

# **Current Student Survey 2011-2012**

**April 2012**

**Southeastern Louisiana University  
Office of Institutional Research & Assessment**

A total of 2,482 surveys were sent electronically via SurveyMonkey to a randomly selected sample of students who were enrolled at Southeastern in the Fall of 2011. Of the 2,468 surveys distributed, 618 were completed for a response rate of 25%.

### **Student Activities and Student Life**

This question asked respondents how often during the current academic year, they had attended a variety of campus events and activities. Overall, respondents were most likely to have attended Events sponsored by offices on campus (47%) and least likely to have attended films that were not required for class. (21%).

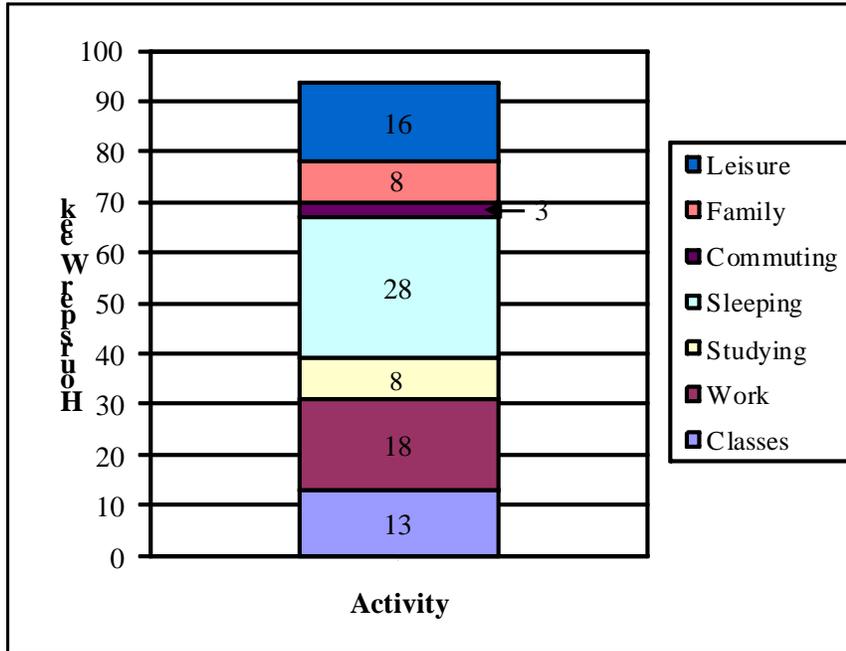
<b>Please indicate how often, during the current academic year, you have attended the following campus events or activities</b>						
	<b>Never</b>		<b>Occasionally</b>		<b>Frequently</b>	
	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>
Athletic Events	59.7%	278	27.9%	130	12.4%	58
Spiritual/Religious activities	77.3%	357	17.3%	80	5.4%	25
Films that were not required for a class	78.7%	366	18.1%	84	3.2%	15
Events sponsored by student organizations	53.2%	248	34.1%	159	12.7%	59
Plays that were not required for a class	67.7%	315	24.9%	116	7.3%	34
Concerts that were not required for a class	73.6%	343	21.7%	101	4.7%	22
Art Shows that were not required for a class	77.7%	362	18.7%	87	3.6%	17
Cultural, ethnic, or international events	76.6%	357	20.0%	93	3.4%	16
Events sponsored by offices on campus	56.9%	265	33.7%	157	9.4%	44
Intramural Sports	75.9%	352	17.7%	82	6.5%	30
Fitness Classes	69.7%	324	22.2%	103	8.2%	38

Respondents were asked to rank when the times they are most likely to attend a campus event that is not required by a class. Overall, respondents are most likely to attend an event on the weekend, followed by middle of the day, late afternoon, and finally, evening.

<b>Please rank the times below from when you are most likely to attend a campus event that is not required by a class, to when you are least likely</b>								
	<b>1 - Most Likely</b>		<b>2</b>		<b>3</b>		<b>4 - Least Likely</b>	
	%	N	%	N	%	N	%	N
Middle of the Day (11:00-2:00)	37.1%	129	20.1%	70	16.4%	57	26.4%	92
Late Afternoon (2:00-5:00)	11.4%	43	27.4%	103	39.9%	150	21.3%	80
Evening (6:00-10:00)	7.9%	30	26.2%	100	23.9%	91	42.0%	160
Weekends	52.1%	221	11.8%	50	16.3%	69	19.8%	84

Students were then asked to indicate how much time they spend in various activities during the week. Most students spend the most time (over 31 hours a week) either sleeping or caring for and interacting with their families. Figure 3 illustrates a “typical student week”.

**Figure 3**  
**“Typical Student Week”**



Leisure activities include socializing with friends, watching TV, exercising/sports, recreational computer use, and cellphone/texting.

