

Current Student Survey 2002-2003



**Southeastern Louisiana University
Office of Institutional Research and Assessment**

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Executive Summary

In the Spring of 2003, the Office of Institutional Research and Assessment sent a survey to a random sample of currently enrolled Southeastern students. Along with obtaining demographics on the student body not readily found in the Student Record System, the intent of the survey was to gather information on the opinions of students regarding student-centered activities, services, and programs in order to evaluate their visibility and effectiveness. The survey was mailed to 652 randomly selected students who reflected Southeastern's student population as stratified by sex, class (freshman, sophomore, junior, senior, and graduate students), race (white or minority), and whether they live on or off campus. The return rate of the survey after two "reminder" mailings was 28% (n=180).

The survey was developed by representatives from the Student Government Association (SGA), along with the staff from the Office of Institutional Research and Assessment. The survey addressed five topic areas:

- ! **Office of Technology.** Students indicated they are most satisfied with Blackboard and most frequently use LEONet. Almost all students use electronic forms of communication like e-mail.
- ! **Records & Registration.** Students indicated they are very comfortable using LEONet to register for classes
- ! **Student Government Association.** Lack of knowledge appears to be the greatest problem; the overall majority of students do not know which Senators represent their college, and most do not know any SGA member.
- ! **Student Activities and Student Life.** Students rated services for students with disabilities and the University Police Department as the most important services offered on campus, and Recreational Sports and Wellness was the one they are most satisfied with. The Lion's Roar had the highest level of usage. Students spend over 30 hours per week working and an additional 30 hours interacting with their families.
- ! **Sims Memorial Library.** Most students had physically gone to the library during the semester. Undergraduates students were more likely than graduate students to go to the library
- ! **Your Family and Job.** Most of Southeastern's students are single, traditional students who travel more than 30 miles (one way) to school, and hold a job off campus.

Method

Participants

A total of 652 surveys were sent to a randomly selected sample of students who were enrolled at Southeastern in the Spring of 2003. The students were stratified by sex, class (freshmen, sophomore, junior, senior and graduate student), race (white or minority), and whether they lived on campus or off campus. The sample mirrored the student body on these characteristics.

Of the 653 surveys distributed, 7 were returned as non-deliverable. Of the 645 remaining surveys, 180 were completed and returned for a response rate of 28%. Analysis of the variables of stratification revealed that there were differences between the returned and non-returned surveys in sex. A significantly larger proportion of females returned the survey than did males ($\chi^2(1)=12.56$ $p<.01$).

Of the 180 returned surveys, 75% (n=135) were female and 25% (n=45) were male. The vast majority (84%, n=152) were White, Non-Hispanic, while 11% (n=20) were Black Non-Hispanic, 3% (n=5) were other minorities, and 2% (n=3) did not report their race. The average age of respondents was 26.3. Twenty-six percent (n=47) were freshmen, 17% (n=31) were sophomores, 17% (n=31) were juniors, 26% (n=46) were seniors, and 14% (n=25) were graduate students. The majority of the respondents were in the College of Basic Studies (29%, n=53), while 21% (n=37) were in the College of Arts & Sciences, 21% (n=38) were in the College of Business & Technology, 17% (n=30) were in the College of Education & Human Development, 9% (n=17) were in the College of Nursing & Health Sciences, and 1% (n=1) were in the Graduate School. The following figures provide a comparison of the population to the respondents.

Figure 1
Class Level for Spring 2003 Enrollees and Survey Respondents

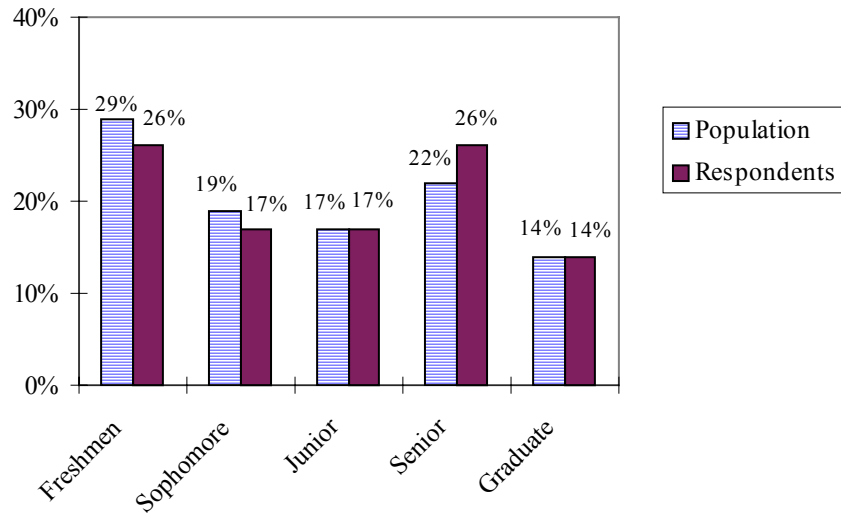
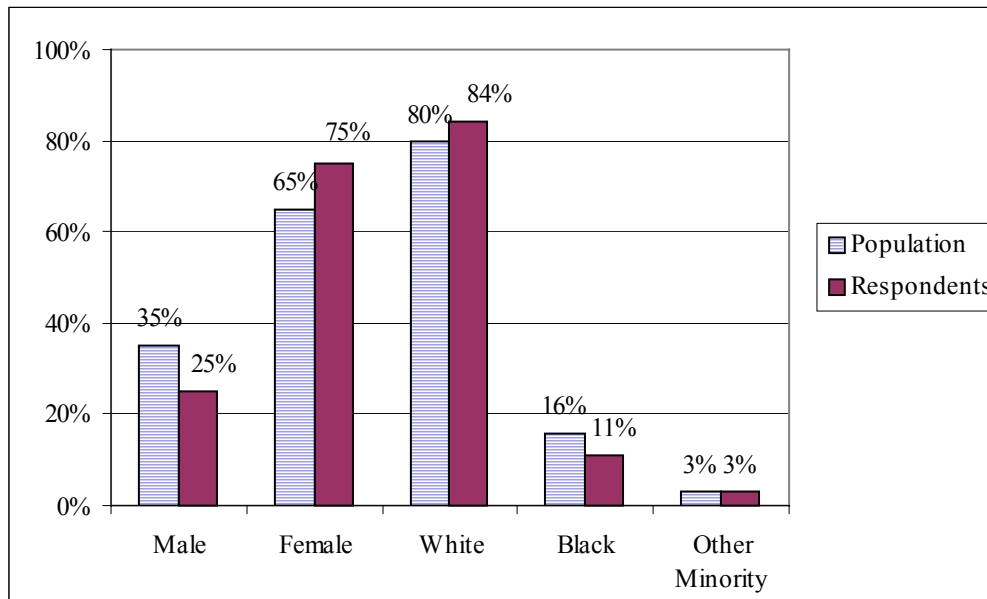


Figure 2
Gender and Race for Spring 2003 Enrollees and Respondents



Procedure

The survey was mailed to students in March 2003. Included with the survey was a business reply envelope and an incentive for completing the survey. Ten days later, a post card reminder was mailed to students who had not responded. Ten days following the mailing of the post cards, a second survey was mailed to all students who had not yet responded.

Instrument

The survey was developed in conjunction with representatives from the Student Government Association (SGA), Student Affairs and staff from the Office of Institutional Research and Assessment. The five areas addressed in the survey were:

- ! Section 1 - Technology. Questions centered on student satisfaction with student computing and student use of technology.
- ! Section 2 - Records & Registration. Students rated their perceptions of Records & Registration.
- ! Section 3 - Student Government Association (SGA). This section addressed students' perception of the SGA.
- ! Section 4 - Student Activities and Student Life. This section addressed student satisfaction and use of student services, program, activities, and offices. As well as how student's spend their time, campus involvement, and general student perceptions and satisfaction.
- ! Section 5 - Sims Memorial Library. Questions centered on student use of the library and satisfaction with hours.
- ! Section 6 - Your Family and Job. Demographic information that is not readily available through the Student Record System was included in this section.

A complete copy of the survey items can be found in Appendix A.

Results

Technology

Students were asked to express their satisfaction with the use of technology in classroom teaching, as well as computer hardware, software, and instruction available on campus. They were also asked to express their satisfaction with computer lab locations, help available to answer technology questions, the use of the Technology fee to improve the technical environment at Southeastern, and the use of LEONet, Webmail and Blackboard. Overall, students are most satisfied with the use of Blackboard (mean=4.35) and are least satisfied with the availability of classes, sessions, or workshops for learning how to use software (mean=3.24). Tables 1-10 provide information on all participants' satisfaction with technology at Southeastern, as well as breakdowns by appropriate demographics.

Table 1
Satisfaction with uses of technology in classroom teaching

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.3% (4)	5.2% (9)	25.6% (44)	40.1% (69)	26.7% (46)	3.84
Students who live off campus	1.9% (3)	5.8% (9)	26.9% (42)	37.2% (58)	28.2% (44)	3.84
Students who live on campus	6.3% (1)	0.0%	12.5% (2)	68.8% (11)	12.5% (2)	3.81
White, Non-Hispanic Students	2.0% (3)	5.4% (8)	25.0% (37)	39.9% (59)	27.7% (41)	3.86
Minority Students	4.2% (1)	4.2% (1)	29.2% (7)	41.7% (10)	20.8% (5)	3.71
Female Students	2.3% (3)	4.7% (6)	26.6% (34)	37.5% (48)	28.9% (37)	3.86
Male Students	2.3% (1)	6.8% (3)	22.7% (10)	47.7% (21)	20.5% (9)	3.77
Undergraduate Students	2.7% (4)	4.7% (7)	25.7% (38)	39.9% (59)	27.0% (40)	3.83
Graduate Students	0.0%	8.3% (2)	25.0% (6)	41.7% (10)	25.0% (6)	3.84
Full Time Students	3.0% (4)	3.8% (5)	25.0% (33)	40.2% (53)	28.0% (37)	3.86
Part Time Students	0.0%	10.0% (4)	27.5% (11)	40.0% (16)	22.5% (9)	3.75
Traditional Students (Undergraduates Only)	2.5% (2)	3.7% (3)	23.5% (19)	45.7% (37)	24.7% (20)	3.86
Non-Traditional Students Undergraduates Only)	3.0% (2)	6.0% (4)	28.4% (19)	32.8% (22)	29.9% (20)	3.81

Table 2
Satisfaction with computer hardware available on campus for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.9% (5)	4.0% (7)	19.7% (34)	39.9% (69)	33.5% (58)	3.97
Students who live off campus	3.2% (5)	4.5% (7)	19.9% (31)	39.1% (61)	33.3% (52)	3.95
Students who live on campus	0.0%	0.0%	17.6% (3)	47.1% (8)	35.3% (6)	4.18
White, Non-Hispanic Students	3.4% (5)	4.8% (7)	21.2% (31)	39.0% (57)	31.5% (46)	3.90
Minority Students	0.0%	0.0%	11.1% (3)	44.4% (12)	44.4% (12)	4.33
Female Students	3.1% (4)	4.7% (6)	17.8% (23)	41.9% (54)	32.6% (42)	3.96
Male Students	2.3% (1)	2.3% (1)	25.0% (11)	34.1% (15)	36.4% (16)	4.00
Undergraduate Students	3.3% (5)	3.3% (5)	20.0% (30)	38.7% (58)	34.7% (52)	3.98
Graduate Students	0.0%	8.7% (2)	17.4% (4)	47.8% (11)	26.1% (6)	3.91
Full Time Students	3.8% (5)	4.5% (6)	18.0% (24)	37.6% (50)	36.1% (48)	3.98
Part Time Students	0.0%	2.5% (1)	25.0% (10)	47.5% (19)	25.0% (10)	3.95
Traditional Students (Undergraduates Only)	3.7% (3)	3.7% (3)	18.3% (15)	47.6% (39)	26.8% (22)	3.90
Non-Traditional Students (Undergraduates Only)	2.9% (2)	2.9% (2)	22.1% (15)	27.9% (19)	44.1% (30)	4.07

Table 3
Satisfaction with computer software available on campus for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.1% (7)	6.4% (11)	24.4% (42)	33.1% (57)	32.0% (55)	3.83
Students who live off campus	3.9% (6)	6.5% (10)	25.2% (39)	32.9% (51)	31.6% (49)	3.82
Students who live on campus	5.9% (1)	5.9% (1)	17.6% (3)	35.3% (6)	35.3% (6)	3.88
White, Non-Hispanic Students	4.1% (6)	7.6% (11)	24.8% (36)	34.5% (50)	29.0% (42)	3.77
Minority Students	3.7% (1)	0.0%	22.2% (6)	25.9% (7)	48.1% (13)	4.15
Female Students	3.9% (5)	7.0% (9)	25.0% (32)	31.3% (40)	32.8% (42)	3.82
Male Students	4.5% (2)	4.5% (2)	22.7% (10)	38.6% (17)	29.5% (13)	3.84
Undergraduate Students	4.0% (6)	7.4% (11)	24.8%(37)	29.5% (44)	34.2% (51)	3.83
Graduate Students	4.3% (1)	0.0%	21.7% (5)	56.5% (13)	17.4% (4)	3.83
Full Time Students	4.5% (6)	7.5% (10)	24.1% (32)	29.3% (39)	34.6% (46)	3.82
Part Time Students	2.6% (1)	2.6% (1)	25.6% (10)	46.2% (18)	23.1% (9)	3.85
Traditional Students (Undergraduates Only)	3.7% (3)	9.8% (8)	22.0% (18)	31.7% (26)	32.9% (27)	3.80
Non-Traditional Students (Undergraduates Only)	4.5% (3)	4.5% (3)	28.4% (19)	26.9% (18)	35.8% (24)	3.85

Table 4
Satisfaction with availability of classes, sessions, or workshops for learning how to use software

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	8.3% (14)	14.8% (25)	37.9% (64)	23.1% (39)	16.0% (27)	3.24
Students who live off campus	8.5% (13)	15.7% (24)	36.6% (56)	24.2% (37)	15.0% (23)	3.22
Students who live on campus	6.3% (1)	6.3% (1)	50.0% (8)	12.5% (2)	25.0% (4)	3.44
White, Non-Hispanic Students	7.7% (11)	16.2% (23)	39.4% (56)	21.8% (31)	14.8% (21)	3.20
Minority Students	11.1% (3)	7.4% (2)	29.6% (8)	29.6% (8)	22.2% (6)	3.44
Female Students	7.2% (9)	15.2% (19)	36.0% (45)	25.6% (32)	16.0% (20)	3.28
Male Students	11.4% (5)	13.6% (6)	43.2% (19)	15.9% (7)	15.9% (7)	3.11
Undergraduate Students	8.8% (13)	15.0% (22)	37.4% (55)	23.8% (35)	15.0% (22)	3.21
Graduate Students	4.5% (1)	13.6% (3)	40.9% (9)	18.2% (4)	22.7% (5)	3.41
Full Time Students	9.2% (12)	15.4% (20)	37.7% (49)	19.2% (25)	18.5% (24)	3.22
Part Time Students	5.1% (2)	12.8% (5)	38.5% (15)	35.9% (14)	7.7% (3)	3.28
Traditional Students (Undergraduates Only)	8.6% (7)	11.1% (9)	39.5% (32)	25.9% (21)	14.8% (12)	3.27
Non-Traditional Students (Undergraduates Only)	9.1% (6)	19.7% (13)	34.8% (23)	21.2% (14)	15.2% (10)	3.14

Table 5
Satisfaction with computer lab locations on campus

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.3% (4)	8.8% (15)	25.1% (43)	32.7% (56)	31.0% (53)	3.81
Students who live off campus	2.6% (4)	9.0% (14)	26.9% (42)	32.1% (50)	29.5% (46)	3.77
Students who live on campus	0.0%	6.7% (1)	6.7% (1)	40.0% (6)	46.7% (7)	4.27
White, Non-Hispanic Students	2.8% (4)	10.3% (15)	26.2% (38)	33.1% (48)	27.6% (40)	3.72
Minority Students	0.0%	0.0%	19.2% (5)	30.8% (8)	50.0% (13)	4.31
Female Students	1.6% (2)	10.3% (13)	26.2% (33)	31.7% (40)	30.2% (38)	3.79
Male Students	4.4% (2)	4.4% (2)	22.2% (10)	35.6% (16)	33.3% (15)	3.89
Undergraduate Students	2.7% (4)	8.8% (13)	25.2% (37)	32.0% (47)	31.3% (46)	3.80
Graduate Students	0.0%	8.3% (2)	25.0% (6)	37.5% (9)	29.2% (7)	3.88
Full Time Students	3.1% (4)	10.0% (13)	23.1% (30)	29.2% (38)	34.6% (45)	3.82
Part Time Students	0.0%	4.9% (2)	31.7% (13)	43.9% (18)	19.5% (8)	3.78
Traditional Students (Undergraduates Only)	2.5% (2)	12.5% (10)	20.0% (16)	35.0% (28)	30.0% (24)	3.78
Non-Traditional Students (Undergraduates Only)	3.0% (2)	4.5% (3)	31.3% (21)	28.4% (19)	32.8% (22)	3.84

Table 6
Satisfaction with the amount of help available to answer technology questions

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	5.8%(10)	14.0% (24)	29.2% (50)	32.2% (55)	18.7% (32)	3.44
Students who live off campus	5.2% (8)	14.8% (23)	29.7% (46)	31.6% (49)	18.7% (29)	3.44
Students who live on campus	12.5% (2)	6.3% (1)	25.0% (4)	37.5% (6)	18.8% (3)	3.44
White, Non-Hispanic Students	6.3% (9)	13.2% (19)	31.9% (46)	29.9% (43)	18.8% (27)	3.42
Minority Students	3.7% (1)	18.5% (5)	14.8% (4)	44.4% (12)	18.5% (5)	3.56
Female Students	6.3% (8)	14.1% (18)	32.0% (41)	28.9% (37)	18.8% (24)	3.40
Male Students	4.7% (2)	14.0% (6)	20.9% (9)	41.9% (18)	18.6% (8)	3.56
Undergraduate Students	6.1% (9)	14.2% (21)	29.1% (43)	31.1% (46)	19.6% (29)	3.44
Graduate Students	4.3% (1)	13.0% (3)	30.4% (7)	39.1% (9)	13.0% (3)	3.43
Full Time Students	6.9% (9)	13.8% (18)	29.2% (38)	30.8% (40)	19.2% (25)	3.42
Part Time Students	2.4% (1)	14.6% (6)	29.3% (12)	36.6% (15)	17.1% (7)	3.51
Traditional Students (Undergraduates Only)	6.3% (5)	12.5% (10)	26.3% 21)	36.3% (29)	18.8% (15)	3.49
Non-Traditional Students (Undergraduates Only)	5.9% (4)	16.2% (11)	32.4% (22)	25.0% (17)	20.6% (14)	3.38

Table 7
Satisfaction with use of the Student Technology Fee to improve the technical environment

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.7% (8)	13.5% (23)	32.2% (55)	31.0% (53)	18.7% (32)	3.46
Students who live off campus	3.9% (6)	12.9% (20)	34.2% (53)	30.3% (47)	18.7% (29)	3.47
Students who live on campus	12.5% (2)	18.8% (3)	12.5% (2)	37.5% (6)	18.8% (3)	3.31
White, Non-Hispanic Students	4.9% (7)	14.6% (21)	32.6% (47)	29.9% (43)	18.1% (26)	3.42
Minority Students	3.7% (1)	7.4% (2)	29.6% (8)	37.0% (10)	22.2% (6)	3.67
Female Students	3.9% (5)	13.4% (17)	32.3% (41)	30.7% (39)	19.7% (25)	3.49
Male Students	6.8% (3)	13.6% (6)	31.8% (14)	31.8% (14)	15.9% (7)	3.36
Undergraduate Students	5.4% (8)	14.2% (21)	30.4% (45)	30.4% (45)	19.6% (29)	3.45
Graduate Students	0.0%	8.7% (2)	43.5% (10)	34.8% (8)	13.0% (3)	3.52
Full Time Students	6.1% (8)	14.4% (19)	26.5% (35)	31.1% (41)	22.0% (29)	3.48
Part Time Students	0.0%	10.3% (4)	51.3% (20)	30.8% (12)	7.7% (3)	3.36
Traditional Students (Undergraduates Only)	6.2% (5)	14.8% (12)	24.7% (20)	33.3% (27)	21.0% (17)	3.48
Non-Traditional Students (Undergraduates Only)	4.5% (3)	13.4% (9)	37.3% (25)	26.9% (18)	17.9% (12)	3.40

Table 8
Satisfaction with use of Student Registration System (LEONet)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.7% (3)	3.5% (6)	16.9% (29)	30.2% (52)	47.7% (82)	4.19
Students who live off campus	1.9% (3)	3.8% (6)	17.3% (27)	31.4% (49)	45.5% (71)	4.15
Students who live on campus	0.0%	0.0%	12.5% (2)	18.8% (3)	69.8% (11)	4.56
White, Non-Hispanic Students	2.1% (3)	3.4% (5)	20.0% (29)	31.0% (45)	43.4% (63)	4.10
Minority Students	0.05	3.7% (1)	0.0%	25.9% (7)	70.4% (19)	4.63
Female Students	1.6% (2)	3.9% (5)	14.1% (18)	35.2% (45)	45.3% (58)	4.19
Male Students	2.3% (1)	2.3% (1)	25.0% (11)	15.9% (7)	54.5% (24)	4.18
Undergraduate Students	1.3% (2)	3.4% (5)	15.4% (23)	28.2% (42)	51.7% (77)	4.26
Graduate Students	4.3% (1)	4.3% (1)	26.1% (6)	43.5% (10)	21.7% (5)	3.74
Full Time Students	1.5% (2)	3.8% (5)	14.5% (19)	26.0% (34)	54.2% (71)	4.27
Part Time Students	2.4% (1)	2.4% (1)	24.4% (10)	43.9% (18)	26.8% (11)	3.90
Traditional Students (Undergraduates Only)	1.3% (1)	2.5% (2)	17.5% (14)	23.8% (19)	55.0% (44)	4.29
Non-Traditional Students (Undergraduates Only)	1.4% (1)	4.3% (3)	13.0% (9)	33.3% (23)	47.8% (33)	4.22

Table 9
Satisfaction with use of Webmail

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.9% (5)	4.0% (7)	12.0% (21)	36.0% (63)	45.1% (79)	4.17
Students who live off campus	3.1% (5)	3.8% (6)	13.2% (21)	37.1% (59)	42.8% (68)	4.13
Students who live on campus	0.0%	6.3% (1)	0.0%	25.0% (4)	68.8% (11)	4.56
White, Non-Hispanic Students	3.4% (5)	4.1% (6)	12.2% (18)	37.8% (56)	42.6% (63)	4.12
Minority Students	0.0%	3.7% (1)	11.1% (3)	25.9% (7)	59.3% (16)	4.41
Female Students	2.3% (3)	3.1% (4)	9.9% (13)	34.4% (45)	50.4% (66)	4.27
Male Students	4.5% (2)	6.8% (3)	18.2% (8)	40.9% (18)	29.5% (13)	3.84
Undergraduate Students	3.3% (5)	2.6% (4)	12.6% (19)	33.1% (50)	48.3% (73)	4.21
Graduate Students	0.0%	12.5% (3)	8.3% (2)	54.2% (13)	25.0% (6)	3.92
Full Time Students	3.8% (5)	3.0% (4)	12.1% (16)	31.8% (42)	49.2% (65)	4.20
Part Time Students	0.0%	7.0% (3)	11.6% (5)	48.8% (21)	32.6% (14)	4.07
Traditional Students (Undergraduates Only)	2.5% (2)	3.8% (3)	13.8% (11)	28.8% (23)	51.3% (41)	4.22
Non-Traditional Students (Undergraduates Only)	4.2% (3)	1.4% (1)	11.3% (8)	38.0% (27)	45.1% (32)	4.18

Table 10
Satisfaction with use of Blackboard

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.2% (2)	1.2% (2)	12.9% (22)	31.6% (54)	53.2% (91)	4.35
Students who live off campus	1.3% (2)	0.6% (1)	13.5% (21)	34.0% (53)	50.6% (79)	4.32
Students who live on campus	0.0%	6.7% (1)	6.7% (1)	6.7% (1)	80.0% (12)	4.60
White, Non-Hispanic Students	1.4% (2)	1.4% (2)	13.7% (20)	32.2% (47)	51.4% (75)	4.31
Minority Students	0.0%	0.0%	8.0% (2)	28.0% (7)	64.0% (16)	4.56
Female Students	1.6% (2)	0.8% (1)	8.6% (11)	31.3% (40)	57.8% (74)	4.43
Male Students	0.0%	2.3% (1)	25.6% (11)	32.6% (14)	39.5% (17)	4.09
Undergraduate Students	1.4% (2)	1.4% (2)	10.8% (16)	31.1% (46)	55.4% (82)	4.38
Graduate Students	0.0%	0.0%	26.1% (6)	34.8% (8)	39.1% (9)	4.13
Full Time Students	1.5% (2)	1.5% (2)	11.4% (15)	28.0% (37)	57.6% (76)	4.39
Part Time Students	0.0%	0.0%	17.9% (7)	43.6% (17)	38.5% (15)	4.21
Traditional Students (Undergraduates Only)	0.0%	1.3% (1)	11.3% (9)	28.8% (23)	58.8% (47)	4.45
Non-Traditional Students (Undergraduates Only)	2.9% (2)	1.5% (1)	10.3% (7)	33.8% (23)	51.5% (35)	4.29

The second question in the Office of Technology section asked respondents to indicate how often they use computing services on campus, including word processing, multimedia (CD-ROM), world wide web, e-mail, spreadsheets, and the Student Administration System (LEONet). Overall students indicated they use LeoNet most frequently (mean=3.81) and spreadsheets least frequently (mean=2.01). Tables 9-14 provide information on all participants' level of use on campus, as well as breakdowns by appropriate demographics.

Table 9
Student usage of word processing on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	25.4% (45)	10.7% (19)	16.4% (29)	14.1% (25)	33.3% (59)	3.19
Students who live off campus	26.9% (43)	11.3% (18)	16.3% (26)	13.1% (21)	32.5% (52)	3.13
Students who live on campus	11.8% (2)	5.9% (1)	17.6% (3)	23.5% (4)	41.2% (7)	3.76
White, Non-Hispanic Students	24.7% (37)	12.0% (18)	15.3% (23)	14.7% (22)	33.3% (50)	3.20
Minority Students	29.6% (8)	3.7% (1)	22.2% (6)	11.1% (3)	33.3% (9)	3.15
Female Students	28.8% (38)	11.4% (15)	17.4% (23)	11.4% (15)	31.1% (41)	3.05
Male Students	15.6% (7)	8.9% (4)	13.3% (6)	2.2% (10)	40.0% (18)	3.62
Undergraduate Students	24.3% (37)	11.2% (17)	16.4% (25)	15.1% (23)	32.9% (50)	3.21
Graduate Students	32.0% (8)	8.0% (2)	16.0% (4)	8.0% (2)	36.0% (9)	3.08
Full Time Students	17.9% (24)	9.7% (13)	17.2% (23)	15.7% (21)	39.6% (53)	3.49
Part Time Students	48.8% (21)	14.0% (6)	14.0% (6)	9.3% (4)	14.0% (6)	2.26
Traditional Students (Undergraduates Only)	16.0% (13)	12.3% (10)	17.3% (14)	18.5% (15)	35.8% (29)	3.46
Non-Traditional Students (Undergraduates Only)	33.8% (24)	9.9% (7)	15.5% (11)	11.3% (8)	29.6% (21)	2.93

Table 10
Student usage of multimedia (CD-ROM) on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	49.1% (86)	16.6% (29)	14.3% (25)	10.9% (19)	9.1% (16)	2.14
Students who live off campus	50.3% (80)	15.1% (24)	15.1% (24)	11.3% (18)	8.2% (13)	2.12
Students who live on campus	37.5% (6)	31.3% (5)	6.3% (1)	6.3% (1)	18.8% (3)	2.38
White, Non-Hispanic Students	48.0% (71)	17.6% (26)	14.2% (21)	10.8% (16)	9.5% (14)	2.16
Minority Students	55.6% (15)	11.1% (3)	14.8% (4)	11.1% (3)	7.4% (2)	2.04
Female Students	53.8% (70)	13.8% (18)	15.4% (20)	7.7% (10)	9.2% (12)	2.05
Male Students	35.6% (16)	24.4% (11)	11.1% (5)	20.0% (9)	8.9% (4)	2.42
Undergraduate Students	48.0% (72)	17.3% (26)	14.7% (26)	10.0% (15)	10.0% (15)	2.17
Graduate Students	56.0% (14)	12.0% (3)	12.0% (3)	16.0% (4)	4.0% (1)	2.00
Full Time Students	43.6% (58)	19.5% (26)	15.0% (20)	10.5% (14)	11.3% (15)	2.26
Part Time Students	66.7% (28)	7.1% (3)	11.9% (5)	11.9% (5)	2.4% (1)	1.76
Traditional Students (Undergraduates Only)	45.0% (36)	22.5% (18)	12.5% (10)	11.3% (9)	8.8% (7)	2.16
Non-Traditional Students (Undergraduates Only)	51.4% (36)	11.4% (8)	17.1% (12)	8.6% (6)	11.4% (8)	2.17

Table 11
Student usage of the World Wide Web on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	17.1% (30)	6.3% (11)	9.7% (17)	16.6% (29)	50.3% (88)	3.77
Students who live off campus	18.8% (30)	6.3% (10)	10.0% (16)	15.6% (25)	49.4% (79)	3.71
Students who live on campus	0.0%	6.7% (1)	6.7% (1)	26.7% (4)	60.0% (9)	4.40
White, Non-Hispanic Students	17.4% (26)	7.4% (11)	8.7% (13)	17.4% (26)	49.0% (73)	3.73
Minority Students	15.4% (4)	0.0%	15.4% (4)	11.5% (3)	57.7% (15)	3.96
Female Students	16.9% (22)	6.9% (9)	11.5% (15)	16.2% (21)	48.5% (63)	3.72
Male Students	17.8% (8)	4.4% (2)	4.4% (2)	17.8% (8)	55.6% (25)	3.89
Undergraduate Students	15.3% (23)	6.0% (9)	11.3% (17)	16.0% (24)	51.3% (77)	3.82
Graduate Students	28.0% (7)	8.0% (2)	0.0%	20.0% (5)	44.0% (11)	3.44
Full Time Students	10.6% (14)	4.5% (6)	11.4% (15)	16.7% (22)	56.8% (75)	4.05
Part Time Students	37.2% (16)	11.6% (5)	4.7% (2)	16.3% (7)	30.2% (13)	2.91
Traditional Students (Undergraduates Only)	6.3% (5)	3.8% (3)	15.2% (12)	17.7% (14)	57.0% (45)	4.09
Non-Traditional Students (Undergraduates Only)	25.4% (18)	8.5% (6)	7.0% (5)	14.1% (10)	45.1% (32)	3.48

Table 12
Student usage of e-mail on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	15.3% (27)	10.2% (18)	10.8% (19)	12.5% (22)	51.1% (90)	3.74
Students who live off campus	17.0% (27)	10.7% (17)	11.3% (18)	11.9% (19)	49.1% (78)	3.65
Students who live on campus	0.0%	5.9% (1)	5.9% (1)	17.6% (3)	70.6% (12)	4.53
White, Non-Hispanic Students	16.1% (24)	10.7% (16)	11.4% (17)	12.8% (19)	49.0% (73)	3.68
Minority Students	11.1% (3)	7.4% (2)	7.4% (2)	11.1% (3)	63.0% (17)	4.07
Female Students	15.3% (20)	9.2% (12)	11.5% (15)	11.5% (15)	52.7% (69)	3.77
Male Students	15.6% (7)	13.3% (6)	8.9% (4)	15.6% (7)	46.7% (21)	3.64
Undergraduate Students	13.2% (20)	9.9% (15)	11.9% (18)	12.6% (19)	52.3% (79)	3.81
Graduate Students	28.0% (7)	12.0% (3)	4.0% (1)	12.0% (3)	44.0% (11)	3.32
Full Time Students	10.4% (14)	9.7% (13)	10.4% (14)	11.9% (16)	57.5% (77)	3.96
Part Time Students	31.0% (13)	11.9% (5)	11.9% (5)	14.3% (6)	31.0% (13)	3.02
Traditional Students (Undergraduates Only)	8.5% (7)	9.8% (8)	7.3% (6)	13.4% (11)	61.0% (50)	4.09
Non-Traditional Students (Undergraduates Only)	18.8% (13)	10.1% (7)	17.4% (12)	11.6% (8)	42.0% (29)	3.48

Table 13
Student usage of spreadsheets on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	55.7% (98)	14.8% (26)	12.5% (22)	6.8% (12)	10.2% (18)	2.01
Students who live off campus	56.3% (90)	14.4% (23)	13.1% (21)	6.3% (10)	10.0% (16)	1.99
Students who live on campus	50.0% (8)	18.8% (3)	6.3% (1)	12.5% (2)	12.5% (2)	2.19
White, Non-Hispanic Students	55.7% (83)	16.1% (24)	12.1% (18)	7.4% (11)	8.7% (13)	1.97
Minority Students	55.6% (15)	7.4% (2)	14.8% (4)	3.7% (1)	18.5% (5)	2.22
Female Students	60.3% (79)	10.7% (14)	13.0% (17)	5.3% (7)	10.7% (14)	1.95
Male Students	42.2% (19)	26.7% (12)	11.1% (5)	11.1% (5)	8.9% (4)	2.18
Undergraduate Students	55.0% (83)	15.2% (23)	10.6% (16)	7.9% (12)	11.3% (17)	2.05
Graduate Students	60.0% (15)	12.0% (3)	24.0% (6)	0.0%	4.0% (1)	1.76
Full Time Students	50.4% (67)	16.5% (22)	14.3% (19)	6.8% (9)	12.0% (16)	2.14
Part Time Students	72.1% (31)	9.3% (4)	7.0% (3)	7.0% (3)	4.7% (2)	1.63
Traditional Students (Undergraduates Only)	45.0% (36)	21.3% (17)	12.5% (10)	10.0% (8)	11.3% (9)	2.21
Non-Traditional Students (Undergraduates Only)	66.2% (47)	8.5% (6)	8.5% (6)	5.6% (4)	11.3% (8)	1.87

Table 14
Student usage of the Student Administrative System (LEOnet) on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	7.9% (14)	8.4% (15)	16.3% (29)	29.2% (52)	38.2% (68)	3.81
Students who live off campus	8.7% (14)	8.7% (14)	14.9% (24)	28.6% (46)	39.1% (63)	3.81
Students who live on campus	0.0%	5.9% (1)	29.4% (5)	35.3% (6)	29.4% (5)	3.88
White, Non-Hispanic Students	9.3% (14)	8.6% (13)	17.9% (27)	28.5% (43)	35.8% (54)	3.73
Minority Students	0.0%	7.4% (2)	7.4% (2)	33.3% (9)	51.9% (14)	4.30
Female Students	6.8% (9)	9.8% (13)	15.8% (21)	26.3% (35)	41.4% (55)	3.86
Male Students	11.1% (5)	4.4% (2)	17.8% (8)	37.8% (17)	28.9% (13)	3.69
Undergraduate Students	5.9% (9)	7.8% (12)	13.7% (21)	30.7% (47)	41.8% (64)	3.95
Graduate Students	20.0% (5)	12.0% (3)	32.0% (8)	20.0% (5)	16.0% (4)	3.00
Full Time Students	5.2% (7)	6.0% (8)	15.7% (21)	32.1% (43)	41.0% (55)	3.98
Part Time Students	15.9% (7)	15.9% (7)	18.2% (8)	20.5% (9)	29.5% (13)	3.32
Traditional Students (Undergraduates Only)	3.7% (3)	8.5% (7)	18.3% (15)	31.7% (26)	37.8% (31)	3.91
Non-Traditional Students (Undergraduates Only)	8.5% (6)	7.0% (5)	8.5% (6)	29.6% (21)	46.5% (33)	3.99

The next question in Section 1 asked students how often they used electronic forms of communication like e-mail. The majority of students indicated that they use electronic communication, with 43.5% using it often and 44.7% using it sometimes. Table 15 provides information on all participants' level of use as well as breakdowns by appropriate demographics.

Table 15
How often do you use electronic forms of communication like e-mail?

	Often	Sometimes	Never
All Students	42.7% (76)	46.1% (82)	11.2% (20)
Students who live off campus	43.5% (70)	44.7% (72)	11.8% (19)
Students who live on campus	35.3% (6)	58.8% (10)	5.9% (1)
White, Non-Hispanic Students	40.4% (61)	47.7% (72)	11.9% (18)
Minority Students	55.6% (15)	37.0% (10)	7.4% (2)
Female Students	46.6% (62)	43.6% (58)	9.8% (13)
Male Students	31.1% (14)	53.3% (24)	15.6% (7)
Undergraduate Students	41.2% (63)	47.1% (72)	11.8% (18)
Graduate Students	52.0% (13)	40.0% (10)	8.0% (2)
Full Time Students	44.0% (59)	46.3% (62)	9.7% (13)
Part Time Students	38.6% (17)	45.5% (20)	15.9% (7)
Traditional Students (Undergraduates Only)	45.1% (37)	41.5% (34)	13.4% (11)
Non-Traditional Students (Undergraduates Only)	36.6% (26)	53.5% (38)	9.9% (7)

The final two questions dealt with distance education. The majority of respondents (83%) had at least some knowledge regarding the availability of distance education courses. Minority students were the least knowledgeable. Almost half (44%) of the respondents had take at least one distance education course. Tables 16 and 17 provide information on participants' knowledge of and experience with distance education as well as breakdowns by appropriate demographics.

Table 16
How much do you know about the availability of classes taught through the use of Distance Education (Internet, compressed video, etc.)?

	Unaware Southeastern offered any	Some Knowledge	Knowledgeable
All Students	17.4% (31)	64.6% (115)	18.0% (32)
Students who live off campus	18.0% (29)	64.6% (104)	17.4% (28)
Students who live on campus	11.8% (2)	64.7% (11)	23.5% (4)
White, Non-Hispanic Students	15.9% (24)	68.9% (104)	15.2% (23)
Minority Students	25.9% (7)	40.7% (11)	33.3% (9)
Female Students	16.5% (22)	62.4% (83)	21.1% (28)
Male Students	20.0% (9)	71.1% (32)	8.9% (4)
Undergraduate Students	15.0% (23)	68.0% (104)	17.0% (26)
Graduate Students	32.0% (8)	44.0% (11)	24.0% (6)
Full Time Students	14.9% (20)	67.2% (90)	17.9% (24)
Part Time Students	25.0% (11)	56.8% (25)	18.2% (8)
Traditional Students (Undergraduates Only)	12.2% (10)	69.5% (57)	18.3% (15)
Non-Traditional Students (Undergraduates Only)	18.3% (13)	66.2% (47)	15.5% (11)

Table 17
How many courses have you taken that used at least 30% or more Distance Education technology?

	None	1	2	3	Four or More
All Students	56.2% (100)	19.7% (35)	9.6% (17)	10.1% (18)	4.5% (8)
Students who live off campus	55.3% (89)	19.3% (31)	9.9% (16)	10.6% (17)	5.0% (8)
Students who live on campus	64.7% (11)	23.5% (4)	5.9% (1)	5.9% (1)	0.0%
White, Non-Hispanic Students	53.0% (80)	20.5% (31)	10.6% (16)	11.3% (17)	4.6% (7)
Minority Students	74.1% (20)	14.8% (4)	3.7% (1)	3.7% (1)	3.7% (1)
Female Students	53.4% (71)	18.8% (25)	10.5% (14)	11.3% (15)	6.0% (8)
Male Students	64.4% (29)	22.2% (10)	6.7% (3)	6.7% (3)	0.0%
Undergraduate Students	56.2% (86)	22.2% (34)	9.2% (14)	8.5% (13)	3.9% (6)
Graduate Students	56.0% (14)	4.0% (1)	12.0% (3)	20.0% (5)	8.0% (2)
Full Time Students	56.0% (75)	20.9% (28)	9.0% (12)	10.4% (14)	3.7% (5)
Part Time Students	56.8% (25)	15.9% (7)	11.4% (5)	9.1% (4)	6.8% (3)
Traditional Students (Undergraduates Only)	51.2% (42)	22.0% (18)	8.5% (7)	14.6% (12)	3.7% (3)
Non-Traditional Students (Undergraduates Only)	62.0% (44)	22.5% (16)	9.9% (7)	1.4% (1)	4.2% (3)

Records & Registration

This section asked respondents about their satisfaction with various aspects of Records & Registration. Students rated their comfort with using LEONet to look up grades and academic history the highest (mean=4.47), while the usefulness of the “How Do I...” website was rated the lowest (mean=3.26). Tables 18-24 provide overall results for each item as well as demographic breakdowns.

