

Current Student Survey 2008-2009

June 2010

**Southeastern Louisiana University
Office of Institutional Research and Assessment**

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Method

Participants

A total of 13,264 surveys were sent electronically via SurveyMonkey to a randomly selected sample of students who were enrolled at Southeastern in the Fall of 2008. The entire population was used, with the exception of students in the Early Start program, Southeastern Scholars, and those who were . Of the 13,264 surveys distributed, 85 were returned as non-deliverable. Of the 13,119 remaining surveys, 3,294 were completed for a response rate of 25%.

Of the 3,294 returned surveys, 73% (n=2,410) were female and 27% (n=884) were male. The vast majority (78%, n=2,552) were White, Non-Hispanic, while 15% (n=493) were Black Non-Hispanic, 4% (n=148) were other minorities, and 3% (n=101) did not report their race. The average age of respondents was 24.3. Twenty-eight percent (n=914) were freshmen, 16% (n=521) were sophomores, 16% (n=516) were juniors, 28% (n=906) were seniors, and 13% (n=437) were graduate students. The majority of the respondents were in the College of Education & Human Development (23%, n=767), while 18% (n=580) were in the College of Arts, Humanities & Social Sciences, 169 (n=630) were in the College of Business, 5% (n=171) were in the Division of General Studies, 20% (n=652) were in the College of Nursing & Health Sciences, 11% (n=377) were in the College of Science & Technology, and 3% (n=84) were in the Center for Student Excellence.

Procedure

The survey was conducted using SurveyMonkey. Students were contacted via e-mail in November 2008. Students who did not respond were send reminder e-mails about a week apart, for a total of three reminder e-mails.

Instrument

The survey was developed in conjunction with representatives from the Student Government Association (SGA), Student Affairs and staff from the Office of Institutional Research and Assessment. The areas addressed in the survey were:

- **Student Activities and Student Life.** This section addressed student satisfaction and use of student services, program, activities, and offices. As well as how student's spend their time, campus involvement, and general student perceptions and satisfaction.
- **Your Family and Job.** Demographic information that is not readily available through the Student Record System was included in this section.

A complete copy of the survey items can be found in Appendix A.

Results

Technology

Students were asked to express their satisfaction with the use of technology in classroom teaching, as well as computer hardware, software, and instruction available on campus. They were also asked to express their satisfaction with computer lab locations, help available to answer technology questions, the use of the Technology fee to improve the technical environment at Southeastern, and the use of LEONet, Webmail and Blackboard. Overall, students are most satisfied with the use of Webmail (mean=4.35) and are least satisfied with the computer lab locations on campus (mean=3.53). Tables 1-10 provide information on all participants' satisfaction with technology at Southeastern, as well as breakdowns by appropriate demographics.

Table 1
Satisfaction with computer lab locations on campus

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	7.3% (236)	13.2% (428)	25.6% (832)	27.1% (879)	26.8% (870)	3.53
Students who live off campus	7.9% (211)	14.0% (374)	25.6% (684)	27.4% (732)	25.2% (675)	3.48
Students who live on campus	4.4% (25)	9.5% (54)	26.0% (148)	25.8% (147)	34.3% (195)	3.76
Black, Non-Hispanic Students	7.6% (37)	10.3% (50)	24.4% (118)	23.6% (114)	34.1% (165)	3.66
Other Minority Students	8.2% (12)	14.3% (21)	24.5% (36)	25.2% (37)	27.9% (41)	3.50
Unknown Students	7.9% (8)	18.8% (19)	23.8% (24)	23.8% (24)	25.7% (26)	3.41
White, Non-Hispanic Students	7.1% (179)	13.5% (338)	26.0% (654)	28.0% (704)	25.4% (638)	3.51
Female Students	7.7% (183)	13.5% (320)	25.4% (602)	26.3% (624)	27.1% (642)	3.52
Male Students	6.1% (53)	12.4% (108)	26.3% (230)	29.2% (255)	26.1% (228)	3.57
Undergraduate Students	7.7% (216)	13.9% (391)	25.2% (711)	26.7% (752)	26.6% (751)	3.51
Graduate Students	4.7% (20)	8.7% (37)	28.5% (121)	30.0% (127)	28.1% (119)	3.68
Full Time Students	7.7% (204)	14.4% (658)	24.9% (658)	26.0% (687)	27.0% (712)	3.50
Part Time Students	5.3% (32)	7.9% (48)	28.8% (174)	31.8% (192)	26.2% (158)	3.66
Traditional Students (Undergraduates Only)	6.8% (125)	13.3% (246)	24.0% (443)	26.6% (491)	29.3% (541)	3.58
Non-Traditional Students Undergraduates Only)	8.8% (91)	14.5% (151)	27.2% (283)	27.3% (284)	22.1% (230)	3.40

Table 2
Satisfaction with use of Blackboard

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.2% (38)	3.4% (111)	13.9% (454)	33.7% (1,100)	47.8% (1,562)	4.24
Students who live off campus	1.0% (27)	3.3% (89)	13.7% (370)	34.3% (924)	47.6% (1,282)	4.24
Students who live on campus	1.9% (11)	3.8% (22)	14.7% (84)	30.7% (176)	48.9% (280)	4.21
Black, Non-Hispanic Students	1.4% (7)	2.4% (12)	11.0% (54)	27.2% (134)	57.9% (285)	4.38
Other Minority Students	2.1% (3)	4.8% (7)	15.9% (23)	28.3% (41)	49.0% (71)	4.17
Unknown Students	1.0% (1)	3.0% (3)	22.0% (22)	37.0% (37)	37.0% (37)	4.06
White, Non-Hispanic Students	1.1% (27)	3.5% (89)	14.0% (355)	35.1% (888)	46.2% (1,169)	4.22
Female Students	1.0% (24)	3.1% (75)	12.6% (302)	32.8% (783)	50.4% (1,205)	4.29
Male Students	1.6% (14)	4.1% (36)	17.4% (152)	36.2% (317)	40.8% (357)	4.10
Undergraduate Students	1.3% (36)	3.4% (96)	13.6% (384)	33.5% (950)	48.3% (1,367)	4.24
Graduate Students	0.5% (2)	3.5% (15)	16.2% (70)	34.7% (150)	45.1% (195)	4.21
Full Time Students	1.2% (32)	3.5% (94)	13.1% (348)	34.2% (907)	47.9% (1,271)	4.24
Part Time Students	1.0% (6)	2.8% (17)	17.3% (106)	31.5% (193)	47.5% (291)	4.22
Traditional Students (Undergraduates Only)	1.1% (21)	3.5% (64)	13.2% (244)	33.1% (613)	49.1% (910)	4.26
Non-Traditional Students (Undergraduates Only)	1.4% (15)	3.3% (35)	14.2% (149)	33.5% (351)	47.5% (498)	4.22

Table 3
Satisfaction with Uses of technology in classroom teaching

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.7% (88)	7.3% (237)	23.7% (772)	34.5% (1,124)	31.7% (1,033)	3.85
Students who live off campus	2.8% (75)	7.6% (204)	23.4% (629)	34.6% (929)	31.6% (847)	3.85
Students who live on campus	2.3% (13)	5.8% (33)	25.1% (143)	34.2% (195)	32.6% (186)	3.89
Black, Non-Hispanic Students	3.3% (16)	4.7% (23)	23.2% (114)	30.1% (148)	38.7% (190)	3.96
Other Minority Students	2.1% (3)	9.0% (13)	20.8% (30)	36.1% (52)	31.9% (46)	3.87
Unknown Students	1.0% (1)	9.2% (9)	31.6% (31)	34.7% (34)	23.5% (23)	3.70
White, Non-Hispanic Students	2.7% (68)	7.6% (192)	23.7% (597)	35.3% (890)	30.7% (774)	3.84
Female Students	2.8% (66)	7.1% (169)	23.9% (568)	32.9% (782)	33.4% (794)	3.87
Male Students	2.5% (22)	7.8% (68)	23.3% (204)	39.1% (342)	27.3% (239)	3.81
Undergraduate Students	2.6% (74)	7.3% (208)	24.2% (685)	34.2% (968)	31.6% (895)	3.85
Graduate Students	3.3% (14)	6.8% (29)	20.5% (87)	36.8% (156)	32.5% (138)	3.88
Full Time Students	2.8% (73)	7.3% (194)	23.6% (626)	34.5% (914)	31.8% (842)	3.85
Part Time Students	2.5% (15)	7.1% (43)	24.1% (146)	34.7% (210)	31.6% (191)	3.86
Traditional Students (Undergraduates Only)	2.7% (50)	7.1% (132)	24.6% (455)	34.0% (629)	31.6% (586)	3.85
Non-Traditional Students (Undergraduates Only)	2.4% (25)	7.7% (80)	23.3% (243)	34.3% (358)	32.4% (338)	3.87

Table 4
Satisfaction with computer hardware available on campus for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.9% (125)	8.4% (273)	24.4% (792)	32.1% (1,039)	31.2% (1,012)	3.78
Students who live off campus	4.3% (114)	9.1% (244)	25.1% (669)	32.0% (855)	29.5% (788)	3.73
Students who live on campus	1.9% (11)	5.1% (29)	21.5% (123)	32.2% (184)	39.2% (224)	4.02
Black, Non-Hispanic Students	3.5% (17)	6.4% (31)	20.7% (101)	31.2% (152)	38.2% (186)	3.94
Other Minority Students	4.9% (7)	12.5% (18)	24.3% (35)	30.6% (44)	27.8% (40)	3.64
Unknown Students	5.0% (5)	15.8% (16)	21.8% (22)	28.7% (29)	28.7% (29)	3.60
White, Non-Hispanic Students	3.8% (96)	8.3% (208)	25.3% (634)	32.4% (814)	30.2% (757)	3.77
Female Students	3.9% (93)	8.1% (192)	25.3% (599)	31.1% (735)	31.6% (748)	3.78
Male Students	3.7% (32)	9.3% (81)	22.1% (193)	34.8% (304)	30.2% (264)	3.79
Undergraduate Students	4.1% (115)	8.3% (235)	23.6% (665)	31.7% (894)	32.3% (909)	3.80
Graduate Students	2.4% (10)	9.0% (38)	30.0% (127)	34.3% (145)	24.3% (103)	3.69
Full Time Students	4.0% (105)	8.3% (220)	23.2% (612)	32.5% (858)	32.0% (844)	3.80
Part Time Students	3.3% (20)	8.8% (53)	29.9% (180)	30.1% (181)	27.9% (168)	3.70
Traditional Students (Undergraduates Only)	3.1% (58)	7.0% (130)	21.8% (403)	32.6% (602)	35.4% (655)	3.90
Non-Traditional Students (Undergraduates Only)	5.6% (58)	10.5% (109)	26.9% (278)	30.6% (316)	26.4% (273)	3.62

Table 5
Satisfaction with use of Webmail

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.0% (34)	2.5% (81)	11.8% (385)	29.7% (973)	55.0% (1,803)	4.35
Students who live off campus	1.0% (28)	2.7% (72)	12.1% (328)	30.5% (825)	53.6% (1,450)	4.33
Students who live on campus	1.0% (6)	1.6% (9)	9.9% (57)	25.8% (148)	61.6% (353)	4.45
Black, Non-Hispanic Students	0.8% (4)	1.4% (7)	10.6% (52)	24.4% (120)	62.8% (309)	4.47
Other Minority Students	0.7% (1)	2.7% (4)	14.9% (22)	30.4% (45)	51.4% (76)	4.29
Unknown Students	0.0%	3.0% (3)	19.8% (20)	38.6% (39)	38.6% (39)	4.13
White, Non-Hispanic Students	1.1% (29)	2.6% (67)	11.5% (291)	30.3% (769)	54.4% (1,379)	4.34
Female Students	0.8% (19)	1.9% (45)	11.6% (278)	28.5% (683)	57.2% (1,371)	4.39
Male Students	1.7% (15)	4.1% (36)	12.2% (107)	33.0% (290)	49.1% (432)	4.24
Undergraduate Students	1.0% (28)	2.3% (64)	11.4% (325)	28.9% (821)	56.4% (1,603)	4.38
Graduate Students	1.4% (6)	3.9% (17)	13.8% (60)	34.9% (152)	46.0% (200)	4.20
Full Time Students	1.0% (27)	2.3% (62)	11.4% (304)	29.2% (776)	56.1% (1,491)	4.37
Part Time Students	1.1% (7)	3.1% (19)	13.1% (81)	32.0% (197)	50.6% (312)	4.28
Traditional Students (Undergraduates Only)	0.8% (15)	1.9% (35)	10.4% (194)	27.8% (516)	59.1% (1,097)	4.42
Non-Traditional Students (Undergraduates Only)	1.3% (14)	2.9% (31)	12.9% (136)	21.0% (326)	51.9% (546)	4.29

Table 6
Satisfaction with computer software available on campus for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.4%(110)	7.5% (245)	24.7% (801)	31.8% (1,034)	32.6% (1,057)	3.83
Students who live off campus	3.9% (105)	7.9% (212)	24.5% (656)	32.3% (864)	31.4% (842)	3.79
Students who live on campus	0.9% (5)	5.8% (33)	25.5% (145)	29.9% (170)	37.9% (215)	3.98
Black, Non-Hispanic Students	3.3% (16)	3.7% (18)	21.9% (107)	30.3% (148)	40.9% (200)	4.02
Other Minority Students	5.5% (8)	8.3% (12)	20.7% (30)	30.3% (44)	35.2% (51)	3.81
Unknown Students	3.0% (3)	15.2% (15)	22.2% (22)	25.3% (25)	34.3% (34)	3.73
White, Non-Hispanic Students	3.3% (83)	8.0% (200)	25.5% (642)	32.5% (817)	30.7% (772)	3.79
Female Students	3.5% (83)	6.8% (161)	25.7% (610)	30.3% (719)	33.7% (798)	3.84
Male Students	3.1% (27)	9.6% (84)	21.8% (191)	36.0% (315)	29.6% (259)	3.79
Undergraduate Students	3.3% (94)	7.5% (212)	24.2% (682)	31.4% (888)	33.6% (948)	3.84
Graduate Students	3.8% (16)	7.8% (33)	28.1% (119)	34.5% (146)	25.8% (109)	3.71
Full Time Students	3.6% (94)	7.6% (202)	23.4% (619)	32.0% (845)	33.4% (884)	3.84
Part Time Students	2.7% (16)	7.1% (43)	30.2% (182)	31.3% (189)	28.7% (173)	3.76
Traditional Students (Undergraduates Only)	2.9% (53)	7.1% (132)	22.5% (416)	31.2% (578)	36.3% (673)	3.91
Non-Traditional Students (Undergraduates Only)	4.0% (41)	8.0% (83)	27.8% (288)	32.0% (331)	28.2% (292)	3.72

Table 7
Satisfaction with availability of classes, sessions, or workshops for learning how to use software

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.0% (129)	10.7% (346)	33.7% (1,088)	28.0% (903)	23.5% (758)	3.56
Students who live off campus	4.2% (112)	10.8% (287)	34.5% (919)	27.9% (742)	22.6% (600)	3.54
Students who live on campus	3.0% (17)	10.5% (59)	30.0% (169)	28.5% (161)	28.0% (158)	3.68
Black, Non-Hispanic Students	3.3% (16)	9.9% (48)	29.9% (145)	24.1% (117)	32.8% (159)	3.73
Other Minority Students	6.2% (9)	8.2% (12)	33.6% (49)	28.8% (42)	23.3% (34)	3.55
Unknown Students	5.2% (5)	14.6% (14)	30.2% (29)	30.2% (29)	19.8% (19)	3.45
White, Non-Hispanic Students	4.0% (99)	10.9% (272)	34.6% (865)	28.6% (715)	21.9% (546)	3.54
Female Students	3.9% (91)	10.8% (255)	33.4% (787)	27.6% (650)	24.4% (574)	3.58
Male Students	4.4% (38)	10.5% (91)	34.7% (301)	29.2% (253)	21.2% (184)	3.52
Undergraduate Students	4.1% (114)	10.5% (293)	33.0% (925)	28.4% (794)	24.1% (674)	3.58
Graduate Students	3.5% (15)	12.5% (53)	38.4% (163)	25.7% (109)	19.8% (84)	3.46
Full Time Students	4.0% (104)	10.4% (273)	33.4% (877)	28.5% (748)	23.7% (623)	3.58
Part Time Students	4.2% (25)	12.2% (73)	35.2% (211)	25.9% (155)	22.5% (135)	3.50
Traditional Students (Undergraduates Only)	3.3% (60)	9.7% (178)	32.1% (591)	29.0% (534)	25.9% (476)	3.91
Non-Traditional Students (Undergraduates Only)	5.4% (55)	12.1% (124)	34.3% (352)	27.3% (280)	21.0% (215)	3.72

Table 8
Satisfaction with amount of help available to answer technology questions

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	3.5% (114)	9.6% (311)	31.3% (1,010)	31.9% (1,028)	23.7% (763)	3.62
Students who live off campus	3.7% (98)	9.5% (253)	31.8% (844)	32.0% (849)	23.0% (612)	3.61
Students who live on campus	2.8% (16)	10.2% (58)	29.1% (166)	31.4% (179)	26.5% (151)	3.69
Black, Non-Hispanic Students	2.9% (14)	8.8% (43)	29.1% (143)	30.5% (150)	28.7% (141)	3.74
Other Minority Students	3.4% (5)	9.5% (14)	34.7% (51)	29.9% (44)	22.4% (33)	3.59
Unknown Students	3.2% (3)	10.5% (10)	31.6% (30)	30.5% (29)	24.2% (23)	3.62
White, Non-Hispanic Students	3.7% (92)	9.8% (244)	31.5% (786)	32.3% (805)	22.7% (566)	3.61
Female Students	3.7% (88)	10.0% (235)	31.6% (745)	30.6% (723)	24.1% (569)	3.61
Male Students	3.0% (26)	8.8% (76)	30.6% (265)	35.2% (305)	22.4% (194)	3.65
Undergraduate Students	3.5% (97)	9.6% (270)	31.2% (872)	31.5% (881)	24.3% (679)	3.63
Graduate Students	4.0% (17)	9.6% (41)	32.3% (138)	34.4% (147)	19.7% (84)	3.56
Full Time Students	3.6% (94)	9.4% (246)	31.2% (818)	31.7% (833)	24.2% (634)	3.64
Part Time Students	3.3% (20)	10.8% (65)	31.9% (192)	32.4% (195)	21.5% (129)	3.58
Traditional Students (Undergraduates Only)	3.2% (58)	8.5% (156)	29.9% (550)	32.3% (594)	26.1% (480)	3.70
Non-Traditional Students (Undergraduates Only)	3.9% (40)	11.5% (118)	33.4% (344)	30.2% (311)	21.0% (216)	3.53

Table 9
Satisfaction with use of the Student Technology Fee to improve the technical environment

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	6.4% (208)	10.6% (346)	29.1% (945)	30.1% (980)	23.7% (772)	3.54
Students who live off campus	7.1% (189)	11.0% (296)	29.1% (779)	30.2% (809)	22.6% (606)	3.50
Students who live on campus	3.3% (19)	8.7% (50)	29.0% (166)	29.9% (171)	29.0% (166)	3.73
Black, Non-Hispanic Students	5.7% (28)	8.0% (39)	24.8% (121)	31.8% (155)	29.7% (145)	3.72
Other Minority Students	5.4% (8)	7.5% (11)	28.6% (42)	32.7% (48)	25.9% (38)	3.66
Unknown Students	9.2% (9)	8.2% (8)	36.7% (36)	27.6% (27)	18.4% (18)	3.38
White, Non-Hispanic Students	6.5% (163)	11.4% (288)	29.6% (746)	29.8% (750)	22.7% (571)	3.51
Female Students	6.4% (152)	10.4% (247)	29.3% (696)	29.7% (705)	24.3% (577)	3.55
Male Students	6.4% (56)	11.3% (99)	28.5% (249)	31.5% (275)	22.3% (195)	3.52
Undergraduate Students	6.4% (181)	10.4% (294)	28.5% (806)	30.4% (859)	24.2% (685)	3.56
Graduate Students	6.3% (27)	12.2% (52)	32.6% (139)	28.4% (121)	20.4% (87)	3.44
Full Time Students	6.0% (160)	10.8% (285)	28.2% (745)	30.3% (801)	24.8% (655)	3.57
Part Time Students	7.9% (48)	10.1% (61)	33.1% (200)	29.6% (179)	19.3% (117)	3.42
Traditional Students (Undergraduates Only)	4.8% (89)	9.8% (181)	28.6% (529)	31.1% (576)	25.8% (477)	3.63
Non-Traditional Students (Undergraduates Only)	9.2% (96)	11.3% (117)	28.7% (298)	29.5% (306)	21.4% (222)	3.42

Table 10
Satisfaction with use of Student Registration System (LEONet)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.8% (91)	5.7% (186)	18.5% (601)	34.3% (1,116)	38.7% (1,260)	4.00
Students who live off campus	2.9% (77)	6.0% (162)	18.7% (503)	24.5% (925)	37.9% (1,016)	3.98
Students who live on campus	2.5% (14)	4.2% (24)	17.2% (98)	33.5% (191)	42.7% (244)	4.10
Black, Non-Hispanic Students	2.1% (10)	3.9% (19)	16.5% (80)	27.0% (131)	50.5% (245)	4.20
Other Minority Students	2.1% (3)	3.4% (5)	15.8% (23)	39.7% (58)	39.0% (57)	4.10
Unknown Students	4.0% (4)	7.0% (7)	30.0% (30)	29.0% (29)	30.0% (30)	3.74
White, Non-Hispanic Students	2.9% (74)	6.1% (155)	18.5% (468)	35.6% (898)	36.8% (928)	3.97
Female Students	2.3% (55)	5.2% (123)	18.6% (441)	33.6% (799)	40.3% (957)	4.04
Male Students	4.1% (36)	7.2% (63)	18.2% (160)	36.1% (317)	34.5% (303)	3.90
Undergraduate Students	2.9% (82)	5.6% (157)	18.2% (515)	33.9% (956)	39.4% (1114)	4.01
Graduate Students	2.1% (9)	6.7% (29)	20.0% (86)	37.2% (160)	34.0% (146)	3.94
Full Time Students	3.0% (79)	5.7% (151)	18.2% (481)	34.3% (908)	38.8% (1025)	4.00
Part Time Students	2.0% (12)	5.7% (35)	19.7% (120)	34.1% (208)	38.5% (235)	4.01
Traditional Students (Undergraduates Only)	2.7% (49)	5.2% (97)	18.1% (335)	34.0% (628)	40.0% (740)	4.03
Non-Traditional Students (Undergraduates Only)	3.2% (33)	6.1% (64)	18.4% (192)	33.6% (350)	38.7% (403)	3.98

The second question in the Office of Technology section asked respondents to indicate how often they use computing services on campus, including word processing, multimedia (CD-ROM), world wide web, e-mail, spreadsheets, and the Student Administration System (LEONet). Overall students indicated they use e-mail most frequently (mean=4.52) and spreadsheets least frequently (mean=2.36). Tables 11-16 provide information on all participants' level of use on campus, as well as breakdowns by appropriate demographics.

Table 11
Student usage of word processing on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	11.9% (389)	7.3% (239)	14.1% (463)	19.5% (638)	47.2% (1,544)	3.83
Students who live off campus	12.6% (339)	7.6% (205)	14.3% (387)	20.0% (539)	45.6% (1,230)	3.78
Students who live on campus	8.7% (50)	5.9% (34)	13.3% (76)	17.3% (99)	54.8% (314)	4.03
Black, Non-Hispanic Students	11.6% (57)	6.7% (33)	13.7% (67)	19.6% (96)	48.4% (237)	3.86
Other Minority Students	10.2% (15)	5.4% (8)	12.9% (19)	19.7% (29)	51.7% (76)	3.97
Unknown Students	13.0% (13)	7.0% (7)	15.0% (15)	16.0% (16)	49.0% (49)	3.81
White, Non-Hispanic Students	12.0% (304)	7.5% (191)	14.3% (362)	19.6% (497)	46.6% (1,182)	3.81
Female Students	13.1% (315)	6.6% (159)	13.6% (326)	17.9% (428)	48.7% (1,168)	3.82
Male Students	8.4% (74)	9.1% (80)	15.6% (137)	23.9% (210)	42.9% (376)	3.84
Undergraduate Students	10.7% (303)	7.6% (215)	14.2% (402)	20.2% (574)	47.4% (1,345)	3.86
Graduate Students	19.8% (86)	5.5% (24)	14.1% (61)	14.7% (64)	45.9% (199)	3.61
Full Time Students	9.1% (241)	6.8% (181)	14.4% (384)	20.3% (539)	49.4% (1,315)	3.94
Part Time Students	24.1% (148)	9.5% (58)	12.9% (79)	16.2% (99)	37.4% (229)	3.64
Traditional Students (Undergrad Only)	8.6% (159)	6.4% (119)	14.3% (265)	21.2% (393)	49.6% (920)	3.97
Non-Traditional Students (Undergrad Only)	15.5% (163)	9.6% (101)	14.1% (148)	18.1% (190)	42.8% (450)	3.63

Table 12
Student usage of multimedia (CD-ROM) on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	34.1% (1114)	18.7% (610)	19.3% (629)	12.3% (401)	15.6% (510)	2.57
Students who live off campus	35.8% (964)	19.1% (513)	18.5% (497)	11.9% (321)	14.7% (396)	2.51
Students who live on campus	26.2% (150)	16.9% (97)	23.0% (132)	14.0% (80)	19.9% (114)	2.84
Black, Non-Hispanic Students	32.0% (157)	14.5% (71)	19.8% (97)	12.7% (62)	21.0% (103)	2.76
Other Minority Students	28.1% (41)	19.9% (29)	20.5% (30)	15.1% (22)	16.4% (24)	2.72
Unknown Students	33.0% (33)	17.0% (17)	22.0% (22)	8.0% (8)	20.0% (20)	2.65
White, Non-Hispanic Students	34.9% (883)	19.5% (493)	19.0% (480)	12.2% (309)	14.4% (363)	2.52
Female Students	35.1% (839)	18.5% (441)	19.1% (457)	12.0% (286)	15.3% (366)	2.54
Male Students	31.4% (275)	19.3% (169)	19.7% (172)	13.1% (115)	16.5% (144)	2.64
Undergraduate Students	33.8% (957)	19.1% (542)	19.3% (547)	12.0% (341)	15.7% (445)	2.57
Graduate Students	36.3% (157)	15.7% (68)	19.0% (82)	13.9% (60)	15.0% (65)	2.56
Full Time Students	32.8% (870)	19.3% (513)	19.5% (516)	12.4% (328)	16.0% (425)	2.59
Part Time Students	39.9% (244)	15.8% (97)	18.5% (113)	11.9% (73)	13.9% (85)	2.44
Traditional Students (Undergrad Only)	31.4% (583)	19.4% (360)	19.8% (368)	12.7% (235)	16.6% (308)	2.64
Non-Traditional Students (Undergrad Only)	38.6% (404)	18.5% (194)	18.1% (190)	10.7% (112)	14.0% (147)	2.43

Table 13
Student usage of the World Wide Web on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	4.2% (136)	4.1% (135)	7.5% (246)	11.2% (367)	73.0% (2,386)	4.45
Students who live off campus	4.8% (130)	4.6% (125)	7.8% (210)	11.6% (312)	71.2% (1,921)	4.40
Students who live on campus	1.0% (6)	1.7% (10)	6.3% (36)	9.6% (55)	81.3% (465)	4.68
Black, Non-Hispanic Students	2.9% (14)	2.7% (13)	7.6% (37)	11.8% (58)	75.1% (368)	4.54
Other Minority Students	2.7% (4)	5.4% (8)	6.8% (10)	10.9% (16)	74.1% (109)	4.48
Unknown Students	6.0% (6)	7.0% (7)	9.0% (9)	11.0% (11)	67.0% (67)	4.26
White, Non-Hispanic Students	4.4% (112)	4.2% (107)	7.5% (190)	11.1% (282)	72.7% (1,842)	4.44
Female Students	4.7% (113)	4.1% (98)	7.4% (176)	10.6% (253)	73.2% (1,752)	4.44
Male Students	2.6% (23)	4.2% (37)	8.0% (70)	13.0% (114)	72.2% (634)	4.48
Undergraduate Students	3.0% (86)	4.1% (117)	7.3% (207)	11.0% (313)	74.5% (2,114)	4.50
Graduate Students	11.5% (50)	4.2% (18)	9.0% (39)	12.5% (54)	62.8% (272)	4.11
Full Time Students	2.3% (60)	3.2% (86)	6.9% (183)	10.4% (276)	77.2% (2,051)	4.57
Part Time Students	12.4% (76)	8.0% (49)	10.3% (63)	14.8% (91)	54.6% (335)	3.91
Traditional Students (Undergrad Only)	1.7% (32)	3.2% (59)	6.5% (120)	10.3% (192)	78.3% (1,454)	4.60
Non-Traditional Students (Undergrad Only)	6.3% (66)	6.0% (63)	8.8% (92)	12.8% (134)	66.2% (694)	4.27

Table 14
Student usage of e-mail on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	2.7% (89)	3.1% (100)	7.4% (241)	12.9% (420)	74.0% (2,417)	4.52
Students who live off campus	3.2% (85)	3.4% (92)	7.6% (205)	13.1% (353)	72.7% (1,960)	4.49
Students who live on campus	0.7% (4)	1.4% (8)	6.3% (36)	11.7% (67)	79.9% (457)	4.69
Black, Non-Hispanic Students	1.8% (9)	2.0% (10)	6.7% (33)	12.6% (62)	76.8% (378)	4.61
Other Minority Students	3.4% (5)	2.7% (4)	8.2% (12)	12.2% (18)	73.5% (108)	4.50
Unknown Students	4.0% (4)	5.0% (5)	6.0% (6)	16.0% (16)	69.0% (69)	4.41
White, Non-Hispanic Students	2.8% (71)	3.2% (81)	7.5% (190)	12.8% (324)	73.7% (1,862)	4.51
Female Students	3.1% (73)	3.1% (73)	6.1% (146)	11.3% (271)	76.5% (1,830)	4.55
Male Students	1.8% (16)	3.1% (27)	10.9% (95)	17.0% (149)	67.2% (587)	4.45
Undergraduate Students	2.2% (63)	3.0% (85)	7.0% (198)	13.0% (367)	74.8% (2,120)	4.55
Graduate Students	6.0% (26)	3.5% (15)	9.9% (43)	12.2% (53)	68.4% (297)	4.34
Full Time Students	1.7% (46)	2.6% (69)	6.8% (181)	12.2% (324)	76.6% (2,033)	4.59
Part Time Students	7.0% (43)	5.0% (31)	9.8% (60)	15.6% (96)	62.5% (384)	4.22
Traditional Students (Undergrad Only)	1.3% (24)	2.5% (46)	6.5% (121)	12.5% (231)	77.2% (1,431)	4.62
Non-Traditional Students (Undergrad Only)	4.3% (45)	4.0% (42)	8.2% (86)	13.8% (145)	69.7% (730)	4.41

Table 15
Student usage of spreadsheets on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	39.2% (1280)	18.7% (609)	20.3% (661)	10.3% (336)	11.6% (377)	2.36
Students who live off campus	38.8% (1043)	18.7% (503)	20.0% (539)	10.7% (287)	11.9% (319)	2.38
Students who live on campus	41.4% (237)	18.5% (106)	21.3% (122)	8.6% (49)	10.1% (58)	2.27
Black, Non-Hispanic Students	40.2% (196)	16.4% (80)	23.4% (114)	8.8% (43)	11.3% (55)	2.35
Other Minority Students	33.6% (49)	20.5% (30)	21.9% (32)	12.3% (18)	11.6% (17)	2.48
Unknown Students	40.0% (40)	12.0% (12)	26.0% (26)	9.0% (9)	13.0% (13)	2.43
White, Non-Hispanic Students	39.3% (995)	19.3% (487)	19.3% (489)	10.5% (266)	11.5% (292)	2.36
Female Students	42.4% (1011)	18.1% (433)	19.7% (470)	9.3% (222)	10.5% (250)	2.27
Male Students	30.7% (269)	20.1% (176)	21.8% (191)	13.0% (114)	14.5% (127)	2.61
Undergraduate Students	40.0% (1131)	19.0% (539)	20.1% (570)	9.9% (281)	11.0% (310)	2.33
Graduate Students	34.5% (149)	16.2% (70)	21.1% (91)	12.7% (55)	15.5% (67)	2.59
Full Time Students	38.1% (1010)	19.3% (512)	20.2% (535)	10.3% (272)	12.2% (324)	2.39
Part Time Students	44.3% (270)	15.9% (97)	20.7% (126)	10.5% (64)	8.7% (53)	2.23
Traditional Students (Undergrad Only)	39.6% (734)	20.1% (373)	20.1% (373)	10.2% (189)	10.0% (185)	2.31
Non-Traditional Students (Undergrad Only)	40.8% (427)	17.3% (181)	20.0% (209)	9.3% (97)	12.6% (132)	2.36

Table 16
Student usage of the Student Administrative System (LEOnet) on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	4.2% (137)	10.6% (346)	26.1% (852)	27.9% (912)	31.3% (1,023)	3.71
Students who live off campus	4.6% (125)	10.7% (290)	26.0% (701)	27.9% (752)	30.8% (830)	3.69
Students who live on campus	2.1% (12)	9.8% (56)	26.4% (151)	28.0% (160)	33.7% (193)	3.81
Black, Non-Hispanic Students	3.1% (15)	5.9% (29)	20.0% (98)	26.1% (128)	44.9% (220)	4.04
Other Minority Students	4.1% (6)	14.3% (21)	21.8% (32)	31.3% (46)	28.6% (42)	3.66
Unknown Students	6.0% (6)	15.0% (15)	29.0% (29)	20.0% (20)	30.0% (30)	3.53
White, Non-Hispanic Students	4.3% (110)	11.1% (281)	27.4% (693)	28.3% (718)	28.9% (731)	3.66
Female Students	4.5% (107)	9.0% (216)	24.6% (588)	28.3% (677)	33.6% (804)	3.78
Male Students	3.4% (30)	14.8% (130)	30.1% (264)	26.8% (235)	24.9% (219)	3.55
Undergraduate Students	3.7% (106)	10.6% (300)	26.3% (747)	27.6% (782)	31.7% (900)	3.73
Graduate Students	7.1% (31)	10.6% (46)	24.1% (105)	29.9% (130)	28.3% (123)	3.62
Full Time Students	3.4% (90)	10.5% (279)	27.0% (717)	27.9% (741)	31.3% (831)	3.73
Part Time Students	7.7% (47)	10.9% (67)	22.1% (135)	27.9% (171)	31.4% (192)	3.64
Traditional Students (Undergrad Only)	3.0% (56)	11.2% (207)	27.8% (516)	27.3% (506)	30.7% (569)	3.71
Non-Traditional Students (Undergrad Only)	5.4% (57)	10.0% (105)	23.9% (251)	27.5% (288)	33.2% (348)	3.73

Student Activities and Student Life

The first part asked respondents to indicate how important they thought various student services, program, activities and offices were. In addition they were asked to indicate whether they were aware of the service, if so, if they had used the service, and if they had used the service, how satisfied they were with the service. Overall, respondents thought Textbook Rental was the most important service (mean=4.79) and Greek Affairs was the least important (mean=2.65). In terms of awareness of the various services, Veteran Student Services had the highest level of respondents being unaware of the service (27%). Veteran Student Services had the lowest percentage of usage (19%) while Textbook Rental had the highest percentage of usage (98%). Of those students who have used the service, Textbook Rental had the highest level of satisfaction (mean=4.6) and Greek Affairs had the lowest level of satisfaction (mean=3.3). Tables 17-65 provide overall results for each item as well as demographic breakdowns.

