

Current Student Survey 2012-2013

August 2013

**Southeastern Louisiana University
Office of Institutional Research & Assessment**

A total of 2,497 surveys were sent electronically via SurveyMonkey to a randomly selected sample of students who were enrolled at Southeastern in the Fall of 2012. Of the 2,497 surveys distributed, 542 were completed for a response rate of 22%

Student Activities and Student Life

This question asked respondents how often during the current academic year, they had attended a variety of campus events and activities. Overall, respondents were most likely to have attended Events sponsored by a student organization (52%) and least likely to have attended films that were not required for class. (19%).

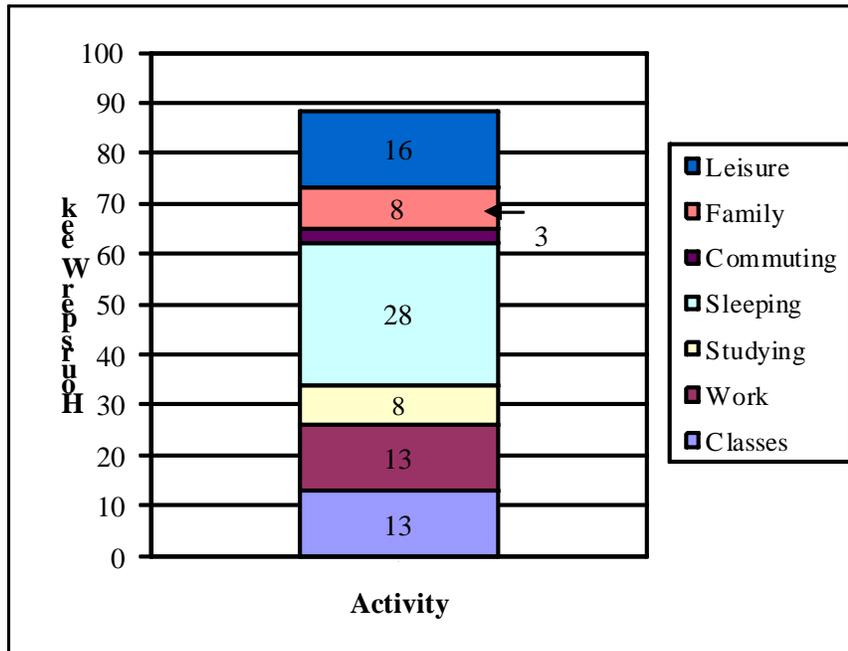
Please indicate how often, during the current academic year, you have attended the following campus events or activities						
	Never		Occasionally		Frequently	
	%	N	%	N	%	N
Athletic Events	56.2%	225	33.0%	132	10.8%	43
Spiritual/Religious activities	80.9%	326	13.2%	53	6.0%	24
Films that were not required for a class	81.2%	324	15.5%	62	3.3%	13
Events sponsored by student organizations	48.1%	191	39.8%	158	12.1%	48
Plays that were not required for a class	70.1%	281	21.4%	86	8.5%	34
Concerts that were not required for a class	71.6%	287	20.7%	83	7.7%	31
Art Shows that were not required for a class	74.7%	298	20.8%	83	4.5%	18
Cultural, ethnic, or international events	72.8%	292	22.9%	92	4.2%	17
Events sponsored by offices on campus	52.9%	212	36.7%	147	10.5%	42
Intramural Sports	71.9%	289	17.4%	70	10.7%	43
Fitness Classes	71.6%	287	21.4%	86	7.0%	28

Respondents were asked to rank when the times they are most likely to attend a campus event that is not required by a class. Overall, respondents are most likely to attend an event on the weekend, followed by middle of the day, late afternoon, and finally, evening.

Please rank the times below from when you are most likely to attend a campus event that is not required by a class, to when you are least likely								
	1 - Most Likely		2		3		4 - Least Likely	
	%	N	%	N	%	N	%	N
Middle of the Day (11:00-2:00)	18.5%	100	10.5%	57	10.7%	58	17.3%	94
Late Afternoon (2:00-5:00)	6.5%	35	15.5%	84	24.2%	131	10.7%	58
Evening (6:00-10:00)	5.4%	29	16.2%	88	12.7%	69	24.9%	135
Weekends	36.0%	195	10.9%	59	7.7%	42	11.1%	60

Students were then asked to indicate how much time they spend in various activities during the week. Most students spend the most time (over 31 hours a week) sleeping. Figure 3 illustrates a “typical student week”.