<b>During a typical week, how much time do you spend on the following activities?</b>										
	<b>None</b>		<b>1 hr</b>		<b>1 - 2 hr</b>		<b>3 - 4 hrs</b>		<b>5 - 10 hrs</b>	
	%	N	%	N	%	N	%	N	%	N
Class/Labs	2.6%	12	1.5%	7	3.7%	17	12.3%	56	23.2%	106
34.9Working for pay	24.6%	113	1.3%	6	1.1%	5	3.5%	16	9.3%	43
Studying/Homework	0.9%	4	1.3%	6	10.0%	46	19.6%	90	32.0%	147
Commuting	17.2%	79	14.6%	67	18.3%	84	20.2%	93	22.2%	102
Volunteer Work	54.6%	249	14.0%	64	13.8%	63	10.3%	47	4.4%	20
Hanging out with friends	7.4%	34	14.1%	65	17.6%	81	20.4%	94	18.5%	85
Southeastern student organizations	65.4%	299	10.5%	48	9.4%	43	7.4%	34	3.1%	14
Watching TV	8.2%	38	13.9%	64	23.2%	107	19.7%	91	17.1%	79
Exercising/sports	19.0%	87	19.0%	87	16.3%	75	22.4%	103	15.5%	71
Interacting with/caring for family	5.6%	26	5.6%	26	8.2%	38	14.1%	65	17.1%	79
Recreational computer use	8.2%	38	14.3%	66	16.5%	76	20.0%	92	17.4%	80
Sleeping	0.9%	4	0.7%	3	0.9%	4	3.5%	16	14.8%	67
Cellphone/texting	3.3%	15	18.6%	85	19.9%	91	16.8%	77	14.2%	65
	<b>11-15 hrs</b>		<b>16-20 hrs</b>		<b>21-25 hrs</b>		<b>26-30 hrs</b>		<b>31+ hrs</b>	
	%	N	%	N	%	N	%	N	%	N
Class/Labs	30.5%	139	18.4%	84	3.5%	16	1.5%	7	2.6%	12
Working for pay	7.6%	35	12.8%	59	10.2%	47	6.1%	28	23.5%	108
Studying/Homework	15.9%	73	9.6%	44	5.4%	25	1.7%	8	3.7%	17
Commuting	4.6%	21	1.3%	6	0.7%	3	0.4%	2	0.7%	3
Volunteer Work	1.3%	6	0.9%	4	0.2%	1	0.0%	0	0.4%	2
Hanging out with friends	8.7%	40	5.7%	26	3.3%	15	1.5%	7	2.8%	13
Southeastern clubs or groups	1.3%	6	1.5%	7	0.2%	1	0.0%	0	1.1%	5
Watching TV	9.3%	43	4.8%	22	2.4%	11	0.9%	4	0.4%	2
Exercising/sports	3.7%	17	2.4%	11	0.7%	3	0.4%	2	0.7%	3
Interacting with and caring for family	8.7%	40	10.0%	46	6.1%	28	4.3%	20	20.3%	94
Recreational computer use	10.2%	47	5.4%	25	4.1%	19	1.1%	5	2.8%	13
Sleeping	3.1%	14	6.6%	30	11.7%	53	14.1%	64	43.8%	199
Cellphone/texting	6.8%	31	4.8%	22	2.8%	13	2.8%	13	10.0%	46

When asked if they have been a member of a student organization at Southeastern, the majority of the students (48.4%, n=299) indicated they have not been a member, while only a quarter (26.4%, n=164) have been. They were then asked how participation contributed to their Southeastern experience. 123 students provided responses, over a fifth (21%, n=27) indicated it helped them meet people/make friends, 9% (n=12) indicated it made them more involved and the same number said that there was no contribution. All of the responses are below.

- Lately, my lack of participation has failed me this past year. So my experience has not been a good one. That's my fault, not the schools.
- It made it better
- It has helped me meet new people and get more involved with the school.
- Not much
- it's awesome to meet people who are interested in the same things you are.
- It is a good experience seeing/meeting others in the same field of study.
- I formed close relationships with classmates/friends and professors, and therefore, I felt more closely linked to the university.
- good.
- I have been involved and met new people to help me through college.
- Made me more involved on campus
- This experience proved to be very influential and exponentially important to my personal growth and development.
- None at all
- I wasn't really that involved so it hasn't really done much.
- It has given me the opportunity to meet other students with similar interests.
- I have been able to get involved on campus and then I'm able to share my knowledge of the campus to incoming freshmen
- it has helped me to become more involved in activities sponsored by the school and has encouraged me to join more organizations.
- positively
- Greatly
- I was in the Southeastern Band and it allowed me to interact with people who are going for music degrees.
- Has made me grow as a leader on campus.
- I was a member of the Southeastern Cheerleading Squad from Fall 2006 - Fall 2010. It was a great experience.
- It hasn't
- It has helped me find friends that I know call family.
- being in a fraternity was the only enjoyable Hammond experience
- Being a part of my organization and participating in events on campus have made my Southeastern experience the best. I couldn't ask for a better college experience.
- It's been great
- It has made Southeastern feel like home to me. I would probably not stay at this school if it were not for my organization.