Table 17
Importance of Campus Judicial Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	7.5% (192)	7.8% (200)	30.2% (775)	21.3% (545)	33.2% (852)	3.65
Students who live off campus	7.8% (167)	7.4% (158)	31.4% (672)	21.1% (452)	32.2% (689)	3.63
Students who live on campus	5.9% (25)	9.9% (42)	24.2% (103)	21.8% (93)	38.3% (163)	3.77
Black, Non-Hispanic Students	4.1% (15)	5.7% (21)	22.4% (83)	18.6% (69)	49.2% (182)	4.03
Other Minority Students	5.1% (6)	9.3% (11)	24.6% (29)	22.0% (26)	39.0% (46)	3.81
Unknown Students	12.5% (10)	11.3% (9)	27.5% (22)	15.0% (20)	33.8% (27)	3.46
White, Non-Hispanic Students	8.1% (161)	8.0% (159)	32.1% (641)	21.9% (438)	29.9% (597)	3.58
Female Students	6.6% (126)	7.3% (139)	30.2% (573)	21.1% (400)	34.8% (660)	3.70
Male Students	9.9% (66)	9.2% (61)	30.3% (202)	21.8% (145)	28.8% (192)	3.50
Graduate Students	9.9% (35)	6.5% (23)	30.6% (108)	22.1% (78)	30.9% (109)	3.58
Undergraduate Students	7.1% (157)	8.0% (177)	30.2% (667)	21.1% (467)	33.6% (743)	3.66
Full Time Students	6.7% (139)	8.2% (170)	29.6% (611)	21.7% (448)	33.7% (696)	3.67
Part Time Students	10.6% (53)	6.0% (30)	32.8% (164)	19.4% (97)	31.2% (156)	3.55
Traditional Students (Undergraduates Only)	7.2% (100)	8.5% (118)	29.7% (412)	21.3% (296)	33.3% (462)	3.65
Non-Traditional Students (Undergraduates Only)	7.5% (65)	6.9% (60)	31.1% (271)	20.7% (180)	33.9% (295)	3.67

Table 18
Importance of Campus Activities Board

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	7.0% (181)	7.1% (186)	31.2% (811)	25.1% (654)	29.6% (770)	3.63
Students who live off campus	7.6% (164)	7.6% (165)	32.2% (697)	23.6% (512)	29.0% (629)	3.59
Students who live on campus	3.9% (17)	4.8% (21)	26.2% (114)	32.6% (142)	32.4% (141)	3.85
Black, Non-Hispanic Students	3.5% (13)	2.2% (8)	25.5% (95)	23.9% (89)	44.9% (167)	4.05
Other Minority Students	3.4% (4)	5.9% (7)	30.5% (36)	22.9% (27)	37.3% (44)	3.85
Unknown Students	9.9% (8)	11.1% (9)	27.2% (22)	25.9% (21)	25.9% (21)	3.47
White, Non-Hispanic Students	7.7% (156)	8.0% (162)	32.4% (658)	25.5% (517)	26.5% (538)	3.55
Female Students	6.4% (124)	7.0% (134)	30.9% (596)	24.6% (474)	31.1% (599)	3.67
Male Students	8.4% (57)	7.7% (52)	31.9% (215)	26.7% (180)	25.3% (171)	3.53
Graduate Students	13.0% (46)	8.2% (29)	40.6% (144)	20.3% (72)	18.0% (64)	3.22
Undergraduate Students	6.0% (135)	7.0% (157)	29.7% (667)	25.9% (582)	31.4% (706)	3.70
Full Time Students	5.8% (121)	6.8% (142)	30.4% (638)	26.6% (559)	30.4% (638)	3.69
Part Time Students	11.9% (60)	8.7% (44)	34.3% (173)	18.8% (95)	26.2% (132)	3.39
Traditional Students (Undergraduates Only)	4.4% (63)	6.5% (92)	29.4% (417)	27.4% (389)	32.3% (458)	3.77
Non-Traditional Students (Undergraduates Only)	9.2% (81)	7.8% (68)	30.8% (270)	23.0% (202)	29.2% (256)	3.55

Table 19
Importance of University Counseling Center

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	3.9% (102)	3.1% (82)	17.3% (451)	19.0% (494)	56.7% (1,476)	4.21
Students who live off campus	4.3% (93)	3.0% (66)	17.1% (370)	18.5% (402)	57.1% (1,237)	4.21
Students who live on campus	2.1% (9)	3.7% (16)	18.5% (81)	21.1% (92)	54.7% (239)	4.23
Black, Non-Hispanic Students	1.6% (6)	1.9% (7)	13.3% (50)	17.8% (67)	65.5% (247)	4.44
Other Minority Students	3.3% (4)	2.5% (3)	18.3% (22)	14.2% (17)	61.7% (74)	4.28
Unknown Students	0.0%	3.8% (3)	22.5% (18)	7.5% (6)	66.3% (53)	4.36
White, Non-Hispanic Students	4.5% (92)	3.4% (69)	17.8% (361)	19.9% (404)	54.3% (1,102)	4.16
Female Students	3.4% (65)	3.0% (58)	15.5% (300)	17.2% (333)	60.9% (1,176)	4.29
Male Students	5.5% (37)	3.6% (24)	22.4% (151)	23.9% (161)	44.6% (300)	3.99
Graduate Students	6.5% (23)	0.8% (3)	19.7% (70)	19.1% (68)	53.9% (192)	4.13
Undergraduate Students	3.5% (79)	3.5% (79)	16.9% (381)	18.9% (426)	57.1% (1,284)	4.23
Full Time Students	3.5% (73)	3.5% (73)	17.3% (364)	19.4% (407)	56.4% (1,185)	4.22
Part Time Students	5.8% (29)	1.8% (9)	17.3% (87)	17.3% (87)	57.9% (291)	4.20
Traditional Students (Undergraduates Only)	3.4% (48)	4.0% (57)	16.8% (238)	20.2% (287)	55.6% (788)	4.21
Non-Traditional Students (Undergraduates Only)	4.1% (36)	2.6% (23)	18.1% (159)	16.3% (143)	58.9% (518)	4.23

Table 20
Importance of Career Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.9% (77)	2.8% (72)	18.4% (482)	22.9% (599)	52.9% (1,384)	4.20
Students who live off campus	3.2% (69)	2.9% (63)	18.4% (401)	22.2% (483)	53.4% (1,162)	4.20
Students who live on campus	1.8% (8)	2.1% (9)	18.6% (81)	26.6% (116)	50.9% (222)	4.23
Black, Non-Hispanic Students	1.3% (5)	1.3% (5)	14.7% (56)	15.7% (60)	66.9% (255)	4.46
Other Minority Students	0.8% (1)	3.4% (4)	16.0% (19)	22.7% (27)	57.1% (68)	4.32
Unknown Students	1.3% (1)	1.3% (1)	19.0% (15)	24.1% (19)	54.4% (43)	4.29
White, Non-Hispanic Students	3.4% (70)	3.0% (62)	19.3% (392)	24.2% (493)	50.0% (1,018)	4.14
Female Students	2.5% (48)	2.5% (48)	17.5% (338)	22.4% (433)	55.1% (1,067)	4.25
Male Students	4.3% (29)	3.4% (23)	21.2% (144)	24.4% (166)	46.7% (317)	4.06
Graduate Students	6.2% (22)	2.0% (7)	20.3% (72)	21.8% (77)	49.7% (176)	4.07
Undergraduate Students	2.4% (55)	2.9% (65)	18.1% (410)	23.1% (522)	53.5% (1,208)	4.22
Full Time Students	2.4% (51)	2.8% (58)	18.7% (393)	23.1% (486)	53.0% (1,115)	4.22
Part Time Students	5.1% (26)	2.7% (14)	17.4% (89)	22.1% (113)	52.6% (269)	4.14
Traditional Students (Undergraduates Only)	2.3% (33)	2.8% (40)	19.4% (276)	24.6% (350)	50.8% (723)	4.19
Non-Traditional Students (Undergraduates Only)	3.0% (27)	2.8% (25)	16.3% (145)	20.9% (185)	56.9% (505)	4.26

Table 21
Importance of Campus Dining Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	3.5% (94)	2.3% (62)	13.2% (351)	18.6% (492)	62.3% (1,652)	4.34
Students who live off campus	3.9% (87)	2.5% (56)	14.8% (326)	19.6% (433)	59.1% (1,305)	4.27
Students who live on campus	1.6% (7)	1.4% (6)	5.6% (25)	13.3% (59)	78.2% (347)	4.65
Black, Non-Hispanic Students	2.4% (9)	1.3% (5)	10.0% (38)	12.3% (47)	74.0% (282)	4.54
Other Minority Students	3.3% (4)	2.5% (3)	15.6% (19)	23.0% (28)	55.7% (68)	4.25
Unknown Students	5.1% (4)	1.3% (1)	10.1% (8)	21.5% (17)	62.0% (49)	4.34
White, Non-Hispanic Students	3.7% (77)	2.6% (53)	13.8% (286)	19.3% (400)	60.6% (1,253)	4.30
Female Students	3.2% (63)	2.1% (41)	11.7% (229)	18.3% (360)	64.7% (1,269)	4.39
Male Students	4.5% (31)	3.0% (21)	17.7% (122)	19.2% (132)	55.6% (383)	4.18
Graduate Students	9.8% (35)	3.1% (11)	16.0% (57)	20.7% (74)	50.4% (180)	3.99
Undergraduate Students	2.6% (59)	2.2% (51)	12.8% (294)	18.2% (418)	64.2% (1,472)	4.39
Full Time Students	2.6% (55)	2.3% (49)	12.2% (262)	18.7% (402)	64.2% (1,377)	4.40
Part Time Students	7.7% (39)	2.6% (13)	17.6% (89)	17.8% (90)	54.3% (275)	4.08
Traditional Students (Undergraduates Only)	2.1% (30)	2.0% (29)	11.2% (162)	17.9% (259)	66.8% (964)	4.45
Non-Traditional Students (Undergraduates Only)	3.9% (35)	2.6% (23)	16.2% (146)	18.6% (167)	58.7% (528)	4.26

Table 22
Importance of Housing/Residential Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	7.7% (200)	3.4% (89)	13.7% (357)	16.6% (433)	58.6% (1,527)	4.15
Students who live off campus	9.2% (198)	3.8% (83)	15.6% (338)	17.3% (373)	54.1% (1169)	4.03
Students who live on campus	0.4% (2)	1.3% (6)	4.3% (19)	13.5% (60)	80.4% (358)	4.72
Black, Non-Hispanic Students	4.5% (17)	1.6% (6)	9.8% (37)	9.8% (37)	74.3% (281)	4.48
Other Minority Students	7.4% (9)	3.3% (4)	14.9% (18)	17.4% (21)	57.0% (69)	4.13
Unknown Students	7.5% (6)	6.3% (5)	12.5% (10)	15.0% (12)	58.8% (47)	4.11
White, Non-Hispanic Students	8.3% (168)	3.7% (74)	14.4% (292)	17.9% (363)	55.7% (1,130)	4.09
Female Students	7.3% (141)	3.0% (58)	12.9% (250)	16.0% (309)	60.8% (1,176)	4.20
Male Students	8.8% (59)	4.6% (31)	15.9% (107)	18.5% (124)	52.2% (351)	4.01
Graduate Students	10.8% (38)	2.3% (8)	16.4% (58)	18.1% (64)	52.4% (185)	3.99
Undergraduate Students	7.2% (162)	3.6% (81)	13.3% (299)	16.4% (369)	59.6% (1,342)	4.18
Full Time Students	6.7% (141)	3.7% (77)	13.2% (278)	17.1% (360)	59.3% (1,248)	4.19
Part Time Students	11.8% (59)	2.4% (12)	15.7% (79)	14.5% (73)	55.6% (279)	4.00
Traditional Students (Undergraduates Only)	5.6% (79)	3.9% (55)	12.3% (174)	16.3% (232)	62.0% (880)	4.25
Non-Traditional Students (Undergraduates Only)	10.3% (91)	3.0% (26)	15.4% (136)	16.5% (145)	54.8% (483)	4.02

Table 23
Importance of Leadership Development Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	6.6% (169)	8.1% (208)	31.2% (798)	23.4% (599)	30.7% (785)	3.63
Students who live off campus	7.4% (158)	8.2% (174)	31.2% (665)	23.1% (491)	30.1% (641)	3.60
Students who live on campus	2.6% (11)	7.9% (34)	30.9% (133)	25.1% (108)	33.5% (144)	3.79
Black, Non-Hispanic Students	1.9% (7)	4.3% (16)	23.2% (87)	24.3% (91)	46.4% (174)	4.09
Other Minority Students	5.2% (6)	8.7% (10)	32.2% (37)	18.3% (21)	35.7% (41)	3.70
Unknown Students	3.8% (3)	7.7% (6)	33.3% (26)	23.1% (18)	32.1% (25)	3.72
White, Non-Hispanic Students	7.7% (153)	8.8% (176)	32.5% (648)	23.6% (469)	27.4% (545)	3.54
Female Students	6.0% (113)	7.2% (137)	31.9% (605)	23.9% (453)	31.0% (587)	3.67
Male Students	8.4% (56)	10.7% (71)	29.1% (193)	22.0% (146)	29.8% (198)	3.54
Graduate Students	11.0% (39)	7.4% (26)	34.3% (121)	18.7% (66)	28.6% (101)	3.46
Undergraduate Students	5.9% (130)	8.3% (182)	30.7% (677)	24.2% (533)	31.0% (684)	3.66
Full Time Students	5.9% (121)	8.4% (172)	31.8% (654)	24.0% (495)	30.0% (617)	3.64
Part Time Students	9.6% (48)	7.2% (36)	28.8% (144)	20.8% (104)	33.6% (168)	3.62
Traditional Students (Undergraduates Only)	5.5% (76)	8.9% (123)	31.7% (441)	23.7% (329)	30.2% (420)	3.64
Non-Traditional Students (Undergraduates Only)	6.8% (59)	7.0% (61)	29.0% (251)	25.1% (217)	32.1% (278)	3.69

Table 24
Importance of University Police Department

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.5% (66)	2.9% (76)	9.2% (245)	11.9% (315)	73.5% (1,952)	4.51
Students who live off campus	2.7% (60)	2.9% (65)	9.5% (211)	12.1% (268)	72.7% (1,606)	4.49
Students who live on campus	1.4% (6)	2.5% (11)	7.7% (34)	10.6% (47)	77.9% (346)	4.61
Black, Non-Hispanic Students	2.1% (8)	2.1% (8)	8.1% (31)	11.0% (42)	76.8% (294)	4.58
Other Minority Students	0.8% (1)	2.5% (3)	11.6% (14)	7.4% (9)	77.7% (94)	4.59
Unknown Students	2.6% (2)	6.4% (5)	7.7% (6)	15.4% (12)	67.9% (53)	4.40
White, Non-Hispanic Students	2.7% (55)	2.9% (60)	9.4% (194)	12.2% (252)	72.9% (1,511)	4.50
Female Students	1.4% (28)	2.1% (41)	7.8% (154)	10.8% (213)	77.8% (1,531)	4.62
Male Students	5.5% (38)	5.1% (35)	13.2% (91)	14.8% (102)	61.3% (421)	4.21
Graduate Students	3.6% (13)	1.9% (7)	9.2% (33)	13.1% (47)	72.1% (259)	4.48
Undergraduate Students	2.3% (53)	3.0% (69)	9.2% (212)	11.7% (268)	73.8% (1,693)	4.52
Full Time Students	2.3% (49)	3.3% (70)	9.3% (199)	12.0% (256)	73.2% (1,565)	4.50
Part Time Students	3.3% (17)	1.2% (6)	8.9% (46)	11.5% (59)	75.1% (387)	4.54
Traditional Students (Undergraduates Only)	2.3% (33)	3.5% (51)	9.3% (134)	11.6% (166)	73.3% (1,053)	4.50
Non-Traditional Students (Undergraduates Only)	2.4% (22)	2.2% (20)	9.1% (83)	12.3% (112)	73.9% (671)	4.53

Table 25
Importance of Multicultural Affairs/International Student Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	9.3% (242)	9.3% (240)	27.5% (713)	21.2% (550)	32.7% (846)	3.59
Students who live off campus	10.0% (216)	9.2% (198)	27.9% (602)	20.6% (445)	32.2% (694)	3.56
Students who live on campus	6.0% (26)	9.6% (42)	25.5% (111)	24.1% (105)	34.9% (152)	3.72
Black, Non-Hispanic Students	2.6% (10)	4.5% (17)	18.1% (69)	21.0% (80)	53.8% (205)	4.19
Other Minority Students	4.2% (5)	2.5% (3)	21.8% (26)	21.0% (25)	50.4% (60)	4.11
Unknown Students	11.4% (9)	15.2% (12)	27.8% (22)	19.0% (15)	26.6% (21)	3.34
White, Non-Hispanic Students	10.8% (218)	10.3% (208)	29.6% (596)	21.4% (430)	27.8% (560)	3.45
Female Students	7.3% (141)	8.7% (168)	27.6% (531)	21.5% (413)	34.8% (668)	3.68
Male Students	15.1% (101)	10.7% (72)	27.2% (182)	20.4% (137)	26.6% (178)	3.33
Graduate Students	11.2% (40)	5.6% (20)	23.6% (84)	24.7% (88)	34.8% (124)	3.66
Undergraduate Students	9.0% (202)	9.8% (220)	28.1% (629)	20.7% (462)	32.3% (722)	3.57
Full Time Students	8.8% (183)	9.8% (204)	27.6% (577)	21.3% (445)	32.5% (678)	3.59
Part Time Students	11.7% (59)	7.1% (36)	27.0% (136)	20.8% (105)	33.3% (168)	3.57
Traditional Students (Undergraduates Only)	8.2% (116)	10.6% (149)	27.3% (384)	21.7% (305)	32.2% (454)	3.59
Non-Traditional Students (Undergraduates Only)	10.7% (94)	8.7% (76)	29.9% (262)	18.8% (165)	31.9% (280)	3.53

Table 26
Importance of Recreational Sports and Wellness

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	4.3% (112)	3.5% (92)	19.4% (507)	25.8% (674)	47.0% (1,228)	4.08
Students who live off campus	4.8% (105)	4.0% (86)	20.3% (441)	25.3% (550)	45.6% (991)	4.03
Students who live on campus	1.6% (7)	1.4% (6)	15.0% (66)	28.2% (124)	53.9% (237)	4.31
Black, Non-Hispanic Students	2.9% (11)	2.1% (8)	18.7% (71)	22.4% (85)	53.9% (205)	4.22
Other Minority Students	4.2% (5)	2.5% (3)	17.6% (21)	20.2% (24)	55.5% (66)	4.20
Unknown Students	5.1% (4)	3.8% (3)	20.3% (16)	24.1% (19)	46.8% (37)	4.04
White, Non-Hispanic Students	4.5% (92)	3.8% (78)	19.6% (399)	26.8% (546)	45.2% (920)	4.04
Female Students	4.0% (78)	3.4% (66)	19.0% (368)	25.3% (489)	48.2% (931)	4.10
Male Students	5.0% (34)	3.8% (26)	20.4% (139)	27.2% (185)	43.6% (297)	4.01
Graduate Students	7.3% (26)	4.2% (15)	19.0% (68)	26.1% (93)	43.4% (155)	3.94
Undergraduate Students	3.8% (86)	3.4% (77)	19.5% (439)	25.8% (581)	47.6% (1,073)	4.10
Full Time Students	3.6% (76)	3.4% (71)	19.2% (404)	26.4% (556)	47.4% (999)	4.11
Part Time Students	7.1% (36)	4.1% (21)	20.3% (103)	23.3% (118)	45.2% (229)	3.95
Traditional Students (Undergraduates Only)	2.8% (40)	3.4% (48)	19.1% (272)	27.0% (383)	47.7% (678)	4.13
Non-Traditional Students (Undergraduates Only)	5.9% (52)	3.3% (29)	20.2% (179)	24.0% (212)	46.6% (412)	4.02

Table 27
Importance of Lion's Roar (student newspaper)

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	7.1% (186)	9.5% (249)	31.6% (831)	25.8% (678)	26.1% (688)	3.54
Students who live off campus	7.5% (165)	9.3% (204)	31.2% (685)	25.8% (565)	26.2% (574)	3.54
Students who live on campus	4.8% (21)	10.3% (45)	33.3% (146)	25.7% (113)	26.0% (114)	3.58
Black, Non-Hispanic Students	5.5% (21)	6.3% (24)	29.6% (112)	20.3% (77)	38.3% (145)	3.79
Other Minority Students	3.3% (4)	7.5% (9)	30.8% (37)	30.0% (36)	28.3% (34)	3.73
Unknown Students	10.1% (8)	10.1% (8)	30.4% (24)	24.1% (19)	25.3% (20)	3.44
White, Non-Hispanic Students	7.4% (153)	10.1% (208)	32.0% (658)	26.6% (546)	23.8% (489)	3.49
Female Students	6.5% (127)	9.7% (190)	31.4% (612)	25.9% (505)	26.4% (515)	3.56
Male Students	8.6% (59)	8.6% (59)	32.1% (219)	25.3% (173)	25.3% (173)	3.50
Graduate Students	11.4% (40)	8.0% (28)	29.8% (105)	28.4% (100)	22.4% (79)	3.43
Undergraduate Students	6.4% (146)	9.7% (221)	31.8% (726)	25.4% (578)	26.7% (609)	3.56
Full Time Students	6.4% (135)	9.6% (204)	31.4% (667)	25.9% (550)	26.7% (568)	3.57
Part Time Students	10.0% (51)	8.9% (45)	32.3% (164)	25.2% (128)	23.6% (120)	3.44
Traditional Students (Undergraduates Only)	5.9% (85)	10.8% (154)	32.7% (467)	25.2% (361)	25.4% (363)	3.53
Non-Traditional Students (Undergraduates Only)	7.5% (67)	7.8% (70)	31.5% (283)	25.0% (225)	28.3% (254)	3.59

Table 28
Importance of Services for Students with Disabilities

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	3.0% (78)	1.7% (43)	7.8% (204)	11.6% (302)	75.9% (1,976)	4.56
Students who live off campus	3.3% (72)	1.7% (36)	7.7% (168)	10.8% (235)	76.4% (1,657)	4.55
Students who live on campus	1.4% (6)	1.6% (7)	8.3% (36)	15.4% (67)	73.3% (319)	4.58
Black, Non-Hispanic Students	1.3% (5)	1.3% (5)	6.9% (26)	8.5% (32)	81.9% (307)	4.68
Other Minority Students	3.4% (4)	2.5% (3)	11.0% (13)	9.3% (11)	73.7% (87)	4.47
Unknown Students	3.7% (3)	4.9% (4)	7.4% (6)	7.4% (6)	76.5% (62)	4.48
White, Non-Hispanic Students	3.3% (66)	1.5% (31)	7.8% (159)	12.5% (253)	74.9% (1,520)	4.54
Female Students	2.4% (47)	1.6% (30)	6.5% (126)	10.3% (199)	79.1% (1,525)	4.62
Male Students	4.6% (31)	1.9% (13)	11.5% (78)	15.2% (103)	66.7% (451)	4.38
Graduate Students	5.0% (18)	1.4% (5)	9.5% (34)	11.2% (40)	72.8% (260)	4.45
Undergraduate Students	2.7% (60)	1.7% (38)	7.6% (170)	11.7% (262)	76.4% (1,716)	4.57
Full Time Students	2.5% (53)	1.7% (35)	8.1% (170)	12.5% (262)	75.2% (1,575)	4.56
Part Time Students	4.9% (25)	1.6% (8)	6.7% (34)	7.9% (40)	78.9% (401)	4.54
Traditional Students (Undergraduates Only)	2.3% (32)	1.7% (24)	8.9% (126)	12.6% (177)	74.5% (1,051)	4.55
Non-Traditional Students (Undergraduates Only)	3.6% (32)	1.7% (15)	6.0% (53)	9.9% (88)	78.8% (697)	4.59

Table 29
Importance of Student Government Association

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	6.9% (180)	6.5% (170)	24.2% (629)	24.5% (637)	37.9% (986)	3.80
Students who live off campus	7.3% (159)	7.1% (154)	25.3% (547)	24.4% (527)	35.9% (777)	3.74
Students who live on campus	4.8% (21)	3.7% (16)	18.7% (82)	25.1% (110)	47.7% (209)	4.07
Black, Non-Hispanic Students	2.6% (10)	2.3% (9)	18.2% (70)	19.5% (75)	57.3% (220)	4.27
Other Minority Students	7.7% (9)	6.8% (8)	21.4% (25)	28.2% (33)	35.9% (42)	3.78
Unknown Students	6.2% (5)	4.9% (4)	34.6% (28)	27.2% (22)	27.2% (22)	3.64
White, Non-Hispanic Students	7.7% (156)	7.4% (149)	25.0% (506)	25.1% (507)	34.8% (702)	3.72
Female Students	5.8% (112)	6.2% (120)	24.5% (472)	24.1% (465)	39.4% (759)	3.85
Male Students	10.1% (68)	7.4% (50)	23.3% (157)	25.5% (172)	33.7% (227)	3.65
Graduate Students	12.0% (42)	6.8% (24)	26.2% (92)	23.4% (82)	31.6% (111)	3.56
Undergraduate Students	6.1% (138)	6.5% (146)	23.9% (537)	24.7% (555)	38.9% (875)	3.84
Full Time Students	6.3% (133)	6.6% (139)	23.7% (500)	24.5% (517)	38.8% (817)	3.83
Part Time Students	9.5% (47)	6.3% (31)	26.0% (129)	24.2% (120)	34.1% (169)	3.67
Traditional Students (Undergraduates Only)	5.8% (83)	6.6% (94)	22.6% (322)	25.0% (356)	40.0% (569)	3.87
Non-Traditional Students (Undergraduates Only)	7.3% (64)	6.5% (57)	25.9% (227)	24.0% (210)	36.2% (317)	3.75

Table 30
Importance of Student Organizations

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	4.5% (117)	4.7% (122)	23.7% (621)	24.2% (634)	43.0% (1,128)	3.97
Students who live off campus	5.0% (110)	4.7% (103)	25.3% (552)	23.9% (522)	41.0% (895)	3.91
Students who live on campus	1.6% (7)	4.3% (19)	15.7% (69)	25.5% (112)	53.0% (233)	4.24
Black, Non-Hispanic Students	1.0% (4)	2.3% (9)	17.2% (66)	20.9% (80)	58.5% (224)	4.33
Other Minority Students	3.4% (4)	4.2% (5)	27.7% (33)	22.7% (27)	42.0% (50)	3.96
Unknown Students	6.2% (5)	3.7% (3)	27.2% (22)	25.9% (21)	37.0% (30)	3.84
White, Non-Hispanic Students	5.1% (104)	5.1% (105)	24.5% (500)	24.8% (506)	40.4% (824)	3.90
Female Students	3.9% (76)	4.4% (86)	22.5% (437)	23.6% (457)	45.5% (883)	4.02
Male Students	6.0% (41)	5.3% (36)	26.9% (184)	25.9% (177)	35.9% (245)	3.80
Graduate Students	8.4% (30)	3.4% (12)	29.2% (104)	23.6% (84)	35.4% (126)	3.74
Undergraduate Students	3.8% (87)	4.9% (110)	22.8% (517)	24.3% (550)	44.2% (1,002)	4.00
Full Time Students	3.6% (76)	4.9% (103)	22.7% (481)	24.6% (521)	44.2% (937)	4.01
Part Time Students	8.1% (41)	3.8% (19)	27.8% (140)	22.4% (113)	37.9% (191)	3.78
Traditional Students (Undergraduates Only)	2.9% (42)	5.4% (77)	20.5% (294)	24.2% (346)	47.0% (672)	4.07
Non-Traditional Students (Undergraduates Only)	5.9% (52)	3.7% (33)	27.1% (240)	24.2% (214)	39.0% (345)	3.87

Table 31
Importance of Greek Affairs

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	29.5% (769)	16.0% (418)	28.5% (744)	11.5% (301)	14.4% (376)	2.65
Students who live off campus	31.7% (686)	16.3% (354)	28.8% (624)	10.5% (227)	12.7% (275)	2.56
Students who live on campus	18.8% (83)	14.5% (64)	27.1% (120)	16.7% (74)	22.9% (101)	3.10
Black, Non-Hispanic Students	12.3% (47)	9.2% (35)	28.3% (108)	17.3% (66)	32.8% (125)	3.49
Other Minority Students	26.3% (31)	12.7% (15)	38.1% (45)	11.0% (13)	11.9% (14)	2.69
Unknown Students	38.5% (30)	14.1% (11)	23.1% (18)	7.7% (6)	16.7% (13)	2.50
White, Non-Hispanic Students	32.5% (661)	17.6% (357)	28.2% (573)	10.6% (216)	11.0% (224)	2.50
Female Students	26.8% (518)	16.2% (313)	29.6% (572)	12.1% (234)	15.3% (296)	2.73
Male Students	37.2% (251)	15.6% (105)	25.5% (172)	9.9% (67)	11.9% (80)	2.44
Graduate Students	35.9% (126)	12.3% (43)	32.8% (115)	9.7% (34)	9.4% (33)	2.44
Undergraduate Students	28.5% (643)	16.6% (375)	27.9% (629)	11.8% (267)	15.2% (343)	2.69
Full Time Students	27.9% (586)	16.2% (341)	28.4% (597)	12.2% (257)	15.3% (322)	2.71
Part Time Students	36.0% (181)	15.3% (77)	29.2% (147)	8.7% (44)	10.7% (54)	2.43
Traditional Students (Undergraduates Only)	24.5% (349)	16.7% (237)	27.8% (395)	13.5% (192)	17.5% (249)	2.83
Non-Traditional Students (Undergraduates Only)	35.9% (317)	16.0% (141)	27.9% (246)	9.4% (83)	10.9% (96)	2.43

Table 32
Importance of Le Souvenir (yearbook)

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	20.1% (527)	18.6% (489)	31.0% (814)	15.8% (415)	14.6% (383)	2.86
Students who live off campus	21.8% (476)	19.0% (416)	30.8% (674)	14.7% (321)	13.7% (300)	2.80
Students who live on campus	11.6% (51)	16.6% (73)	31.7% (140)	21.3% (94)	18.8% (83)	3.19
Black, Non-Hispanic Students	11.3% (43)	12.6% (48)	29.9% (114)	20.7% (79)	25.5% (97)	3.36
Other Minority Students	19.0% (23)	9.9% (12)	33.9% (41)	21.5% (26)	15.7% (19)	3.05
Unknown Students	21.0% (17)	18.5% (15)	22.2% (18)	21.0% (17)	17.3% (14)	2.95
White, Non-Hispanic Students	21.7% (444)	20.2% (414)	31.3% (641)	14.3% (293)	12.4% (253)	2.75
Female Students	18.6% (362)	18.9% (367)	31.2% (606)	16.9% (328)	14.5% (281)	2.90
Male Students	24.1% (165)	17.8% (122)	30.4% (208)	12.7% (87)	14.9% (102)	2.76
Graduate Students	28.2% (100)	13.5% (48)	31.5% (112)	14.6% (52)	12.1% (43)	2.69
Undergraduate Students	18.8% (427)	19.4% (441)	30.9% (702)	16.0% (363)	15.0% (340)	2.89
Full Time Students	18.5% (392)	18.8% (399)	31.4% (667)	16.2% (345)	15.1% (321)	2.91
Part Time Students	26.8% (135)	17.9% (90)	29.2% (147)	13.9% (70)	12.3% (62)	2.67
Traditional Students (Undergraduates Only)	16.1% (231)	18.9% (272)	31.2% (448)	17.1% (246)	16.8% (241)	3.00
Non-Traditional Students (Undergraduates Only)	24.1% (213)	20.0% (177)	30.4% (269)	13.9% (123)	11.5% (102)	2.69

Table 32
Importance of Veteran Student Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	8.6% (218)	8.0% (204)	32.6% (830)	20.8% (531)	30.0% (764)	3.56
Students who live off campus	8.5% (180)	7.8% (165)	32.4% (689)	20.7% (440)	30.7% (653)	3.57
Students who live on campus	9.0% (38)	9.3% (39)	33.6% (141)	21.7% (91)	26.4% (111)	3.47
Black, Non-Hispanic Students	7.2% (27)	6.4% (24)	26.4% (99)	19.7% (74)	40.3% (151)	3.79
Other Minority Students	5.3% (6)	7.9% (9)	32.5% (37)	23.7% (27)	30.7% (35)	3.67
Unknown Students	9.1% (7)	11.7% (9)	35.1% (27)	15.6% (12)	28.6% (22)	3.43
White, Non-Hispanic Students	9.0% (178)	8.2% (162)	33.7% (667)	21.1% (418)	28.1% (556)	3.51
Female Students	8.2% (154)	8.1% (153)	32.7% (616)	20.6% (388)	30.4% (572)	3.57
Male Students	9.6% (64)	7.7% (51)	32.2% (214)	21.5% (143)	28.9% (192)	3.52
Graduate Students	8.6% (30)	4.9% (17)	34.9% (122)	20.9% (73)	30.9% (108)	3.61
Undergraduate Students	8.6% (188)	8.5% (187)	32.2% (708)	20.8% (458)	29.9% (656)	3.55
Full Time Students	8.4% (172)	8.7% (178)	33.1% (678)	20.8% (426)	29.0% (595)	3.53
Part Time Students	9.2% (46)	5.2% (26)	30.5% (152)	21.1% (105)	33.9% (169)	3.65
Traditional Students (Undergraduates Only)	8.7% (120)	9.3% (128)	34.2% (470)	21.8% (299)	25.9% (356)	3.47
Non-Traditional Students (Undergraduates Only)	8.2% (72)	7.2% (63)	29.2% (255)	19.1% (167)	36.2% (316)	3.68

Table 33
Importance of Southeastern Channel

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	16.0% (416)	14.4% (375)	34.3% (891)	16.7% (433)	18.6% (482)	3.07
Students who live off campus	15.8% (342)	13.6% (293)	34.4% (742)	17.0% (366)	19.2% (415)	3.10
Students who live on campus	16.9% (74)	18.7% (82)	33.9% (149)	15.3% (67)	15.3% (67)	2.93
Black, Non-Hispanic Students	13.6% (51)	12.5% (47)	30.3% (114)	16.0% (60)	27.7% (104)	3.32
Other Minority Students	8.6% (10)	14.7% (17)	28.4% (33)	21.6% (25)	26.7% (31)	3.43
Unknown Students	13.8% (11)	16.3% (13)	38.8% (31)	16.3% (13)	15.0% (12)	3.03
White, Non-Hispanic Students	17.0% (344)	14.7% (298)	35.2% (713)	16.5% (335)	16.5% (335)	3.01
Female Students	15.7% (301)	14.3% (275)	34.4% (661)	16.7% (320)	18.9% (363)	3.09
Male Students	17.0% (115)	14.8% (100)	34.0% (230)	16.7% (113)	17.6% (119)	3.03
Graduate Students	16.6% (58)	10.6% (37)	35.1% (123)	20.3% (71)	17.4% (61)	3.11
Undergraduate Students	15.9% (358)	15.0% (338)	34.2% (768)	16.1% (362)	18.7% (421)	3.07
Full Time Students	15.9% (332)	15.4% (323)	34.7% (726)	15.9% (332)	18.2% (381)	3.05
Part Time Students	16.7% (84)	10.3% (52)	32.8% (165)	20.1% (101)	20.1% (101)	3.17
Traditional Students (Undergraduates Only)	16.9% (239)	17.1% (242)	35.2% (498)	14.9% (210)	15.9% (224)	2.96
Non-Traditional Students (Undergraduates Only)	14.8% (131)	11.1% (98)	32.4% (286)	18.3% (162)	23.3% (206)	3.24

Table 34
Importance of KSLU

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	16.9% (432)	14.7% (377)	33.5% (857)	17.6% (451)	17.4% (445)	3.04
Students who live off campus	16.9% (360)	14.4% (307)	33.5% (715)	17.7% (378)	17.6% (375)	3.05
Students who live on campus	16.9% (72)	16.4% (70)	33.3% (142)	17.1% (73)	16.4% (70)	3.00
Black, Non-Hispanic Students	15.7% (59)	14.4% (54)	32.3% (121)	13.6% (51)	24.0% (90)	3.16
Other Minority Students	13.3% (15)	17.7% (20)	31.9% (36)	19.5% (22)	17.7% (20)	3.11
Unknown Students	11.5% (9)	12.8% (10)	32.1% (25)	19.2% (15)	24.4% (19)	3.32
White, Non-Hispanic Students	17.5% (349)	14.7% (293)	33.8% (675)	18.2% (363)	15.8% (316)	3.00
Female Students	16.3% (309)	14.3% (271)	34.7% (657)	18.0% (342)	16.7% (316)	3.04
Male Students	18.4% (123)	15.9% (106)	30.0% (200)	16.3% (109)	19.3% (129)	3.02
Graduate Students	19.6% (68)	9.5% (33)	37.2% (129)	18.2% (63)	15.6% (54)	3.01
Undergraduate Students	16.4% (364)	15.5% (344)	32.9% (728)	17.5% (388)	17.7% (391)	3.04
Full Time Students	16.7% (344)	15.4% (317)	33.4% (689)	17.5% (362)	17.0% (351)	3.03
Part Time Students	17.6% (88)	12.0% (60)	33.7% (168)	17.8% (89)	18.8% (94)	3.08
Traditional Students (Undergraduates Only)	16.7% (232)	17.0% (235)	33.4% (463)	17.7% (246)	15.2% (210)	2.98
Non-Traditional Students (Undergraduates Only)	16.3% (143)	12.6% (110)	31.9% (279)	17.7% (155)	21.5% (188)	3.15

Table 35
Importance of Health Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.4% (63)	1.9% (50)	11.1% (293)	15.5% (410)	69.1% (1,827)	4.47
Students who live off campus	2.8% (61)	2.2% (48)	11.3% (248)	15.9% (350)	67.8% (1,492)	4.44
Students who live on campus	0.5% (2)	0.5% (2)	10.1% (45)	13.5% (60)	75.5% (335)	4.63
Black, Non-Hispanic Students	1.0% (4)	0.5% (2)	6.5% (25)	10.9% (42)	81.0% (312)	4.70
Other Minority Students	1.6% (2)	0.8% (1)	12.3% (15)	11.5% (14)	73.8% (90)	4.55
Unknown Students	2.5% (2)	0.0%	11.4% (9)	15.2% (12)	70.9% (56)	4.52
White, Non-Hispanic Students	2.7% (55)	2.3% (47)	11.9% (244)	16.6% (342)	66.6% (1,369)	4.42
Female Students	2.3% (45)	1.3% (26)	9.7% (191)	14.0% (274)	72.7% (1,425)	4.53
Male Students	2.6% (18)	3.5% (24)	15.0% (102)	19.9% (136)	58.9% (402)	4.29
Graduate Students	6.1% (22)	1.7% (6)	11.4% (41)	15.9% (57)	64.9% (233)	4.32
Undergraduate Students	1.8% (41)	1.9% (44)	11.0% (252)	15.5% (353)	69.8% (1,594)	4.50
Full Time Students	1.8% (38)	1.9% (41)	11.3% (241)	15.8% (336)	69.2% (1,477)	4.49
Part Time Students	4.9% (25)	1.8% (9)	10.2% (52)	14.5% (74)	68.6% (350)	4.40
Traditional Students (Undergraduates Only)	1.2% (18)	1.5% (21)	11.0% (159)	16.1% (233)	70.1% (1,012)	4.52
Non-Traditional Students (Undergraduates Only)	3.1% (28)	2.8% (25)	11.1% (99)	14.4% (128)	68.6% (611)	4.42