Figure 3
“Typical Student Week”



Leisure activities include socializing with friends, watching TV, exercising/sports, recreational computer use, and cellphone/texting.

During a typical week, how much time do you spend on the following activities?										
	None		1 hr		1 - 2 hr		3 - 4 hrs		5 - 10 hrs	
	%	N	%	N	%	N	%	N	%	N
Class/Labs	1.8%	7	3.6%	14	2.1%	8	12.4%	48	24.9%	96
Working for pay	31.6%	123	2.1%	8	1.8%	7	4.6%	18	8.5%	33
Studying/Homework	1.5%	6	2.3%	9	9.7%	38	18.2%	71	26.3%	103
Commuting	14.5%	56	12.4%	48	21.5%	83	20.7%	80	20.7%	80
Volunteer Work	56.8%	220	15.8%	61	13.4%	52	6.7%	26	2.1%	8
Hanging out with friends	9.7%	38	10.8%	42	16.9%	66	23.1%	80	17.7%	69
Southeastern student organizations	57.9%	223	14.0%	54	10.4%	40	9.4%	36	3.1%	12
Watching TV	11.9%	46	14.0%	54	21.5%	83	21.5%	83	16.6%	64
Exercising/sports	20.2%	79	13.0%	51	24.6%	96	18.2%	71	15.1%	59
Interacting with/caring for family	7.2%	28	6.4%	25	9.5%	37	11.9%	46	16.8%	65
Recreational computer use	7.5%	29	14.2%	55	16.5%	64	19.8%	77	21.6%	84
Sleeping	1.3%	5	1.0%	4	0.3%	1	2.1%	8	18.1%	70
Cellphone/texting	1.8%	7	15.4%	60	21.3%	83	17.2%	67	17.2%	67
	11-15 hrs		16-20 hrs		21-25 hrs		26-30 hrs		31+ hrs	
	%	N	%	N	%	N	%	N	%	N
Class/Labs	24.9%	96	19.9%	77	4.7%	18	2.8%	11	2.8%	11
Working for pay	4.9%	19	11.8%	46	9.5%	37	5.7%	22	19.5%	76
Studying/Homework	16.1%	63	1.5%	49	4.9%	19	5.1%	20	3.3%	13
Commuting	5.7%	22	2.1%	8	0.5%	2	1.0%	4	0.8%	3
Volunteer Work	1.6%	6	1.8%	7	1.3%	5	0.3%	1	0.3%	1
Hanging out with friends	7.4%	29	6.4%	25	4.4%	17	0.5%	2	3.1%	12
Southeastern clubs or groups	1.0%	4	1.0%	4	2.1%	8	0.0%	0	1.0%	4
Watching TV	5.4%	21	3.4%	13	2.6%	10	0.5%	2	2.6%	10
Exercising/sports	4.6%	18	2.0%	8	0.8%	3	0.8%	3	0.8%	3
Interacting with and caring for family	13.7%	53	6.2%	24	6.4%	25	6.2%	24	15.7%	61
Recreational computer use	7.2%	28	4.6%	18	3.4%	13	1.5%	6	3.6%	14
Sleeping	4.4%	17	8.0%	31	8.5%	33	15.0%	58	41.2%	159
Cellphone/texting	5.9%	23	6.2%	24	4.9%	19	2.3%	9	7.7%	30

When asked if they have been a member of a student organization at Southeastern, the majority of the students (47.8%, n=259) indicated they have not been a member, while only a quarter (26.2%, n=142) have been. They were then asked how participation contributed to their Southeastern experience. 100 students provided responses, almost a third (30%, n=30) indicated it helped them meet people/make friends, 15% (n=15) indicated it made them more involved or gave them a sense of belonging. All of the responses are below.