- I am a member of a sorority on campus. It has overall had a positive contribution. It gave me a chance to meet new people and meet some of the southeastern staff that has helped me throughout my college experience.
- Since i've been in Gamma Beta Phi, it motivates me to continue going to class and maintain a high average in each class.
- I only participated for one semester but with commuting it was too difficult. So the participation did not contribute much.
- It has brought me closer to the people attending the university with me.
- not much only because I haven't had a chance to interact
- It has made me more aware of the what Human Resources does and has given me valuable experience
- I love cheerleading! It is so much fun!
- Gives me more to do and have more friends.
- It's been amazing and made school all the more worthwhile.
- Getting to know people
- No, it was very unorganized and pointless because they didnt keep up with what you participated in. Not very personal at all.
- It didn't help very much.
- It enriched it
- Being apart of Kappa Alpha Psi gave me a great college experience!
- It gives me a reason to come around campus and meet my fellow classmates. It helps my college experience become a great experience overall.
- I played football here and it was very enjoyable, y'all have a great campus, only complaints are parking and availability of computers.
- It was a positive experience. It taught me the importance of working with others.
- just average
- Outstanding
- I am in the online graduate program. I am never on the Hammond Campus nor do I live in the area. The organization I am part of is in conjunction with ULL and McNeese - all of the meetings are via iChat.
- I am a member of honors societies, but do not have time to participate.
- Given me more initiative to succeed in everything I put my mind to.
- NOPE
- I am involved at the BCM and it is really helping my Christian walk. I love it there!
- I have met new people and get to experience new things
- I have be come very involved on campus. I know when events are occuring such as SLC, Homecoming, Strawberry Jam, Rock-n-Roar, Family Day, Career Fair, Grad Fair, etc. It has helped me strengthen my leadership and communication skills. I have become more involved with the administration and how Southeastern works behind the scene for events. It also has enforce my teamwork skills.
- It has made me a better person. Also, I am much more involved in college. My grades have even increased!
- It has provided incredible networking opportunities and great experience of leading organizations.

- Theta Xi has given me more opportunities to interact with people associated with southeastern. This has greatly enhanced my experience here at SLU
- It has been by far the most rewarding experience of college.
- I am more involved with Greek life
- I would be so bored without my organization. It has made me love southeastern and enjoy going to class etc.
- My membership in the AIHA student organization has allowed me to go to lectures from safety professionals in the field.
- more social
- It has enriched my experience and deepened my understanding of French language, culture and people.
- Positive
- It has helped me gain friends and feel more at home at southeastern.
- Participating in the Southeastern Students for Life club has given made me feel like Southeastern is my campus and that it is my responsibility to spread a culture of life on campus.
- I have discovered things about myself that I did not know before I enrolled at Southeastern. I am very glad I decided to come to school here.
- Psi chi has helped me get more involved in campus activities. It has also provided me with educational talks and helped me attend research conferences.
- Beta Alpha Psi has introduced me to many Accounting Firms and to listen to first hand experience of what to expect and what is expected in the work force.
- It caused a lack of faith in our SGA because the SGA bent the rules for Greek organizations in regard to how much money they can receive and where it can be used while denying my organization funds for previously approved activities.
- I know the inner working of the slU system
- good
- Helped me meet people.
- Lowered my positive experience at Southeastern.
- None
- Met new people, got into some art shows because of it, etc...
- It made me much more active on campus, otherwise I would only be in class or home.
- Made me a bit more active and outgoing socially, but sometimes it made time for studying/doing homework more compact. It is hard to make time for everything.
- Was not able to participate as actively as I wished due to working 2 jobs, attending grad school, and actively serving in two other professional organizations.
- I am more aware of what students at Southeastern do for the community.
- met a lot of people and learned a lot of new things
- Society; Leadership; Housing; Other Student Organizations; Orientation Leader
- great.
- t was great, but I did not have the time to continue.
- It has had an array of opprotunities for me and allowed me to meet more new people.
- Was a support network and helped me get more involved at SLU and in the community.
- Very much!