Table 18
I am comfortable using LEONet to register for classes.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.8% (5)	3.4% (6)	13.0% (23)	18.6% (33)	62.1% (110)	4.34
Students who live off campus	3.1% (5)	3.8% (6)	14.4% (23)	19.4% (31)	59.4% (95)	4.28
Students who live on campus	0.0%	0.0%	0.0%	11.8% (2)	88.2% (15)	4.88
White, Non-Hispanic Students	3.3% (5)	2.7% (4)	14.0% (21)	20.7% (31)	59.3% (89)	4.30
Minority Students	0.0%	7.4% (2)	7.4% (2)	7.4% (2)	77.8% (21)	4.56
Female Students	3.0% (4)	2.3% (3)	12.1% (16)	18.9% (25)	63.6% (84)	4.38
Male Students	2.2% (1)	6.7% (3)	15.6% (7)	17.8% (8)	57.8% (26)	4.22
Undergraduate Students	1.3% (2)	3.3% (5)	12.4% (19)	16.3% (25)	66.7% (102)	4.44
Graduate Students	12.5% (3)	4.2% (1)	16.7% (4)	33.3% (8)	33.3% (8)	3.71
Full Time Students	2.2% (3)	1.5% (2)	12.7% (17)	17.2% (23)	66.4% (89)	4.44
Part Time Students	4.7% (2)	9.3% (4)	14.0% (6)	23.3% (10)	48.8% (21)	4.02
Traditional Students (Undergraduates Only)	2.4% (2)	1.2% (1)	12.2% (10)	17.1% (14)	67.1% (55)	4.45
Non-Traditional Students Undergraduates Only)	0.0%	5.6% (4)	12.7% (9)	15.5% (11)	66.2% (47)	4.42

Table 19
I am comfortable using LEONet to look up grades and my academic history.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.3% (2)	2.3% (4)	8.5% (15)	20.5% (36)	66.5% (117)	4.47
Students who live off campus	2.5% (4)	2.5% (4)	9.4% (15)	21.4% (34)	64.2% (102)	4.42
Students who live on campus	0.0%	0.0%	0.0%	11.8% (2)	88.2% (15)	4.88
White, Non-Hispanic Students	2.7% (4)	2.0% (3)	8.1% (12)	24.2% (36)	63.1% (94)	4.43
Minority Students	0.0%	3.7% (1)	11.1% (3)	0.0%	85.2% (23)	4.67
Female Students	2.3% (3)	2.3% (3)	8.3% (11)	18.9% (25)	68.2% (90)	4.48
Male Students	2.3% (1)	2.3% (1)	9.1% (4)	25.0% (11)	61.4% (27)	4.41
Undergraduate Students	1.3% (2)	2.0% (3)	8.6% (13)	19.7% (30)	68.4% (104)	4.52
Graduate Students	8.3% (2)	4.2% (1)	8.3% (2)	25.0% (6)	54.2% (13)	4.12
Full Time Students	1.5% (2)	0.8% (1)	7.5% (10)	18.0% (24)	72.2% (96)	4.59
Part Time Students	4.7% (2)	7.0% (3)	11.6% (5)	27.9% (12)	48.8% (21)	4.09
Traditional Students (Undergraduates Only)	2.4% (2)	0.0%	6.1% (5)	22.0% (18)	69.5% (57)	4.56
Non-Traditional Students (Undergraduates Only)	0.0%	4.3% (3)	11.4% (8)	17.1% (12)	67.1% (47)	4.47

Table 20
The Records & Registration staff are friendly and helpful.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	4.0% (7)	9.1% (16)	29.1% (51)	30.9% (54)	26.9% (47)	3.67
Students who live off campus	4.4% (7)	8.2% (13)	29.7% (47)	31.6% (50)	25.9% (41)	3.66
Students who live on campus	0.0%	17.6% (3)	23.5% (4)	23.5% (4)	35.3% (6)	3.76
White, Non-Hispanic Students	4.7% (7)	10.1% (15)	27.0% (40)	32.4% (48)	25.7% (38)	3.64
Minority Students	0.0%	3.7% (1)	40.7% (11)	22.2% (6)	33.3% (9)	3.85
Female Students	3.8% (5)	9.2% (12)	32.1% (42)	32.1% (42)	22.9% (30)	3.61
Male Students	4.5% (2)	9.1% (4)	20.5% (9)	27.3% (12)	38.6% (17)	3.86
Undergraduate Students	3.9% (6)	9.9% (15)	28.9% (44)	30.3% (46)	27.0% (41)	3.66
Graduate Students	4.3% (1)	4.3% (1)	30.4% (7)	34.8% (8)	26.1% (6)	3.74
Full Time Students	4.5% (6)	8.3% (11)	28.0% (37)	28.8% (38)	30.3% (40)	3.72
Part Time Students	2.3% (1)	11.6% (5)	32.6% (14)	37.2% (16)	16.3% (7)	3.53
Traditional Students (Undergraduates Only)	4.9% (4)	11.0% (9)	29.3% (24)	31.7% (26)	23.2% (19)	3.57
Non-Traditional Students (Undergraduates Only)	2.9% (2)	8.6% (6)	28.6% (20)	28.6% (20)	31.4% (22)	3.77

Table 21
The Office of Records & Registration promotes a professional atmosphere.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	3.4% (6)	9.2% (16)	28.7% (50)	35.1% (61)	23.6% (41)	3.66
Students who live off campus	3.8% (6)	9.6% (15)	28.7% (45)	35.7% (56)	22.3% (35)	3.63
Students who live on campus	0.0%	5.9% (1)	29.4% (5)	29.4% (5)	35.3% (6)	3.94
White, Non-Hispanic Students	4.1% (6)	9.5% (14)	28.6% (42)	36.7% (54)	21.1% (31)	3.61
Minority Students	0.0%	7.4% (2)	29.6% (8)	25.9% (7)	37.0% (10)	3.93
Female Students	3.1% (4)	9.2% (12)	32.8% (43)	33.6% (44)	21.4% (28)	3.61
Male Students	4.7% (2)	9.3% (4)	16.3% (7)	39.5% (17)	30.2% (13)	3.81
Undergraduate Students	3.3% (5)	9.9% (15)	28.9% (44)	33.6% (51)	24.3% (37)	3.66
Graduate Students	4.5% (1)	4.5% (1)	27.3% (6)	45.5% (10)	18.2% (4)	3.68
Full Time Students	3.0% (4)	8.3% (11)	28.8% (38)	34.1% (45)	25.8% (34)	3.71
Part Time Students	4.8% (2)	11.9% (5)	28.6% (12)	38.1% (16)	16.7% (7)	3.50
Traditional Students (Undergraduates Only)	2.4% (2)	8.5% (7)	31.7% (26)	34.1% (28)	23.2% (19)	3.67
Non-Traditional Students (Undergraduates Only)	4.3% (3)	11.4% (8)	25.7% (18)	32.9% (23)	25.7% (18)	3.64

Table 22
Records and Registration responds to my inquiries in a timely manner.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	5.1% (9)	10.3% (18)	29.1% (51)	30.9% (54)	24.6% (43)	3.59
Students who live off campus	5.7% (9)	9.5% (15)	29.7% (47)	31.6% (50)	23.4% (37)	3.58
Students who live on campus	0.0%	17.6% (3)	23.5% (4)	23.5% (4)	35.3% (6)	3.76
White, Non-Hispanic Students	4.7% (7)	10.1% (15)	29.1% (43)	33.1% (49)	23.0% (34)	3.59
Minority Students	7.4% (2)	11.1% (3)	29.6% (8)	18.5% (5)	33.3% (9)	3.59
Female Students	5.3% (7)	10.7% (14)	31.3% (41)	29.8% (39)	22.9% (30)	3.54
Male Students	4.5% (2)	9.1% (4)	22.7% (10)	34.1% (15)	29.5% (13)	3.75
Undergraduate Students	5.9% (9)	10.5% (16)	28.9% (44)	28.9% (44)	25.7% (39)	3.58
Graduate Students	0.0%	8.7% (2)	30.4% (7)	43.5% (10)	17.4% (4)	3.70
Full Time Students	6.8% (9)	9.1% (12)	26.5% (35)	30.3% (40)	27.3% (36)	3.62
Part Time Students	0.0%	14.0% (6)	37.2% (16)	32.6% (14)	16.3% (7)	3.51
Traditional Students (Undergraduates Only)	6.1% (5)	9.8% (8)	30.5% (25)	31.7% (26)	22.0% (18)	3.54
Non-Traditional Students (Undergraduates Only)	5.7% (4)	11.4% (8)	27.1% (19)	25.7% (18)	30.0% (21)	3.63

Table 23
The ‘How Do I...’ website is useful to me.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	9.8% (17)	12.7% (22)	37.6% (65)	21.4% (37)	18.5% (32)	3.26
Students who live off campus	9.6% (15)	13.5% (21)	37.8% (59)	21.2% (33)	17.9% (28)	3.24
Students who live on campus	11.8% (2)	5.9% (1)	35.3% (6)	23.5% (4)	23.5% (4)	3.41
White, Non-Hispanic Students	10.3% (15)	13.0% (19)	39.7% (58)	21.2% (31)	15.8% (23)	3.19
Minority Students	7.4% (2)	11.1% (3)	25.9% (7)	22.2% (6)	33.3% (9)	3.63
Female Students	10.0% (13)	12.3% (16)	37.7% (49)	21.5% (28)	18.5% (24)	3.26
Male Students	9.3% (4)	14.0% (6)	37.2% (16)	20.9% (9)	18.6% (8)	3.26
Undergraduate Students	10.5% (16)	11.2% (17)	38.2% (58)	21.1% (32)	19.1% (29)	3.27
Graduate Students	4.8% (1)	23.8% (5)	33.3% (7)	23.8% (5)	14.3% (3)	3.19
Full Time Students	12.1% (16)	11.4% (15)	38.6% (51)	18.2% (24)	19.7% (26)	3.22
Part Time Students	2.4% (1)	17.1% (7)	34.1% (14)	31.7% (13)	14.6% (6)	3.39
Traditional Students (Undergraduates Only)	9.8% (8)	8.5% (7)	39.0% (32)	23.2% (19)	19.5% (16)	3.34
Non-Traditional Students (Undergraduates Only)	11.4% (8)	14.3% (10)	37.1% (26)	18.6% (13)	18.6% (13)	3.19

Table 24
I am satisfied with the service I receive from Records & Registration.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	4.6% (8)	8.6% (15)	26.3% (46)	36.0% (63)	24.6% (43)	3.67
Students who live off campus	5.1% (8)	8.2% (13)	27.2% (43)	36.7% (58)	22.8% (36)	3.64
Students who live on campus	0.0%	11.8% (2)	17.6% (3)	29.4% (5)	41.2% (7)	4.00
White, Non-Hispanic Students	4.1% (6)	10.1% (15)	25.7% (38)	36.5% (54)	23.6% (35)	3.66
Minority Students	7.4% (2)	0.0%	29.6% (8)	33.3% (9)	29.6% (8)	3.78
Female Students	4.6% (6)	8.4% (11)	29.0% (38)	34.4% (45)	23.7% (31)	3.64
Male Students	4.5% (2)	9.1% (4)	18.2% (8)	40.9% (18)	27.3% (12)	3.77
Undergraduate Students	5.3% (8)	8.6% (40)	26.3% (40)	34.2% (52)	25.7% (39)	3.66
Graduate Students	0.0%	8.7% (2)	26.1% (6)	47.8% (11)	17.4% (4)	3.74
Full Time Students	5.3% (7)	7.6% (10)	26.5% (35)	34.1% (45)	26.5% (35)	3.69
Part Time Students	2.3% (1)	11.6% (5)	25.6% (11)	41.9% (18)	18.6% (8)	3.63
Traditional Students (Undergraduates Only)	4.9% (4)	7.3% (6)	28.0% (23)	34.1% (28)	25.6% (21)	3.68
Non-Traditional Students (Undergraduates Only)	5.7% (4)	10.0% (7)	24.3% (17)	34.3% (24)	25.7% (18)	3.64

Student Government Association

This section asked for the participants’ opinions on the visibility and effectiveness of the Student Government Association (SGA). More than three-quarters (83%) of participants indicated that they do not know which senators represented their college, and 77% do not know any member of the SGA. More than a third (37%) indicated SGA is an asset to Southeastern, and 22% indicated they frequently hear about the SGA. In general, minority students indicated a stronger agreement with the statements than did White, non-Hispanic students. Tables 25-33 provide all participants’ agreement with each statement as well as demographic breakdowns.

Table 25
I frequently hear about the SGA.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	24.3% (43)	27.7% (49)	26.0% (46)	12.4% (22)	9.6% (17)	2.55
Students who live off campus	26.9% (43)	28.1% (45)	26.9% (43)	10.6% (17)	7.5% (12)	2.44
Students who live on campus	0.0%	23.5% (4)	17.6% (3)	29.4% (5)	29.4% (5)	3.65
White, Non-Hispanic Students	25.3% (38)	29.3% (44)	26.0% (39)	10.7% (16)	8.7% (13)	2.48
Minority Students	18.5% (5)	18.5% (5)	25.9% (7)	22.2% (6)	14.8% (4)	2.96
Female Students	24.2% (32)	30.3% (40)	26.5% (35)	11.4% (15)	7.6% (10)	2.48
Male Students	24.4% (11)	20.0% (9)	24.4% (11)	15.6% (7)	15.6% (7)	2.78
Undergraduate Students	20.9% (32)	28.8% (44)	26.8% (41)	13.7% (21)	9.8% (15)	2.63
Graduate Students	45.8% (11)	20.8% (5)	20.8% (5)	4.2% (1)	8.3% (2)	2.08
Full Time Students	20.9%(28)	26.9% (36)	29.9% (40)	11.9% (16)	10.4% (14)	2.64
Part Time Students	34.9% (15)	30.2% (13)	14.0% (6)	14.0% (6)	7.0% (3)	2.28
Traditional Students (Undergraduates Only)	12.2% (10)	28.0%(23)	29.3% (24)	19.5% (16)	11.0% (9)	2.89
Non-Traditional Students (Undergraduates Only)	31.0% (22)	29.6% (21)	23.9% (17)	7.0% (5)	8.5% (6)	2.32

Table 26
I know a great deal about what the SGA does.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	37.3% (66)	29.9% (53)	20.3% (36)	6.2% (11)	6.2% (11)	2.14
Students who live off campus	39.4%(63)	29.4% (47)	20.0% (32)	6.9% (11)	4.4% (7)	2.07
Students who live on campus	17.6% (3)	35.3% (6)	23.5% (4)	0.0%	23.5% (4)	2.76
White, Non-Hispanic Students	38.7% (58)	30.7% (46)	20.7% (31)	5.3% (8)	4.7% (7)	2.07
Minority Students	29.6% (8)	25.9% (7)	18.5% (5)	11.1% (3)	14.8% (4)	2.56
Female Students	37.9% (50)	31.1% (41)	20.5% (27)	6.1% (8)	4.5% (6)	2.08
Male Students	35.6% (16)	26.7% (12)	20.0% (9)	6.7% (3)	11.1% (5)	2.31
Undergraduate Students	36.6% (56)	30.7% (47)	20.3% (31)	5.9% (9)	6.5% (10)	2.15
Graduate Students	41.7% (10)	25.0% (6)	20.8% (5)	8.3% (2)	4.2% (1)	2.08
Full Time Students	35.1% (47)	31.3% (42)	20.9% (28)	6.0% (8)	6.7% (9)	2.18
Part Time Students	44.2% (19)	25.6% (11)	18.6% (8)	7.0% (3)	4.7% (2)	2.02
Traditional Students (Undergraduates Only)	29.3% (24)	31.7% (26)	23.2% (19)	7.3% (6)	8.5% (7)	2.34
Non-Traditional Students (Undergraduates Only)	45.1% (32)	29.6% (21)	16.9% (12)	4.2% (3)	4.2% (3)	1.93

Table 27
I know where the SGA office is located.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	36.0% (63)	14.3% (25)	12.6% (22)	8.6% (15)	28.6% (50)	2.79
Students who live off campus	39.2% (62)	15.8% (25)	12.7% (20)	8.9% (14)	23.4% (37)	2.61
Students who live on campus	5.9% (1)	0.0%	11.8% (2)	5.9% (1)	76.5% (13)	4.47
White, Non-Hispanic Students	37.2% (55)	13.5% (20)	12.8% (19)	8.8% (13)	27.7% (41)	2.76
Minority Students	29.6% (8)	18.5% (5)	11.1% (3)	7.4% (2)	33.3% (9)	2.96
Female Students	37.4% (49)	17.6% (23)	10.7% (14)	9.2% (12)	25.2% (33)	2.67
Male Students	31.8% (14)	4.5% (2)	18.2% (8)	6.8% (3)	38.6% (17)	3.16
Undergraduate Students	35.8% (54)	13.9% (21)	12.6% (19)	9.3% (14)	28.5% (43)	2.81
Graduate Students	37.5% (9)	16.7% (4)	12.5% (3)	4.2% (1)	29.2% (7)	2.71
Full Time Students	33.1% (44)	12.8% (17)	12.8% (17)	9.0% (12)	32.3% (43)	2.95
Part Time Students	45.2% (19)	19.0% (8)	11.9% (5)	7.1% (3)	16.7% (7)	2.31
Traditional Students (Undergraduates Only)	30.5% (25)	8.5% (7)	12.2% (10)	6.1% (5)	42.7% (35)	3.22
Non-Traditional Students (Undergraduates Only)	42.0% (29)	20.3% (14)	13.0% (9)	13.0% (9)	11.6% (8)	2.32

Table 28
The SGA effectively represents the needs of students and their student rights.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	18.1 (31)	15.2% (26)	40.9% (70)	15.8% (27)	9.9% (17)	2.84
Students who live off campus	18.8% (29)	16.9% (26)	39.6% (61)	14.9% (23)	9.7% (15)	2.80
Students who live on campus	11.8% (2)	0.0%	52.9% (9)	23.5% (4)	11.8% (2)	3.24
White, Non-Hispanic Students	18.1% (26)	16.0% (23)	41.0% (59)	16.7% (24)	8.3% (12)	2.81
Minority Students	18.5% (5)	11.1% (3)	40.7% (11)	11.1% (3)	18.5% (5)	3.00
Female Students	18.1% (23)	16.5% (21)	44.1% (56)	13.4% (17)	7.9% (10)	2.76
Male Students	18.2% (8)	11.4% (5)	31.8% (14)	22.7% (10)	15.9% (7)	3.07
Undergraduate Students	18.8% (28)	14.8% (22)	39.6% (59)	16.8% (25)	10.1% (15)	2.85
Graduate Students	13.6% (3)	18.2% (4)	50.0% (11)	9.1% (2)	9.1% (2)	2.82
Full Time Students	19.8% (26)	13.0% (17)	39.7% (52)	19.1% (25)	8.4% (11)	2.83
Part Time Students	12.5% (5)	22.5% (9)	45.0% (18)	5.0% (2)	15.0% (6)	2.87
Traditional Students (Undergraduates Only)	18.3% (15)	6.1% (5)	42.7% (35)	20.7% (17)	12.2% (10)	3.02
Non-Traditional Students (Undergraduates Only)	19.4% (13)	25.4% (17)	35.8% (24)	11.9% (8)	7.5% (5)	2.63

Table 29
The SGA effectively represents the needs of students.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	16.4% (28)	17.0% (29)	40.4% (69)	15.2% (26)	11.1% (19)	2.88
Students who live off campus	16.9% (26)	18.2% (28)	39.6% (61)	14.3% (22)	11.0% (17)	2.84
Students who live on campus	11.8% (2)	5.9% (1)	47.1% (8)	23.5% (4)	11.8% (2)	3.18
White, Non-Hispanic Students	16.0% (23)	18.8% (27)	39.6% (57)	16.7% (24)	9.0% (13)	2.84
Minority Students	18.5% (5)	7.4% (2)	44.4% (12)	7.4% (2)	22.2% (6)	3.07
Female Students	15.7% (20)	18.9% (24)	42.5% (54)	14.2% (18)	8.7% (11)	2.81
Male Students	18.2% (8)	11.4% (5)	34.1% (15)	18.2% (8)	18.2% (8)	3.07
Undergraduate Students	17.4% (26)	17.4% (26)	38.3% (57)	15.4% (23)	11.4% (17)	2.86
Graduate Students	9.1% (2)	13.6% (3)	54.5% (12)	13.6% (3)	9.1% (2)	3.00
Full Time Students	18.3% (24)	16.8% (22)	38.2% (50)	16.8% (22)	9.9% (13)	2.83
Part Time Students	10.0% (4)	17.5% (7)	47.5% (19)	10.0% (4)	15.0% (6)	3.03
Traditional Students (Undergraduates Only)	14.6% (12)	14.6% (12)	39.0% (32)	18.3% (15)	13.4% (11)	3.01
Non-Traditional Students (Undergraduates Only)	20.9% (14)	20.9% (14)	37.3% (25)	11.9% (8)	9.0% (6)	2.67

Table 30
SGA is an asset to Southeastern.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	15.9% (27)	11.2% (19)	35.9% (61)	18.8% (32)	18.2% (31)	3.12
Students who live off campus	17.0% (26)	11.1% (17)	35.9% (55)	19.0% (29)	17.0% (26)	3.08
Students who live on campus	5.9% (1)	11.8% (2)	35.3% (6)	17.6% (3)	29.4% (5)	3.53
White, Non-Hispanic Students	15.3% (22)	13.2% (19)	34.7% (50)	20.8% (30)	16.0% (23)	3.09
Minority Students	19.2% (5)	0.0%	42.3% (11)	7.7% (2)	30.8% (8)	3.31
Female Students	17.5% (22)	11.1% (14)	37.3% (47)	18.3% (23)	15.9% (20)	3.04
Male Students	11.4% (5)	11.4% (5)	31.8% (14)	20.5% (9)	25.0% (11)	3.36
Undergraduate Students	16.2% (24)	11.5% (17)	35.1% (52)	17.6% (26)	19.6% (29)	3.13
Graduate Students	13.6% (3)	9.0% (2)	40.9% (9)	27.3% (6)	9.1% (2)	3.09
Full Time Students	16.2% (21)	10.8% (14)	36.2% (47)	19.2% (25)	17.7% (23)	3.12
Part Time Students	15.0% (6)	12.5% (5)	35.0% (14)	17.5% (7)	20.0% (8)	3.15
Traditional Students (Undergraduates Only)	12.2% (10)	13.4% (11)	36.6% (30)	17.1% (14)	20.7% (17)	3.21
Non-Traditional Students (Undergraduates Only)	21.2% (14)	9.1% (6)	33.3% (22)	18.2% (12)	18.2% (12)	3.03

Table 31
I know which senators represent my college.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	70.6% (125)	11.9% (21)	11.9% (21)	1.7% (3)	4.0% (7)	1.56
Students who live off campus	72.5% (116)	11.9% (19)	11.3% (18)	1.9% (3)	2.5% (4)	1.50
Students who live on campus	52.9% (9)	11.8% (2)	17.6% (3)	0.0%	17.6% (3)	2.18
White, Non-Hispanic Students	72.0% (108)	12.0% (18)	12.0% (18)	2.0% (3)	2.0% (3)	1.50
Minority Students	63.0% (17)	11.1% (3)	11.1% (3)	0.0%	14.8% (4)	1.93
Female Students	72.7% (96)	12.1% (16)	11.4% (15)	0.8% (1)	3.0% (4)	1.49
Male Students	64.4% (29)	11.1% (5)	13.3% (6)	4.4% (2)	6.7% (3)	1.78
Undergraduate Students	69.9% (107)	11.8% (18)	12.4% (19)	2.0% (3)	3.9% (6)	1.58
Graduate Students	75.0% (18)	12.5% (3)	8.3% (2)	0.0%	4.2% (1)	1.46
Full Time Students	69.4% (93)	11.9% (16)	13.4% (18)	2.2% (3)	3.0% (4)	1.57
Part Time Students	74.4% (32)	11.6% (5)	7.0% (3)	0.0%	7.0% (3)	1.53
Traditional Students (Undergraduates Only)	70.7% (58)	9.8% (8)	13.4% (11)	2.4% (2)	3.7% (3)	1.59
Non-Traditional Students (Undergraduates Only)	69.0% (49)	14.1% (10)	11.3% (8)	1.4% (1)	4.2% (3)	1.58

Table 32
I know members of the SGA.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	64.6% (113)	12.0% (21)	9.1% (16)	3.4% (6)	10.9% (19)	1.84
Students who live off campus	67.7% (107)	12.0% (19)	8.2% (13)	3.8% (6)	8.2% (13)	1.73
Students who live on campus	35.3% (6)	11.8% (2)	17.6% (3)	0.0%	35.3% (6)	2.88
White, Non-Hispanic Students	64.9% (96)	14.2% (21)	8.1% (12)	4.1% (6)	8.8% (13)	1.78
Minority Students	63.0% (17)	0.0%	14.8% (4)	0.0%	22.2% (6)	2.19
Female Students	67.2% (88)	13.7% (18)	7.6% (10)	3.1% (4)	8.4% (11)	1.72
Male Students	56.8% (25)	6.8% (3)	13.6% (6)	4.5% (2)	18.2% (8)	2.20
Undergraduate Students	62.9% (95)	11.9% (18)	9.9% (15)	4.0% (6)	11.3% (17)	1.89
Graduate Students	75.0% (18)	12.5% (3)	4.2% (1)	0.0%	8.3% (2)	1.54
Full Time Students	60.4% (81)	13.4% (18)	9.7% (13)	3.7% (5)	12.7% (17)	1.95
Part Time Students	78.0% (32)	7.3% (3)	7.3% (3)	2.4% (1)	4.9% (2)	1.49
Traditional Students (Undergraduates Only)	51.9% (42)	13.6% (11)	9.9% (8)	7.4% (6)	17.3% (14)	2.25
Non-Traditional Students (Undergraduates Only)	75.7% (53)	10.0% (7)	10.0% (7)	0.0%	4.3% (3)	1.47

Table 33
SGA is accessible to the student body.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	25.0% (43)	12.2% (21)	36.6% (63)	11.6% (20)	14.5% (25)	2.78
Students who live off campus	26.5% (41)	12.9% (20)	38.1% (59)	11.0% (17)	11.6% (18)	2.68
Students who live on campus	11.8% (2)	5.9% (1)	23.5% (4)	17.6% (3)	41.2% (7)	3.71
White, Non-Hispanic Students	24.8% (36)	11.7% (17)	38.6% (56)	12.4% (18)	12.4% (18)	2.76
Minority Students	25.9% (7)	14.8% (4)	25.9% (7)	7.4% (2)	25.9% (7)	2.93
Female Students	25.0% (32)	14.1% (18)	40.6% (52)	8.6% (11)	11.7% (15)	2.68
Male Students	25.0% (11)	6.8% (3)	25.0% (11)	20.5% (9)	22.7% (19)	3.09
Undergraduate Students	26.2% (39)	12.1% (18)	34.2% (51)	12.1% (18)	15.4% (23)	2.79
Graduate Students	17.4% (4)	13.0% (3)	52.2% (12)	8.7% (2)	8.7% (2)	2.78
Full Time Students	26.5% (35)	12.9% (17)	33.3% (44)	12.9% (17)	14.4% (19)	2.76
Part Time Students	20.0% (8)	10.0% (4)	47.5% (19)	7.5% (3)	15.0% (6)	2.88
Traditional Students (Undergraduates Only)	23.2% (19)	9.8% (8)	29.3% (24)	17.1% (14)	20.7% (17)	3.02
Non-Traditional Students (Undergraduates Only)	29.9% (20)	14.9% (10)	40.3% (27)	6.0% (4)	9.0% (6)	2.49

Student Activities and Student Life

The first part of section 3 asked respondents to indicate how important they thought various student services, program, activities and offices were. In addition they were asked to indicate whether they were aware of the service, if so, if they had used the service, and if they had used the service, how satisfied they were with the service. Overall, respondents thought services for students with disabilities and the University Police Department were the most important service (mean=4.7 each) and Greek Affairs was the least important (mean=3.3). In terms of awareness of the various services, Campus Judicial Services had the highest level of respondents being unaware of the service (46%). Campus Judicial Services had the lowest percentage of usage (7%) while the Lion’s Roar had the highest percentage of usage (80%). Of those students who have used the service, Recreational Sports and Wellness had the highest level of satisfaction (mean=4.4) and Housing/Residential Services had the lowest level of satisfaction (mean=3.2). Tables 34-67 provide overall results for each item as well as demographic breakdowns.

Table 34
Importance of Campus Judicial Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.1% (3)	4.9% (7)	24.5% (35)	29.4% (42)	39.2% (56)	3.99
Students who live off campus	2.3% (3)	5.4% (7)	25.6% (33)	30.2% (39)	36.4% (47)	3.93
Students who live on campus	0.0%	0.0%	14.3% (2)	21.4% (3)	64.3% (9)	4.50
White, Non-Hispanic Students	2.4% (3)	4.8% (6)	25.8% (32)	27.4% (34)	39.5% (49)	3.97
Minority Students	0.0%	5.3% (1)	15.8% (3)	42.1% (8)	36.8% (7)	4.11
Female Students	1.0% (1)	3.8% (4)	25.7% (27)	28.6% (30)	41.0% (43)	4.05
Male Students	5.3% (2)	7.9% (3)	21.1% (8)	31.6% (12)	34.2% (13)	3.82
Graduate Students	0.0%	5.6% (1)	27.8% (5)	27.8% (5)	38.9% (7)	4.00
Undergraduate Students	2.4% (3)	4.8% (6)	24.0% (30)	29.6% (37)	39.2% (49)	3.98
Full Time Students	2.6% (3)	5.3% (6)	24.6% (28)	27.2% (31)	40.4% (46)	3.97
Part Time Students	0.05	3.4% (1)	24.1% (7)	37.9% (11)	34.5% (10)	4.03
Traditional Students (Undergraduates Only)	4.2% (3)	4.2% (2)	19.4% (14)	27.8% (20)	44.4% (32)	4.04
Non-Traditional Students (Undergraduates Only)	0.0%	5.7% (3)	30.2% (16)	32.1% (17)	32.1% (17)	3.91

Table 35
Importance of Campus Activities Board

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.7% (1)	2.7% (4)	25.3% (37)	28.1% (41)	43.2% (63)	4.10
Students who live off campus	0.8% (1)	2.3% (3)	26.9% (35)	29.2% (38)	40.8% (53)	4.07
Students who live on campus	0.0%	6.3% (1)	12.5% (2)	18.8% (3)	62.5% (10)	4.38
White, Non-Hispanic Students	0.8% (1)	3.2% (4)	27.8% (35)	28.6% (36)	39.7% (50)	4.03
Minority Students	0.0%	0.0%	10.0% (2)	25.0% (5)	65.0% (13)	4.55
Female Students	0.9% (1)	3.7% (4)	23.9% (26)	27.5% (30)	44.0% (48)	4.10
Male Students	0.0%	0.0%	29.7% (11)	29.7% (11)	40.5% (15)	4.11
Graduate Students	0.0%	5.3% (1)	26.3% (5)	31.6% (6)	36.8% (7)	4.00
Undergraduate Students	0.8% (1)	2.4% (3)	25.2% (32)	27.6% (35)	44.1% (56)	4.12
Full Time Students	0.0%	2.6% (3)	24.3% (28)	26.1% (30)	47.0% (54)	4.17
Part Time Students	3.2% (1)	3.2% (1)	29.0% (9)	35.5% (11)	29.0% (9)	3.84
Traditional Students (Undergraduates Only)	1.4% (1)	2.7% (2)	17.8% (13)	30.1% (22)	47.9% (35)	4.21
Non-Traditional Students (Undergraduates Only)	0.0%	1.9% (1)	35.2% (19)	24.1% (13)	38.9% (21)	4.00

Table 36
Importance of Counseling Center Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.7% (1)	0.7% (1)	10.2% (15)	21.8% (32)	66.7% (98)	4.53
Students who live off campus	0.8% (1)	0.8% (1)	9.8% (13)	23.5% (31)	65.2% (86)	4.52
Students who live on campus	0.0%	0.0%	13.3% (2)	6.7% (1)	80.0% (12)	4.67
White, Non-Hispanic Students	0.8% (1)	0.8% (1)	11.0% (14)	22.0% (28)	65.4% (83)	4.50
Minority Students	0.0%	0.0%	5.0% (1)	20.0% (4)	75.0% (15)	4.70
Female Students	0.9% (1)	0.0%	6.4% (7)	18.3% (20)	74.3% (81)	4.65
Male Students	0.0%	2.6% (1)	21.1% (8)	31.6% (12)	44.7% (17)	4.18
Graduate Students	0.0%	0.0%	10.0% (2)	25.0% (5)	65.0% (13)	4.55
Undergraduate Students	0.8% (1)	0.8% (1)	10.2% (13)	21.3% (27)	66.9% (85)	4.53
Full Time Students	0.9% (1)	0.9% (1)	11.2% (13)	19.8% (23)	67.2% (78)	4.52
Part Time Students	0.0%	0.0%	6.5% (2)	29.0% (9)	64.5% (20)	4.58
Traditional Students (Undergraduates Only)	1.4% (1)	1.4% (1)	9.6% (7)	19.2% (14)	68.5% (50)	4.52
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	11.1% (6)	24.1% (13)	64.8% (35)	4.54

Table 37
Importance of Career Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	2.1% (3)	12.0% (17)	21.1% (30)	64.8% (92)	4.49
Students who live off campus	0.0%	2.3% (3)	11.6% (15)	20.9% (27)	65.1% (84)	4.49
Students who live on campus	0.0%	0.0%	15.4% (2)	23.1% (3)	61.5% (8)	4.46
White, Non-Hispanic Students	0.0%	2.4% (3)	13.0% (16)	22.0% (27)	62.6% (77)	4.45
Minority Students	0.0%	0.0%	5.3% (1)	15.8% (3)	78.9% (15)	4.74
Female Students	0.0%	1.9% (2)	10.5% (11)	22.9% (24)	64.8% (68)	4.50
Male Students	0.0%	2.7% (1)	16.2% (6)	16.2% (6)	64.9% (24)	4.43
Graduate Students	0.0%	0.0%	21.1% (4)	21.1% (4)	57.9% (11)	4.55
Undergraduate Students	0.0%	2.4% (3)	10.6% (13)	21.1% (26)	65.9% (81)	4.53
Full Time Students	0.0%	1.8% (2)	12.7% (14)	22.7% (25)	62.7% (69)	4.46
Part Time Students	0.0%	3.1% (1)	9.4% (3)	15.6% (5)	71.9% (23)	4.56
Traditional Students (Undergraduates Only)	0.0%	1.5% (1)	11.9% (8)	23.9% (16)	62.7% (42)	4.48
Non-Traditional Students (Undergraduates Only)	0.0%	3.6% (2)	8.9% (5)	17.9% (10)	69.6% (39)	4.54

Table 38
Importance of Campus Dining Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.6% (1)	1.3% (2)	12.3% (19)	14.2% (22)	71.6% (111)	4.55
Students who live off campus	0.7% (1)	1.4% (2)	13.0% (18)	13.8% (19)	71.0% (98)	4.53
Students who live on campus	0.0%	0.0%	5.9% (1)	17.6% (3)	76.5% (13)	4.71
White, Non-Hispanic Students	0.7% (1)	1.5% (2)	10.4% (14)	14.2% (19)	73.1% (98)	4.57
Minority Students	0.0%	0.0%	23.8% (5)	14.3% (3)	61.9% (13)	4.38
Female Students	0.9% (1)	0.9% (1)	10.3% (12)	14.7% (17)	73.3% (85)	4.59
Male Students	0.0%	2.6% (1)	17.9% (7)	12.8% (5)	66.7% (26)	4.44
Graduate Students	0.0%	0.0%	21.1% (4)	10.5% (2)	68.4% (13)	4.37
Undergraduate Students	0.7% (1)	1.5% (2)	11.0% (15)	14.7% (20)	72.1% (98)	4.50
Full Time Students	0.0%	0.8% (1)	9.9% (12)	16.5% (20)	72.7% (88)	4.61
Part Time Students	2.9% (1)	2.9% (1)	20.6% (7)	5.9% (2)	67.6% (23)	4.32
Traditional Students (Undergraduates Only)	0.0%	2.6% (2)	9.1% (7)	18.2% (14)	70.1% (54)	4.56
Non-Traditional Students (Undergraduates Only)	1.7% (1)	0.0%	13.6% (8)	10.2% (6)	74.6% (44)	4.56

Table 39
Importance of Housing/Residential Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.6% (4)	1.3% (2)	11.8% (18)	17.8% (27)	66.4% (101)	4.44
Students who live off campus	3.0% (4)	1.5% (2)	13.3% (18)	17.8% (24)	64.4% (87)	4.39
Students who live on campus	0.0%	0.0%	0.0%	17.6% (3)	82.4% (14)	4.82
White, Non-Hispanic Students	1.5% (2)	1.5% (2)	13.1% (17)	17.7% (23)	66.2% (86)	4.45
Minority Students	9.1% (2)	0.0%	4.5% (1)	18.2% (4)	68.2% (15)	4.36
Female Students	2.6% (3)	0.9% (1)	9.6% (11)	17.5% (20)	69.3% (79)	4.50
Male Students	2.6% (1)	2.6% (1)	18.4% (7)	18.4% (7)	57.9% (22)	4.26
Graduate Students	0.0%	0.0%	21.1% (4)	10.5% (2)	68.4% (13)	4.47
Undergraduate Students	3.0% (4)	1.5% (2)	10.5% (14)	18.8% (25)	66.2% (88)	4.56
Full Time Students	1.7% (2)	0.8% (1)	10.2% (12)	20.3% (24)	66.9% (79)	4.50
Part Time Students	5.9% (2)	2.9% (1)	17.6% (6)	8.8% (3)	64.7% (22)	4.24
Traditional Students (Undergraduates Only)	1.4% (1)	2.7% (2)	5.4% (4)	23.0% (17)	67.6% (50)	4.53
Non-Traditional Students (Undergraduates Only)	5.1% (3)	0.0%	16.9% (10)	13.6% (8)	64.4% (38)	4.32

Table 40
Importance of Leadership Development Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.4% (2)	6.3% (9)	23.9% (34)	32.4% (46)	35.9% (51)	3.95
Students who live off campus	1.6% (2)	6.3% (8)	24.6% (31)	31.7% (40)	35.7% (45)	3.94
Students who live on campus	0.0%	6.3% (1)	18.8% (3)	37.5% (6)	37.5% (6)	4.06
White, Non-Hispanic Students	1.6% (2)	7.4% (9)	27.0% (33)	29.5% (36)	34.4% (42)	3.88
Minority Students	0.0%	0.0%	5.0% (1)	50.0% (10)	45.0% (9)	4.40
Female Students	1.9% (2)	6.6% (7)	21.7% (23)	33.0% (35)	36.8% (39)	3.96
Male Students	0.0%	5.6% (2)	30.6% (11)	30.6% (11)	33.3% (12)	3.92
Graduate Students	0.0%	5.9% (1)	35.3% (6)	35.3% (6)	23.5% (4)	3.76
Undergraduate Students	1.6% (2)	6.4% (8)	22.4% (28)	32.0% (40)	37.6% (47)	3.98
Full Time Students	1.8% (2)	5.4% (6)	23.2% (26)	21.1% (36)	37.5% (42)	3.98
Part Time Students	0.0%	10.0% (3)	26.7% (8)	33.3% (10)	30.0% (9)	3.83
Traditional Students (Undergraduates Only)	1.4% (1)	5.6% (4)	16.9% (12)	40.8% (29)	35.2% (25)	4.03
Non-Traditional Students (Undergraduates Only)	1.9% (1)	7.4% (4)	29.6% (16)	20.4% (11)	40.7% (22)	3.91

Table 41
Importance of University Police Department

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.6% (1)	1.3% (2)	7.1% (11)	9.0% (14)	81.9% (127)	4.70
Students who live off campus	0.7% (1)	1.4% (2)	7.2% (10)	10.1% (14)	80.4% (111)	4.68
Students who live on campus	0.0%	0.0%	5.9% (1)	0.0%	94.1% (16)	4.88
White, Non-Hispanic Students	0.7% (1)	1.5% (2)	7.4% (10)	10.4% (14)	80.0% (108)	4.67
Minority Students	0.0%	0.0%	5.0% (1)	0.0%	95.0% (19)	4.90
Female Students	0.0%	0.0%	7.8% (9)	6.0% (7)	86.2% (100)	4.78
Male Students	2.6% (1)	5.1% (2)	5.1% (2)	17.9% (7)	69.2% (27)	4.46
Graduate Students	0.0%	0.0%	5.0% (1)	25.0% (5)	70.0% (14)	4.65
Undergraduate Students	0.7% (1)	1.5% (2)	7.4% (10)	6.7% (9)	83.7% (113)	4.71
Full Time Students	0.8% (1)	1.6% (2)	6.6% (8)	4.9% (6)	86.1% (105)	4.74
Part Time Students	0.0%	0.0%	9.1% (3)	24.2% (8)	66.7% (22)	4.58
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	5.1% (4)	7.7% (6)	85.9% (67)	4.77
Non-Traditional Students (Undergraduates Only)	0.0%	3.5% (2)	10.5% (6)	5.3% (3)	80.7% (46)	4.63

Table 42
Importance of Multicultural Affairs/International Student Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.0% (3)	5.4% (8)	21.1% (31)	24.5% (36)	46.9% (69)	4.09
Students who live off campus	2.3% (3)	6.1% (8)	20.6% (27)	24.4% (32)	46.6% (61)	4.07
Students who live on campus	0.0%	0.0%	25.0% (4)	25.0% (4)	50.0% (8)	4.25
White, Non-Hispanic Students	2.4% (3)	5.6% (7)	22.2% (28)	25.4% (32)	44.4% (56)	4.04
Minority Students	0.0%	4.8% (1)	14.3% (3)	19.0% (4)	61.9% (13)	4.38
Female Students	1.8% (2)	4.5% (5)	22.7% (25)	23.6% (26)	47.3% (52)	4.10
Male Students	2.7% (1)	8.1% (3)	16.2% (6)	27.0% (10)	45.9% (17)	4.05
Graduate Students	0.0%	5.6% (1)	38.9% (7)	16.7% (3)	38.9% (7)	3.89
Undergraduate Students	2.3% (3)	5.4% (7)	18.6% (24)	25.6% (33)	48.1% (62)	4.12
Full Time Students	1.7% (2)	4.3% (5)	19.1% (22)	25.2% (29)	49.6% (57)	4.17
Part Time Students	3.1% (1)	9.4% (3)	28.1% (9)	21.9% (7)	37.5% (12)	3.81
Traditional Students (Undergraduates Only)	1.4% (1)	6.9% (5)	19.4% (14)	31.9% (23)	40.3% (29)	4.03
Non-Traditional Students (Undergraduates Only)	3.5% (2)	3.5% (2)	17.5% (10)	17.5% (10)	57.9% (33)	4.23

Table 43
Importance of Recreational Sports and Wellness

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.0% (3)	1.3% (2)	15.0% (23)	24.2% (37)	57.5% (88)	4.34
Students who live off campus	2.2% (3)	1.5% (2)	15.4% (21)	25.0% (34)	55.9% (76)	4.31
Students who live on campus	0.0%	0.0%	11.8% (2)	17.6% (3)	70.6% (12)	4.59
White, Non-Hispanic Students	2.3% (3)	1.5% (2)	15.8% (21)	26.3% (35)	54.1% (72)	4.29
Minority Students	0.0%	0.0%	10.0% (2)	10.0% (2)	80.0% (16)	4.70
Female Students	2.6% (3)	0.9% (1)	14.9% (17)	23.7% (27)	57.9% (66)	4.33
Male Students	0.0%	2.6% (1)	15.4% (6)	25.6% (10)	56.4% (22)	4.36
Graduate Students	0.0%	5.3% (1)	26.3% (5)	42.1% (8)	26.3% (5)	3.89
Undergraduate Students	2.2% (3)	0.7% (1)	13.4% (18)	21.6% (29)	61.9% (83)	4.40
Full Time Students	0.8% (1)	0.8% (1)	11.6% (14)	21.5% (26)	65.3% (79)	4.50
Part Time Students	6.3% (2)	3.1% (1)	28.1% (9)	34.4% (11)	28.1% (9)	3.75
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	11.5% (9)	25.6% (20)	61.5% (48)	4.46
Non-Traditional Students (Undergraduates Only)	3.6% (2)	1.8% (1)	16.1% (9)	16.1% (9)	62.5% (35)	4.32

Table 44
Importance of Lion's Roar (student newspaper)