- Positively, increased social networking and overall happiness in my classes
- Great experience
- Allowed me to network
- Not that much since I am a commuter and have a job and have to pay bills to live on my own.
- Idk
- The organization kept me involved with a group making it easier to meet people with similar interests.
- it has allowed me to get more in touch with the student body and faculty
- Learned a lot over this campus
- Helped me meet people.
- Good
- I take many hours. I am possibly overloaded. I plan to cut back a bit.
- Greatly, women's soccer team motivates me to keep up my grades
- Made me focus more on school
- Personal growth
- I am on the cheerleading squad which has gotten me so involved with my school!! It also allows me to be involved with other sports besides mine! I love it!
- I have met many new people
- It has been great
- I hated it.
- Meet many new people!
- I have met new people.
- Great
- The commuting part gives me time to think on the way to and from school, and the using the computer keeps my keyboarding skills honed.
- It has not, I went to one meeting and decided it was not for me.
- It showed me leadership
- it's helped me become more involved with the school
- it has not
- It has helped me meet new people and learn new things.
- It's been a great opportunity.
- I have volunteered my time and purchased items for donations.
- It has made the college experience more memorable.
- It helped me with advancing in my major
- It got me more involved with what the school had to offer and now that I'm no longer a part of that organization I still look to see what events are going on around campus

- I have bonded with my fellow students, and have made use of the opportunities afforded to me by the University and the organization.
- I am a new member but I have enjoyed it so far
- Amazingly
- Helps me be motivated to keep up with my grades.
- Meeting others.
- It has gotten me to be involved on campus.
- I enjoyed intramural sports. Once they ended the indoor soccer program I was very upset.
- fine
- I attend games because of my participation, and have some knowledge of events that go on at school. The main way I find out about events is through cheer leading or friends.
- It's been pretty fun I guess.
- I have gained or improved skills (communication, writing, public speaking, time management, and professionalism) through many leadership experiences that I believe would not have been improved otherwise.
- Alpha Psi Omega has helped me build my skills as an actor and has given me a family at school.
- I was able to meet people with common interests. We also went to cultural events together.
- It has made me enjoyed my time in college, rather than go to class, work, then home.
- it has helped me to focus more on school and also it makes me excited to be a part of something at the school.
- made being social more easy
- Good for my résumé
- I thoroughly enjoy participating in the on-campus ministry Lions for the Lamb. I feel less stressed and happier every time I leave the meetings, and I have the opportunity to meet many new friends each and every week.
- Very positive and engaging; going greek made the biggest difference.
- It has made me enjoy college.
- I participate in the BCM on campus and I have made many friends. It has contributed to my experience because I have more than just school work to look forward to and I love hanging out with my friends there.
- Created important relationships in my life
- My participation has enhanced my experience. It has taught me time management and has made me want to succeed.
- Its kept me in the know of events.
- Very Positive
- It's made it more meaningful
- I was able to meet new people easier than if I would not have joined.
- Has not.
- It has made it more enjoyable, and I have gotten to meet more people.
- Made events more enjoyable.
- Made friends, built my resume, lasting memories
- Helped me to meet new people.

- It allows me to meet more people and I like that there are so many people here on campus.
- Just make you apart of something bigger than you individually, and you have a great appreciation for Southeastern on your journey toward transitioning to adulthood.
- Being apart of Beta Alpha Psi helps me network with accounting firms, increasing my opportunities for jobs.
- Student organizations are a fantastic way to meet friends and get involved in the university in a way that is both academically and recreationally profitable.
- I have met new people and have been involved in different activities for the organization.
- My participation in NSCS has enabled me to see that there are bigger and better things out there for students in college.
- It has been great to meet new people and interact with people from all walks of life.
- It has made me more aware of different things.
- It gives me something to look forward to and it helps me make friends.
- enhanced
- It makes me feel more involved in school.
- It has made it better.
- GREAT RAWR
- So far, Its good.
- Its made me more aware of some of the events on campus that I normally wouldn't hear about since I live off campus.
- more involved and aware of campus events.
- Love it!
- Enhanced it.
- I've made more friends.
- being part of Phi Mu Alpha Sinfonia has been one of the most significant and beneficial experiences of my life in college
- I've found a niche to spend time with.
- When I joins a sorority my freshman year, it was motivation to make good grades and stay in school. High school friends that did not join a sorority dropped out within a year.
- The Baptist Collegiate Ministry has given me most of my friends and has kept me strong in my faith. It has also taught me so much about how to be a better Christian and has enriched me life! It is a wonderful place to go and hang out, relax, fellowship, learn, teach, and worship.
- Helped me meet more people.
- I have met some interesting people and made a few casual friends.
- Networking with other nusres
- Made it better.
- Gave me real life experiences that I can apply in real world situations especially in the workforce.
- helped me gain experience and projects that i can include in my portfolio and resume
- I was a freshman at the time and did not really have time to do school work and participate
- Leadership role = Leadership experience.