- It has enhanced my SELU experience. I have learned many things and met many people and a few life long friends. It made me more independent.
- I am the Vice President of The Dukes of Orleans and the Southeastern Sociological Association. I am a member of Reconnect and SELUSHAN. I support the NAACP. Without these clubs I would never have met so many wonderful people or had so many life changing opportunities and conversations.
- I was in Circle K and it led to a career in helping others.
- It caused me to enjoy university life much more than before. It provided contact to other people with similar interests.
- Very good, better than when I wasn't part of the organization
- it has gotten me involved a lot more with the campus community
- I enjoyed the organizations in my first few years at Southeastern. They were a great way to meet new people. In the past years, I have been too busy to participate.
- Being involved in Organizations on campus has made me LOVE college and Southeastern in particular! It has made me grow as a person and to thoroughly enjoy every day I spend here and to spread that joy and knowledge to other students!!
- Neutral. No good or bad. as an older commuting student with a family, it was actually kind of hard to participate.
- In an amazing way. I love being involved.
- My participation in the French Club has allowed me to further my interest in French culture. It has given me opportunities to connect more with my French heritage. TriBeta biology honor society has given me opportunities to explore possible careers by taking field trips to different Biology-related job locations.
- I haven't participated in anything.
- I know more people, the campus becomes more familiar. Friends encourage each other.
- Allowed me to network and meet new people
- My participation in Tri Beta (a biological honors society) has greatly contributed to my success by offering the opportunity to network with other members of the organization on a national level, which I believe will be very helpful in my future career.
- Working as a secretary or head of an organization, I've cultivated a sense of responsibility and have learned to manage tasks more efficiently.
- Yes!
- It made my SELU experience more comfortable and welcoming.
- It has helped me see the areas in which we can improve and also to take advantage of the resources we have.
- I'm active in several organizations. Some events have made me interact with my peers and enjoy learning about different cultures, beliefs, or ideas. However, some events were mediocre and were a waste of time which influenced me to not go to other events sponsored by similar organizations.
- Gives me a range of things that I can do and is helpful with the jobs that I would like to pursue.

- I feel that since I've become more involved by joining organizations on campus, my grades have gone up and my love for Southeastern has increased. I spend a lot of time participating in these organizations but to be a good member in all of them a certain GPA has to be maintained and I try to be the best student I can be while being the best member of my organizations at the same time. I definitely found a new home by being here at Southeastern.
- I am an international student. Hope that helpful to you. I have learned american cultures.
- It's given me the opportunity to meet a ton of people.
- Increased my school spirit and has made me more likely to attend events on campus.
- I found it very helpful in communication skills and striving for excellence in future goals.
- Being in a student organization has made my experience at Southeastern much more valuable.
- it makes me actually get involved around campus even though i really don't want to sometimes.
- I made me feel more involved and connected with the school and other students on campus.
- It has allowed me to see some of the bureaucratic issues that are rampant at the school as well as the things that work well in multiple situations. It has allowed me to see the situations from different standpoints as well.
- I was a member of Theta Phi Alpha sorority. I was able to learn everything Southeastern has to offer, and it opened the door for new experiences and allowed for meeting a variety of staff, faculty, and students at Southeastern.
- Looking back I would have liked to have been more involved but that was lack of knowledge and motivation on my part.
- Keeps me on campus and focused on class work
- It has helped on my resume.
- Involvement in activities has increased my awareness of department and office roles.

This section asked students to indicate their level of agreement with each of the statements about their experiences at Southeastern. The item rated the lowest overall was “Being involved in a student organization has been a factor in my staying enrolled at Southeastern” (mean=2.26) followed by “I know where to find the campus crime statistics” (mean=2.65). The highest rated item was “I have experienced intellectual growth at Southeastern” (mean=4.16), followed by “I am proud of the quality of education that I am receiving at Southeastern” (mean=4.13).

<b>On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements</b>											
	<b>1- Strongly Disagree</b>		<b>2</b>		<b>3</b>		<b>4</b>		<b>5 - Strongly Agree</b>		<b>Mean</b>
	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	
Southeastern has an attractive campus.	2.3%	10	6.3%	27	18.5%	79	33.6%	143	39.2%	167	4.01
I feel a sense of belonging at Southeastern.	6.9%	29	9.0%	38	21.3%	90	25.8%	109	37.1%	157	3.77
Being a student at Southeastern is an enjoyable experience.	2.8%	12	6.3%	27	18.3%	78	31.2%	133	41.3%	176	4.02
I feel a sense of pride about Southeastern.	7.6%	32	7.8%	33	21.6%	91	26.1%	110	37.0%	156	3.77
There is a lot of value in belonging to a Southeastern student organization.	12.3%	52	16.1%	68	27.2%	115	19.6%	83	24.8%	105	3.29
I have experienced intellectual growth at Southeastern.	2.8%	12	5.0%	21	13.0%	55	31.8%	134	47.4%	200	4.16
Southeastern faculty show concern for students as individuals.	4.5%	19	8.0%	34	19.6%	83	31.4%	133	36.6%	155	3.88
Southeastern staff and administrators show concern for students as individuals.	4.8%	20	7.4%	31	23.3%	98	29.5%	124	35.2%	148	3.83
I have made new friends on campus.	5.9%	25	8.0%	34	16.0%	68	21.4%	91	48.8%	208	3.99
I know a faculty member with whom I would feel comfortable discussing a personal problem.	16.7%	71	9.6%	41	15.3%	65	19.1%	81	39.3%	167	3.55
Student activity fees are put to good use.	11.6%	49	15.8%	67	29.6%	125	24.8%	105	18.2%	77	3.22
I have experienced personal growth at Southeastern.	4.9%	21	3.8%	16	16.0%	68	29.6%	126	45.6%	194	4.07
Faculty are fair and unbiased in their treatment of students from all cultures.	3.8%	16	5.7%	24	15.4%	65	31.1%	131	43.9%	185	4.06
Faculty display Southeastern pride in the classroom.	6.4%	27	10.4%	44	30.4%	129	24.5%	104	28.5%	121	3.58
My instructors have helped me be a successful student.	3.3%	14	5.0%	21	17.7%	75	30.4%	129	43.6%	185	4.06

