<u>Revenues by Source</u>			
Total State Funds	\$74,000,335	\$75,839,584	\$59,020,041
Interagency Transfer	\$0	\$0	\$10,222,480
Revenues Over Expenditures	(\$49,403)	(\$14,513)	\$0
Self-Generated Funds	\$43,666,568	\$46,891,808	\$51,282,680
Total Revenues	\$117,617,500	\$122,716,879	\$120,525,201
<u>Expenditure By Function</u>			
Instruction	\$56,161,229	\$58,115,644	\$58,639,343
Research	\$940,093	\$751,835	\$763,636
Public Service	\$2,505,175	\$2,428,841	\$2,127,852
Academic Support	\$11,742,307	\$11,962,510	\$11,430,187
Student Services	\$7,318,411	\$7,019,356	\$7,007,598
Institutional Services	\$14,252,691	\$14,684,228	\$14,459,401
Scholarships/Fellowships	\$3,791,857	\$6,251,715	\$7,033,669
Plant Operations/Maintenance	\$16,904,634	\$15,931,450	\$14,266,209
Athletics	\$4,001,103	\$5,571,294	\$4,797,306
Total Expenditures	\$117,617,500	\$122,716,879	\$120,525,201

Source: Southeastern 2009-2010 Budget Request

University Expenditures (Budgeted) by Function Fiscal Year 2009 - 2010



Source: Southeastern 2009 - 2010 Budget Request

Alumni By State Fall 2009



Alumni by Parish

Fall 2009



Top 6 Parishes

Tangipahoa	8,416
St. Tammany	7,475
East Baton Rouge	5,934
Livingston	4,488
Jefferson	3,198
Ascension	1,915

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 52,000 living alumni.

Source: Southeastern Alumni Office



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