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	2.5% (4)	19.5% (31)	31.4% (50)	45.3% (72)	4.17
Students who live off campus	1.4% (2)	2.8% (4)	20.4% (29)	31.0% (44)	44.4% (63)	4.14
Students who live on campus	0.0%	0.0%	11.8% (2)	35.3% (6)	52.9% (9)	4.41
White, Non-Hispanic Students	0.7% (1)	2.2% (3)	21.0% (29)	32.6% (45)	43.5% (60)	4.16
Minority Students	4.8% (1)	4.8% (1)	9.5% (2)	23.8% (5)	57.1% (12)	4.24
Female Students	1.7% (2)	2.5% (3)	19.2% (23)	30.0% (36)	46.7% (56)	4.18
Male Students	0.0%	2.6% (1)	20.5% (8)	35.9% (14)	41.0% (16)	4.15
Graduate Students	5.0% (1)	5.0% (1)	30.1% (6)	35.0% (7)	25.0% (5)	3.70
Undergraduate Students	0.7% (1)	2.2% (3)	18.0% (25)	30.9% (43)	48.2% (67)	4.24
Full Time Students	0.8% (1)	1.6% (2)	15.9% (20)	32.5% (41)	49.2% (62)	4.28
Part Time Students	3.0% (1)	6.1% (2)	33.3% (11)	27.3% (9)	30.3% (10)	3.76
Traditional Students (Undergraduates Only)	0.0%	2.5% (2)	16.5% (13)	34.2% (27)	46.8% (37)	4.25
Non-Traditional Students (Undergraduates Only)	1.7% (1)	1.7% (1)	20.0% (12)	26.7% (16)	50.0% (30)	4.22

Table 45
Importance of Services for Students with Disabilities

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	0.7% (1)	4.7% (7)	13.3% (20)	80.0% (120)	4.70
Students who live off campus	0.8% (1)	0.8% (1)	5.3% (7)	13.5% (18)	79.7% (106)	4.71
Students who live on campus	5.9% (1)	0.0%	0.0%	11.8% (2)	82.4% (14)	4.65
White, Non-Hispanic Students	0.8% (1)	0.8% (1)	5.4% (7)	13.8% (18)	79.2% (103)	4.70
Minority Students	5.0% (1)	0.0%	0.0%	10.0% (2)	85.0% (17)	4.70
Female Students	1.8% (2)	0.0%	2.7% (3)	13.3% (15)	82.3% (93)	4.74
Male Students	0.0%	2.7% (1)	10.8% (4)	13.5% (5)	73.0% (27)	4.57
Graduate Students	0.0%	0.0%	10.0% (2)	15.0% (3)	75.0% (15)	4.65
Undergraduate Students	1.5% (2)	0.8% (1)	3.8% (5)	13.1% (17)	80.8% (105)	4.71
Full Time Students	1.7% (2)	0.9% (1)	4.3% (5)	8.5% (10)	84.6% (99)	4.74
Part Time Students	0.0%	0.0%	6.1% (2)	30.3% (10)	63.6% (21)	4.58
Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	2.7% (2)	11.0% (8)	84.9% (62)	4.78
Non-Traditional Students (Undergraduates Only)	1.8% (1)	1.8% (1)	5.3% (3)	15.8% (9)	75.4% (43)	4.61

Table 46
Importance of Student Government Association

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.0% (3)	3.9% (6)	22.2% (34)	32.7% (50)	39.2% (60)	4.03
Students who live off campus	2.2% (3)	4.4% (6)	22.8% (31)	33.1% (45)	37.5% (51)	3.99
Students who live on campus	0.0%	0.0%	17.6% (3)	29.4% (5)	52.9% (9)	4.35
White, Non-Hispanic Students	1.5% (2)	4.5% (6)	23.5% (31)	34.8% (46)	35.6% (47)	3.98
Minority Students	4.8% (1)	0.0%	14.3% (3)	19.0% (4)	61.9% (13)	4.33
Female Students	2.6% (3)	2.6% (3)	22.6% (26)	33.0% (38)	39.1% (45)	4.03
Male Students	0.0%	7.9% (3)	21.1% (8)	31.6% (12)	39.5% (15)	4.03
Graduate Students	0.0%	10.0% (2)	35.0% (7)	30.0% (6)	25.0% (5)	3.70
Undergraduate Students	2.3% (3)	3.0% (4)	20.3% (27)	33.1% (44)	41.4% (55)	4.08
Full Time Students	2.5% (3)	3.3% (4)	20.0% (24)	32.5% (39)	41.7% (50)	4.07
Part Time Students	0.0%	6.1% (2)	30.3% (10)	33.3% (11)	30.3% (10)	3.88
Traditional Students (Undergraduates Only)	2.7% (2)	2.7% (2)	18.7% (14)	34.7% (26)	41.3% (31)	4.09
Non-Traditional Students (Undergraduates Only)	1.7% (1)	3.4% (2)	22.4% (13)	31.0% (18)	41.4% (24)	4.07

Table 47
Importance of Student Organizations

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.7% (1)	3.3% (5)	19.7% (30)	30.3% (46)	46.1% (70)	4.18
Students who live off campus	0.7% (1)	2.2% (3)	20.7% (28)	31.1% (42)	45.2% (61)	4.18
Students who live on campus	0.0%	11.8% (2)	11.8% (2)	23.5% (4)	52.9% (9)	4.18
White, Non-Hispanic Students	0.8% (1)	3.8% (5)	20.6% (27)	29.8% (39)	45.0% (59)	4.15
Minority Students	0.0%	0.0%	14.3% (3)	33.3% (7)	52.4% (11)	4.38
Female Students	0.9% (1)	3.5% (4)	19.3% (22)	28.9% (33)	47.4% (54)	4.18
Male Students	0.0%	2.6% (1)	21.1% (8)	34.2% (13)	42.1% (16)	4.16
Graduate Students	0.0%	10.0% (2)	30.0% (6)	25.0% (5)	35.0% (7)	3.85
Undergraduate Students	0.8% (1)	2.3% (3)	18.2% (24)	31.1% (41)	47.7% (63)	4.23
Full Time Students	0.0%	3.4% (4)	14.3% (17)	31.9% (38)	50.4% (60)	4.29
Part Time Students	3.0% (1)	3.0% (1)	39.4% (13)	24.2% (8)	30.3% (10)	3.76
Traditional Students (Undergraduates Only)	0.0%	2.7% (2)	13.5% (10)	32.4% (24)	51.4% (38)	4.32
Non-Traditional Students (Undergraduates Only)	1.7% (1)	1.7% (1)	24.1% (14)	29.3% (17)	43.1% (25)	4.10

Table 48
Importance of Greek Affairs

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	13.8% (21)	10.5% (16)	33.6% (51)	20.4% (31)	21.7% (33)	3.26
Students who live off campus	13.3% (18)	10.4% (14)	35.6% (48)	19.3% (26)	21.5% (29)	3.25
Students who live on campus	17.6% (3)	11.8% (2)	17.6% (3)	29.4% (5)	23.5% (4)	3.29
White, Non-Hispanic Students	13.7% (18)	9.9% (13)	33.6% (44)	19.8% (26)	22.9% (30)	3.28
Minority Students	14.3% (3)	14.3% (3)	33.3% (7)	23.8% (5)	14.3% (3)	3.10
Female Students	13.2% (15)	10.5% (12)	36.0% (41)	19.3% (22)	21.1% (24)	3.25
Male Students	15.8% (6)	10.5% (4)	26.3% (10)	23.7% (9)	23.7% (9)	3.29
Graduate Students	15.0% (3)	5.0% (1)	40.0% (8)	20.0% (4)	20.0% (4)	3.25
Undergraduate Students	13.6% (18)	11.4% (15)	32.6% (43)	20.5% (27)	22.0% (29)	3.26
Full Time Students	11.7% (14)	10.8% (13)	32.5% (39)	22.5% (27)	22.5% (27)	3.33
Part Time Students	21.9% (7)	9.4% (3)	37.5% (12)	12.5% (4)	18.8% (6)	2.97
Traditional Students (Undergraduates Only)	12.2% (9)	14.9% (11)	31.1% (23)	18.9% (14)	23.0% (17)	3.26
Non-Traditional Students (Undergraduates Only)	15.5% (9)	6.9% (4)	34.5% (20)	22.4% (13)	20.7% (12)	3.26

Table 49
Importance of Le Souvenir (yearbook)

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	8.4% (13)	9.0% (14)	31.6% (49)	21.3% (33)	29.7% (46)	3.55
Students who live off campus	9.4% (13)	8.7% (12)	32.6% (45)	20.3% (28)	29.0% (40)	3.51
Students who live on campus	0.0%	11.8% (2)	23.5% (4)	29.4% (5)	35.3% (6)	3.88
White, Non-Hispanic Students	8.3% (11)	9.0% (12)	33.1% (44)	21.1% (28)	28.6% (38)	3.53
Minority Students	9.1% (2)	9.1% (2)	22.7% (5)	22.7% (5)	36.4% (8)	3.68
Female Students	10.3% (12)	8.5% (10)	30.8% (36)	22.2% (26)	28.2% (33)	3.50
Male Students	2.6% (1)	10.5% (4)	34.2% (13)	18.4% (7)	34.2% (13)	3.71
Graduate Students	10.0% (2)	10.0% (2)	40.0% (8)	20.0% (4)	20.0% (4)	3.30
Undergraduate Students	8.1% (11)	8.9% (12)	30.4% (41)	21.5% (29)	31.1% (42)	3.59
Full Time Students	8.2% (10)	8.2% (10)	29.5% (36)	22.1% (27)	32.0% (39)	3.61
Part Time Students	9.1% (3)	12.1% (4)	39.4% (13)	18.2% (6)	21.2% (7)	3.30
Traditional Students (Undergraduates Only)	10.5% (8)	10.5% (8)	23.7% (18)	23.7% (18)	31.6% (24)	3.55
Non-Traditional Students (Undergraduates Only)	5.1% (3)	6.8% (4)	39.0% (23)	18.6% (11)	30.5% (18)	3.63

Table 50
Importance of Veteran Student Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.0% (3)	4.8% (7)	25.9% (38)	29.3% (43)	38.1% (56)	3.97
Students who live off campus	2.3% (3)	3.8% (5)	25.8% (34)	31.1% (41)	37.1% (49)	3.97
Students who live on campus	0.0%	13.3% (2)	26.7% (4)	13.3% (2)	46.7% (7)	3.93
White, Non-Hispanic Students	0.8% (1)	3.9% (5)	26.8% (34)	31.5% (40)	37.0% (47)	4.00
Minority Students	10.0% (2)	10.0% (2)	20.0% (4)	15.0% (3)	45.0% (9)	3.75
Female Students	1.8% (2)	4.6% (5)	27.5% (30)	30.3% (33)	35.8% (39)	3.94
Male Students	2.6% (1)	5.3% (2)	21.1% (8)	26.3% (10)	44.7% (17)	4.05
Graduate Students	0.0%	0.0%	44.4% (8)	27.8% (5)	27.8% (5)	3.83
Undergraduate Students	2.3% (3)	5.4% (7)	23.3% (30)	29.5% (38)	39.5% (51)	3.98
Full Time Students	1.7% (2)	6.0% (7)	25.6% (30)	28.2% (33)	38.5% (45)	3.96
Part Time Students	3.3% (1)	0.0%	26.7% (8)	33.3% (10)	36.7% (11)	4.00
Traditional Students (Undergraduates Only)	1.4% (1)	6.9% (5)	19.4% (14)	31.9% (23)	40.3% (29)	4.03
Non-Traditional Students (Undergraduates Only)	3.5% (2)	3.5% (2)	28.1% (16)	26.3% (15)	38.6% (22)	3.93

Table 51
Satisfaction with Campus Judicial Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	0.0%	2.9% (5)	0.6% (1)	3.4% (6)	46.3% (81)	46.3% (81)	3.85
Students who live off campus	0.6% (1)	0.0%	3.2% (5)	0.0%	2.5% (4)	44.3% (70)	49.4% (78)	3.60
Students who live on campus	0.0%	0.0%	0.0%	5.9% (1)	11.8% (2)	64.7% (11)	17.6% (3)	4.67
White, Non-Hispanic Students	0.7% (1)	0.0%	3.4% (5)	0.0%	4.1% (6)	48.6% (72)	43.2% (64)	3.83
Minority Students	0.0%	0.0%	0.0%	3.7% (1)	0.0%	33.3% (9)	63.0% (17)	4.00
Female Students	0.8% (1)	0.0%	2.3% (3)	0.8% (1)	2.3% (3)	44.7% (59)	49.2% (65)	3.17
Male Students	0.0%	0.0%	4.7% (2)	0.0%	7.0% (3)	51.2% (22)	37.2% (16)	4.22
Graduate Students	4.2% (1)	0.0%	0.0%	0.0%	0.0%	58.3% (14)	37.5% (9)	3.20
Undergraduate Students	0.0%	0.0%	3.3% (5)	0.7% (1)	4.0% (6)	44.4% (67)	47.7% (72)	3.59
Full Time Students	0.0%	0.0%	3.8% (5)	0.8% (1)	4.6% (6)	49.6% (65)	41.2% (54)	3.78
Part Time Students	2.3% (1)	0.0%	0.0%	0.0%	0.0%	36.4% (16)	61.4% (27)	2.00
Traditional Students (Undergraduates Only)	0.0%	0.0%	6.3% (5)	1.3% (1)	5.0% (4)	53.8% (43)	33.8% (27)	3.90
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	0.0%	2.8% (2)	33.8% (24)	63.4% (45)	5.00

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 52
Satisfaction with Campus Activities Board

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	1.7% (3)	8.1% (14)	7.5% (13)	13.3% (23)	46.8% (81)	22.0% (38)	4.00
Students who live off campus	0.6% (1)	1.3% (2)	8.3% (13)	7.0% (11)	12.1% (19)	47.1% (74)	23.6% (37)	3.98
Students who live on campus	0.0%	6.3% (1)	6.3% (1)	12.5% (2)	25.0% (4)	43.8% (7)	6.3% (1)	4.13
White, Non-Hispanic Students	0.7% (1)	2.0% (3)	8.8% (13)	6.8% (10)	11.6% (17)	49.7% (73)	20.4% (30)	3.89
Minority Students	0.0%	0.0%	3.8% (1)	11.5% (3)	23.1% (6)	30.8% (8)	30.8% (8)	4.50
Female Students	0.8% (1)	1.6% (2)	9.4% (12)	7.8% (10)	13.3% (17)	47.7% (61)	19.5% (25)	4.34
Male Students	0.0%	2.2% (1)	4.4% (2)	6.7% (3)	13.3% (6)	44.4% (20)	28.9% (13)	4.48
Graduate Students	4.2% (1)	0.0%	4.2% (1)	8.3% (2)	12.5% (3)	41.7% (10)	29.2% (7)	4.20
Undergraduate Students	0.0%	2.0% (3)	8.7% (13)	7.4% (11)	13.4% (20)	47.7% (71)	20.8% (31)	4.41
Full Time Students	0.0%	2.3% (3)	8.5% (11)	7.7% (10)	15.4% (20)	47.7% (62)	18.5% (24)	4.47
Part Time Students	2.3% (1)	0.0%	7.0% (3)	7.0% (3)	7.0% (3)	44.2% (19)	32.6% (14)	3.70
Traditional Students (Undergraduates Only)	0.0%	2.5% (2)	10.0% (8)	11.3% (9)	20.0% (16)	46.3% (37)	10.0% (8)	4.11
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	7.2% (5)	2.9% (2)	5.8% (4)	49.3% (34)	33.3% (23)	3.75

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 53
Satisfaction with Counseling Center Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	1.2% (2)	4.0% (7)	9.2% (16)	11.0% (19)	63.0% (109)	11.0% (19)	4.11
Students who live off campus	0.6% (1)	1.3% (2)	4.5% (7)	9.6% (15)	10.2% (16)	61.8% (97)	12.1% (19)	4.05
Students who live on campus	0.0%	0.0%	0.0%	6.3% (1)	18.8% (3)	75.0% (12)	0.0%	4.75
White, Non-Hispanic Students	0.7% (1)	1.4% (2)	4.1% (6)	9.5% (14)	8.8% (13)	64.6% (95)	10.9% (16)	3.89
Minority Students	0.0%	0.0%	3.8% (1)	7.7% (2)	23.1% (6)	53.8% (14)	11.5% (3)	4.50
Female Students	0.8% (1)	0.8% (1)	4.7% (6)	7.0% (9)	10.1% (13)	66.7% (86)	10.1% (13)	4.07
Male Students	0.0%	2.3% (1)	2.3% (1)	15.9% (7)	13.6% (6)	52.3% (23)	13.6% (6)	4.20
Graduate Students	4.0% (1)	4.0% (1)	4.0% (1)	8.0% (2)	8.0% (2)	64.0% (16)	8.0% (2)	3.43
Undergraduate Students	0.0%	0.7% (1)	4.1% (6)	9.5% (14)	11.5% (17)	62.8% (93)	11.5% (17)	4.24
Full Time Students	0.0%	0.8% (1)	4.6% (6)	9.9% (13)	12.2% (16)	64.1% (84)	8.4% (11)	4.22
Part Time Students	2.4% (1)	2.4% (1)	2.4% (1)	7.0% (3)	7.1% (3)	59.5% (25)	19.0% (8)	3.67
Traditional Students (Undergraduates Only)	0.0%	1.3% (1)	5.1% (4)	8.9% (7)	15.2% (12)	63.3% (50)	6.3% (5)	4.25
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	2.9% (2)	10.1% (7)	7.2% (5)	62.3% (43)	17.4% (12)	4.21

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 54
Satisfaction with Career Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.4% (4)	1.8% (3)	3.6% (6)	11.2% (19)	14.2% (24)	51.5% (87)	15.4% (26)	4.00
Students who live off campus	2.6% (4)	2.0% (3)	3.9% (6)	11.8% (18)	13.7% (21)	49.7% (76)	16.3% (25)	3.94
Students who live on campus	0.0%	0.0%	0.0%	6.3% (1)	18.8% (3)	68.8% (11)	6.3% (1)	4.75
White, Non-Hispanic Students	2.1% (3)	2.1% (3)	3.4% (5)	9.7% (14)	12.4% (18)	54.5% (79)	15.9% (23)	3.95
Minority Students	4.2% (1)	0.0%	4.2% (1)	20.8% (5)	25.0% (6)	33.3% (8)	12.5% (3)	4.15
Female Students	1.6% (2)	0.8% (1)	4.8% (6)	9.5% (12)	14.3% (18)	52.4% (66)	16.7% (21)	4.10
Male Students	4.7% (2)	4.7% (2)	0.0%	16.3% (7)	14.0% (6)	48.8% (21)	11.6% (5)	3.76
Graduate Students	4.2% (1)	4.2% (1)	4.2% (1)	8.3% (2)	12.5% (3)	54.2% (13)	12.5% (3)	3.63
Undergraduate Students	2.1% (3)	1.4% (2)	3.4% (5)	11.7% (17)	14.5% (21)	51.0% (74)	15.9% (23)	4.06
Full Time Students	2.3% (3)	1.6% (2)	3.9% (5)	11.7% (15)	15.6% (20)	53.1% (68)	11.7% (15)	4.04
Part Time Students	2.4% (1)	2.4% (1)	2.4% (1)	9.8% (4)	9.8% (4)	46.3% (19)	26.8% (11)	3.82
Traditional Students (Undergraduates Only)	1.3% (1)	1.3% (1)	3.8% (3)	12.8% (10)	15.4% (12)	51.3% (40)	14.1% (11)	4.15
Non-Traditional Students (Undergraduates Only)	3.0% (2)	1.5% (1)	3.0% (2)	10.4% (7)	13.4% (9)	50.7% (34)	17.9% (12)	3.95

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 55
Satisfaction with Campus Dining Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	4.6% (8)	6.3% (11)	15.5% (27)	27.6% (48)	20.1% (35)	24.1% (42)	1.7% (3)	3.71
Students who live off campus	3.2% (5)	6.4% (10)	13.4% (21)	29.3% (46)	19.1% (30)	26.8% (42)	1.9% (3)	3.77
Students who live on campus	17.6% (3)	5.9% (1)	35.3% (6)	11.8% (2)	29.4% (5)	0.0%	0.0%	3.29
White, Non-Hispanic Students	4.7% (7)	6.1% (9)	13.5% (20)	28.4% (42)	20.3% (30)	25.7% (38)	1.4% (2)	3.73
Minority Students	3.8% (1)	7.7% (2)	26.9% (7)	23.1% (6)	19.2% (5)	15.4% (4)	3.8% (1)	3.57
Female Students	3.8% (5)	6.9% (9)	14.6% (19)	27.7% (36)	20.8% (27)	25.4% (33)	0.8% (1)	3.74
Male Students	6.8% (3)	4.5% (2)	18.2% (8)	27.3% (12)	18.2% (8)	20.5% (9)	4.5% (2)	3.61
Graduate Students	8.0% (2)	8.0% (2)	20.0% (5)	16.0% (4)	4.0% (1)	40.0% (10)	4.0% (1)	3.00
Undergraduate Students	4.0% (6)	6.0% (9)	14.8% (22)	29.5% (44)	22.8% (34)	21.5% (32)	1.3% (2)	3.79
Full Time Students	4.5% (6)	8.3% (11)	15.9% (21)	28.0% (37)	23.5% (31)	18.9% (25)	0.8% (1)	3.72
Part Time Students	4.8% (2)	0.0%	14.3% (6)	26.2% (11)	9.5% (4)	40.5% (17)	4.8% (2)	3.65
Traditional Students (Undergraduates Only)	5.0% (4)	6.3% (5)	21.3% (17)	30.0% (24)	22.5% (18)	15.0% (12)	0.0%	3.69
Non-Traditional Students (Undergraduates Only)	2.9% (2)	5.8% (4)	7.2% (5)	29.0% (20)	23.2% (16)	29.0% (20)	2.9% (2)	3.94

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 56
Satisfaction with Housing/Residential Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	5.8% (10)	2.9% (5)	8.1% (14)	7.6% (13)	7.0% (12)	65.7% (113)	2.9% (5)	3.22
Students who live off campus	5.8% (9)	1.9% (3)	6.5% (10)	4.5% (7)	5.2% (8)	72.9% (113)	3.2% (5)	3.05
Students who live on campus	5.9% (1)	11.8% (2)	23.5% (4)	35.3% (6)	23.5% (4)	0.0%	0.0%	3.59
White, Non-Hispanic Students	4.1% (6)	2.7% (4)	8.8% (13)	6.8% (10)	6.1% (9)	68.9% (102)	2.7% (4)	3.29
Minority Students	16.7% (4)	4.2% (1)	4.2% (1)	12.5% (3)	12.5% (3)	45.8% (11)	4.2% (1)	3.00
Female Students	6.3% (8)	2.3% (3)	8.6% (11)	4.7% (6)	7.0% (9)	70.3% (90)	0.8% (1)	3.14
Male Students	4.5% (2)	4.5% (2)	6.8% (3)	15.9% (7)	6.8% (3)	52.3% (23)	9.1% (4)	3.41
Graduate Students	8.0% (2)	0.0%	12.0% (3)	8.0% (2)	4.0% (1)	64.0% (16)	4.0% (1)	3.00
Undergraduate Students	5.4% (8)	3.4% (5)	7.5% (11)	7.5% (11)	7.5% (11)	66.0% (97)	2.7% (4)	3.26
Full Time Students	4.6% (6)	3.8% (5)	9.2% (12)	9.9% (13)	7.6% (10)	62.6% (82)	2.3% (3)	3.35
Part Time Students	9.8% (4)	0.0%	4.9% (2)	0.0%	4.9% (2)	75.6% (31)	4.9% (2)	2.50
Traditional Students (Undergraduates Only)	7.5% (6)	6.3% (5)	10.0% (8)	10.0% (8)	10.0% (8)	55.0% (44)	1.3% (1)	3.20
Non-Traditional Students (Undergraduates Only)	3.0% (2)	0.0%	4.5% (3)	4.5% (3)	4.5% (3)	79.1% (53)	4.5% (3)	3.45

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 57
Satisfaction with Leadership Development Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.2% (2)	1.2% (2)	1.8% (3)	2.3% (4)	3.5% (6)	49.7% (85)	40.0% (69)	3.59
Students who live off campus	1.3% (2)	0.6% (1)	1.9% (3)	2.6% (4)	2.6% (4)	50.6% (78)	40.3% (62)	3.50
Students who live on campus	0.0%	5.9% (1)	0.0%	0.0%	11.8% (2)	41.2% (7)	41.2% (7)	4.00
White, Non-Hispanic Students	0.7% (1)	0.0%	1.4% (2)	2.8% (4)	2.1% (3)	50.3% (73)	42.8% (62)	3.29
Minority Students	3.8% (1)	7.7% (2)	3.8% (1)	0.0%	11.5% (3)	46.2% (12)	26.9% (7)	3.80
Female Students	1.6% (2)	0.8% (1)	1.6% (2)	1.6% (2)	2.3% (3)	48.4% (62)	43.8% (56)	3.30
Male Students	0.0%	2.3% (1)	2.3% (1)	4.7% (2)	7.0% (3)	53.5% (23)	30.2% (13)	4.00
Graduate Students	4.0% (1)	0.0%	0.0%	4.0% (1)	0.0%	56.0% (14)	36.0% (9)	2.50
Undergraduate Students	0.7% (1)	1.4% (2)	2.1% (3)	2.1% (3)	4.1% (6)	48.6% (71)	41.1% (60)	3.73
Full Time Students	0.8% (1)	1.6% (2)	1.6% (2)	2.3% (3)	4.7% (6)	51.2% (66)	38.0% (49)	3.79
Part Time Students	2.4% (1)	0.0%	2.4% (1)	2.4% (1)	0.0%	45.2% (19)	47.6% (20)	2.67
Traditional Students (Undergraduates Only)	0.0%	2.6% (2)	1.3% (1)	1.3% (1)	6.5% (5)	50.6% (39)	37.7% (29)	3.33
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	2.9% (2)	2.9% (2)	1.4% (1)	46.4% (32)	44.9% (31)	3.73

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 58
Satisfaction with University Police Department

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	6.4% (11)	4.0% (7)	11.6% (20)	22.0% (38)	19.1% (33)	35.8% (62)	1.2% (2)	3.69
Students who live off campus	5.8% (9)	3.2% (5)	10.9% (17)	21.2% (33)	17.9% (28)	39.7% (62)	1.3% (2)	3.72
Students who live on campus	11.8% (2)	11.8% (2)	17.6% (3)	29.4% (5)	29.4% (5)	0.0%	0.0%	3.53
White, Non-Hispanic Students	6.2% (9)	3.4% (5)	8.9% (13)	22.6% (33)	19.9% (29)	37.7% (55)	1.4% (2)	3.76
Minority Students	7.4% (2)	7.4% (2)	25.9% (7)	18.5% (5)	14.8% (4)	25.9% (7)	0.0%	3.35
Female Students	5.4% (7)	2.3% (3)	11.5% (15)	23.8% (31)	19.2% (25)	36.9% (48)	0.8% (1)	3.79
Male Students	9.3% (4)	9.3% (4)	11.6% (5)	16.3% (7)	18.6% (8)	32.6% (14)	2.3% (1)	3.39
Graduate Students	4.0% (1)	4.0% (1)	16.0% (4)	24.0% (6)	12.0% (3)	36.0% (9)	4.0% (1)	3.60
Undergraduate Students	6.8% (10)	4.1% (6)	10.8% (16)	21.6% (32)	20.3% (30)	35.8% (53)	0.7% (1)	3.70
Full Time Students	7.7% (10)	5.4% (7)	13.1% (17)	20.8% (27)	20.8% (27)	32.3% (42)	0.0%	3.61
Part Time Students	2.3% (1)	0.0%	7.0% (3)	25.6% (11)	14.0% (6)	46.5% (20)	4.7% (2)	4.00
Traditional Students (Undergraduates Only)	6.3% (5)	5.1% (4)	17.7% (14)	24.1% (19)	22.8% (18)	24.1% (19)	0.0%	3.68
Non-Traditional Students (Undergraduates Only)	7.2% (5)	2.9% (2)	2.9% (2)	18.8% (13)	17.4% (12)	49.3% (34)	1.4% (1)	3.74

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 59
Satisfaction with Multicultural Affairs/International Student Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (2)	1.7% (3)	5.7% (10)	1.7% (3)	5.2% (9)	58.6% (102)	25.9% (45)	3.52
Students who live off campus	1.3% (2)	1.9% (3)	5.7% (9)	1.9% (3)	3.8% (6)	59.9% (94)	25.5% (40)	3.35
Students who live on campus	0.0%	0.0%	5.9% (1)	0.0%	17.6% (3)	47.1% (8)	29.4% (5)	4.50
White, Non-Hispanic Students	0.7% (1)	1.3% (2)	4.7% (7)	2.0% (3)	3.4% (5)	62.4% (93)	25.5% (38)	3.50
Minority Students	4.0% (1)	4.0% (1)	12.0% (3)	0.0%	16.0% (4)	36.0% (9)	28.0% (7)	3.56
Female Students	1.5% (2)	2.3% (3)	5.4% (7)	1.5% (2)	3.1% (4)	57.7% (75)	28.5% (37)	3.17
Male Students	0.0%	0.0%	6.8% (3)	2.3% (1)	11.4% (5)	61.4% (27)	18.2% (8)	4.22
Graduate Students	4.0% (1)	4.0% (1)	4.0% (1)	0.0%	8.0% (2)	56.0% (14)	24.0% (6)	3.20
Undergraduate Students	0.7% (1)	1.3% (2)	6.0% (9)	2.0% (3)	4.7% (7)	59.1% (88)	26.2% (39)	3.59
Full Time Students	0.0%	1.5% (2)	7.6% (10)	1.5% (2)	6.8% (9)	59.8% (79)	22.7% (30)	3.78
Part Time Students	4.8% (2)	2.4% (1)	0.0%	2.4% (1)	0.0%	54.8% (23)	35.7% (15)	2.00
Traditional Students (Undergraduates Only)	0.0%	2.5% (2)	6.2% (2)	2.5% (2)	7.4% (6)	58.0% (47)	23.5% (19)	3.80
Non-Traditional Students (Undergraduates Only)	1.5% (1)	0.0%	5.9% (4)	1.5% (1)	1.5% (1)	60.3% (41)	29.4% (20)	3.14

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 60
Satisfaction with Recreational Sports and Wellness

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.3% (4)	0.6% (1)	2.3% (4)	14.4% (25)	28.7% (50)	43.1% (75)	8.6% (15)	4.38
Students who live off campus	2.5% (4)	0.6% (1)	1.9% (3)	14.0% (22)	27.4% (43)	44.6% (70)	8.9% (14)	4.36
Students who live on campus	0.0%	0.0%	5.9% (1)	17.6% (3)	41.2% (7)	29.4% (5)	5.9% (1)	4.55
White, Non-Hispanic Students	2.0% (3)	0.0%	1.4% (2)	15.5% (23)	28.4% (42)	44.6% (66)	8.1% (12)	4.44
Minority Students	3.8% (1)	3.8% (1)	7.7% (2)	7.7% (2)	30.8% (8)	34.6% (9)	11.5% (3)	4.07
Female Students	2.3% (3)	0.8% (1)	3.1% (4)	12.4% (16)	27.1% (35)	45.0% (58)	9.3% (12)	4.34
Male Students	2.2% (1)	0.0%	0.0%	20.0% (9)	33.3% (15)	37.8% (17)	6.7% (3)	4.48
Graduate Students	4.0% (1)	0.0%	0.0%	16.0% (4)	20.0% (5)	48.0% (12)	12.0% (3)	4.20
Undergraduate Students	2.0% (3)	0.7% (1)	2.7% (4)	14.1% (21)	30.2% (45)	42.3% (63)	8.1% (12)	4.41
Full Time Students	2.3% (3)	0.0%	3.1% (4)	14.5% (19)	36.6% (48)	38.9% (51)	4.6% (6)	4.47
Part Time Students	2.3% (1)	2.3% (1)	0.0%	14.0% (6)	4.7% (2)	55.8% (24)	20.9% (9)	3.70
Traditional Students (Undergraduates Only)	2.5% (2)	0.0%	2.5% (2)	20.0% (16)	37.5% (30)	31.3% (25)	6.3% (5)	4.44
Non-Traditional Students (Undergraduates Only)	1.4% (1)	1.4% (1)	2.9% (2)	7.2% (5)	21.7% (15)	55.1% (38)	10.1% (7)	4.33

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 61
Satisfaction with Lion's Roar (student newspaper)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.2% (2)	3.5% (6)	15.1% (26)	31.4% (54)	28.5% (49)	17.4% (30)	2.9% (5)	4.04
Students who live off campus	1.3% (2)	3.9% (6)	15.5% (24)	31.6% (49)	27.1% (42)	17.4% (27)	3.2% (5)	4.00
Students who live on campus	0.0%	0.0%	11.8% (2)	29.4% (5)	41.2% (7)	17.6% (3)	0.0%	4.36
White, Non-Hispanic Students	1.4% (2)	2.0% (3)	15.6% (23)	32.7% (48)	29.3% (43)	17.0% (25)	2.0% (3)	4.07
Minority Students	0.0%	12.0% (3)	12.0% (3)	24.0% (6)	24.0% (6)	20.0% (5)	8.0% (2)	3.83
Female Students	1.6% (2)	4.7% (6)	14.8% (19)	33.6% (43)	26.6% (34)	15.6% (20)	3.1% (4)	3.97
Male Students	0.0%	0.0%	15.9% (7)	25.0% (11)	34.1% (15)	22.7% (10)	2.3% (1)	4.24
Graduate Students	4.0% (1)	0.0%	16.0% (4)	24.0% (6)	20.0% (5)	32.0% (8)	4.0% (1)	3.88
Undergraduate Students	0.7% (1)	4.1% (6)	15.0% (22)	32.7% (48)	29.9% (44)	15.0% (22)	2.7% (4)	4.06
Full Time Students	0.8% (1)	3.1% (4)	17.7% (23)	31.5% (41)	32.3% (42)	13.8% (18)	0.8% (1)	4.07
Part Time Students	2.4% (1)	4.8% (2)	7.1% (3)	31.0% (13)	16.7% (7)	28.6% (12)	9.5% (4)	3.88
Traditional Students (Undergraduates Only)	1.3% (1)	5.1% (4)	13.9% (11)	31.6% (25)	35.4% (28)	12.7% (10)	0.0%	4.09
Non-Traditional Students (Undergraduates Only)	0.0%	2.9% (2)	16.2% (11)	33.8% (23)	23.5% (16)	17.6% (12)	5.9% (4)	4.02

* Mean does not include those who indicated "Haven't Used" or "Unaware".

Table 62
Satisfaction with Services for Students with Disabilities

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.8% (3)	0.6% (1)	2.9% (5)	2.9% (5)	11.7% (20)	76.0% (130)	4.1% (7)	4.12
Students who live off campus	1.3% (2)	0.6% (1)	3.2% (5)	2.6% (4)	10.3% (16)	77.4% (120)	4.5% (7)	4.11
Students who live on campus	6.3% (1)	0.0%	0.0%	6.3% (1)	25.0% (4)	62.5% (10)	0.0%	4.17
White, Non-Hispanic Students	1.4% (2)	0.7% (1)	1.4% (2)	2.7% (4)	10.3% (15)	80.1% (117)	3.4% (5)	4.21
Minority Students	4.0% (1)	0.0%	12.0% (3)	4.0% (1)	20.0% (5)	52.0% (13)	8.0% (2)	3.90
Female Students	1.6% (2)	0.0%	3.9% (5)	2.4% (3)	10.2% (13)	77.2% (98)	4.7% (6)	4.09
Male Students	2.3% (1)	2.3% (1)	0.0%	4.5% (2)	15.9% (7)	72.7% (32)	2.3% (1)	4.18
Graduate Students	4.0% (1)	0.0%	0.0%	0.0%	4.0% (1)	80.0% (20)	12.0% (3)	3.00
Undergraduate Students	1.4% (2)	0.7% (1)	3.4% (5)	3.4% (5)	13.0% (19)	75.3% (110)	2.7% (4)	4.19
Full Time Students	1.5% (2)	0.8% (1)	3.8% (5)	3.8% (5)	13.8% (18)	73.8% (96)	2.3% (3)	4.16
Part Time Students	2.4% (1)	0.0%	0.0%	0.0%	4.9% (2)	82.9% (34)	9.8% (4)	3.67
Traditional Students (Undergraduates Only)	2.5% (2)	1.3% (1)	3.8% (3)	2.5% (2)	16.5% (13)	73.4% (58)	0.0%	4.10
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	3.0% (2)	4.5% (3)	9.0% (6)	77.6% (52)	6.0% (4)	4.36

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 63
Satisfaction with Student Government Association

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.3% (4)	1.2% (2)	6.9% (12)	12.1% (21)	12.7% (22)	53.8% (93)	11.0% (19)	3.90
Students who live off campus	2.6% (4)	1.3% (2)	5.8% (9)	10.9% (17)	10.9% (17)	57.1% (89)	11.5% (18)	3.84
Students who live on campus	0.0%	0.0%	17.6% (3)	23.5% (4)	29.4% (5)	23.5% (4)	5.9% (1)	4.17
White, Non-Hispanic Students	2.7% (4)	0.7% (1)	6.8% (10)	11.6% (17)	10.2% (15)	58.5% (86)	9.5% (14)	3.81
Minority Students	0.0%	3.8% (1)	7.7% (2)	15.4% (4)	26.9% (7)	26.9% (7)	19.2% (5)	4.21
Female Students	3.1% (4)	1.6% (2)	6.2% (8)	10.9% (14)	10.9% (14)	55.0% (71)	12.4% (16)	3.76
Male Students	0.0%	0.0%	9.1% (4)	15.9% (7)	18.2% (8)	50.0% (22)	6.8% (3)	4.21
Graduate Students	4.0% (1)	0.0%	8.0% (2)	16.0% (4)	4.0% (1)	60.0% (15)	8.0% (2)	3.50
Undergraduate Students	2.0% (3)	1.4% (2)	6.8% (10)	11.5% (17)	14.2% (21)	52.7% (78)	11.5% (17)	3.96
Full Time Students	2.3% (3)	0.8% (1)	8.5% (11)	12.3% (16)	15.4% (20)	50.8% (66)	10.0% (13)	3.96
Part Time Students	2.3% (1)	2.3% (1)	2.3% (1)	11.6% (5)	4.7% (2)	62.8% (27)	14.0% (6)	3.60
Traditional Students (Undergraduates Only)	2.5% (2)	2.5% (2)	8.9% (7)	17.7% (14)	20.3% (16)	36.7% (29)	11.4% (9)	3.98
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	4.3% (3)	4.3% (3)	7.2% (5)	71.0% (49)	11.6% (8)	3.92

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 64
Satisfaction with Student Organizations

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	1.2% (2)	10.0% (17)	11.8% (20)	14.7% (25)	57.1% (97)	4.7% (8)	4.02
Students who live off campus	0.6% (1)	1.3% (2)	9.7% (15)	12.3% (19)	12.3% (19)	58.4% (90)	5.2% (8)	3.95
Students who live on campus	0.0%	0.0%	12.5% (2)	6.3% (1)	37.5% (6)	43.8% (7)	0.0%	4.44
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	9.0% (13)	11.8% (17)	13.2% (19)	61.1% (88)	3.5% (5)	4.02
Minority Students	0.0%	3.8% (1)	15.4% (4)	11.5% (3)	23.1% (6)	34.6% (9)	11.5% (3)	4.00
Female Students	0.8% (1)	1.6% (2)	7.9% (10)	14.2% (18)	11.8% (15)	58.3% (74)	5.5% (7)	3.96
Male Students	0.0%	0.0%	16.3% (7)	4.7% (2)	23.3% (10)	53.5% (23)	2.3% (1)	4.16
Graduate Students	4.0% (1)	0.0%	8.0% (2)	28.0% (7)	12.0% (3)	48.0% (12)	0.0%	3.85
Undergraduate Students	0.0%	1.4% (2)	10.3% (15)	9.0% (13)	15.2% (22)	58.6% (85)	5.5% (8)	4.06
Full Time Students	0.0%	1.6% (2)	9.4% (12)	10.9% (14)	17.2% (22)	57.0% (73)	3.9% (5)	4.12
Part Time Students	2.4% (1)	0.0%	11.9% (5)	14.3% (6)	7.1% (3)	57.1% (24)	7.1% (3)	3.67
Traditional Students (Undergraduates Only)	0.0%	2.6% (2)	10.4% (8)	10.4% (8)	20.8% (16)	53.2% (41)	2.6% (2)	4.12
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	10.3% (7)	7.4% (5)	8.8% (6)	64.7% (44)	8.8% (6)	3.94

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 65
Satisfaction with Greek Affairs

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.9% (5)	2.3% (4)	6.4% (11)	5.2% (9)	5.2% (9)	71.5% (123)	6.4% (11)	3.34
Students who live off campus	3.2% (5)	2.6% (4)	5.8% (9)	4.5% (7)	3.9% (6)	72.9% (113)	7.1% (11)	3.16
Students who live on campus	0.0%	0.0%	11.8% (2)	11.8% (2)	17.6% (3)	58.8% (10)	0.0%	4.14
White, Non-Hispanic Students	3.4% (5)	2.7% (4)	4.8% (7)	3.4% (5)	5.5% (8)	76.0% (111)	4.1% (6)	3.24
Minority Students	0.0%	0.0%	15.4% (4)	15.4% (4)	3.8% (1)	46.2% (12)	19.2% (5)	3.67
Female Students	3.9% (5)	1.6% (2)	5.5% (7)	5.5% (7)	4.7% (6)	71.9% (92)	7.0% (9)	3.26
Male Students	0.0%	4.5% (2)	9.1% (4)	4.5% (2)	6.8% (3)	70.5% (31)	4.5% (2)	3.55
Graduate Students	4.2% (1)	0.0%	8.3% (2)	0.0%	4.2% (1)	79.2% (19)	4.2% (1)	3.00
Undergraduate Students	2.7% (4)	2.7% (4)	6.1% (9)	6.1% (9)	5.4% (8)	70.3% (104)	6.8% (10)	3.38
Full Time Students	2.3% (3)	3.1% (4)	6.1% (8)	6.1% (8)	6.9% (9)	71.8% (94)	3.8% (5)	3.50
Part Time Students	4.9% (2)	0.0%	7.3% (3)	2.4% (1)	0.0%	70.7% (29)	14.6% (6)	2.50
Traditional Students (Undergraduates Only)	5.1% (4)	2.5% (2)	6.3% (5)	8.9% (7)	10.1% (8)	65.8% (52)	1.3% (1)	3.50
Non-Traditional Students (Undergraduates Only)	0.0%	2.9% (2)	5.8% (4)	2.9% (2)	0.0%	75.4% (52)	13.0% (9)	3.00

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 66
Satisfaction with Le Souvenir (yearbook)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	3.5% (6)	4.1% (7)	12.3% (21)	12.3% (21)	12.3% (21)	50.3% (86)	5.3% (9)	3.58
Students who live off campus	3.9% (6)	4.5% (7)	11.7% (18)	11.7% (18)	11.7% (18)	50.6% (78)	5.8% (9)	4.00
Students who live on campus	0.0%	0.0%	17.6% (3)	17.6% (3)	17.6% (3)	47.1% (8)	0.0%	3.52
White, Non-Hispanic Students	3.4% (5)	4.1% (6)	10.3% (15)	11.6% (17)	12.3% (18)	54.8% (80)	3.4% (5)	3.61
Minority Students	4.0% (1)	4.0% (1)	24.0% (6)	16.0% (4)	12.0% (3)	24.0% (6)	16.0% (4)	3.47
Female Students	3.9% (5)	5.5% (7)	10.2% (13)	14.2% (18)	10.2% (13)	50.4% (64)	5.5% (7)	3.48
Male Students	2.3% (1)	0.0%	18.2% (8)	6.8% (3)	18.2% (8)	50.0% (22)	4.5% (2)	3.85
Graduate Students	4.0% (1)	4.0% (1)	16.0% (4)	12.0% (3)	16.0% (4)	44.0% (11)	4.0% (1)	3.62
Undergraduate Students	3.4% (5)	4.1% (6)	11.6% (17)	12.3% (18)	11.6% (17)	51.4% (75)	5.5% (8)	3.57
Full Time Students	3.9% (5)	4.7% (6)	13.2% (17)	14.7% (19)	13.2% (17)	48.1% (62)	2.3% (3)	3.58
Part Time Students	2.4% (1)	2.4% (1)	9.5% (4)	4.8% (2)	9.5% (4)	57.1% (24)	14.3% (6)	3.58
Traditional Students (Undergraduates Only)	6.4% (5)	5.1% (4)	15.4% (12)	14.1% (11)	12.8% (10)	44.9% (35)	1.3% (1)	3.40
Non-Traditional Students (Undergraduates Only)	0.0%	2.9% (2)	7.4% (5)	10.3% (7)	10.3% (7)	58.8% (40)	10.3% (7)	3.90

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 67
Satisfaction with Veteran Student Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (2)	0.0%	4.0% (7)	1.1% (2)	6.3% (11)	58.0% (101)	29.3% (51)	3.91
Students who live off campus	1.3% (2)	0.0%	3.8% (6)	1.3% (2)	5.7% (9)	58.6% (92)	29.3% (46)	3.84
Students who live on campus	0.0%	0.0%	5.9% (1)	0.0%	11.8% (2)	52.9% (9)	29.4% (5)	4.33
White, Non-Hispanic Students	1.4% (2)	0.0%	3.4% (5)	1.4% (2)	5.4% (8)	59.5% (88)	29.1% (43)	3.82
Minority Students	0.0%	0.0%	7.7% (2)	0.0%	11.5% (3)	50.0% (13)	30.8% (8)	4.20
Female Students	0.8% (1)	0.0%	3.1% (4)	0.8% (1)	3.8% (5)	56.9% (74)	34.6% (45)	3.82
Male Students	2.3% (1)	0.0%	6.8% (3)	2.3% (1)	13.6% (6)	61.4% (27)	13.6% (6)	4.00
Graduate Students	4.0% (1)	0.0%	0.0%	0.0%	0.0%	76.0% (19)	20.0% (5)	1.00
Undergraduate Students	0.7% (1)	0.0%	4.7% (7)	1.3% (2)	7.4% (11)	55.0% (82)	30.9% (46)	4.05
Full Time Students	0.8% (1)	0.0%	5.3% (7)	1.5% (2)	7.6% (10)	57.3% (75)	27.5% (36)	4.00
Part Time Students	2.3% (1)	0.0%	0.0%	0.0%	2.3% (1)	60.5% (26)	34.9% (15)	3.00
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	6.3% (5)	0.0%	8.8% (7)	55.0% (44)	28.8% (23)	3.92
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	2.9% (2)	2.9% (2)	5.8% (4)	55.1% (38)	33.3% (23)	4.25

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

It is also important to look at the discrepancy between the importance of a service and the satisfaction with the service. If a service is rated as very important, but satisfaction is very low, this indicates an area which needs to be addressed. Table 68 provides the mean difference between ratings of importance and ratings of satisfaction with each service, program, or activity. Students who responded “Haven’t Used” or “Unaware” for a service were not included in this analysis. The possible range is -4 to +4, with a negative number indicating a higher perceived importance than satisfaction. A positive number indicates that satisfaction is higher than importance. For example, if a student rated a service as Very Important (5) and rated satisfaction as Very Dissatisfied (1) then the difference rating would be -4.