<b>On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements</b>											
	<b>1- Strongly Disagree</b>		<b>2</b>		<b>3</b>		<b>4</b>		<b>5 - Strongly Agree</b>		<b>Mean</b>
	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	
I know a staff member with whom I would feel comfortable discussing a personal problem.	21.8%	92	10.4%	44	15.4%	65	16.4%	69	36.0%	152	3.34
I am proud of the quality of education that I am receiving at Southeastern.	4.0%	17	4.0%	17	13.2%	56	32.8%	139	46.0%	195	4.13
At Southeastern there is a strong commitment to diversity.	2.4%	10	6.4%	27	24.3%	103	31.1%	132	35.8%	152	3.92
At Southeastern there is a strong commitment to caring.	4.2%	18	8.0%	34	26.9%	114	25.9%	110	34.9%	148	3.79
Southeastern is strongly committed to service.	4.5%	19	8.0%	34	29.7%	126	25.7%	109	32.1%	136	3.73
Southeastern has a strong commitment to integrity.	3.5%	15	4.7%	20	19.0%	81	33.8%	144	39.0%	166	4.00
Southeastern is committed to excellence.	3.5%	15	6.1%	26	19.3%	82	30.4%	129	40.7%	173	3.99
At Southeastern there is a strong commitment to learning.	2.4%	10	4.9%	21	19.3%	82	32.0%	136	41.4%	176	4.05
Southeastern has a strong commitment to providing quality instruction.	2.6%	11	4.3%	18	18.2%	77	37.1%	157	37.8%	160	4.03
Southeastern offer students opportunities to participate in volunteer work.	7.3%	31	9.9%	42	30.1%	128	25.6%	109	27.1%	115	3.55
Being involved in a student organization has been a factor in my staying enrolled at Southeastern.	52.1%	219	11.2%	47	12.1%	51	7.6%	32	16.9%	71	2.26
I know where to find the campus crime statistics.	36.3%	153	15.6%	66	16.4%	69	10.0%	42	21.8%	92	2.65
I know what the Student Code of Conduct is.	10.1%	43	9.9%	42	17.6%	75	21.2%	90	41.2%	175	3.73
I know where to find the Student Code of Conduct.	14.4%	61	11.8%	50	15.1%	64	19.1%	81	39.5%	167	3.57
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.	4.0%	17	7.3%	31	18.9%	80	31.4%	133	38.3%	162	3.93

## What is the one thing you would like to change about Southeastern?

Respondents were asked to name one thing they would like to change about Southeastern. A total of 201 respondents made a comment. The most common change was regarding parking (23.9%, 48 respondents), including dissatisfaction with the amount of student parking available, the amount tickets are written for, and parking in general. The next most common change dealt with course offerings (10.4%, 21 respondents), including the lack of upper level course offerings, the desire for more internet courses and on-line courses, and the availability of certain courses. Below are other themes, in order of endorsement:

1. Food offered (6.0%, 12)
2. Facilities (4.0%, 6)
3. Use of fees (3.0%, 6)

All of the comments are presented below. These are verbatim statements from the students, the only editing was to remove obscene language, spelling and grammar is as the student wrote.