Table 36
Importance of Records & Registration

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.9% (25)	1.6% (41)	9.8% (259)	16.6% (439)	71.0% (1,874)	4.55
Students who live off campus	0.9% (19)	1.5% (32)	9.4% (206)	15.8% (348)	72.5% (1,596)	4.58
Students who live on campus	1.4% (6)	2.1% (9)	12.1% (53)	20.8% (91)	63.6% (278)	4.43
Black, Non-Hispanic Students	0.3% (1)	1.6% (6)	6.9% (26)	16.4% (62)	74.9% (284)	4.64
Other Minority Students	1.6% (2)	0.8% (1)	8.2% (10)	19.7% (24)	69.7% (85)	4.55
Unknown Students	1.3% (1)	3.8% (3)	10.3% (8)	17.9% (14)	66.7% (52)	4.45
White, Non-Hispanic Students	1.0% (21)	1.5% (31)	10.4% (215)	16.5% (339)	70.6% (1,453)	4.54
Female Students	0.6% (12)	1.3% (26)	8.0% (156)	15.5% (304)	74.5% (1,458)	4.62
Male Students	1.9% (13)	2.2% (15)	15.1% (103)	19.8% (135)	61.0% (416)	4.36
Graduate Students	1.9% (7)	1.1% (4)	8.0% (29)	15.4% (56)	73.6% (267)	4.58
Undergraduate Students	0.8% (18)	1.6% (37)	10.1% (230)	16.8% (383)	70.6% (1,607)	4.55
Full Time Students	1.0% (21)	1.6% (34)	10.4% (220)	17.5% (371)	69.6% (1,476)	4.53
Part Time Students	0.8% (4)	1.4% (7)	7.6% (39)	13.2% (68)	77.1% (398)	4.65
Traditional Students (Undergraduates Only)	1.1% (15)	1.8% (25)	10.6% (151)	18.4% (262)	68.2% (973)	4.51
Non-Traditional Students (Undergraduates Only)	0.3% (3)	1.4% (13)	9.4% (85)	14.1% (127)	74.7% (674)	4.61

Table 37
Importance of Financial Aid

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.7% (45)	0.9% (23)	5.1% (137)	5.9% (158)	86.4% (2,307)	4.74
Students who live off campus	1.8% (40)	0.9% (21)	5.1% (113)	6.1% (135)	86.1% (1,917)	4.74
Students who live on campus	1.1% (5)	0.5% (2)	5.4% (24)	5.2% (23)	87.8% (390)	4.78
Black, Non-Hispanic Students	0.3% (1)	0.8% (3)	4.2% (16)	4.9% (19)	89.9% (346)	4.83
Other Minority Students	1.6% (2)	1.6% (2)	7.3% (9)	5.6% (7)	83.9% (104)	4.69
Unknown Students	3.7% (3)	0.0%	6.1% (5)	6.1% (5)	84.1% (69)	4.67
White, Non-Hispanic Students	1.9% (39)	0.9% (18)	5.1% (107)	6.1% (127)	86.0% (1,788)	4.73
Female Students	1.2% (23)	0.6% (12)	4.0% (79)	4.4% (88)	89.8% (1,777)	4.81
Male Students	3.2% (22)	1.6% (11)	8.4% (58)	10.1% (70)	76.7% (530)	4.56
Graduate Students	3.6% (13)	1.7% (6)	8.0% (29)	6.6% (24)	80.2% (291)	4.58
Undergraduate Students	1.4% (32)	0.7% (17)	4.7% (108)	5.8% (134)	87.4% (2,016)	4.77
Full Time Students	1.3% (29)	0.6% (14)	5.3% (115)	5.7% (123)	87.0% (1,873)	4.76
Part Time Students	3.1% (16)	1.7% (9)	4.3% (22)	6.8% (35)	84.1% (434)	4.67
Traditional Students (Undergraduates Only)	1.2% (17)	0.7% (10)	5.0% (72)	5.9% (86)	87.3% (1,266)	4.77
Non-Traditional Students (Undergraduates Only)	1.9% (17)	0.9% (8)	5.2% (47)	5.4% (49)	86.6% (785)	4.74

Table 38
Importance of Textbook Rental

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.6% (15)	0.7% (18)	4.8% (130)	7.0% (188)	87.0% (2,339)	4.79
Students who live off campus	0.6% (13)	0.7% (16)	4.8% (109)	7.1% (159)	86.8% (1,952)	4.79
Students who live on campus	0.5% (2)	0.5% (2)	4.8% (21)	6.6% (29)	87.8% (387)	4.81
Black, Non-Hispanic Students	0.0%	0.8% (3)	5.0% (19)	4.2% (16)	90.1% (345)	4.84
Other Minority Students	1.6% (2)	0.0%	4.8% (6)	8.9% (11)	84.7% (105)	4.75
Unknown Students	1.2% (1)	0.0%	4.9% (4)	4.9% (4)	88.9% (72)	4.80
White, Non-Hispanic Students	0.6% (12)	0.7% (15)	4.8% (101)	7.5% (157)	86.4% (1,817)	4.78
Female Students	0.5% (9)	0.6% (12)	4.1% (81)	6.9% (137)	88.0% (1,752)	4.81
Male Students	0.9% (6)	0.9% (6)	7.0% (49)	7.3% (51)	84.0% (587)	4.73
Graduate Students	2.4% (9)	1.6% (6)	8.6% (32)	13.8% (51)	73.5% (272)	4.54
Undergraduate Students	0.3% (6)	0.5% (12)	4.2% (98)	5.9% (137)	89.1% (2,067)	4.83
Full Time Students	0.3% (6)	0.6% (13)	4.7% (102)	6.7% (145)	87.7% (1,900)	4.81
Part Time Students	1.7% (9)	1.0% (5)	5.3% (28)	8.2% (43)	83.8% (439)	4.71
Traditional Students (Undergraduates Only)	0.3% (4)	0.6% (9)	4.4% (64)	6.3% (92)	88.4% (1,283)	4.82
Non-Traditional Students (Undergraduates Only)	0.4% (4)	0.4% (4)	4.8% (44)	5.2% (48)	89.2% (823)	4.82

Table 39
Importance of Lion's Traxx

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	11.4% (299)	7.6% (200)	19.6% (516)	17.5% (459)	43.9% (1,154)	3.75
Students who live off campus	12.1% (265)	7.6% (167)	20.8% (454)	17.1% (373)	42.4% (928)	3.70
Students who live on campus	7.7% (34)	7.5% (33)	14.1% (62)	19.5% (86)	51.2% (226)	3.99
Black, Non-Hispanic Students	3.9% (15)	3.4% (13)	12.6% (48)	10.8% (41)	69.3% (264)	4.38
Other Minority Students	6.6% (8)	5.0% (6)	19.8% (24)	16.5% (20)	52.1% (63)	4.02
Unknown Students	6.3% (5)	7.5% (6)	26.3% (21)	16.3% (13)	43.8% (35)	3.84
White, Non-Hispanic Students	13.2% (271)	8.6% (175)	20.7% (423)	18.8% (385)	38.7% (792)	3.61
Female Students	9.8% (190)	6.9% (135)	18.7% (363)	16.9% (328)	47.7% (927)	3.86
Male Students	15.9% (109)	9.5% (65)	22.3% (153)	19.1% (131)	33.1% (227)	3.44
Graduate Students	14.8% (52)	7.4% (26)	23.4% (82)	20.2% (71)	34.2% (120)	3.52
Undergraduate Students	10.8% (247)	7.6% (174)	19.1% (434)	17.0% (388)	45.4% (1,034)	3.79
Full Time Students	11.2% (238)	8.0% (170)	18.7% (397)	17.4% (369)	44.7% (950)	3.76
Part Time Students	12.1% (61)	6.0% (30)	23.6% (119)	17.9% (90)	40.5% (204)	3.69
Traditional Students (Undergraduates Only)	10.0% (144)	7.6% (110)	17.2% (248)	17.7% (254)	47.4% (682)	3.85
Non-Traditional Students (Undergraduates Only)	12.3% (109)	7.8% (69)	22.3% (198)	16.0% (142)	41.6% (369)	3.67

Table 40
Importance of Student Union

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.8% (47)	2.5% (66)	13.4% (356)	21.3% (565)	61.0% (1,617)	4.37
Students who live off campus	2.0% (44)	2.5% (55)	14.2% (314)	21.4% (474)	59.9% (1,325)	4.35
Students who live on campus	0.7% (3)	2.5% (11)	9.6% (42)	20.7% (91)	66.5% (292)	4.50
Black, Non-Hispanic Students	1.3% (5)	2.1% (8)	10.8% (41)	16.8% (64)	69.0% (263)	4.50
Other Minority Students	0.8% (1)	1.7% (2)	14.0% (17)	19.0% (23)	64.5% (78)	4.45
Unknown Students	1.3% (1)	3.8% (3)	8.8% (7)	23.8% (19)	62.5% (50)	4.43
White, Non-Hispanic Students	1.9% (40)	2.6% (53)	14.1% (291)	22.2% (459)	59.3% (1,226)	4.34
Female Students	1.5% (30)	2.4% (48)	12.5% (245)	20.3% (399)	63.3% (1,243)	4.41
Male Students	2.5% (17)	2.6% (18)	16.2% (111)	24.2% (166)	54.5% (374)	4.26
Graduate Students	5.9% (21)	3.1% (11)	23.9% (85)	20.5% (73)	46.6% (166)	3.99
Undergraduate Students	1.1% (26)	2.4% (55)	11.8% (271)	21.4% (492)	63.2% (1,451)	4.43
Full Time Students	1.0% (21)	2.3% (50)	12.1% (259)	20.8% (446)	63.8% (1,365)	4.44
Part Time Students	5.1% (26)	3.1% (16)	19.0% (97)	23.3% (119)	49.4% (252)	4.09
Traditional Students (Undergraduates Only)	0.8% (11)	2.4% (35)	9.7% (139)	20.6% (296)	66.6% (959)	4.50
Non-Traditional Students (Undergraduates Only)	2.2% (20)	2.2% (20)	16.7% (151)	22.7% (205)	56.2% (508)	4.28

Table 41
Satisfaction with Campus Judicial Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.5% (66)	2.0% (52)	8.5% (221)	5.1% (134)	5.1% (134)	58.7% (1,527)	18.0% (469)	3.36
Students who live off campus	2.6% (57)	1.8% (39)	8.3% (181)	4.9% (106)	4.8% (104)	59.4% (1,290)	18.2% (395)	3.33
Students who live on campus	2.1% (9)	3.0% (13)	9.3% (40)	6.5% (28)	7.0% (30)	55.0% (237)	17.2% (74)	3.48
Black, Non-Hispanic Students	3.3% (12)	1.6% (6)	13.4% (49)	8.2% (30)	12.5% (46)	47.7% (175)	13.4% (49)	3.64
Other Minority Students	1.7% (2)	2.6% (3)	9.4% (11)	3.4% (4)	4.3% (5)	62.4% (73)	16.2% (19)	3.28
Unknown Students	6.5% (5)	5.2% (4)	6.5% (5)	5.2% (4)	5.2% (4)	54.5% (42)	16.9% (13)	2.91
White, Non-Hispanic Students	2.3% (47)	1.9% (39)	7.6% (156)	4.7% (96)	3.9% (79)	60.6% (1,237)	19.0% (388)	3.29
Female Students	1.8% (35)	1.6% (31)	7.5% (145)	4.9% (94)	5.3% (102)	59.4% (1,146)	19.5% (376)	3.48
Male Students	4.6% (31)	3.1% (21)	11.3% (76)	5.9% (40)	4.7% (32)	56.5% (381)	13.8% (93)	3.11
Graduate Students	0.8% (3)	1.7% (6)	7.5% (27)	3.9% (14)	3.9% (14)	62.4% (224)	19.8% (71)	3.47
Undergraduate Students	2.8% (63)	2.0% (46)	8.6% (194)	5.3% (120)	5.3% (120)	58.1% (1,303)	17.7% (398)	3.35
Full Time Students	2.7% (57)	2.1% (44)	9.0% (188)	5.9% (123)	5.5% (115)	57.0% (1,196)	17.9% (375)	3.37
Part Time Students	1.8% (9)	1.6% (8)	6.5% (33)	2.2% (11)	3.8% (19)	65.5% (331)	18.6% (94)	3.29
Traditional Students (Undergraduates Only)	2.6% (37)	2.5% (35)	9.3% (131)	5.8% (82)	6.1% (87)	55.5% (786)	18.2% (258)	3.40
Non-Traditional Students (Undergraduates Only)	3.0% (26)	1.3% (11)	7.4% (65)	4.5% (40)	4.0% (35)	62.6% (551)	17.3% (152)	3.27

* Mean does not include those who indicated "Haven't Used" or "Unaware".

Table 42
Satisfaction with Campus Activities Board

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.7% (45)	3.1% (81)	16.1% (419)	17.5% (454)	17.5% (454)	37.1% (964)	6.9% (180)	3.82
Students who live off campus	1.6% (35)	3.1% (67)	16.0% (345)	16.3% (353)	15.5% (336)	40.1% (867)	7.4% (160)	3.78
Students who live on campus	2.3% (10)	3.2% (14)	17.1% (74)	23.3% (101)	27.2% (118)	22.4% (97)	4.6% (20)	3.96
Black, Non-Hispanic Students	0.5% (2)	1.9% (7)	16.5% (61)	20.1% (74)	32.2% (119)	23.6% (87)	5.1% (19)	4.14
Other Minority Students	2.5% (3)	4.1% (5)	20.7% (25)	17.4% (21)	14.9% (18)	33.9% (41)	6.6% (8)	3.64
Unknown Students	2.6% (2)	2.6% (2)	18.2% (14)	16.9% (13)	16.9% (13)	33.8% (26)	9.1% (7)	3.75
White, Non-Hispanic Students	1.9% (38)	3.3% (67)	15.7% (319)	17.0% (346)	15.0% (304)	39.9% (810)	7.2% (146)	3.76
Female Students	1.4% (26)	2.6% (49)	14.9% (286)	17.3% (332)	18.2% (350)	38.5% (739)	7.2% (139)	3.89
Male Students	2.8% (19)	4.7% (32)	19.7% (133)	18.0% (122)	15.4% (104)	33.3% (225)	6.1% (41)	3.63
Graduate Students	1.4% (5)	2.2% (8)	15.1% (54)	11.7% (42)	7.3% (26)	50.3% (180)	12.0% (43)	3.56
Undergraduate Students	1.8% (40)	3.3% (73)	16.3% (365)	18.4% (412)	19.1% (428)	35.0% (784)	6.1% (137)	3.85
Full Time Students	2.0% (41)	3.6% (75)	16.8% (353)	19.1% (400)	19.1% (400)	33.7% (706)	5.7% (120)	3.82
Part Time Students	0.8% (4)	1.2% (6)	13.1% (66)	10.8% (54)	10.8% (54)	51.4% (258)	12.0% (60)	3.80
Traditional Students (Undergraduates Only)	1.7% (24)	3.6% (51)	16.3% (230)	20.6% (291)	22.7% (321)	30.2% (427)	5.0% (71)	3.91
Non-Traditional Students (Undergraduates Only)	1.8% (16)	2.5% (22)	16.2% (142)	14.4% (126)	12.7% (111)	44.0% (386)	8.4% (74)	3.71

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 43
Satisfaction with University Counseling Center

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.0% (27)	1.8% (47)	6.6% (172)	8.0% (209)	11.6% (303)	67.1% (1,752)	3.8% (100)	3.94
Students who live off campus	1.2% (25)	1.8% (40)	6.6% (143)	7.7% (167)	11.1% (242)	67.3% (1,462)	4.3% (93)	3.91
Students who live on campus	0.5% (2)	1.6% (7)	6.6% (29)	9.6% (42)	13.9% (61)	66.2% (290)	1.6% (7)	4.09
Black, Non-Hispanic Students	0.5% (2)	1.3% (5)	8.6% (32)	10.5% (39)	18.3% (68)	57.3% (213)	3.5% (13)	4.14
Other Minority Students	1.7% (2)	3.3% (4)	10.0% (12)	10.0% (12)	10.8% (13)	57.5% (69)	6.7% (8)	3.70
Unknown Students	1.3% (1)	2.6% (2)	5.2% (4)	10.4% (8)	14.3% (11)	63.6% (49)	2.6% (2)	4.00
White, Non-Hispanic Students	1.1% (22)	1.8% (36)	6.1% (124)	7.3% (150)	10.3% (211)	69.6% (1,421)	3.8% (77)	3.91
Female Students	0.9% (17)	1.4% (27)	5.4% (104)	7.1% (137)	11.3% (219)	69.9% (1,352)	4.0% (77)	4.02
Male Students	1.5% (10)	3.0% (20)	10.0% (68)	10.6% (72)	12.4% (84)	59.1% (400)	3.4% (23)	3.79
Graduate Students	0.3% (1)	1.4% (5)	6.7% (24)	4.4% (16)	8.6% (31)	71.9% (259)	6.7% (24)	3.92
Undergraduate Students	1.2% (26)	1.9% (42)	6.6% (148)	8.6% (193)	12.1% (272)	66.4% (1493)	3.4% (76)	3.94
Full Time Students	1.0% (22)	2.1% (45)	6.9% (146)	8.5% (179)	12.3% (260)	65.7% (1,384)	3.3% (70)	3.94
Part Time Students	1.0% (5)	0.4% (2)	5.2% (26)	6.0% (30)	8.5% (43)	73.0% (368)	6.0% (30)	3.98
Traditional Students (Undergraduates Only)	1.1% (16)	1.7% (24)	7.0% (100)	8.6% (122)	12.8% (182)	66.0% (939)	2.8% (40)	3.97
Non-Traditional Students (Undergraduates Only)	1.1% (10)	2.0% (18)	5.9% (52)	8.2% (72)	10.5% (92)	67.5% (593)	4.8% (42)	3.89

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 44
Satisfaction with Career Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.4% (36)	2.5% (66)	11.6% (302)	13.2% (344)	17.0% (443)	51.2% (1,334)	3.1% (81)	3.92
Students who live off campus	1.5% (32)	2.6% (56)	11.5% (249)	13.2% (288)	16.7% (362)	51.6% (1,121)	3.0% (66)	3.90
Students who live on campus	0.9% (4)	2.3% (10)	12.3% (53)	13.0% (56)	18.8% (81)	49.3% (213)	3.5% (15)	3.98
Black, Non-Hispanic Students	0.5% (2)	2.1% (8)	11.8% (44)	16.4% (61)	28.2% (105)	38.6% (144)	2.4% (9)	4.18
Other Minority Students	2.5% (3)	2.5% (3)	14.2% (17)	18.3% (22)	20.0% (24)	40.0% (48)	2.5% (3)	3.88
Unknown Students	2.6% (2)	2.6% (2)	15.6% (12)	7.8% (6)	19.5% (15)	48.1% (37)	3.9% (3)	3.81
White, Non-Hispanic Students	1.4% (29)	2.6% (53)	11.2% (229)	12.5% (255)	14.7% (299)	54.3% (1105)	3.2% (66)	3.86
Female Students	1.2% (24)	2.0% (39)	10.4% (201)	12.4% (240)	17.0% (329)	53.5% (1032)	3.4% (65)	3.97
Male Students	1.8% (12)	4.0% (27)	14.9% (101)	15.4% (104)	16.9% (114)	44.7% (302)	2.4% (16)	3.78
Graduate Students	1.7% (6)	3.6% (13)	8.1% (29)	10.0% (36)	12.8% (46)	61.1% (220)	2.8% (10)	3.79
Undergraduate Students	1.3% (30)	2.4% (53)	12.2% (273)	13.7% (308)	17.7% (397)	49.6% (1,114)	3.2% (71)	3.93
Full Time Students	1.4% (30)	2.5% (52)	12.2% (257)	13.7% (288)	17.6% (369)	49.6% (1,041)	3.0% (63)	3.92
Part Time Students	1.2% (6)	2.8% (14)	8.9% (45)	11.1% (56)	14.6% (74)	57.9% (293)	3.6% (18)	3.91
Traditional Students (Undergraduates Only)	0.8% (12)	1.7% (24)	13.2% (187)	14.0% (198)	18.1% (256)	48.7% (690)	3.5% (49)	3.98
Non-Traditional Students (Undergraduates Only)	2.0% (18)	3.3% (29)	10.2% (90)	12.8% (113)	16.6% (147)	52.2% (461)	2.8% (25)	3.86

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 45
Satisfaction with Campus Dining Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	3.4% (88)	6.3% (165)	20.4% (532)	27.0% (706)	26.6% (696)	15.8% (414)	0.4% (11)	3.80
Students who live off campus	2.4% (52)	6.2% (134)	19.7% (429)	26.4% (575)	26.1% (567)	18.8% (409)	0.4% (8)	3.84
Students who live on campus	8.2% (36)	7.1% (31)	23.5% (103)	29.9% (131)	29.5% (129)	1.1% (5)	0.7% (3)	3.67
Black, Non-Hispanic Students	5.4% (20)	5.7% (21)	24.5% (91)	19.9% (74)	32.1% (119)	12.1% (45)	0.3% (1)	3.77
Other Minority Students	5.8% (7)	7.4% (9)	18.2% (22)	25.6% (31)	22.3% (27)	19.0% (23)	1.7% (2)	3.65
Unknown Students	2.6% (2)	13.0% (10)	16.9% (13)	27.3% (21)	28.6% (22)	11.7% (9)	0.0%	3.75
White, Non-Hispanic Students	2.9% (59)	6.1% (125)	19.9% (406)	28.4% (580)	25.8% (528)	16.5% (337)	0.4% (8)	3.82
Female Students	3.3% (63)	6.1% (118)	20.0% (387)	26.3% (510)	27.3% (529)	16.6% (321)	0.4% (8)	3.82
Male Students	3.7% (25)	7.0% (47)	21.4% (145)	29.0% (196)	24.7% (167)	13.8% (93)	0.4% (3)	3.75
Graduate Students	2.0% (7)	4.2% (15)	19.6% (70)	21.3% (76)	15.1% (54)	37.0% (132)	0.8% (3)	3.70
Undergraduate Students	3.6% (81)	6.7% (150)	20.5% (462)	27.9% (630)	28.5% (642)	12.5% (282)	0.4% (8)	3.82
Full Time Students	3.9% (82)	6.6% (139)	21.0% (442)	28.7% (605)	28.3% (596)	11.3% (238)	0.3% (7)	3.80
Part Time Students	1.2% (6)	5.2% (26)	17.9% (90)	20.1% (101)	19.9% (100)	35.0% (176)	0.8% (4)	3.81
Traditional Students (Undergraduates Only)	4.2% (60)	6.4% (91)	19.8% (282)	30.7% (436)	29.9% (425)	8.5% (121)	0.5% (7)	3.83
Non-Traditional Students (Undergraduates Only)	2.4% (21)	7.0% (62)	21.2% (188)	22.4% (198)	25.3% (224)	21.6% (191)	0.1% (1)	3.78

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 46
Satisfaction with Housing/Residential Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	4.0% (105)	5.1% (134)	10.8% (282)	10.7% (278)	10.6% (277)	57.6% (1,501)	1.2% (31)	3.45
Students who live off campus	3.3% (71)	4.5% (97)	8.9% (192)	6.7% (146)	6.2% (134)	69.1% (1,497)	1.4% (30)	3.27
Students who live on campus	7.7% (34)	8.4% (37)	20.4% (90)	29.9% (132)	32.4% (143)	0.9% (4)	0.2% (1)	3.72
Black, Non-Hispanic Students	5.1% (19)	5.4% (20)	17.0% (63)	16.2% (60)	25.1% (93)	30.7% (114)	0.5% (2)	3.74
Other Minority Students	5.8% (7)	4.2% (5)	13.3% (16)	8.3% (10)	10.8% (13)	53.3% (64)	4.2% (5)	3.33
Unknown Students	7.8% (6)	7.8% (6)	9.1% (7)	13.0% (10)	13.0% (10)	49.4% (38)	0.0%	3.31
White, Non-Hispanic Students	3.6% (73)	5.0% (103)	9.6% (196)	9.7% (198)	7.9% (161)	63.0% (1,285)	1.2% (24)	3.37
Female Students	3.8% (74)	4.9% (95)	10.2% (197)	10.7% (206)	10.7% (207)	58.6% (1,132)	1.1% (21)	3.48
Male Students	4.6% (31)	5.8% (39)	12.6% (85)	10.7% (72)	10.4% (70)	54.6% (369)	1.5% (10)	3.37
Graduate Students	1.7% (6)	3.1% (11)	9.5% (34)	3.9% (14)	4.2% (15)	75.2% (270)	2.5% (9)	3.26
Undergraduate Students	4.4% (99)	5.5% (123)	11.0% (248)	11.7% (264)	11.6% (262)	54.7% (1,231)	1.0% (22)	3.47
Full Time Students	4.6% (96)	5.7% (121)	11.9% (251)	12.0% (253)	12.1% (254)	52.6% (1,108)	1.1% (23)	3.46
Part Time Students	1.8% (9)	2.6% (13)	6.2% (31)	5.0% (25)	4.6% (23)	78.3% (393)	1.6% (8)	3.40
Traditional Students (Undergraduates Only)	5.4% (76)	6.7% (95)	13.3% (188)	15.9% (226)	15.9% (226)	42.1% (597)	0.7% (10)	3.53
Non-Traditional Students (Undergraduates Only)	2.6% (23)	3.2% (28)	7.0% (62)	4.8% (42)	4.1% (36)	76.8% (678)	1.6% (14)	3.21

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 47
Satisfaction with Leadership Development Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.8% (20)	1.9% (50)	10.1% (262)	9.4% (242)	7.5% (194)	51.4% (1,328)	18.9% (490)	3.70
Students who live off campus	0.8% (18)	1.9% (42)	10.0% (215)	8.6% (185)	6.9% (149)	52.2% (1,124)	19.5% (421)	3.67
Students who live on campus	0.5% (2)	1.9% (8)	10.9% (47)	13.2% (57)	10.4% (45)	47.2% (204)	16.0% (69)	3.85
Black, Non-Hispanic Students	0.5% (2)	1.6% (6)	10.7% (39)	14.0% (51)	14.3% (52)	42.9% (156)	15.9% (58)	3.97
Other Minority Students	1.7% (2)	1.7% (2)	15.1% (18)	6.7% (8)	5.9% (7)	44.5% (53)	24.4% (29)	3.43
Unknown Students	0.0%	3.9% (3)	13.2% (10)	13.2% (10)	6.6% (5)	46.1% (35)	17.1% (13)	3.61
White, Non-Hispanic Students	0.8% (16)	1.9% (39)	9.6% (195)	8.5% (173)	6.4% (1084)	53.5% (1,084)	19.2% (390)	3.65
Female Students	0.6% (11)	1.5% (28)	9.4% (181)	9.0% (172)	7.6% (145)	52.3% (1,004)	19.7% (377)	3.77
Male Students	1.3% (9)	3.3% (22)	12.1% (81)	10.5% (70)	7.3% (49)	48.5% (324)	16.9% (113)	3.55
Graduate Students	1.4% (5)	0.8% (3)	7.5% (27)	4.2% (15)	5.9% (21)	57.3% (205)	22.9% (82)	3.62
Undergraduate Students	0.7% (15)	2.1% (47)	10.5% (235)	10.2% (227)	7.8% (173)	50.4% (1,123)	18.3% (408)	3.71
Full Time Students	0.8% (16)	2.1% (44)	10.5% (219)	10.2% (213)	7.9% (164)	50.4% (1,050)	18.1% (378)	3.71
Part Time Students	0.8% (4)	1.2% (6)	8.6% (43)	5.8% (29)	6.0% (30)	55.4% (278)	22.3% (112)	3.67
Traditional Students (Undergraduates Only)	0.4% (5)	2.3% (32)	11.2% (157)	11.2% (157)	8.7% (122)	48.5% (681)	17.7% (249)	3.76
Non-Traditional Students (Undergraduates Only)	1.1% (10)	1.7% (15)	9.1% (80)	8.3% (73)	6.5% (57)	53.8% (472)	19.5% (171)	3.65

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 48
Satisfaction with University Police Department

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	10.0% (261)	7.9% (206)	17.7% (465)	19.0% (499)	24.5% (641)	20.6% (540)	0.3% (9)	3.51
Students who live off campus	10.5% (228)	7.7% (168)	17.8% (389)	18.8% (410)	23.2% (505)	21.7% (474)	0.3% (7)	3.47
Students who live on campus	7.5% (33)	8.6% (38)	17.3% (76)	20.2% (89)	30.9% (136)	15.0% (66)	0.5% (2)	3.69
Black, Non-Hispanic Students	10.0% (37)	7.8% (29)	18.1% (67)	16.4% (61)	30.7% (114)	17.0% (63)	15.9% (58)	3.60
Other Minority Students	5.9% (7)	4.2% (5)	25.2% (30)	21.8% (26)	25.2% (30)	16.8% (20)	0.8% (1)	3.68
Unknown Students	11.7% (9)	11.7% (9)	18.2% (14)	15.6% (12)	18.2% (14)	23.4% (18)	1.3% (1)	3.22
White, Non-Hispanic Students	10.1% (208)	7.9% (163)	17.2% (354)	19.5% (400)	23.5% (483)	21.4% (439)	0.3% (7)	3.49
Female Students	8.1% (158)	7.4% (144)	17.4% (338)	19.4% (376)	25.7% (500)	21.6% (420)	0.3% (6)	3.60
Male Students	15.2% (103)	9.1% (62)	18.7% (127)	18.1% (123)	20.8% (141)	17.7% (120)	0.4% (3)	3.25
Graduate Students	6.7% (24)	5.6% (20)	16.8% (60)	20.4% (73)	20.2% (72)	29.7% (106)	0.6% (2)	3.60
Undergraduate Students	10.5% (237)	8.2% (186)	17.9% (405)	18.8% (426)	25.1% (569)	19.2% (434)	0.3% (7)	3.50
Full Time Students	10.5% (222)	8.4% (177)	18.6% (393)	19.0% (402)	24.6% (521)	18.6% (393)	0.3% (7)	3.48
Part Time Students	7.7% (39)	5.7% (29)	14.2% (72)	19.2% (97)	23.7% (120)	29.1% (147)	0.4% (2)	3.64
Traditional Students (Undergraduates Only)	9.3% (133)	8.6% (122)	18.7% (266)	18.9% (269)	25.5% (363)	18.7% (267)	0.4% (6)	3.53
Non-Traditional Students (Undergraduates Only)	11.7% (104)	7.4% (66)	16.6% (148)	18.9% (168)	24.2% (215)	20.9% (186)	0.2% (2)	3.46

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 49
Satisfaction with Multicultural Affairs/International Student Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.0% (26)	1.6% (41)	8.7% (227)	8.6% (224)	8.1% (210)	60.5% (1,572)	11.4% (297)	3.76
Students who live off campus	1.0% (21)	1.7% (37)	8.4% (181)	8.1% (175)	6.8% (148)	62.5% (1,352)	11.5% (249)	3.70
Students who live on campus	1.2% (5)	0.9% (4)	10.6% (46)	11.3% (49)	14.3% (62)	50.7% (220)	11.1% (48)	3.96
Black, Non-Hispanic Students	1.4% (5)	1.1% (4)	12.2% (45)	16.8% (62)	22.3% (82)	37.8% (139)	8.4% (31)	4.07
Other Minority Students	4.2% (5)	1.7% (2)	12.6% (15)	13.4% (16)	13.4% (16)	47.1% (56)	7.6% (9)	3.67
Unknown Students	2.6% (2)	3.9% (3)	10.4% (8)	11.7% (9)	5.2% (4)	46.8% (36)	19.5% (15)	3.38
White, Non-Hispanic Students	0.7% (14)	1.6% (32)	7.8% (159)	6.7% (137)	5.3% (108)	66.0% (242)	11.9% (242)	3.65
Female Students	0.7% (14)	1.0% (19)	8.1% (157)	8.1% (156)	8.3% (159)	62.2% (1,198)	11.6% (224)	3.85
Male Students	1.8% (12)	3.3% (22)	10.4% (70)	10.1% (68)	7.6% (51)	55.8% (374)	10.9% (73)	3.56
Graduate Students	1.1% (4)	0.8% (3)	6.2% (22)	9.5% (34)	6.7% (24)	64.1% (229)	11.5% (41)	3.82
Undergraduate Students	1.0% (22)	1.7% (38)	9.2% (205)	8.5% (190)	8.3% (186)	60.0% (1,343)	11.4% (256)	3.75
Full Time Students	1.2% (25)	1.8% (37)	9.4% (197)	9.1% (191)	8.8% (185)	58.8% (1,232)	11.0% (230)	3.75
Part Time Students	0.2% (1)	0.8% (4)	6.0% (30)	6.6% (33)	5.0% (25)	68.0% (340)	13.4% (67)	3.83
Traditional Students (Undergraduates Only)	1.1% (16)	2.0% (29)	9.8% (139)	9.7% (137)	9.5% (135)	55.8% (790)	11.9% (169)	3.76
Non-Traditional Students (Undergraduates Only)	0.7% (6)	1.0% (9)	7.6% (67)	6.5% (57)	6.0% (53)	67.1% (589)	11.0% (97)	3.74

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 50
Satisfaction with Recreational Sports and Wellness

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.2% (32)	2.4% (63)	11.1% (288)	18.4% (478)	26.5% (687)	38.1% (988)	2.2% (57)	4.11
Students who live off campus	1.4% (31)	2.5% (55)	11.1% (240)	18.1% (391)	22.7% (490)	41.7% (899)	2.4% (51)	4.04
Students who live on campus	0.2% (1)	1.8% (8)	11.0% (48)	20.0% (87)	45.2% (197)	20.4% (89)	1.4% (6)	4.38
Black, Non-Hispanic Students	1.1% (4)	2.7% (10)	11.1% (41)	19.2% (71)	34.6% (128)	28.9% (107)	2.4% (9)	4.22
Other Minority Students	3.3% (4)	4.2% (5)	10.8% (13)	18.3% (22)	29.2% (35)	30.0% (36)	4.2% (5)	4.00
Unknown Students	1.3% (1)	0.0%	18.4% (14)	21.1% (16)	19.7% (15)	36.8% (28)	2.6% (2)	3.96
White, Non-Hispanic Students	1.1% (23)	2.4% (48)	10.9% (220)	18.2% (369)	25.1% (509)	40.3% (817)	2.0% (41)	4.11
Female Students	0.8% (16)	1.9% (37)	10.3% (197)	18.3% (351)	25.9% (498)	40.4% (776)	2.4% (46)	4.16
Male Students	2.4% (16)	3.9% (26)	13.5% (91)	18.9% (127)	28.1% (189)	31.5% (212)	1.6% (11)	4.00
Graduate Students	1.1% (4)	2.8% (10)	9.5% (34)	14.5% (52)	17.3% (62)	49.6% (178)	5.3% (19)	3.98
Undergraduate Students	1.3% (28)	2.4% (53)	11.4% (254)	19.1% (426)	28.0% (625)	36.3% (810)	1.7% (38)	4.13
Full Time Students	1.3% (28)	2.5% (53)	11.9% (248)	19.7% (412)	29.0% (606)	33.8% (708)	1.8% (37)	4.12
Part Time Students	0.8% (4)	2.0% (10)	8.0% (40)	13.2% (66)	16.2% (81)	55.9% (280)	4.0% (20)	4.04
Traditional Students (Undergraduates Only)	1.2% (17)	2.3% (33)	12.1% (170)	20.9% (294)	32.2% (454)	29.7% (418)	1.6% (23)	4.17
Non-Traditional Students (Undergraduates Only)	1.3% (11)	2.4% (21)	9.9% (87)	15.6% (137)	19.9% (174)	48.6% (426)	2.3% (20)	4.03

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 51
Satisfaction with Lion’s Roar (student newspaper)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven’t Used	Unaware	Mean*
All Students	1.8% (46)	5.1% (133)	20.4% (533)	23.2% (605)	23.3% (609)	23.7% (619)	2.6% (68)	3.83
Students who live off campus	1.9% (41)	5.3% (116)	20.1% (439)	23.4% (510)	22.5% (491)	24.2% (527)	2.6% (56)	3.81
Students who live on campus	1.2% (5)	3.9% (17)	21.7% (94)	21.9% (95)	27.3% (118)	21.2% (92)	2.8% (12)	3.92
Black, Non-Hispanic Students	1.6% (6)	3.0% (11)	19.3% (71)	22.6% (83)	31.0% (114)	20.4% (75)	2.2% (8)	4.01
Other Minority Students	3.4% (4)	2.5% (3)	24.4% (29)	27.7% (33)	18.5% (22)	21.0% (25)	2.5% (3)	3.73
Unknown Students	3.9% (3)	2.6% (2)	19.7% (15)	26.3% (20)	25.0% (19)	22.4% (17)	0.0%	3.85
White, Non-Hispanic Students	1.6% (33)	5.7% (117)	20.4% (418)	22.9% (469)	22.1% (454)	24.5% (502)	2.8% (57)	3.80
Female Students	1.2% (24)	4.8% (92)	19.6% (379)	22.7% (438)	23.8% (460)	24.8% (480)	3.1% (59)	3.87
Male Students	3.2% (22)	6.0% (41)	22.6% (154)	24.5% (167)	21.9% (149)	20.4% (139)	1.3% (9)	3.71
Graduate Students	2.0% (7)	3.7% (13)	18.9% (67)	20.6% (73)	13.3% (47)	36.7% (130)	4.8% (17)	3.68
Undergraduate Students	1.7% (39)	5.3% (120)	20.6% (466)	23.6% (532)	24.9% (562)	21.6% (489)	2.3% (51)	3.85
Full Time Students	1.8% (39)	5.4% (114)	21.0% (443)	23.7% (500)	24.8% (523)	21.1% (444)	2.2% (46)	3.84
Part Time Students	1.4% (7)	3.8% (19)	17.9% (90)	20.8% (105)	17.1% (86)	34.7% (175)	4.4% (22)	3.79
Traditional Students (Undergraduates Only)	1.5% (21)	4.9% (70)	20.6% (293)	23.7% (337)	24.9% (355)	21.9% (311)	2.5% (36)	3.87
Non-Traditional Students (Undergraduates Only)	2.0% (18)	5.7% (51)	20.4% (181)	22.5% (200)	23.8% (211)	23.1% (205)	2.5% (22)	3.81

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 52
Satisfaction with Services for Students with Disabilities