Table 68
Mean difference between importance of and satisfaction with Student Affairs’ services, programs and activities.

Program, Service, Activity	Mean Difference Rating	Number of Students
Campus Judicial Services	0.167	12
Campus Activities Board	-0.140	50
Counseling Center Services	-0.405	42
Career Services	-0.660	53
Campus Dining Services	-0.983	119
Housing/Residential Services	-1.423	52
Leadership Development Services	-0.571	14
University Police Department	-1.019	103
Multicultural Affairs/International Student Services	-0.560	25
Recreational Sports and Wellness	0.000	80
Lion’s Roar (student newspaper)	-0.258	128
Services for Students with Disabilities	-0.613	31
Student Government Association	-0.333	57
Student Organizations	-0.475	61
Greek Affairs	-0.486	35
Le Souvenir (yearbook)	-0.192	73
Veteran Student Services	-0.556	18

This section asked students to indicate their level of agreement with each of the statements about their experiences at Southeastern. The item rated the lowest overall was “Being involved in a student organization has been a factor in my staying enrolled at Southeastern” (mean=2.19) followed by “Being involved in a student organization has helped me improve my GPA” (mean=2.40) and “I know where to find campus crime statistics” (mean=2.40). The highest rated item was “I have made new friends on campus” (mean=4.25). The next highest rated item was “Students with disabilities know they can receive classroom accommodations through the Office of Disability Services” (mean=4.17). Tables 69-107 provide information on all participants’ agreement with each item as well as demographic breakdowns.

Table 69
Southeastern has a pretty campus

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.3% (4)	1.7% (3)	22.3% (39)	42.9% (75)	30.9% (54)	3.98
Students who live off campus	2.5% (4)	1.9% (3)	24.7% (39)	39.2% (62)	31.6% (50)	3.96
Students who live on campus	0.0%	0.0%	0.0%	76.5% (13)	23.5% (4)	4.24
White, Non-Hispanic Students	2.0% (3)	2.0% (3)	23.6% (35)	41.9% (62)	30.4% (45)	3.97
Minority Students	3.7% (1)	0.0%	14.8% (4)	48.1% (13)	33.3% (9)	4.07
Female Students	3.1% (4)	1.5% (2)	20.8% (27)	43.1% (56)	31.5% (41)	3.98
Male Students	0.0%	2.2% (1)	26.7% (12)	42.2% (19)	28.9% (13)	3.98
Undergraduate Students	2.0% (3)	1.3% (2)	21.9% (33)	43.7% (66)	31.1% (47)	4.01
Graduate Students	4.2% (1)	4.2% (1)	25.0% (6)	37.5% (9)	29.2% (7)	3.83
Full Time Students	0.8% (1)	0.8% (1)	22.7% (30)	46.2% (61)	29.5% (39)	4.03
Part Time Students	7.0% (3)	4.7% (2)	20.9% (9)	32.6% (14)	34.9% (15)	3.84
Traditional Students (Undergraduates Only)	2.5% (2)	0.0%	18.5% (15)	49.4% (40)	29.6% (24)	4.04
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	25.7% (18)	37.1% (26)	32.9% (23)	3.97

Table 70
I feel a sense of belonging at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.4% (6)	8.6% (15)	23.4% (41)	32.0% (56)	32.6% (57)	3.82
Students who live off campus	3.8% (6)	8.2% (13)	24.1% (38)	33.5% (53)	30.4% (48)	3.78
Students who live on campus	0.0%	11.8% (2)	17.6% (3)	17.6% (3)	52.9% (9)	4.12
White, Non-Hispanic Students	4.1% (6)	8.8% (13)	22.3% (33)	33.1% (49)	31.8% (47)	3.80
Minority Students	0.0%	7.4% (2)	29.6% (8)	25.9% (7)	37.0% (10)	3.93
Female Students	4.6% (6)	8.5% (11)	23.1% (30)	34.6% (45)	29.2% (38)	3.75
Male Students	0.0%	8.9% (4)	24.4% (11)	24.4% (11)	42.2% (19)	4.00
Undergraduate Students	2.6% (4)	8.6% (13)	23.8% (36)	32.5% (49)	32.5% (49)	3.83
Graduate Students	8.3% (2)	8.3% (2)	20.8% (5)	29.2% (7)	33.3% (8)	3.71
Full Time Students	2.3% (3)	6.1% (8)	22.7% (30)	32.6% (43)	36.4% (48)	3.95
Part Time Students	7.0% (3)	16.3% (7)	25.6% (11)	30.2% (13)	20.9% (9)	3.42
Traditional Students (Undergraduates Only)	2.5% (2)	9.9% (8)	23.5% (19)	28.4% (23)	35.8% (29)	3.85
Non-Traditional Students (Undergraduates Only)	2.9% (2)	7.1% (5)	24.3% (17)	37.1% (26)	28.6% (20)	3.81

Table 71
Being a student at Southeastern is an enjoyable experience

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.7% (3)	2.9% (5)	20.7% (36)	40.8% (71)	33.9% (59)	4.02
Students who live off campus	1.3% (2)	3.2% (5)	21.0% (33)	42.7% (67)	31.8% (50)	4.01
Students who live on campus	5.9% (1)	0.0%	17.6% (3)	23.5% (4)	52.9% (9)	4.18
White, Non-Hispanic Students	2.0% (3)	3.4% (5)	19.7% (29)	41.5% (61)	33.3% (49)	4.01
Minority Students	0.0%	0.0%	25.9% (7)	37.0% (10)	37.0% (10)	4.11
Female Students	1.5% (2)	3.1% (4)	20.8% (27)	41.5% (54)	33.1% (43)	4.02
Male Students	2.3% (1)	2.3% (1)	20.5% (9)	38.6% (17)	36.4% (16)	4.05
Undergraduate Students	2.0% (3)	2.7% (4)	20.7% (31)	39.3% (59)	35.3% (53)	4.03
Graduate Students	0.0%	4.2% (1)	20.8% (5)	50.0% (12)	25.0% (6)	3.96
Full Time Students	2.3% (3)	1.5% (2)	18.3% (24)	38.9% (51)	38.9% (51)	4.11
Part Time Students	0.0%	7.0% (3)	27.9% (12)	46.5% (20)	18.6% (8)	3.77
Traditional Students (Undergraduates Only)	2.5% (2)	2.5% (2)	23.5% (19)	30.9% (25)	40.7% (33)	4.05
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	17.4% (12)	49.3% (34)	29.0% (20)	4.01

Table 72
I feel a sense of pride about Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	4.1% (7)	13.4% (23)	16.3% (28)	37.2% (64)	29.1% (50)	3.74
Students who live off campus	4.5% (7)	12.9% (20)	16.1% (25)	39.4% (61)	27.1% (42)	3.72
Students who live on campus	0.0%	17.6% (3)	17.6% (3)	17.6% (3)	47.1% (8)	3.94
White, Non-Hispanic Students	4.1% (6)	14.4% (21)	16.4% (24)	38.4% (56)	26.7% (39)	3.69
Minority Students	3.8% (1)	7.7% (2)	15.4% (4)	30.8% (8)	42.3% (11)	4.00
Female Students	4.7% (6)	13.4% (17)	13.4% (17)	37.0% (47)	31.5% (40)	3.77
Male Students	2.2% (1)	13.3% (6)	24.4% (11)	37.8% (17)	22.2% (10)	3.64
Undergraduate Students	2.7% (4)	12.8% (19)	16.2% (24)	37.8% (56)	30.4% (45)	3.80
Graduate Students	12.5% (3)	16.7% (4)	16.7% (4)	33.3% (8)	20.8% (5)	3.33
Full Time Students	3.0% (4)	12.9% (17)	18.9% (25)	33.3% (44)	31.8% (42)	3.78
Part Time Students	7.5% (3)	15.0% (6)	7.5% (3)	50.0% (20)	20.0% (8)	3.60
Traditional Students (Undergraduates Only)	3.7% (3)	16.0% (13)	17.3% (14)	35.8% (29)	27.2% (22)	3.67
Non-Traditional Students (Undergraduates Only)	1.5% (1)	9.0% (6)	14.9% (10)	40.3% (27)	34.3% (23)	3.97

Table 73
Being involved in a student organization has helped me to make positive progress towards graduating.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	33.9% (56)	14.5% (24)	25.5% (42)	12.7% (21)	13.3% (22)	2.57
Students who live off campus	35.8% (53)	16.2% (24)	23.6% (35)	12.8% (19)	11.5% (17)	2.48
Students who live on campus	17.6% (3)	0.0%	41.2% (7)	11.8% (2)	29.4% (5)	3.35
White, Non-Hispanic Students	35.5% (49)	15.9% (22)	25.4% (35)	12.3% (17)	10.9% (15)	2.47
Minority Students	25.9% (7)	7.4% (2)	25.9% (7)	14.8% (4)	25.9% (7)	3.07
Female Students	36.4% (44)	14.0% (17)	26.4% (32)	11.6% (14)	11.6% (14)	2.48
Male Students	27.3% (12)	15.9% (7)	22.7% (10)	15.9% (7)	18.2% (8)	2.82
Undergraduate Students	32.2% (46)	14.0% (20)	28.0% (40)	11.9% (17)	14.0% (20)	2.62
Graduate Students	45.5% (10)	18.2% (4)	9.1% (2)	18.2% (4)	9.1% (2)	2.27
Full Time Students	29.4% (37)	16.7% (21)	27.0% (34)	12.7% (16)	14.3% (18)	2.66
Part Time Students	48.7% (19)	7.7% (3)	20.5% (8)	12.8% (5)	10.3% (4)	2.28
Traditional Students (Undergraduates Only)	24.7% (20)	17.3% (14)	32.1% (26)	11.1% (9)	14.8% (12)	2.74
Non-Traditional Students (Undergraduates Only)	41.9% (26)	9.7% (6)	22.6% (14)	12.9% (8)	12.9% (8)	2.45

Table 74
I have experienced intellectual growth at Southeastern

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.7% (3)	4.6% (8)	13.2% (23)	42.0% (73)	38.5% (67)	4.11
Students who live off campus	1.3% (2)	4.5% (7)	14.0% (22)	42.0% (66)	38.2% (60)	4.11
Students who live on campus	5.9% (1)	5.9% (1)	5.9% (1)	41.2% (7)	41.2% (7)	4.06
White, Non-Hispanic Students	0.7% (1)	4.1% (6)	12.9% (19)	44.9% (66)	37.4% (55)	4.14
Minority Students	7.4% (2)	7.4% (2)	14.8% (4)	25.9% (7)	44.4% (12)	3.93
Female Students	1.6% (2)	4.7% (6)	14.0% (18)	38.8% (50)	41.1% (53)	4.13
Male Students	2.2% (1)	4.4% (2)	11.1% (5)	51.1% (23)	31.1% (14)	4.04
Undergraduate Students	2.0% (3)	3.3% (5)	13.3% (20)	42.0% (63)	39.3% (59)	4.13
Graduate Students	0.0%	12.5% (3)	12.5% (3)	41.7% (10)	33.3% (8)	3.96
Full Time Students	1.5% (2)	2.3% (3)	14.5% (19)	43.5% (57)	38.2% (50)	4.15
Part Time Students	2.3% (1)	11.6% (5)	9.3% (4)	37.2% (16)	39.5% (17)	4.00
Traditional Students (Undergraduates Only)	1.2% (1)	2.5% (2)	12.3% (10)	48.1% (39)	35.8% (29)	4.15
Non-Traditional Students (Undergraduates Only)	2.9% (2)	4.3% (3)	14.5% (10)	34.8% (24)	43.5% (30)	4.12

Table 75
Southeastern faculty show concern for students as individuals

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	3.4% (6)	9.1% (16)	20.6% (36)	32.0% (56)	34.9% (61)	3.86
Students who live off campus	3.8% (6)	9.5% (15)	21.5% (34)	31.6% (50)	33.5% (53)	3.82
Students who live on campus	0.0%	5.9% (1)	11.8% (2)	35.3% (6)	47.1% (8)	4.24
White, Non-Hispanic Students	2.0% (3)	9.5% (14)	20.9% (31)	32.4% (48)	35.1% (52)	3.89
Minority Students	11.1% (3)	7.4% (2)	18.5% (5)	29.6% (8)	33.3% (9)	3.67
Female Students	3.8% (5)	7.7% (10)	23.8%(31)	30.8% (40)	33.8%(44)	3.83
Male Students	2.2% (1)	13.3% (6)	11.1% (5)	35.6% (16)	37.8% (17)	3.93
Undergraduate Students	3.3% (5)	9.9% (15)	21.2% (32)	29.8% (45)	35.8% (54)	3.85
Graduate Students	4.2% (1)	4.2% (1)	16.7% (4)	45.8% (11)	29.2% (7)	3.92
Full Time Students	3.0% (4)	7.6% (10)	17.4% (23)	32.6% (43)	39.4% (52)	3.98
Part Time Students	4.7% (2)	14.0% (6)	30.2% (13)	30.2% (13)	20.9% (9)	3.49
Traditional Students (Undergraduates Only)	1.2% (1)	7.4% (6)	22.2% (18)	30.9% (25)	38.3% (31)	3.98
Non-Traditional Students (Undergraduates Only)	5.7% (4)	12.9% (9)	20.0% (14)	28.6% (20)	32.9% (23)	3.70

Table 76
Southeastern staff and administrators show concern for students as individuals

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	4.0% (7)	12.0% (21)	28.0% (49)	30.3% (53)	25.7% (45)	3.62
Students who live off campus	3.8% (6)	13.3% (21)	30.4% (48)	28.5% (45)	24.1% (38)	3.56
Students who live on campus	5.9% (1)	0.0%	5.9% (1)	47.1% (8)	41.2% (7)	4.18
White, Non-Hispanic Students	3.4% (5)	11.5% (17)	29.1% (43)	30.4% (45)	25.7% (38)	3.64
Minority Students	7.4% (2)	14.8% (4)	22.2% (6)	29.6% (8)	25.9% (7)	3.52
Female Students	3.8% (5)	12.3% (16)	30.8% (40)	28.5% (37)	24.6% (32)	3.58
Male Students	4.4% (2)	11.1% (5)	20.0% (9)	35.6% (16)	28.9% (13)	3.73
Undergraduate Students	4.0% (6)	12.7% (19)	28.0% (42)	29.3% (44)	26.0% (39)	3.61
Graduate Students	4.0% (1)	8.0% (2)	28.0% (7)	36.0% (9)	24.0% (6)	3.68
Full Time Students	4.6% (6)	8.4% (11)	26.0% (34)	32.8% (43)	28.2% (37)	3.72
Part Time Students	2.3% (1)	22.7% (10)	34.1% (15)	22.7% (10)	18.2% (8)	3.32
Traditional Students (Undergraduates Only)	4.9% (4)	9.9% (8)	27.2% (22)	29.6% (24)	28.4% (23)	3.67
Non-Traditional Students (Undergraduates Only)	2.9% (2)	15.9% (11)	29.0% (20)	29.0% (20)	23.2% (16)	3.54

Table 77
I have made new friends on campus

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	3.5% (6)	2.9% (5)	12.1% (21)	28.3% (49)	53.2% (92)	4.25
Students who live off campus	3.8% (6)	3.2% (5)	13.5% (21)	30.8% (48)	48.7% (76)	4.17
Students who live on campus	0.0%	0.0%	0.0%	5.9% (1)	94.1% (16)	4.94
White, Non-Hispanic Students	2.1% (3)	3.4% (5)	12.3% (18)	29.5% (43)	52.7% (77)	4.27
Minority Students	11.1% (3)	0.0%	11.1% (3)	22.2% (6)	55.6% (15)	4.11
Female Students	3.1% (4)	3.1% (4)	12.4% (16)	25.6% (33)	55.8% (72)	4.28
Male Students	4.5% (2)	2.3% (1)	11.4% (5)	36.4% (16)	45.5% (20)	4.16
Undergraduate Students	4.0% (6)	3.3% (5)	12.0% (18)	26.7% (40)	54.0% (81)	4.23
Graduate Students	0.0%	0.0%	13.0% (3)	39.1% (9)	47.8% (11)	4.35
Full Time Students	1.5% (2)	2.3% (3)	9.9% (13)	27.5% (36)	58.8% (77)	4.40
Part Time Students	9.5% (4)	4.8% (2)	19.0% (8)	31.0% (13)	35.7% (15)	3.79
Traditional Students (Undergraduates Only)	0.0%	2.5% (2)	9.9% (8)	25.9% (21)	61.7% (50)	4.47
Non-Traditional Students (Undergraduates Only)	8.7% (6)	4.3% (3)	14.5% (10)	27.5% (19)	44.9% (31)	3.96

Table 78
I know a faculty member with whom I would feel comfortable discussing a personal problem

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	17.2% (30)	9.8% (17)	14.4% (25)	20.1% (35)	38.5% (67)	3.53
Students who live off campus	19.1% (30)	10.2% (16)	15.9% (25)	15.9% (25)	38.9% (61)	3.45
Students who live on campus	0.0%	5.9% (1)	0.0%	58.8% (10)	35.3% (6)	4.24
White, Non-Hispanic Students	17.7% (26)	8.2% (12)	15.6% (23)	19.0% (28)	39.5% (58)	3.54
Minority Students	14.8% (4)	18.5% (5)	7.4% (2)	25.9% (7)	33.3% (9)	3.44
Female Students	18.5% (24)	9.2% (12)	14.6% (19)	17.7% (23)	40.0% (52)	3.52
Male Students	13.6% (6)	11.4% (5)	13.6% (6)	27.3% (12)	34.1% (15)	3.57
Undergraduate Students	17.3% (26)	10.7% (16)	13.3% (20)	18.7% (28)	40.0% (60)	3.53
Graduate Students	16.7% (4)	4.2% (1)	20.8% (5)	29.2% (7)	29.2% (7)	3.50
Full Time Students	13.0% (17)	11.5% (15)	14.5% (19)	19.8% (26)	41.2% (54)	3.65
Part Time Students	30.2% (13)	4.7% (2)	14.0% (6)	20.9% (9)	30.2% (13)	3.16
Traditional Students (Undergraduates Only)	10.0% (8)	10.0% (8)	16.3% (13)	25.0% (20)	38.8% (31)	3.73
Non-Traditional Students (Undergraduates Only)	25.7% (18)	11.4% (8)	10.0% (7)	11.4% (8)	41.4% (29)	3.31

Table 79
Student activity fees are put to good use

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	9.2% (16)	16.2% (28)	36.4% (63)	23.1% (40)	15.0% (26)	3.18
Students who live off campus	10.3% (16)	16.0% (25)	36.5% (57)	22.4% (35)	14.7% (23)	3.15
Students who live on campus	0.0%	17.6% (3)	35.3% (6)	29.4% (5)	17.6% (3)	3.47
White, Non-Hispanic Students	10.3% (15)	16.4% (24)	34.2% (50)	24.7% (36)	14.4% (21)	3.16
Minority Students	3.7% (1)	14.8% (4)	48.1% (13)	14.8% (4)	18.5% (5)	3.30
Female Students	9.4% (12)	14.8% (19)	37.5% (48)	23.4% (30)	14.8% (19)	3.20
Male Students	8.9% (4)	20.0% (9)	33.3% (15)	22.2% (10)	15.6% (7)	3.16
Undergraduate Students	8.7% (13)	17.3% (26)	32.7% (49)	24.7% (37)	16.7% (25)	3.23
Graduate Students	13.0% (3)	8.7% (2)	60.9% (14)	13.0% (3)	4.3% (1)	2.87
Full Time Students	10.6% (14)	14.4% (19)	34.1% (45)	24.2% (32)	16.7% (22)	3.22
Part Time Students	4.9% (2)	22.0% (9)	43.9% (18)	19.5% (8)	9.8% (4)	3.07
Traditional Students (Undergraduates Only)	11.1% (9)	16.0% (13)	30.9% (25)	24.7% (20)	17.3% (14)	3.21
Non-Traditional Students (Undergraduates Only)	5.8% (4)	18.8% (13)	34.8% (24)	24.6% (17)	15.9% (11)	3.26

Table 80
Southeastern activities outside the classroom contribute to my learning

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	19.9% (34)	18.7% (32)	26.3% (45)	21.1% (36)	14.0% (24)	2.91
Students who live off campus	22.1% (34)	18.8% (29)	26.0% (40)	20.8% (32)	12.3% (19)	2.82
Students who live on campus	0.0%	17.6% (3)	29.4% (5)	23.5% (4)	29.4% (5)	3.65
White, Non-Hispanic Students	20.0% (29)	20.0% (29)	24.1% (35)	22.1% (32)	13.8% (20)	2.90
Minority Students	19.2% (5)	11.5% (3)	38.5% (10)	15.4% (4)	15.4% (4)	2.96
Female Students	21.4% (27)	19.8% (25)	23.8% (30)	19.0% (24)	15.9% (20)	2.88
Male Students	15.6% (7)	15.6% (7)	33.3% (15)	26.7% (12)	8.9% (4)	2.98
Undergraduate Students	20.3% (30)	17.6% (26)	25.7% (38)	20.9% (31)	15.5% (23)	2.94
Graduate Students	17.4% (4)	26.1% (6)	30.4% (7)	21.7% (5)	4.3% (1)	2.70
Full Time Students	17.6% (23)	19.8% (26)	26.0% (34)	21.4% (28)	15.3% (20)	2.97
Part Time Students	27.5% (11)	15.0% (6)	27.5% (11)	20.0% (8)	10.0% (4)	2.70
Traditional Students (Undergraduates Only)	20.0% (16)	13.8% (11)	27.5% (22)	22.5% (18)	16.3% (13)	3.01
Non-Traditional Students (Undergraduates Only)	20.6% (14)	22.1% (15)	23.5% (16)	19.1% (13)	14.7% (10)	2.85

Table 81
Being involved in a student organization has helped me improve my GPA

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	40.0% (68)	14.7% (25)	22.4% (38)	11.2% (19)	11.8% (20)	2.40
Students who live off campus	43.1% (66)	13.7% (21)	22.9% (35)	9.8% (15)	10.5% (16)	2.31
Students who live on campus	11.8% (2)	23.5% (4)	17.6% (3)	23.5% (4)	23.5% (4)	3.24
White, Non-Hispanic Students	44.4% (64)	13.2% (19)	22.2% (32)	8.3% (12)	11.8% (17)	2.30
Minority Students	15.4% (4)	23.1% (6)	23.1% (6)	26.9% (7)	11.5% (3)	2.96
Female Students	42.4% (53)	16.8% (21)	20.0% (25)	9.6% (12)	11.2% (14)	2.30
Male Students	33.3% (15)	8.9% (4)	28.9% (13)	15.6% (7)	13.3% (6)	2.67
Undergraduate Students	38.8% (57)	14.3% (21)	23.1% (34)	11.6% (17)	12.2% (18)	2.44
Graduate Students	47.8% (11)	17.4% (4)	17.4% (4)	8.7% (2)	8.7% (2)	2.13
Full Time Students	36.2% (47)	14.6% (19)	22.3% (29)	13.8% (18)	13.1% (17)	2.53
Part Time Students	52.5% (21)	15.0% (6)	22.5% (9)	2.5% (1)	7.5% (3)	1.98
Traditional Students (Undergraduates Only)	33.8% (27)	15.0% (12)	22.5% (18)	15.0% (12)	13.8% (11)	2.60
Non-Traditional Students (Undergraduates Only)	44.8% (30)	13.4% (9)	23.9% (16)	7.5% (5)	10.4% (7)	2.25

Table 82
I have experienced personal growth at Southeastern

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.9% (5)	6.9% (12)	19.0% (33)	32.2% (56)	39.1% (68)	3.98
Students who live off campus	3.2% (5)	6.4% (10)	19.7% (31)	33.8% (53)	36.9% (58)	3.95
Students who live on campus	0.0%	11.8% (2)	11.8% (2)	17.6% (3)	58.8% (10)	4.24
White, Non-Hispanic Students	2.7% (4)	6.8% (10)	19.0% (28)	34.0% (50)	37.4% (55)	3.97
Minority Students	3.7% (1)	7.4% (2)	18.5% (5)	22.2% (6)	48.7% (13)	4.04
Female Students	3.1% (4)	6.9% (9)	18.5% (24)	30.8% (40)	40.8% (53)	3.99
Male Students	2.3% (1)	6.8% (3)	20.5% (9)	36.4% (16)	34.1% (15)	3.93
Undergraduate Students	2.6% (4)	6.0% (9)	19.9% (30)	30.5% (46)	41.1% (62)	4.01
Graduate Students	4.3% (1)	13.0% (3)	13.0% (3)	43.5% (10)	26.1% (6)	3.74
Full Time Students	1.5% (2)	6.8% (9)	18.2% (24)	30.3% (40)	43.2% (57)	4.07
Part Time Students	7.1% (3)	7.1% (3)	21.4% (9)	38.1% (16)	26.2% (11)	3.69
Traditional Students (Undergraduates Only)	1.2% (1)	3.7% (3)	22.2% (18)	32.1% (26)	40.7% (33)	4.07
Non-Traditional Students (Undergraduates Only)	4.3% (3)	8.6% (6)	17.1% (12)	28.6% (20)	41.4% (29)	3.94

Table 83
Faculty are fair and unbiased in their treatment of students from all cultures

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	5.2% (9)	3.4% (6)	19.0% (33)	35.6% (62)	36.8% (64)	3.95
Students who live off campus	5.1% (8)	3.8% (6)	20.4% (32)	34.4% (54)	36.3% (57)	3.93
Students who live on campus	5.9% (1)	0.0%	5.9% (1)	47.1% (8)	41.2% (7)	4.18
White, Non-Hispanic Students	3.4% (5)	3.4% (5)	17.0% (25)	38.1% (56)	38.1% (56)	4.04
Minority Students	14.8% (4)	3.7% (1)	29.6% (8)	22.2% (6)	29.6% (8)	3.48
Female Students	6.2% (8)	3.9% (5)	17.1% (22)	35.7% (46)	37.2% (48)	3.94
Male Students	2.2% (1)	2.2% (1)	24.4% (11)	35.6% (16)	35.6% (16)	4.00
Undergraduate Students	5.3% (8)	3.3% (5)	18.7% (28)	34.7% (52)	38.0% (57)	3.97
Graduate Students	4.2% (1)	4.2% (1)	20.8% (5)	41.7% (10)	29.2% (7)	3.88
Full Time Students	3.8% (5)	2.3% (3)	17.4% (23)	37.1% (49)	39.4% (52)	4.06
Part Time Students	9.5% (4)	7.1% (3)	23.8% (10)	31.0% (13)	28.6% (12)	3.62
Traditional Students (Undergraduates Only)	3.7% (3)	1.2% (1)	16.0% (13)	38.3% (31)	40.7% (33)	4.11
Non-Traditional Students (Undergraduates Only)	7.2% (5)	5.8% (4)	21.7% (15)	30.4% (21)	34.8% (24)	3.80

Table 84
Faculty display Southeastern pride in the classroom

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	5.2% (9)	11.0% (19)	34.1% (59)	32.9% (57)	16.8% (29)	3.45
Students who live off campus	5.1% (8)	10.9% (17)	35.3% (55)	32.7% (51)	16.0% (25)	3.44
Students who live on campus	5.9% (1)	11.8% (2)	23.5% (4)	35.3% (6)	23.5% (4)	3.59
White, Non-Hispanic Students	4.8% (7)	10.2% (15)	35.4% (52)	33.3% (49)	16.3% (24)	3.46
Minority Students	7.7% (2)	15.4% (4)	26.9% (7)	30.8% (8)	19.2% (5)	3.38
Female Students	6.2% (8)	12.4% (16)	35.7% (46)	28.7% (37)	17.1% (22)	3.38
Male Students	2.3% (1)	6.8% (3)	29.5% (13)	45.5% (20)	15.9% (7)	3.66
Undergraduate Students	5.3% (8)	12.0% (18)	32.7% (49)	32.0% (48)	18.0% (27)	3.45
Graduate Students	4.3% (1)	4.3% (1)	43.5% (10)	39.1% (9)	8.7% (2)	3.43
Full Time Students	6.1% (8)	9.2% (12)	33.6% (44)	33.6% (44)	17.6% (23)	3.47
Part Time Students	2.4% (1)	16.7% (7)	35.7% (15)	31.0% (13)	14.3% (6)	3.38
Traditional Students (Undergraduates Only)	8.6% (7)	9.9% (8)	35.8% (29)	30.9% (25)	14.8% (12)	3.33
Non-Traditional Students (Undergraduates Only)	1.4% (1)	14.5% (10)	29.0% (20)	33.3% (23)	21.7% (15)	3.59

Table 85
My instructors have helped me be a successful student

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.7% (3)	9.2% (16)	21.3% (37)	40.2% (70)	27.6% (48)	3.83
Students who live off campus	1.9% (3)	9.6% (15)	22.3% (35)	39.5% (62)	26.8% (42)	3.80
Students who live on campus	0.0%	5.9% (1)	11.8% (2)	47.1% (8)	35.3% (6)	4.12
White, Non-Hispanic Students	2.0% (3)	8.2% (12)	23.1% (34)	41.5% (61)	25.2% (37)	3.80
Minority Students	0.0%	14.8% (4)	11.1% (3)	33.3% (9)	40.7% (11)	4.00
Female Students	1.6% (2)	9.3% (12)	21.7% (28)	39.5% (51)	27.9% (36)	3.83
Male Students	2.2% (1)	8.9% (4)	20.0% (9)	42.2% (19)	26.7% (12)	3.82
Undergraduate Students	2.0% (3)	9.9% (15)	19.9% (30)	38.4% (58)	29.8% (45)	3.84
Graduate Students	0.0%	4.3% (1)	30.4% (7)	52.2% (12)	13.0% (3)	3.74
Full Time Students	1.5% (2)	8.3% (11)	20.5% (27)	40.9% (54)	28.8% (38)	3.87
Part Time Students	2.4% (1)	11.9% (5)	23.8% (10)	38.1% (16)	23.8% (10)	3.69
Traditional Students (Undergraduates Only)	1.2% (1)	8.6% (7)	23.5% (19)	39.5% (32)	27.2% (22)	3.83
Non-Traditional Students (Undergraduates Only)	2.9% (2)	11.4% (8)	15.7% (11)	37.1% (26)	32.9% (23)	3.86

Table 86**I know a staff member with whom I would feel comfortable discussing a personal problem**

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	27.6% (48)	10.3% (18)	21.3% (37)	15.5% (27)	25.3% (44)	3.01
Students who live off campus	28.7% (45)	10.2% (16)	23.6% (37)	14.6% (23)	22.9% (36)	2.93
Students who live on campus	17.6% (3)	11.8% (2)	0.0%	23.5% (4)	47.1% (8)	3.71
White, Non-Hispanic Students	29.9% (44)	10.2% (15)	21.8% (32)	15.0% (22)	23.1% (34)	2.91
Minority Students	14.8% (4)	11.1% (3)	18.5% (5)	18.5% (5)	37.0% (10)	3.52
Female Students	27.9% (36)	11.6% (15)	23.3% (30)	16.3% (21)	20.9% (27)	2.91
Male Students	26.7% (12)	6.7% (3)	15.6% (7)	13.3% (6)	37.8% (17)	3.29
Undergraduate Students	26.7% (40)	11.3% (17)	20.7% (31)	14.7% (22)	26.7% (40)	3.03
Graduate Students	33.3% (8)	4.2% (1)	25.0% (6)	20.8% (5)	16.7% (4)	2.83
Full Time Students	24.2% (32)	9.8% (13)	19.7% (26)	15.9% (21)	30.3% (40)	3.18
Part Time Students	38.1% (16)	11.9% (5)	26.2% (11)	14.3% (6)	9.5% (4)	2.45
Traditional Students (Undergraduates Only)	18.5% (15)	12.3% (10)	24.7% (20)	14.8% (12)	29.6% (24)	3.25
Non-Traditional Students (Undergraduates Only)	36.2% (25)	10.1% (7)	15.9% (11)	14.5% (10)	23.2% (16)	2.78

Table 87
I am proud of the quality of education that I am receiving at Southeastern

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.3% (4)	6.3% (11)	20.5% (36)	35.2% (62)	35.8% (63)	3.96
Students who live off campus	2.5% (4)	6.9% (11)	20.1% (32)	35.8% (57)	34.6% (55)	3.93
Students who live on campus	0.0%	0.0%	23.5% (4)	29.4% (5)	47.1% (8)	4.24
White, Non-Hispanic Students	2.7% (4)	6.7% (10)	20.8% (31)	36.2% (54)	33.6% (50)	3.91
Minority Students	0.0%	3.7% (1)	18.5% (5)	29.6% (8)	48.1% (13)	4.22
Female Students	3.1% (4)	5.3% (7)	20.6% (27)	35.1% (46)	35.9% (47)	3.95
Male Students	0.0%	8.9% (4)	20.0% (9)	35.6% (16)	35.6% (16)	3.98
Undergraduate Students	1.3% (2)	5.3% (8)	19.9% (30)	35.1% (53)	38.4% (58)	4.04
Graduate Students	8.0% (2)	12.0% (3)	24.0% (6)	36.0% (9)	20.0% (5)	3.48
Full Time Students	0.8% (1)	3.0% (4)	22.7% (30)	31.8% (42)	41.7% (55)	4.11
Part Time Students	6.8% (3)	15.9% (7)	13.6% (6)	45.5% (20)	18.2% (8)	3.52
Traditional Students (Undergraduates Only)	1.2% (1)	3.7% (3)	22.2% (18)	40.7% (33)	32.1% (26)	3.99
Non-Traditional Students (Undergraduates Only)	1.4% (1)	7.1% (5)	17.1% (12)	28.6% (20)	45.7% (32)	4.10

Table 88
The student handbook and day planner is useful

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	7.0% (12)	9.3% (16)	26.7% (46)	22.7% (39)	34.3% (59)	3.68
Students who live off campus	7.1% (11)	9.0% (14)	25.8% (40)	24.5% (38)	33.5% (52)	3.68
Students who live on campus	5.9% (1)	11.8% (2)	35.3% (6)	5.9% (1)	41.2% (7)	3.65
White, Non-Hispanic Students	7.6% (11)	10.3% (15)	24.8% (36)	23.4% (34)	33.8% (49)	3.66
Minority Students	3.7% (1)	3.7% (1)	37.0% (10)	18.5% (5)	37.0% (10)	3.81
Female Students	8.7% (11)	7.1% (9)	25.2% (32)	22.0% (28)	37.0% (47)	3.72
Male Students	2.2% (1)	15.6% (7)	31.1% (14)	24.4% (11)	26.7% (12)	3.58
Undergraduate Students	6.7% (10)	7.4% (11)	26.8% (40)	21.5% (32)	37.6% (56)	3.76
Graduate Students	8.7% (2)	21.7% (5)	26.1% (6)	30.4% (7)	13.0% (3)	3.17
Full Time Students	6.9% (9)	9.2% (12)	20.6% (27)	23.7% (31)	39.7% (52)	3.80
Part Time Students	7.3% (3)	9.8% (4)	46.3% (19)	19.5% (8)	17.1% (7)	3.29
Traditional Students (Undergraduates Only)	8.8% (7)	7.5% (6)	23.8% (19)	18.8% (15)	41.3% (33)	3.76
Non-Traditional Students (Undergraduates Only)	4.3% (3)	7.2% (5)	30.4% (21)	24.6% (17)	33.3% (23)	3.75

Table 89
At Southeastern there is a strong commitment to diversity

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	3.5% (6)	7.6% (13)	30.8% (53)	36.6% (63)	21.5% (37)	3.65
Students who live off campus	3.9% (6)	7.7% (12)	32.3% (50)	36.1% (56)	20.0% (31)	3.61
Students who live on campus	0.0%	5.9% (1)	17.6% (3)	41.2% (7)	35.3% (6)	4.06
White, Non-Hispanic Students	3.4% (5)	6.9% (10)	32.4% (47)	37.2% (54)	20.0% (29)	3.63
Minority Students	3.7% (1)	11.1% (3)	22.2% (6)	33.3% (9)	29.6% (8)	3.74
Female Students	3.9% (5)	7.1% (9)	29.1% (37)	38.6% (49)	21.3% (27)	3.66
Male Students	2.2% (1)	8.9% (4)	35.6% (16)	31.1% (14)	22.2% (10)	3.62
Undergraduate Students	3.4% (5)	7.4% (11)	30.2% (45)	35.6% (53)	23.5% (35)	3.68
Graduate Students	4.3% (1)	8.7% (1)	34.8% (8)	43.5% (10)	8.7% (2)	3.43
Full Time Students	2.3% (3)	6.1% (8)	29.5% (39)	37.1% (49)	25.0% (33)	3.77
Part Time Students	7.5% (3)	12.5% (5)	35.0% (14)	35.0% (14)	10.0% (4)	3.28
Traditional Students (Undergraduates Only)	4.9% (4)	7.4% (6)	28.4% (23)	34.6% (28)	24.7% (20)	3.67
Non-Traditional Students (Undergraduates Only)	1.5% (1)	7.4% (5)	32.4% (22)	36.8% (25)	22.1% (15)	3.71

Table 90
At Southeastern there is a strong commitment to caring

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.7% (3)	10.3% (18)	32.8% (57)	32.2% (56)	23.0% (40)	3.64
Students who live off campus	1.9% (3)	11.5% (18)	32.5% (51)	33.1% (52)	21.0% (33)	3.60
Students who live on campus	0.0%	0.0%	35.3% (6)	23.5% (4)	41.2% (7)	4.06
White, Non-Hispanic Students	2.0% (3)	10.9% (16)	32.7% (48)	32.7% (48)	21.8% (32)	3.61
Minority Students	0.0%	7.4% (2)	33.3% (9)	29.6% (8)	29.6% (8)	3.81
Female Students	2.3% (3)	11.6% (15)	33.3% (43)	27.9% (36)	24.8% (32)	3.61
Male Students	0.0%	6.7% (3)	31.1% (14)	44.4% (20)	17.8% (8)	3.73
Undergraduate Students	2.0% (3)	9.3% (14)	32.0% (48)	32.0% (48)	24.7% (37)	3.68
Graduate Students	0.0%	16.7% (4)	37.5% (9)	33.3% (8)	12.5% (3)	3.42
Full Time Students	1.5% (2)	7.6% (10)	29.5% (39)	34.1% (45)	27.3% (36)	3.78
Part Time Students	2.4% (1)	19.0% (8)	42.9% (18)	26.2% (11)	9.5% (4)	3.21
Traditional Students (Undergraduates Only)	3.7% (3)	8.6% (7)	33.3% (27)	29.6% (24)	24.7% (20)	3.63
Non-Traditional Students (Undergraduates Only)	0.0%	10.1% (7)	30.4% (21)	34.8% (24)	24.6% (17)	3.74