- the social activities
- Working harder about finding instructors who are more passionate in the craft and actually teaching the students. Keeping not only the student but also the instructor motivated to accomplished the given goal each year.
- Increasingly expensive tuition, fees and or fines
- Math XL
- Financial Aid can be a little difficult to communicate with so I would like to see more tools for students to navigate and communicate with financial aid. I speak with my financial aid counselor frequently and find that she is very helpful but the office is normally not too helpful.
- Educational internships versus student teaching. Student teaching 1 semester - internships 1 year.
- Staff and administrators that really care.
- Freshman parking
- White Hall is in desperate need of an upgrade!
- don't coerce graduates into filling out a survey by threatening to withhold their diploma
- certain classes are too easy and the instructors are not requiring enough effort out of students. (when you give an assignment and the students can tell you are too easy going they don't put the effort into it). It annoys me to turn something in on the dead line and see the slackers in the class drag it out for weeks and have the instructor asking for it every class. ACCOUNTABILITY OF THE STUDENTS needs to be worked on by the instructors. Then on the flip side of that you have a few instructors, mostly noticed them in the science dept., that are unrealistic about their courses and are failing some of our brightest students!! Please take a look at the pass/fail ratios of the upper level classes and evaluate these professors that are failing the serious junior and senior students! Particularly Organic chemistry.
- Blackboard

- available parking
- Limit campus police going after students for petty parking violations, college is expensive enough....
- dorm parking
- I wish north campus was more ORGANIZED
- I would make more online classes available for those of us with families.
- I would like for the instructors to not act annoyed when students ask questions or seek help.
- The more availability of classes and times.
- The commuter parking
- Police who write parking tickets for every little thing as if they are paid on the number of tickets they write
- More consistency in teaching styles of teachers in the masters educational leadership programs off campus
- More night or online classes with professors who can connect the material to the student. Sometimes the students feel that the material has to be self taught because the professors are not explaining it in a way in which the students understand. I know this to be true in the Accounting Dept. for sure. I am a previous graduate and the Marketing Dept did not seem to have this problem. I hear this from my classmates all the time.
- Better food on weekends.
- I would like to see more online courses.
- More parking
- Faculty & Staff. (and expand parking)
- The amount of upper level class that are available and times. Those of us students who are parents need a greater variety of times and class available
- The computer labs can be annoying sometimes.
- Make more announcements. I rarely know what's going on with activities and different opportunities.
- The office of student conduct needs to be dismantled and reorganized. The intended purpose of that office is to give students an atmosphere of education and safety while on campus, however in the event an incident occurs the student is treated as a criminal, even before any evidence is given. The process is very adversarial. In the event the student has the charges dropped, the process is demeaning. There are no safeguards in place to protect student rights. The individuals currently in power in that office are unaware of Constitutional rights, due process, and Supreme Court cases pertinent to the operation of the office in a legal and fair manner.
- More openness to student run functions, such as entertainment. Maybe provide more openness to having students use campus as an artistic meeting place. More emphasis on the artists of Southeastern around campus, more promotion of musical and art events.
- PARKING
- Class hours between departments so it is easier to graduate
- I wish student parking would stop being turned into faculty/staff parking. Entire areas are switched over to staff and the lots are never full when there are more students than parking available.

- free software for everyone
- If students take the time to fill our th SOT's, then no ,after what the score is for the teachers, it should be taken into concern. If a teacher is rated poorly, it's for a reason!
- No math lab.
- parking
- Introduce more PHD programs and admit more international students.
- More parking for upperclassmen!
- more parking
- class availability
- Tuition needs to be lower.
- I don't think students should be charged for rental books up front. I feel that if the student decides to rent the textbook, he/she should be charged when they pick it up from the textbook rental place. Other than that, i wouldnt change anything.
- Definitely math lab. There should be a choice if the student wants to be robbed of a quality education or if they want a teacher to do their job and teach with enough time to actually help the student understand. My math teacher said she wished she could spend more time on lessons but the way the tests in math lab were that just wasn't possible
- scheduling classes. there should be more classes to choose from.
- One thing I would like to change about Southeastern is its lack of parking.
- Quality of Education.
- Freshman Parking :)
- I would change the manner in which the school is presented. It seems that there are not many outside people that really respect the school. I have heard countless times that the quality education I receive is inferior to those that go to schools like Tulane or LSU.
- I would change some of the teachers attitudes. Some honestly dont really care if you pass or fail.
- Parking guidelines and how people are treated by campus police about parking issues
- I would like to see a 24 hour place to eat.
- being informed of things in enough time such as financial aid
- Teachers need to start putting grades in blackboard!
- Accuracy and responsibility of student workers. Especially those whose lack of interest and there abundance of carelessness can cause a problem with financial aid or final grade.
- MORE PARKING.
- I would change the amount of time the IRB takes to approve and/or deny a proposal for research. Turnaround from the time proposal is turned in to getting that approval should take the least amount of time as possible.
- I think that their should be more of an atmosphere of concern for students.
- Getting more companies to offer jobs at selu
- The smoking areas. They are everywhere
- Parking seems unorganized and thrown all over the place.
- Parking
- I know is good to be able to get information on your own from the computer (self search), but still the teacher should teach and clarify things, not to use an example of

another student work. It needs to be done from the instructor herself. It gave me a bad taste and I really thought about changing majors.