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.4% (37)	1.3% (33)	5.9% (154)	5.2% (136)	9.7% (251)	73.8% (1,915)	2.7% (70)	3.87
Students who live off campus	1.7% (36)	1.2% (27)	5.6% (122)	5.0% (108)	9.6% (208)	74.3% (1,609)	2.6% (56)	3.85
Students who live on campus	0.2% (1)	1.4% (6)	7.4% (32)	6.5% (28)	10.0% (43)	71.2% (306)	3.3% (14)	3.96
Black, Non-Hispanic Students	0.8% (3)	1.4% (5)	7.4% (27)	6.8% (25)	14.8% (54)	66.9% (245)	1.9% (7)	4.07
Other Minority Students	3.3% (4)	1.7% (2)	8.3% (10)	5.0% (6)	5.8% (7)	70.8% (85)	5.0% (6)	3.34
Unknown Students	3.8% (3)	0.0%	6.4% (5)	7.7% (6)	14.1% (11)	66.7% (52)	1.3% (1)	3.88
White, Non-Hispanic Students	1.3% (27)	1.3% (26)	5.5% (112)	4.9% (99)	8.8% (179)	75.4% (1,533)	2.8% (56)	3.85
Female Students	1.4% (26)	1.2% (23)	5.3% (102)	4.5% (86)	9.0% (172)	75.9% (1,458)	2.8% (53)	3.87
Male Students	1.6% (11)	1.5% (10)	7.7% (52)	7.4% (50)	11.7% (79)	67.6% (457)	2.5% (17)	3.87
Graduate Students	1.7% (6)	1.4% (5)	5.9% (21)	5.0% (18)	4.7% (17)	77.9% (279)	3.4% (12)	3.52
Undergraduate Students	1.4% (31)	1.3% (28)	5.9% (133)	5.3% (118)	10.5% (234)	73.1% (1,636)	2.6% (58)	3.91
Full Time Students	1.5% (31)	1.3% (28)	6.4% (133)	5.6% (117)	10.1% (211)	72.4% (1,515)	2.8% (58)	3.86
Part Time Students	1.2% (6)	1.0% (5)	4.2% (21)	3.8% (19)	8.0% (40)	79.5% (400)	2.4% (12)	3.90
Traditional Students (Undergraduates Only)	1.1% (15)	1.3% (18)	6.4% (90)	5.9% (83)	10.4% (147)	72.2% (1,016)	2.7% (38)	3.93
Non-Traditional Students (Undergraduates Only)	1.8% (16)	1.1% (10)	5.0% (44)	4.4% (39)	10.0% (88)	75.2% (664)	2.5% (22)	3.88

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 53
Satisfaction with Student Government Association

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.5% (66)	4.3% (113)	14.7% (382)	15.9% (415)	16.7% (434)	40.7% (1,059)	5.1% (133)	3.74
Students who live off campus	2.6% (56)	4.3% (93)	14.6% (316)	15.2% (329)	14.6% (316)	43.6% (946)	5.3% (114)	3.68
Students who live on campus	2.3% (10)	4.6% (20)	15.3% (66)	19.9% (86)	27.3% (118)	26.2% (113)	4.4% (19)	3.94
Black, Non-Hispanic Students	0.5% (2)	2.4% (9)	15.5% (58)	20.6% (77)	31.9% (119)	27.3% (102)	1.6% (6)	4.14
Other Minority Students	3.4% (4)	4.2% (5)	14.3% (17)	13.4% (16)	12.6% (15)	44.5% (53)	7.6% (9)	3.58
Unknown Students	5.1% (4)	10.3% (8)	11.5% (9)	17.9% (14)	17.9% (14)	32.1% (25)	5.1% (4)	3.53
White, Non-Hispanic Students	2.8% (56)	4.5% (91)	14.7% (298)	15.2% (308)	14.1% (286)	43.3% (879)	5.6% (114)	3.65
Female Students	1.7% (32)	3.7% (72)	14.0% (270)	16.4% (316)	17.1% (329)	42.0% (810)	5.1% (98)	3.82
Male Students	5.0% (34)	6.1% (41)	16.6% (112)	14.7% (99)	15.6% (105)	36.9% (249)	5.2% (35)	3.51
Graduate Students	2.0% (7)	4.0% (14)	11.9% (42)	12.7% (45)	9.3% (33)	53.8% (190)	6.2% (22)	3.59
Undergraduate Students	2.6% (59)	4.4% (99)	15.1% (340)	16.5% (370)	17.8% (401)	38.6% (869)	4.9% (111)	3.75
Full Time Students	3.0% (63)	4.7% (99)	14.9% (314)	17.0% (358)	18.0% (378)	37.4% (786)	4.9% (104)	3.73
Part Time Students	0.6% (3)	2.8% (14)	13.6% (68)	11.4% (57)	11.2% (56)	54.6% (273)	5.8% (29)	3.75
Traditional Students (Undergraduates Only)	2.4% (34)	4.6% (65)	14.3% (203)	18.6% (264)	20.8% (295)	34.0% (483)	5.4% (76)	3.84
Non-Traditional Students (Undergraduates Only)	3.0% (26)	3.9% (34)	16.3% (144)	12.5% (110)	12.5% (110)	47.3% (417)	4.5% (40)	3.58

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 54
Satisfaction with Student Organizations

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.2% (30)	2.3% (61)	16.4% (428)	19.8% (515)	19.6% (511)	38.0% (990)	2.6% (68)	3.92
Students who live off campus	1.1% (23)	2.3% (49)	16.3% (354)	18.4% (400)	17.5% (379)	41.5% (901)	2.9% (63)	3.88
Students who live on campus	1.6% (7)	2.8% (12)	17.1% (74)	26.5% (115)	30.4% (132)	20.5% (89)	1.2% (5)	4.04
Black, Non-Hispanic Students	1.1% (4)	1.9% (7)	17.3% (64)	22.8% (84)	33.1% (122)	22.2% (82)	1.6% (6)	4.11
Other Minority Students	1.7% (2)	3.3% (4)	17.5% (21)	20.0% (24)	20.0% (24)	29.2% (35)	8.3% (10)	3.85
Unknown Students	1.3% (1)	2.6% (2)	23.1% (18)	16.7% (13)	17.9% (14)	35.9% (28)	2.6% (2)	3.77
White, Non-Hispanic Students	1.1% (23)	2.4% (48)	16.0% (325)	19.4% (394)	17.2% (351)	41.5% (845)	2.5% (50)	3.88
Female Students	0.8% (15)	1.8% (34)	15.5% (298)	20.4% (392)	20.9% (402)	37.9% (730)	2.9% (55)	3.99
Male Students	2.2% (15)	4.0% (27)	19.2% (130)	18.2% (123)	16.1% (109)	38.4% (260)	1.9% (13)	3.70
Graduate Students	0.3% (1)	2.8% (10)	16.6% (59)	17.7% (63)	10.7% (38)	45.9% (163)	5.9% (21)	3.74
Undergraduate Students	1.3% (29)	2.3% (51)	16.4% (369)	20.1% (452)	21.0% (473)	36.8% (827)	2.1% (47)	3.94
Full Time Students	1.3% (27)	2.6% (55)	17.1% (359)	20.8% (438)	21.4% (451)	34.5% (725)	2.3% (48)	3.93
Part Time Students	0.6% (3)	1.2% (6)	13.8% (69)	15.4% (77)	12.0% (60)	53.0% (265)	4.0% (20)	3.86
Traditional Students (Undergraduates Only)	1.1% (15)	2.5% (35)	16.9% (239)	21.2% (301)	25.9% (367)	30.4% (431)	2.0% (29)	4.01
Non-Traditional Students (Undergraduates Only)	1.6% (14)	1.8% (16)	15.3% (135)	17.7% (156)	12.5% (110)	48.6% (429)	2.6% (23)	3.77

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 55
Satisfaction with Greek Affairs

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	3.7% (96)	3.3% (86)	7.8% (202)	6.0% (155)	7.8% (186)	66.7% (1,730)	5.4% (140)	3.34
Students who live off campus	3.6% (78)	3.5% (75)	7.2% (156)	5.2% (112)	5.4% (116)	69.5% (1,499)	5.7% (122)	3.21
Students who live on campus	4.1% (18)	2.5% (11)	10.5% (46)	9.8% (43)	16.0% (70)	52.9% (231)	4.1% (18)	3.72
Black, Non-Hispanic Students	3.0% (11)	4.3% (16)	13.7% (51)	13.5% (50)	16.2% (60)	45.6% (169)	3.8% (14)	3.70
Other Minority Students	5.9% (7)	0.8% (1)	10.9% (13)	4.2% (5)	6.7% (8)	59.7% (71)	11.8% (14)	3.18
Unknown Students	8.0% (6)	2.7% (2)	9.3% (7)	4.0% (3)	8.0% (6)	57.3% (43)	10.7% (8)	3.04
White, Non-Hispanic Students	3.5% (72)	3.3% (67)	6.5% (131)	4.8% (97)	5.5% (112)	71.3% (1,447)	5.1% (104)	3.23
Female Students	3.0% (57)	2.9% (56)	7.3% (140)	6.5% (125)	6.9% (133)	68.0% (1306)	5.4% (104)	3.43
Male Students	5.8% (39)	4.5% (30)	9.2% (62)	4.5% (30)	7.9% (53)	62.9% (424)	5.3% (36)	3.13
Graduate Students	1.1% (4)	2.5% (9)	5.9% (21)	6.8% (24)	3.1% (11)	73.7% (261)	6.8% (24)	3.42
Undergraduate Students	4.1% (92)	3.4% (77)	8.1% (181)	5.8% (131)	7.8% (175)	65.6% (1,469)	5.2% (116)	3.34
Full Time Students	4.2% (87)	3.3% (70)	8.4% (175)	6.5% (137)	8.2% (171)	64.8% (1,356)	4.6% (97)	3.37
Part Time Students	1.8% (9)	3.2% (16)	5.4% (27)	3.6% (18)	3.0% (15)	74.5% (374)	8.6% (43)	3.16
Traditional Students (Undergraduates Only)	4.5% (63)	3.5% (50)	9.3% (132)	7.8% (110)	10.5% (148)	59.9% (847)	4.5% (63)	3.46
Non-Traditional Students (Undergraduates Only)	3.4% (30)	3.1% (27)	5.9% (52)	2.5% (22)	3.2% (28)	75.3% (663)	6.6% (58)	2.94

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 56
Satisfaction with Le Souvenir (yearbook)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.8% (73)	6.4% (166)	16.1% (421)	12.6% (328)	11.2% (292)	45.5% (1,186)	5.4% (141)	3.47
Students who live off campus	3.0% (65)	6.0% (131)	15.8% (343)	12.4% (269)	10.7% (233)	46.7% (1,013)	5.3% (116)	3.46
Students who live on campus	1.8% (8)	8.0% (35)	17.8% (78)	13.5% (59)	13.5% (59)	39.6% (173)	5.7% (25)	3.53
Black, Non-Hispanic Students	3.0% (11)	8.7% (32)	22.4% (82)	13.7% (50)	16.7% (61)	29.2% (107)	6.3% (23)	3.50
Other Minority Students	3.3% (4)	3.3% (4)	19.0% (23)	14.0% (17)	12.4% (15)	42.1% (51)	5.8% (7)	3.56
Unknown Students	2.6% (2)	7.7% (6)	15.4% (12)	11.5% (9)	14.1% (11)	44.9% (35)	3.8% (3)	3.53
White, Non-Hispanic Students	2.7% (56)	6.1% (124)	14.9% (304)	12.3% (252)	10.0% (205)	48.6% (993)	5.3% (108)	3.45
Female Students	2.3% (44)	5.9% (114)	15.4% (297)	12.4% (240)	11.8% (228)	46.5% (897)	5.7% (111)	3.54
Male Students	4.3% (29)	7.7% (52)	18.3% (124)	13.0% (88)	9.5% (64)	42.8% (289)	4.4% (30)	3.30
Graduate Students	2.0% (7)	3.1% (11)	12.6% (45)	11.5% (41)	7.9% (28)	55.3% (197)	7.6% (27)	3.55
Undergraduate Students	2.9% (66)	6.9% (155)	16.7% (376)	12.7% (287)	11.7% (264)	43.9% (989)	5.1% (114)	3.46
Full Time Students	3.1% (65)	7.0% (148)	16.6% (349)	13.5% (285)	12.3% (258)	42.8% (901)	4.7% (99)	3.47
Part Time Students	1.6% (8)	3.6% (18)	14.3% (72)	8.6% (43)	6.8% (34)	56.8% (285)	8.4% (42)	3.44
Traditional Students (Undergraduates Only)	2.9% (41)	7.0% (99)	17.4% (248)	13.9% (198)	14.3% (204)	39.5% (562)	5.0% (71)	3.54
Non-Traditional Students (Undergraduates Only)	2.8% (25)	6.6% (58)	14.8% (130)	10.7% (94)	7.0% (62)	52.4% (462)	5.7% (50)	3.30

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 57
Satisfaction with Veteran Student Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.7% (17)	1.4% (35)	6.6% (172)	4.6% (118)	6.1% (158)	53.7% (1,393)	27.0% (699)	3.73
Students who live off campus	0.6% (14)	1.6% (34)	6.4% (139)	4.5% (97)	5.8% (125)	55.5% (1,197)	25.6% (552)	3.70
Students who live on campus	0.7% (3)	0.2% (1)	7.6% (33)	4.8% (21)	7.6% (33)	45.2% (196)	33.9% (147)	3.88
Black, Non-Hispanic Students	0.8% (3)	0.8% (3)	8.7% (32)	6.0% (22)	11.1% (41)	48.4% (178)	24.2% (89)	3.94
Other Minority Students	2.5% (3)	3.4% (4)	6.7% (8)	5.9% (7)	5.9% (7)	52.1% (62)	23.5% (28)	3.38
Unknown Students	1.4% (1)	1.4% (1)	6.8% (5)	4.1% (3)	8.1% (6)	43.2% (32)	35.1% (26)	3.75
White, Non-Hispanic Students	0.5% (10)	1.3% (27)	6.3% (127)	4.2% (86)	5.1% (104)	55.2% (1,121)	27.4% (556)	3.70
Female Students	0.6% (11)	0.9% (17)	5.7% (109)	4.3% (83)	5.4% (103)	54.4% (1,042)	28.8% (552)	3.77
Male Students	0.9% (6)	2.7% (18)	9.3% (63)	5.2% (35)	8.1% (55)	52.0% (351)	21.8% (147)	3.65
Graduate Students	0.3% (1)	1.7% (6)	3.4% (12)	4.5% (16)	2.2% (8)	65.7% (234)	22.2% (79)	3.56
Undergraduate Students	0.7% (16)	1.3% (29)	7.2% (160)	4.6% (102)	6.7% (150)	51.8% (1,159)	27.7% (620)	3.75
Full Time Students	0.8% (16)	1.2% (26)	7.3% (153)	5.1% (106)	6.5% (135)	51.2% (1,072)	27.9% (584)	3.73
Part Time Students	0.2% (1)	1.8% (9)	3.8% (19)	2.4% (12)	4.6% (23)	64.2% (321)	23.0% (115)	3.73
Traditional Students (Undergraduates Only)	0.8% (11)	1.6% (22)	7.8% (110)	5.3% (75)	6.8% (96)	46.5% (654)	31.2% (439)	3.71
Non-Traditional Students (Undergraduates Only)	0.6% (5)	0.9% (8)	5.7% (50)	3.6% (32)	6.1% (54)	61.3% (541)	21.8% (192)	3.82

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 58
Satisfaction with Southeastern Channel

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.0% (51)	4.9% (128)	14.9% (386)	12.4% (322)	12.0% (312)	42.6% (1,108)	11.2% (292)	3.60
Students who live off campus	2.0% (44)	4.8% (105)	14.6% (317)	12.0% (260)	11.9% (257)	42.6% (923)	12.0% (259)	3.59
Students who live on campus	1.6% (7)	5.3% (23)	15.9% (69)	14.3% (62)	12.7% (55)	42.6% (185)	7.6% (33)	3.63
Black, Non-Hispanic Students	1.9% (7)	5.2% (19)	19.4% (71)	12.8% (47)	17.5% (64)	33.6% (123)	9.6% (35)	3.68
Other Minority Students	2.5% (3)	7.6% (9)	14.4% (17)	9.3% (11)	12.7% (15)	39.0% (46)	14.4% (17)	3.47
Unknown Students	2.6% (2)	3.9% (3)	14.3% (11)	10.4% (8)	11.7% (9)	50.6% (39)	6.5% (5)	3.58
White, Non-Hispanic Students	1.9% (39)	4.8% (97)	14.1% (287)	12.6% (256)	11.0% (224)	44.2% (900)	11.5% (235)	3.59
Female Students	1.6% (30)	3.8% (74)	14.1% (272)	12.3% (237)	11.7% (225)	44.1% (849)	12.3% (236)	3.66
Male Students	3.1% (21)	8.0% (54)	16.9% (114)	12.6% (85)	12.9% (87)	38.3% (259)	8.3% (56)	3.45
Graduate Students	0.8% (3)	2.0% (7)	11.8% (42)	11.5% (41)	10.1% (36)	46.5% (165)	17.2% (61)	3.78
Undergraduate Students	2.1% (48)	5.4% (121)	15.3% (344)	12.5% (281)	12.3% (276)	42.0% (943)	10.3% (231)	3.58
Full Time Students	2.3% (49)	5.4% (113)	15.6% (327)	12.9% (271)	11.8% (248)	41.9% (879)	10.0% (209)	3.55
Part Time Students	0.4% (2)	3.0% (15)	11.7% (59)	10.1% (51)	12.7% (64)	45.5% (229)	16.5% (83)	3.84
Traditional Students (Undergraduates Only)	2.2% (31)	5.8% (82)	14.9% (210)	13.0% (184)	11.1% (157)	42.4% (600)	10.6% (150)	3.53
Non-Traditional Students (Undergraduates Only)	1.9% (17)	4.4% (39)	15.5% (137)	11.9% (105)	14.1% (124)	42.3% (373)	9.9% (87)	3.66

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 59
Satisfaction with KSLU

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.2% (58)	3.9% (100)	15.0% (387)	12.4% (321)	12.1% (312)	42.8% (1,107)	11.7% (302)	3.62
Students who live off campus	2.1% (46)	3.9% (83)	15.4% (332)	12.5% (269)	12.6% (271)	42.5% (916)	11.0% (238)	3.64
Students who live on campus	2.8% (12)	3.9% (17)	12.7% (55)	12.0% (52)	9.5% (41)	44.2% (191)	14.8% (64)	3.53
Black, Non-Hispanic Students	3.0% (11)	5.1% (19)	14.6% (54)	8.1% (30)	12.2% (45)	42.3% (156)	14.6% (54)	3.50
Other Minority Students	4.3% (5)	4.3% (5)	14.5% (17)	8.5% (10)	10.3% (12)	39.3% (46)	18.8% (22)	3.39
Unknown Students	2.6% (2)	5.3% (4)	14.5% (11)	19.7% (15)	18.4% (14)	34.2% (26)	5.3% (4)	3.76
White, Non-Hispanic Students	2.0% (40)	3.6% (72)	15.1% (305)	13.1% (266)	11.9% (241)	43.4% (879)	11.0% (222)	3.65
Female Students	1.6% (30)	3.2% (62)	13.2% (252)	12.0% (230)	11.3% (216)	45.5% (871)	13.3% (255)	3.68
Male Students	4.2% (28)	5.7% (38)	20.1% (135)	13.6% (91)	14.3% (96)	35.2% (236)	7.0% (47)	3.49
Graduate Students	0.8% (3)	2.2% (8)	14.6% (52)	10.4% (37)	10.7% (38)	44.7% (159)	16.6% (59)	2.72
Undergraduate Students	2.5% (55)	4.1% (92)	15.0% (335)	12.7% (284)	12.3% (274)	42.5% (948)	10.9% (243)	3.61
Full Time Students	2.5% (52)	4.1% (85)	15.5% (323)	12.9% (270)	12.2% (255)	41.7% (871)	11.2% (233)	3.60
Part Time Students	1.2% (6)	3.0% (15)	12.9% (64)	10.2% (51)	11.4% (57)	47.4% (236)	13.9% (69)	3.72
Traditional Students (Undergraduates Only)	2.5% (35)	4.6% (65)	14.4% (203)	13.3% (187)	11.0% (155)	41.5% (583)	12.6% (177)	3.56
Non-Traditional Students (Undergraduates Only)	2.3% (20)	3.2% (28)	15.6% (137)	12.0% (105)	14.1% (124)	44.1% (387)	8.8% (77)	3.69

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 60
Satisfaction with Health Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.5% (40)	3.2% (83)	10.4% (273)	14.3% (374)	21.2% (553)	46.7% (1,220)	2.7% (70)	4.00
Students who live off campus	1.5% (33)	3.2% (69)	10.0% (218)	13.7% (298)	20.1% (437)	48.7% (1,060)	2.8% (62)	3.98
Students who live on campus	1.6% (7)	3.2% (14)	12.6% (55)	17.4% (76)	26.6% (116)	36.7% (160)	1.8% (8)	4.04
Black, Non-Hispanic Students	1.3% (5)	4.6% (17)	10.5% (39)	12.6% (47)	32.2% (120)	36.7% (137)	2.1% (8)	4.14
Other Minority Students	4.2% (5)	2.5% (3)	13.3% (16)	11.7% (14)	20.8% (25)	42.5% (51)	5.0% (6)	3.81
Unknown Students	1.3% (1)	2.6% (2)	9.2% (7)	15.8% (12)	25.0% (19)	43.4% (33)	2.6% (2)	4.12
White, Non-Hispanic Students	1.4% (29)	3.0% (61)	10.3% (211)	14.7% (301)	19.0% (389)	48.9% (999)	2.6% (54)	3.97
Female Students	1.5% (29)	2.9% (57)	9.4% (182)	14.8% (287)	22.4% (434)	46.4% (899)	2.5% (49)	4.05
Male Students	1.6% (11)	3.8% (26)	13.5% (91)	12.9% (87)	17.6% (119)	47.5% (321)	3.1% (21)	3.83
Graduate Students	1.4% (5)	1.9% (7)	11.4% (41)	9.5% (34)	20.9% (75)	53.2% (191)	1.7% (6)	4.03
Undergraduate Students	1.6% (35)	3.4% (76)	10.3% (232)	15.1% (340)	21.2% (478)	45.7% (1,029)	2.8% (64)	3.99
Full Time Students	1.6% (33)	3.7% (77)	10.9% (229)	15.6% (329)	21.7% (457)	44.1% (929)	2.6% (54)	3.98
Part Time Students	1.4% (7)	1.2% (6)	8.7% (44)	8.9% (45)	19.0% (96)	57.6% (291)	3.2% (16)	4.10
Traditional Students (Undergraduates Only)	1.3% (19)	4.0% (57)	11.2% (159)	15.1% (215)	22.6% (321)	43.2% (615)	2.6% (37)	3.99
Non-Traditional Students (Undergraduates Only)	1.8% (16)	2.1% (19)	8.7% (77)	14.3% (126)	18.9% (167)	51.0% (451)	3.2% (28)	4.01

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 61
Satisfaction with Records & Registration

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	4.3% (111)	6.3% (163)	24.3% (631)	28.6% (741)	28.9% (750)	6.7% (175)	0.9% (24)	3.77
Students who live off campus	4.8% (103)	6.8% (147)	24.6% (533)	28.6% (619)	29.2% (632)	5.4% (117)	0.6% (14)	3.75
Students who live on campus	1.9% (8)	3.7% (16)	22.8% (98)	28.4% (122)	27.4% (118)	13.5% (58)	2.3% (10)	3.90
Black, Non-Hispanic Students	3.8% (14)	3.3% (12)	17.1% (63)	26.9% (99)	43.5% (160)	5.2% (19)	0.3% (1)	4.09
Other Minority Students	3.3% (4)	7.5% (9)	21.7% (26)	25.8% (31)	33.3% (40)	8.3% (10)	0.0%	3.85
Unknown Students	5.3% (4)	7.9% (6)	25.0% (19)	27.6% (21)	26.3% (20)	5.3% (4)	2.6% (2)	3.67
White, Non-Hispanic Students	4.4% (89)	6.7% (136)	25.8% (523)	29.0% (590)	26.1% (530)	7.0% (142)	1.0% (21)	3.72
Female Students	4.3% (83)	6.0% (116)	23.3% (449)	28.9% (556)	30.4% (584)	6.2% (119)	0.9% (17)	3.81
Male Students	4.2% (28)	7.0% (47)	27.1% (182)	27.6% (185)	24.7% (166)	8.3% (56)	1.0% (7)	3.68
Graduate Students	4.5% (16)	7.3% (26)	23.5% (84)	30.2% (108)	29.6% (106)	4.7% (17)	0.3% (1)	3.77
Undergraduate Students	4.2% (95)	6.1% (137)	24.5% (547)	28.3% (633)	28.8% (644)	7.1% (158)	1.0% (23)	3.78
Full Time Students	4.4% (91)	6.0% (126)	24.5% (511)	28.4% (594)	28.2% (589)	7.5% (156)	1.1% (22)	3.77
Part Time Students	4.0% (20)	7.3% (37)	23.7 (120)	29.1% (147)	31.8% (161)	3.8% (19)	0.4% (2)	3.81
Traditional Students (Undergraduates Only)	3.2% (45)	6.0% (85)	23.6% (331)	28.6% (402)	28.4% (399)	8.9% (125)	1.3% (18)	3.81
Non-Traditional Students (Undergraduates Only)	5.7% (50)	6.1% (54)	25.9% (229)	27.9% (247)	29.6% (262)	4.1% (36)	0.7% (6)	3.73

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 62
Satisfaction with Financial Aid

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	8.1% (213)	6.9% (181)	15.8% (415)	18.9% (498)	33.2% (872)	16.7% (440)	0.4% (10)	3.75
Students who live off campus	8.7% (190)	7.2% (158)	15.8% (345)	18.6% (407)	31.2% (684)	18.1% (397)	0.4% (8)	3.69
Students who live on campus	5.2% (23)	5.2% (23)	15.9% (70)	20.7% (91)	42.7% (188)	9.8% (43)	0.5% (2)	4.01
Black, Non-Hispanic Students	7.8% (29)	5.6% (21)	14.4% (54)	18.7% (70)	48.9% (183)	4.5% (17)	0.0%	4.00
Other Minority Students	6.6% (8)	2.5% (3)	23.0% (28)	14.8% (18)	33.6% (41)	18.9% (23)	0.8% (1)	3.83
Unknown Students	7.6% (6)	10.1% (8)	11.4% (9)	16.5% (13)	40.5% (32)	12.7% (10)	1.3% (1)	3.84
White, Non-Hispanic Students	8.3% (170)	7.3% (149)	15.8% (324)	19.3% (397)	30.0% (616)	19.0% (390)	0.4% (8)	3.69
Female Students	8.1% (158)	7.2% (140)	15.6% (303)	19.6% (381)	34.2% (666)	15.0% (292)	0.3% (6)	3.76
Male Students	8.1% (55)	6.0% (41)	16.4% (112)	17.1% (117)	30.2% (206)	21.7% (148)	0.6% (4)	3.71
Graduate Students	7.5% (27)	7.5% (27)	15.0% (54)	17.5% (63)	17.8% (64)	34.0% (122)	0.6% (2)	3.47
Undergraduate Students	8.2% (186)	6.8% (154)	15.9% (361)	19.2% (435)	35.6% (808)	14.0% (318)	0.4% (8)	3.78
Full Time Students	8.3% (177)	7.1% (151)	15.7% (334)	19.6% (415)	35.1% (744)	13.8% (292)	0.4% (9)	3.77
Part Time Students	7.1% (36)	5.9% (30)	16.0% (81)	16.4% (83)	25.2% (128)	29.2% (148)	0.2% (1)	3.66
Traditional Students (Undergraduates Only)	6.4% (91)	6.4% (92)	16.2% (232)	19.9% (285)	38.3% (548)	12.6% (180)	0.3% (4)	3.89
Non-Traditional Students (Undergraduates Only)	10.9% (97)	7.2% (64)	15.3% (136)	17.4% (155)	29.7% (264)	19.0% (169)	0.6% (5)	3.59

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 63
Satisfaction with Textbook Rental

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (28)	2.2% (57)	8.0% (212)	16.0% (423)	70.3% (1854)	2.3% (61)	0.1% (3)	4.56
Students who live off campus	1.3% (28)	2.5% (55)	8.3% (182)	16.0% (351)	69.2% (1522)	2.8% (61)	0.0% (1)	4.54
Students who live on campus	0.0%	0.5% (2)	6.8% (30)	16.4% (72)	75.8% (332)	0.0%	0.5% (2)	4.68
Black, Non-Hispanic Students	0.8% (3)	1.6% (6)	7.3% (27)	12.9% (48)	75.5% (281)	1.9% (7)	0.0%	4.64
Other Minority Students	1.7% (2)	2.5% (3)	10.7% (13)	18.2% (22)	66.9% (81)	0.0%	0.0%	4.46
Unknown Students	1.3% (1)	1.3% (1)	14.1% (11)	10.3% (8)	70.5% (55)	2.6% (2)	0.0%	4.51
White, Non-Hispanic Students	1.1% (22)	2.3% (47)	7.8% (161)	16.7% (345)	69.5% (1437)	2.5% (52)	0.1% (3)	4.55
Female Students	1.0% (19)	2.3% (44)	7.7% (150)	15.5% (302)	71.2% (1389)	2.4% (47)	0.1% (1)	4.57
Male Students	1.3% (9)	1.9% (13)	9.0% (62)	17.6% (121)	67.8% (465)	2.0% (14)	0.3% (2)	4.52
Graduate Students	1.4% (5)	2.7% (10)	10.4% (38)	21.7% (79)	50.5% (184)	12.9% (47)	0.3% (1)	4.35
Undergraduate Students	1.0% (23)	2.1% (47)	7.7% (174)	15.1% (344)	73.4% (1670)	0.6% (14)	0.1% (2)	4.59
Full Time Students	1.0% (21)	1.9% (41)	8.0% (171)	16.0% (341)	72.1% (1534)	0.9% (19)	0.1% (2)	4.58
Part Time Students	1.4% (7)	3.1% (16)	8.1% (41)	16.1% (82)	62.9% (320)	8.3% (42)	0.2% (1)	4.48
Traditional Students (Undergraduates Only)	0.8% (11)	1.3% (19)	6.6% (95)	15.2% (217)	75.7% (1082)	0.3% (4)	0.1% (2)	4.64
Non-Traditional Students (Undergraduates Only)	1.3% (12)	3.3% (30)	9.2% (83)	15.3% (137)	68.0% (611)	2.7% (24)	0.1% (1)	4.49

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 64
Satisfaction with Lions Traxx

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.8% (74)	2.9% (75)	8.5% (223)	8.7% (228)	16.2% (423)	58.6% (1,535)	2.3% (60)	3.83
Students who live off campus	2.6% (56)	2.5% (55)	7.9% (172)	8.3% (180)	15.3% (332)	60.8% (1,324)	2.6% (57)	3.85
Students who live on campus	4.1% (18)	4.5% (20)	11.5% (51)	10.9% (48)	20.6% (91)	47.7% (211)	0.7% (3)	3.76
Black, Non-Hispanic Students	4.0% (15)	3.7% (14)	12.8% (48)	11.0% (41)	26.7% (100)	40.1% (150)	1.6% (6)	3.90
Other Minority Students	3.3% (4)	1.7% (2)	8.3% (10)	8.3% (10)	14.0% (17)	62.0% (75)	2.5% (3)	3.79
Unknown Students	1.3% (1)	5.2% (4)	13.0% (10)	13.0% (10)	20.8% (16)	44.2% (34)	2.6% (2)	3.88
White, Non-Hispanic Students	2.6% (54)	2.7% (55)	7.6% (155)	8.2% (167)	14.2% (290)	62.4% (1,276)	2.4% (49)	3.81
Female Students	2.4% (47)	2.6% (50)	7.7% (149)	8.7% (169)	16.1% (311)	60.0% (1,162)	2.5% (49)	3.89
Male Students	4.0% (27)	3.7% (25)	10.9% (74)	8.7% (59)	16.4% (112)	54.8% (373)	1.6% (11)	3.69
Graduate Students	1.7% (6)	1.1% (4)	4.7% (17)	6.4% (23)	5.0% (18)	71.9% (258)	9.2% (33)	3.63
Undergraduate Students	3.0% (68)	3.1% (71)	9.1% (206)	9.1% (205)	17.9% (405)	56.5% (1,277)	1.2% (27)	3.85
Full Time Students	3.2% (68)	3.3% (69)	9.4% (199)	9.8% (207)	17.8% (377)	55.1% (1,166)	1.5% (31)	3.82
Part Time Students	1.2% (6)	1.2% (6)	4.8% (24)	4.2% (21)	9.2% (46)	73.7% (369)	5.8% (29)	3.92
Traditional Students (Undergraduates Only)	3.2% (45)	3.8% (54)	10.6% (151)	10.9% (156)	21.7% (310)	49.0% (699)	0.8% (12)	3.88
Non-Traditional Students (Undergraduates Only)	2.7% (24)	1.9% (17)	6.4% (57)	5.9% (52)	10.9% (96)	69.8% (617)	2.4% (21)	3.73

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 65
Satisfaction with Student Union

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.5% (38)	4.0% (104)	18.0% (470)	29.7% (776)	38.5% (1004)	8.0% (208)	0.4% (10)	4.09
Students who live off campus	1.5% (32)	4.2% (91)	18.3% (397)	29.5% (641)	36.9% (802)	9.4% (204)	0.4% (8)	4.06
Students who live on campus	1.4% (6)	3.0% (13)	16.8% (73)	31.0% (135)	46.4% (202)	0.9% (4)	0.5% (2)	4.20
Black, Non-Hispanic Students	2.2% (8)	4.1% (15)	16.5% (61)	26.2% (97)	44.3% (164)	6.8% (25)	0.0%	4.14
Other Minority Students	1.7% (2)	2.5% (3)	16.0% (19)	36.1% (43)	40.3% (48)	1.7% (2)	1.7% (2)	4.15
Unknown Students	1.3% (1)	3.9% (3)	22.1% (17)	32.5% (25)	33.8% (26)	6.5% (5)	0.0%	4.00
White, Non-Hispanic Students	1.3% (27)	4.1% (83)	18.2% (373)	29.9% (611)	37.5% (766)	8.6% (176)	0.4% (8)	4.08
Female Students	1.4% (28)	3.6% (70)	16.6% (322)	29.8% (577)	39.6% (767)	8.6% (166)	0.3% (5)	4.13
Male Students	1.5% (10)	5.0% (34)	21.9% (148)	29.5% (199)	35.1% (237)	6.2% (42)	0.7% (5)	3.99
Graduate Students	0.8% (3)	3.7% (13)	20.5% (73)	27.5% (98)	20.2% (72)	26.7% (95)	0.6% (2)	3.86
Undergraduate Students	1.6% (35)	4.0% (91)	17.6% (397)	30.1% (678)	41.3% (932)	5.0% (113)	0.4% (8)	4.12
Full Time Students	1.5% (31)	4.4% (93)	18.0% (380)	30.7% (647)	40.9% (861)	4.2% (88)	0.3% (7)	4.10
Part Time Students	1.4% (7)	2.2% (11)	17.9% (90)	25.6% (129)	28.4% (143)	23.9% (120)	0.6% (3)	4.03
Traditional Students (Undergraduates Only)	1.1% (16)	3.8% (54)	16.1% (229)	31.8% (452)	44.8% (637)	2.0% (29)	0.4% (6)	4.18
Non-Traditional Students (Undergraduates Only)	2.1% (19)	4.3% (38)	20.1% (178)	26.0% (230)	34.2% (302)	12.9% (114)	0.3% (3)	3.99

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

It is also important to look at the discrepancy between the importance of a service and the satisfaction with the service. If a service is rated as very important, but satisfaction is very low, this indicates an area which needs to be addressed. Table 66 provides the mean difference between ratings of importance and ratings of satisfaction with each service, program, or activity. Students who responded “Haven’t Used” or “Unaware” for a service were not included in this analysis. The possible range is -4 to +4, with a negative number indicating a higher perceived importance than satisfaction. A positive number indicates that satisfaction is higher than importance. For example, if a student rated a service as Very Important (5) and rated satisfaction as Very Dissatisfied (1) than the difference rating would be -4. The area with the largest gap between importance and satisfaction was Financial Aid (-1.10), followed by University Police Department (-1.00), and Housing/Residential Services (-0.96). The area with the smallest gap was Lion’s Roar (.04) and then Southeastern Channel (.06).

Table 66
Mean difference between importance of and satisfaction with services, programs and activities.

Program, Service, Activity	Mean Difference Rating	Number of Students
Judicial Services	-0.37	602
Campus Activities Board	-0.14	1,439
University Counseling Center	-0.42	750
Career Services	-0.44	1,181
Campus Dining Services	-0.68	2,179
Housing/Residential Services	-0.96	1,067
Leadership Development Services	-0.19	764
University Police Department	-1.00	2,059
Multicultural Affairs/International	-0.19	722
Recreational Sports and Wellness	-0.20	1,540
Lion’s Roar (student newspaper)	0.04	1,916
Disability Services	-0.64	607
Student Government Association	-0.39	1,403
Student Organizations	-0.29	1,538
Greek Affairs	0.09	720
Le Souvenir (yearbook)	0.20	1,272
Veteran Student Services	-0.08	494
Southeastern Channel	0.06	1,193
KSLU	0.13	1,171
Health Services	-0.58	1,315
Records & Registration	-0.83	2,383
Financial Aid	-1.10	2,168
Textbook Rental	-0.26	2,561
Lions Traxx	-0.33	1,018
Student Union	-0.37	2,380

The next question asked respondents how often during the current academic year, they had attended a variety of campus events and activities. Overall, respondents were most likely to have attended plays (42%) and least likely to have attended religious activities, films not required for a class, and aerobics (22% each). Tables 67-57 provide information on all participants' attendance at each event/activity as well as demographic breakdowns.