- And then another organization was so unorganized and stupid that I quit.
- It has helped me become more connected to the school and more of a community member. I attend a lot more events the school puts on because I know about them or have been asked to help out.
- it has made it better because i actually have something to do
- Good
- It has made me feel more part of the Southeastern Community and helped my confidence in school.

This section asked students to indicate their level of agreement with each of the statements about their experiences at Southeastern. The item rated the lowest overall was “Being involved in a student organization has been a factor in my staying enrolled at Southeastern” (mean=2.32) followed by “I know where to find the campus crime statistics” (mean=2.61). The highest rated item was “I have experienced intellectual growth at Southeastern” (mean=4.17), followed by “I am proud of the quality of education that I am receiving at Southeastern” (mean=4.11).

On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements											
	1- Strongly Disagree		2		3		4		5 - Strongly Agree		Mean
	%	N	%	N	%	N	%	N	%	N	
Southeastern has an attractive campus.	1.9%	7	6.0%	22	19.9%	73	32.7%	120	39.5%	145	4.02
I feel a sense of belonging at Southeastern.	6.3%	23	12.1%	44	21.1%	77	26.3%	96	34.2%	125	3.70
Being a student at Southeastern is an enjoyable experience.	4.4%	16	6.0%	22	17.2%	63	32.2%	118	40.3%	148	3.98
I feel a sense of pride about Southeastern.	5.5%	20	7.7%	28	22.0%	80	29.9%	109	34.9%	127	3.81
There is a lot of value in belonging to a Southeastern student organization.	13.7%	50	13.2%	48	27.7%	101	22.5%	82	22.8%	83	3.27
I have experienced intellectual growth at Southeastern.	2.7%	10	3.3%	12	16.4%	60	29.0%	106	48.5%	177	4.17
Southeastern faculty show concern for students as individuals.	4.1%	15	6.8%	25	22.6%	83	32.4%	119	34.1%	125	3.86
Southeastern staff and administrators show concern for students as individuals.	4.1%	15	9.0%	33	25.5%	93	31.8%	116	29.6%	108	3.74
I have made new friends on campus.	4.9%	18	7.4%	27	17.2%	63	24.8%	91	45.8%	168	3.99
I know a faculty member with whom I would feel comfortable discussing a personal problem.	19.1%	70	11.5%	42	13.4%	49	19.9%	73	36.1%	132	3.42
Student activity fees are put to good use.	14.5%	53	13.7%	50	32.8%	120	19.1%	70	19.9%	73	3.16
I have experienced personal growth at Southeastern.	3.6%	13	5.2%	19	15.3%	56	28.4%	104	47.5%	174	4.11
Faculty are fair and unbiased in their treatment of students from all cultures.	2.2%	8	4.9%	18	23.3%	85	35.6%	130	34.0%	124	3.94
Faculty display Southeastern pride in the classroom.	7.4%	27	12.3%	45	28.2%	103	25.2%	92	26.8%	98	3.52
My instructors have helped me be a successful student.	3.0%	11	5.4%	20	19.3%	71	32.4%	119	39.8%	146	4.01

On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements											
	1- Strongly Disagree		2		3		4		5 - Strongly Agree		Mean
	%	N	%	N	%	N	%	N	%	N	
I know a staff member with whom I would feel comfortable discussing a personal problem.	20.4%	75	13.1%	48	15.8%	58	18.0%	66	32.7%	120	3.29
I am proud of the quality of education that I am receiving at Southeastern.	2.2%	8	5.7%	21	17.7%	65	31.3%	115	43.1%	158	4.07
Southeastern offer students opportunities to participate in volunteer work.	7.1%	26	14.2%	52	31.8%	116	24.1%	88	22.7%	83	3.41
Being involved in a student organization has been a factor in my staying enrolled at Southeastern.	48.1%	175	10.4%	38	17.6%	64	9.6%	35	14.3%	52	2.32
I know where to find the campus crime statistics.	36.5%	134	16.6%	61	16.1%	59	10.6%	39	20.2%	74	2.61
I know what the Student Code of Conduct is.	10.9%	40	12.8%	47	18.9%	69	21.3%	78	36.1%	132	3.59
I know where to find the Student Code of Conduct.	13.4%	49	10.4%	38	21.1%	77	19.5%	71	35.6%	130	3.53
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.	4.6%	17	7.6%	28	26.9%	99	24.5%	90	36.4%	134	3.80

What is the one thing you would like to change about Southeastern?