- The quality of some of the older buildings. (white hall)
- Campus life
- We need a dollar menu!
- PARKING
- although space is limited i would appreciate more computer stations in the library.
- More flexible availability of time schedules for classes.
- priority registration time slots....because of classes that only have one section available
- There are way too many fees in our tuition that go to stuff that will never benefit me. Please get rid of some of the unnecessary fees!!
- The university.
- parking
- The differences between two of the same courses.
- Make Southeastern Louisiana University a bigger school.
- the surveys, they are too long then we have to engage in them. Will things change if surveys are answered?
- The quality of chemistry instructors. All instructors are very knowledgable in their fields, but an abundance of knowledge does not necessarily mean someone will be a good instructor.
- Pay more attention to the Music and Arts, don't let them die!
- I would like the library to be open earlier during the weekdays
- I really think parking is a problem and I also think the on campus dining could use more healthy options. Subway and Freshens is not enough. Also the union could use a few additions/changes. There is only fast food, pasta, pizza, or MSG filled Asian food. Smoothies are not enough for "lunch" for most students. There need to be some healthier, tasty, and affordable options for students that dine regularly in the Union.
- Parking availability.
- More food places. Example, Panda Express.
- I would get rid of Course Compass. Being an A/B student, I find it rather unprofessional. I'd rather spend the time I use in the lab, in the classroom. 50 minutes just is not enough.
- PARKING
- These exit interview questions.
- The plans to extend the union and cut down the big oak tree and then take away the road to the cafe. parking is horrible how stupid is the employees to not realize that students can not attend classes if they have no place to park. SLU keeps giving the faculty all the spots and i walk by at least 20 spots a day that are not used. Give those to the students.
- In the cafeteria, if you need to swipe in for someone then that should come off of your meals and not out of your cub cash.
- less random alarms going off in Pride hall in the middle of the night.
- More parking spots
- When you give evaluations, give them all at once. I keep getting evaluations and i cannot keep up with the ones I have and have not done.
- More free food.

- Parking, it is horrible.
- North Campus Parking!
- More parking spots!
- I would like there to be more sections of classes offered and also classes offered every semester especially in the biology department.
- The Internet access and phone service
- We are already college students that are hard up on money and we pay tuition so why not giving the students better discounts on food in the union in association with our GPA
- I wish there was a way to where we could install teleportation booths on campus, so I wouldn't have to keep driving to school every day.
- The faculty members' bias toward students
- Give study guides for the every test.
- the parking...we need more parking for upperclass..
- I wish there were more a weekend life and better football/tailgating reputation
- The amount of greed and corruption amongst the administration.
- George Dorrill should teach every class.
- Keep adding parking.
- Parking for off campus students
- The parking. There isn't enough parking for all the
- Students.
- Professors need to avoid using foul language. English 102 readings should not include perverted sexual content.
- more available computers in different buildings
- More Parking
- Student involvement in academics and long term career planning.
- Nothing I love it, second home.
- More evening classes in the advanced classes for working people who are close to a degree but have to work.
- -Offer more KIN/HS classes. -Better parking. -nutrition programs to help students get on a good eating habit. (healthy students = productive students) -more leniency for parking tickets.-nutrition schedule/dietary implementation for students to really reduce over weight students and produce a strong campus physically and mentally.
- The French major being brought back.
- White hall being fully renovated
- I would change the Events/ They are invaded mostly by students living in university housing. There should be some type of event that is marketed towards just commuter students. Why I feel this way is most college students staying in the dorms is 17-18. I am 25 and don't want to hang around with immature kids barely out of high school. I would like to hang around with my own kind.
- Have one teacher stop talking about her peach tree investment.
- Library to be open on Saturdays.
- Parking. Look around, it sucks.
- The difficulty with LeoNet and enrolling. Many people have trouble getting advised also, and therefore cannot enroll. So many valuable classes are just not being offered, and even

the classic major Liberal Arts is being discontinued as if this is some technical college. This is giving many students trouble.