Table 67
Athletic Events

	Never	Occasionally	Frequently
All Students	59.3% (1,615)	29.6% (807)	11.1% (302)
Students who live off campus	64.5% (1,466)	27.0% (615)	8.5% (193)
Students who live on campus	33.1% (149)	42.7% (192)	24.2% (109)
Black, Non-Hispanic Students	42.6% (163)	35.8% (137)	21.7% (83)
Other Minority Students	57.0% (73)	36.7% (47)	6.3% (8)
Unknown Students	60.2% (50)	26.5% (22)	13.3% (11)
White, Non-Hispanic Students	62.4% (1,329)	28.2% (601)	9.4% (200)
Female Students	62.0% (1,245)	28.9% (581)	9.1% (183)
Male Students	51.7% (370)	31.6% (226)	16.6% (119)
Undergraduate Students	57.5% (1,346)	30.7% (719)	11.8% (275)
Graduate Students	70.1% (269)	22.9% (88)	7.0% (27)
Full Time Students	55.8% (1,220)	31.6% (691)	12.6% (275)
Part Time Students	73.4% (395)	21.6% (116)	5.0% (27)
Traditional Students (Undergraduates Only)	49.1% (721)	35.4% (520)	15.4% (226)
Non-Traditional Students (Undergraduates Only)	72.1% (670)	22.5% (209)	5.4% (50)

Table 68
Religious Activities

	Never	Occasionally	Frequently
All Students	77.7% (2,117)	16.6% (451)	5.7% (156)
Students who live off campus	80.4% (1,829)	15.2% (346)	4.4% (100)
Students who live on campus	64.1% (288)	23.4% (105)	12.5% (56)
Black, Non-Hispanic Students	64.7% (247)	26.2% (100)	9.2% (35)
Other Minority Students	71.9% (92)	21.1% (27)	7.0% (9)
Unknown Students	80.7% (67)	16.9% (14)	2.4% (2)
White, Non-Hispanic Students	80.3% (1,711)	14.5% (310)	5.2% (110)
Female Students	78.9% (1,586)	15.9% (320)	5.2% (104)
Male Students	74.4% (531)	18.3% (131)	7.3% (52)
Undergraduate Students	77.0% (1,802)	17.2% (403)	5.7% (134)
Graduate Students	81.8% (315)	12.5% (148)	5.7% (22)
Full Time Students	75.7% (1,658)	18.2% (398)	6.1% (133)
Part Time Students	85.8% (459)	9.9% (53)	4.3% (23)
Traditional Students (Undergraduates Only)	72.2% (1,060)	20.3% (298)	7.5% (110)
Non-Traditional Students (Undergraduates Only)	85.5% (793)	11.7% (109)	2.8% (26)

Table 69
Films That Were Not Required for a Class

	Never	Occasionally	Frequently
All Students	78.4% (2,132)	18.5% (504)	3.1% (84)
Students who live off campus	80.8% (1,835)	16.6% (378)	2.6% (59)
Students who live on campus	66.3% (297)	28.1% (126)	5.6% (25)
Black, Non-Hispanic Students	67.9% (258)	26.6% (101)	5.5% (21)
Other Minority Students	73.4% (94)	22.7% (29)	3.9% (5)
Unknown Students	78.3% (65)	18.1% (15)	3.6% (3)
White, Non-Hispanic Students	80.6% (1,715)	16.9% (359)	2.6% (55)
Female Students	79.8% (1,604)	17.5% (352)	2.6% (53)
Male Students	74.3% (528)	21.4% (152)	4.4% (31)
Undergraduate Students	77.2% (1,803)	19.6% (459)	3.2% (74)
Graduate Students	85.7% (329)	11.7% (45)	2.6% (10)
Full Time Students	76.5% (1,671)	20.2% (441)	3.3% (72)
Part Time Students	86.0% (461)	11.8% (63)	2.2% (12)
Traditional Students (Undergraduates Only)	74.9% (1,098)	21.0% (308)	4.0% (59)
Non-Traditional Students (Undergraduates Only)	81.5% (756)	16.8% (156)	1.7% (16)

Table 70
Events Sponsored by Student Organizations such as CAB or SGA

	Never	Occasionally	Frequently
All Students	58.7% (1,596)	31.9% (868)	9.4% (256)
Students who live off campus	64.4% (1,463)	29.2% (663)	6.5% (147)
Students who live on campus	29.8% (133)	45.9% (205)	24.4% (109)
Black, Non-Hispanic Students	35.9% (136)	39.8% (151)	24.3% (92)
Other Minority Students	57.8% (74)	32.8% (42)	9.4% (12)
Unknown Students	61.0% (50)	28.0% (23)	11.0% (9)
White, Non-Hispanic Students	62.7% (1,336)	30.6% (652)	6.7% (143)
Female Students	59.2% (1,187)	31.6% (633)	9.3% (186)
Male Students	57.3% (409)	32.9% (235)	9.8% (70)
Undergraduate Students	56.1% (1,311)	33.5% (783)	10.3% (241)
Graduate Students	74.0% (285)	22.1% (85)	3.9% (15)
Full Time Students	54.1% (1,183)	35.1% (768)	10.7% (234)
Part Time Students	77.2% (413)	18.7% (100)	4.1% (22)
Traditional Students (Undergraduates Only)	49.3% (722)	37.0% (542)	13.7% (201)
Non-Traditional Students (Undergraduates Only)	69.0% (639)	26.6% (246)	4.4% (41)

Table 71
Lectures That Were Not Required for a Class

	Never	Occasionally	Frequently
All Students	63.6% (1,730)	31.5% (857)	4.8% (131)
Students who live off campus	63.9% (1,451)	31.5% (715)	4.6% (104)
Students who live on campus	62.3% (379)	31.7% (142)	6.0% (27)
Black, Non-Hispanic Students	63.8% (241)	31.2% (118)	5.0% (19)
Other Minority Students	64.6% (82)	29.9% (38)	5.5% (7)
Unknown Students	65.9% (54)	29.3% (24)	4.9% (4)
White, Non-Hispanic Students	63.5% (1,353)	31.8% (677)	4.7% (101)
Female Students	64.9% (1,302)	30.4% (609)	4.7% (94)
Male Students	60.0% (428)	34.8% (248)	5.2% (37)
Undergraduate Students	63.5% (1,483)	32.0% (748)	4.4% (103)
Graduate Students	64.3% (247)	28.4% (109)	7.3% (28)
Full Time Students	62.2% (1,360)	32.9% (718)	4.9% (107)
Part Time Students	69.4% (370)	26.1% (139)	4.5% (24)
Traditional Students (Undergraduates Only)	64.9% (951)	30.7% (450)	4.4% (64)
Non-Traditional Students (Undergraduates Only)	62.3% (576)	33.4% (309)	4.3% (40)

Table 72
Plays

	Never	Occasionally	Frequently
All Students	58.0% (1,582)	35.1% (956)	6.9% (189)
Students who live off campus	60.6% (1,380)	33.5% (763)	5.8% (133)
Students who live on campus	44.8% (202)	42.8% (193)	12.4% (56)
Black, Non-Hispanic Students	43.3% (165)	44.1% (168)	12.6% (48)
Other Minority Students	62.5% (80)	31.3% (40)	6.3% (8)
Unknown Students	59.0% (49)	27.7% (23)	13.3% (11)
White, Non-Hispanic Students	60.3% (1,288)	34.0% (725)	5.7% (122)
Female Students	57.3% (1,153)	35.6% (716)	7.2% (144)
Male Students	60.1% (429)	33.6% (240)	6.3% (45)
Undergraduate Students	55.0% (1,290)	37.4% (877)	7.6% (177)
Graduate Students	76.2% (292)	20.6% (79)	3.1% (12)
Full Time Students	54.8% (1,200)	37.7% (825)	7.6% (166)
Part Time Students	71.3% (382)	24.4% (131)	4.3% (23)
Traditional Students (Undergraduates Only)	53.0% (779)	38.2% (562)	8.8% (130)
Non-Traditional Students (Undergraduates Only)	60.3% (560)	34.6% (321)	5.2% (48)

Table 73
Concerts

	Never	Occasionally	Frequently
All Students	66.9% (1,823)	27.6% (754)	5.5% (150)
Students who live off campus	68.8% (1,565)	26.6% (605)	4.7% (106)
Students who live on campus	57.2% (258)	33.0% (149)	9.8% (44)
Black, Non-Hispanic Students	62.1% (238)	30.5% (117)	7.3% (28)
Other Minority Students	70.3% (90)	23.4% (30)	6.3% (8)
Unknown Students	63.9% (53)	26.5% (22)	9.6% (8)
White, Non-Hispanic Students	67.6% (1,442)	27.4% (585)	5.0% (106)
Female Students	67.8% (1,365)	27.5% (553)	4.7% (95)
Male Students	64.1% (458)	28.2% (201)	7.7% (55)
Undergraduate Students	65.1% (1,525)	29.0% (679)	5.9% (137)
Graduate Students	77.2% (298)	19.4% (75)	3.4% (13)
Full Time Students	65.1% (1,427)	28.6% (627)	6.3% (138)
Part Time Students	74.0% (396)	23.7% (127)	2.2% (12)
Traditional Students (Undergraduates Only)	63.3% (931)	29.6% (436)	7.1% (104)
Non-Traditional Students (Undergraduates Only)	69.4% (643)	27.1% (251)	3.6% (33)

**Table 74
Art Shows**

	Never	Occasionally	Frequently
All Students	70.8% (1,930)	24.8% (675)	4.4% (120)
Students who live off campus	71.7% (1,632)	24.3% (554)	4.0% (90)
Students who live on campus	66.4% (298)	26.9% (121)	6.7% (30)
Black, Non-Hispanic Students	71.9% (274)	22.3% (85)	5.8% (22)
Other Minority Students	68.8% (88)	26.6% (34)	4.7% (6)
Unknown Students	69.9% (58)	27.7% (23)	2.4% (2)
White, Non-Hispanic Students	70.8% (1,510)	25.0% (533)	4.2% (90)
Female Students	71.3% (1,435)	24.9% (501)	3.8% (77)
Male Students	69.5% (495)	24.4% (174)	6.0% (43)
Undergraduate Students	69.7% (1,630)	25.8% (603)	4.6% (107)
Graduate Students	77.9% (300)	18.7% (72)	3.4% (13)
Full Time Students	69.3% (1,516)	26.2% (573)	4.5% (98)
Part Time Students	77.0% (414)	19.0% (102)	4.1% (22)
Traditional Students (Undergraduates Only)	71.4% (1,047)	23.8% (349)	4.8% (71)
Non-Traditional Students (Undergraduates Only)	67.7% (630)	28.2% (262)	4.1% (38)

Table 75
Cultural, Ethnic, or International Events

	Never	Occasionally	Frequently
All Students	74.3% (2,027)	21.7% (592)	4.0% (108)
Students who live off campus	76.3% (1,736)	20.4% (464)	3.3% (75)
Students who live on campus	64.4% (291)	28.3% (128)	7.3% (33)
Black, Non-Hispanic Students	52.6% (200)	36.3% (138)	11.1% (42)
Other Minority Students	60.5% (78)	27.9% (36)	11.6% (15)
Unknown Students	74.7% (62)	24.1% (20)	1.2% (1)
White, Non-Hispanic Students	79.0% (1,687)	18.6% (398)	2.3% (50)
Female Students	75.8% (1,524)	20.5% (412)	3.7% (75)
Male Students	70.3% (503)	25.1% (180)	4.6% (33)
Undergraduate Students	74.2% (1,737)	22.2% (519)	3.6% (85)
Graduate Students	75.1% (290)	18.9% (73)	6.0% (23)
Full Time Students	73.5% (1,610)	22.4% (490)	4.1% (90)
Part Time Students	77.7% (417)	19.0% (102)	3.4% (18)
Traditional Students (Undergraduates Only)	74.2% (1,091)	21.9% (322)	3.9% (57)
Non-Traditional Students (Undergraduates Only)	74.6% (692)	22.2% (206)	3.2% (30)

Table 76
Events Sponsored by Offices on Campus

	Never	Occasionally	Frequently
All Students	58.4% (1,590)	35.1% (957)	6.5% (177)
Students who live off campus	62.8% (1,428)	32.5% (740)	4.7% (106)
Students who live on campus	36.0% (162)	48.2% (217)	15.8% (71)
Black, Non-Hispanic Students	40.5% (155)	44.9% (172)	14.6% (56)
Other Minority Students	55.5% (71)	39.1% (50)	5.5% (7)
Unknown Students	61.4% (51)	32.5% (27)	6.0% (5)
White, Non-Hispanic Students	61.6% (1,313)	33.2% (708)	5.1% (109)
Female Students	59.7% (1,199)	34.1% (686)	6.2% (124)
Male Students	54.7% (391)	37.9% (271)	7.4% (53)
Undergraduate Students	57.0% (1,333)	36.3% (848)	6.8% (158)
Graduate Students	66.8% (257)	28.3% (109)	4.9% (19)
Full Time Students	55.2% (1,207)	37.8% (826)	7.0% (154)
Part Time Students	71.3% (383)	24.4% (131)	4.3% (23)
Traditional Students (Undergraduates Only)	52.3% (769)	38.7% (569)	8.9% (131)
Non-Traditional Students (Undergraduates Only)	66.0% (612)	30.9% (286)	3.1% (29)

**Table 77
Intramural Sports**

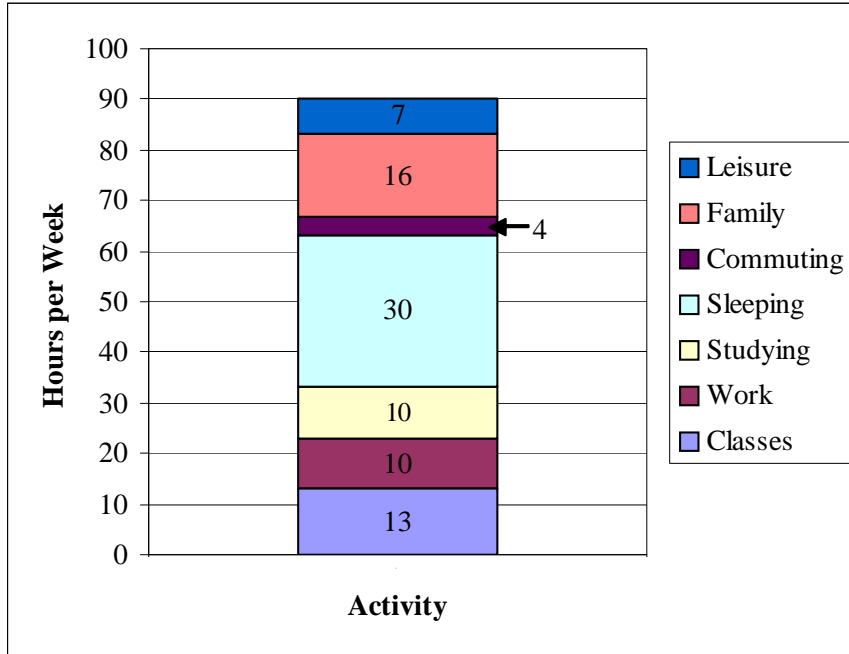
	Never	Occasionally	Frequently
All Students	77.1% (2,101)	14.8% (404)	8.1% (220)
Students who live off campus	82.0% (1,866)	12.2% (278)	5.8% (131)
Students who live on campus	52.2% (235)	28.0% (126)	19.8% (89)
Black, Non-Hispanic Students	62.5% (238)	24.1% (92)	13.4% (51)
Other Minority Students	75.0% (96)	13.3% (17)	11.7% (15)
Unknown Students	76.8% (63)	17.1% (14)	6.1% (5)
White, Non-Hispanic Students	79.9% (1,704)	13.2% (281)	7.0% (149)
Female Students	79.2% (1,593)	14.3% (288)	6.5% (131)
Male Students	71.2% (508)	16.3% (116)	12.5% (89)
Undergraduate Students	75.4% (1,765)	15.8% (369)	8.8% (206)
Graduate Students	87.3% (336)	9.1% (35)	3.6% (14)
Full Time Students	73.9% (1,617)	16.6% (364)	9.5% (208)
Part Time Students	90.3% (484)	7.5% (40)	2.2% (12)
Traditional Students (Undergraduates Only)	68.1% (1,001)	19.7% (289)	12.2% (180)
Non-Traditional Students (Undergraduates Only)	88.3% (819)	8.8% (82)	2.8% (26)

Table 78
Aerobics

	Never	Occasionally	Frequently
All Students	77.9% (2,121)	15.6% (425)	6.4% (175)
Students who live off campus	81.0% (1,840)	14.0% (319)	4.9% (112)
Students who live on campus	62.4% (281)	23.6% (106)	14.0% (63)
Black, Non-Hispanic Students	71.7% (273)	20.7% (79)	7.6% (29)
Other Minority Students	77.3% (99)	16.4% (21)	6.3% (8)
Unknown Students	74.7% (62)	16.9% (14)	8.4% (7)
White, Non-Hispanic Students	79.2% (1,687)	14.6% (311)	6.2% (131)
Female Students	76.4% (1,534)	16.5% (332)	7.1% (142)
Male Students	82.3% (587)	13.0% (93)	4.6% (33)
Undergraduate Students	77.2% (1,804)	16.1% (377)	6.7% (156)
Graduate Students	82.6% (317)	12.5% (48)	4.9% (19)
Full Time Students	75.3% (1,645)	17.6% (384)	7.2% (157)
Part Time Students	89.0% (476)	7.7% (41)	3.4% (18)
Traditional Students (Undergraduates Only)	72.9% (1,070)	18.5% (272)	8.6% (126)
Non-Traditional Students (Undergraduates Only)	85.0% (787)	11.7% (108)	3.3% (31)

Students were then asked to indicate how much time they spend in various activities during the week. Most students spend the most time (over 31 hours a week) either at work or caring for and interacting with their families. Figure 3 illustrates a “typical student week”.

Figure 3
“Typical Student Week”



Leisure activities include socializing with friends, watching TV, exercising/sports and recreational computer use. Table 79 provides overall results for each item.

Table 79
Classes/Labs

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
Classes/Labs	1.5% (41)	0.9% (24)	2.3% (62)	9.7% (265)	19.0% (518)
Working for pay	25.3% (691)	1.1% (31)	1.2% (32)	2.2% (61)	7.6% (207)
Studying/homework	0.4% (11)	1.7% (45)	6.6% (181)	18.7% (510)	30.2% (824)
Commuting	13.1% (356)	13.7% (374)	18.2% (496)	22.6% (617)	22.5% (614)
Volunteer Work	57.6% (1,570)	13.4% (366)	13.1% (356)	7.7% (209)	4.0% (108)
Hanging out with Friends	7.6% (207)	11.4% (312)	15.4% (421)	23.3% (636)	19.2% (524)
Southeastern clubs or groups	69.6% (1,897)	8.7% (238)	8.1% (222)	5.5% (149)	3.6% (97)
Watching TV	6.5% (177)	12.8% (349)	20.1% (548)	24.1% (647)	20.6% (562)
Exercising/Sports	18.4% (502)	14.9% (407)	20.2% (550)	21.5% (585)	16.0% (437)
Interacting with/caring for family	5.4% (148)	4.7% (127)	7.7% (209)	12.4% (339)	15.8% (431)
Recreational computer use	2.9% (79)	8.9% (242)	17.8% (485)	22.0% (600)	20.7% (565)
Sleeping	0.8% (21)	0.1% (3)	0.4% (12)	2.4% (65)	12.8% (35)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
Classes/Labs	34.0% (928)	21.9% (598)	4.4% (120)	2.4% (65)	2.7% (74)
Working for pay	7.4% (203)	13.5% (369)	12.3% (334)	7.3% (200)	21.3% (580)
Studying/homework	16.7% (455)	11.8% (322)	6.2% (169)	2.9% (79)	3.9% (106)
Commuting	5.0% (137)	1.8% (49)	0.7% (19)	0.3% (7)	0.9% (24)
Volunteer Work	1.4% (39)	1.0% (27)	0.2% (5)	0.2% (6)	0.5% (14)
Hanging out with Friends	9.8% (268)	5.9% (162)	2.0% (54)	1.5% (41)	2.7% (73)
Southeastern clubs or groups	1.2% (33)	1.0% (28)	0.3% (9)	0.3% (7)	0.4% (12)
Watching TV	7.2% (196)	3.9% (107)	1.7% (45)	0.8% (21)	1.2% (32)
Exercising/Sports	4.2% (114)	2.0% (54)	0.7% (20)	0.6% (16)	0.7% (19)
Interacting with/caring for family	10.0% (272)	9.4% (256)	6.1% (166)	4.8% (131)	22.5% (613)
Recreational computer use	11.7% (318)	6.2% (169)	3.4% (93)	4.8% (131)	22.5% (613)
Sleeping	2.9% (79)	5.6% (153)	10.3% (281)	15.5% (423)	47.7% (1,299)

This section asked students to indicate their level of agreement with each of the statements about their experiences at Southeastern. The item rated the lowest overall was “Being involved in a student organization has been a factor in my staying enrolled at Southeastern” (mean=2.17) followed by “I know a staff member with whom I would feel comfortable discussing a personal problem” (mean=2.88). The highest rated item was “I have experienced intellectual growth at Southeastern” (mean=4.15), followed by “At Southeastern there is a strong commitment to learning” (mean=4.14), and “I am proud of the quality of education that I am receiving at Southeastern” (mean=4.10). Tables 50-108 provide information on all participants’ agreement with each item as well as demographic breakdowns.

Table 80
Southeastern has a pretty campus

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.8% (47)	4.3% (109)	20.6% (525)	34.0% (868)	39.3% (1002)	4.05
Students who live off campus	1.7% (36)	4.4% (94)	20.8% (446)	34.5% (739)	38.6% (826)	4.04
Students who live on campus	2.7% (11)	3.7% (15)	19.3% (79)	31.5% (129)	42.9% (176)	4.08
Black, Non-Hispanic Students	1.7% (6)	4.0% (14)	23.6% (82)	32.3% (112)	38.3% (133)	4.01
Other Minority Students	1.7% (2)	6.7% (8)	18.5% (22)	37.0% (44)	36.1% (43)	3.99
Unknown Students	3.8% (3)	2.6% (2)	23.1% (18)	32.1% (25)	38.5% (30)	3.99
White, Non-Hispanic Students	1.8% (36)	4.2% (85)	20.1% (403)	34.2% (687)	39.7% (796)	4.06
Female Students	1.9% (35)	4.0% (76)	19.4% (367)	33.4% (632)	41.3% (781)	4.08
Male Students	1.8% (12)	5.0% (33)	23.9% (158)	35.8% (236)	33.5% (221)	3.94
Undergraduate Students	1.7% (38)	4.1% (91)	20.5% (449)	33.7% (739)	39.9% (876)	4.06
Graduate Students	2.5% (9)	5.0% (18)	21.2% (76)	36.0% (129)	35.2% (126)	3.96
Full Time Students	1.9% (38)	4.4% (90)	20.4% (418)	33.4% (684)	39.9% (818)	4.05
Part Time Students	1.8% (9)	3.8% (19)	21.3% (107)	36.6% (184)	36.6% (184)	4.02
Traditional Students (Undergraduates Only)	2.0% (29)	3.8% (55)	20.7% (299)	31.0% (448)	42.4% (612)	4.07
Non-Traditional Students (Undergraduates Only)	1.3% (10)	4.5% (36)	20.1% (160)	38.9% (310)	35.3% (281)	4.04

Table 81
I feel a sense of belonging at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	6.1% (155)	8.9% (228)	22.4% (572)	27.6% (707)	35.1% (897)	3.77
Students who live off campus	6.1% (130)	9.5% (204)	22.7% (487)	27.5% (590)	34.3% (737)	3.74
Students who live on campus	6.1% (25)	5.8% (24)	20.7% (85)	28.5% (117)	38.9% (160)	3.88
Black, Non-Hispanic Students	6.9% (24)	8.9% (31)	24.4% (85)	27.3% (95)	32.5% (113)	3.70
Other Minority Students	6.7% (8)	9.2% (11)	20.8% (25)	30.0% (36)	33.3% (40)	3.74
Unknown Students	3.8% (3)	7.7% (6)	25.6% (20)	26.9% (21)	35.9% (28)	3.83
White, Non-Hispanic Students	6.0% (120)	8.9% (180)	22.0% (442)	27.6% (555)	35.6% (716)	3.78
Female Students	6.2% (117)	8.9% (169)	21.7% (412)	26.9% (510)	36.3% (688)	3.78
Male Students	5.7% (38)	8.9% (59)	24.1% (160)	29.7% (197)	31.5% (209)	3.72
Undergraduate Students	6.2% (137)	9.0% (197)	22.4% (493)	27.1% (596)	35.3% (776)	3.76
Graduate Students	5.0% (18)	8.6% (31)	21.9% (79)	30.8% (111)	33.6% (121)	3.79
Full Time Students	6.5% (133)	8.4% (172)	21.2% (435)	28.0% (576)	36.0% (740)	3.79
Part Time Students	4.4% (22)	11.1% (56)	27.2% (137)	26.0% (131)	31.2% (157)	3.69
Traditional Students (Undergraduates Only)	6.4% (92)	7.9% (115)	20.9% (302)	27.9% (404)	36.9% (534)	3.81
Non-Traditional Students (Undergraduates Only)	5.9% (47)	10.6% (85)	25.1% (201)	26.5% (212)	32.0% (256)	3.70

Table 82
Being a student at Southeastern is an enjoyable experience

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.9% (73)	5.4% (137)	19.3% (493)	34.2% (875)	38.3% (979)	4.00
Students who live off campus	2.7% (57)	5.7% (122)	19.2% (412)	34.6% (744)	37.8% (813)	3.99
Students who live on campus	3.9% (16)	3.7% (15)	19.8% (81)	32.0% (131)	40.6% (166)	4.02
Black, Non-Hispanic Students	4.3% (15)	5.2% (18)	23.0% (80)	29.3% (102)	38.2% (133)	3.92
Other Minority Students	1.7% (2)	7.5% (9)	18.3% (22)	35.8% (43)	36.7% (44)	3.98
Unknown Students	1.3% (1)	3.8% (3)	20.5% (16)	35.9% (28)	38.5% (30)	4.06
White, Non-Hispanic Students	2.7% (55)	5.3% (107)	18.6% (375)	34.9% (702)	38.4% (772)	4.01
Female Students	3.2% (60)	5.6% (106)	18.2% (346)	33.9% (642)	39.1% (742)	4.00
Male Students	2.0% (13)	4.7% (31)	22.2% (147)	35.2% (233)	35.9% (237)	3.98
Undergraduate Students	3.0% (66)	5.5% (120)	19.2% (421)	33.7% (740)	38.6% (846)	3.99
Graduate Students	1.9% (7)	4.7% (17)	19.8% (72)	37.1% (135)	36.5% (133)	4.02
Full Time Students	2.8% (58)	5.4% (111)	18.2% (374)	34.3% (704)	39.2% (804)	4.02
Part Time Students	3.0% (15)	5.1% (26)	23.5% (119)	33.8% (171)	34.6% (175)	3.92
Traditional Students (Undergraduates Only)	3.0% (43)	5.6% (81)	17.5% (252)	33.1% (477)	40.8% (589)	4.03
Non-Traditional Students (Undergraduates Only)	2.9% (23)	5.0% (40)	22.1% (177)	35.2% (282)	34.9% (280)	3.96

Table 83
I feel a sense of pride about Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	5.7% (145)	8.7% (222)	23.9% (612)	27.6% (705)	34.2% (874)	3.76
Students who live off campus	5.7% (123)	8.8% (189)	23.9% (514)	27.5% (591)	34.0% (730)	3.75
Students who live on campus	5.4% (22)	8.0% (33)	23.8% (98)	27.7% (114)	35.0% (144)	3.79
Black, Non-Hispanic Students	6.1% (21)	9.2% (32)	21.9% (76)	28.5% (99)	34.3% (119)	3.76
Other Minority Students	5.0% (6)	9.2% (11)	22.5% (27)	30.8% (37)	32.5% (39)	3.77
Unknown Students	2.6% (2)	15.4% (12)	26.9% (21)	19.2% (15)	35.9% (28)	3.71
White, Non-Hispanic Students	5.8% (116)	8.3% (167)	24.2% (488)	27.5% (554)	34.2% (688)	3.76
Female Students	5.9% (112)	8.3% (157)	22.8% (433)	27.8% (527)	35.2% (667)	3.78
Male Students	5.0% (33)	9.8% (65)	27.0% (179)	26.9% (178)	31.3% (207)	3.70
Undergraduate Students	5.7% (125)	8.9% (196)	24.3% (535)	26.7% (587)	34.4% (756)	3.75
Graduate Students	5.6% (20)	7.2% (26)	21.4% (77)	32.9% (118)	32.9% (118)	3.80
Full Time Students	5.9% (121)	9.0% (184)	23.2% (477)	27.4% (563)	34.5% (708)	3.76
Part Time Students	4.8% (24)	7.5% (38)	26.7% (135)	28.1% (142)	32.9% (166)	3.77
Traditional Students (Undergraduates Only)	6.0% (86)	8.9% (129)	23.3% (336)	27.7% (400)	34.2% (494)	3.74
Non-Traditional Students (Undergraduates Only)	5.0% (40)	8.8% (71)	25.8% (207)	25.9% (208)	34.5% (277)	3.77

Table 84
There is a lot of value in belonging to a Southeastern student organization.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	12.3% (310)	14.3% (360)	30.7% (772)	19.5% (491)	23.1% (581)	3.27
Students who live off campus	13.4% (282)	15.1% (319)	31.5% (665)	18.4% (389)	21.6% (457)	3.20
Students who live on campus	7.0% (28)	10.2% (41)	26.6% (107)	25.4% (102)	30.8% (124)	3.63
Black, Non-Hispanic Students	6.7% (23)	9.1% (31)	29.3% (100)	24.3% (83)	30.5% (104)	3.63
Other Minority Students	9.4% (11)	10.3% (12)	29.1% (34)	27.4% (32)	23.9% (28)	3.46
Unknown Students	14.3% (11)	13.0% (10)	35.1% (27)	10.4% (8)	27.3% (21)	3.23
White, Non-Hispanic Students	13.4% (265)	15.5% (307)	30.9% (611)	18.6% (368)	21.6% (428)	3.20
Female Students	12.3% (229)	14.5% (270)	29.9% (558)	19.4% (361)	24.0% (447)	3.28
Male Students	12.5% (81)	13.9% (90)	33.0% (214)	20.0% (130)	20.6% (134)	3.22
Undergraduate Students	11.7% (253)	14.1% (305)	30.1% (650)	20.4% (440)	23.7% (513)	3.30
Graduate Students	16.1% (57)	15.6% (55)	34.6% (122)	14.4% (51)	19.3% (68)	3.05
Full Time Students	11.7% (236)	13.5% (272)	29.9% (604)	20.6% (417)	24.3% (492)	3.33
Part Time Students	15.0% (74)	17.8% (88)	34.1% (168)	15.0% (74)	18.1% (89)	3.03
Traditional Students (Undergraduates Only)	10.5% (149)	13.7% (195)	28.5% (406)	20.7% (295)	26.6% (379)	3.40
Non-Traditional Students (Undergraduates Only)	14.2% (112)	15.4% (121)	33.2% (261)	19.1% (150)	18.1% (142)	3.13

Table 85
I have experienced intellectual growth at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.2% (56)	3.6% (92)	17.1% (438)	31.4% (803)	45.6% (1166)	4.15
Students who live off campus	2.1% (46)	3.5% (75)	16.8% (360)	31.4% (674)	46.1% (989)	4.16
Students who live on campus	2.4% (10)	4.1% (17)	19.0% (78)	31.4% (129)	43.1% (177)	4.09
Black, Non-Hispanic Students	3.2% (11)	4.9% (17)	18.7% (65)	31.6% (110)	41.7% (145)	4.04
Other Minority Students	3.4% (4)	1.7% (2)	18.5% (22)	32.8% (39)	43.7% (52)	4.12
Unknown Students	2.6% (2)	1.3% (1)	19.2% (15)	32.1% (25)	44.9% (35)	4.15
White, Non-Hispanic Students	1.9% (39)	3.6% (72)	16.7% (336)	31.3% (629)	46.5% (934)	4.17
Female Students	2.4% (46)	3.9% (73)	16.4% (311)	30.7% (582)	46.6% (883)	4.15
Male Students	1.5% (10)	2.9% (19)	19.2% (127)	33.5% (221)	42.9% (283)	4.13
Undergraduate Students	2.1% (47)	3.8% (83)	17.6% (386)	31.3% (687)	45.2% (991)	4.14
Graduate Students	2.5% (9)	2.5% (9)	14.4% (52)	32.1% (116)	48.5% (175)	4.22
Full Time Students	2.3% (47)	3.6% (74)	17.0% (349)	31.7% (649)	45.4% (930)	4.14
Part Time Students	1.8% (9)	3.6% (18)	17.6% (89)	30.4% (154)	46.6% (236)	4.17
Traditional Students (Undergraduates Only)	2.4% (35)	3.9% (56)	17.5% (252)	32.6% (469)	43.6% (628)	4.10
Non-Traditional Students (Undergraduates Only)	1.5% (12)	3.4% (27)	17.5% (141)	29.1% (234)	48.5% (390)	4.20

Table 86
Southeastern faculty show concern for students as individuals

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.1% (79)	6.6% (169)	25.7% (654)	32.1% (818)	32.5% (827)	3.84
Students who live off campus	3.1% (66)	6.8% (146)	25.3% (541)	31.9% (683)	32.9% (703)	3.85
Students who live on campus	3.2% (13)	5.6% (23)	27.7% (113)	33.1% (135)	30.4% (124)	3.82
Black, Non-Hispanic Students	3.5% (12)	8.4% (29)	27.2% (94)	29.9% (103)	31.0% (107)	3.77
Other Minority Students	3.4% (4)	5.9% (7)	24.4% (29)	35.3% (42)	31.1% (37)	3.85
Unknown Students	3.8% (3)	9.0% (7)	33.3% (26)	24.4% (19)	29.5% (23)	3.67
White, Non-Hispanic Students	3.0% (60)	6.3% (126)	25.2% (505)	32.6% (654)	32.9% (660)	3.86
Female Students	3.2% (60)	7.3% (138)	24.8% (468)	31.4% (594)	33.3% (629)	3.84
Male Students	2.9% (19)	4.7% (31)	28.3% (186)	34.0% (224)	30.1% (198)	3.84
Undergraduate Students	3.2% (71)	7.1% (156)	26.4% (577)	32.1% (703)	31.1% (680)	3.81
Graduate Students	2.2% (8)	3.6% (13)	21.4% (77)	31.9% (115)	40.8% (147)	4.06
Full Time Students	3.4% (69)	6.8% (139)	26.0% (532)	31.9% (652)	31.9% (651)	3.82
Part Time Students	2.0% (10)	6.0% (30)	24.2% (122)	32.9% (166)	34.9% (176)	3.93
Traditional Students (Undergraduates Only)	3.0% (43)	7.7% (110)	26.7% (383)	31.6% (454)	31.1% (447)	3.79
Non-Traditional Students (Undergraduates Only)	3.8% (30)	6.0% (48)	25.1% (201)	32.9% (263)	32.3% (258)	3.85

Table 87
Southeastern staff and administrators show concern for students as individuals

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	4.3% (109)	7.2% (184)	27.5% (698)	29.6% (752)	31.3% (795)	3.76
Students who live off campus	4.2% (90)	7.5% (160)	27.2% (580)	29.8% (635)	31.3% (667)	3.76
Students who live on campus	4.7% (19)	5.9% (24)	29.1% (118)	28.8% (117)	31.5% (128)	3.77
Black, Non-Hispanic Students	3.7% (13)	7.8% (27)	31.9% (111)	26.1% (91)	30.5% (106)	3.72
Other Minority Students	4.2% (5)	3.4% (4)	26.3% (31)	35.6% (42)	30.5% (36)	3.85
Unknown Students	5.1% (4)	10.3% (8)	24.4% (19)	29.5% (23)	30.8% (24)	3.71
White, Non-Hispanic Students	4.4% (87)	7.3% (145)	26.9% (537)	29.9% (596)	31.5% (629)	3.77
Female Students	4.2% (80)	7.5% (142)	26.5% (499)	29.0% (547)	32.7% (615)	3.78
Male Students	4.4% (29)	6.4% (42)	30.4% (199)	31.3% (205)	27.5% (180)	3.71
Undergraduate Students	4.6% (100)	7.6% (165)	28.5% (622)	29.2% (637)	30.2% (658)	3.73
Graduate Students	2.5% (9)	5.3% (19)	21.3% (76)	32.3% (115)	38.5% (137)	3.99
Full Time Students	4.7% (95)	7.4% (150)	27.6% (563)	29.4% (598)	31.0% (631)	3.75
Part Time Students	2.8% (14)	6.8% (34)	26.9% (135)	30.7% (154)	32.7% (164)	3.84
Traditional Students (Undergraduates Only)	4.5% (64)	7.5% (108)	28.9% (414)	28.4% (407)	30.7% (440)	3.74
Non-Traditional Students (Undergraduates Only)	4.8% (38)	7.2% (57)	27.0% (215)	31.2% (249)	29.9% (238)	3.74

Table 88
I have made new friends on campus

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.8% (98)	6.4% (164)	19.3% (492)	25.9% (659)	44.5% (1134)	4.01
Students who live off campus	3.9% (84)	6.6% (141)	19.7% (422)	26.5% (567)	43.2% (925)	3.99
Students who live on campus	3.4% (14)	5.6% (23)	17.2% (70)	22.5% (92)	51.2% (209)	4.13
Black, Non-Hispanic Students	5.8% (20)	7.8% (27)	21.2% (73)	24.3% (84)	40.9% (141)	3.87
Other Minority Students	5.8% (7)	2.5% (3)	20.0% (24)	30.8% (37)	40.8% (49)	3.98
Unknown Students	1.3% (1)	12.8% (10)	17.9% (14)	23.1% (18)	44.9% (35)	3.97
White, Non-Hispanic Students	3.5% (70)	6.2% (124)	19.0% (381)	25.9% (520)	45.4% (909)	4.03
Female Students	4.2% (80)	6.7% (126)	18.8% (354)	25.9% (489)	44.4% (838)	4.00
Male Students	2.7% (18)	5.8% (38)	20.9% (138)	25.8% (170)	44.8% (296)	4.04
Undergraduate Students	3.8% (83)	6.6% (145)	19.3% (422)	26.0% (568)	44.3% (969)	4.00
Graduate Students	4.2% (15)	5.3% (19)	19.4% (70)	25.3% (91)	45.8% (165)	4.03
Full Time Students	3.7% (75)	5.5% (112)	18.4% (377)	25.5% (523)	46.9% (960)	4.07
Part Time Students	4.6% (23)	10.4% (52)	23.0% (115)	27.2% (136)	34.8% (174)	3.77
Traditional Students (Undergraduates Only)	3.9% (56)	5.8% (83)	17.7% (255)	24.4% (351)	48.2% (693)	4.07
Non-Traditional Students (Undergraduates Only)	3.8% (30)	8.1% (65)	21.9% (175)	29.2% (233)	37.0% (296)	3.90