Respondents were asked to name one thing they would like to change about Southeastern. A total of 140 respondents made a comment. The most common change was regarding parking (20.7%, 29 respondents), including dissatisfaction with the amount of student parking available, the amount tickets are written for, and parking in general. The next most common change dealt with student involvement and/or pride in Southeastern (8.6%, 12 respondents), including having more opportunities available and encouraging more involvement. Below are other themes, in order of endorsement:

1. Faculty (5.7%, 8)
2. Facilities (5.0%, 7)
3. Course offerings (5.0%, 7)

All of the comments are presented below. These are verbatim statements from the students, the only editing was to remove obscene language, spelling and grammar is as the student wrote.

- Theoretical art approach to a more traditional
- Nothing
- Parking and more events for students
- My scheduling through the years was chaotic as hell, i took many intro classes after i took the class itself. in retro spect it was nice because i aced the intro classes..but it made taking the real class unreasonably difficult. for instance i took mathematical phys before i ever took linear or calc3, I took modern after I took quantum AND optics.
- Nothing
- The science department needs more of the budget. If the students are to be nurses and doctors we should have enough petridishes to inoculate the species more than once to keep a health sample for testing throughout the semester. We did not have this experience due to the budget. There is also limmited technology in the science buildings.
- Bigger towels at the Pennington center
- I will be happy when the construction is completed.
- Diversity
- have rotating schedule for all classes all year long as an option.
- The only problem I feel I have with southeastern is the union. Like I previously said, I avoid it at all cost due to students.
- Nothing!!! I love every aspect of it!!
- Student helpers need more training.
- More available 24 hour labs in different locations on campus
- The parking system and its fines.
- NOTHING!! I LOVE EVERYTHING
- Having to pay a fee for so many things i dont use, or parking.
- Parking
- Freshmen parking near the science halls.
- parking and tickets

- The way the departments interact with each other and implement a higher level of communication with the students.
- Get better people working in admissions
- the faculty members being more helpful.
- all the construction... hard to get around by car and even walking
- More seating outdoors. The campus is too pretty to not enjoy it!
- Scheduling! I wish we could change classes after the first day of the semester has begun.
- parking
- Needs more trampolines.
- information is difficult to find. Things seem to be hidden on the webpage. Some faculty seem put out when asked how to find or do something. It is frustrating to not be able to find things that seem like a simple request. For example: the code for registration many students do not know how to create the code.
- Nothing
- PARKING SPACE FOR STUDENTS!!!!!!!
- more places to eat
- Better parking for students!
- better book availability at the library
- nothing
- Math curriculum
- The amount of money I pay in fees each semester. I don't feel I should have to donate so much money to cheerleaders, band, or other organizations I have nothing to do with each semester.
- Update/renovate buildings and classrooms all over campus.
- Allow students graduating to receive diploma the day of graduation, instead of waiting to have it mailed to their homes!
- That people view it as an east school. College is not easy and just because it is not LSU does not mean we are not getting a good education. A lot of our programs prepare us more for the real world than the "theories" that are taught in Baton Rouge. We get a hands on experience that is needed when looking for a career.
- The Chemistry department. It's kind of terrible.
- Stronger emphasis on intellectual growth in individual research rather than testing and group projects.
- Find a way to instill more pride in all SLU students.
- Parking.
- Landscaping
- Increase the admission standards substantially.
- CAB needs to host more big events appealing to students: concerts, comedians, ect. Our students shouldn't have to go to LSU to see a free event. Faculty members should be judged more on their SOTs. Use the budget cuts to fire faculty and staff members who do not deserve the job, instead of faculty and staff who brings something positive to Southeastern.
- The dorms, the building themselves as well as the people uncharged of them. Everything else is really very good.