Table 91
Southeastern is strongly committed to service

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.9% (5)	9.9% (17)	32.6% (56)	32.0% (55)	22.7% (39)	3.62
Students who live off campus	3.2% (5)	9.7% (15)	35.5% (55)	31.0% (48)	20.6% (32)	3.56
Students who live on campus	0.0%	11.8% (2)	5.9% (1)	41.2% (7)	41.2% (7)	4.12
White, Non-Hispanic Students	3.4% (5)	10.3% (15)	33.8% (49)	31.7% (46)	20.7% (30)	3.56
Minority Students	0.0%	7.4% (2)	25.9% (7)	33.3% (9)	33.3% (9)	3.93
Female Students	3.1% (4)	11.0% (14)	33.9% (43)	28.3% (36)	23.6% (30)	3.58
Male Students	2.2% (1)	6.7% (3)	28.9% (13)	42.2% (19)	20.0% (9)	3.71
Undergraduate Students	3.4% (5)	9.4% (14)	32.2% (48)	31.5% (47)	23.5% (35)	3.62
Graduate Students	0.0%	13.0% (3)	34.8% (8)	34.8% (8)	17.4% (4)	3.57
Full Time Students	2.3% (3)	9.1% (12)	30.3% (40)	32.6% (43)	25.8% (34)	3.70
Part Time Students	5.0% (2)	12.5% (5)	40.0% (16)	30.0% (12)	12.5% (5)	3.32
Traditional Students (Undergraduates Only)	6.2% (5)	9.9% (8)	29.6% (24)	32.1% (26)	22.2% (18)	3.54
Non-Traditional Students (Undergraduates Only)	0.0%	8.8% (6)	35.3% (24)	30.9% (21)	25.0% (17)	3.72

Table 92
Southeastern has a strong commitment to integrity

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.7% (3)	5.8% (10)	30.6% (53)	37.0% (64)	24.9% (43)	3.77
Students who live off campus	1.3% (2)	6.4% (10)	31.4% (49)	35.9% (56)	25.0% (39)	3.77
Students who live on campus	5.9% (1)	0.0%	23.5% (4)	47.1% (8)	23.5% (4)	3.82
White, Non-Hispanic Students	1.4% (2)	6.8% (10)	31.5% (46)	37.0% (54)	23.3% (34)	3.74
Minority Students	3.7% (1)	0.0%	25.9% (7)	37.0% (10)	33.3% (9)	3.96
Female Students	1.6% (2)	7.8% (10)	28.1% (36)	33.6% (43)	28.9% (37)	3.80
Male Students	2.2% (1)	0.0%	37.8% (17)	46.7% (21)	13.3% (6)	3.69
Undergraduate Students	2.0% (3)	4.7% (7)	29.3% (44)	38.7% (58)	25.3% (38)	3.81
Graduate Students	0.0%	13.0% (3)	39.1% (9)	26.1% (6)	21.7% (5)	3.57
Full Time Students	2.3% (3)	4.5% (6)	31.1% (41)	37.9% (50)	24.2% (32)	3.77
Part Time Students	0.0%	9.8% (4)	29.3% (12)	34.1% (14)	26.8% (11)	3.78
Traditional Students (Undergraduates Only)	3.7% (3)	6.2% (5)	30.9% (25)	38.3% (31)	21.0% (17)	3.67
Non-Traditional Students (Undergraduates Only)	0.0%	2.9% (2)	27.5% (19)	39.1% (27)	30.4% (21)	3.97

Table 93
Southeastern is committed to excellence

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.9% (5)	4.6% (8)	25.7% (45)	34.3% (60)	32.6% (57)	3.89
Students who live off campus	3.2% (5)	4.4% (7)	27.2% (43)	34.2% (54)	31.0% (49)	3.85
Students who live on campus	0.0%	5.9% (1)	11.8% (2)	35.3% (6)	47.1% (8)	4.24
White, Non-Hispanic Students	3.4% (5)	5.4% (8)	26.4% (39)	33.1% (49)	31.8% (47)	3.84
Minority Students	0.0%	0.0%	22.2%	40.7% (11)	37.0% (10)	4.15
Female Students	3.8% (5)	5.4% (7)	27.7% (36)	29.2% (38)	33.8% (44)	3.84
Male Students	0.0%	2.2% (1)	20.0% (9)	48.9% (22)	28.9% (13)	4.04
Undergraduate Students	1.3% (2)	3.3% (5)	25.8% (39)	35.1% (53)	34.4% (52)	3.98
Graduate Students	12.5% (3)	12.5% (3)	25.0% (6)	29.2% (7)	20.8% (5)	3.33
Full Time Students	2.3% (3)	1.5% (2)	24.2% (32)	37.1% (49)	38.4% (46)	4.01
Part Time Students	4.7% (2)	14.0% (6)	30.2% (13)	25.6% (11)	25.6% (11)	3.53
Traditional Students (Undergraduates Only)	2.5% (2)	2.5% (2)	28.4% (23)	32.1% (26)	34.6% (28)	3.94
Non-Traditional Students (Undergraduates Only)	0.0%	4.3% (3)	22.9% (16)	38.6% (27)	34.3% (24)	4.03

Table 94
At Southeastern there is a strong commitment to learning

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.1% (2)	4.6% (8)	21.8% (38)	35.6% (62)	36.8% (64)	4.02
Students who live off campus	1.3% (2)	5.1% (8)	22.3% (35)	36.3% (57)	35.0% (55)	3.99
Students who live on campus	0.0%	0.0%	17.6% (3)	29.4% (5)	52.9% (9)	4.35
White, Non-Hispanic Students	0.7% (1)	5.4% (8)	23.1% (34)	36.1% (53)	34.7% (51)	3.99
Minority Students	3.7% (1)	0.0%	14.8% (4)	33.3% (9)	48.1% (13)	4.22
Female Students	1.6% (2)	5.4% (7)	21.7% (28)	35.7% (46)	35.7% (46)	3.98
Male Students	0.0%	2.2% (1)	22.2% (10)	35.6% (16)	40.0% (18)	4.13
Undergraduate Students	0.7% (1)	3.3% (5)	21.3% (32)	36.0% (54)	38.7% (58)	4.09
Graduate Students	4.2% (1)	12.5% (3)	25.0% (6)	33.3% (8)	25.0% (6)	3.62
Full Time Students	0.0%	3.1% (4)	20.6% (27)	37.4% (49)	38.9% (51)	4.12
Part Time Students	4.7% (2)	9.3% (4)	25.6% (11)	30.2% (13)	30.2% (13)	3.72
Traditional Students (Undergraduates Only)	0.0%	1.2% (1)	25.9% (21)	35.8% (29)	37.0% (30)	4.09
Non-Traditional Students (Undergraduates Only)	1.4% (1)	5.8% (4)	15.9% (11)	36.2% (25)	40.6% (28)	4.09

Table 95
Southeastern has a strong commitment to scholarship

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	3.5% (6)	3.5% (6)	36.4% (63)	31.8% (55)	24.9% (43)	3.71
Students who live off campus	3.2% (5)	3.8% (6)	37.8% (59)	30.1% (47)	25.0% (39)	3.70
Students who live on campus	5.9% (1)	0.0%	23.5% (4)	47.1% (8)	23.5% (4)	3.82
White, Non-Hispanic Students	4.1% (6)	4.1% (6)	35.6% (52)	32.2% (47)	24.0% (35)	3.68
Minority Students	0.0%	0.0%	40.7% (11)	29.6% (8)	29.6% (8)	3.89
Female Students	3.9% (5)	3.9% (5)	36.7% (47)	29.7% (38)	25.8% (33)	3.70
Male Students	2.2% (1)	2.2% (1)	35.6% (16)	37.8% (17)	22.2% (10)	3.76
Undergraduate Students	2.7% (4)	3.4% (5)	36.2% (54)	31.5% (47)	26.2% (39)	3.75
Graduate Students	8.3% (2)	4.2% (1)	37.5% (9)	33.3% (8)	16.7% (4)	3.46
Full Time Students	2.3% (3)	3.8% (5)	32.8% (43)	32.8% (43)	28.2% (37)	3.81
Part Time Students	7.1% (3)	2.4% (1)	47.6% (20)	28.6% (12)	14.3% (6)	3.40
Traditional Students (Undergraduates Only)	3.7% (3)	2.5% (2)	35.8% (29)	33.3% (27)	24.7% (20)	3.73
Non-Traditional Students (Undergraduates Only)	1.5% (1)	4.4% (3)	36.8% (25)	29.4% (20)	27.9% (19)	3.78

Table 96
At Southeastern there is a strong commitment to community

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	4.1% (7)	2.9% (5)	34.9% (60)	32.0% (55)	26.2% (45)	3.73
Students who live off campus	4.5% (7)	2.6% (4)	35.5% (55)	32.9% (51)	24.5% (38)	3.70
Students who live on campus	0.0%	5.9% (1)	29.4% (5)	23.5% (4)	41.2% (7)	4.00
White, Non-Hispanic Students	3.4% (5)	3.4% (5)	35.9% (52)	31.0% (45)	26.2% (38)	3.73
Minority Students	7.4% (2)	0.0%	29.6% (8)	37.0% (10)	25.9% (7)	3.74
Female Students	4.7% (6)	2.4% (3)	36.2% (46)	27.6% (35)	29.1% (37)	3.74
Male Students	2.2% (1)	4.4% (2)	31.1% (14)	44.4% (20)	17.8% (8)	3.71
Undergraduate Students	4.0% (6)	3.4% (5)	32.9% (49)	32.9% (49)	26.8% (40)	3.75
Graduate Students	4.3% (1)	0.0%	47.8% (11)	26.1% (6)	21.7% (5)	3.61
Full Time Students	3.8% (5)	3.8% (5)	30.5% (40)	35.1% (46)	26.7% (35)	3.73
Part Time Students	4.9% (2)	0.0%	48.8% (20)	22.0% (9)	24.4% (10)	3.61
Traditional Students (Undergraduates Only)	6.2% (5)	3.7% (3)	28.4% (23)	34.6% (28)	27.2% (22)	3.73
Non-Traditional Students (Undergraduates Only)	1.5% (1)	2.9% (2)	38.2% (26)	30.9% (21)	26.5% (18)	3.78

Table 97
I would like to take a course that has community services as a learning component

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	21.3% (37)	10.9% (19)	20.7% (36)	21.8% (38)	25.3% (44)	3.19
Students who live off campus	21.0%(33)	11.5% (18)	21.7% (34)	22.3% (35)	23.6% (37)	3.16
Students who live on campus	23.5% (4)	5.9% (1)	11.8% (2)	17.6% (3)	41.2% (7)	3.47
White, Non-Hispanic Students	23.8% (35)	11.6% (17)	21.8% (32)	20.4% (30)	22.4% (33)	3.06
Minority Students	7.4% (2)	7.4% (2)	14.8% (4)	29.6% (8)	40.7% (11)	3.89
Female Students	21.7% (28)	10.9% (14)	22.5% (29)	18.6% (24)	26.4% (34)	3.17
Male Students	20.0% (9)	11.1% (5)	15.6% (7)	31.1% (14)	22.2% (10)	3.24
Undergraduate Students	21.3% (32)	12.7% (19)	18.7% (28)	20.7% (31)	26.7% (40)	3.19
Graduate Students	20.8% (5)	0.0%	33.3% (8)	29.2% (7)	16.7% (4)	3.21
Full Time Students	19.8% (26)	12.2% (16)	18.3% (24)	22.1% (29)	27.5% (36)	3.25
Part Time Students	25.6% (11)	7.0% (3)	27.9% (12)	20.9% (9)	18.6% (8)	3.00
Traditional Students (Undergraduates Only)	22.2% (18)	16.0% (13)	14.8% (12)	21.0% (17)	25.9% (21)	3.12
Non-Traditional Students (Undergraduates Only)	20.3% (14)	8.7% (6)	23.2% (16)	20.3% (14)	27.5% (19)	3.26

Table 98
Southeastern should offer students opportunities to participate in volunteer work

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	8.0% (14)	8.6% (15)	27.6% (48)	19.0% (33)	36.8% (64)	3.68
Students who live off campus	8.3% (13)	9.6% (15)	28.0% (44)	19.1% (30)	35.0% (55)	3.63
Students who live on campus	5.9% (1)	0.0%	23.5% (4)	17.6% (3)	52.9% (9)	4.12
White, Non-Hispanic Students	7.5% (11)	10.2% (15)	27.9% (41)	21.1% (31)	33.3% (49)	3.63
Minority Students	11.1% (3)	0.0%	25.9% (7)	7.4% (2)	55.6% (15)	3.96
Female Students	7.8% (10)	10.1% (13)	27.9% (36)	15.5% (20)	38.8% (50)	3.67
Male Students	8.9% (4)	4.4% (2)	26.7% (12)	28.9% (13)	31.1% (14)	3.69
Undergraduate Students	8.0% (12)	9.3% (14)	25.3% (38)	18.0% (27)	39.3% (59)	3.71
Graduate Students	8.3% (2)	4.2% (1)	41.7% (10)	25.0% (6)	20.8% (5)	3.46
Full Time Students	7.6% (10)	7.6% (10)	26.7% (35)	19.1% (25)	38.9% (51)	3.74
Part Time Students	9.3% (4)	11.6% (5)	30.2% (13)	18.6% (8)	30.2% (13)	3.49
Traditional Students (Undergraduates Only)	8.6% (7)	11.1% (9)	23.5% (19)	16.0% (13)	40.7% (33)	3.69
Non-Traditional Students (Undergraduates Only)	7.2% (5)	7.2% (5)	27.5% (19)	20.3% (14)	37.7% (26)	3.74

Table 99
Being involved in a student organization has been a factor in my staying enrolled at Southeastern

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	48.8% (83)	17.6% (30)	13.5% (23)	5.3% (9)	14.7% (25)	2.19
Students who live off campus	51.6% (79)	18.3% (28)	11.8% (18)	5.2% (8)	13.1% (20)	2.10
Students who live on campus	23.5% (4)	11.8% (2)	29.4% (5)	5.9% (1)	29.4% (5)	3.06
White, Non-Hispanic Students	49.0% (70)	18.2% (26)	13.3% (19)	4.9% (7)	14.7% (21)	2.18
Minority Students	48.1% (13)	14.8% (4)	14.8% (4)	7.4% (2)	14.8% (4)	2.26
Female Students	53.6% (67)	18.4% (23)	12.0% (15)	4.0% (5)	12.0% (15)	2.02
Male Students	35.6% (16)	15.6% (7)	17.8% (8)	8.9% (4)	22.2% (19)	2.67
Undergraduate Students	49.0% (72)	18.4% (27)	14.3% (21)	3.4% (5)	15.0% (22)	2.17
Graduate Students	47.8% (11)	13.0% (3)	8.7% (2)	17.4% (4)	13.0% (3)	2.35
Full Time Students	46.2% (60)	18.5% (24)	14.6% (19)	4.6% (6)	16.2% (21)	2.26
Part Time Students	57.5% (23)	15.0% (6)	10.0% (4)	7.5% (3)	10.0% (4)	1.98
Traditional Students (Undergraduates Only)	40.7% (33)	19.8% (16)	18.5% (15)	4.9% (4)	16.0% (13)	2.36
Non-Traditional Students (Undergraduates Only)	59.1% (39)	16.7% (11)	9.1% (6)	1.5% (1)	13.6% (9)	1.94

Table 100
Faculty accommodate students with disabilities in a helpful and friendly manner

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.8% (3)	1.8% (3)	30.8% (52)	29.6% (50)	36.1% (61)	3.96
Students who live off campus	2.0% (3)	2.0% (3)	32.2% (49)	29.6% (45)	34.2% (52)	3.92
Students who live on campus	0.0%	0.0%	17.6% (3)	29.4% (5)	52.9% (9)	4.35
White, Non-Hispanic Students	1.4% (2)	1.4% (2)	29.6% (42)	31.7% (45)	35.9% (51)	3.99
Minority Students	3.7% (1)	3.7% (1)	37.0% (10)	18.5% (5)	37.0% (10)	3.81
Female Students	2.4% (3)	2.4% (3)	33.1% (41)	26.6% (33)	35.5% (44)	3.90
Male Students	0.0%	0.0%	24.4% (11)	37.8% (17)	37.8% (17)	4.13
Undergraduate Students	1.4% (2)	2.0% (3)	31.8% (47)	26.4% (39)	38.5% (57)	3.99
Graduate Students	4.8% (1)	0.0%	23.8% (5)	52.4% (11)	19.0% (4)	3.81
Full Time Students	1.6% (2)	1.6% (2)	29.5% (38)	27.1% (35)	40.3% (52)	4.03
Part Time Students	2.5% (1)	2.5% (1)	35.0% (14)	37.5% (15)	22.5% (9)	3.75
Traditional Students (Undergraduates Only)	1.2% (1)	1.2% (1)	25.9% (21)	32.1% (26)	39.5% (32)	4.07
Non-Traditional Students (Undergraduates Only)	1.5% (1)	3.0% (2)	38.8% (26)	19.4% (13)	37.3% (25)	3.88

Table 101
Faculty accommodate students with disabilities in a discrete manner

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	3.6% (6)	3.6% (6)	33.1% (56)	28.4% (48)	31.4% (53)	3.80
Students who live off campus	3.3% (5)	3.9% (6)	32.2% (49)	30.3% (46)	30.3% (46)	3.80
Students who live on campus	5.9% (1)	0.0%	41.2% (7)	11.8% (2)	41.2% (7)	3.82
White, Non-Hispanic Students	2.8% (4)	2.8% (4)	32.4% (46)	30.3% (43)	31.7% (45)	3.85
Minority Students	7.4% (2)	7.4% (2)	37.0% (10)	18.5% (5)	29.6% (8)	3.56
Female Students	3.2% (4)	4.8% (6)	33.9% (42)	28.2% (35)	29.8% (37)	3.77
Male Students	4.4% (2)	0.0%	31.1% (14)	28.9% (13)	35.6% (16)	3.91
Undergraduate Students	3.4% (5)	4.1% (6)	34.5% (51)	24.3% (36)	33.8% (50)	3.81
Graduate Students	4.8% (1)	0.0%	23.8% (5)	57.1% (12)	14.3% (3)	3.76
Full Time Students	3.9% (5)	3.9% (5)	33.3% (43)	25.6% (33)	33.3% (43)	3.81
Part Time Students	2.5% (1)	2.5% (1)	32.5% (13)	37.5% (15)	25.0% (10)	3.80
Traditional Students (Undergraduates Only)	6.2% (5)	2.5% (2)	33.3% (27)	24.7% (20)	33.3% (27)	3.77
Non-Traditional Students (Undergraduates Only)	0.0%	6.0% (4)	35.8% (24)	23.9% (16)	34.3% (23)	3.87

Table 102
Faculty are knowledgeable about how to work with students with disabilities

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.4% (4)	3.6% (6)	36.9% (62)	32.1% (54)	25.0% (42)	3.74
Students who live off campus	2.6% (4)	3.3% (5)	36.4% (55)	33.1% (50)	24.5% (37)	3.74
Students who live on campus	0.0%	5.9% (1)	41.2% (7)	23.5% (4)	29.4% (5)	3.76
White, Non-Hispanic Students	2.1% (3)	3.5% (5)	39.0% (55)	31.2% (44)	24.1% (34)	3.72
Minority Students	3.7% (1)	3.7% (1)	25.9% (7)	37.0% (10)	29.6% (8)	3.85
Female Students	3.3% (4)	4.9% (6)	38.2% (47)	30.1% (37)	23.6% (29)	3.66
Male Students	0.0%	0.0%	33.3% (15)	37.8% (17)	28.9% (13)	3.96
Undergraduate Students	1.4% (2)	3.4% (5)	38.5% (57)	30.4% (45)	26.4% (39)	3.77
Graduate Students	10.0% (2)	5.0% (1)	25.0% (5)	45.0% (9)	15.0% (3)	3.50
Full Time Students	1.6% (2)	3.1% (4)	36.7% (47)	30.5% (39)	28.1% (36)	3.80
Part Time Students	5.0% (2)	5.0% (2)	37.5% (15)	37.5% (15)	15.0% (6)	3.53
Traditional Students (Undergraduates Only)	2.5% (2)	2.5% (2)	37.0% (30)	33.3% (27)	24.7% (20)	3.75
Non-Traditional Students (Undergraduates Only)	0.0%	4.5% (3)	40.3% (27)	26.9% (18)	28.4% (19)	3.79

Table 103
Students with disabilities feel accepted at Southeastern

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	1.2% (2)	4.1% (7)	36.7% (62)	26.6% (45)	31.4% (53)	3.83
Students who live off campus	1.3% (2)	3.9% (6)	36.8% (56)	27.6% (42)	30.3% (46)	3.82
Students who live on campus	0.0%	5.9% (1)	35.3% (6)	17.6% (3)	41.2% (7)	3.94
White, Non-Hispanic Students	1.4% (2)	4.2% (6)	37.3% (53)	26.8% (38)	30.3% (43)	3.80
Minority Students	0.0%	3.7% (1)	33.3% (9)	25.9% (7)	37.0% (10)	3.96
Female Students	1.6% (2)	3.2% (4)	37.9% (47)	26.6% (33)	30.6% (38)	3.81
Male Students	0.0%	6.7% (3)	33.3% (15)	26.7% (12)	33.3% (15)	3.87
Undergraduate Students	0.7% (1)	3.4% (5)	37.2% (55)	25.7% (38)	33.1% (49)	3.87
Graduate Students	4.8% (1)	9.5% (2)	33.3% (7)	33.3% (7)	19.0% (4)	3.52
Full Time Students	0.8% (1)	3.1% (4)	34.9% (45)	27.1% (35)	34.1% (44)	3.91
Part Time Students	2.5% (1)	7.5% (3)	42.5% (17)	25.0% (10)	22.5% (9)	3.58
Traditional Students (Undergraduates Only)	1.2% (1)	3.7% (3)	35.8% (29)	25.9% (21)	33.3% (27)	3.86
Non-Traditional Students (Undergraduates Only)	0.0%	3.0% (2)	38.8% (26)	25.4% (17)	32.8% (22)	3.88

Table 104
I know where to find the campus crime statistics

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	44.5% (77)	15.0% (26)	12.1% (21)	12.7% (22)	15.6% (27)	2.40
Students who live off campus	45.5% (71)	16.7% (26)	11.5% (18)	12.8% (20)	13.5% (21)	2.32
Students who live on campus	35.3% (6)	0.0%	17.6% (3)	11.8% (2)	35.3% (6)	3.12
White, Non-Hispanic Students	42.9% (63)	16.3% (24)	10.2% (15)	14.3% (21)	16.3% (24)	2.45
Minority Students	53.8% (14)	7.7% (2)	23.1% (6)	3.8% (1)	11.5% (3)	2.12
Female Students	48.4% (62)	14.8% (19)	11.7% (15)	8.6% (11)	16.4% (21)	2.30
Male Students	33.3% (15)	15.6% (7)	13.3% (6)	24.4% (11)	13.3% (6)	2.69
Undergraduate Students	43.0% (64)	16.1% (24)	12.1% (18)	14.1% (21)	14.8% (22)	2.42
Graduate Students	54.2% (13)	8.3% (2)	12.5% (3)	4.2% (1)	20.8% (5)	2.29
Full Time Students	41.2% (54)	16.0% (21)	11.5% (15)	15.3% (20)	16.0% (21)	2.49
Part Time Students	54.8% (23)	11.9% (5)	14.3% (6)	4.8% (2)	14.3% (6)	2.12
Traditional Students (Undergraduates Only)	37.0% (30)	12.3% (10)	11.1% (9)	18.5% (15)	21.0% (17)	2.74
Non-Traditional Students (Undergraduates Only)	50.0% (34)	20.6% (14)	13.2% (9)	8.8% (6)	7.4% (5)	2.03

Table 105
I know what the Student Code of Conduct is

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	21.4% (37)	10.4% (18)	16.8% (29)	25.4% (44)	26.0% (45)	3.24
Students who live off campus	22.9% (36)	10.8% (17)	17.2% (27)	25.5% (40)	23.6% (37)	3.16
Students who live on campus	6.3% (1)	6.3% (1)	12.5% (2)	25.0% (4)	50.0% (8)	4.06
White, Non-Hispanic Students	21.2% (31)	11.0% (16)	17.1% (25)	25.3% (37)	25.3% (37)	3.23
Minority Students	22.2% (6)	7.4% (2)	14.8% (4)	25.9% (7)	29.6% (8)	3.33
Female Students	21.9% (28)	9.4% (12)	16.4% (21)	25.8% (33)	26.6% (34)	3.26
Male Students	20.0% (9)	13.3% (6)	17.8% (8)	24.4% (11)	24.4% (11)	3.20
Undergraduate Students	19.5% (29)	9.4% (14)	16.8% (25)	27.5% (41)	26.8% (40)	3.33
Graduate Students	33.3% (8)	16.7% (4)	16.7% (4)	12.5% (3)	20.8% (5)	2.71
Full Time Students	19.2% (25)	9.2% (12)	18.5% (24)	23.8% (31)	29.2% (38)	3.35
Part Time Students	27.9% (12)	14.0% (6)	11.6% (5)	30.2% (13)	16.3% (7)	2.93
Traditional Students (Undergraduates Only)	17.5% (14)	8.8% (7)	15.0% (12)	27.5% (22)	31.3% (25)	3.46
Non-Traditional Students (Undergraduates Only)	21.7% (15)	10.1% (7)	18.8% (13)	27.5% (19)	21.7% (15)	3.17

Table 106
I know where to find the Student Code of Conduct

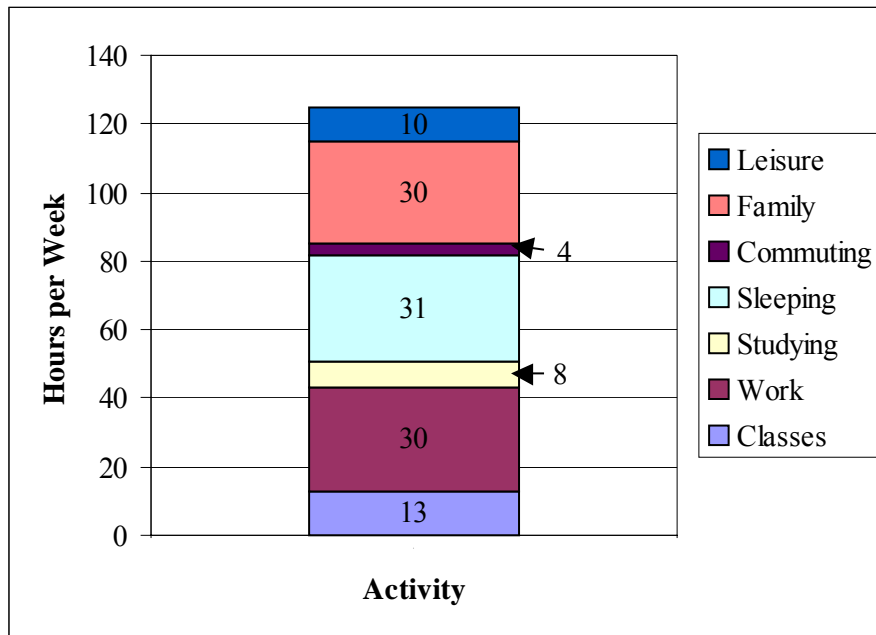
	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	29.1% (50)	12.2% (21)	10.5% (18)	22.7% (39)	25.6% (44)	3.03
Students who live off campus	30.1% (47)	12.8% (20)	10.9% (17)	23.7% (37)	22.4% (35)	2.96
Students who live on campus	18.8% (3)	6.3% (1)	6.3% (1)	12.5% (2)	56.3% (9)	3.81
White, Non-Hispanic Students	27.6% (40)	12.4% (18)	11.0% (16)	23.4% (34)	25.5% (37)	3.07
Minority Students	37.0% (10)	11.1% (3)	7.4% (2)	18.5% (5)	25.9% (7)	2.85
Female Students	31.5% (40)	12.6% (16)	10.2% (13)	20.5% (26)	25.2% (32)	2.95
Male Students	22.2% (10)	11.1% (5)	11.1% (13)	28.9% (13)	26.7% (12)	3.27
Undergraduate Students	27.0% (40)	13.5% (20)	8.8% (13)	24.3% (36)	26.4% (39)	3.09
Graduate Students	41.7% (10)	4.2% (1)	20.8% (5)	12.5% (3)	20.8% (5)	2.67
Full Time Students	27.1% (35)	12.4% (16)	10.1% (13)	21.7% (28)	28.7% (37)	3.12
Part Time Students	34.9% (15)	11.6% (5)	11.6% (5)	25.6% (11)	16.3% (7)	2.77
Traditional Students (Undergraduates Only)	25.0% (20)	12.5% (10)	10.0% (8)	20.0% (16)	32.5% (26)	3.23
Non-Traditional Students (Undergraduates Only)	29.4% (20)	14.7% (10)	7.4% (5)	29.4% (20)	19.1% (13)	2.94

Table 107
Students with disabilities know they can receive classroom accommodations through the Office of Disability Services

	1-Strongly Disagree	2	3	4	5 - Strongly Agree	Mean
All Students	2.4% (4)	5.3% (9)	15.4% (26)	26.6% (45)	50.3% (85)	4.17
Students who live off campus	2.6% (4)	5.9% (9)	15.8% (24)	26.3% (40)	49.3% (75)	4.14
Students who live on campus	0.0%	0.0%	11.8% (2)	29.4% (5)	58.8% (10)	4.47
White, Non-Hispanic Students	2.8% (4)	4.9% (7)	15.5% (22)	27.5% (39)	49.3% (70)	4.15
Minority Students	0.0%	7.4% (2)	14.8% (4)	22.2% (6)	55.6% (15)	4.26
Female Students	2.4% (3)	5.6% (7)	13.7% (17)	25.8% (32)	52.4% (65)	4.20
Male Students	2.2% (1)	4.4% (2)	20.0% (9)	28.9% (13)	44.4% (20)	4.09
Undergraduate Students	2.0% (3)	5.4% (8)	15.5% (23)	23.6% (35)	53.4% (79)	4.21
Graduate Students	4.8% (1)	4.8% (1)	14.3% (3)	47.6% (10)	28.6% (6)	3.90
Full Time Students	2.3% (3)	5.4% (7)	12.4% (16)	25.6% (33)	54.3% (70)	4.24
Part Time Students	2.5% (1)	5.0% (2)	25.0% (10)	30.0% (12)	37.5% (15)	3.95
Traditional Students (Undergraduates Only)	1.2% (1)	4.9% (4)	11.1% (9)	23.5% (19)	59.3% (48)	4.35
Non-Traditional Students (Undergraduates Only)	3.0% (2)	6.0% (4)	20.9% (14)	23.9% (16)	46.3% (31)	4.04

Students were then asked to indicate how much time they spend in various activities during the week. Most students spend the most time (over 31 hours a week) either at work or caring for and interacting with their families. Figure 3 illustrates a “typical student week”.

Figure 3
“Typical Student Week”



Leisure activities include socializing with friends, watching TV, exercising/sports and recreational computer use. Tables 108-119 provide overall results for each item, as well as demographic breakdowns.

**Table 108
Classes/Labs**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	3.4% (6)	0.6% (1)	4.6% (8)	12.0% (21)	21.1% (37)
Students who live off campus	3.8% (6)	0.6% (1)	5.1% (8)	11.4% (18)	22.2% (35)
Students who live on campus	0.0%	0.0%	0.0%	17.6% (3)	11.8% (2)
White, Non-Hispanic Students	2.0% (3)	0.7% (1)	4.7% (7)	9.5% (14)	23.0% (34)
Minority Students	11.1% (3)	0.0%	3.7% (1)	25.9% (7)	11.1% (3)
Female Students	3.1% (4)	0.8% (1)	4.6% (6)	13.1% (17)	23.1% (30)
Male Students	4.4% (2)	0.0%	4.4% (2)	8.9% (4)	15.6% (7)
Undergraduate Students	2.6% (4)	0.7% (1)	3.3% (5)	11.9% (18)	16.6% (25)
Graduate Students	8.3% (2)	0.0%	12.5% (3)	12.5% (3)	50.0% (12)
Full Time Students	0.0%	0.8% (1)	3.0% (4)	9.8% (13)	17.4% (23)
Part Time Students	14.0% (6)	0.0%	9.3% (4)	18.6% (8)	32.6% (14)
Traditional Students (Undergraduates Only)	0.0%	0.0%	2.5% (2)	8.6% (7)	9.9% (8)
Non-Traditional Students (Undergraduates Only)	5.7% (4)	1.4% (1)	4.3% (3)	15.7% (11)	24.3% (17)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	30.9% (54)	21.7% (38)	2.9% (5)	1.1% (2)	1.7% (3)
Students who live off campus	32.3% (51)	18.4% (29)	3.2% (5)	1.3% (2)	1.9% (3)
Students who live on campus	17.6% (3)	52.9% (9)	0.0%	0.0%	0.0%
White, Non-Hispanic Students	33.1% (49)	20.9% (31)	3.4% (5)	1.4% (2)	1.4% (2)
Minority Students	18.5% (5)	25.9% (7)	0.0%	0.0%	3.7% (1)
Female Students	28.5% (37)	20.8% (27)	3.1% (4)	0.8% (1)	2.3% (3)
Male Students	37.8% (17)	24.4% (11)	2.2% (1)	2.2% (1)	0.0%
Undergraduate Students	33.8% (51)	25.2% (38)	2.6% (4)	1.3% (2)	2.0% (3)
Graduate Students	12.5% (3)	0.0%	4.2% (1)	0.0%	0.0%
Full Time Students	36.4% (48)	26.5% (35)	3.8% (5)	1.5% (2)	0.8% (1)
Part Time Students	14.0% (6)	7.0% (3)	0.0%	0.0%	4.7% (2)
Traditional Students (Undergraduates Only)	37.0% (30)	34.6% (28)	3.7% (3)	2.5% (2)	1.2% (1)
Non-Traditional Students (Undergraduates Only)	30.0% (21)	14.3% (10)	1.4% (1)	0.0%	2.9% (2)

Table 109
Working for Pay

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	27.6% (48)	0.0%	1.1% (2)	1.7% (3)	6.9% (12)
Students who live off campus	26.6% (42)	0.0%	1.3% (2)	1.9% (3)	7.0% (11)
Students who live on campus	37.5% (6)	0.0%	0.0%	0.0%	6.3% (1)
White, Non-Hispanic Students	25.2% (37)	0.0%	1.4% (2)	2.0% (3)	7.5% (11)
Minority Students	40.7% (11)	0.0%	0.0%	0.0%	3.7% (1)
Female Students	30.2% (39)	0.0%	1.6% (2)	1.6% (2)	3.9% (5)
Male Students	20.0% (9)	0.0%	0.0%	2.2% (1)	15.6% (7)
Undergraduate Students	28.0% (42)	0.0%	1.3% (2)	2.0% (3)	8.0% (12)
Graduate Students	25.0% (6)	0.0%	0.0%	0.0%	0.0%
Full Time Students	25.2% (33)	0.0%	0.8% (1)	2.3% (3)	8.4% (11)
Part Time Students	34.9% (15)	0.0%	2.3% (1)	0.0%	2.3% (1)
Traditional Students (Undergraduates Only)	18.8% (15)	0.0%	1.3% (1)	2.5% (2)	10.0% (8)
Non-Traditional Students (Undergraduates Only)	38.6% (27)	0.0%	1.4% (1)	1.4% (1)	5.7% (4)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	8.0% (14)	16.7% (29)	7.5% (13)	8.0% (14)	22.4% (39)
Students who live off campus	7.0% (11)	16.5% (26)	7.0% (11)	8.9% (14)	24.1% (38)
Students who live on campus	18.8% (3)	18.8% (3)	12.5% (2)	0.0%	6.3% (1)
White, Non-Hispanic Students	8.2% (12)	18.4% (27)	6.8% (10)	8.2% (12)	22.4% (33)
Minority Students	7.4% (2)	7.4% (2)	11.1% (3)	7.4% (2)	22.2% (6)
Female Students	7.0% (9)	18.6% (24)	8.5% (11)	7.0% (9)	21.7% (28)
Male Students	11.1% (5)	11.1% (5)	4.4% (2)	11.1% (5)	24.4% (11)
Undergraduate Students	9.3% (14)	16.0% (24)	8.0% (12)	8.0% (12)	19.3% (29)
Graduate Students	0.0%	20.8% (5)	4.2% (1)	8.3% (2)	41.7% (10)
Full Time Students	10.7% (14)	21.4% (28)	9.2% (12)	7.6% (10)	14.5% (19)
Part Time Students	0.0%	2.3% (1)	2.3% (1)	9.3% (4)	46.5% (20)
Traditional Students (Undergraduates Only)	15.0% (12)	26.3% (21)	10.0% (8)	11.3% (9)	5.0% (4)
Non-Traditional Students (Undergraduates Only)	2.9% (2)	4.3% (3)	5.7% (4)	4.3% (3)	35.7% (25)

Table 110
Studying/Homework

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	1.7% (3)	1.7% (3)	6.9% (12)	29.1% (51)	38.3% (67)
Students who live off campus	1.9% (3)	1.9% (3)	7.6% (12)	29.1% (46)	36.1% (57)
Students who live on campus	0.0%	0.0%	0.0%	29.4% (5)	58.8% (10)
White, Non-Hispanic Students	1.4% (2)	2.0% (3)	6.8% (10)	27.0% (40)	38.5% (57)
Minority Students	3.7% (1)	0.0%	7.4% (2)	40.7% (11)	37.0% (10)
Female Students	2.3% (3)	2.3% (3)	6.2% (8)	29.2% (38)	34.6% (45)
Male Students	0.0%	0.0%	8.9% (4)	28.9% (13)	48.9% (22)
Undergraduate Students	1.3% (2)	1.3% (2)	6.6% (10)	27.8% (42)	39.1% (59)
Graduate Students	4.2% (1)	4.2% (1)	8.3% (2)	37.5% (9)	33.3% (8)
Full Time Students	1.5% (2)	1.5% (2)	6.1% (8)	26.5% (35)	40.2% (53)
Part Time Students	2.3% (1)	2.3% (1)	9.3% (4)	37.2% (16)	32.6% (14)
Traditional Students (Undergraduates Only)	1.2% (1)	1.2% (1)	8.6% (7)	28.4% (23)	40.7% (33)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	1.4% (1)	4.3% (3)	27.1% (19)	37.1% (26)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	8.0% (14)	4.6% (8)	4.0% (7)	0.6% (1)	5.1% (9)
Students who live off campus	8.9% (14)	5.1% (8)	3.8% (6)	0.0%	5.7% (9)
Students who live on campus	0.0%	0.0%	5.9% (1)	5.9% (1)	0.0%
White, Non-Hispanic Students	9.5% (14)	5.4% (8)	3.4% (5)	0.7% (1)	5.4% (8)
Minority Students	0.0%	0.0%	7.4% (2)	0.0%	3.7% (1)
Female Students	8.5% (11)	5.4% (7)	5.4% (7)	0.8% (1)	5.4% (7)
Male Students	6.7% (3)	2.2% (1)	0.0%	0.0%	4.4% (2)
Undergraduate Students	9.3% (14)	4.0% (6)	4.0% (6)	0.7% (1)	6.0% (9)
Graduate Students	0.0%	8.3% (2)	4.2% (1)	0.0%	0.0%
Full Time Students	8.3% (11)	4.5% (6)	4.5% (6)	0.8% (1)	6.1% (8)
Part Time Students	7.0% (3)	4.7% (2)	2.3% (1)	0.0%	2.3% (1)
Traditional Students (Undergraduates Only)	6.2% (5)	1.2% (1)	4.9% (4)	1.2% (1)	6.2% (5)
Non-Traditional Students (Undergraduates Only)	12.9% (9)	7.1% (5)	2.9% (2)	0.0%	5.7% (4)

**Table 111
Commuting**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	15.5% (27)	19.0% (33)	13.8% (24)	23.0% (40)	21.8% (38)
Students who live off campus	9.6% (15)	20.4% (32)	13.4% (21)	24.8% (39)	24.2% (38)
Students who live on campus	70.6% (12)	5.9% (1)	17.6% (3)	5.9% (1)	0.0%
White, Non-Hispanic Students	10.9% (16)	19.7% (29)	15.6% (23)	23.8% (35)	24.5% (36)
Minority Students	40.7% (11)	14.8% (4)	3.7% (1)	18.5% (5)	7.4% (2)
Female Students	11.6% (15)	20.9% (27)	16.3% (21)	23.3% (30)	21.7% (28)
Male Students	26.7% (12)	13.3% (6)	6.7% (3)	22.2% (10)	22.2% (10)
Undergraduate Students	16.1% (24)	14.8% (22)	14.1% (21)	25.5% (38)	23.5% (35)
Graduate Students	12.0% (3)	44.0% (11)	12.0% (3)	8.0% (2)	12.0% (3)
Full Time Students	16.2% (21)	18.5% (24)	13.8% (18)	23.1% (30)	21.5% (28)
Part Time Students	13.6% (6)	20.5% (9)	13.6% (6)	22.7% (10)	22.7% (10)
Traditional Students (Undergraduates Only)	21.3% (17)	16.3% (13)	13.8% (11)	26.3% (21)	20.0% (16)
Non-Traditional Students (Undergraduates Only)	10.1% (7)	13.0% (9)	14.5% (10)	24.6% (17)	27.5% (19)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	5.7% (10)	1.1% (2)	0.0%	0.0%	0.0%
Students who live off campus	6.4% (10)	1.3% (2)	0.0%	0.0%	0.0%
Students who live on campus	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	4.8% (7)	0.7% (1)	0.0%	0.0%	0.0%
Minority Students	11.1% (3)	3.7% (1)	0.0%	0.0%	0.0%
Female Students	5.4% (7)	0.8% (1)	0.0%	0.0%	0.0%
Male Students	6.7% (3)	2.2% (1)	0.0%	0.0%	0.0%
Undergraduate Students	5.4% (8)	0.7% (1)	0.0%	0.0%	0.0%
Graduate Students	8.0% (2)	4.0% (1)	0.0%	0.0%	0.0%
Full Time Students	6.2% (8)	0.8% (1)	0.0%	0.0%	0.0%
Part Time Students	4.5% (2)	2.3% (1)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	1.3% (1)	1.3% (1)	0.0%	0.0%	0.0%
Non-Traditional Students (Undergraduates Only)	10.1% (7)	0.0%	0.0%	0.0%	0.0%