Table 89**I know a faculty member with whom I would feel comfortable discussing a personal problem**

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	19.7% (502)	11.2% (284)	16.6% (422)	19.1% (485)	33.5% (851)	3.35
Students who live off campus	19.7% (421)	10.8% (230)	16.1% (343)	18.5% (396)	34.9% (746)	3.38
Students who live on campus	19.9% (81)	13.2% (54)	19.4% (79)	21.8% (89)	25.7% (105)	3.20
Black, Non-Hispanic Students	24.6% (85)	10.1% (35)	20.0% (69)	17.7% (61)	27.5% (95)	3.13
Other Minority Students	13.6% (16)	6.8% (8)	19.5% (23)	26.3% (31)	33.9% (40)	3.60
Unknown Students	21.8% (17)	14.1% (11)	10.3% (8)	17.9% (14)	35.9% (28)	3.32
White, Non-Hispanic Students	19.2% (384)	11.5% (230)	16.1% (322)	18.9% (379)	34.3% (688)	3.38
Female Students	20.5% (387)	11.4% (215)	15.9% (299)	18.5% (348)	33.7% (635)	3.33
Male Students	17.4% (115)	10.5% (69)	18.6% (123)	20.8% (137)	32.7% (216)	3.41
Undergraduate Students	21.2% (463)	11.5% (251)	16.6% (362)	18.7% (408)	32.1% (702)	3.29
Graduate Students	10.9% (39)	9.2% (33)	16.8% (60)	21.5% (77)	41.6% (149)	3.74
Full Time Students	19.8% (405)	11.4% (233)	17.0% (346)	18.7% (381)	33.1% (676)	3.34
Part Time Students	19.3% (97)	10.1% (51)	15.1% (76)	20.7% (104)	34.8% (175)	3.42
Traditional Students (Undergraduates Only)	22.6% (324)	11.6% (167)	18.0% (258)	17.6% (253)	30.1% (432)	3.20
Non-Traditional Students (Undergraduates Only)	18.0% (144)	11.5% (92)	14.6% (117)	20.3% (163)	35.7% (286)	3.44

Table 90
Student activity fees are put to good use

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	10.9% (276)	14.4% (367)	34.0% (863)	22.7% (577)	18.0% (458)	3.23
Students who live off campus	11.8% (251)	15.0% (320)	33.9% (722)	22.4% (478)	16.9% (361)	3.18
Students who live on campus	6.1% (25)	11.5% (47)	34.5% (141)	24.2% (99)	23.7% (97)	3.48
Black, Non-Hispanic Students	6.9% (24)	12.4% (43)	35.3% (122)	19.9% (69)	25.4% (88)	3.45
Other Minority Students	9.2% (11)	14.3% (17)	31.1% (37)	25.2% (30)	20.2% (24)	3.33
Unknown Students	12.8% (10)	14.1% (11)	28.2% (22)	21.8% (17)	23.1% (18)	3.28
White, Non-Hispanic Students	11.6% (231)	14.8% (296)	34.1% (682)	23.1% (461)	16.4% (328)	3.18
Female Students	10.3% (195)	14.4% (271)	33.4% (630)	23.7% (446)	18.2% (343)	3.25
Male Students	12.3% (81)	14.6% (96)	35.5% (233)	20.0% (131)	17.5% (115)	3.16
Undergraduate Students	11.0% (239)	14.7% (321)	33.1% (722)	23.0% (502)	18.2% (398)	3.23
Graduate Students	10.3% (37)	12.8% (46)	39.3% (141)	20.9% (75)	16.7% (60)	3.21
Full Time Students	10.6% (217)	14.0% (285)	32.7% (666)	24.0% (490)	18.6% (380)	3.26
Part Time Students	11.7% (59)	16.3% (82)	39.2% (197)	17.3% (87)	15.5% (78)	3.09
Traditional Students (Undergraduates Only)	10.4% (150)	12.4% (178)	31.6% (454)	24.5% (352)	21.0% (302)	3.33
Non-Traditional Students (Undergraduates Only)	11.4% (91)	18.6% (148)	36.7% (292)	20.1% (160)	13.1% (104)	3.08

Table 91
I have experienced personal growth at Southeastern.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.9% (75)	4.7% (120)	18.2% (464)	29.6% (756)	44.5% (1136)	4.08
Students who live off campus	3.1% (66)	4.7% (101)	18.2% (390)	29.4% (630)	44.6% (955)	4.08
Students who live on campus	2.2% (9)	4.6% (19)	18.1% (74)	30.8% (126)	44.3% (181)	4.10
Black, Non-Hispanic Students	3.8% (13)	4.1% (14)	17.7% (61)	31.3% (108)	43.2% (149)	4.06
Other Minority Students	5.0% (6)	0.8% (1)	20.8% (25)	35.8% (43)	37.5% (45)	4.00
Unknown Students	2.6% (2)	6.4% (5)	21.8% (17)	26.9% (21)	42.3% (33)	4.00
White, Non-Hispanic Students	2.7% (54)	5.0% (100)	18.0% (361)	29.1% (584)	45.3% (909)	4.09
Female Students	3.0% (57)	4.6% (87)	17.7% (335)	29.2% (553)	45.4% (859)	4.09
Male Students	2.7% (18)	5.0% (33)	19.5% (129)	30.8% (203)	42.0% (277)	4.04
Undergraduate Students	2.9% (63)	4.8% (106)	18.2% (399)	29.7% (650)	44.4% (971)	4.08
Graduate Students	3.3% (12)	3.9% (14)	18.0% (65)	29.3% (106)	45.6% (165)	4.10
Full Time Students	2.8% (58)	4.9% (100)	17.6% (361)	29.5% (604)	45.1% (924)	4.09
Part Time Students	3.4% (17)	4.0% (20)	20.4% (103)	30.2% (152)	42.1% (212)	4.04
Traditional Students (Undergraduates Only)	2.6% (38)	5.4% (78)	17.4% (250)	30.0% (432)	44.5% (640)	4.08
Non-Traditional Students (Undergraduates Only)	3.4% (27)	3.5% (28)	19.6% (157)	29.7% (238)	43.9% (352)	4.07

Table 92
Faculty are fair and unbiased in their treatment of students from all cultures

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.2% (82)	5.3% (134)	21.7% (553)	30.2% (770)	39.6% (1011)	3.98
Students who live off campus	3.2% (69)	5.4% (115)	21.8% (466)	30.1% (645)	39.5% (847)	3.97
Students who live on campus	3.2% (13)	4.7% (19)	21.3% (87)	30.6% (125)	40.2% (164)	4.00
Black, Non-Hispanic Students	5.0% (17)	7.0% (24)	24.5% (84)	28.0% (96)	35.6% (122)	3.82
Other Minority Students	4.2% (5)	5.8% (7)	19.2% (23)	35.0% (42)	35.8% (43)	3.93
Unknown Students	5.1% (4)	2.6% (2)	26.9% (21)	24.4% (19)	41.0% (32)	3.94
White, Non-Hispanic Students	2.8% (56)	5.0% (101)	21.2% (425)	30.5% (613)	40.5% (814)	4.01
Female Students	3.1% (58)	5.4% (102)	21.2% (400)	30.4% (574)	40.0% (756)	3.99
Male Students	3.6% (24)	4.8% (32)	23.2% (153)	29.7% (196)	38.6% (255)	3.95
Undergraduate Students	3.4% (75)	5.3% (116)	21.9% (480)	30.0% (656)	39.4% (863)	3.97
Graduate Students	1.9% (7)	5.0% (18)	20.3% (73)	31.7% (114)	41.1% (148)	4.05
Full Time Students	3.5% (72)	5.1% (105)	21.3% (436)	30.4% (623)	39.6% (811)	3.98
Part Time Students	2.0% (10)	5.8% (29)	23.3% (117)	29.2% (147)	39.8% (200)	3.99
Traditional Students (Undergraduates Only)	3.6% (52)	5.6% (81)	20.3% (293)	31.0% (446)	39.5% (569)	3.96
Non-Traditional Students (Undergraduates Only)	3.0% (24)	4.6% (37)	24.0% (192)	28.4% (227)	39.9% (319)	3.99

Table 93
Faculty display Southeastern pride in the classroom

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	4.5% (114)	10.7% (274)	29.2% (745)	28.8% (737)	26.8% (685)	3.63
Students who live off campus	4.5% (97)	11.1% (239)	29.2% (627)	28.2% (605)	26.9% (576)	3.62
Students who live on campus	4.1% (17)	8.5% (35)	28.7% (118)	32.1% (132)	26.5% (109)	3.68
Black, Non-Hispanic Students	6.3% (22)	13.8% (48)	30.2% (105)	23.9% (83)	25.9% (90)	3.49
Other Minority Students	4.2% (5)	8.4% (10)	26.1% (31)	37.0% (44)	24.4% (29)	3.69
Unknown Students	3.9% (3)	11.7% (9)	29.9% (23)	33.8% (26)	20.8% (16)	3.56
White, Non-Hispanic Students	4.2% (84)	10.3% (207)	29.1% (586)	29.0% (584)	27.3% (550)	3.65
Female Students	4.9% (92)	10.7% (202)	27.9% (528)	28.1% (533)	28.5% (540)	3.65
Male Students	3.3% (22)	10.9% (72)	32.9% (217)	30.9% (204)	22.0% (145)	3.57
Undergraduate Students	4.9% (108)	11.2% (245)	29.1% (638)	29.0% (636)	25.9% (569)	3.60
Graduate Students	1.7% (6)	8.1% (29)	29.8% (107)	28.1% (101)	32.3% (116)	3.81
Full Time Students	4.8% (99)	11.6% (238)	29.0% (594)	28.6% (586)	26.0% (534)	3.59
Part Time Students	3.0% (15)	7.1% (36)	30.0% (151)	30.0% (151)	30.0% (151)	3.77
Traditional Students (Undergraduates Only)	4.9% (71)	11.7% (169)	29.3% (423)	27.6% (399)	26.5% (382)	3.59
Non-Traditional Students (Undergraduates Only)	4.6% (37)	9.9% (79)	28.2% (226)	31.7% (254)	25.7% (206)	3.64

Table 93
My instructors have helped me be a successful student

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.4% (60)	5.7% (145)	23.5% (597)	33.1% (841)	35.3% (897)	3.93
Students who live off campus	2.2% (47)	5.7% (122)	23.3% (498)	33.5% (714)	35.3% (753)	3.94
Students who live on campus	3.2% (13)	5.7% (23)	24.4% (99)	31.3% (127)	35.5% (144)	3.90
Black, Non-Hispanic Students	2.9% (10)	5.8% (20)	27.6% (95)	29.1% (100)	34.6% (119)	3.87
Other Minority Students	2.6% (3)	6.0% (7)	22.2% (26)	36.8% (43)	32.5% (38)	3.91
Unknown Students	1.3% (1)	7.7% (6)	28.2% (22)	21.8% (17)	41.0% (32)	3.94
White, Non-Hispanic Students	2.3% (46)	5.6% (112)	22.7% (454)	34.0% (681)	35.4% (708)	3.95
Female Students	2.3% (44)	5.9% (111)	23.4% (441)	31.6% (596)	36.7% (692)	3.95
Male Students	2.4% (16)	5.2% (34)	23.8% (156)	37.3% (245)	31.3% (205)	3.90
Undergraduate Students	2.4% (53)	5.9% (129)	24.4% (532)	32.9% (717)	34.4% (750)	3.91
Graduate Students	1.9% (7)	4.5% (16)	18.1% (65)	34.5% (124)	40.9% (147)	4.08
Full Time Students	2.4% (48)	5.7% (117)	24.0% (489)	33.1% (674)	34.8% (709)	3.92
Part Time Students	2.4% (12)	5.6% (28)	21.5% (108)	33.2% (167)	37.4% (188)	3.98
Traditional Students (Undergraduates Only)	2.4% (35)	5.9% (85)	24.8% (355)	33.2% (475)	33.7% (482)	3.89
Non-Traditional Students (Undergraduates Only)	2.4% (19)	5.6% (45)	23.2% (185)	32.3% (258)	36.5% (292)	3.95

Table 94
I know a staff member with whom I would feel comfortable discussing a personal problem

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	29.5% (752)	14.2% (362)	18.3% (465)	14.2% (362)	23.8% (605)	2.88
Students who live off campus	30.2% (646)	14.5% (309)	17.7% (378)	13.8% (295)	23.8% (508)	2.86
Students who live on campus	25.9% (106)	12.9% (53)	21.2% (87)	16.3% (67)	23.7% (97)	2.99
Black, Non-Hispanic Students	32.9% (114)	9.5% (33)	19.9% (69)	13.3% (46)	24.5% (85)	2.87
Other Minority Students	25.2% (30)	11.8% (14)	18.5% (22)	19.3% (23)	25.2% (30)	3.08
Unknown Students	30.8% (24)	12.8% (10)	12.8% (10)	15.4% (12)	28.2% (22)	2.97
White, Non-Hispanic Students	29.2% (584)	15.2% (305)	18.2% (364)	14.0% (281)	23.4% (468)	2.87
Female Students	30.4% (574)	14.2% (268)	16.9% (319)	14.3% (269)	24.2% (456)	2.88
Male Students	27.0% (178)	14.2% (94)	22.1% (146)	14.1% (93)	22.6% (149)	2.91
Undergraduate Students	30.2% (660)	14.1% (308)	18.3% (401)	14.0% (307)	23.4% (512)	2.86
Graduate Students	25.7% (92)	15.1% (54)	17.9% (64)	15.4% (55)	26.0% (93)	3.01
Full Time Students	28.5% (582)	14.1% (289)	18.7% (383)	14.5% (297)	24.2% (494)	2.92
Part Time Students	33.9% (170)	14.6% (73)	16.4% (82)	13.0% (65)	22.2% (111)	2.75
Traditional Students (Undergraduates Only)	29.8% (429)	14.0% (201)	19.0% (273)	14.5% (208)	22.8% (328)	2.86
Non-Traditional Students (Undergraduates Only)	30.8% (246)	14.5% (116)	17.1% (137)	13.4% (107)	24.2% (193)	2.86

Table 95
I am proud of the quality of education that I am receiving at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.2% (57)	4.3% (110)	18.2% (465)	32.1% (820)	43.1% (1102)	4.10
Students who live off campus	2.1% (46)	4.7% (101)	18.2% (390)	32.2% (690)	42.8% (919)	4.09
Students who live on campus	2.7% (11)	2.2% (9)	18.4% (75)	31.9% (130)	44.9% (183)	4.14
Black, Non-Hispanic Students	2.9% (10)	2.9% (10)	19.0% (66)	30.5% (106)	44.7% (155)	4.11
Other Minority Students	2.5% (3)	5.8% (7)	20.0% (24)	37.5% (45)	34.2% (41)	3.95
Unknown Students	1.3% (1)	7.7% (6)	24.4% (19)	23.1% (18)	43.6% (34)	4.00
White, Non-Hispanic Students	2.1% (43)	4.3% (87)	17.7% (356)	32.4% (651)	43.4% (872)	4.11
Female Students	2.3% (43)	4.2% (79)	16.4% (311)	32.0% (605)	45.2% (855)	4.14
Male Students	2.1% (14)	4.7% (31)	23.3% (154)	32.5% (215)	37.4% (247)	3.98
Undergraduate Students	2.2% (49)	4.2% (93)	18.3% (402)	32.4% (711)	42.8% (938)	4.09
Graduate Students	2.2% (8)	4.7% (17)	17.5% (63)	30.2% (109)	45.4% (164)	4.12
Full Time Students	2.5% (51)	4.3% (88)	18.3% (375)	31.7% (648)	43.2% (885)	4.09
Part Time Students	1.2% (6)	4.3% (22)	17.8% (90)	33.9% (172)	42.8% (217)	4.13
Traditional Students (Undergraduates Only)	2.2% (32)	3.8% (55)	19.0% (274)	31.5% (454)	43.4% (626)	4.09
Non-Traditional Students (Undergraduates Only)	2.1% (17)	5.0% (40)	16.6% (133)	34.1% (274)	42.2% (339)	4.11

Table 96
At Southeastern there is a strong commitment to diversity

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.0% (50)	5.2% (133)	29.5% (754)	34.1% (873)	29.3% (750)	3.84
Students who live off campus	1.8% (38)	5.2% (112)	30.3% (652)	33.6% (721)	29.1% (626)	3.83
Students who live on campus	2.9% (12)	5.1% (21)	24.8% (102)	37.0% (152)	30.2% (124)	3.86
Black, Non-Hispanic Students	3.5% (12)	7.8% (27)	31.4% (109)	27.1% (94)	30.3% (105)	3.73
Other Minority Students	4.2% (5)	8.3% (10)	24.2% (29)	34.2% (41)	29.2% (35)	3.76
Unknown Students	2.6% (2)	5.1% (4)	42.3% (33)	24.4% (19)	25.6% (20)	3.65
White, Non-Hispanic Students	1.5% (31)	4.6% (92)	28.9% (583)	35.7% (719)	29.3% (590)	3.87
Female Students	1.7% (33)	5.6% (106)	29.0% (551)	34.0% (646)	29.6% (562)	3.84
Male Students	2.6% (17)	4.1% (27)	30.7% (203)	34.3% (227)	28.4% (188)	3.82
Undergraduate Students	2.0% (45)	5.1% (111)	29.1% (638)	33.9% (744)	30.0% (658)	3.85
Graduate Students	1.4% (5)	6.0% (22)	31.9% (116)	35.4% (129)	25.3% (92)	3.77
Full Time Students	2.2% (46)	5.1% (104)	27.8% (570)	34.7% (713)	30.2% (620)	3.86
Part Time Students	0.8% (4)	5.7% (29)	36.3% (184)	31.6% (160)	25.6% (130)	3.76
Traditional Students (Undergraduates Only)	2.4% (35)	4.8% (69)	27.0% (390)	34.4% (497)	31.4% (454)	3.86
Non-Traditional Students (Undergraduates Only)	1.2% (10)	5.5% (44)	33.0% (265)	33.4% (268)	26.9% (216)	3.82

Table 97
At Southeastern there is a strong commitment to caring

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.9% (101)	7.6% (194)	31.1% (796)	30.7% (785)	26.7% (684)	3.69
Students who live off campus	4.0% (85)	8.1% (174)	31.4% (675)	29.9% (642)	26.7% (573)	3.67
Students who live on campus	3.9% (16)	4.9% (20)	29.4% (121)	34.8% (143)	27.0% (111)	3.76
Black, Non-Hispanic Students	5.2% (18)	8.1% (28)	29.5% (102)	27.7% (96)	29.5% (102)	3.68
Other Minority Students	4.2% (5)	8.3% (10)	32.5% (39)	25.8% (31)	29.2% (35)	3.68
Unknown Students	3.8% (3)	10.3% (8)	28.2% (22)	34.6% (27)	23.1% (18)	3.63
White, Non-Hispanic Students	3.7% (75)	7.3% (148)	31.4% (633)	31.3% (631)	26.2% (529)	3.69
Female Students	3.9% (74)	7.5% (142)	31.1% (591)	30.1% (571)	27.4% (520)	3.70
Male Students	4.1% (27)	7.9% (52)	31.0% (205)	32.3% (214)	24.8% (164)	3.66
Undergraduate Students	4.2% (92)	7.7% (169)	30.8% (676)	30.6% (673)	26.7% (586)	3.68
Graduate Students	2.5% (9)	6.9% (25)	33.0% (120)	30.8% (112)	26.9% (98)	3.73
Full Time Students	4.3% (88)	7.7% (159)	29.9% (614)	30.9% (635)	27.2% (558)	3.69
Part Time Students	2.6% (13)	6.9% (35)	36.0% (182)	29.6% (150)	24.9% (126)	3.67
Traditional Students (Undergraduates Only)	4.4% (63)	7.2% (104)	28.8% (416)	30.9% (447)	28.7% (415)	3.71
Non-Traditional Students (Undergraduates Only)	3.6% (29)	8.5% (68)	34.1% (274)	30.4% (244)	23.4% (188)	3.64

Table 98
Southeastern is strongly committed to service

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.5% (63)	6.1% (154)	27.0% (685)	31.6% (802)	32.9% (835)	3.86
Students who live off campus	2.4% (52)	6.1% (129)	27.8% (592)	31.3% (667)	32.4% (691)	3.85
Students who live on campus	2.7% (11)	6.1% (25)	22.8% (93)	33.1% (135)	35.3% (144)	3.92
Black, Non-Hispanic Students	1.7% (6)	4.4% (15)	27.9% (96)	26.2% (90)	39.8% (137)	3.98
Other Minority Students	2.5% (3)	5.9% (7)	30.3% (36)	32.8% (39)	28.6% (34)	3.79
Unknown Students	5.3% (4)	6.6% (5)	25.0% (19)	34.2% (26)	28.9% (22)	3.75
White, Non-Hispanic Students	2.5% (50)	6.4% (127)	26.7% (534)	32.4% (647)	32.1% (642)	3.85
Female Students	2.1% (39)	6.0% (113)	26.1% (492)	31.6% (595)	34.3% (646)	3.90
Male Students	3.7% (24)	6.3% (41)	29.5% (193)	31.7% (207)	28.9% (189)	3.76
Undergraduate Students	2.7% (60)	6.1% (133)	26.5% (578)	31.7% (691)	33.0% (720)	3.86
Graduate Students	0.8% (3)	5.9% (21)	30.0% (107)	31.1% (111)	32.2% (115)	3.88
Full Time Students	2.7% (55)	6.1% (125)	26.3% (537)	31.4% (640)	33.4% (682)	3.87
Part Time Students	1.6% (8)	5.8% (29)	29.6% (148)	32.4% (162)	30.6% (153)	3.85
Traditional Students (Undergraduates Only)	2.7% (39)	5.8% (83)	25.1% (361)	31.6% (454)	34.8% (500)	3.89
Non-Traditional Students (Undergraduates Only)	2.6% (21)	6.5% (52)	28.6% (227)	32.1% (255)	30.1% (239)	3.83

Table 99
Southeastern has a strong commitment to integrity

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.4% (35)	4.1% (104)	23.1% (589)	35.1% (894)	36.3% (924)	4.01
Students who live off campus	1.3% (28)	4.2% (90)	23.5% (503)	34.6% (739)	36.4% (777)	4.00
Students who live on campus	1.7% (7)	3.4% (14)	21.0% (86)	37.9% (155)	35.9% (147)	4.03
Black, Non-Hispanic Students	2.0% (7)	3.2% (11)	25.6% (89)	32.6% (113)	36.6% (127)	3.99
Other Minority Students	2.5% (3)	4.2% (5)	21.8% (26)	36.1% (43)	35.3% (42)	3.97
Unknown Students	1.3% (1)	5.1% (4)	25.6% (20)	35.9% (28)	32.1% (25)	3.92
White, Non-Hispanic Students	1.2% (24)	4.2% (84)	22.7% (454)	35.5% (710)	36.5% (730)	4.02
Female Students	1.5% (28)	3.7% (69)	21.8% (411)	35.0% (661)	38.1% (719)	4.05
Male Students	1.1% (7)	5.3% (35)	27.1% (178)	35.4% (233)	31.2% (205)	3.90
Undergraduate Students	1.4% (31)	4.0% (87)	23.1% (506)	35.3% (773)	36.1% (790)	4.01
Graduate Students	1.1% (4)	4.7% (17)	23.1% (83)	33.7% (121)	37.3% (134)	4.01
Full Time Students	1.5% (31)	4.5% (91)	22.7% (464)	34.4% (703)	36.9% (755)	4.01
Part Time Students	0.8% (4)	2.6% (13)	24.9% (125)	38.0% (191)	33.7% (169)	4.01
Traditional Students (Undergraduates Only)	1.5% (22)	4.2% (61)	23.1% (332)	34.6% (498)	36.6% (526)	4.00
Non-Traditional Students (Undergraduates Only)	1.3% (10)	3.4% (27)	23.1% (184)	36.6% (292)	35.7% (285)	4.03

Table 100
Southeastern is committed to excellence

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.6% (40)	3.9% (99)	21.5% (548)	33.8% (861)	39.2% (999)	4.05
Students who live off campus	1.5% (32)	4.0% (86)	22.1% (472)	33.9% (724)	38.5% (823)	4.04
Students who live on campus	2.0% (8)	3.2% (13)	18.5% (76)	33.4% (137)	42.9% (176)	4.12
Black, Non-Hispanic Students	2.0% (7)	3.2% (11)	20.5% (71)	32.6% (113)	41.8% (145)	4.09
Other Minority Students	1.7% (2)	2.6% (3)	23.9% (28)	37.6% (44)	34.2% (40)	4.00
Unknown Students	1.3% (1)	7.7% (6)	25.6% (20)	28.2% (22)	37.2% (29)	3.92
White, Non-Hispanic Students	1.5% (30)	3.9% (79)	21.4% (429)	34.0% (682)	39.2% (785)	4.05
Female Students	1.6% (30)	3.4% (64)	20.1% (381)	33.6% (636)	41.3% (781)	4.10
Male Students	1.5% (10)	5.3% (35)	25.5% (167)	34.4% (225)	33.3% (218)	3.93
Undergraduate Students	1.7% (38)	3.9% (85)	21.3% (467)	33.7% (737)	39.4% (862)	4.05
Graduate Students	0.6% (2)	3.9% (14)	22.6% (81)	34.6% (124)	38.3% (137)	4.06
Full Time Students	1.7% (35)	4.2% (86)	20.6% (422)	33.6% (687)	39.8% (814)	4.06
Part Time Students	1.0% (5)	2.6% (13)	25.0% (126)	34.6% (174)	36.8% (185)	4.04
Traditional Students (Undergraduates Only)	1.7% (25)	3.6% (52)	20.6% (296)	33.4% (480)	40.7% (586)	4.07
Non-Traditional Students (Undergraduates Only)	1.6% (13)	4.3% (34)	22.5% (180)	34.3% (274)	37.4% (299)	4.03

Table 101
At Southeastern there is a strong commitment to learning

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.3% (32)	2.2% (56)	18.5% (472)	37.1% (948)	41.0% (1049)	4.14
Students who live off campus	1.3% (28)	2.4% (52)	18.6% (399)	37.5% (804)	40.2% (862)	4.13
Students who live on campus	1.0% (4)	1.0% (4)	17.7% (73)	35.0% (144)	45.4% (187)	4.23
Black, Non-Hispanic Students	0.6% (2)	2.0% (7)	19.7% (68)	32.7% (113)	45.1% (156)	4.20
Other Minority Students	1.7% (2)	0.8% (1)	17.5% (21)	45.0% (54)	35.0% (42)	4.11
Unknown Students	2.6% (2)	0.0%	21.8% (17)	33.3% (26)	42.3% (33)	4.13
White, Non-Hispanic Students	1.3% (26)	2.4% (48)	18.2% (366)	37.5% (755)	40.6% (818)	4.14
Female Students	1.1% (21)	2.2% (42)	17.1% (325)	37.1% (704)	42.4% (805)	4.18
Male Students	1.7% (11)	2.1% (14)	22.3% (147)	37.0% (244)	37.0% (244)	4.05
Undergraduate Students	1.2% (27)	2.1% (47)	18.4% (405)	36.5% (801)	41.7% (916)	4.15
Graduate Students	1.4% (5)	2.5% (9)	18.6% (67)	40.7% (147)	36.8% (133)	4.09
Full Time Students	1.5% (31)	2.0% (42)	18.2% (374)	36.3% (744)	42.0% (861)	4.15
Part Time Students	0.2% (1)	2.8% (14)	19.4% (98)	40.4% (204)	37.2% (188)	4.12
Traditional Students (Undergraduates Only)	1.2% (18)	1.6% (23)	17.7% (256)	35.6% (515)	43.9% (635)	4.18
Non-Traditional Students (Undergraduates Only)	1.1% (9)	3.1% (25)	19.6% (157)	38.0% (304)	38.1% (305)	4.11

Table 102
Southeastern has a strong commitment to providing quality instruction

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.0% (51)	3.5% (89)	22.1% (563)	34.7% (885)	37.7% (960)	4.03
Students who live off campus	1.9% (41)	3.5% (75)	22.2% (476)	34.8% (744)	37.6% (804)	4.03
Students who live on campus	2.5% (10)	3.4% (14)	21.3% (87)	34.6% (141)	38.2% (156)	4.03
Black, Non-Hispanic Students	2.6% (9)	4.6% (16)	22.8% (79)	32.1% (111)	37.9% (131)	3.98
Other Minority Students	0.8% (1)	4.2% (5)	23.5% (28)	36.1% (43)	35.3% (42)	4.01
Unknown Students	5.1% (4)	2.6% (2)	21.8% (17)	38.5% (30)	32.1% (25)	3.90
White, Non-Hispanic Students	1.8% (37)	3.3% (66)	21.9% (439)	35.0% (701)	38.0% (762)	4.04
Female Students	1.9% (35)	3.5% (66)	21.0% (397)	34.4% (650)	39.3% (743)	4.06
Male Students	2.4% (16)	3.5% (23)	25.3% (166)	35.8% (235)	33.0% (217)	3.93
Undergraduate Students	2.2% (49)	3.4% (75)	22.4% (490)	34.6% (756)	37.4% (818)	4.01
Graduate Students	0.6% (2)	3.9% (14)	20.3% (73)	35.8% (129)	39.4% (142)	4.10
Full Time Students	2.3% (47)	3.8% (78)	21.7% (444)	34.4% (702)	37.8% (772)	4.02
Part Time Students	0.8% (4)	2.2% (11)	23.6% (119)	36.2% (183)	37.2% (188)	4.07
Traditional Students (Undergraduates Only)	2.2% (31)	3.6% (51)	22.3% (320)	34.1% (489)	38.0% (545)	4.18
Non-Traditional Students (Undergraduates Only)	2.2% (18)	3.2% (26)	22.2% (178)	35.3% (283)	37.0% (297)	4.11

Table 103
Southeastern should offer students opportunities to participate in volunteer work

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.1% (79)	5.9% (151)	30.3% (769)	28.7% (728)	32.0% (814)	3.81
Students who live off campus	2.9% (62)	6.0% (128)	31.4% (669)	27.9% (594)	31.8% (679)	3.80
Students who live on campus	4.2% (17)	5.6% (23)	24.4% (100)	32.8% (134)	33.0% (135)	3.85
Black, Non-Hispanic Students	2.0% (7)	4.0% (14)	27.1% (94)	25.9% (90)	40.9% (142)	4.00
Other Minority Students	2.5% (3)	2.5% (3)	26.9% (32)	33.6% (40)	34.5% (41)	3.95
Unknown Students	2.6% (2)	6.4% (5)	30.8% (24)	33.3% (26)	26.9% (21)	3.76
White, Non-Hispanic Students	3.4% (67)	6.5% (129)	31.0% (619)	28.6% (572)	30.5% (610)	3.77
Female Students	2.6% (50)	5.4% (102)	29.0% (548)	29.8% (562)	33.1% (625)	3.85
Male Students	4.4% (29)	7.5% (49)	33.8% (221)	25.4% (166)	28.9% (189)	3.67
Undergraduate Students	3.2% (70)	5.9% (128)	29.7% (648)	28.5% (623)	32.7% (715)	3.82
Graduate Students	2.5% (9)	6.4% (23)	33.9% (121)	29.4% (105)	27.7% (99)	3.73
Full Time Students	3.2% (65)	5.4% (110)	30.0% (612)	29.1% (593)	32.4% (660)	3.82
Part Time Students	2.8% (14)	8.2% (41)	31.3% (157)	26.9% (135)	30.7% (154)	3.75
Traditional Students (Undergraduates Only)	2.8% (40)	5.4% (78)	29.1% (419)	28.9% (416)	33.8% (486)	3.85
Non-Traditional Students (Undergraduates Only)	4.0% (32)	6.8% (54)	30.9% (246)	27.7% (220)	30.6% (243)	3.75

Table 104
Being involved in a student organization has been a factor in my staying enrolled at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	51.3% (1293)	12.8% (322)	15.8% (399)	8.2% (207)	11.9% (301)	2.17
Students who live off campus	55.5% (1173)	12.9% (273)	15.1% (319)	7.0% (147)	9.5% (201)	2.02
Students who live on campus	29.3% (120)	12.0% (49)	19.6% (80)	14.7% (60)	24.4% (100)	2.93
Black, Non-Hispanic Students	36.5% (126)	11.6% (40)	17.1% (59)	14.2% (49)	20.6% (71)	2.71
Other Minority Students	43.2% (51)	16.9% (20)	18.6% (22)	14.4% (17)	6.8% (8)	2.25
Unknown Students	50.0% (39)	15.4% (12)	11.5% (9)	3.8% (3)	19.2% (15)	2.27
White, Non-Hispanic Students	54.4% (1077)	12.6% (250)	15.6% (309)	7.0% (138)	10.4% (207)	2.07
Female Students	52.4% (980)	12.5% (233)	14.7% (275)	8.2% (153)	12.2% (228)	2.15
Male Students	47.9% (313)	13.6% (89)	19.0% (124)	8.3% (54)	11.2% (73)	2.21
Undergraduate Students	60.6% (1097)	13.1% (284)	15.4% (334)	8.5% (184)	12.4% (269)	2.19
Graduate Students	55.4% (196)	10.7% (38)	18.4% (65)	6.5% (23)	9.0% (32)	2.03
Full Time Students	49.6% (1007)	12.9% (262)	15.7% (319)	9.0% (182)	12.9% (262)	2.23
Part Time Students	58.4% (286)	12.2% (60)	16.3% (80)	5.1% (25)	8.0% (39)	1.92
Traditional Students (Undergraduates Only)	44.5% (639)	12.5% (179)	16.6% (238)	10.4% (149)	16.0% (230)	4.01
Non-Traditional Students (Undergraduates Only)	62.2% (486)	13.8% (108)	13.4% (105)	5.1% (40)	5.4% (42)	4.03

Table 105
I know where to find the campus crime statistics

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	28.3% (720)	13.1% (335)	17.6% (449)	16.4% (419)	24.5% (625)	2.96
Students who live off campus	29.8% (638)	13.0% (278)	17.4% (372)	15.9% (341)	23.8% (509)	2.91
Students who live on campus	20.0% (82)	13.9% (57)	18.8% (77)	19.0% (78)	28.3% (116)	3.22
Black, Non-Hispanic Students	25.9% (90)	8.4% (29)	15.9% (55)	20.5% (71)	29.4% (102)	3.19
Other Minority Students	31.1% (37)	12.6% (15)	18.5% (22)	18.5% (22)	19.3% (23)	2.82
Unknown Students	22.1% (17)	22.1% (17)	10.4% (8)	16.9% (13)	28.6% (22)	3.08
White, Non-Hispanic Students	28.7% (576)	13.7% (274)	18.2% (364)	15.6% (313)	23.8% (478)	2.92
Female Students	28.5% (539)	12.8% (242)	17.1% (323)	16.2% (306)	25.5% (483)	2.97
Male Students	27.6% (181)	14.2% (93)	19.2% (126)	17.3% (113)	21.7% (142)	2.91
Undergraduate Students	27.2% (595)	12.9% (282)	17.4% (381)	17.0% (371)	25.5% (557)	3.01
Graduate Students	34.5% (125)	14.6% (53)	18.8% (68)	13.3% (48)	18.8% (68)	2.67
Full Time Students	27.0% (553)	12.1% (247)	17.8% (364)	17.4% (355)	25.7% (526)	3.03
Part Time Students	33.2% (167)	17.5% (88)	16.9% (85)	12.7% (64)	19.7% (99)	2.68
Traditional Students (Undergraduates Only)	24.5% (353)	12.0% (173)	18.9% (272)	18.0% (259)	26.5% (381)	2.42
Non-Traditional Students (Undergraduates Only)	32.5% (259)	14.7% (117)	15.0% (120)	14.5% (116)	23.3% (186)	1.81

Table 106
I know what the Student Code of Conduct is

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	8.7% (221)	7.4% (190)	20.3% (518)	26.1% (667)	37.5% (957)	3.76
Students who live off campus	9.1% (196)	7.2% (155)	19.9% (427)	25.9% (556)	37.8% (810)	3.76
Students who live on campus	6.1% (25)	8.6% (35)	22.2% (91)	27.1% (111)	35.9% (147)	3.78
Black, Non-Hispanic Students	7.8% (27)	8.7% (30)	21.7% (75)	24.3% (84)	37.6% (130)	3.75
Other Minority Students	10.9% (13)	5.9% (7)	21.0% (25)	23.5% (28)	38.7% (46)	3.73
Unknown Students	6.4% (5)	14.1% (11)	12.8% (10)	30.8% (24)	35.9% (28)	3.76
White, Non-Hispanic Students	8.8% (176)	7.1% (142)	20.3% (408)	26.4% (531)	37.5% (753)	3.77
Female Students	8.7% (165)	6.9% (131)	19.7% (372)	25.8% (489)	38.8% (735)	3.79
Male Students	8.5% (56)	8.9% (59)	22.1% (146)	26.9% (178)	33.6% (222)	3.68
Undergraduate Students	8.0% (176)	7.4% (163)	19.9% (437)	26.2% (576)	38.4% (844)	3.80
Graduate Students	12.6% (45)	7.6% (27)	22.7% (81)	25.5% (91)	31.7% (113)	3.56
Full Time Students	8.1% (166)	7.7% (157)	19.8% (406)	26.5% (544)	37.9% (778)	3.79
Part Time Students	11.0% (55)	6.6% (33)	22.3% (112)	24.5% (123)	35.7% (179)	3.67
Traditional Students (Undergraduates Only)	7.9% (114)	7.5% (109)	20.9% (302)	26.1% (377)	37.5% (542)	3.09
Non-Traditional Students (Undergraduates Only)	8.2% (66)	7.4% (59)	18.1% (145)	26.4% (212)	39.9% (320)	2.86

Table 107
I know where to find the Student Code of Conduct

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	15.7% (398)	8.5% (215)	18.5% (470)	21.8% (553)	35.5% (899)	3.53
Students who live off campus	17.1% (364)	8.3% (177)	18.3% (390)	21.2% (452)	35.0% (745)	3.49
Students who live on campus	8.4% (34)	9.3% (38)	19.7% (80)	24.8% (101)	37.8% (154)	3.74
Black, Non-Hispanic Students	11.3% (39)	6.1% (21)	18.8% (65)	24.6% (85)	39.1% (135)	3.74
Other Minority Students	19.3% (23)	3.4% (4)	15.1% (18)	29.4% (35)	32.8% (39)	3.53
Unknown Students	14.1% (11)	14.1% (11)	11.5% (9)	23.1% (18)	37.2% (29)	3.55
White, Non-Hispanic Students	16.3% (325)	9.0% (179)	19.0% (378)	20.8% (415)	34.9% (696)	3.49
Female Students	15.3% (288)	8.1% (153)	18.0% (339)	21.6% (406)	36.9% (693)	3.57
Male Students	16.8% (110)	9.5% (62)	20.0% (131)	22.4% (147)	31.4% (206)	3.42
Undergraduate Students	14.9% (326)	8.4% (183)	18.3% (400)	21.3% (465)	37.0% (807)	3.57
Graduate Students	20.3% (72)	9.0% (32)	19.8% (70)	24.9% (88)	26.0% (92)	3.27
Full Time Students	14.8% (301)	8.2% (168)	17.8% (362)	22.5% (458)	36.7% (748)	3.58
Part Time Students	19.5% (97)	9.4% (47)	21.7% (108)	19.1% (95)	30.3% (151)	3.31
Traditional Students (Undergraduates Only)	13.9% (200)	8.1% (117)	19.1% (274)	21.9% (314)	37.0% (531)	3.59
Non-Traditional Students (Undergraduates Only)	16.9% (134)	8.7% (69)	17.2% (136)	20.7% (164)	36.6% (290)	3.53

Table 108
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.4% (86)	6.5% (165)	25.4% (646)	31.6% (804)	33.1% (842)	3.85
Students who live off campus	3.3% (71)	6.4% (137)	25.0% (534)	32.2% (689)	33.0% (706)	3.85
Students who live on campus	3.7% (15)	6.9% (28)	27.6% (112)	28.3% (115)	33.5% (136)	3.81
Black, Non-Hispanic Students	3.7% (13)	6.3% (22)	31.4% (109)	25.9% (90)	32.6% (113)	3.77
Other Minority Students	4.2% (5)	5.0% (6)	27.7% (33)	31.1% (37)	31.9% (38)	3.82
Unknown Students	1.3% (1)	10.3% (8)	33.3% (26)	23.1% (18)	32.1% (25)	3.74
White, Non-Hispanic Students	3.4% (67)	6.5% (129)	23.9% (478)	33.0% (659)	33.3% (666)	3.86
Female Students	3.3% (62)	5.9% (112)	26.1% (493)	31.0% (585)	33.7% (636)	3.86
Male Students	3.7% (24)	8.1% (53)	23.4% (153)	33.4% (219)	31.5% (206)	3.81
Undergraduate Students	3.4% (75)	6.6% (145)	24.7% (541)	31.7% (694)	33.4% (731)	3.85
Graduate Students	3.1% (11)	5.6% (20)	29.4% (105)	30.8% (110)	31.1% (111)	3.81
Full Time Students	3.6% (74)	6.6% (135)	24.4% (499)	31.9% (651)	33.4% (683)	3.85
Part Time Students	2.4% (12)	6.0% (30)	29.3% (147)	30.5% (153)	31.7% (159)	3.83
Traditional Students (Undergraduates Only)	3.3% (48)	6.9% (99)	24.3% (349)	32.2% (462)	33.3% (479)	3.84
Non-Traditional Students (Undergraduates Only)	3.5% (28)	5.9% (47)	25.6% (204)	31.4% (250)	33.6% (268)	3.88

What is the one thing you would like to change about Southeastern?