- Chemistry department teachers, hard to understand them at times with their accents!
- I think Southeastern should change their parking.
- Be more commuter friendly by having activities during the day instead of at night so people that commute can be involved
- There needs to be more student parking and less faculty parking. There are always tons of faculty spots available, but never student spots.
- The fees that everyone has to pay. Why do I have to pay a cheerleading fee? I'm a 39 yr old non-traditional student that works full time, lives with my family more than an hour away and don't attend any athletic events.
- Lower tuition
- The social hierarchy.
- I would love if the cafeteria food would improve in quality. I understand that might raise my tuition, but something must be done.
- All the separating of people even though it's their own choice.
- There should be another coffee shop on the other side of Friendship Circle or in the building with Chick-fil-a.
- I would like to change the fact that Southeastern has no boys soccer team.
- Academic reputation
- Parking
- Nothing really.
- More pride for Southeastern and not other schools.
- It looks old and run down. It would be nice to look at the inside of Pottle or any other building for that matter if it had renovations considering I basically live there. I also feel like pulling teeth trying to get information out of people and I feel like I do not matter to any teacher and they do not care.
- I would make the campus a little bigger for attractiveness purposes.
- The way teachers can be towards students. Some teachers who have tenure could really care less about their students because they know that they can't be fired. I am tired of not receiving the needed help because they don't want to take the time to help you! I am student-teaching and taking two other classes. One was a term class and my Geography teacher was absolutely amazing! So caring and helpful! Because he knew that I was student-teaching, he would allow for the entire class one day out of the weekend to take the exam when I had asked him for an extra day so that I wasn't rushing to leave my teaching site to take the exam. So, he would make the exam open on a Sunday and close on its regular day (Tuesday or Wednesday). He understood his students! However, my Anthropology teacher could care less. This online class is a full term class. I have asked her many times if she would allow the exam to be open one day out of the weekend. Her first reply?? I cannot give you special help. So, I said that you don't have to do that just for me, it can be for the whole class and I know the students would appreciate an extra day to take the exam. Her next reply?! I cannot do that because it pushes me back. She has it opened for one day, ONE DAY! But she has no time to push it back a day when the class is 4 months long! A teacher who was teaching a TERM class was able to do that, but she couldn't. Very sad. Teachers need to understand that students are going through things just like everyone else! Then, I'm tired of these super smart teachers making students feel like

idiots. My chemistry lab teacher tore my dreams a part when he yelled at me in class for making a measurement error. He made me feel like an idiot! And for a 4.0 graduate, to feel like an idiot just crushed me!! I was on my way to be an Anesthesiologist, and a few days later, my major was changed to English Education. He finds out and tells me that English is a better fit for me anyway. He ruined my dreams! Teachers like the ones mentioned above are the reasons why I want to be a teacher! I don't ever want to do the things to students that those teachers did to me!

- a centralized desk of student information and activities
- or a web address for random student conversation.
- Parking and the ticketing system are just. so. awful. We're being milked for money instead of pushed from breaking the rules. Here's a thought: Give someone a ticket whenever they do something wrong. Then don't give them a ticket when they don't do something wrong. # of tickets= # of incidents of infraction.
- Overall campus atmosphere
- alot of things, but main one would be the unfair judgements and profiling that goes on here, not because my feelings get hurt, but because it affects your overall grade that you work hard for to earn
- More upperclassmen commuter parking!
- leonet
- the parking system needs help
- Parking
- Paint the line in the middle of the roads yellow that divide the coming and going traffic. That is complete opposite of standard roads. It is always confusing when I go there.
- More updated buildings and classrooms
- The student union would accept gift cards.
- I would like to change the amount of homework and studying required.
- My Curriculum.
- Spend less money on trying to make the campus aesthetically pleasing
- make it cheaper
- Fresh food options
- There's so much litter in places people forget to look, like under bushes, near plants, etc. Also, the whistling air conditioners scare me half to death.
- nothing
- Parking
- More available dining for students.
- If southeastern could advertise things in more ways, maybe more people would decide to go to things other than sports events or plays.
- stop the state's budget cutting
- the bookstores prices
- **ADD MORE UPPERCLASS PARKING!**
- Better access to classes for returning adults that also must work during the day. There is not enough evening classes.
- Having class on Friday again to help with the work that needs to been done for some classes.