**Table 112
Volunteer Work**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	67.8% (118)	10.3% (18)	10.9% (19)	6.9% (12)	2.9% (5)
Students who live off campus	65.6% (103)	11.5% (18)	12.1% (19)	7.6% (12)	1.9% (3)
Students who live on campus	88.2% (15)	0.0%	0.0%	0.0%	11.8% (2)
White, Non-Hispanic Students	66.2% (98)	10.8% (16)	12.2% (18)	8.1% (12)	1.4% (2)
Minority Students	76.9% (20)	7.7% (2)	3.8% (1)	0.0%	11.5% (3)
Female Students	64.3% (83)	10.9% (14)	13.2% (17)	9.3% (12)	1.6% (2)
Male Students	77.8% (35)	8.9% (4)	4.4% (2)	0.0%	6.7% (3)
Undergraduate Students	69.1% (103)	10.7% (16)	10.1% (15)	5.4% (8)	3.4% (5)
Graduate Students	60.0% (15)	8.0% (2)	16.0% (4)	16.0% (4)	0.0%
Full Time Students	67.4% (89)	12.1% (16)	9.8% (13)	6.1% (8)	3.0% (4)
Part Time Students	69.0% (29)	4.8% (2)	14.3% (6)	9.5% (4)	2.4% (1)
Traditional Students (Undergraduates Only)	67.9% (55)	13.6% (11)	11.1% (9)	1.2% (1)	4.9% (4)
Non-Traditional Students (Undergraduates Only)	70.6% (48)	7.4% (5)	8.8% (6)	10.3% (7)	1.5% (1)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	0.6% (1)	0.6% (1)	0.0%	0.0%	0.0%
Students who live off campus	0.6% (1)	0.6% (1)	0.0%	0.0%	0.0%
Students who live on campus	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	0.0%	0.0%	0.0%
Minority Students	0.0%	0.0%	0.0%	0.0%	0.0%
Female Students	0.8% (1)	0.0%	0.0%	0.0%	0.0%
Male Students	0.0%	2.2% (1)	0.0%	0.0%	0.0%
Undergraduate Students	0.7% (1)	0.7% (1)	0.0%	0.0%	0.0%
Graduate Students	0.0%	0.0%	0.0%	0.0%	0.0%
Full Time Students	0.8% (1)	0.8% (1)	0.0%	0.0%	0.0%
Part Time Students	0.0%	0.0%	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	1.2% (1)	0.0%	0.0%	0.0%	0.0%
Non-Traditional Students (Undergraduates Only)	0.0%	1.5% (1)	0.0%	0.0%	0.0%

Table 113
Socializing with Friends

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	9.7% (17)	10.3% (18)	16.0% (28)	23.4% (41)	22.9% (40)
Students who live off campus	10.8% (17)	11.4% (18)	17.1% (27)	23.4% (37)	20.9% (33)
Students who live on campus	0.0%	0.0%	5.9% (1)	23.5% (4)	41.2% (7)
White, Non-Hispanic Students	9.5% (14)	10.1% (15)	14.9% (22)	25.7% (38)	22.3% (33)
Minority Students	11.1% (3)	11.1% (3)	22.2% (6)	11.1% (3)	25.9% (7)
Female Students	11.5% (15)	8.5% (11)	19.2% (25)	23.8% (31)	22.3% (29)
Male Students	4.4% (2)	15.6% (7)	6.7% (3)	22.2% (10)	24.4% (11)
Undergraduate Students	8.7% (13)	11.3% (17)	16.0% (24)	22.0% (33)	22.0% (33)
Graduate Students	16.0% (4)	4.0% (1)	16.0% (4)	32.0% (8)	28.0% (7)
Full Time Students	8.3% (11)	9.1% (12)	13.6% (18)	24.2% (32)	24.2% (32)
Part Time Students	14.0% (6)	14.0% (6)	23.3% (10)	20.9% (9)	18.6% (8)
Traditional Students (Undergraduates Only)	2.5% (2)	8.6% (7)	12.3% (10)	17.3% (14)	32.1% (26)
Non-Traditional Students (Undergraduates Only)	15.9% (11)	14.5% (10)	20.3% (14)	27.5% (19)	10.1% (7)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	6.9% (12)	2.9% (5)	3.4% (6)	1.7% (3)	2.9% (5)
Students who live off campus	7.0% (11)	3.2% (5)	3.2% (5)	0.6% (1)	2.5% (4)
Students who live on campus	5.9% (1)	0.0%	5.9% (1)	11.8% (2)	5.9% (1)
White, Non-Hispanic Students	7.4% (11)	3.4% (5)	2.7% (4)	1.4% (2)	2.7% (4)
Minority Students	3.7% (1)	0.0%	7.4% (2)	3.7% (1)	3.7% (1)
Female Students	5.4% (7)	2.3% (3)	2.3% (3)	2.3% (3)	2.3% (3)
Male Students	11.1% (5)	4.4% (2)	6.7% (3)	0.0%	4.4% (2)
Undergraduate Students	7.3% (11)	3.3% (5)	4.0% (6)	2.0% (3)	3.3% (5)
Graduate Students	4.0% (1)	0.0%	0.0%	0.0%	0.0%
Full Time Students	6.8% (9)	3.0% (4)	4.5% (6)	2.3% (3)	3.8% (5)
Part Time Students	7.0% (3)	2.3% (1)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	9.9% (8)	4.9% (4)	4.9% (4)	3.7% (3)	3.7% (3)
Non-Traditional Students (Undergraduates Only)	4.3% (3)	1.4% (1)	2.9% (2)	0.0%	2.9% (2)

Table 114
Southeastern Clubs or Southeastern Groups

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	81.5% (141)	6.9% (12)	3.5% (6)	4.6% (8)	1.7% (3)
Students who live off campus	84.0% (131)	7.1% (11)	3.8% (6)	2.6% (4)	1.3% (2)
Students who live on campus	58.8% (10)	5.9% (1)	0.0%	23.5% (4)	5.9% (1)
White, Non-Hispanic Students	80.8% (118)	7.5% (11)	4.1% (6)	4.1% (6)	2.1% (3)
Minority Students	85.2% (23)	3.7% (1)	0.0%	7.4% (2)	0.0%
Female Students	83.6% (107)	7.0% (9)	3.9% (5)	3.9% (5)	0.8% (1)
Male Students	75.6% (34)	6.7% (3)	2.2% (1)	6.7% (3)	4.4% (2)
Undergraduate Students	81.8% (121)	6.1% (9)	2.7% (4)	5.4% (8)	2.0% (3)
Graduate Students	80.0% (20)	12.0% (3)	8.0% (2)	0.0%	0.0%
Full Time Students	76.0% (98)	8.5% (11)	4.7% (6)	6.2% (8)	2.3% (3)
Part Time Students	97.7% (43)	2.3% (1)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	72.2% (57)	8.9% (7)	5.1% (4)	6.3% (5)	3.8% (3)
Non-Traditional Students (Undergraduates Only)	92.8% (64)	2.9% (2)	0.0%	4.3% (3)	0.0%
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	1.7% (3)	0.0%	0.0%	0.0%	0.0%
Students who live off campus	1.3% (2)	0.0%	0.0%	0.0%	0.0%
Students who live on campus	5.9% (1)	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	1.4% (2)	0.0%	0.0%	0.0%	0.0%
Minority Students	3.7% (1)	0.0%	0.0%	0.0%	0.0%
Female Students	0.8% (1)	0.0%	0.0%	0.0%	0.0%
Male Students	4.4% (2)	0.0%	0.0%	0.0%	0.0%
Undergraduate Students	2.0% (3)	0.0%	0.0%	0.0%	0.0%
Graduate Students	0.0%	0.0%	0.0%	0.0%	0.0%
Full Time Students	2.3% (3)	0.0%	0.0%	0.0%	0.0%
Part Time Students	0.0%	0.0%	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	3.8% (3)	0.0%	0.0%	0.0%	0.0%
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	0.0%	0.0%

**Table 115
Watching TV**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	9.1% (16)	11.4% (20)	26.3% (46)	21.7% (38)	21.1% (37)
Students who live off campus	9.5% (15)	10.8% (17)	25.3% (40)	22.8% (36)	21.5% (34)
Students who live on campus	5.9% (1)	17.6% (3)	35.3% (6)	11.8% (2)	17.6% (3)
White, Non-Hispanic Students	9.4% (14)	10.1% (15)	26.2% (39)	20.8% (31)	22.1% (33)
Minority Students	7.7% (2)	19.2% (5)	26.9% (7)	26.9% (7)	15.4% (4)
Female Students	9.2% (12)	12.3% (16)	27.7% (36)	24.6% (32)	16.9% (22)
Male Students	8.9% (4)	8.9% (4)	22.2% (10)	13.3% (6)	33.3% (15)
Undergraduate Students	7.3% (11)	12.7% (19)	30.0% (45)	18.7% (28)	21.3% (32)
Graduate Students	20.0% (5)	4.0% (1)	4.0% (1)	40.0% (10)	20.0% (5)
Full Time Students	6.8% (9)	14.4% (19)	25.8% (34)	18.2% (24)	23.5% (31)
Part Time Students	16.3% (7)	2.3% (1)	27.9% (12)	32.6% (14)	14.0% (6)
Traditional Students (Undergraduates Only)	9.9% (8)	13.6% (11)	32.1% (26)	14.8% (12)	19.8% (16)
Non-Traditional Students (Undergraduates Only)	4.3% (3)	11.6% (8)	27.5% (19)	23.2% (16)	23.2% (16)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	6.3% (11)	2.9% (5)	0.0%	0.0%	1.1% (2)
Students who live off campus	6.3% (10)	3.2% (5)	0.0%	0.0%	0.6% (1)
Students who live on campus	5.9% (1)	0.0%	0.0%	0.0%	5.9% (1)
White, Non-Hispanic Students	6.7% (10)	3.4% (5)	0.0%	0.0%	1.3% (2)
Minority Students	3.8% (1)	0.0%	0.0%	0.0%	0.0%
Female Students	4.6% (6)	3.1% (4)	0.0%	0.0%	1.5% (2)
Male Students	11.1% (5)	2.2% (1)	0.0%	0.0%	0.0%
Undergraduate Students	6.0% (9)	2.7% (4)	0.0%	0.0%	1.3% (2)
Graduate Students	8.0% (2)	4.0% (1)	0.0%	0.0%	0.0%
Full Time Students	6.8% (9)	3.0% (4)	0.0%	0.0%	1.5% (2)
Part Time Students	4.7% (2)	2.3% (1)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	3.7% (3)	3.7% (3)	0.0%	0.0%	2.5% (2)
Non-Traditional Students (Undergraduates Only)	8.7% (6)	1.4% (1)	0.0%	0.0%	0.0%

**Table 116
Exercising/Sports**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	19.5% (34)	16.7% (29)	25.9% (45)	19.0% (33)	10.3% (18)
Students who live off campus	20.9% (33)	17.1% (27)	25.3% (40)	19.0% (30)	10.8% (17)
Students who live on campus	6.3% (1)	12.5% (2)	31.3% (5)	18.8% (3)	6.3% (1)
White, Non-Hispanic Students	18.9% (28)	16.9% (25)	25.7% (38)	17.6% (26)	11.5% (17)
Minority Students	23.1% (6)	15.4% (4)	26.9% (7)	26.9% (7)	3.8% (1)
Female Students	23.3% (30)	14.0% (18)	28.7% (37)	20.2% (26)	6.2% (8)
Male Students	8.9% (4)	24.4% (11)	17.8% (8)	15.6% (7)	22.2% (10)
Undergraduate Students	19.5% (29)	16.1% (24)	26.2% (39)	19.5% (29)	10.7% (16)
Graduate Students	20.0% (5)	20.0% (5)	24.0% (6)	16.0% (4)	8.0% (2)
Full Time Students	17.6% (23)	17.6% (23)	27.5% (36)	16.8% (22)	10.7% (14)
Part Time Students	25.6% (11)	14.0% (6)	20.9% (9)	25.6% (11)	9.3% (4)
Traditional Students (Undergraduates Only)	12.5% (10)	21.3% (17)	23.8% (19)	17.5% (14)	15.0% (12)
Non-Traditional Students (Undergraduates Only)	27.5% (19)	10.1% (7)	29.0% (20)	21.7% (15)	5.8% (4)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	7.5% (13)	1.1% (2)	0.0%	0.0%	0.0%
Students who live off campus	5.7% (9)	1.3% (2)	0.0%	0.0%	0.0%
Students who live on campus	25.0% (4)	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	8.1% (12)	1.4% (2)	0.0%	0.0%	0.0%
Minority Students	3.8% (1)	0.0%	0.0%	0.0%	0.0%
Female Students	6.2% (8)	1.6% (2)	0.0%	0.0%	0.0%
Male Students	11.1% (5)	0.0%	0.0%	0.0%	0.0%
Undergraduate Students	7.4% (11)	0.7% (1)	0.0%	0.0%	0.0%
Graduate Students	8.0% (2)	4.0% (1)	0.0%	0.0%	0.0%
Full Time Students	9.2% (12)	0.8% (1)	0.0%	0.0%	0.0%
Part Time Students	2.3% (1)	2.3% (1)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	8.8% (7)	1.3% (1)	0.0%	0.0%	0.0%
Non-Traditional Students (Undergraduates Only)	5.8% (4)	0.0%	0.0%	0.0%	0.0%

Table 117
Interacting with and Caring for Family

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	5.1% (9)	8.6% (15)	14.3% (25)	12.6% (22)	17.1% (30)
Students who live off campus	4.4% (7)	8.2% (13)	10.8% (17)	13.3% (21)	18.4% (29)
Students who live on campus	11.8% (2)	11.8% (2)	47.1% (8)	5.9% (1)	5.9% (1)
White, Non-Hispanic Students	4.0% (6)	7.4% (11)	14.1% (21)	12.8% (19)	18.8% (28)
Minority Students	11.5% (3)	15.4% (4)	15.4% (4)	11.5% (3)	7.7% (2)
Female Students	3.8% (5)	7.7% (10)	13.8% (18)	10.0% (13)	16.2% (21)
Male Students	8.9% (4)	11.1% (5)	15.6% (7)	20.0% (9)	20.0% (9)
Undergraduate Students	4.0% (6)	7.3% (11)	16.0% (24)	13.3% (20)	18.7% (28)
Graduate Students	12.0% (3)	16.0% (4)	4.0% (1)	8.0% (2)	8.0% (2)
Full Time Students	4.5% (6)	8.3% (11)	15.9% (21)	14.4% (19)	18.9% (25)
Part Time Students	7.0% (3)	9.3% (4)	9.3% (4)	7.0% (3)	11.6% (5)
Traditional Students (Undergraduates Only)	3.7% (3)	9.9% (8)	23.5% (19)	18.5% (15)	18.5% (15)
Non-Traditional Students (Undergraduates Only)	4.3% (3)	4.3% (3)	7.2% (5)	7.2% (5)	18.8% (13)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	11.4% (20)	8.0% (14)	3.4% (6)	2.9% (5)	16.6% (29)
Students who live off campus	11.4% (18)	8.9% (14)	3.8% (6)	3.2% (5)	17.7% (28)
Students who live on campus	11.8% (2)	0.0%	0.0%	0.0%	5.9% (1)
White, Non-Hispanic Students	11.4% (17)	8.1% (12)	4.0% (6)	2.7% (4)	16.8% (25)
Minority Students	11.5% (3)	7.7% (2)	0.0%	3.8% (1)	15.4% (4)
Female Students	13.1% (17)	8.5% (11)	4.6% (6)	3.1% (4)	19.2% (25)
Male Students	6.7% (3)	6.7% (3)	0.0%	2.2% (1)	8.9% (4)
Undergraduate Students	12.0% (18)	6.7% (10)	2.7% (4)	2.7% (4)	16.7% (25)
Graduate Students	8.0% (2)	16.0% (4)	8.0% (2)	4.0% (1)	16.0% (4)
Full Time Students	9.1% (12)	7.6% (10)	3.0% (4)	2.3% (3)	15.9% (21)
Part Time Students	18.6% (8)	9.3% (4)	4.7% (2)	4.7% (2)	18.6% (8)
Traditional Students (Undergraduates Only)	9.9% (8)	6.2% (5)	2.5% (2)	1.2% (1)	6.2% (5)
Non-Traditional Students (Undergraduates Only)	14.5% (10)	7.2% (5)	2.9% (2)	4.3% (3)	29.0% (20)

Table 118
Recreational Computer Use (E-mail, Internet, games, etc.)

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	8.6% (15)	18.4% (32)	24.7% (43)	25.9% (45)	13.8% (24)
Students who live off campus	9.5% (15)	19.0% (30)	24.7% (39)	24.1% (38)	14.6% (23)
Students who live on campus	0.0%	12.5% (2)	25.0% (4)	43.8% (7)	6.3% (1)
White, Non-Hispanic Students	8.8% (13)	19.6% (29)	22.3% (33)	26.4% (39)	14.2% (21)
Minority Students	7.7% (2)	11.5% (3)	38.5% (10)	23.1% (6)	11.5% (3)
Female Students	9.3% (12)	19.4% (25)	26.4% (34)	23.3% (30)	12.4% (16)
Male Students	6.7% (3)	15.6% (7)	20.0% (9)	33.3% (15)	17.8% (8)
Undergraduate Students	8.7% (13)	20.8% (31)	24.2% (36)	25.5% (38)	12.8% (19)
Graduate Students	8.0% (2)	4.0% (1)	28.0% (7)	28.0% (7)	20.0% (5)
Full Time Students	7.6% (10)	19.8% (26)	24.4% (32)	25.2% (33)	13.7% (18)
Part Time Students	11.6% (5)	14.0% (6)	25.6% (11)	27.9% (12)	14.0% (6)
Traditional Students (Undergraduates Only)	6.3% (5)	21.3% (17)	22.5% (18)	27.5% (22)	13.8% (11)
Non-Traditional Students (Undergraduates Only)	11.6% (8)	20.3% (14)	26.1% (18)	23.2% (16)	11.6% (8)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	4.0% (7)	1.1% (2)	1.7% (3)	0.6% (1)	1.1% (2)
Students who live off campus	3.8% (6)	1.3% (2)	1.3% (2)	0.6% (1)	1.3% (2)
Students who live on campus	6.3% (1)	0.0%	6.3% (1)	0.0%	0.0%
White, Non-Hispanic Students	4.1% (6)	1.4% (2)	1.4% (2)	0.7% (1)	1.4% (2)
Minority Students	3.8% (1)	0.0%	3.8% (1)	0.0%	0.0%
Female Students	3.9% (5)	1.6% (2)	2.3% (3)	0.0%	1.6% (2)
Male Students	4.4% (2)	0.0%	0.0%	2.2% (1)	0.0%
Undergraduate Students	2.7% (4)	1.3% (2)	2.0% (3)	0.7% (1)	1.3% (2)
Graduate Students	12.0% (3)	0.0%	0.0%	0.0%	0.0%
Full Time Students	3.1% (4)	1.5% (2)	2.3% (3)	0.8% (1)	1.5% (2)
Part Time Students	7.0% (3)	0.0%	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	3.8% (3)	0.0%	2.5% (2)	0.0%	2.5% (2)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	1.4% (1)	1.4% (1)	0.0%

Table 119
Sleeping

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	1.7% (3)	0.6% (1)	1.1% (2)	2.3% (4)	9.2% (16)
Students who live off campus	1.9% (3)	0.0%	0.6% (1)	1.9% (3)	7.6% (12)
Students who live on campus	0.0%	5.9% (1)	5.9% (1)	5.9% (1)	23.5% (4)
White, Non-Hispanic Students	1.4% (2)	0.0%	0.7% (1)	1.4% (2)	6.1% (9)
Minority Students	3.8% (1)	3.8% (1)	3.8% (1)	7.7% (2)	26.9% (7)
Female Students	2.3% (3)	0.0%	0.8% (1)	2.3% (3)	7.0% (9)
Male Students	0.0%	2.2% (1)	2.2% (1)	2.2% (1)	15.6% (7)
Undergraduate Students	1.3% (2)	0.7% (1)	0.7% (1)	2.7% (4)	10.7% (16)
Graduate Students	4.0% (1)	0.0%	4.0% (1)	0.0%	0.0%
Full Time Students	0.8% (1)	0.8% (1)	0.8% (1)	1.5% (2)	11.4% (15)
Part Time Students	4.8% (2)	0.0%	2.4% (1)	4.8% (2)	2.4% (1)
Traditional Students (Undergraduates Only)	1.2% (1)	1.2% (1)	1.2% (1)	1.2% (1)	12.3% (10)
Non-Traditional Students (Undergraduates Only)	1.5% (1)	0.0%	0.0%	4.4% (3)	8.8% (6)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	2.3% (4)	4.6% (8)	11.5% (20)	18.4% (32)	48.3% (84)
Students who live off campus	1.9% (3)	4.5% (7)	12.7% (20)	17.8% (28)	51.0% (80)
Students who live on campus	5.9% (1)	5.9% (1)	0.0%	23.5% (4)	23.5% (4)
White, Non-Hispanic Students	2.0% (3)	5.4% (8)	11.5% (17)	18.9% (28)	52.7% (78)
Minority Students	3.8% (1)	0.0%	11.5% (3)	15.4% (4)	23.1% (6)
Female Students	2.3% (3)	4.7% (6)	12.4% (16)	19.4% (25)	48.8% (63)
Male Students	2.2% (1)	4.4% (2)	8.9% (4)	15.6% (7)	46.7% (21)
Undergraduate Students	2.7% (4)	4.7% (7)	13.4% (20)	19.5% (29)	43.6% (65)
Graduate Students	0.0%	4.0% (1)	0.0%	12.0% (3)	76.0% (19)
Full Time Students	3.0% (4)	5.3% (7)	12.9% (17)	19.7% (26)	43.9% (58)
Part Time Students	0.0%	2.4% (1)	7.1% (3)	14.3% (6)	61.9% (26)
Traditional Students (Undergraduates Only)	3.7% (3)	6.2% (5)	16.0% (13)	24.7% (20)	32.1% (26)
Non-Traditional Students (Undergraduates Only)	1.5% (1)	2.9% (2)	10.3% (7)	13.2% (9)	57.4% (39)

The next question asked respondents how often during the current academic year, they had attended a variety of campus events and activities. Overall, respondents were most likely to have attended plays (38%) and least likely to have attended cultural, ethnic, or international events (20%). Tables 120-129 provide information on all participants' attendance at each event/activity as well as demographic breakdowns.

Table 120
Athletic Events

	Never	Occasionally	Frequently
All Students	70.3% (123)	25.1% (44)	4.6% (8)
Students who live off campus	75.3% (119)	22.2% (35)	2.5% (4)
Students who live on campus	23.5% (4)	52.9% (9)	23.5% (4)
White, Non-Hispanic Students	74.5% (111)	22.1% (33)	3.4% (5)
Minority Students	46.2% (12)	42.3% (11)	11.5% (3)
Female Students	76.2% (99)	20.0% (26)	3.8% (5)
Male Students	53.3% (24)	40.0% (18)	6.7% (3)
Undergraduate Students	69.3% (104)	26.7% (40)	4.0% (6)
Graduate Students	76.0% (19)	16.0% (4)	8.0% (2)
Full Time Students	65.2% (86)	28.8% (38)	6.1% (8)
Part Time Students	86.0% (37)	14.0% (6)	0.0%
Traditional Students (Undergraduates Only)	56.8% (46)	35.8% (29)	7.4% (6)
Non-Traditional Students (Undergraduates Only)	84.1% (58)	15.9% (11)	0.0%

Table 121
Religious Activities

	Never	Occasionally	Frequently
All Students	78.3% (137)	15.4% (27)	6.3% (11)
Students who live off campus	80.4% (127)	13.9% (22)	5.7% (9)
Students who live on campus	58.8% (10)	29.4% (5)	11.8% (2)
White, Non-Hispanic Students	79.2% (118)	14.1% (21)	6.7% (10)
Minority Students	73.1% (19)	23.1% (6)	3.8% (1)
Female Students	80.0% (104)	13.8% (18)	6.2% (8)
Male Students	73.3% (33)	20.0% (9)	6.7% (3)
Undergraduate Students	77.3% (116)	16.0% (24)	6.7% (10)
Graduate Students	84.0% (21)	12.0% (3)	4.0% (1)
Full Time Students	75.0% (99)	18.2% (24)	6.8% (9)
Part Time Students	88.4% (38)	7.0% (3)	4.7% (2)
Traditional Students (Undergraduates Only)	71.6% (58)	21.0% (17)	7.4% (6)
Non-Traditional Students (Undergraduates Only)	84.1% (58)	10.1% (7)	5.8% (4)

Table 122
Films That Were Not Required for a Class

	Never	Occasionally	Frequently
All Students	77.1% (135)	20.0% (35)	2.9% (5)
Students who live off campus	81.6% (129)	15.8% (25)	2.5% (4)
Students who live on campus	35.3% (6)	58.8% (10)	5.9% (1)
White, Non-Hispanic Students	78.5% (117)	18.8% (28)	2.7% (4)
Minority Students	69.2% (18)	26.9% (7)	3.8% (1)
Female Students	80.0% (104)	16.9% (22)	3.1% (4)
Male Students	68.9% (31)	28.9% (13)	2.2% (1)
Undergraduate Students	76.0% (114)	21.3% (32)	2.7% (4)
Graduate Students	84.0% (21)	12.0% (3)	4.0% (1)
Full Time Students	73.5% (97)	23.5% (31)	3.0% (4)
Part Time Students	88.4% (38)	9.3% (4)	2.3% (1)
Traditional Students (Undergraduates Only)	66.7% (54)	28.4% (23)	4.9% (4)
Non-Traditional Students (Undergraduates Only)	87.0% (60)	13.0% (9)	0.0%

Table 123
Events Sponsored by Student Organizations such as CAB or SGA

	Never	Occasionally	Frequently
All Students	73.6% (128)	23.6% (41)	2.9% (5)
Students who live off campus	79.0% (124)	19.7% (31)	1.3% (2)
Students who live on campus	23.5% (4)	58.8% (10)	17.6% (3)
White, Non-Hispanic Students	76.4% (113)	22.3% (33)	1.4% (2)
Minority Students	57.7% (15)	30.8% (8)	11.5% (3)
Female Students	76.2% (99)	20.8% (27)	3.1% (4)
Male Students	65.9% (29)	31.8% (14)	2.3% (1)
Undergraduate Students	71.8% (107)	25.5% (38)	2.7% (4)
Graduate Students	84.0% (21)	12.0% (3)	4.0% (1)
Full Time Students	68.7% (90)	27.5% (36)	3.8% (5)
Part Time Students	88.4% (38)	11.6% (5)	0.0%
Traditional Students (Undergraduates Only)	55.6% (45)	39.5% (32)	4.9% (4)
Non-Traditional Students (Undergraduates Only)	91.2% (62)	8.8% (6)	0.0%

Table 124
Lectures That Were Not Required for a Class

	Never	Occasionally	Frequently
All Students	69.7% (122)	27.4% (48)	2.9% (5)
Students who live off campus	72.8% (115)	25.3% (40)	1.9% (3)
Students who live on campus	41.2% (7)	47.1% (8)	11.8% (2)
White, Non-Hispanic Students	71.1% (106)	26.8% (40)	2.0% (3)
Minority Students	61.5% (16)	30.8% (8)	7.7% (2)
Female Students	71.5% (93)	26.2% (34)	2.3% (3)
Male Students	64.4% (29)	31.1% (14)	4.4% (2)
Undergraduate Students	69.3% (104)	27.3% (41)	3.3% (5)
Graduate Students	72.0% (18)	28.0% (7)	0.0%
Full Time Students	67.4% (89)	28.8% (38)	3.8% (5)
Part Time Students	76.7% (33)	23.3% (10)	0.0%
Traditional Students (Undergraduates Only)	63.0% (51)	30.9% (25)	6.2% (5)
Non-Traditional Students (Undergraduates Only)	76.8% (53)	23.2% (16)	0.0%

Table 125
Plays

	Never	Occasionally	Frequently
All Students	62.3% (109)	33.7% (59)	4.0% (7)
Students who live off campus	66.5% (105)	30.4% (48)	3.2% (5)
Students who live on campus	23.5% (4)	64.7% (11)	11.8% (2)
White, Non-Hispanic Students	61.1% (91)	34.2% (51)	4.7% (7)
Minority Students	69.2% (18)	30.8% (8)	0.0%
Female Students	62.3% (81)	33.8% (44)	3.8% (5)
Male Students	62.2% (28)	33.3% (2)	4.4% (2)
Undergraduate Students	60.7% (91)	34.7% (52)	4.7% (7)
Graduate Students	72.0% (18)	28.0% (7)	0.0%
Full Time Students	56.1% (74)	38.6% (51)	5.3% (7)
Part Time Students	81.4% (35)	18.6% (8)	0.0%
Traditional Students (Undergraduates Only)	50.6% (41)	43.2% (35)	6.2% (5)
Non-Traditional Students (Undergraduates Only)	72.5% (50)	24.6% (17)	2.9% (2)

Table 126
Concerts

	Never	Occasionally	Frequently
All Students	63.4% (111)	31.4% (55)	5.1% (9)
Students who live off campus	67.7% (107)	27.8% (44)	4.4% (7)
Students who live on campus	23.5% (4)	64.7% (11)	11.8% (2)
White, Non-Hispanic Students	61.7% (92)	32.9% (49)	5.4% (8)
Minority Students	73.1% (19)	23.1% (6)	3.8% (1)
Female Students	64.6% (84)	30.8% (40)	4.6% (6)
Male Students	60.0% (27)	33.3% (15)	6.7% (3)
Undergraduate Students	62.0% (93)	32.7% (49)	5.3% (8)
Graduate Students	72.0% (18)	24.0% (6)	4.0% (1)
Full Time Students	56.1% (74)	37.1% (49)	6.8% (9)
Part Time Students	86.0% (37)	14.0% (6)	0.0%
Traditional Students (Undergraduates Only)	59.3% (48)	33.3% (27)	7.4% (6)
Non-Traditional Students (Undergraduates Only)	65.2% (45)	31.9% (22)	2.9% (2)

Table 127
Art Shows

	Never	Occasionally	Frequently
All Students	73.0% (127)	24.1% (42)	2.9% (5)
Students who live off campus	74.5% (117)	22.9% (36)	2.5% (4)
Students who live on campus	58.8% (10)	35.3% (6)	5.9% (1)
White, Non-Hispanic Students	74.3% (110)	22.3% (33)	3.4% (5)
Minority Students	65.4% (17)	34.6% (9)	0.0%
Female Students	75.2% (97)	21.7% (28)	3.1% (4)
Male Students	66.7% (30)	31.1% (14)	2.2% (1)
Undergraduate Students	72.5% (108)	24.8% (37)	2.7% (4)
Graduate Students	76.0% (19)	20.0% (5)	4.0% (1)
Full Time Students	68.2% (90)	28.0% (37)	3.8% (5)
Part Time Students	88.1% (37)	11.9% (5)	0.0%
Traditional Students (Undergraduates Only)	67.9% (55)	28.4% (23)	3.7% (3)
Non-Traditional Students (Undergraduates Only)	77.9% (53)	20.6% (14)	1.5% (1)

Table 128
Cultural, Ethnic, or International Events

	Never	Occasionally	Frequently
All Students	80.6% (141)	16.6% (29)	2.9% (5)
Students who live off campus	83.5% (132)	14.6% (23)	1.9% (3)
Students who live on campus	52.9% (9)	35.3% (6)	11.8% (2)
White, Non-Hispanic Students	81.9% (122)	15.4% (23)	2.7% (4)
Minority Students	73.1% (19)	23.1% (6)	3.8% (1)
Female Students	81.5% (106)	15.4% (20)	3.1% (4)
Male Students	77.8% (35)	20.0% (9)	2.2% (1)
Undergraduate Students	81.3% (122)	16.0% (24)	2.7% (4)
Graduate Students	76.0% (19)	20.0% (5)	4.0% (1)
Full Time Students	77.3% (102)	18.9% (25)	3.8% (5)
Part Time Students	90.7% (39)	9.3% (4)	0.0%
Traditional Students (Undergraduates Only)	74.1% (60)	21.0% (17)	4.9% (4)
Non-Traditional Students (Undergraduates Only)	89.9% (62)	10.0% (7)	0.0%

Table 129
Events Sponsored by Offices on Campus

	Never	Occasionally	Frequently
All Students	71.4% (125)	26.3% (46)	2.3% (4)
Students who live off campus	75.9% (120)	23.4% (37)	0.6% (1)
Students who live on campus	29.4% (5)	52.9% (9)	17.6% (3)
White, Non-Hispanic Students	73.8% (110)	25.5% (38)	0.7% (1)
Minority Students	57.7% (15)	30.8% (8)	11.5% (3)
Female Students	74.6% (97)	23.1% (30)	2.3% (3)
Male Students	62.2% (28)	35.6% (16)	2.2% (1)
Undergraduate Students	71.3% (107)	26.0% (39)	2.7% (4)
Graduate Students	72.0% (18)	28.0% (7)	0.0%
Full Time Students	66.7% (88)	30.3% (40)	3.0% (4)
Part Time Students	86.0% (37)	14.0% (6)	0.0%
Traditional Students (Undergraduates Only)	60.5% (49)	34.6% (28)	4.9% (4)
Non-Traditional Students (Undergraduates Only)	84.1% (58)	15.9% (11)	0.0%

The next question asked students how many campus organizations they belonged to. Overall, only approximately one-fourth of the respondents belong to a campus organization. Male students are more likely to belong to an organization than female students.

Table 130
How many organizations on campus do you belong to?

	None	1 or 2	3 - 5	6 or more
All Students	73.2% (120)	23.8% (39)	3.0% (5)	0.0%
Students who live off campus	74.8% (110)	22.4% (33)	2.7% (4)	0.0%
Students who live on campus	58.8% (10)	35.3% (6)	5.9% (1)	0.0%
White, Non-Hispanic Students	72.5% (100)	24.6% (34)	2.9% (4)	0.0%
Minority Students	76.9% (20)	19.2% (5)	3.8% (1)	0.0%
Female Students	73.8% (90)	23.8% (29)	2.5% (3)	0.0%
Male Students	71.4% (30)	23.8% (10)	4.8% (2)	0.0%
Undergraduate Students	73.2% (104)	24.6% (35)	2.1% (3)	0.0%
Graduate Students	72.7% (16)	18.2% (4)	9.1% (2)	0.0%
Full Time Students	71.2% (89)	24.8% (31)	4.0% (5)	0.0%
Part Time Students	79.5% (31)	20.5% (8)	0.0%	0.0%
Traditional Students (Undergraduates Only)	66.2% (51)	29.9% (23)	3.9% (3)	0.0%
Non-Traditional Students (Undergraduates Only)	81.5% (53)	18.5% (12)	0.0%	0.0%

The next section was developed to get some base-line data on retention related behaviors, thoughts, and feelings. The first question in that section asked students about how they have adjusted to Southeastern. In general, students reported being fairly well-adjusted to campus life. The area that indicated the most problems was feeling “Isolated from campus life”, with 8% of the students indicating they “Always” felt that way. Tables 131-143 provide information on all participants’ feelings as well as demographic breakdowns.

Table 131
Since entering Southeastern, how often have you felt lonely or homesick

	Always	Often	Sometimes	Rarely	Never
All Students	1.1% (2)	6.3% (11)	17.1% (30)	17.1% (30)	58.3% (102)
Students who live off campus	1.3% (2)	4.4% (7)	15.1% (24)	17.0% (27)	62.3% (99)
Students who live on campus	0.0%	25.0% (4)	37.5% (6)	18.8% (3)	18.8% (3)
White, Non-Hispanic Students	1.4% (2)	6.1% (9)	14.2% (21)	17.6% (26)	60.8% (90)
Minority Students	0.0%	7.4% (2)	33.3% (9)	14.8% (4)	44.4% (12)
Female Students	0.8% (1)	6.9% (9)	16.2% (21)	16.2% (21)	60.0% (78)
Male Students	2.2% (1)	4.4% (2)	20.0% (9)	20.0% (9)	53.3% (24)
Undergraduate Students	1.3% (2)	6.0% (9)	18.0% (27)	17.3% (26)	57.3% (86)
Graduate Students	0.0%	8.0% (2)	12.0% (3)	16.0% (4)	64.0% (16)
Full Time Students	0.8% (1)	6.1% (8)	18.3% (24)	17.6% (23)	57.3% (75)
Part Time Students	2.3% (1)	6.8% (3)	13.6% (6)	15.9% (7)	61.4% (27)
Traditional Students (Undergraduates Only)	0.0%	7.5% (6)	21.3% (17)	22.5% (18)	48.8% (39)
Non-Traditional Students (Undergraduates Only)	2.9% (2)	4.3% (3)	14.3% (10)	11.4% (8)	67.1% (47)

Table 132
Since entering Southeastern, how often have you felt supported by your friends

	Always	Often	Sometimes	Rarely	Never
All Students	37.0% (64)	36.4% (63)	19.1% (33)	5.2% (9)	2.3% (4)
Students who live off campus	37.3% (59)	36.1% (57)	19.6% (31)	4.4% (7)	2.5% (4)
Students who live on campus	33.3% (5)	40.0% (6)	13.3% (2)	13.3% (2)	0.0%
White, Non-Hispanic Students	36.7% (54)	36.7% (54)	19.7% (29)	4.1% (6)	2.7% (4)
Minority Students	38.5% (10)	34.6% (9)	15.4% (4)	11.5% (3)	0.0%
Female Students	40.6% (52)	35.9% (46)	18.8% (24)	3.1% (4)	1.6% (2)
Male Students	26.7% (12)	37.8% (17)	20.0% (9)	11.1% (5)	4.4% (2)
Undergraduate Students	35.8% (53)	36.5% (54)	20.9% (31)	6.1% (9)	0.7% (1)
Graduate Students	44.0% (11)	36.0% (9)	8.0% (2)	0.0%	12.0% (3)
Full Time Students	38.0% (49)	34.1% (44)	22.5% (29)	4.7% (6)	0.8% (1)
Part Time Students	34.1% (15)	43.2% (19)	9.1% (4)	6.8% (3)	6.8% (3)
Traditional Students (Undergraduates Only)	41.8% (33)	38.0% (30)	16.5% (13)	3.8% (3)	0.0%
Non-Traditional Students Undergraduates Only)	29.0% (20)	34.8% (24)	26.1% (18)	8.7% (6)	1.4% (1)

Table 133
Since entering Southeastern, how often have you felt that your family is supportive of your academic pursuits

	Always	Often	Sometimes	Rarely	Never
All Students	65.1% (112)	19.8% (34)	9.9% (17)	2.3% (4)	2.9% (5)
Students who live off campus	66.2% (104)	19.1% (30)	9.6% (15)	1.9% (3)	3.2% (5)
Students who live on campus	53.3% (8)	26.7% (4)	13.3% (2)	6.7% (1)	0.0%
White, Non-Hispanic Students	65.1% (95)	19.2% (28)	11.0% (16)	2.1% (3)	2.7% (4)
Minority Students	65.4% (17)	23.1% (6)	3.8% (1)	3.8% (1)	3.8% (1)
Female Students	64.3% (83)	21.7% (28)	7.8% (10)	2.3% (3)	3.9% (5)
Male Students	67.4% (29)	14.0% (6)	16.3% (7)	2.3% (1)	0.0%
Undergraduate Students	65.3% (96)	20.4% (30)	10.2% (15)	2.0% (3)	2.0% (3)
Graduate Students	64.0% (16)	16.0% (4)	8.0% (2)	4.0% (1)	8.0% (2)
Full Time Students	66.7% (86)	19.4% (25)	10.1% (13)	2.3% (3)	1.6% (2)
Part Time Students	60.5% (26)	20.9% (4)	9.3% (4)	2.3% (1)	7.0% (3)
Traditional Students (Undergraduates Only)	75.0% (60)	16.3% (13)	5.0% (4)	1.3% (1)	2.5% (2)
Non-Traditional Students (Undergraduates Only)	53.7% (36)	25.4% (17)	16.4% (11)	3.0% (2)	1.5% (1)

Table 134
Since entering Southeastern, how often have you felt worried about meeting new people

	Always	Often	Sometimes	Rarely	Never
All Students	4.6% (8)	6.9% (12)	22.0% (38)	29.5% (51)	37.0% (64)
Students who live off campus	3.8% (6)	7.6% (12)	22.9% (36)	30.6% (48)	35.0% (55)
Students who live on campus	12.5% (2)	0.0%	12.5% (2)	18.8% (3)	56.3% (9)
White, Non-Hispanic Students	4.1% (6)	8.2% (12)	24.0% (35)	29.5% (43)	34.2% (50)
Minority Students	7.4% (2)	0.0%	11.1% (3)	29.6% (8)	51.9% (14)
Female Students	3.1% (4)	6.2% (8)	20.9% (27)	31.8% (41)	38.0% (49)
Male Students	9.1% (4)	9.1% (4)	25.0% (11)	22.7% (10)	34.1% (15)
Undergraduate Students	4.1% (6)	7.4% (11)	22.3% (33)	29.7% (44)	36.5% (54)
Graduate Students	8.0% (2)	4.0% (1)	20.0% (5)	28.0% (7)	40.0% (10)
Full Time Students	3.1% (4)	8.5% (11)	22.5% (29)	27.9% (36)	38.0% (49)
Part Time Students	9.1% (4)	2.3% (1)	20.5% (9)	34.1% (15)	34.1% (15)
Traditional Students (Undergraduates Only)	3.8% (3)	10.1% (8)	19.0% (15)	26.6% (21)	40.5% (32)
Non-Traditional Students Undergraduates Only)	4.3% (3)	4.3% (3)	26.1% (18)	33.3% (23)	31.9% (22)

Table 135
Since entering Southeastern, how often have you felt isolated from campus life

	Always	Often	Sometimes	Rarely	Never
All Students	7.6% (13)	18.1% (31)	26.3% (45)	24.0% (41)	24.0% (41)
Students who live off campus	7.7% (12)	18.7% (29)	27.1% (42)	22.6% (35)	23.9% (37)
Students who live on campus	6.3% (1)	12.5% (2)	18.8% (3)	37.5% (6)	25.0% (4)
White, Non-Hispanic Students	7.6% (11)	19.3% (28)	27.6% (40)	22.8% (33)	22.8% (33)
Minority Students	7.7% (2)	11.5% (3)	19.2% (5)	30.8% (8)	30.8% (8)
Female Students	6.3% (8)	19.8% (25)	26.2% (33)	23.0% (29)	24.6% (31)
Male Students	11.1% (5)	13.3% (6)	26.7% (12)	26.7% (12)	22.2% (10)
Undergraduate Students	8.2% (12)	18.4% (27)	27.9% (41)	23.8% (35)	21.8% (32)
Graduate Students	4.2% (1)	16.7% (4)	16.7% (4)	25.0% (6)	37.5% (9)
Full Time Students	6.2% (8)	16.9% (22)	30.0% (39)	25.4% (33)	21.5% (28)
Part Time Students	12.2% (5)	22.0% (9)	14.6% (6)	19.5% (8)	31.7% (13)
Traditional Students (Undergraduates Only)	6.3% (5)	17.5% (14)	25.0% (20)	32.5% (26)	18.8% (15)
Non-Traditional Students Undergraduates Only)	10.4% (7)	19.4% (13)	31.3% (21)	13.4% (9)	25.4% (17)

Table 136
Since entering Southeastern, how often have you felt safe to express your opinions and views