Respondents were asked to name one thing they would like to change about Southeastern. A total of 1,509 respondents made a comment. The most common change was regarding parking (18.3%, 277 respondents), including dissatisfaction with the amount of student parking available, the amount tickets are written for, and a lot of dissatisfaction with the policy stating cars can not pull into a space backwards. The next most common change dealt with course offerings (7.5%, 113 respondents, including the lack of upper level course offerings, the desire for more internet courses and on-line courses, and the availability of certain courses. Below are other themes, in order of endorsement:

1. Eating options/meal plans (5.6%, 85) - including cost of food on campus and lack of healthy alternatives.
2. Fees (5.3%, 80) - mainly the need to pay fees for which students do not believe they benefit, in particular, the cheerleading fee was mentioned frequently.
3. Computer Labs (5.0%, 76) - there was a lot of dissatisfaction with the 24 hour computer lab, including the facilities and the fact that it is not open 24 hours.
4. Financial Aid Office (2.7%, 41) - this did not include dissatisfaction with the amount of financial aid received, but rather dissatisfaction based on interactions with the office.
5. Buildings/Classrooms (2.2%, 33) - including the condition of buildings, the temperature of classrooms, and the lack of technology in classrooms. No particular building was mentioned above others.
6. Math/Math lab (2.1%, 31) - mainly dissatisfaction with the reliance on computers to teach math.
7. Shuttles (1.2%, 18) - comments mainly revolved around having more shuttles running, or somehow ensuring the pick ups are made more frequently.
8. Lack of School Pride (1.1%, 17) - both at athletic events and pride in Southeastern in general.
9. Police Department (1.1%, 17) - this did not include issues related to parking, but rather interactions, or lack of, with the UPD.
10. Katrina/Rita Fountain (1.0%, 16) - students who commented on this thought it was a waste of money and in bad taste.

All of the comments are presented below. These are verbatim statements from the students, the only editing was to remove obscene language, spelling and grammar is as the student wrote.

- less lab hours
- family and consumer science's fashion merchandising could be brought more up to date
- housing it shouldn't take as long as it does to get a room if you registered late being a freshmen
- Add more parking without taking some of it away from the students and giving it to faculty...
- The campus should be more attractive with more landscaping. Also, parking tickets are far too high for poor college students to pay. I understand sometimes it's their own fault, but it very often is a mistake.
- Don't make students pay fees for services that they don't or can't use!!!
- parking
- Need better parking, and more dining options especially more options with meal plans. Parking and violations are too expensive.
- Letting alumni have all the same access to online databases and research information provided on the Library website that enrolled students have could be extremely handy in the professional field. Mainly all the online databases are what I'm wanting.

- The financial aid process. It takes too long. When you turn your information in, it takes them 3-4 weeks later to tell you that you have to turn something else in or the information was the wrong information that you turned in.
- I would like to change the way Southeastern and organizations advertise events on campus and not just post them on line. I also would like to change that vending machines are needed in the Student Union. I would like to change the parking and issuing of campus police ticketing. I would like to change how events need to be wanted on Fridays so people won't have to go home every weekend. Also I want to change qualifications to get into a Pan-Hellenic fraternity and sorority.
- If I could change one thing, it would be that the campus would look nicer.
- I would love to change the financial aid office. Since it is so important, I believe people who actually care and are not rude should work here.
- There should be more courses offered at night for non-traditional students.
- Not keeping track of attendance.
- The one thing I would like to change about Southeastern is more tutoring services being available to the student body.
- I wish it was closer to Baton Rouge! Well, I love the campus, but the commute is difficult at times. I'll gladly commute and get a quality education rather than go next door and struggle for a sub-par education. I love this school.
- The belief that students should have to be involved in campus activities in order to be successful in school. That is NOT true. I know plenty of people who don't participate in school activities and have all A's in their classes.
- Offer more non-credit courses. I wanted to take Music theory, for example, without having to take it for a grade/credit. Some people come to the university to enjoy and learn from a class without the pressure of a grade. So any classes that could be given for non-credit should be added with a non-credit/audit option.
- It needs to be more of a student living campus and not a commuter campus.
- The parking. The pathways make it easier for crazy drivers to act out.
- parking
- Offer more finance teachers.
- I would like closer parking available for freshman and students living off campus.
- The one thing I would like to change is the amount of parking space provided for the students that live on campus.
- I would like to change some of the staff's attitudes about helping give direction. (example- student services)
- I would like to see some sort of academic recognition for part-time students. (Similar to the dean's list, etc.) I am a non-traditional student, single parent, who works 60+ hours a week. I have been at SELU since January 2005, and have a high GPA. I think it's a shame to penalize someone who cannot attend full-time, but manages to attain excellence while juggling the necessary commitments of life.
- Communication between Offices (e.i. communication between Records and Registration and Controllers Office.) ORGANIZATION!!!
- When the semester begins and ends and how many breaks we get during the semester.
- PARKING!!!! Upperclass parking is a nightmare!
- Less use of computers.
- The Campus Dining: need more selections of places to choose from; something healthier besides fast food
- Parking
- parking arrangements!@

- some of the classrooms to be a little nicer and more up to date.
- Offer more core classes at an offsite location (Abita Springs)
- I can not think of one thing I would like to change about Southeastern as of right now. I love this university and I am enjoying pursuing my education here.
- The amount of Christian-Catholic preachings in the Union and the Union Park along with people handing out bibles. It makes a very uncomfortable feeling for those of different religions! Especially to hear them preaching against your religion and several others!
- Financial Aid efficiency and accountability.
- The cost of lunches are very high, I have 5 bucks in my pocket and can't get a decent meal for \$4.00 and today I can't eat because it costs too much.
- The number of instructors for certain classes equals one. Which is not at all fair. It gives us no other options if we think the teacher isn't fit to teach. We're forced to take him/her. So the one thing I would change would be the absence of variety of teachers for certain courses.
- Academic probation is not enforced like it should be. There are people here who do not need to be wasting our professors' time nor our tax dollars.
- Some IT teacher(s)
- Number of classes offered in the spring.
- better advising
- The fee price is way too expensive.
- parking tickets are too expensive
- Make more internet classes available to the students who can not attend on-campus classes but still would like to further their education at southeastern ... I also would suggest an off-campus building in Slidell or even Mandeville, La
- Parking cops are They are so mean
- more opportunities for on-campus work.
- The amount of bust work given to students. The parking law that says it is illegal to back into a space.
- emphasis of greks in everything.
- I don't think it should be illegal to park backwards into a parking spot. Is it for safety reasons? I would think it would be safer when leaving because you aren't backing out but pulling forward.
- more flexibility and online courses for non traditional students
- I personally believe that southeastern needs to give the students more parking because I see faculty parking lots that are almost completely empty , yet I cant find a parking spot; I just dont find it fair.
- Different Electives offered
- Healthier dining choices.
- The fact that all they try to do is make money!!! Always tacking on fees. College is expensive enough.
- More money for academics and services, less money for athletics and aesthetics.
- Rental books should become cheaper or they shouldn't cost any money. If any money is charged, it should be a small rental fee (not pricing individual books). In some of the student fees, I saw that part of it went to cheerleaders. I'm not a cheerleader nor will I ever be and I find it ridiculous that part of my tuition money is going towards that organization.
- More available tutoring for upper level classes (i.e finance)
- I would like to change annual increase of tuition, housing, and other "fees" that are being implemented. I believe as do many other students, that the university is charging us unnecessary fees which are being put toward ridiculous campus projects.
- Some of the fees for students not coming to campus

- better football team
- They need more outside benches around campus.
- Scheduling classes for each semester. It is very difficult and stressful. There should be more open classes at various times and days.
- more recognition for veterans, such as veterans day
- I would change all the stupid fees we get charged for, like the cheerleading fee, or greek fee. Get rid of that crap. I go to SLU for graduate school and to get a good education and I don't want to pay for stupid crap I don't use.
- Student organizations that are more excepting. I ran into a problem with a greek organization here that almost had me change schools.
- I would like it if I could feel a little more comfortable expressing my views regarding history, politics, religion, readings, assignments, etc. Currently I feel that unless I wholeheartedly agree with the instructors there will be hell to pay. Everyone should be entitled to their opinion because that is how we learn from one another.
- serving more than just chicken 3 times a week in the café
- better technology
- The price of the food would be wonderful change at the student union.
- The misc. fees we are charged every semester.
- More classes offered at night
- housing
- 1. repave & repaint the roads and parking lots 2. need research funds for GRADUATE research
- Attendance Policy
- computer system needs to be more user friendly and registration needs to be less problematic
- work study pay prices of services members are not that friendly
- To have more intellectual activities and entertainment on campus that brings both genders together.
- To have more class sections when trying to register for the upcoming semester
- Parking
- The help provided to transfer students
- Pubish the crimes that being committed on campus! We have a false sense of saftey because alot is not reported to the students.
- Personally I came to know from one of my friend's own experience that in one department some people don't like international students and create all sort of problems for them, and sometimes advice the international students to leave the university. Sometimes they intentionally grade very low though they know that the student has excellent performance in home country. So the authority should take measure to stop thie kind of mallhandling of international students,as it is important for Southeastern to assure mental pease for each and every international students during their study period. Though in my department every faculty member are extermely helpful, but the incidents took place with my friend, shocked me and gave me a lot of pain.
- Union dining=more vegetables We should be more familiar with knowing the right person to talk to when we have problems with teachers being unfair and disrespectful.
- Nicer bathrooms.
- How expensive the things are on campus. It's ridiculous how much stuff is marked up in the bookstore and the other small stores on campus.
- The fact that I pay out of state tuition (good chunk of money) and I am required to do work that is to be tuned in at the end of the class in a computer lab were there are not enough computers working for the whole class to do the assignment
- I should not have to pay fees for services and organizations I do not participate in.

- I would like to be able to drop classes over the Internet instead of having to get several signatures
- I don't think they should start new space consuming projects when the fall/spring semester is in due to the number of people there
- advising and a more specific catalogue
- I would like to have a better chance to make the varsity football team, all the coaches look at is the forty yard dash time, and that is not the only indicator of a good football coach. Would like to be able to use my declining balance dollars off campus around Hammond.
- The division among the students, in which we put ourselves.
- The parking situation and the enforcement.
- I wish parking was a bit more precise. The gravel and dirt parking lots are a bit confusing as to which spots are actually parking spots; furthermore, the parking garage is too small.
- I strongly disagree with the way money is being spent. just to use as an example to put this into perspective, last year southeastern spent money to put a fountain in front of fayard when they could be replacing the air conditioning unit in d vickers with that money which I feel is in dire need of replacement and maintenance
- I would like to see some sort of accommodations for non-traditional students. Accommodations are made for students with ADHD, and other problems, so I believe that accommodations can be made for non-traditional students. I have two special needs children and sometimes it is hard for me to cope.
- Needs more staff that are not graduates of Southeastern.
- Freshmen parking being so far away
- Get rid of the teachers who can not teach!!! especially in Math!!
- LARGER computer labs. Better buildings (replace old ones; ex Tinsley)
- Improve the quality of equipment in the music department.
- There could be more classes available to schedule.
- be more like LSU
- Mims Hall desperately needs renovation
- As an upperclass transfer student, SELU is hard to get adjusted too.
- I don not think that teachers from a prior class should be able to talk to other teachers in which the student is currently enrolled about that particular student.
- The availability of student financial aid
- The scheduling of certain classes
- I would like to change the computer lab times for example in the 24 Hour computer lab it is not open 24 hours a day! Why does someone call it a 24 hour computer lab when it is closed on Friday and Saturday nights? I know this is a college and there is a lot of students that are doing different types of activities on those nights but there is other students that have more responsibility at home and are only able to make it on those nights! So what I am trying to say is that if it is going to be called a 24 hour computer lab, IT WILL BE A 24 HOUR COMPUTER LAB!
- The financial office can not locate necessary papers that have been turned into the offices. Very slow with getting things done
- The refund checks from financial aid are refunded to students after school has already begun. They would be immensely more beneficial if they came before classes begin so the students can buy the supplies and books that they need BEFORE they need them and start to fall behind. Most students get financial aid because they cannot afford to buy everything for school they need on their own.
- I do not think there should be any changes to Southeastern. I like it the way it works.
- Parking. I got a ticket for parking in backwards and I believe that it is unfair, even though it is clearly stated in the handbook.

- Get more teachers that speak clear United States English!!!!
- I would like to change the difficulty in not having my records/ application/ and transfer credits lost. My wife and I have had countless problems with records and transfer credits.
- Communication between departments example: Music Education Music Department and Education Department do not communicate to each other!
- More parking for upperclassmen. It doesn't help when you build a parking garage and then take away other parking lots. The garage is too small to begin with. Also I do not like the Lion Trax service. I do not feel upperclassmen should have to pay any more money for that. Also there is a reason there is such a thing as the freshmen 15. They need to walk a little. It won't kill them. Its part of the freshman experience having to park far away. So I guess I have two things.
- The way that a student is eligible to pass the Math 155 exit exam. They shouldn't determine pass or fail based only on whether you pass the departmental final exam.
- more parking
- campus activities with more arts that are performance based for comedy. improv, stand-up, sketch comedy. also less emphasis performances being culturally diverse and more inclusive to all cultures. by creating a "diverse" atmosphere some people are over looked.
- more shuttles please!!
- have add drop week
- number of tests given in courses
- Instead of parking decals being in the form of stickers, I would rather hang tags. They are less messy and easier to get off! I would also like to see more treadmills in the Pennington Center!
- the way money is spent, money to be spend on better class room and services for the students
- I can't name one there are so many... Matching buildings, destroying the ugly fountain that cost way to much, better computers and more of them, more macs, etc...
- I make a marine biology program.
- More advertising for football games or baseball games.
- I would like to see more classes offered at night for the non-traditional students and working students like myself whom have to work in order to pay for college.
- The Parking Rules, Regulations and fines are completely unnecessary. They should be included in our tuition and Parking should be less hectic for commuters. The fines are ridiculous and for silly insignificant reasons. I wish they would make being a commuter easier. I absolutely disagree with the parking regulations!
- There is zero school pride around campus. The Athletic Director needs to work harder to have week night sporting events (this is very important for attendance). We need to advertise more (like on blackboard) for school sporting events and other activities.
- parking
- need more jobs on campus
- meal plan policy
- There are not enough healthy dining options on campus. I voted against taco bell and popeye's but I am against the majority. Why did they take away the splits place?? And why aren't there always wraps and sandwiches available in the union? Sometimes they are full stocked, but mostly it is just salads. I also do not think student fees should go towards the "free" yearbook-let those who want it, buy it. I also do not think it is fair to have to pay to graduate, even if one does not want to walk in graduation.
- More respect and communication regarding course requirements from professors.
- price of parking tickets
- For me it's been pretty good & presently I have no complainates.
- Turn that block of a fountain into something pretty with spitting lions.

- How far away it is from my house...
- Campus police....they are very rude, not helpful, and only care about giving tickets while riding around in their carts.
- I would really like to see more things available in the business building (Garrett). I would like to see a scantron vending machine put in and more quiet places to study. Whenever a student is in higher level business classes, we don't usually leave that building for another class so it is very inconvenient to go to the bookstore to get scantrons or go to the library to study. It's nice to be able to study for 20 min before your next class.
- The bus system! SLU is known for education and nursing departments. The bus system doesn't stop at either of the departments. It does have one stop that is close to the nursing department, but not the education department. The closest stop is on the other side of D Vickers. I also wish one of the buses would travel their route backwards. So if someone needed to get the business building from north campus they could get there without riding the bus for most of its route.
- add more restaurants on campus
- more arts
- The availability of parking spaces.
- I would like for there to be an organization for the LGBT community within the student body here at Southeastern. As of now, this community has nothing being offered to them as many Christian or even Greek organizations have. This may not be as large of a community as the others but it is still present and still should have a place to voice their commonalities. I believe it to be fair and find it unfair that all attempts to start such a community or even to disburse material pertaining to such a community have been shut down and unheard.
- I hate the math department. I'm in freshman math and the way they have it set up stinks, the professors aren't able to teach us anything
- Have meal plan money roll over to the next semester and year, so I could just put like 1000 dollars on account and use until it runs out without having to worry about losing some when the semester ends. And, have there not be a fine for highlighting in rented books since, although I did not realize it when I got them, all the books I rented for this semester were already highlighted and written all over and other students I have asked said the same.
- MORE PARKING FOR DORMITORIES!!!!!! The parking situation on campus is atrocious!
- Unfair instructors that, as a student, you can do nothing about.
- Parking and fees
- the Pennington student activity center. It is run like a prison not an activity center! The managers and staff are all about memberships and rule enforcement, not exercise. The so-called wellness program there is non-existent. Some of the professional staff are mean and portray a negative attitude toward guests. Also, the communication between admissions, financial aid, the registrar's office, and the graduate office is awful! It is all up to the student to follow up and hold the hands of these departments. The irony is that all these departments have student email addresses and fail to communicate critical info to students when necessary. Instead, the student is left hanging because these departments cannot communicate (do their own work) with each other, let alone other departments. I have attended major universities and colleges and SLU has the worst interdepartmental/student communication I've ever dealt with. However, the professors are knowledgeable and are some of the best I've ever had.
- I would change the parking situation on campus.
- parking availability. There is not enough parking spaces
- I would change the math department. Students should only have to use paper and pencil to get their work done.
- Make classrooms and buildings more modern and provide technology in all classrooms.

- I think there is a bit of bias towards people that actually live in Hammond. It seems as if some aspects of class and definitely extra curriculars would be a lot easier if I did not have to commute to class. I also wish there would be more of a guarantee when scheduling that I could get all Tuesday/Thursday classes because I need to work all day Monday/Wednesday/Friday. It is harder to get bonus points and what not because I cannot attend alot of things for class because I cannot just drive into Hammond whenever I so choose. I also dont believe that there should be group projects for class because there is never enough class time to complete them, and groups can never meet because we all live in different places, and have work. I've had to skip work or leave early before to have to drive all the way to SLU to work on a project.
- offer more classes at the off campus locations..
- i can not think of anything as of yet...maybe parking
- I believe the appearance of the buildings as well as the landscaping could be greatly improved. The landscape needs more trees and flowers. Also, the maintenance of the buildings and landscape needs to be improved.
- I enjoyed everything about this school. The faculty in the Theater department is amazing! Jim Winter, Chad Winters and Steve are great people. My advisor ,also my English 102 teacher (Mrs. Hite), is a great help and i really like her passion and interest in others way of life.
- Drop Add week would be reinstated
- Add a Dietetics Program-Moving to be closer to another university is not an option for many students. I'm certain that there are others who feel the same.
- Increase quality of dorms. The dining staff is rude. Security issues everywhere. Resident Assistants are useless.
- Fees are to costly.
- Stop planting trees in the parking spaces. I know there is a new garage, but we still need parking in areas which are now 'green space.'
- healthier food choices in the food court.
- I know a recycling program will soon be going into effect. As of now, that is one of my subjects of interest-- to get people involved in recycling. I would like to see Southeastern "change" by promoting healthy eating and possibly having more seminars about study and note-taking techniques. :) (Especially for freshman and sophomores)
- One that I would like to change is the campus beauty. Given that we have some beautiful parts on our campus but our campus lacks relaxation, beauty, and architecture to other colleges in the state.
- a certain finance instructor
- I feel as though Southeastern students have absolutely no say in the policy and direction of within their academic department or the University as a whole. We're not participants in an interactive and evolving educational experience. We're tourists paying for the privilege of being here. Show us that our opinions count.
- have more classes available per course
- Have different organizations show more often what they are about, what they do, and how much time is usually spent working in the organization
- More teacher interaction with students. Teachers don't seem to care about studenst individually. The only sho w interest when it comes to their class.
- I really enjoy belonging to a wonderful University. At the moment, I don't think I would change anything.
- Employees in offices on campus, for example financial aid, should be more aware of the problems and ins and outs of their field.

- I think that some of the organization cost to much to join. I know I would be apart of more if it would cost me less money and just my time.
- I do not like how students work in records and registration. I feel that every time I need something done in that department, it never gets done correctly.
- I would like to change the academic reputation of the university. The University is viewed as being easy when it comes to academics. That is so far from the truth.
- Availability of classes
- More parking for upperclass commuters.
- dinning on campus is expensive!
- Corporal Punishment
- Having everyone required to take Communications 211.
- The financial aid department!! It is very disorganized and the staff are not very knowledgeable. I can't even tell you how many times I have been transferred to "someone who might know the answer" and they had no clue (they just transfer you to someone else). And, they have messed up my financial aid every single semester that I have been here (since SP07)
- parking problems and the fact the police give you two tickets at a time. one ticket is enough.
- Southeastern should stop worrying about superficial things like how pretty the campus is (which was one of the questions on here) and start focusing on having better degree programs and updating the buildings we currently inhabit. Stop pouring money into a football program that nobody cares about and spend it instead on the sciences (which is in huge demand in today's society and economy). The "memorial fountain" was the worst idea I have ever heard. Students hate it and revere it as a joke and waste of money. Plus, spending a ton of money to create a water feature for drowning victims is the worst possible irony. Southeastern definitely needs to reevaluate its priorities; spend money on academics and promoting the school's value as a viable college and stop spending ridiculous amounts of money on stupid, unnecessary things (like a campus hotel, fancy box for the stadium, removing parking spots to give tailgaters a place to party, and a stupid fountain that doesn't even work correctly). I really hope some
- More parking
- I am a distance learning student. I never go to the main campus. I think their should be different billing for students who do not use things like the union, cheerleading and theater for which fees are charged. Let the students who have on campus courses pay those fees. I don't benefit from any of them. I pay distance learning fees that they don't have to pay.
- The union needs to be bigger for future students and have more activities to do when taking a break from studies.
- I wish that the pregidous between departments and students would stop. No one person is smarter or better than the other, we just excel at different things. I think it's pretty sad when a biochemistry professor with a PhD is a stupid enough to think he's smarter than an art student. All of us students have challenges to overcome in college, an ignorant pregidous professor shouldn't be one of them.Im also tired of having to travel to north campus to print in color. It's November and the color printer is still not working in tinsley. I do not find my tuiton is being spent where it should be. Also, why is one color print .50 cents? With what im charged to print at southeastern, its better to buy a printer and print at home. Fifty cents for one color print is obviously a rip off. Oh, and parking around the library should be for students, not staff. That's where students go to learn, so why does faculty take some much priority in a place made for students to learn and research? Until these things chang
- treatement to internationals
- some of the requirements to get into some of the programs
- more weekend events so that students could stay on campus on thw weekends

- more healthy foods offered
- Commuters should not have to pay all of the fees associated with tuition as we do not use the equipment like on-campus students. We should have "a pay as you use" policy to choose from when paying expenses.
- have more sections open to allow more choice in picking classes and actually read SOT's and do something about teachers who are lack of better words just here because its a job and find people who actually care about students
- The Student Fees every semester are not conducive to adults furthering their education. Whether they already have a degree and are working on another one, or would like to get one. If they are only a part time student there is not reason they should have to pay around six hundred dollars one top of one or two classes.
- New and younger professors would be nice! Also, I love the workout classes that are offered at the gym and I hope that they are continued for every semester. I think if the classes were advertised somehow that more students would consider getting involved and getting in shape. The union has a TERRIBLE choice of food! I try to eat healthy and it is almost impossible with choices such as pizza, and now taco bell and popeyes. This campus does not focus on being healthy and getting in shape. We wonder why so many students are overweight! Look at the choices we have to eat. If you don't eat subway everyday, there are no healthy choices. Maybe walking was a good thing for students, but now they just jump on the bus and get a ride to class. I used to have to walk a lot as a freshman, now it is to easy to skip the walk and the exercise. I would love to see more of a concern for healthier eating habits and exercising. And not a push on us to eat fast food everyday and food filled with carbs and junk like w
- I wish more students would get involved at sporting events.
- The main goals and aims of the financial aid department. They are not in the habit of taking an individual student's situation into consideration... more accurately, they are less inclined to do so since the recent change in really trying to get students "in and out" as fast as possible. Non-traditional students who return to school after a break are not being treated fairly or as individuals. In fact, they are now being penalized for not finishing school years ago when they were typical college age. This is where 'diversity' at Southeastern lacks. SELU works hard on ethnic diversity... but not so much with age.
- Parking is horrible!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! And tuition has gone up way too much in the past year. I wish the financial aid department was more organized!!!
- I would get rid of fees that make every student pay for a few to do things like cheerleading, dance, or play sports. If you want to be involved in extracurricular activities it should be your job to pay for it.
- some classes like chemistry have entirely too many students. if there are fewer students in the classrooms, it is easier to ask questions because the teachers are more likely to make sure everyone understands before moving on. if there is a large number of students in the class, there isn't much of a student-teacher relationship. you have to go to their office in order to get that relationship, and often their office hours are during a time students are in class. therefore, i believe more classes should be offered so that fewer students will be in each class.
- Better advertising for sports events
- Tha campus grounds and buildings need to be up-to-date. And the air/heat needs to be controlled better in the classrooms.
- I want faculty, staff, and even other student workers to treat everyone with respect (ie, good manners)!
- Tuition continues to rise, but I don't see many changes being made. I would like to see some benefits from the money that I work hard for and pay Southeastern. Maybe an informational

update of some kind would help other students and myself see exactly what S.L.U. is doing with their funds.

- more organizations for african american students, especially sororities
- The math 155 class. I don't agree with the department doing the final exam. I think the teachers that actually taught the class should make their own final exam because they know what the students need help on and the department don't and trust me I'm not the only student that agree with this. I also think that it should have a math class for students that have been out of college for awhile and decided they wanted to go to college and they have to take a math class that they haven't learned in years.
- Parking should be free in the evenings for commuter students.
- Some of staff who are involved in students affairs such as advising and registration, and financial aid do not know what their jobs are and are not helpful at all to students and are down right rude at times.
- more parking
- I would not charge so many fees every semester. Some should be changed to a one-time fee or a student should only be charged a fee if using or participating in a particular service. Example: Lion Traxx
- Stop demanding that students go through course advising. It should be an available option, but most students know what courses to take. Not everyone needs their hands held through the college experience.
- The fountain
- More social events between Greeks.
- Improve the quality of teaching
- I would like them to go back to the time when they non traditional students and such recruitment of these students was a priority. Now they are more worried about how the landscape looks than the students on campus!
- More online classes offered for students who have to commute a long distance (Especially for Alternative Certification Students).
- Got to actually help people with dissabilities dont just sign papers and smile to say you will. Every teacher should do this every time! I am dissabled and havent gotten much help at all from this school! Practiclly none!
- I wish that it was a more diverse and active campus in world affairs.
- One thing I would like to change about Southeastern is to raise admission standards in order to attract and to retain a higher quality student as well as to not waste university funds or time on unsuccessful students.
- The fees.... Sometimes feel like they aren't being used properly... and Education majors should have more prints!
- The location.
- Get rid of the self-service at the textbook rental store- if it is going to be implemented, there should only be approximately 5 workers.
- I would love to see more activities to get students more excited about supporting Southeastern sports, especially football.
- Application for acceptance into the nursing program. It would be nice if it was strictly based on GPA and you had to have references and/or write a short essay. Also if Southeastern students majoring in nursing that have been at SLU the entire duration of their prerequisites were accepted first before transfer students. Other than those minor changes, SLU is a really great school all around.

- the only thing i would change are the math lab hours. i would start them for the week on mondays.
- The upkeep of public bathrooms. The bathrooms are in awful shape. For the most part, especially in Fayard Hall, the bathrooms never have toilet paper, napkins, soap, and they are very unclean with a foul odor.
- the number of students allowed in a class. when scheduling i always seem to be to late when it could even be the first day!
- Southeastern is fine the way it is. One must be involved though.
- add/drop should extend through the first 2 weeks of the semester dropping a class should be able to be done online. we are adults and shouldn't have to have 4 signatures just to drop a class
- admissions process is segmented and unclear. There should be more cohesiveness between departments in the collection of needed paperwork and documents.
- The math programs are impossible and absurd...needs math courses with liberal arts students in mind. Also, better parking and less parking penalties. I'm tired of southeastern taking advantage of me and my friends in that regard. We've already paid enough fees.
- No smoking on campus!
- Parking
- I can't get my laptop to work and can't find someone to help. the library always has lines for computers
- SGA and CAB will effectively let students know when they plan to make changes to the campus; (the hurricane fountain)...getting the money from us is one thing but if it was so expensive they should have gotten a more correct vote. The price in tuition went up and has affected some students.
- Where our money goes, some of the fees are ridiculous and we should not have to pay for them. Advisors do not know how to help nor what they are talking about. They are also hard to get intouch with. Some of the staff members do not know how to help.
- I would like to change the meal plan for students living on campus. I think the money not used should roll over.
- We need an engineering department.
- The union should be updated.
- Move it closer to my house.
- C-Bus computer labs! A number of computers broken and printers NEVER work. Over 1/2 of this semester, there have been printers out of order. I've wasted 3/8-1/2 of my printing allowance on slow printers, when it takes 20-30min. (sometimes longer) to print one page.
- I would remove some of the fee's that are assessed to all incoming students but not used by 90% of them.
- Southeastern does not offer enough classes to help students graduate and it is beginning to feel like a money making scheme to keep people from graduating. Also, tickets are completely out of hand. If your tire is touching the line you get a ticket. Doesn't Southeastern take enough money from people without making them pay more for trivial things like touching the line? School feels more like extortion than a place to get an education.
- I would like to have the Fayard Hall 24 hour lab back because the new one in Tinsley is too small and poorly set up.
- to find information easier about events at southeastern
- D. Vickers needs wireless internet.
- the price of tution is too expensive
- parking

- the ten dollar credit card fee for online payment. Isn't this method easier for everyone? No Students in line.
- Make it cheaper.
- Advisers being friendlier and more positive.
- I would like to see this school take PRIDE in there real initials... SLU. Sell SLU stuff at the bookstore and give the students a choice of whether or not they want to buy it, rather than not offering it at all. To me that is just poor marketing.
- parking. it is getting better though!
- Parking
- More campus life, and not so much a commuter school.
- They should make the gravel parking lot in front of Garrett Hall a concrete parking lot. I have to wash my car way too much because I park there.
- locks on the doors at village m
- I took courses from one or two instructors who are not teaching what they write on their syllabus. Most of them were fair and trying to teach. Only those one or two should be more willing to teach, what they write on the syllabus.
- less waistful spending on student activities and sports and more on technology and expanded student parking.
- I wish some of the faculty were more accepting of students with religious convictions. While some are extremely understanding, there are those that are quite rude about it. I realize there are many different beliefs/religions present, but I believe they should be treated equally, and not some with contempt.
- I believe that Southeastern could work more with the needs of non-traditional students. Offer more MA classes after 5 pm.
- I would like to be able to state my opinion and feel like it matters. If the students say that something should be done, then a legitimate action will be taken to help discover what the problem is and how the students think it should be solved. Also, what it would take for it to be solved and how we should go about solving it. This is our campus and we should be able to have a giant voice.
- Get more online classes. Become more flexible for the older students that work. No reason not to offer more online classes in the age of technology. Summer needs to have more course offerings.
- the smallest meal plan is still too much. there should be more of a selection for freshman living on campus. and the hours that you cant use your declining balance in places SUCKS!
- more online classes. not all people can afford to miss work to go to school, but still want to go to school.
- Everything in walking distance like the University Center
- I can't just name one thing, because there are way too many! First, elimiate the fees that are included in the fine print of our tuition and always seem to be increasing every year, and do something about parking. Parking has always been a problem since I first started back in 2003 and it will always be a problem. While I have surely seen it a lot worse than it is now, if there aren't already plans for a second parking garage to be built perhaps in the gravel lot where the old rugby field used to be, there should, because the new parking garage has helped tremendously, but it will be only a matter of time before it becomes a huge problem again. And of course along with parking being a problem, it doesnt help the fact that there is that one extremely rude older female cop that always seems to be doing nothing but standing around and complaining or fussing to everyone. Another thing that I had a big problem with one semester is that if for some reason, and it shouldn't matter what the reason is, but if for an
- parking

- School spirit, there is VERY little, we need more
- PARKING!
- Bring back the southern home style kiosk that was located in student union before you replaced it with Popeyes - yuck!
- maybe new meal choices on campus
- More internet and telecourses availability.
- Start a Construction Management Program similar to LSU's program.
- Southeastern is a good school academically and it is a good atmosphere because the people are down to earth. It just gets boring sometimes. I lived on campus and there was not enough fun activities to do unless you are in a sorority or fraternity. Southeastern could offer more activities and social events for all students.
- There would be more student parking even if it is on the outside of campus so that students are not late to class.
- Continue to add classes available off campus and online to allow for less commuting to address fueling issues.
- More hands on experience in the classroom
- More opportunities to attract minorities
- The parking on campus is horrible. Adequate parking can be a real problem for students who commute on a regular basis and have classes in different locations on campus, especially around Vickers and Simms library.
- some teachers
- availability of housing
- Financial aid and student services should communicate better
- The parking. They finally added the new car garage we have been paying for the last couple of semesters. It sounded like a great idea, but the location of it is totally inconvenient, at the back of campus by no classes. I thought the garage was built to expand the parking for SLU, but since it has been available they have taken away several other parking spots. I think parking spots and convenience is MUCH MORE IMPORTANT than having 3 more feet of expanded grass. It does not make the campus look that much better to be taking away parking spots. Also, McClimmens parking lot is not being sufficiently used right now because since they have changed it to faculty/staff parking, it is always half empty!
- some of the "beautification" they are doing on the campus is making bad use of space that could be parking. the amount of unused faculty parking spots is ridiculous.
- There are so many things that southeastern needs to change, such as; advising, amount of classes, how easy it is to obtain information, and how hard it is to get a parking pass, that it is hard to name just one. However, the absolute main problem at southeastern is that there are an abundance of classes at the 100 and 200 level, however, once you passed that you have cross enroll or change colleges. This is caused since there is a major shortage of 300 and up level classes. Example: I'm a graduating senior and my enrollment time was supposed to be 8 but for some reason it was at 10 (another main problem at southeastern: leonet), so only after 2 hours of open enrollment, just about all the classes had disappeared. Now I'm forced to come more days a week because of the poor scheduling and I still can't completely find the classes I needed. I believe that there should be enough classes to accommodate the amount of people going to this school. Especially enough to accommodate the people who have spent the money o
- the overall school spirit of SLU, I choose to come here but i think many people who were not accepted to LSU came here instead. I wish the rest of the students shared my love for SLU and the teachers could help by displaying school logos

- As an off-campus student and a parent of a SLU Freshman, I do not see any changes that need to be addressed at this time.
 - getting more school spirit
 - Having student workers work in Admissions and other important offices where paperwork is too often misplaced.
 - Friendlier faculty
 - The amount of construction that goes on during fall and spring semesters. Couldn't this be done during the summer, when less students are on campus?
 - parking spaces for freshman. i also think that there should be another parking garage for freshmen.
-
- Put the 24 Hour Computer Lab back in Fayard or closer than it is already!
 - Move it to Mandeville.
 - The workers in the cafeteria are very rude.
 - No classes on Friday
 - They ALWAYS serve chickem in the Cafateria.
 - fianacial aid services to be more on track.
 - Parking, and the process of appealing a parking ticket. They are greatly over-priced and there is no grace ticket system like LSU has. There is also not enough parking during the busy part of the days, even overflow parking, especially on Tuesdays and Thursdays. Summery: Parking at SLU causes unneeded stress and anger.
 - Classes, especially in the 400 level range, should have more available at various times.
 - Many of the lectures and workshops I would like to attend take place in the middle of the day when I have class and can't be there.
 - The Greek system is horrible and the women who are in these sororities are rude and unwelcoming to everyone. Some teachers do not care about about students and their grades, they do not teach and enjoy failing students.
 - being able to rent more textbooks in education classes rather than having to purchase them.
 - Letting parents know about the \$500.00 deposit for dorms before orientation.
 - The parking!!! I feel we pay enough to this for us to be getting tickets for parking in a certain area. I was driving on campus and noticed a student had a boot put on their car, that's sad. We have to worry about our school work and personal life, yet along worry about parking.
 - internet convenience fee for paying fees online, a classes final should be on the same day of the normal class
 - Parking is a huge problem. The faculty parking always has many open spaces. When we are always full.
 - better parking for freshman
 - I wish Southeastern was not so beaurocratic.
 - The parking lot by McClimans Hall should be for upperclass commuter student parking.
 - Parking is a huge issue. Around the newer dorms, there is not enough parking for the residents who live there. One night, I had to help a friend with a project, and as a female, I felt unsafe to walk alone because of the parking distance.
 - more availability of classes at different times and days
 - More quiet get-a-way spots on campus that are pretty and make a nice place to relax and study away from all the buildings and people.
 - more shuttle service
 - Grade level for Pledging for a fraternity!