- N/A
- I don't feel as though I have been very challenged. Teachers need to put less emphasis on grades and scantron tests and more emphasis on interactive learning. Actually pushing students to THINK rather than MEMORIZE. Memorization isn't honing any great skill of the mind. People need to think to learn and grow.
- Greek organizations are made to be too big of a deal. A vast minority of students participate in them and yet they are the most often advertised thing on campus. With 15,000+ students attending SLU so much emphasis on "Going Greek" is a bit overboard. Greek Life does not symbolize what it used to. If you do a quick survey you'll find out that most Greeks go out more frequently to drink and are more sexually active than those who are not Greek. There is more to life than alcohol and sex. Tighten the standards for these organizations or stop allowing them to shove your their letters at everyone.
- I would change the fact that a teacher shouldn't tell you who to vote for or even say bad things about certain candidates, and they shouldn't say things and do another and vice versa.
- Nobody ever seems to have answers in the financial aid office. I would change that.
- I would like to see my biology teachers care more about their students but especially the chemistry department. I feel like in all my chemistry classes my teachers could care less if pass, fail or am struggling.
- more international programs
- The Department of Education's Doctorate Program has been one of the best experiences of my life!
- more value
- I would like to attend more activities at Southeastern but the only time I hear about these events are after they happen in the school newspaper. There needs to be more advertising around campus or emails sent out for activities other than sports events.
- better solution to parking
- I am part time and this is my first semester so I don't really have much experience to answer this question adequately.
- class availability
- It is all good except that students need better parking.
- They don't encourage all students to become involved on campus.
- Dining hours.
- the lack of extra support toward the arts. campus-wide arts newsletter (consisting of theater, visual art, dance, music, and etc) comparable in function to the athletic newsletter would be the extra support I'd like to see. myself and many fellow students would like to see this happen.
- Parking
- Special activities for out of state students and other ethnicities
- Lack of parking.
- Some of the class requirements. A creative writer -really- doesn't need to take so many histories/math. I can do the classes, but they don't contribute a thing to my writing.
- Nothing, but if others would change it for, then I'd like for the website to be navigable.
- The Financial Aid office and its workers.

- Nothing
- More chemistry and physics class options for summer courses.
- police department is not very friendly
- I would change the social barriers that seem to be present at Southeastern. There seems to be an emphasis on joining student clubs and organizations, and those who are not members are often ostracized and stigmatized as weird or deviant.
- Being required to attend school on a day I did not schedule in order for time in the lab. I work for a living, live on my own and cannot just say "Hey I'll need off Fridays for 3 or 4 hours" When I already miss 2 days a week for classes and work for a Parish in a Courthouse.
- Parking
- Would like to see Southeastern become a "green" campus--better, green architecture, really effective, highly visible recycling program, efforts to bring in public transportation from commute areas, more Ph.d programs, a higher rating in the university system, and better distribution/organization of technology funds to make sure we have working technology in all classrooms.
- Consideration for graduate students in online classes academic fees should be evaluated for graduate students in online classes. These are costly especially when not receiving value for monies paid.
- More places for social interaction
- Improve parking and campus police. The male police officers are cocky and rude.
- Some of the classes are not teaching me much but I lovvvveee my school
- More evening classes
- more parking for commuters
- make the website more involved with students
- MORE available parking for students
- The Library and coffee shop weekend hours. I would like them to be open in general/longer on the weekend.
- I know that if the website doesn't get updated soon, I'll transfer.
- Faculty and staff need to be more aware of what other departments do - no just focus on their area. When students or potential students call for information, they are usually shuttled around to different departments and if they are lucky, they get help. It is a big, campus wide issue.
- More parking! Maybe another garage closer to buildings. Places like Fayard have way too much teacher parking and not enough student parking.
- hold to the original theory of supporting the non-traditional student..I shouldnt have to repeat classes taken for a prior degree, there needs to be better flexibility among departments
- raise the requirements for getting in
- parking is awful. I pay 2k for housing and i cannot move my car between 7-4pm or i will get a ticket. this is ridiculous. I have more parking options if i just commuted. Parking is piss poor for students that live on campus.
- The parking and ASAP PLEASE!