	Always	Often	Sometimes	Rarely	Never
All Students	23.4% (41)	38.9% (68)	26.3% (46)	6.9% (12)	4.6% (8)
Students who live off campus	22.6% (36)	39.0% (62)	27.0% (43)	6.9% (11)	4.4% (7)
Students who live on campus	31.3% (5)	37.5% (6)	18.8% (3)	6.3% (1)	6.3% (1)
White, Non-Hispanic Students	21.6% (32)	41.2% (61)	27.7% (41)	5.4% (8)	4.1% (6)
Minority Students	33.3% (9)	25.9% (7)	18.5% (5)	14.8% (4)	7.4% (2)
Female Students	22.3% (29)	41.5% (54)	24.6% (32)	6.9% (9)	4.6% (6)
Male Students	26.7% (12)	31.1% (14)	31.1% (14)	6.7% (3)	4.4% (2)
Undergraduate Students	23.3% (35)	38.0% (57)	28.0% (42)	6.7% (10)	4.0% (6)
Graduate Students	24.0% (6)	44.0% (11)	16.0% (4)	8.0% (2)	8.0% (2)
Full Time Students	25.2% (33)	38.2% (50)	27.5% (36)	5.3% (7)	3.8% (5)
Part Time Students	18.2% (8)	40.9% (18)	22.7% (10)	11.4% (5)	6.8% (3)
Traditional Students (Undergraduates Only)	25.0% (20)	37.5% (30)	30.0% (24)	5.0% (4)	2.5% (2)
Non-Traditional Students (Undergraduates Only)	21.4% (15)	38.6% (27)	25.7% (18)	8.6% (6)	5.7% (4)

Table 137
Since entering Southeastern, how often have you felt a need to break away from your family in order to succeed in college

	Always	Often	Sometimes	Rarely	Never
All Students	5.7% (10)	9.7% (17)	23.4% (41)	18.3% (32)	42.9% (75)
Students who live off campus	3.8% (6)	8.8% (14)	23.9% (38)	19.5% (31)	44.0% (70)
Students who live on campus	25.0% (4)	18.8% (3)	18.8% (3)	6.3% (1)	31.3% (5)
White, Non-Hispanic Students	4.7% (7)	9.5% (14)	24.3% (36)	19.6% (29)	41.9% (62)
Minority Students	11.1% (3)	11.1% (3)	18.5% (5)	11.1% (3)	48.1% (13)
Female Students	6.2% (8)	8.5% (11)	22.3% (29)	16.9% (22)	46.2% (60)
Male Students	4.4% (2)	13.3% (6)	26.7% (12)	22.2% (10)	33.3% (15)
Undergraduate Students	6.0% (9)	10.7% (16)	25.3% (38)	18.0% (27)	40.0% (60)
Graduate Students	4.0% (1)	4.0% (1)	12.0% (3)	20.0% (5)	60.0% (15)
Full Time Students	6.1% (8)	11.5% (15)	26.0% (34)	19.1% (25)	37.4% (49)
Part Time Students	4.5% (2)	4.5% (2)	15.9% (7)	15.9% (7)	59.1% (26)
Traditional Students (Undergraduates Only)	10.0% (8)	12.5% (10)	23.8% (19)	21.3% (17)	32.5% (26)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	8.6% (6)	27.1% (19)	14.3% (10)	48.6% (34)

Table 138
Since entering Southeastern, how often have you felt forced to interact with students whom you dislike

	Always	Often	Sometimes	Rarely	Never
All Students	2.3% (4)	9.2% (16)	21.8% (38)	33.9% (59)	32.8% (57)
Students who live off campus	2.5% (4)	8.8% (14)	22.0% (35)	34.0% (54)	32.7% (52)
Students who live on campus	0.0%	13.3% (2)	20.0% (3)	33.3% (5)	33.3% (5)
White, Non-Hispanic Students	2.7% (4)	10.2% (15)	23.8% (35)	36.1% (53)	27.2% (40)
Minority Students	0.0%	3.7% (1)	11.1% (3)	22.2% (6)	63.0% (17)
Female Students	2.3% (3)	10.0% (13)	18.5% (24)	35.4% (46)	33.8% (44)
Male Students	2.3% (1)	6.8% (3)	31.8% (14)	29.5% (13)	29.5% (13)
Undergraduate Students	2.0% (3)	9.4% (14)	22.8% (34)	36.2% (54)	29.5% (44)
Graduate Students	4.0% (1)	8.0% (2)	16.0% (4)	20.0% (5)	52.0% (13)
Full Time Students	1.5% (2)	6.9% (9)	25.4% (33)	37.7% (49)	28.5% (37)
Part Time Students	4.5% (2)	15.9% (7)	11.4% (5)	22.7% (10)	45.5% (20)
Traditional Students (Undergraduates Only)	2.5% (2)	12.5% (10)	22.5% (18)	36.3% (29)	26.3% (21)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	5.8% (4)	23.2% (16)	36.2% (25)	33.3% (23)

Table 139
Since entering Southeastern, how often have you felt pressure to conform to the values or beliefs of your friends

	Always	Often	Sometimes	Rarely	Never
All Students	1.7% (3)	2.9% (5)	11.4% (20)	25.7% (45)	58.3% (102)
Students who live off campus	1.9% (3)	1.9% (3)	11.9% (19)	24.5% (39)	59.7% (95)
Students who live on campus	0.0%	12.5% (2)	6.3% (1)	37.5% (6)	43.8% (7)
White, Non-Hispanic Students	2.0% (3)	2.0% (3)	12.8% (19)	26.4% (39)	56.8% (84)
Minority Students	0.0%	7.4% (2)	3.7% (1)	22.2% (6)	66.7% (18)
Female Students	1.5% (2)	3.8% (5)	9.2% (12)	23.1% (30)	62.3% (81)
Male Students	2.2% (1)	0.0%	17.8% (8)	33.3% (15)	46.7% (21)
Undergraduate Students	1.3% (2)	3.3% (5)	12.0% (18)	27.3% (41)	56.0% (84)
Graduate Students	4.0% (1)	0.0%	8.0% (2)	16.0% (4)	72.0% (18)
Full Time Students	0.8% (1)	3.1% (4)	10.7% (14)	29.8% (39)	55.7% (73)
Part Time Students	4.5% (2)	2.3% (1)	13.6% (6)	13.6% (6)	65.9% (29)
Traditional Students (Undergraduates Only)	1.3% (1)	5.0% (4)	10.0% (8)	35.0% (28)	48.8% (39)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	1.4% (1)	14.3% (10)	18.6% (13)	64.3% (45)

Table 140
Since entering Southeastern, how often have you felt worried about your health

	Always	Often	Sometimes	Rarely	Never
All Students	1.7% (3)	8.6% (15)	30.3% (53)	27.4% (48)	32.0% (56)
Students who live off campus	1.3% (2)	8.8% (14)	30.2% (48)	27.0% (43)	32.7% (52)
Students who live on campus	6.3% (1)	6.3% (1)	31.3% (5)	31.3% (5)	25.0% (4)
White, Non-Hispanic Students	0.7% (1)	10.1% (15)	31.1% (46)	29.7% (44)	28.4% (42)
Minority Students	7.4% (2)	0.0%	25.9% (7)	14.8% (4)	51.9% (14)
Female Students	2.3% (3)	7.7% (10)	28.5% (37)	31.5% (41)	30.0% (39)
Male Students	0.0%	11.1% (5)	35.6% (16)	15.6% (7)	37.8% (17)
Undergraduate Students	1.3% (2)	8.7% (13)	29.3% (44)	28.0% (42)	32.7% (49)
Graduate Students	4.0% (1)	8.0% (2)	36.0% (9)	24.0% (6)	28.0% (7)
Full Time Students	0.8%	9.9% (13)	29.8% (39)	28.2% (37)	31.3% (41)
Part Time Students	4.5% (2)	4.5% (2)	31.8% (14)	25.0% (11)	34.1% (15)
Traditional Students (Undergraduates Only)	1.3% (1)	11.3% (9)	30.0% (24)	27.5% (22)	30.0% (24)
Non-Traditional Students Undergraduates Only)	1.4% (1)	5.7% (4)	28.6% (20)	28.6% (20)	35.7% (25)

Table 141
Since entering Southeastern, how often have you felt unmotivated

	Always	Often	Sometimes	Rarely	Never
All Students	2.9% (5)	6.9% (12)	36.0% (63)	35.4% (62)	18.9% (33)
Students who live off campus	3.1% (5)	5.7% (9)	37.1% (59)	35.2% (56)	18.9% (30)
Students who live on campus	0.0%	18.8% (3)	25.0% (4)	37.5% (6)	18.8% (3)
White, Non-Hispanic Students	3.4% (5)	8.1% (12)	37.2% (55)	35.1% (52)	16.2% (24)
Minority Students	0.0%	0.0%	29.6% (8)	37.0% (10)	33.3% (9)
Female Students	1.5% (2)	5.4% (7)	38.5% (50)	36.2% (47)	18.5% (24)
Male Students	6.7% (3)	11.1% (5)	28.9% (13)	33.3% (15)	20.0% (9)
Undergraduate Students	2.7% (4)	7.3% (11)	36.7% (55)	36.0% (54)	17.3% (26)
Graduate Students	4.0% (1)	4.0% (1)	32.0% (8)	32.0% (8)	28.0% (7)
Full Time Students	1.5% (2)	7.6% (10)	38.9% (51)	37.4% (49)	14.5% (19)
Part Time Students	6.8% (3)	4.5% (2)	27.3% (12)	29.5% (13)	31.8% (14)
Traditional Students (Undergraduates Only)	2.5% (2)	10.0% (8)	36.3% (29)	33.8% (27)	17.5% (14)
Non-Traditional Students Undergraduates Only)	2.9% (2)	4.3% (3)	37.1% (26)	38.6% (27)	17.1% (12)

Table 142
Since entering Southeastern, how often have you felt pressure from your friends to do things that you didn't want to do

	Always	Often	Sometimes	Rarely	Never
All Students	0.6% (1)	1.7% (3)	6.3% (11)	25.1% (44)	66.3% (116)
Students who live off campus	0.6% (1)	1.3% (2)	6.3% (10)	23.3% (37)	68.6% (109)
Students who live on campus	0.0%	6.3% (1)	6.3% (1)	43.8% (7)	43.8% (7)
White, Non-Hispanic Students	0.7% (1)	1.4% (2)	7.4% (11)	26.4% (39)	64.2% (95)
Minority Students	0.0%	3.7% (1)	0.0%	18.5% (5)	77.8% (21)
Female Students	0.8% (1)	1.5% (2)	4.6% (6)	23.1% (30)	70.0% (91)
Male Students	0.0%	2.2% (1)	11.1% (5)	31.1% (14)	55.6% (25)
Undergraduate Students	0.0%	1.3% (2)	7.3% (11)	26.0% (39)	65.3% (98)
Graduate Students	4.0% (1)	4.0% (1)	0.0%	20.0% (5)	72.0% (18)
Full Time Students	0.0%	1.5% (2)	7.6% (10)	29.0% (38)	61.8% (81)
Part Time Students	2.3% (1)	2.3% (1)	2.3% (1)	13.6% (6)	79.5% (35)
Traditional Students (Undergraduates Only)	0.0%	2.5% (2)	8.8% (7)	36.3% (29)	52.5% (42)
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	5.7% (4)	14.3% (10)	80.0% (56)

Table 143
Since entering Southeastern, how often have you felt unable to fit in

	Always	Often	Sometimes	Rarely	Never
All Students	1.7% (3)	3.4% (6)	13.8% (24)	29.3% (51)	51.7% (90)
Students who live off campus	1.9% (3)	3.2% (5)	13.9% (22)	29.1% (46)	51.9% (82)
Students who live on campus	0.0%	6.3% (1)	12.5% (2)	31.3% (5)	50.0% (8)
White, Non-Hispanic Students	2.0% (3)	4.1% (6)	13.6% (20)	29.3% (43)	51.0% (75)
Minority Students	0.0%	0.0%	14.8% (4)	29.6% (8)	55.6% (15)
Female Students	1.6% (2)	3.1% (4)	11.6% (15)	31.0% (40)	52.7% (68)
Male Students	2.2% (1)	4.4% (2)	20.0% (9)	24.4% (11)	48.9% (22)
Undergraduate Students	1.3% (2)	4.0% (6)	14.1% (21)	28.9% (43)	51.7% (77)
Graduate Students	4.0% (1)	0.0%	12.0% (3)	32.0% (3)	52.0% (13)
Full Time Students	0.8% (1)	3.8% (5)	13.8% (18)	28.5% (37)	53.1% (69)
Part Time Students	4.5% (2)	2.3% (1)	13.6% (6)	31.8% (14)	47.7% (21)
Traditional Students (Undergraduates Only)	1.3% (1)	5.0% (4)	10.0% (8)	30.0% (24)	53.8% (43)
Non-Traditional Students Undergraduates Only)	1.4% (1)	2.9% (2)	18.8% (13)	27.5% (19)	49.3% (34)

The next question asked about satisfaction with several general aspects of Southeastern campus life. The area with the highest level of satisfaction was the “size of classes in your major” (mean=4.08) followed by “quality of instruction in major courses” (mean=4.06). The area with the lowest level of satisfaction was “availability of affordable housing” (mean=3.07) followed by “students’ voice in campus policies” (mean=3.22). Tables 131-173 provide information on all participants’ feelings as well as demographic breakdowns.

Table 144
Relevance of coursework to everyday life.

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.5% (8)	5.1% (9)	38.1% (67)	34.7% (61)	17.6% (31)	3.56
Students who live off campus	5.0% (8)	5.0% (8)	39.6% (63)	32.7% (52)	17.6% (28)	3.53
Students who live on campus	0.0%	5.9% (1)	23.5% (4)	52.9% (9)	17.6% (3)	3.82
White, Non-Hispanic Students	5.4% (8)	5.4% (8)	39.6% (59)	32.2% (48)	17.4% (26)	3.51
Minority Students	0.0%	3.7% (1)	29.6% (8)	48.1% (13)	18.5% (5)	3.81
Female Students	3.8% (5)	6.1% (8)	36.6% (48)	38.2% (50)	15.3% (20)	3.55
Male Students	6.7% (3)	2.2% (1)	42.2% (19)	24.4% (11)	24.4% (11)	3.58
Undergraduate Students	3.3% (5)	6.0% (9)	40.4% (61)	32.5% (49)	17.9% (27)	3.56
Graduate Students	12.0% (3)	0.0%	24.0% (6)	48.0% (12)	16.0% (4)	3.56
Full Time Students	3.0% (4)	5.3% (7)	39.4% (52)	37.1% (49)	15.2% (20)	3.56
Part Time Students	9.1% (4)	4.5% (2)	34.1% (15)	27.3% (12)	25.0% (11)	3.55
Traditional Students (Undergraduates Only)	4.9% (4)	8.5% (7)	39.0% (32)	35.4% (29)	12.2% (10)	3.41
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	42.0% (29)	29.0% (20)	24.6% (17)	3.72

Table 145
Relevance of coursework to future career plans.

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.4% (6)	5.7% (10)	22.3% (39)	40.0% (70)	28.6% (50)	3.85
Students who live off campus	3.8% (6)	5.7% (9)	24.1% (38)	38.6% (61)	27.8% (44)	3.81
Students who live on campus	0.0%	5.9% (1)	5.9% (1)	52.9% (9)	35.3% (6)	4.18
White, Non-Hispanic Students	4.1% (6)	6.1% (9)	24.3% (36)	38.5% (57)	27.0% (40)	3.78
Minority Students	0.0%	3.7% (1)	11.1% (3)	48.1% (13)	37.0% (10)	4.19
Female Students	3.1% (4)	3.8% (5)	23.1% (30)	43.1% (56)	26.9% (35)	3.87
Male Students	4.4% (2)	11.1% (5)	20.0% (9)	31.1% (14)	33.3% (15)	3.78
Undergraduate Students	3.3% (5)	5.3% (8)	25.2% (38)	38.4% (58)	27.8% (42)	3.82
Graduate Students	4.2% (1)	8.3% (2)	4.2% (1)	50.0% (12)	33.3% (8)	4.00
Full Time Students	2.3% (3)	6.8% (9)	22.0% (29)	41.7% (55)	27.3% (36)	3.85
Part Time Students	7.0% (3)	2.3% (1)	23.3% (10)	34.9% (15)	32.6% (14)	3.84
Traditional Students (Undergraduates Only)	4.9% (4)	7.3% (6)	24.4% (20)	36.6% (30)	26.8% (22)	3.73
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	26.1% (18)	40.6% (28)	29.0% (20)	3.93

Table 146
Amount of contact with faculty

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.3% (4)	5.1% (9)	27.4% (48)	41.7% (73)	23.4% (41)	3.79
Students who live off campus	2.5% (4)	5.1% (8)	28.5% (45)	41.1% (65)	22.8% (36)	3.77
Students who live on campus	0.0%	5.9% (1)	17.6% (3)	47.1% (8)	29.4% (5)	4.00
White, Non-Hispanic Students	1.4% (2)	5.4% (8)	29.1% (43)	39.2% (58)	25.0% (37)	3.81
Minority Students	7.4% (2)	3.7% (1)	18.5% (5)	55.6% (15)	14.8% (4)	3.67
Female Students	2.3% (3)	2.3% (3)	26.2% (34)	46.9% (61)	22.3% (29)	3.85
Male Students	2.2% (1)	13.3% (6)	31.1% (14)	26.7% (12)	26.7% (12)	3.62
Undergraduate Students	2.7% (4)	6.0% (9)	28.0% (42)	40.7% (61)	22.7% (34)	3.75
Graduate Students	0.0%	0.0%	24.0% (6)	48.0% (12)	28.0% (7)	4.04
Full Time Students	3.0% (4)	6.8% (9)	25.8% (34)	38.6% (51)	25.8% (34)	3.77
Part Time Students	0.0%	0.0%	32.6% (14)	51.2% (22)	16.3% (7)	3.84
Traditional Students (Undergraduates Only)	2.4% (2)	8.5% (7)	26.8% (22)	40.2% (33)	22.0% (18)	3.71
Non-Traditional Students (Undergraduates Only)	2.9% (2)	2.9% (2)	29.4% (20)	41.2% (28)	23.5% (16)	3.79

Table 147
Overall quality of instruction

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	0.6% (1)	5.7% (10)	20.0% (35)	48.6% (85)	25.1% (44)	3.92
Students who live off campus	0.6% (1)	6.3% (10)	20.3% (32)	48.1% (76)	24.7% (39)	3.90
Students who live on campus	0.0%	0.0%	17.6% (3)	52.9% (9)	29.4% (5)	4.12
White, Non-Hispanic Students	0.7% (1)	6.8% (10)	18.2% (27)	50.7% (75)	23.6% (35)	3.90
Minority Students	0.0%	0.0%	29.6% (8)	37.0% (10)	33.3% (9)	4.04
Female Students	0.8% (1)	6.2% (8)	19.2% (25)	51.5% (67)	22.3% (29)	3.88
Male Students	0.0%	4.4% (2)	22.2% (10)	40.0% (18)	33.3% (15)	4.02
Undergraduate Students	0.0%	4.0% (6)	22.5% (34)	48.3% (73)	25.2% (38)	3.95
Graduate Students	4.2% (1)	16.7% (4)	4.2% (1)	50.0% (12)	25.0% (6)	3.75
Full Time Students	0.0%	3.0% (4)	19.7% (26)	48.5% (64)	28.8% (38)	4.03
Part Time Students	2.3% (1)	14.0% (6)	20.9% (9)	48.8% (21)	14.0% (6)	3.58
Traditional Students (Undergraduates Only)	0.0%	4.9% (4)	22.0% (18)	47.6% (39)	25.6% (21)	3.94
Non-Traditional Students (Undergraduates Only)	0.0%	2.9% (2)	23.2% (16)	49.3% (34)	24.6% (17)	3.96

Table 148
Overall sense of community among students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.4% (6)	12.0% (21)	31.4% (55)	35.4% (62)	17.7% (31)	3.52
Students who live off campus	3.8% (6)	12.0% (19)	32.3% (51)	36.7% (58)	15.2% (24)	3.47
Students who live on campus	0.0%	11.8% (2)	23.5% (4)	23.5% (4)	41.2% (7)	3.94
White, Non-Hispanic Students	4.1% (6)	13.5% (20)	29.7% (44)	35.8% (53)	16.9% (25)	3.48
Minority Students	0.0%	3.7% (1)	40.7% (11)	33.3% (9)	22.2% (6)	3.74
Female Students	3.8% (5)	11.5% (15)	32.3% (42)	35.4% (46)	16.9% (22)	3.50
Male Students	2.2% (1)	13.3% (6)	28.9% (13)	35.6% (16)	20.0% (9)	3.58
Undergraduate Students	3.3% (5)	12.6% (19)	29.8% (45)	35.8% (54)	18.5% (28)	3.54
Graduate Students	4.2% (1)	8.3% (2)	41.7% (10)	33.3% (8)	12.5% (3)	3.42
Full Time Students	2.3% (3)	12.1% (16)	28.8% (38)	36.4% (48)	20.5% (27)	3.61
Part Time Students	7.0% (3)	11.6% (5)	39.5% (17)	32.6% (14)	9.3% (4)	3.26
Traditional Students (Undergraduates Only)	2.4% (2)	14.6% (12)	26.8% (22)	35.4% (29)	20.7% (17)	3.57
Non-Traditional Students (Undergraduates Only)	4.3% (3)	10.1% (7)	33.3% (23)	36.2% (25)	15.9% (11)	3.49

Table 149
Overall college experience

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	0.6% (1)	2.3% (4)	21.8% (38)	48.3% (84)	27.0% (47)	3.99
Students who live off campus	0.6% (1)	1.9% (3)	23.6% (37)	48.4% (76)	25.5% (40)	3.96
Students who live on campus	0.0%	5.9% (1)	5.9% (1)	47.1% (8)	41.2% (7)	4.24
White, Non-Hispanic Students	0.7% (1)	2.7% (4)	22.4% (33)	49.0% (72)	25.2% (37)	3.95
Minority Students	0.0%	0.0%	18.5% (5)	44.4% (12)	37.0% (10)	4.19
Female Students	0.8% (1)	0.8% (1)	21.5% (28)	49.2% (64)	27.7% (36)	4.02
Male Students	0.0%	6.8% (3)	22.7% (10)	45.5% (20)	25.0% (11)	3.89
Undergraduate Students	0.7% (1)	2.0% (3)	20.7% (31)	50.0% (75)	26.7% (40)	4.00
Graduate Students	0.0%	4.2% (1)	29.2% (7)	37.5% (9)	29.2% (7)	3.92
Full Time Students	0.8% (1)	3.1% (4)	18.3% (24)	48.9% (64)	29.0% (38)	4.02
Part Time Students	0.0%	0.0%	32.6% (14)	46.5% (20)	20.9% (9)	3.88
Traditional Students (Undergraduates Only)	1.2% (1)	2.5% (2)	19.8% (16)	48.1% (39)	28.4% (23)	4.00
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	21.7% (15)	52.2% (36)	24.6% (17)	4.00

Table 150
Availability of major field courses

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	5.1% (9)	9.1% (16)	23.4% (41)	37.1% (65)	25.1% (44)	3.68
Students who live off campus	5.7% (9)	10.1% (16)	24.7% (39)	35.4% (56)	24.1% (38)	3.62
Students who live on campus	0.0%	0.0%	11.8% (2)	52.9% (9)	35.3% (6)	4.24
White, Non-Hispanic Students	5.4% (8)	9.5% (14)	23.6% (35)	35.8% (53)	25.7% (38)	3.67
Minority Students	3.7% (1)	7.4% (2)	22.2% (6)	44.4% (12)	22.2% (6)	3.74
Female Students	5.4% (7)	10.8% (14)	20.8% (27)	37.7% (49)	25.4% (33)	3.67
Male Students	4.4% (2)	4.4% (2)	31.1% (14)	35.6% (16)	24.4% (11)	3.71
Undergraduate Students	5.3% (8)	7.9% (12)	24.5% (37)	37.1% (56)	25.2% (38)	3.69
Graduate Students	4.2% (1)	16.7% (4)	16.7% (4)	37.5% (9)	25.0% (6)	3.63
Full Time Students	4.5% (6)	6.8% (9)	25.8% (34)	38.6% (51)	24.2% (32)	3.71
Part Time Students	7.0% (3)	16.3% (7)	16.3% (7)	32.6% (14)	27.9% (12)	3.58
Traditional Students (Undergraduates Only)	3.7% (3)	7.3% (6)	28.0% (23)	35.4% (29)	25.6% (21)	3.72
Non-Traditional Students (Undergraduates Only)	7.2% (5)	8.7% (6)	20.3% (14)	39.1% (27)	24.6% (17)	3.65

Table 151
Availability of general education courses

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.4% (6)	6.9% (12)	25.9% (45)	34.5% (60)	29.3% (51)	3.79
Students who live off campus	3.8% (6)	7.0% (11)	25.5% (40)	35.7% (56)	28.0% (44)	3.77
Students who live on campus	0.0%	5.9% (1)	29.4% (5)	23.5% (4)	41.2% (7)	4.00
White, Non-Hispanic Students	4.1% (6)	5.4% (8)	23.8% (35)	36.7% (54)	29.9% (44)	3.83
Minority Students	0.0%	14.8% (4)	37.0% (10)	22.2% (6)	25.9% (7)	3.59
Female Students	3.9% (5)	7.8% (10)	23.3% (30)	35.7% (46)	29.5% (38)	3.79
Male Students	2.2% (1)	4.4% (2)	33.3% (15)	31.1% (14)	28.9% (13)	3.80
Undergraduate Students	2.6% (4)	7.3% (11)	25.2% (38)	34.4% (52)	30.5% (46)	3.83
Graduate Students	8.7% (2)	4.3% (1)	30.4% (7)	34.8% (8)	21.7% (5)	3.57
Full Time Students	2.3% (3)	4.5% (6)	25.8% (34)	34.8% (46)	32.6% (43)	3.91
Part Time Students	7.1% (3)	14.3% (6)	26.2% (11)	33.3% (14)	19.0% (8)	3.43
Traditional Students (Undergraduates Only)	2.4% (2)	7.3% (6)	23.2% (19)	35.4% (29)	31.7% (26)	3.87
Non-Traditional Students (Undergraduates Only)	2.9% (2)	7.2% (5)	27.5% (19)	33.3% (23)	29.0% (20)	3.78

Table 152
Advising regarding general education requirements

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	9.2% (16)	9.2% (16)	28.3% (49)	32.4% (56)	20.8% (36)	3.46
Students who live off campus	10.3% (16)	9.6% (15)	29.5% (46)	32.1% (50)	18.6% (29)	3.39
Students who live on campus	0.0%	5.9% (1)	17.6% (3)	35.3% (6)	41.2% (7)	4.12
White, Non-Hispanic Students	9.6% (14)	9.6% (14)	28.1% (41)	34.2% (50)	18.5% (27)	3.42
Minority Students	7.4% (2)	7.4% (2)	29.6% (8)	22.2% (6)	33.3% (9)	3.67
Female Students	10.2% (13)	9.4% (12)	28.9% (37)	32.8% (42)	18.8% (24)	3.41
Male Students	6.7% (3)	8.9% (4)	26.7% (12)	31.1% (14)	26.7% (12)	3.62
Undergraduate Students	8.6% (13)	10.6% (16)	28.5% (43)	30.5% (46)	21.9% (33)	3.46
Graduate Students	13.6% (3)	0.0%	27.3% (6)	45.5% (10)	13.6% (3)	3.45
Full Time Students	7.6% (10)	9.9% (13)	27.5% (36)	33.6% (44)	21.4% (28)	3.51
Part Time Students	14.3% (6)	7.1% (3)	31.0% (13)	28.6% (12)	19.0% (8)	3.31
Traditional Students (Undergraduates Only)	9.8% (8)	12.2% (10)	20.7% (17)	35.4% (29)	22.0% (18)	3.48
Non-Traditional Students (Undergraduates Only)	7.2% (5)	8.7% (6)	37.7% (26)	24.6% (17)	21.7% (15)	3.45

Table 153
Advising regarding major requirements

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	8.6% (15)	7.4% (13)	26.3% (46)	32.6% (57)	25.1% (44)	3.58
Students who live off campus	9.5% (15)	8.2% (13)	27.2% (43)	31.6% (50)	23.4% (37)	3.51
Students who live on campus	0.0%	0.0%	17.6% (3)	41.2% (7)	41.2% (7)	4.24
White, Non-Hispanic Students	9.5% (14)	6.8% (10)	27.0% (40)	33.8% (50)	23.0% (34)	3.54
Minority Students	3.7% (1)	11.1% (3)	22.2% (6)	25.9% (7)	37.0% (10)	3.81
Female Students	8.5% (11)	9.2% (12)	26.9% (35)	33.1% (43)	22.3% (29)	3.52
Male Students	8.9% (4)	2.2% (1)	24.4% (11)	31.1% (14)	33.3% (15)	3.78
Undergraduate Students	8.6% (13)	7.9% (12)	27.2% (41)	29.8% (45)	26.5% (40)	3.58
Graduate Students	8.3% (2)	4.2% (1)	20.8% (5)	50.0% (12)	16.7% (4)	3.63
Full Time Students	7.6% (10)	7.6% (10)	25.8% (34)	32.6% (43)	26.5% (35)	3.63
Part Time Students	11.6% (5)	7.0% (3)	27.9% (12)	32.6% (14)	20.9% (9)	3.44
Traditional Students (Undergraduates Only)	9.8% (8)	6.1% (5)	24.4% (20)	32.9% (27)	26.8% (22)	3.61
Non-Traditional Students (Undergraduates Only)	7.2% (5)	10.1% (7)	30.4% (21)	26.1% (18)	26.1% (18)	3.54

Table 154
Amount of time you spend commuting

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	13.1% (23)	12.6% (22)	22.9% (40)	22.3% (39)	29.1% (51)	3.42
Students who live off campus	13.3% (21)	13.9% (22)	24.1% (38)	22.2% (35)	26.6% (42)	3.35
Students who live on campus	11.8% (2)	0.0%	11.8% (2)	23.5% (4)	52.9% (9)	4.06
White, Non-Hispanic Students	12.8% (19)	13.5% (20)	21.6% (32)	23.6% (35)	28.4% (42)	3.41
Minority Students	14.8% (4)	7.4% (2)	29.6% (8)	14.8% (4)	33.3% (9)	3.44
Female Students	13.8% (18)	13.1% (17)	24.6% (32)	23.8% (31)	24.6% (32)	3.32
Male Students	11.1% (5)	11.1% (5)	17.8% (8)	17.8% (8)	42.2% (19)	3.69
Undergraduate Students	13.9% (21)	10.6% (16)	25.8% (39)	21.9% (33)	27.8% (42)	3.39
Graduate Students	8.3% (2)	25.0% (6)	4.2% (1)	25.0% (6)	37.5% (9)	3.58
Full Time Students	12.1% (16)	12.9% (17)	22.0% (29)	21.2% (28)	31.8% (42)	3.48
Part Time Students	16.3% (7)	11.6% (5)	25.6% (11)	25.6% (11)	20.9% (9)	3.23
Traditional Students (Undergraduates Only)	15.9% (13)	11.0% (9)	18.3% (15)	25.6% (21)	29.3% (24)	3.41
Non-Traditional Students (Undergraduates Only)	11.6% (8)	10.1% (7)	34.8% (24)	17.4% (12)	26.1% (18)	3.36

Table 155
Availability of affordable housing

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	14.7% (24)	14.7% (24)	35.6% (58)	18.4% (30)	16.6% (27)	3.07
Students who live off campus	14.3% (21)	16.3% (24)	35.4% (52)	18.4% (27)	15.6% (23)	3.05
Students who live on campus	18.8% (3)	0.0%	37.5% (6)	18.8% (3)	25.0% (4)	3.31
White, Non-Hispanic Students	13.7% (19)	17.3% (24)	36.7% (51)	16.5% (23)	15.8% (22)	3.04
Minority Students	20.8% (5)	0.0%	29.2% (7)	29.2% (7)	20.8% (5)	3.29
Female Students	13.6% (16)	16.1% (19)	37.3% (44)	16.9% (20)	16.1% (19)	3.06
Male Students	17.8% (8)	11.1% (5)	31.1% (14)	22.2% (10)	17.8% (8)	3.11
Undergraduate Students	16.2% (23)	12.7% (18)	37.3% (53)	16.9% (24)	16.9% (24)	3.06
Graduate Students	4.8% (1)	28.6% (6)	23.8% (5)	28.6% (6)	14.3% (3)	3.19
Full Time Students	15.1% (19)	15.9% (20)	34.9% (44)	18.3% (23)	15.9% (20)	3.04
Part Time Students	13.5% (5)	10.8% (4)	37.8% (14)	18.9% (7)	18.9% (7)	3.19
Traditional Students (Undergraduates Only)	16.0% (13)	14.8% (12)	34.6% (28)	17.3% (14)	17.3% (14)	3.05
Non-Traditional Students (Undergraduates Only)	16.4% (10)	9.8% (6)	41.0% (25)	16.4% (10)	16.4% (10)	3.07

Table 156
Library resources

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.2% (2)	5.3% (9)	24.9% (42)	38.5% (65)	30.2% (51)	3.91
Students who live off campus	1.3% (2)	4.6% (7)	26.3% (40)	40.1% (61)	27.6% (42)	3.88
Students who live on campus	0.0%	11.8% (2)	11.8% (2)	23.5% (4)	52.9% (9)	4.18
White, Non-Hispanic Students	1.4% (2)	4.9% (7)	25.9% (37)	39.2% (56)	28.7% (41)	3.89
Minority Students	0.0%	7.7% (2)	19.2% (5)	34.6% (9)	38.5% (10)	4.04
Female Students	1.6% (2)	3.2% (4)	25.6% (32)	40.8% (51)	28.8% (36)	3.92
Male Students	0.0%	11.4% (5)	22.7% (10)	31.8% (14)	34.1% (15)	3.89
Undergraduate Students	0.0%	5.5% (8)	26.0% (38)	35.6% (52)	32.9% (48)	3.96
Graduate Students	8.7% (2)	4.3% (1)	17.4% (4)	56.5% (13)	13.0% (3)	3.61
Full Time Students	0.8% (1)	6.9% (9)	22.1% (29)	35.9% (47)	34.4% (45)	3.96
Part Time Students	2.6% (1)	0.0%	34.2% (13)	47.4% (18)	15.8% (6)	3.74
Traditional Students (Undergraduates Only)	0.0%	9.8% (8)	20.7% (17)	35.4% (29)	34.1% (28)	3.94
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	32.8% (21)	35.9% (23)	31.3% (20)	3.98

Table 157
Clarity of rules governing student conduct

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	6.0% (10)	1.8% (3)	32.9% (55)	34.7% (58)	24.6% (41)	3.70
Students who live off campus	6.7% (10)	1.3% (2)	34.0% (51)	35.3% (53)	22.7% (34)	3.66
Students who live on campus	0.0%	5.9% (1)	23.5% (4)	29.4% (5)	41.2% (7)	4.06
White, Non-Hispanic Students	6.3% (9)	1.4% (2)	34.3% (49)	33.6% (48)	24.5% (35)	3.69
Minority Students	4.2% (1)	4.2% (1)	25.0% (6)	41.7% (10)	25.0% (6)	3.79
Female Students	4.8% (6)	0.0%	37.1% (46)	32.3% (40)	25.8% (32)	3.74
Male Students	9.3% (4)	7.0% (3)	20.9% (9)	41.9% (18)	20.9% (9)	3.58
Undergraduate Students	6.9% (10)	2.1% (3)	33.1% (48)	33.8% (49)	24.1% (35)	3.66
Graduate Students	0.0%	0.0%	31.8% (7)	40.9% (9)	27.3% (6)	3.95
Full Time Students	6.3% (8)	2.4% (3)	30.7% (39)	34.6% (44)	26.0% (33)	3.72
Part Time Students	5.0% (2)	0.0%	40.0% (16)	35.0% (14)	20.0% (8)	3.65
Traditional Students (Undergraduates Only)	7.3% (6)	3.7% (3)	28.0% (23)	37.8% (31)	23.2% (19)	3.66
Non-Traditional Students (Undergraduates Only)	6.3% (4)	0.0%	39.7% (25)	28.6% (18)	25.4% (16)	3.67

Table 158
Friendliness of faculty and staff

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.7% (3)	1.1% (2)	26.4% (46)	43.7% (76)	27.0% (47)	3.93
Students who live off campus	1.9% (3)	1.3% (2)	26.8% (42)	43.9% (69)	26.1% (41)	3.91
Students who live on campus	0.0%	0.0%	23.5% (4)	41.2% (7)	35.3% (6)	4.12
White, Non-Hispanic Students	2.0% (3)	1.4% (2)	24.5% (36)	44.9% (66)	27.2% (40)	3.94
Minority Students	0.0%	0.0%	37.0% (10)	37.0% (10)	25.9% (7)	3.89
Female Students	2.3% (3)	0.8% (1)	28.5% (37)	42.3% (55)	26.2% (34)	3.89
Male Students	0.0%	2.3% (1)	20.5% (9)	47.7% (21)	29.5% (13)	4.05
Undergraduate Students	0.7% (1)	1.3% (2)	29.3% (44)	40.0% (60)	28.7% (43)	3.95
Graduate Students	8.3% (2)	0.0%	8.3% (2)	66.7% (16)	16.7% (4)	3.83
Full Time Students	0.8% (1)	1.5% (2)	25.2% (33)	43.5% (57)	29.0% (38)	3.98
Part Time Students	4.7% (2)	0.0%	30.2% (13)	44.2% (19)	20.9% (9)	3.77
Traditional Students (Undergraduates Only)	1.2% (1)	2.4% (2)	28.0% (23)	40.2% (33)	28.0% (23)	3.91
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	30.9% (21)	39.7% (27)	29.4% (20)	3.99

Table 159
Diversity of the campus community

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.5% (6)	2.9% (5)	28.2% (48)	38.8% (66)	26.5% (45)	3.82
Students who live off campus	3.9% (6)	2.6% (4)	28.8% (44)	38.6% (59)	26.1% (40)	3.80
Students who live on campus	0.0%	5.9% (1)	23.5% (4)	41.2% (7)	29.4% (5)	3.94
White, Non-Hispanic Students	4.2% (6)	2.1% (3)	28.7% (41)	40.6% (58)	24.5% (35)	3.79
Minority Students	0.0%	7.4% (2)	25.9% (7)	29.6% (8)	37.0% (10)	3.96
Female Students	3.1% (4)	1.6% (2)	30.7% (39)	39.4% (50)	25.2% (32)	3.82
Male Students	4.7% (2)	7.0% (3)	20.9% (9)	37.2% (16)	30.2% (13)	3.81
Undergraduate Students	3.4% (5)	2.7% (4)	29.1% (43)	36.5% (54)	28.4% (42)	3.84
Graduate Students	4.5% (1)	4.5% (1)	22.7% (5)	54.5% (12)	13.6% (3)	3.68
Full Time Students	3.1% (4)	3.1% (4)	27.9% (36)	38.0% (49)	27.9% (36)	3.84
Part Time Students	4.9% (2)	2.4% (1)	29.3% (12)	41.5% (17)	22.0% (9)	3.73
Traditional Students (Undergraduates Only)	4.9% (4)	3.7% (3)	25.9% (21)	40.7% (33)	24.7% (20)	3.77
Non-Traditional Students (Undergraduates Only)	1.5% (1)	1.5% (1)	32.8% (22)	31.3% (21)	32.8% (22)	3.93

Table 160
Technology resources for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.8% (3)	7.6% (13)	23.4% (40)	40.4% (69)	26.9% (46)	3.83
Students who live off campus	1.9% (3)	8.4% (13)	22.6% (35)	40.6% (63)	25.6% (41)	3.81
Students who live on campus	0.0%	0.0%	31.3% (5)	37.5% (6)	31.3% (5)	4.00
White, Non-Hispanic Students	2.1% (3)	8.3% (12)	24.3% (35)	40.3% (58)	25.0% (36)	3.78
Minority Students	0.0%	3.7% (1)	18.5% (5)	40.7% (11)	37.0% (10)	4.11
Female Students	2.4% (3)	8.7% (11)	18.9% (24)	41.7% (53)	28.3% (36)	3.85
Male Students	0.0%	4.5% (2)	36.4% (16)	36.4% (16)	22.7% (10)	3.77
Undergraduate Students	1.3% (2)	6.7% (10)	24.2% (36)	38.3% (57)	29.5% (44)	3.88
Graduate Students	4.5% (1)	13.6% (3)	18.2% (4)	54.5% (12)	9.1% (2)	3.50
Full Time Students	1.5% (2)	7.7% (10)	22.3% (29)	37.7% (49)	30.8% (40)	3.88
Part Time Students	2.4% (1)	7.3% (3)	26.8% (11)	48.8% (20)	14.6% (6)	3.66
Traditional Students (Undergraduates Only)	2.5% (2)	7.4% (6)	23.5% (19)	35.8% (29)	30.9% (25)	3.85
Non-Traditional Students (Undergraduates Only)	0.0%	5.9% (4)	25.0% (17)	41.2% (28)	27.9% (19)	3.91

Table 161
Campus response to crime

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.6% (6)	5.4% (9)	36.9% (62)	37.5% (63)	16.7% (28)	3.58
Students who live off campus	3.3% (5)	5.9% (9)	37.5% (57)	36.2% (55)	17.1% (26)	3.58
Students who live on campus	6.3% (1)	0.0%	31.3% (5)	50.0% (8)	12.5% (2)	3.62
White, Non-Hispanic Students	3.5% (5)	5.0% (7)	35.5% (50)	39.0% (55)	17.0% (24)	3.61
Minority Students	3.7% (1)	7.4% (2)	44.4% (12)	29.6% (8)	14.8% (4)	3.44
Female Students	2.4% (3)	5.6% (7)	37.1% (46)	35.5% (44)	19.4% (24)	3.64
Male Students	6.8% (3)	4.5% (2)	36.4% (16)	43.2% (19)	9.1% (4)	3.43
Undergraduate Students	3.4% (5)	5.5% (8)	35.6% (52)	37.7% (55)	17.8% (26)	3.61
Graduate Students	4.5% (1)	4.5% (1)	45.5% (10)	36.4% (8)	9.1% (2)	3.41
Full Time Students	3.9% (5)	5.5% (7)	34.4% (44)	38.3% (49)	18.0% (23)	3.61
Part Time Students	2.5% (1)	5.0% (2)	45.0% (18)	35.0% (14)	12.5% (5)	3.50
Traditional Students (Undergraduates Only)	3.7% (3)	4.9% (4)	32.1% (26)	43.2% (35)	16.0% (13)	3.63
Non-Traditional Students (Undergraduates Only)	3.1% (2)	6.2% (4)	40.0% (26)	30.8% (20)	20.0% (13)	3.58