- updating the looks of the landscaping around campus, have the roads and parking areas fixed to look nicer. Move most of the parking to parking lots on the outskirts of the campus and remove most of the auto traffic from the inner campus.
- Math lab
- Transformation of the educational model used in graduate nursing.
- Technology - software
- Have prior course approval before priority registration begins.
- Reduces the number of faculty members that have strong foreign accents.
- Alt cert education students should be allowed to take ALL classes in summer or at night or online.
- I would change the way you schedule classes. In the education department, you should be able to get classes based on the priority registration. However, it is first call, first serve. In other words, it is very difficult to get the classes you need because if you know someone in the office, you will always get placed first.
- White hall needs some work.
- They way we register for classes. It should be first come first serve and we should be able to add classes before we have passed a required class and if we don't pass that class we must drop the next level class automatically.
- the diversity. black people need to feel comfortable too.
- Parking!
- small campus
- The parking.
- Need to stop spending so much money on "beautifying" the campus, like adding landscaping or constructing new buildings and allocate that money to updating technology in the classrooms and remodeling existing buildings such as White Hall.
- Have more activities designed to appeal to a broader spectrum of students. Some activities/promotions here seem to be geared to a particular group.
- I would like to change the hours Southeastern operates the union and cafeteria on Thursdays and weekends.
- I hate that science labs occupy 2 to 3 hours of time but only count for 1 credit. Enrolling in more classes is impossible to fit around those labs.
- Do away with the University Parking office!
- Caymen Cafe and the cost of tuition
- for others to know the benefits of attending selu
- I would like to change the parking and the temp. tag rules!
- longer hours at the cafeteria
- more student pride and participation
- Better assistance for older students who have families and are returning to school.
- UPD
- Most of the faculty are excellent! They really seem to care about the students and if they are learning. I wonder, based on the reputation of some of them and my personal experience, how they have maintained employment these years. I found out recently one

such professor got tenure, which completely baffles me. I wish Southeastern was more selective with tenure.

- The excessive fees or the increasing fees, students would rather pay for an education than a bunch of extra circular activities. Cheerleaders, study groups and sports should be funded by boosters, dues and their own profits/revenue.
- French program
- Need more computer labs.
- I think we need more parking for commuters.
- Less of a commuter school, more PR for the university.
- I wish there were more needed classes offered. What I mean by needed is that there are classes that are required, not electives, in my major which are only offered once a semester or sometimes only once every other year. This is one part of Southeastern that I am greatly dissatisfied with.
- keep increasing admissions/retention requirements. it seems as though anyone can come here.
- some of the teachers dont care at all if you pass or fail so I would caring teachers
- I would like to make it a smoke-free campus. I would like the smokers to respect the non-smokers. It is not fun when you are sitting and reading under a beautiful tree, on a beautiful day with nice weather, then suddenly you have someone blow smoke in your face, the smoke chokes you and you can't breathe, you have to pack up and leave.
- The Art buildings are pretty run down. I would like to see those remodeled.
- Later Wellness Center Hours. Have it stay open to midnight or at least 11 pm
- I would like to see more places to sit outside and eat lunch...more benches
- The chemistry department is deplorable...
- I don't think we should be so concerned with football as one of our main sports- we do have great soccer and basketball teams, though. They really show what Southeastern is made of.
- More Elevators that "works" in certain buildings, more and big shuttle buses, more locations for the buses(bus stops)
- The parking. It would have been nice this semester to know all of the new faculty parking that once used to be upperclassmen commuter parking. A warning would have been nice, not a hefty ticket.
- I would allocate more money to academics than to athletics. We should be cutting extra-curricular activities before we end academic programs.
- To see more school spirit among the students. Seeing more of another school at your own university does not make you feel apart of the university.
- change where freshman can park.
- Add on to the workout area at the Pennington Center.
- not having friday classes
- reduce the amount that tuition cost to \$0
- The food options within the Lion's Den and Caymen Café.
- all the useless fees
- teachers, so that with quality teachers we can compete with huge, reputed techers !!

- Having events on Thursdays since it is a commuter school and many people go home on this night.
- I would make campus more enjoyable and have fun activities throughout the weeks.
- I would like to change the fact that some classes are not offered sometimes. There are classes I really wanted to take that I can't because there's no one to teach them next semester.
- Multiple compliants and several dropping a class should spark an interest in the teachers ability
- winning football team
- The parking for upperclass students. There are not enough close to D. Vickers or North Campus.
- More computer labs please! (With better printers)
- Parking availability
- I would want more student input into the process. Not just elected officers but actual ballots for changes that would affect students such as the student activity fees. Not just a group ballot; all or nothing, but to see where students would place the priority of where money should go.
- more section of class offered.
- No more bowing down to lsu.
- Better parking for commuters
- The whole enrollement, advising, financial aid system, I have been at SELU for many years and it has never gotten any better.
- Availabilty of 100%online classes
- More inexpensive meal choices for struggling students. We need to eat to maintain our grades and not all of us have \$10.00 or more to spend a day on campus.
- Parking signs are confusing, and parking tickets are too expensive! Why are parking tickets at LSU only \$10, but at Southeastern they are \$50. Also, at LSU you can get your tickets thrown out for leginimate reasons, and at SLU you cannot. I honestly parked in the wrong place because I didn't understand the sign, and campus police did not care. VERY ANNOYING!!!!
- Parking
- Class scheduling
- Quality education
- I have three ruptured discs in my back. Disability services are unavailable to me and an rfa nerve block is not a university excused absence.
- Offering more diverse classes at the livingston literary center