Table 162
Opportunities available for personal improvement

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.8% (3)	4.1% (7)	36.8% (63)	38.6% (66)	17.7% (32)	3.68
Students who live off campus	1.9% (3)	3.9% (6)	38.1% (59)	38.1% (59)	18.1% (28)	3.66
Students who live on campus	0.0%	6.3% (1)	25.0% (4)	43.8% (7)	25.0% (4)	3.88
White, Non-Hispanic Students	2.1% (3)	4.2% (6)	37.5% (54)	38.9% (56)	17.4% (25)	3.65
Minority Students	0.0%	3.7% (1)	33.3% (9)	37.0% (10)	25.9% (7)	3.85
Female Students	2.4% (3)	4.7% (6)	35.4% (45)	38.6% (49)	18.9% (24)	3.67
Male Students	0.0%	2.3% (1)	40.9% (18)	38.6% (17)	18.2% (8)	3.73
Undergraduate Students	1.4% (2)	4.1% (6)	36.5% (54)	38.5% (57)	19.6% (29)	3.71
Graduate Students	4.3% (1)	4.3% (1)	39.1% (9)	39.1% (9)	13.0% (3)	3.52
Full Time Students	0.8% (1)	3.1% (4)	35.7% (46)	41.1% (53)	19.4% (25)	3.75
Part Time Students	4.8% (2)	7.1% (3)	40.5% (17)	31.0% (13)	16.7% (7)	3.48
Traditional Students (Undergraduates Only)	1.2% (1)	4.9% (4)	35.8% (29)	42.0% (34)	16.0% (13)	3.67
Non-Traditional Students (Undergraduates Only)	1.5% (1)	3.0% (2)	37.3% (25)	34.3% (23)	23.9% (16)	3.76

Table 163
Resources available to help deal with personal problems

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.2% (7)	9.5% (16)	35.7% (60)	30.4% (51)	20.2% (34)	3.53
Students who live off campus	4.6% (7)	9.9% (15)	38.2% (58)	28.3% (43)	19.1% (29)	3.47
Students who live on campus	0.0%	6.3% (1)	12.5% (2)	50.0% (8)	31.3% (5)	4.06
White, Non-Hispanic Students	4.2% (6)	9.9% (14)	37.3% (53)	28.9% (41)	19.7% (28)	3.50
Minority Students	3.8% (1)	7.7% (2)	26.9% (7)	38.5% (10)	23.1% (6)	3.69
Female Students	4.0% (5)	9.7% (12)	37.1% (46)	31.5% (39)	17.7% (22)	3.49
Male Students	4.5% (2)	9.1% (4)	31.8% (14)	27.3% (12)	27.3% (12)	3.64
Undergraduate Students	4.1% (6)	9.6% (14)	35.6% (52)	30.1% (44)	20.5% (30)	3.53
Graduate Students	4.5% (1)	9.1% (2)	36.4% (8)	31.8% (7)	18.2% (4)	3.50
Full Time Students	3.9% (5)	7.0% (9)	35.9% (46)	29.7% (38)	23.4% (30)	3.62
Part Time Students	5.0% (2)	17.5% (7)	35.0% (14)	32.5% (13)	10.0% (4)	3.25
Traditional Students (Undergraduates Only)	6.2% (5)	7.4% (6)	34.6% (28)	33.3% (27)	18.5% (15)	3.51
Non-Traditional Students (Undergraduates Only)	1.5% (1)	12.3% (8)	36.9% (24)	26.2% (17)	23.1% (15)	3.57

Table 164
Amount of information received on academic policies

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.5% (6)	5.8% (10)	38.0% (65)	35.1% (60)	17.5% (30)	3.57
Students who live off campus	3.9% (6)	6.5% (10)	40.0% (62)	32.9% (51)	16.8% (26)	3.52
Students who live on campus	0.0%	0.0%	18.8% (3)	56.3% (9)	25.0% (4)	4.06
White, Non-Hispanic Students	4.2% (6)	4.2% (6)	39.6% (57)	35.4% (51)	16.7% (24)	3.56
Minority Students	0.0%	14.8% (4)	29.6% (8)	33.3% (9)	22.2% (6)	3.63
Female Students	3.9% (5)	7.0% (9)	38.3% (49)	32.8% (42)	18.0% (23)	3.54
Male Students	2.3% (1)	2.3% (1)	37.2% (16)	41.9% (18)	16.3% (7)	3.67
Undergraduate Students	3.4% (5)	6.1% (9)	37.2% (55)	35.8% (53)	17.6% (26)	3.58
Graduate Students	4.3% (1)	4.3% (1)	43.5% (10)	30.4% (7)	17.4% (4)	3.52
Full Time Students	3.9% (5)	5.4% (7)	35.7% (46)	37.2% (48)	17.8% (23)	3.60
Part Time Students	2.4% (1)	7.1% (3)	45.2% (19)	28.6% (12)	16.7% (7)	3.50
Traditional Students (Undergraduates Only)	3.7% (3)	8.6% (7)	35.8% (29)	40.7% (33)	11.1% (9)	3.47
Non-Traditional Students (Undergraduates Only)	3.0% (2)	3.0% (2)	38.8% (26)	29.9% (20)	25.4% (17)	3.72

Table 165
Students' voice in campus policies

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	7.7% (13)	11.8% (20)	45.0% (76)	21.9% (37)	13.6% (23)	3.22
Students who live off campus	7.8% (12)	11.8% (18)	45.1% (69)	22.2% (34)	13.1% (20)	3.21
Students who live on campus	6.3% (1)	12.5% (2)	43.8% (7)	18.8% (3)	18.8% (3)	3.31
White, Non-Hispanic Students	9.1% (13)	9.8% (14)	46.9% (67)	21.0% (30)	13.3% (19)	3.20
Minority Students	0.0%	23.1% (6)	34.6% (9)	26.9% (7)	15.4% (4)	3.35
Female Students	8.0% (10)	12.8% (16)	45.6% (57)	19.2% (24)	14.4% (18)	3.19
Male Students	6.8% (3)	9.1% (4)	43.2% (19)	29.5% (13)	11.4% (5)	3.30
Undergraduate Students	8.2% (12)	11.6% (17)	44.9% (66)	21.1% (31)	14.3% (21)	3.22
Graduate Students	4.5% (1)	13.6% (3)	45.5% (10)	27.3% (6)	9.1% (2)	3.23
Full Time Students	7.8% (10)	12.4% (16)	43.4% (56)	21.7% (28)	14.7% (19)	3.23
Part Time Students	7.5% (3)	10.0% (4)	50.0% (20)	22.5% (9)	10.0% (4)	3.18
Traditional Students (Undergraduates Only)	11.1% (9)	13.6% (11)	42.0% (34)	19.8% (16)	13.6% (11)	3.11
Non-Traditional Students (Undergraduates Only)	4.5% (3)	9.1% (6)	48.5% (32)	22.7% (15)	15.2% (10)	3.35

Table 166
Difficulty of courses

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.2% (2)	6.4% (11)	30.1% (52)	41.6% (72)	20.8% (36)	3.75
Students who live off campus	1.3% (2)	6.4% (10)	31.2% (49)	41.4% (65)	19.7% (31)	3.72
Students who live on campus	0.0%	6.3% (1)	18.8% (3)	43.8% (7)	31.3% (5)	4.00
White, Non-Hispanic Students	1.4% (2)	6.2% (9)	28.8% (42)	44.5% (65)	19.2% (28)	3.74
Minority Students	0.0%	7.4% (2)	37.0% (10)	25.9% (7)	29.6% (8)	3.78
Female Students	1.6% (2)	7.8% (10)	31.0% (40)	39.5% (51)	20.2% (26)	3.69
Male Students	0.0%	2.3% (1)	27.3% (12)	47.7% (21)	22.7% (10)	3.91
Undergraduate Students	1.3% (2)	4.7% (7)	31.5% (47)	41.6% (62)	20.8% (31)	3.76
Graduate Students	0.0%	16.7% (4)	20.8% (5)	41.7% (10)	20.8% (5)	3.67
Full Time Students	0.8% (1)	6.9% (9)	26.2% (34)	44.6% (58)	21.5% (28)	3.79
Part Time Students	2.3% (1)	4.7% (2)	41.9% (18)	32.6% (14)	18.6% (6)	3.60
Traditional Students (Undergraduates Only)	2.5% (2)	4.9% (4)	23.5% (19)	46.9% (38)	22.2% (18)	3.81
Non-Traditional Students (Undergraduates Only)	0.0%	4.4% (3)	41.2% (28)	35.3% (24)	19.1% (13)	3.69

Table 167
Academic reputation of Southeastern

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.7% (3)	9.8% (17)	28.9% (50)	37.6% (65)	22.0% (38)	3.68
Students who live off campus	1.9% (3)	10.2% (16)	26.8% (42)	40.1% (63)	21.0% (33)	3.68
Students who live on campus	0.0%	6.3% (1)	50.0% (8)	12.5% (2)	31.3% (5)	3.69
White, Non-Hispanic Students	2.1% (3)	11.0% (16)	26.7% (39)	39.0% (57)	21.2% (31)	3.66
Minority Students	0.0%	3.7% (1)	40.7% (11)	29.6% (8)	25.9% (7)	3.78
Female Students	1.6% (2)	11.6% (15)	25.6% (33)	36.4% (47)	24.8% (32)	3.71
Male Students	2.3% (1)	4.5% (2)	38.6% (17)	40.9% (18)	13.6% (6)	3.59
Undergraduate Students	0.7% (1)	8.7% (13)	30.2% (45)	38.3% (57)	22.1% (33)	3.72
Graduate Students	8.3% (2)	16.7% (4)	20.8% (5)	33.3% (8)	20.8% (5)	3.42
Full Time Students	0.8% (1)	10.8% (14)	28.5% (37)	37.7% (49)	22.3% (29)	3.70
Part Time Students	4.7% (2)	7.0% (3)	30.2% (13)	37.2% (16)	20.9% (9)	3.63
Traditional Students (Undergraduates Only)	1.2% (1)	9.9% (8)	38.3% (31)	29.6% (24)	21.0% (17)	3.59
Non-Traditional Students (Undergraduates Only)	0.0%	7.4% (5)	20.6% (14)	48.5% (33)	23.5% (16)	3.88

Table 168
Availability of financial aid

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.6% (6)	6.5% (11)	22.5% (38)	35.5% (60)	32.0% (54)	3.86
Students who live off campus	3.3% (5)	6.5% (10)	20.9% (32)	37.3% (57)	32.0% (49)	3.88
Students who live on campus	6.3% (1)	6.3% (1)	37.5% (6)	18.8% (3)	31.3% (5)	3.63
White, Non-Hispanic Students	4.2% (6)	5.6% (8)	23.2% (33)	35.9% (51)	31.0% (44)	3.84
Minority Students	0.0%	11.1% (3)	18.5% (5)	33.3% (9)	37.0% (10)	3.96
Female Students	3.2% (4)	4.8% (6)	20.8% (26)	38.4% (48)	32.8% (41)	3.93
Male Students	4.5% (2)	11.4% (5)	27.3% (12)	27.3% (12)	29.5% (13)	3.66
Undergraduate Students	4.1% (6)	5.4% (8)	23.0% (34)	35.8% (53)	31.8% (47)	3.86
Graduate Students	0.0%	14.3% (3)	19.0% (4)	33.3% (7)	33.3% (7)	3.86
Full Time Students	4.7% (6)	7.0% (9)	21.1% (27)	35.9% (46)	31.3% (40)	3.82
Part Time Students	0.0%	4.9% (2)	26.8% (11)	34.1% (14)	34.1% (14)	3.98
Traditional Students (Undergraduates Only)	4.9% (4)	9.9% (8)	27.2% (22)	30.9% (25)	27.2% (22)	3.65
Non-Traditional Students (Undergraduates Only)	3.0% (2)	0.0%	17.9% (12)	41.8% (28)	37.3% (25)	4.10

Table 169
Size of classes in your major

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.7% (3)	3.5% (6)	18.6% (32)	37.2% (64)	39.0% (67)	4.08
Students who live off campus	1.9% (3)	3.8% (6)	19.2% (30)	36.5% (57)	38.5% (60)	4.06
Students who live on campus	0.0%	0.0%	12.5% (2)	43.8% (7)	43.8% (7)	4.31
White, Non-Hispanic Students	2.1% (3)	4.1% (6)	17.2% (25)	37.9% (55)	38.6% (56)	4.07
Minority Students	0.0%	0.0%	25.9% (7)	33.3% (9)	40.7% (11)	4.15
Female Students	1.6% (2)	3.9% (5)	18.8% (24)	36.7% (47)	39.1% (50)	4.08
Male Students	2.3% (1)	2.3% (1)	18.2% (8)	38.6% (17)	38.6% (17)	4.09
Undergraduate Students	1.4% (2)	2.7% (4)	19.6% (29)	35.1% (52)	41.2% (61)	4.12
Graduate Students	4.2% (1)	8.3% (2)	12.5% (3)	50.0% (12)	25.0% (6)	3.83
Full Time Students	2.3% (3)	3.1% (4)	17.8% (23)	35.7% (46)	41.1% (53)	4.10
Part Time Students	0.0%	4.7% (2)	20.9% (9)	41.9% (18)	32.6% (14)	4.02
Traditional Students (Undergraduates Only)	0.0%	3.8% (3)	18.8% (15)	37.5% (30)	40.0% (32)	4.14
Non-Traditional Students (Undergraduates Only)	2.9% (2)	1.5% (1)	20.6% (14)	32.4% (22)	42.6% (29)	4.10

Table 170
Types of majors offered

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.3% (4)	7.0% (12)	21.1% (36)	42.7% (73)	26.9% (46)	3.85
Students who live off campus	2.6% (4)	7.1% (11)	21.3% (33)	43.9% (68)	25.2% (39)	3.82
Students who live on campus	0.0%	6.3% (1)	18.8% (3)	31.3% (5)	43.8% (7)	4.12
White, Non-Hispanic Students	2.8% (4)	7.6% (11)	20.1% (29)	44.4% (64)	25.0% (36)	3.81
Minority Students	0.0%	3.7% (1)	25.9% (7)	33.3% (9)	37.0% (10)	4.04
Female Students	2.4% (3)	7.9% (10)	20.5% (26)	39.4% (50)	29.9% (38)	3.87
Male Students	2.3% (1)	4.5% (2)	22.7% (10)	52.3% (23)	18.2% (8)	3.80
Undergraduate Students	1.4% (2)	7.4% (11)	19.6% (29)	43.2% (64)	28.4% (42)	3.90
Graduate Students	8.7% (2)	4.3% (1)	30.4% (7)	39.1% (9)	17.4% (4)	3.52
Full Time Students	1.6% (2)	8.6% (11)	21.1% (27)	39.8% (51)	28.9% (37)	3.86
Part Time Students	4.7% (2)	2.3% (1)	20.9% (9)	51.2% (22)	20.9% (9)	3.81
Traditional Students (Undergraduates Only)	1.3% (1)	7.5% (6)	20.0% (16)	45.0% (36)	26.3% (21)	3.87
Non-Traditional Students (Undergraduates Only)	1.5% (1)	7.4% (5)	19.1% (13)	41.2% (28)	30.9% (21)	3.93

Table 171
Medical resources available

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.4% (4)	10.8% (18)	45.2% (75)	20.5% (34)	21.1% (35)	3.47
Students who live off campus	2.7% (4)	10.7% (16)	46.7% (70)	20.7% (31)	19.3% (29)	3.43
Students who live on campus	0.0%	12.5% (2)	31.3% (5)	18.8% (3)	37.5% (6)	3.81
White, Non-Hispanic Students	2.9% (4)	9.4% (13)	48.9% (68)	20.1% (28)	18.7% (26)	3.42
Minority Students	0.0%	18.5% (5)	25.9% (7)	22.2% (6)	33.3% (9)	3.70
Female Students	3.3% (4)	9.8% (12)	43.1% (53)	22.8% (28)	21.1% (26)	3.49
Male Students	0.0%	14.0% (6)	51.2% (22)	14.0% (6)	20.9% (9)	3.42
Undergraduate Students	1.4% (2)	10.4% (15)	46.5% (67)	19.4% (28)	22.2% (32)	3.51
Graduate Students	9.1% (2)	13.6% (3)	36.4% (8)	27.3% (6)	13.6% (3)	3.23
Full Time Students	2.4% (3)	10.2% (13)	44.9% (57)	22.0% (28)	20.5% (26)	3.48
Part Time Students	2.6% (1)	12.8% (5)	46.2% (18)	15.4% (6)	23.1% (9)	3.44
Traditional Students (Undergraduates Only)	1.3% (1)	12.5% (10)	45.0% (36)	26.3% (21)	15.0% (12)	3.41
Non-Traditional Students (Undergraduates Only)	1.6% (1)	7.8% (5)	48.4% (31)	10.9% (7)	31.3% (20)	3.63

Table 172
Quality of instruction in lower level courses

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.2% (2)	5.9% (10)	29.4% (50)	41.8% (71)	21.8% (37)	3.77
Students who live off campus	1.3% (2)	6.5% (10)	29.2% (45)	42.9% (66)	20.1% (31)	3.74
Students who live on campus	0.0%	0.0%	31.3% (5)	31.3% (5)	37.5% (6)	4.06
White, Non-Hispanic Students	1.4% (2)	6.3% (9)	28.0% (40)	44.1% (63)	20.3% (29)	3.76
Minority Students	0.0%	3.7% (1)	37.0% (10)	29.6% (8)	29.6% (8)	3.85
Female Students	1.6% (2)	5.6% (7)	27.8% (35)	42.9% (54)	22.2% (28)	3.79
Male Students	0.0%	6.8% (3)	34.1% (15)	38.6% (17)	20.5% (9)	3.73
Undergraduate Students	0.7% (1)	6.0% (9)	30.2% (45)	40.3% (60)	22.8% (34)	3.79
Graduate Students	4.8% (1)	4.8% (1)	23.8% (5)	52.4% (11)	14.3% (3)	3.67
Full Time Students	0.8% (1)	6.3% (8)	28.9% (37)	40.6% (52)	23.4% (30)	3.80
Part Time Students	2.4% (1)	4.8% (2)	31.0% (13)	45.2% (19)	16.7% (7)	3.69
Traditional Students (Undergraduates Only)	1.2% (1)	7.4% (6)	29.6% (24)	40.7% (33)	21.0% (17)	3.73
Non-Traditional Students (Undergraduates Only)	0.0%	4.4% (3)	30.9% (21)	39.7% (27)	25.0% (17)	3.85

Table 173
Quality of instruction in major courses

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.3% (4)	3.5% (6)	16.4% (28)	41.5% (71)	36.3% (62)	4.06
Students who live off campus	2.6% (4)	3.9% (6)	16.1% (25)	42.6% (66)	34.8% (54)	4.03
Students who live on campus	0.0%	0.0%	18.8% (3)	31.3% (5)	50.0% (8)	4.31
White, Non-Hispanic Students	2.8% (4)	4.2% (6)	14.6% (21)	44.4% (64)	34.0% (49)	4.03
Minority Students	0.0%	0.0%	25.9% (7)	25.9% (7)	48.1% (13)	4.22
Female Students	3.1% (4)	2.4% (3)	17.3% (22)	39.4% (50)	37.8% (48)	4.06
Male Students	0.0%	6.8% (3)	13.6% (6)	47.7% (21)	31.8% (14)	4.05
Undergraduate Students	2.7% (4)	2.7% (4)	17.4% (26)	40.9% (61)	36.2% (54)	4.05
Graduate Students	0.0%	9.1% (2)	9.1% (2)	45.5% (10)	36.4% (8)	4.09
Full Time Students	2.3% (3)	3.1% (4)	14.7% (19)	41.9% (54)	38.0% (49)	4.10
Part Time Students	2.4% (1)	4.8% (2)	21.4% (9)	40.5% (17)	31.0% (13)	3.93
Traditional Students (Undergraduates Only)	2.5% (2)	2.5% (2)	16.0% (13)	40.7% (33)	38.3% (31)	4.10
Non-Traditional Students (Undergraduates Only)	2.9% (2)	2.9% (2)	19.1% (13)	41.2% (28)	33.8% (23)	4.00

The last three questions in this section asked students about their plans when they first began at Southeastern and the number of times they have changed majors since starting at Southeastern. In general, 54% of the undergraduates have not changed their major. Female students are much more likely to change majors than are male students. The vast majority (93%) planned on obtaining a degree when they first began at Southeastern, while 92% still plan on obtaining a degree.

Table 174
Since starting Southeastern, how many times have you changed your major?

	Never	Once	Twice	3-4 Times	5 or More Times
All Students	53.4% (94)	26.7% (47)	13.6% (24)	6.3% (11)	0.0%
Students who live off campus	51.6% (82)	27.7% (44)	15.1% (24)	5.7% (9)	0.0%
Students who live on campus	70.6% (12)	17.6% (3)	0.0%	11.8% (2)	0.0%
White, Non-Hispanic Students	53.0% (79)	27.5% (41)	13.4% (20)	6.0% (9)	0.0%
Minority Students	55.6% (15)	22.2% (6)	14.8% (4)	7.4% (2)	0.0%
Female Students	48.5% (64)	31.8% (42)	12.1% (16)	7.6% (10)	0.0%
Male Students	68.2% (30)	11.4% (5)	18.2% (8)	2.3% (1)	0.0%
Undergraduate Students	53.6% (81)	25.8% (39)	13.9% (21)	6.6% (10)	0.0%
Graduate Students	52.0% (13)	32.0% (8)	12.0% (3)	4.0% (1)	0.0%
Full Time Students	51.9% (69)	28.6% (38)	12.8% (17)	6.8% (9)	0.0%
Part Time Students	58.1% (25)	20.9% (9)	16.3% (7)	4.7% (2)	0.0%
Traditional Students (Undergraduates Only)	56.1% (46)	26.8% (22)	11.0% (9)	6.1% (5)	0.0%
Non-Traditional Students (Undergraduates Only)	50.7% (35)	24.6% (17)	17.4% (12)	7.2% (5)	0.0%

Table 175
Do you plan on obtaining a degree from Southeastern?

	No	Yes
All Students	8.5% (15)	91.5% (161)
Students who live off campus	8.8% (14)	91.2% (145)
Students who live on campus	5.9% (1)	94.1% (16)
White, Non-Hispanic Students	10.1% (15)	89.9% (134)
Minority Students	0.0%	100.0% (27)
Female	7.6% (10)	92.4% (122)
Male	11.4% (5)	88.6% (39)
Undergraduate Students	7.3% (11)	92.7% (140)
Graduate	16.0% (4)	84.0% (21)
Full Time Students	6.0% (8)	94.0% (125)
Part Time Students	16.3% (7)	83.7% (36)
Traditional Students (Undergraduates Only)	7.3% (6)	92.7% (76)
Non-Traditional Students (Undergraduates Only)	7.2% (5)	92.8% (64)

Table 176
When you first started at Southeastern, did you plan on obtaining a degree?

	No	Yes
All Students	7.4% (13)	92.6% (163)
Students who live off campus	7.5% (12)	92.5% (147)
Students who live on campus	5.9% (1)	94.1% (16)
White, Non-Hispanic Students	8.7% (13)	91.3% (136)
Minority Students	0.0%	100.0% (27)
Female	6.8% (9)	93.2% (123)
Male	9.1% (4)	90.9% (40)
Undergraduate Students	6.6% (10)	93.4% (141)
Graduate	12.0% (3)	88.0% (22)
Full Time Students	6.8% (9)	93.2% (124)
Part Time Students	9.3% (4)	90.7% (39)
Traditional Students (Undergraduates Only)	4.9% (4)	95.1% (78)
Non-Traditional Students (Undergraduates Only)	8.7% (6)	91.3% (63)

Sims Memorial Library

The first question asked whether respondents had physically gone to the library during the semester. Almost 80% of the respondents had physically gone to the library. Undergraduate students were more likely to have done so than graduate students. Almost 70% of the respondents have accessed the Library's online resources. Traditional students are more likely to use the online resources than non-traditional students. Over half of the students thought the resources and services available at the Library were appropriate for their research needs. Table 177-179 provides information on the Library as well as breakdowns by appropriate demographics.

Table 177

How often have you physically gone to the Library this semester (do not include use of the Library's on-line resources)?

	Never	1	2-5 Times	6-10 Times	More than Ten Times
All Students	21.0% (37)	10.8% (19)	36.4% (64)	17.0% (30)	14.8% (26)
Students who live off campus	22.6% (36)	10.7% (17)	36.5% (58)	17.6% (28)	12.6% (20)
Students who live on campus	5.9% (1)	11.8% (2)	35.3% (6)	11.8% (2)	35.3% (6)
White, Non-Hispanic Students	23.5% (35)	10.1% (15)	36.9% (55)	16.1% (24)	13.4% (20)
Minority Students	7.4% (2)	14.8% (4)	33.3% (9)	22.2% (6)	22.2% (6)
Female Students	22.7% (30)	11.4% (15)	38.6% (51)	15.9% (21)	11.4% (15)
Male Students	15.9% (7)	9.1% (4)	29.5% (13)	20.5% (9)	25.0% (11)
Undergraduate Students	18.5% (28)	11.3% (17)	38.4% (58)	16.6% (25)	15.2% (23)
Graduate Students	36.0% (9)	8.0% (2)	24.0% (6)	20.0% (5)	12.0% (3)
Full Time Students	12.9% (17)	12.1% (16)	37.9% (50)	19.7% (26)	17.4% (23)
Part Time Students	45.5% (20)	6.8% (3)	31.8% (14)	9.1% (4)	6.8% (3)
Traditional Students (Undergraduates Only)	12.3% (10)	7.4% (6)	43.2% (35)	18.5% (15)	18.5% (15)
Non-Traditional Students (Undergraduates Only)	25.7% (18)	15.7% (11)	32.9% (23)	14.3% (10)	11.4% (8)

Table 178
How often have you accessed the Library's on-line resources (on-line catalog, databases, electronic journals, etc.) this semester?

	Never	1	2-5 Times	6-10 Times	More than Ten Times
All Students	32.2% (49)	12.5% (19)	29.6% (45)	11.2% (17)	14.5% (22)
Students who live off campus	35.6% (48)	11.9% (16)	27.4% (37)	11.9% (16)	13.3% (18)
Students who live on campus	5.9% (1)	17.6% (3)	47.1% (8)	5.9% (1)	23.5% (4)
White, Non-Hispanic Students	33.3% (42)	12.7% (16)	29.4% (37)	10.3% (13)	14.3% (18)
Minority Students	26.9% (7)	11.5% (3)	30.8% (8)	15.4% (4)	15.4% (4)
Female Students	33.0% (37)	11.6% (13)	30.4% (34)	1.6% (13)	13.4% (15)
Male Students	30.0% (12)	15.0% (6)	27.5% (11)	10.0% (4)	17.5% (7)
Undergraduate Students	32.2% (49)	12.5% (19)	29.6% (45)	11.2% (17)	14.5% (22)
Graduate Students	20.0% (5)	0.0%	24.0% (6)	24.0% (6)	32.0% (8)
Full Time Students	26.8% (33)	13.8% (17)	31.7% (39)	11.4% (14)	16.3% (20)
Part Time Students	55.2% (16)	6.9% (2)	20.7% (6)	10.3% (3)	6.9% (2)
Traditional Students (Undergraduates Only)	23.5% (19)	18.5% (15)	25.9% (21)	14.8% (12)	17.3% (14)
Non-Traditional Students (Undergraduates Only)	42.3% (30)	5.6% (4)	33.8% (24)	7.0% (5)	11.3% (8)

Table 179

Overall, do you feel the resources and services available at the Library are appropriate for your research needs?

	Not at all	Somewhat	Very Much
All Students	2.7% (4)	46.7% (70)	50.7% (76)
Students who live off campus	3.0% (4)	46.6% (62)	50.4% (67)
Students who live on campus	0.0%	47.1% (8)	52.9% (9)
White, Non-Hispanic Students	2.4% (3)	46.8% (58)	50.8% (63)
Minority Students	3.8% (1)	46.2% (12)	50.0% (13)
Female Students	3.6% (4)	43.6% (48)	52.7% (58)
Male Students	0.0%	55.0% (22)	45.0% (18)
Undergraduate Students	2.7% (4)	46.7% (70)	50.7% (76)
Graduate Students	0.0%	0.0%	0.0%
Full Time Students	1.6% (2)	45.5% (56)	52.8% (65)
Part Time Students	7.4% (2)	51.9% (14)	40.7% (11)
Traditional Students (Undergraduates Only)	0.0%	45.7% (37)	54.3% (44)
Non-Traditional Students (Undergraduates Only)	5.8% (4)	47.8% (33)	46.4% (32)

The last question in this section asked students to three ways the library could change their hours or services to better meet their needs. The most common category (24% of comments) was to have some type of expanded hours, which included later at night, more on the weekends, earlier in the morning, etc. Five other categories emerged, with roughly the same amount of comments:

1. More computers/better access (14%)
2. More and/or newer material (14%)
3. More helpful staff (13%)
4. Miscellaneous - only one or two students made the same type of comment (14%)
5. Library is fine as it is (15%)

Finally, 7% of the respondents indicated they have never used the library so they could not provide any comments. Below are the verbatim comments from the respondents.

- ! None
- ! More computers, better diversified group of books, easier online research
- ! None
- ! Have not used.
- ! Keep library opened longer (1-2am) for bookworm & non-traditional students. Make computers on upper levels accessible to same searches (internal) as computers on 1st level. Keep copy machines maintained on biweekly basis so not to inconvenience users.
- ! Once I was in the library to look for a book for a research paper, and I couldn't find anything for my topic.
- ! improvement in the library catalog on-line working hours till 12 A.M.
- ! 1. 7:00am instead of 7:30am opening time; 2. More help in finding resources like books, periodicals, etc.; 3. More help on how to use resources like electronic journals
- ! I have not needed to use the library. I find what I need elsewhere. --if info. is needed--
- ! Works great for me!
- ! More computers to access the internet
- ! I have never been there. Can't say.
- ! I don't know of any. I think the library has good hours.
- ! Meets my needs as is
- ! make it 24 hrs; get more computers
- ! Later week night hrs.; Some type of coffee/caffine to help the students, & for someone to be by the stacks to help find books.
- ! 1) The library should open earlier on Sunday.; 2) The library should have more recent psychological journals. ;3) Inter-library loans should be completely free, it's not our fault the library doesn't have the sources we need.
- ! 1. Make it easier to access from home.
- ! Standardize the catalog-Dewey Decimal System; More organization-when books are out, they should be listed as checked out
- ! 1. Need more computers in computer lab.; 2. Have more computer lab locations on campus.; 3. Could stay open from 7am to 10:30pm daily.
- ! New Books; Open at 7am; New Videos
- ! Very Satisfied

- ! I just had no reason to use it yet.
- ! Open all the time
- ! I haven't been there enough to know anything about it.
- ! more help w/data bases; more instruction on library catalogues; longer hours on the holidays
- ! 1.) More workers on other floors; 2.) Can never find workers on 3 & 4 floors.; 3.) The library is so big, sometimes you need help & student workers "don't feel like getting up to show you".
- ! Stay open later on Saturdays; Could use a little more help on finding things; Maybe stay open later on Sundays
- ! no comment really
- ! 1.) Get more updated books and information.; 2.) Have a staff that's willing to help.; 3.) Update technology that's available (ex: videos)
- ! have more computers the lab is always full
- ! I am satisfied with the hours and everything else.
- ! more hours; more available computers
- ! more computers in SGA Lab.
- ! services are fine
- ! Stay open until 1 a.m.; Invest in receiving more books on subjects that are up to date and extensive; Make sure employees are always willing to assist.
- ! 24 hrs.
- ! need more computers to write papers on; friendlier staff is needed; library science is not needed
- ! make it easier for access to students off campus.
- ! Get more up-to-date books that you can read for fun.
- ! Fine by me.
- ! I believe that the hours are sufficient.
- ! I usually need access to nursing journals. I have a real problem trying to find them. Also, the inter library loan is a joke.
- ! more computers
- ! Inter-library loan is Great!; Library seems to have difficulty with record keeping and aren't always very friendly.
- ! Open later; Open earlier; Checking out of materials extended (days)
- ! Stay open later; Lab stay open to 12
- ! Every thing is fine!
- ! None
- ! 1) more hours on weekend; 2) over due prices are too high; 3) Research room needs more computers
- ! 1. Larger non-media room (Comp Lab on 2nd floor); 2. Usually too cold; 3. Smells stale could be a little fresher nothing major
- ! 1.) More computers for student use; 2.) A wider variety of periodicals; 3.) Easier access to documents and ability to use Langiappe account for copying of documents in Rayborn room. (After all, most of these documents were put in by students and their families are the ones who would like to access it.)

- ! 1) Improved computerized card catalog.; 2) Few more employees to help locate hard to find volumes; 3) Better enforced silence rules on 4th floor
- ! have a change machine - get coins for dollars; stay open a little bit later; open on Saturday
- ! N/A So far, I've only taken off campus courses.
- ! stay open all night; more copy machines; more staff
- ! as a grad student - Friday night hours would help.
- ! How can you do better than 7:30 to 11:00? I think the hours are great.
- ! On weekends, stay open longer.
- ! Open during holidays; Open early in morning; More people working to help
- ! I have not needed to physically use the library this semester.
- ! 1) More communication & content w/on/ the e-library.; 2) More current event content; The student worker's at the Office of Registration are very unprofessional
- ! None, I work there, and they are great.
- ! 1) Open later in the night; 2) Open earlier in the morning.
- ! I have no comment because I commute and use the library near my house more often for research.
- ! I feel the library has sufficient hours and services.
- ! more books at net library site.
- ! 1.) Have the staff more willing to help with your specific research topic.; 2.) Have them more knowledgeable on various topics, i.e. good research topics, bad ones, etc.; 3.) Obtain more books for "the stacks", I felt it was kinda slim.
- ! Have more people to help or ask questions
- ! Room #'s and/or identification signs; more computers
- ! 1) Have more computers; 2) A broader selection on books; 3) Open around 7:00 instead of 7:30.
- ! Stay open later on Saturday; SGA lab is always dusty; could be cleaned more.
- ! 1.) Open more on weekends; 2.) Open on some minor holidays; 3.) More upper administration...I mostly encounter student workers, which is fine, until they can't help me
- ! No changes are necessary at this time. I think the library could satisfy all of my needs.
- ! more current resources; better selection of magazines and journals; need to have copies of many newspapers there daily somewhere
- ! have more computers accessible for personal use. All the ones downstairs are research only.
- ! Computers to look up resources on all floors. It's hard to look up resources on floor 1, go all the way to floor 4, then back down to 1 to look up more sources.
- ! I have been to the library once, I went to get a copy of a study-guide for sociology.
- ! expand J-store (on-line periodicals); get more science journals (from a biology/ecology perspective the library is lacking in resources)
- ! 1. Could be open more hours (although I have no complaint with current hours; 2. I honestly don't have an opinion at this time
- ! More study areas; Easier databases; Quieter study areas
- ! I am a commuter student and I feel that the Library is nice because I can do everything on line at home.
- ! I'd like to see them subscribe to more magazines & journals (academic).
- ! More security especially on high floors.

- ! This is irrelevant to me. I am an off-campus, adult professional simply pursuing hours in my field beyond the master's degree.
- ! Have not had to use the Library.

Student Characteristics

The majority of respondents were single (n=114, 63%), while 27% (n=49) were married, and 7% (n=12) were previously married. Also, the majority of students had no children (n=129, 72%), while 13% (n=23) had one child, 11% (n=20) had two children, 2% (n=3) had three children and 1% (n=1) had four or more children.

Traditional college students are often considered to be single undergraduate students with no children between the ages of 18 and 22. However, due to changing societal and economic conditions, more non-traditional students are entering into universities. Defining non-traditional undergraduate students as those students who are over the age of 22 or married or have children, 46% (n=71) of the undergraduate respondents were non-traditional students, while 54% (n=84) were traditional students.

The survey results support the notion that Southeastern has a large commuter population. The majority of respondents (39%, n=70) travel more than 30 miles (one way) to Southeastern's main campus. The breakdown for travel to campus can be found in Table 192.

Table 180
Miles traveled one way to Southeastern's main campus

Miles Traveled	Percent	Number of Respondents
Live on Campus	9%	17
Less than 5 miles	16%	29
Between 5 and 10 miles	9%	17
Between 11 and 20 miles	10%	18
Between 21 and 30 miles	14%	26
More than 30 miles	39%	70

Seventy-one percent (71%, n=128) of the respondents received financial aid during the 2002-2003 academic year. The majority of students (62%, n=112) work off campus, while 8% (n=15) work on campus, 2% (n=4) work both on and off campus, and 26% (n=46) do not work at all. Of those students who indicated they worked, 7% (n=9) work no more than 10 hours per week, 31% (n=40) work 11-20 hours per week, 29% (n=38) work 21-30 hours per week, and 34% (n=44) work more than 30 hours per week.

According to Terenzini et. al (1996), a first generation student is one who has no parent with any college or university experience. Using this definition, 35% (n=60) of our students are first generation college students. An additional 28% (n=48) have a least one parent with some college, but no degree. Eight percent (8%, n=13) have at least one parent with an Associate degree, 12% (n=21) have at least one parent with a Bachelor's degree, and 13% (n=22) have at least one parent with a graduate or professional degree.

Comments

The last page of the survey was reserved for respondents to make any other comments they wished to share. Only 25 respondents made comments. All of the comments are presented below. The comments are provided verbatim, no editing was done.

- ! My first year in college was not what I expected to be. The food sucks, and we are forced to eat it with the meal plan. The dorms suck. All of UNO's dorms are Cardinal-Newman quality, but ½ the price. I suggest you update your residential life program or you might lose a few students. The classes are the only good thing I've found about this school so far.
- ! Southeastern is a wonderful university, but a major problem that I would deter previous students to enroll at the university, is the parking!
- ! If this was fixed, a lot of students would be happier. Because of the parking, it makes many students late for their classes & exams; especially when our classes are all on main campus, & have to park on N. campus.
- ! I hate the new Leonet system. The old one was better. I also think we need more 24hr computer labs. Also the parking really sucks. We need more freshman & student parking areas on South campus.
- ! I feel that it may be helpful to open more sections of classes in the business department. If you don't schedule in the first day or two there are no open classes. Also the schedule that I will have for the fall semester is very inconvenient, because classes are only open at one or two times. It needs to be more of a variety of openings. I don't want to go to class every day and I am forced to because of openings.
- ! I am 70 yrs old- have a degree from SLU since 1960 - retired & take occasional course for self enrichment. I appreciate fee waiver for senior citizens.
- ! Need more parking spaces!!
- ! The financial aid department stinks. They are always rude and have poor attitudes. They never seem able to get information processed in a reasonable amount of time. Every year I had a varying degree of problems ranging from all information getting lost twice to being lied to about my eligibility of aid.
- ! 1) I am an Accounting major and since I have been at SELU, I have had to wait at least 1 semester for the next level of Accounting. Example, I am currently taking ACCT 221, the next ACCT is not available in the Fall, I must wait; 2) Need for more on-line courses in my major.; 3) SELU 's Email is weak.
- ! Some one needs to take a very close look at SELU's Nursing school. If Southeastern has the best nursing school (as they claim to), I would hate to see the worst. Most of the instructors do not know how to teach and the tests they give are extremely unfair. The tests cover things not discussed in class and not found in our text books. When you attempt to report such teachers, you get no response at all. It is absolutely dangerous to give such poor instruction and then let students loose in a hospital. If I graduate from Southeastern's nursing school, I will know nothing about caring for patients in a hospital, because they don't teach you a thing. There is not one student in the nursing program that I've talked to who is happy with it. The Dean and the majority of the instructors seriously need to be evaluated. The instructors do not

care if you fail or pass or if you learn anything or not. Give the nursing students anonymous surveys, you will be shocked. Also, no one is honest with the SOT's because the students are afraid that their instructor will recognize their handwriting and take it out on them in future classes. The nursing instructors are very bad teachers. Please do something about this.

- ! I am attending Southeastern for the first time this semester, and currently attending two classes. I feel I have not had the time to develop an opinion relevant to the questions in this survey, because I have yet to really experience Southeastern.
- ! Parking stinks it is not well marked and there is not enough of it. I can never get into any labs (science); hours for tutoring are not convenient
- ! I love this college! Thanks SLU!!!
- ! 1.) On Ques 1. I was not aware that there were sessions available on teaching people how to use computers on campus. I think there should be classes on small sessions teaching the older student, returning to school after 20 or more years, how to use computers and even the TI-83 calculators, which is a problem for most older students. 2.) Campus housing dorms need to be updated, new freshman coming into Southeastern, I've heard many say, are ugly, and smell. Even driving into campus the dorms do not look appealing. 3.) I think the questionnaire for matching students up w/ roommates in the dorm needs to be more extensive than "Do you smoke"? Some people like to stay up late, while others go to bed early. These questions should be on matching up forms.
- ! please make computer disks for sale or free in the computer labs on north campus.
- ! I feel more upper level Internet classes should be added & more upper level night classes. It is hard for those who work to get to class on campus sometimes.
- ! The only other comment I would like to make is that traveling back and forth to campus becomes difficult. The Covington campus has some classes but some one needs to look up how many students would register for classes under the education curr. That could be taught there. It is very hard for some of us to travel and they have this nice facility but not a variety of classes are offered. Maybe even look at more classes that can be done on the internet.
- ! Dining - I have gone to the Union at 2 or 3 pm and some of the services have been closed...this has happened numerous times and I am dissatisfied.
- ! \$ - I would like to see more for my money. Food and retail bookstore are too expensive.; I also believe students should not have to go through so much to check out laptops etc.
- ! I found it inconvenient that there is only (1) color printer on the whole campus. I had a project that required color graphs & had to call around to find a color printer. SGA needs to buy color printers & at least have one available in the library & the nursing lab. Graduate Nursing student
- ! SLU has great instructors. My only problem is the limited number of students allowed in the nursing program. With a nationwide nurse shortage and SLU being one of the best nursing colleges in the state, needs to have more availability to students. I am majoring in nursing, and have a good GPA but still fear denial to the nursing program because of the many students applying. The admittance should have a set GPA, giving students a better chance to get in.
- ! Could not answer all questions due to the fact that I am a non-traditional student. I am a professional who already holds a B.S. from L.S.U. and I'm currently working on an Associates Degree in Occupational Safety & Health. I am very pleased with the amount of courses offered off-campus in Baton Rouge, Denham Springs and Walker. It is very difficult

to get to the main campus because I live and work full-time in Baton Rouge. Please offer intro. level Chemistry & Physics classes at one of the three off-campus locations mentioned above. Thank You!

- ! Appreciate the warm acceptance of non-traditional students and special attention given to their experience.
- ! Knowing that SLU is one of the fastest growing universities in the country makes me proud to be a part of it. My only suggestion, though, is for you all to be able to keep up with the inflating numbers and to use the extra money vary wisely in order to continue improving and beautifying the campus in order to keep the numbers pouring in. Thank you.
- ! When you don't live close to campus, it is hard to participate in the different organizations that SLU has to offer.
- ! More internet courses!!! More independent study courses (through L.S.U. probably up to L.S.U. though). Juniors & Seniors should not be penalized for absences if their grades are good. Some instructors drop a letter grade due to absences wether student is doing well or not. I have a family & maintain very good grades but am penalized for absenses.

References

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