- OUTDOOR WATER FOUNTAINS ON JOGGING PATH!!! at least one water fountain somewhere outside would be nice. I have found none. Zero. And maybe a restroom near the parking lot so I can go after I leave, often past 8pm from night class.
- The financial aid staff is terribly under-trained and horribly misinformed. If I speak to ten different people, I receive ten different answers and they're all WRONG.
- Police
- I had difficulty with the graduate portfolio. Forms couldn't be found, unorganized and redundant.
- I would like Southeastern to improve their shuttle services, by having more than 2 buses running and sticking to the rules about passing every 10 to 15 minutes. Also I would like the cafeteria staff to become improve by having the staff improve their manners towards the students and by improving the cooking by having more variety to what we can eat and not having the same thing every other week I don't want to know what there is to eat every Mon, Tues etc... and we should also be able to pick whatever we want to put on our plate or to go plate I mean we are paying for it and we cannot eat what we want.
- We really, really need trash cans outside of the dorms! And the cafeteria has really weird hours. That's two things, but oh well.
- more ping pong tables and a ping pong club or organization.
- More classes available on tuesday thursday Schedule
- parking fines for commuters. It's ridiculous. I owe like 200 dollars now to get my grades because either parking lots change or I can't find a spot in time for class, or parking backwards. And I hate going to the police station to get a temp tag because one of the officers is always grumpy. Tries to belittle me. I'd require a biology major to take biology and plant or animal classes. Not spanish 4 and physics and Calculus. I don't have time to learn what I need to know!
- I don't like that I have to park on north compass. The walk is very long and the busses don't come quick enough. there were times I would be there for 20 mins and by that time I would just walk to my car
- The scheduling of classes would be so they can accomadate working students. Night classes.
- Parking rules and restrictions
- You should be able to back into the parking spaces. This could prevent you from backing over or into someone or something.
- Taking surveys. I have been a student for less than a semester and this is the 4th survey I have had to take.
- Parking situation is difficult; too few computers available in the library during peak hours. Overall, the campus is crowded and difficult to maneuver.
- The only problem I had was being put in a class that was not part of my major. This was resolved. Other than that the temperature in the classroom is too cold to bear.
- I wish there were some way that older (non-traditional) students could network and meet each other.
- Offer more leisure classes for adults in the community
- parking even with a parking garage people are still parking on side streets to get to class.
- The women in the education deparment need to be more polite and realize some people work and go to school and still have to pay bills.
- FINANCIAL AID--> EVERY semester there was a problem that arose with F.A. They were difficult to get ahold of and could never really provide the answers I needed. I was misinformed quite frequently (every semester). One time in particular F.A. LOST my information (actually, they lost a whole "file" of info belonging to several students and FAILED to tell me until after a month-- during that time I was on the phone with my lender for hours every week thinking it was a problem on their end when indeed it was an issue with SLU's F.A.) Because of this, I did not

receive any sort of aid until TWO months after school started, and this was in the summer semester. I basically had to BEG and jump through hoops to get a very small emergency loan. This was after I was told several different stories about my loan status. F.A. needs to be able to work together with lenders and provide students with accurate information that is not misleading regarding their disbursement times (no, it's NEVER accurate on Leonet), amounts, a

- Our campus is one of the prettiest campuses that I have ever went to. That is not the problem. Parking is the only problem that we have. We shouldn't be taking parking spaces away to make the campus prettier. Its nice how it is.
- There needs to be more supervision over maintenance staff. The bathrooms are always atrocious. There is no hot water in Garrett Hall bathrooms. The paper dispensers are 75% of the time broken and there is never a fresh smell. There should also be more dicipline in controlling students in the nonsmoking areas. There is always students smoking in off limit smoking areas.
- leonet won't let me change my address... Another computer lab... I loved the one in Fayard
- I'd do away with Parking tickets if you are parked correctly on campus. I'm speaking of only taking up one space anywhere. There should be no assigned parking. First come first served and it should not matter if you are backed in to a parking space or not. Whether you have a current tag and are in one space should. I see giving tickets for stupidity such as what I just mentioned is preposterous and another way SLU has found to shake more money from its already middle to lower class student base. Also, speaking of parking: STUDENTS PAY FOR PARKING SO THEY HAVE FIRST PRIORITY! NO PARKING SPACES OR LOT SHOULD BE ROPED OFF FOR PRIVATE EVENTS SUCH AS THOSE IN TWO OAKS RECEPTION ROOM (THE PARKING LOT BEHIND THE OLD GYM/BY THE LIBRARY).
- More trees and such on campus. Bring more nature into it. It still looks like a concrete jungle.
- have a doctoral program in english
- Driving to Baton Rouge for Nursing School.
- internet math program
- NO MID TERMS!
- I think that there should be more classes avail. at the 300-400 level. It is really difficult to work a 40 hour work week(to provide for a family) and attend classes during the day, that are needed to graduate because the are offered at inconvenient times. I feel that this could cut down on transfers to other schools that have a more diverse schedules to suit the new "traditional student."
- I think there should be better communication between departments at Southeastern. Each time I start a new school year, I find myself running back and forth between departments getting my fincial aid registration in order. Then find out that what one department told me isn't correct. Another thing I would change is that the professors should have a better review. I have had a few professors that just shouldn't be teaching. The class average will be so low that half the class will drop and then the ones that do stay in will end up with a "c" at best. Everyone will give an honest SOT review and they will end up teaching the next semester causing the students the same problems.
- PARKING!!!!
- Teachers should act like they care about your education and not just getting a paycheck. Most of the white student and faculty are racist. The cafeteria food is horrible and the portions are worst for to-go plates.
- I would like to see more teachers care about individual students and teaching instead of worrying about doing research and disipline
- more internet classes
- Better parking lots.
- Tuition Fee's

- Be more concern about students with a disability
- Have more parking available.
- Southeastern needs a better shuttle bus system (Lion Trax).
- If I could change something about SELU I would allow for wireless internet throughout the campus, not just in a few select buildings... we go to class all over campus, not just in a few "hot spots"
- More parking areas!
- parking space, lowering the cost of food since students have limited income
- I would like to see a Theater major offered considering the quality and participation in theater that SLU now has and what it would offer to the student body.
- freshman parking
- The new computer lab is way to little and even though there was a parking garage built for students does not mean that they should take away all of our other parking because it was built so we can have more parking not just parking in a further locations from our classroom.
- Faculty/staff showing more of a concern for students, that is, those who deserve it and earn it.
- I would like the faculty to be more open to academic freedom. I would like classes to be available more often.
- provide an English as a Second Language program
- lower fees
- I would like to change the way things are done by the people on North Campus (i.e financial aid and councilors). I feel as though they have the most important job and they are slipping!!! They are also very unfriendly, and they have a problem returning your call!!!
- I would like to get Southeastern Students more involved with our athletic programs.
- Specialization is the future. By forcing art students to take algebra and statistics, or dragging computer science majors through history classes, you are wasting our time. Instead of forcing specific electives, simply set a number of electives to take and let the students decide which ones will actually benefit their future career goals.
- The amount of parking spaces for upperclass commuters. There aren't enough!!! Instead of paving over more life, make more parking garages. Build up, not out!!!
- There should be more involvement between student orgazinations. It seems that no organization wants to work with another one.
- I have several: Better selection of classes evening classes for non-traditional students, particularly more offered in the Business/Accounting area and at St. Tamm Center. Recognition on the Dean's List or President's List for non-traditional students who pull just below full time status hours and still maintain a 40 hour work week and a 3.5 or higher GPA. More respect for teachers from students who use laptops in the class room to surf the net or use IM during lectures.
- The amount of parking spots. The garage is great, but we still need more.
- Have more facilities open on campus during the weekends.
- The housing situation. There should be more housing because of the rapid growth of Southeastern and more on campus activities also more places to hand out in hammond..more campus life on weekends will be nice.
- The meal plan required to live in the dorms is so expensive. I would live in the dorms for the rest of my time in college but I waste so much money on the meal plan. It should be optional or have much cheeper plans to choose from. I'll be moving out of the dorms next semester for this reason only. Way to much money in fees for things i never use. Make those organizations pay their own fees.
- how difficult it is to register for classes and pay tuition and get started with school. every year my family and I go through a run around trying to get everything taken care of.

- I would like for more of the faculty to be entused about the area of their work.
- Make the sports program stronger!
- They should sell Red Bull and Subway should have the \$5 footlong.
- more aggressive recruiting in rural areas
- Parking, pave the big gravel lots!
- Create more opportunities and organizations for older students, maybe for 25-year-olds and above. We have different interests and concerns than most traditional students.
- *Better training of student workers working on North Campus. Some are knowledgeable, but others I've encountered are uninformed and unconcerned. They are often the individuals that prospective students are interacting with. They are some of the "faces of Southeastern". It would behoove the school to train them more fully for their positions. *Also, the addition of more fast food establishments on campus is surely popular with the student body and does certainly offer added variety to our dining options. However, many students are unable to leave campus several or every day of the week for lunch. Therefore there is a dependence on the school to provide healthy eating choices, of which, there are few on campus. Perhaps the promotion of healthy eating habits within the student body could be considered the next time expansion of our dining facilities is discussed. *Expansion of the offered Honors courses within the major would be exciting for those pursuing such a path and would boost Southeastern's comp
- Better communication between students and faculty.
- Quality of part-time instructors
- more parking closer to class
- Train department employees better. It takes too long to get anything accomplished at SLU, because one department doesn't know the answer to your question, so they send you to a different department, then that department does the same thing.
- some of the faculty
- The parking could be better distributed. Maybe even parking lots for different majors like at LSU. Have the SAC share parking with the Education Majors is not working.
- easier parking options for online students who only come to campus to take 2-3 tests/semester
- Parking!!!
- The Places to get on campus. At least 2 more places like Mcdonalds or Wendy's or something!!! Need more parking. Need more housing!!!
- Student parking, as there is very little student parking and many empty spaces designated to faculty. I am an online student this semester and I have spent much time driving around looking for a parking space (none available) as I may just need to drop off an item. After purchasing a parking permit at the campus police I have had to park off campus and walk six blocks to my designation.
- Stop removing upperclass parking areas for unneeded faculty parking; Don't waste student fees on things like building hills in front of buildings (Fayard Hall and the Student Union); Take out unnessecary fees such as having three different student union fees; Don't waste money on a two story parking garage with no surveillance (the old parking lot had a larger parking capacity, as well as being safer).
- that we could do more with the fees and tuition that we pay
- Less power point lecture classes. Like in the chemistry department. You do not get the same knowledge from a regular lecture class.
- I think the Financial Aid, the controller's office, and the admissions office need to improve communication. The system works, but if you have any kind of problem its a nightmare.
- I would increase communication in general. As a student, I often missed great educational opportunities through lack of awareness (REU, SEALS, seminar, etc.). Communication from

financial aid, records, and the controller's office to each other or students is extremely lacking. If I could change two things, I would have upper level classes offered more often. You can always cancel a class if no one takes it.

- It needs to raise its level of academic instruction to the same as Louisiana State Universities so Southeastern can have the same respect.
- Parking is unbearable, even with the parking garage.
- Better technology in the computer labs!!!!
- The way they treat older adults returning to school in the mainstream of the university
- I would like to see some changes made in the financial aid department. I just came back to Southeastern in the Fall 2008 semester and I couldn't believe how difficult it was and how much paperwork it took to get everything taken care of. I kept getting different answers from everyone who worked there and because I was unfamiliar with how financial aid worked I needed help trying to figure out which documents were needed. All in all it worked out it was just very stressful and not much help from the staff.
- I would change how problems are dealt with student/teacher problems
- better landscaping and more recycling
- Greater overall academic guidance
- more classes at night for working people who are trying to get a teaching degree
- Workers in financial aid, registration, etc. need to be more organized and have better communication between the offices.
- I would make more parking lots
- Students in Technology Programs getting the opportunity to go on field trips to different industries to better understand what you could expect if employed.
- Having consequences for not attending class a certain amount of days, and keeping role in the classroom.
- I attend a lot of labs such as physics labs and chemistry labs. I understand we pay a high lab fee in our tuition, and I think some of that money should go to the materials that we use in class. Many times I come across a lab material, that does not work, and it either delays the progress or gives incorrect answers that we are being graded on. Therefore I think that Southeastern should make an effort in getting new materials for the science labs so students can have a better understanding of what they are doing in lab.
- more parking.
- Computer Labs--- too many computers are used for personal time (myspace, youtube, personal email, etc). It is EXTREMELY Frustrating to walk into the library for electronic research or to print an assignment for class, and 90% of the systems are being used for personal pleasure. Should have a separate lab for personal use and not allowed in the Library or Garrett Hall
- We're all adults so I wish professors and instructors would take that into consideration more when talking down to students.
- More parking space. Raise standards to limit enrollment down to students who care.
- I think that DVIC should be torn down because of the asbestos as well as the classrooms which do not promote the act of discussion (in that they are not suited for "conference style" classes like writing and discussing literature).
- The parking situation!
- Have more tutoring available by professional staff for upper level courses in all majors.
- To make sure that all teachers realize that students have to ask questions to learn and that they are all more understanding to this and not make students feel dumb by asking a question
- Some of the Instructors do not care if you are having family personal problems like with family members dying or on the death beds. Also some instructors do not want to offer help outside the

classroom, and verbally, the student can tell the instructor does not care if you learn the material or not, and treat you like you are stupid because you ask for help.

- a new nursing building with all three levels of nursing on one campus
- The use of all the fees students pay!
- Lower the tuition for students not taking a full schedule. Tuition lower for one class or two classes!
- administrators need to communicate better and departments need to know and accept the responsibility of their duties
- I do not think that Southeastern 101 should be required.
- The 24 hour lab! Why on earth was it moved! Our tuition goes up, and our lab is moved to a room HALF the size where you can barely get through the aisles (and I am small). What was wrong with the lab in Fayard? Also, it is NOT opened 24 hours, contrary to its name. I DO NOT feel like I am getting my money's worth, and wish I could opt out of that lab. Also, the parking tag went up \$20 and parking was TAKEN AWAY FOR GRASS!! NO ONE CHOOSES A SCHOOL BECAUSE OF 5 FEET OF EXTRA GRASS WHERE PEOPLE USED TO BE ABLE TO PARK!!!
- Lower dinning expense.
- More on-line courses
- I think that if we have 3 of the Lion Traxx Shuttles, then 3 of them should be running. In rainy weather, it's rather uncomfortable to cram so many student on one shuttle.
- the fees are too much
- I would really like to see more money invested in hiring better, more qualified, and experienced teachers.
- They should have Peace Corps programs
- The one thing that I would like to change about SLU is the way that Math is taught. I am in math 92 and I don't think that math should be half online and half in class. It is already a hard enough subject and by having math on the internet it does not allow a teacher to see what a student it capable of.
- The housing situation. I couldn't get a dorm this semester. whats up with that
- Lower prices of food in the Union.
- Finacial Aid and Controller's office employees attitudes and lack of ability to be of any help. Advisors who seem annoyed and bothered by advising.
- more available printers
- I think that the computers should be monitored closer. There have been many times that I needed a computer for school work and students have been on facebook/myspace.
- me being here
- The class rooms are to cold.
- The way Graduation fees and enrollment takes place.
- there needs to be a degree in dance. but also I believe that more parking spaces are needed on campus
- Class availability
- Education majors should be allowed more prints.
- more shuttles
- I disagree with the way they have changed parking in friendship circle. I don't believe that taking parking from friendship circle has beautified the campus and has now made it less safe for students who parked in the circle for night classes. We are now often forced to walk farther distances to get to our cars and police escorts are not always available during this time. I felt much safer before this occured.

- Smoking should not ever be allowed in areas where people are walking, sitting, or are otherwise present. The campus smells like cigarettes all the time. It's disgusting and dangerous to everyone's health!!! Smoke free campus! Or at the very least, limit where smokers are allowed to smoke far more than is currently done.. And ENFORCE the "no smoking" signs! People smoke under them!! Why are they there in the first place??ALSO,The food offered by dining services is shameful. It is all fast food full of trans fats, msg, and cholesterol. Proper diet is important to brain functioning. If Southeastern cares about it's students, it should be reflected in our dining choices. I am vegan, I cannot eat on campus.. Other than subway. Which got old fast and isn't even that healthful. Offer a salad bar in the lions den with organic and healthy options like raw seeds, tofu, and vegetables. Offer options that are healthy and contain smart meat alternatives. Nationwide the trend for meatless eating is on the rise. It is
- parking, offices patience for helping students, and inviting, comfortable furniture in the library and other buildings.
- Letting the students back into the parking spaces!!!
- high prices in the union and bookstore... not everyone can afford the prices.
- Posting grades on Blackboard should be mandatory for all teachers!
- I would like to see the education Dept. willing to work with students who have daytime jobs. and want to keep them. Have more night classes to accommodate to their work schedule. Have classes at night, were I don't have to quit my job until student teaching....
- MORE PARKING FOR COMMUTER STUDENTS IN A CENTRALLY LOCATED AREA OF THE CAMPUS!!!!
- The availability of on-line classes and the course work that some instructors assign that has no purpose since it is not graded other than to take up many hours of the day.
- The layout of campus.
- The Financial Aid Department is horrible. It took several months for me to get any of my financial aid in beyond school starting. It is my name on the loan, and should be administered much sooner with fewer complications than there were. Every semester there was a different issue no matter how soon I turned in my information. The student workers are horrible in that department and even some of the counselors are uninformed and critical. Ms. Terry was the only person who helped me my entire career as a student.
- From personal experience and from knowledge of other students' experiences, I would change the staff in the main office for Department of Biology and Chemistry & Physics; some workers there are not friendly and it has been that way for years without any change. They are very difficult, rude, and not helpful. I would also change the rule applying to the sciences for graduate school at SLU, requesting only Thesis students. If Southeastern wants to encourage graduate school, they should leave it up to the student to decide if they want to be Thesis or Non-Thesis...and not force students to be Thesis. I've known several students who wanted to apply to graduate school at SLU but since SLU is trying to become more research oriented and are focused on only Thesis students, these students would/could not attend SLU.
- Several of the teachers that I have had during my years at Southeastern have been very closed minded and at times discriminatory. I had to receive W's to leave some of these classes because the school no longer has a drop date that extends into the semester. Letting the teacher's superiors know about these problems was unsuccessful and did not make any difference. I feel it should be easier for students to report problems with their teachers, administrators should be open to these complaints, and the drop date for classes should last long enough for the students to have taken a class at least once.

- Some of the classes required in my major are only offered each semester at a certain time of day (evenings) which is problematic for many non traditional students who work full time supporting a family. I wish they could alternate the times all classes are offered from semester to semester.
- Improve acceptance standards and quality of education.
- stupid surveys like this that take up my valuable time and more upper level classes offered on tuesday thursday
- All the activities and lectures need to be advertised more.
- they need a redbull machine in every building or at least Garret Hall
- more seating areas outside, non-smoking outdoor seating
- The internet use in class needs work
- One thing I would like to change about SELU is that there should be no difference between lion's lagniappe and the declining balance. They should be able to be the same thing. You shouldn't only be able to pay for food with the the lagniappe, that's is what the meal plan is for.
- I dislike have to log-on to three different areas to complete registration, view my email, and view class information. Also so instructors use websites in addition to Blackboard, but there is no uniform way in which grades are kept and class information can be found.
- Parking... more upper class parking
- Financial Aid process for a new student.
- the required G.P.A for housing
- Get more parking spaces for residence halls, the commuters and teachers. Some of my teachers have had to show up late because their parking areas have been removed to beautify the campus. Also the internet in the residence halls and labs isn't very fast and efficient.
- It's my first year so I do not know much about the school. But I like what I see so far!
- I feel there are too many educators that are overly liberal in their grading. This makes me wonder what type of degrees are actually being aquired at SLU. There are some who pass by easy extra credit and the effort of others in a group project instead of their own earnest effort and learned knowledge.
- the parking is horrible and i do not know why the took away some places for students to park
- The financial aid process
- Orientation being two days and making people play stupid games that just waist time. Make it one day, do what needs to be done, then let students go home.
- More parking spaces for ALL students!
- Cheaper items in the bookstore.
- parking is horrible
- That single parents should be allowed a certain amount of excused absences per semester, or that the excuses brought from the child doctor should be considered, and the 'the classroom is not a daycare' posted on every syllabus should be removed. It is offensive and gives single parents a sense of not belonging here. On a side note one other thing I would change is....since Math 92 is so detrimental to our career here as a college student. I believe a handwritten, no computer, teacher taught class should at least be offered for Math 92. Rather than only offering the computer course that you need a syntax class alone to figure out how to put the answers to the problems in the computer.
- I have had several projects that my teachers have wanted me to use color prints. this is the problem there is not enough color prints for the projects I need to do or i can't find a single working color printer. The 24 hour lab color printer is always broken and the one on north campus doesn't work all the time and this really hinders my learning and the abilty to succeed.

- Administration- the use of student workers. Student workers are not informed on the information that they are dispersing to the students upon calling, therefore they are very misleading & you have to get the "run around" to find out the correct protocol to follow when an error occurs.
- Scheduling more education courses at Livingston Learning Center and have more education classes available in the evening.
- the 24hours computer Lab is to bad.
- places to park on campus and unfairness of university police writing so many tickets and almost impossible to successfully fight it.. its like all they care about is the money.
- more pep rallies
- The entire north campus staff is always lost. They never know what is going on. Their knowledge of Southeastern policies suck. Also academic advising is a waste of time because when you ask your advisor questions they usually can't answer them. They don't advise you on anything, they sign a piece of paper that you have to have filled out prior the being "advised"
- More healthy eating options
- We need more computers available for student use. The student union is not up to par. The cafeteria food is not so good. The campus should be more attractive, Tinsley Hall is horrible. The school should advertise itself more.
- more parking
- Either lower the fees or use them for something worthwhile instead of reasons like "prettifying" the campus.
- the parking for freshman is ridiculous and that parking backwards is a ticket which is dumb
- Library opening Like 2 hours before classes begin, rather than just 30 min.
- Dont hire college drop outs, nerds, or anyone else who would have a power trip with a badge as SLU police and ticket writers. Students are already broke, don't ticket them and harass them with fines to were it makes the SLU experience very unpleasant at times. Without the oppressive police on a power trip and people with an I.Q. of 80 as ticket writers I feel southeastern has done a good job, except for the football team which is garbage. Oh, by the way, why bother with a football team when LSU is 30 min away and SLU will can never even hope to have a better football team then Tulane, focus on basketball and cut your losses. Final note, who is really doing the hiring in the SLU police office?; because quite frankly it is a joke and the officers are laughable at best, do some research, read resumes, and fire the HR of the SLU police, I mean what they do reflects the University and quite frankly, HA.
- I'd like to change the work load on nursing students.
- The price of food on campus
- I would like to see more 'satellite' courses offered on the southshore, particularly in Jefferson and/or St. Charles parishes.
- parking. more stuff to do all the time.
- zones for students living in dorms. there should be one zone, like you have a residents sticker you should be able to park in any residential parking lot
- I don't think student teachers should pay for the technology fee, considering they are not allowed to take other classes while student teaching. The student teaching semester is completed at a school away from the campus community.
- the way classes are taught.
- have more residence parking closer to their dormitory
- availability of education classes at night and off campus sites (st. tammany center)
- The availability of Senior Level Accounting classes offered at night.
- Have more evening, or night classes for working people who would like to go back to school and get a degree, so they can get better jobs

- work on the lion traxx. get more shuttles (more than 2) working. also the cafeteria is horrible. bring back our parking for the dorms!!!
- More information about acceptable parking places to new incoming freshman.
- More online classes
- The amount of cars driving around campus with the loud music. Most of the time the people driving those cars don't even go to school here and have no business being on campus. I would also like more cameras in the dormitories and parking lots to make students feel a little safer as well as make the Resident Assistants know that all aspects of the dorms are being recorded on camera.
- The nursing department should be more compassionate to people that come in for questions.
- the meals in the union are too expensive. there needs to be a cheaper choice for commuters who have to stay there all day!
- many of these questions, I am not able to accurately answer. I am currently in nursing school at the Baton Rouge campus, and rarely make it to hammond. I don't have time for extracurricular activities due to my studies. I find Southeastern uses fees as needed with the exception of technology in the lab at the baton rouge campus (computers are extremely slow and print release fails many times) Also, as far as being an ethnically diverse campus, Southeastern puts pride in attaining such students, however, I feel that some students take advantage of the scholarships and financial aid provided to them. I've seen many students who rarely make it to class, are barely passing those classes, and have much disrespect for faculty and staff. These are the same students that have free room and board, scholarships, etc. I feel a better use of this aid would be providing it to students who show self-motivation in their studies and take pride in their academic achievement. This is upsetting to me because I am a 4.0 student w
- Lower Parking fines. Its unreasonable.
- the inefficiency of paperwork
- If consistently every semester there is a trend of below average grades, maybe it's the instructor that's been there for 30 years, not the students.
- There should be a better system for signing up for the payment plan!
- Updated classrooms
- One thing I would like to change about Southeastern is how classes are set up and scheduled every semester.
- Get better cafeteria food.
- make thomgs easier and cheaper for international students!!!!!!!!!!!!
- I think that Math 92 should be allowed to use calculators. I think that freshmen should have better parking.
- no stupid parking tickets
- There are too many small \$1.00 fees that I am required to pay as part of my tuition that I reap no benefit from nor will I ever.
- There has been an increase of prices in the Student Union since last year and I would like to see the prices go back down.
- more classes should be taught in the graduate program to ensure the least amount of time is utilized to complete the program. Add more internet classes in this program.
- more realistic parking
- all of the extraneous fees!!!!!!!! and HOUSING FEES
- THE ATTITUDES OF THE POLICE OFFICIALS. TO BE CALLED PATHETIC BECAUSE MY EXCUSE FOR NEEDING TO BE ISSUED A TEMPORARY PARKING PASS WASNT GOOD ENOUGH, IS COMPLETELY UNACCEPTABLE AND WILL NOT BE TOLERATED AGAIN!

- More computer labs, more printers, please install arcview GIS on all computers on campus, please provide software needed for classes for personal computers at home like LSU does! We pay our fees!
- Computer labs and wireless internet. math has aken over the comput so the others who are not in math are SOL.
- more computers
- parking! computer labs! for what i pay they should not be so far and few between!!!
- The scholarship program. I appllied to southerastern counting on my transfer scholarship to help me meet my financial needs and take care of school expenses. The semester is almost over and I was overlooked in the process and was to to the back of a list of other scholarships being processed although my friend recieved there scholarships a month and a half ago
- The fixed lunch menu. For example, Monday greens, fried chicken, etc.
- I would like for Southeastern to continue to improve its Football program, as well as other sports. I think this would put Southeastern on the map.
- Judicial Affairs
- it should offer industrial engineering
- parking
- I would like to see southeastern help in giving better direction to students.
- The math courses that are using technology for testing.
- stop taking roll! we are not in highschool
- Parking
- there is nothing i would change about.
- Offer more off-campus and night classes.
- The parking. There are many empty spaces reserved for faculty/staff.
- Fix the potholes in the gravel parking lots.
- I believe more information about financial aid and scholarships should be provided.
- the admission standards
- Doing these crazy survys and wasting my time.
- The school to provide funds for all the campus religious organizations to host a week of activities in a joint operation. I'm a leader at the BCM and the ISM and the state officials of each denomination will not allow it and it is un biblical. But they couldn't say no to the University publicizing it, helping with food costs, and provide facilities for recreational games, and other things to allow the religious organizations to work together on something on campus.
- more english and understandable teachers that are more organized with better teaching skills. More helpful faculty at north campus (ie financial aid advisors)
- I would change the rules concerning textbook rentals. Out of all of my classes, I have only used one text book...once. But yet I have to pay to rent several different books that aren't even being used.
- Industrial Technology Building and testing/lab equipment
- How the education program is designed. It is too much repeating. There is also too many unnecessary classes. Many of them you will never use when your teaching degree is achieved.
- more open admissions for communication sciences and disorders program
- We need a student Lounge to hang out, watch television, socialize, and come together.
- The staff could be friendlier and much better tasting food!!!
- availability of classes
- campus police/parking rules
- The long walk from the freshmen parking lot to the other side of the campus. Need buses more frequently.

- If there was one thing that I could change about Southeastern, it will be allowing residential students to choose whether they want a meal plan or not because some people just cannot eat cafeteria food and their money is going to waste. For example, people with food allergies.
- I personally think math should be taught by an instructor and not over the internet!
- To open a few more 24 hr computer labs.
- night class times
- More computer labs for students and color printers.
- I would do away with the Rote Learning System.
- I would like for there to be more pride.
- More parking for STUDENTS.
- I would like to change the fact that I have to pay for the cheerleaders, dance team, band, and other groups for no reason in my fees every semester. Yes, I worked hard and TOPPS pays for my tuition, but fees are ridiculous here! I will graduate a semester late (although I took 15-18 hours a semester and have a 3.7 GPA. Advising is a joke here!) and not only have to pay for my tuition, but my fees too. I've checked for scholarships, but the office of scholarships has nothing available for Education majors. I have worked very hard at Southeastern, and feel I'm getting very little to help me financially as well as in advising in return.
- I think Southeastern is great, I just think the teachers should update blackboard a little more often with grades.
- There are great instructors--and then there are some really bad ones too. Lack of feedback from some instructors. Untimely grading of papers and test is frustrating. Teachers who should not be teaching-I am here to learn-and I hate when they have one excuse after the other--I pay for them to not do there job!! Should be able to get a refund!!
- Some staff employees attitudes towards others that make you feel beneath them. I would also change the way SELU spends its funds, I see a lot of waste.
- better frequency of class offerings
- More computer labs with more computers because they are always so full. Also, printers capable of printing color would be nice.
- The high price of Tuition
- More course sections to help work classes around my schedule
- I don't like the new location of the 24 hour computer lab. It is not well lighted after dark. I am scared to walk around there at dark. Fayard was much better.
- Hire Friendlier Staff In The Food Department.
- more lion trax shuttle busses
- Maybe provide more parking places for upperclassmen then faculty and staff. I makes me very upset when I have to go to the campus an hour or two early just to find a parking space and they don't have any, or when I see more available spaces for teacher that aren't being used... and many students could be using those spaces. Also I don't like the fact when I go to maybe the police department or financial aid and I'm treated with hostility and I'm the one paying tuition and the people who work for this school are rude when I tried to understand a problem I may have or need help fixing something. Also this campus must understand that we are students and when we get a ticket that's fifty dollars or a hundred dollars it may be difficult to pay that the ticket price should be lower that's ridiculous for a ticket on a college campus is that expensive...Something must be done...
- Over Hangs on sidewalks when it is raining
- the type of floor at the cayman café.

- Some of the crosswalks cause a lot of traffic, causing people to be late to their classes, so more stoplights in the busiest crosswalks would help. The one after McClimans but before Garret is really bad.
- classes can be too structured
- In the Student Union, in the eating area, have more tables available for use during high traffic times.
- The cost of getting an education.
- parking
- More sections for art classes
- There should be housing/activities geared towards regular students with families, that understand that family comes first and are willing to work around that.
- daycare on campus for free.
- The misc Fees, but why would you do that, right? Also up the standards once again so that SELU stops becoming "more diverse". Simply continue to become a better college, that doesn't mean admitting anyone with a diploma, isn't that what got SELU knocked in the first place. It stinks that a lot of my money is paying for students who can't make it to the spring semester.
- I would rather parking hang tags instead of decals. I think one is clearly better than the other.
- Less use of computer assignments. Although it is a good thing, it is easy to forget about your assignments.
- Parking is very limited. With such an influx of students in the past few years, there should be more parking spaces created to accommodate.
- The food is always the same!
- I have come across a very few teachers that appear to be uninterested in teaching and do not seem to care. They lack the skills and knowledge they should have. I wish that student evaluations of teachers held more weight or importance than they appear to now.
- Financial Aid Process
- To have every person in the offices on North campus to be more accurate when a student needs information on a subject, especially in the office of records.
- **MOVE THE COMPUTER LAB BACK TO FAYARD OR TO A BIGGER ROOM!!!!**
- The campus police is immoral and unwilling to understand specific situations. (Specifically handicapped individuals)
- Some of the attitudes of the staff (i.e. advisors, controllers office, financial aide/scholarship office)

- I would like to see Auto CAD installed on computers in the 24 hour lab
- need more parking
- when logging into a computer on campus, don't have to enter the same information to get into blackboard, webmail, and LeoNet
- More classes in Mandeville during the day. Driving to Hammond for 50 min 3 days a week is kind of hard, while holding a job.
- parking fine policies
- parking
- financial aid office-staff, procedures, everything
- I am not an on-campus student. I am an on-line student from the other end of the state so I wouldn't know about the activities on campus.
- I would love to see SLU implement a low-cost day care on campus. There is a great need for this.
- the amount of surveys

- build pride: more pep rallies, get the admin and staff out cheering for and with the students, put the alma mater and fight song out there (as in downloads and ringtones), make SE merchandise more affordable, let the students know that if we do it together we can be every bit as cool as LSU!
- More public computer labs.
- I have really had a wonderful experience at SLU. I have made a great deal of life-long friends. One thing I would change would be how SLU spent the tuition fees. I understand the beautification process, but the "hills" in front of Fayard hall were a waste. Also, the "art" in front of the TEC was unnecessary. The shuttle bus is also pointless. The students need exercise!!! Walking from class to class never hurt anyone.
- Adding more computer labs
- To recognize every student as individuals that create a whole.
- When phone calls are made the receptionists are very uninformed and usually transfer me 5-7 times before actually sending me to a person that has an answer to my question or concern.
- the location
- More Diversity
- offer more activities for the students to meet/interact with other students and to have fun so that they do not spend most of their time in their rooms
- this survey does not really apply to graduate or distant learning students
- **MORE UPPER CLASS STUDENT PARKING. STOP TAKING UPPER CLASS STUDENT PARKING AND GIVING TO FACULTY AND STAFF WHO DO NOT EVEN USE IT. MOST FACULTY PARKING IS HARDLY EVER FULL.**
- An improvement to Mim's Hall. The nursing program is too big and too important for us not to have a better facility.
- There could be more parking at the residence halls.
- I would like a stronger emphasis on funding and supporting the humanities, such as English, foreign languages, theater, and communications.
- Cambell Hall building is too old for our speech clinic!
- Less focus on sports, more focus on quality education and excellent faculty.
- um allow more times for classes, some of the classes have very limited times.
- SELU is an excellent value. There is one thing I would like to see changed. I have been a successful nursing graduate but have witnessed many who did not make it through the last year. For those students coursework is wasted. How could those courses be applied to another degree program so that their time and money are not wasted? Could there be a course equivalence assigned to that for credit in Wellness or something?
- The amount of time you have to wait to be treated in the health center.
- Big need to have more classes at night and online. There are lost of working people who wants to get a degree; they have full-time managerial responsibilities. This would be a great help if more classes are available.
- I would make more classes available on-line
- Less money for landscaping and more money for updating buildings.
- The overwhelming apathy of both students and teachers.
- More available sections for scheduling classes. Especially for Education Majors!
- The forced conservatism of the political science department
- This school puts too many regulations on greek organizations. If you look at larger universities that people actually want to go to, there is more of an emphasis on greek activities and school pride.
- I hope the system could be more efficient when it comes to transfer students. I had to submit my substitutions request several times before they were posted. Each time, my forms were lost.

- Offer more night classes for students who work full-time. It is hard to graduate when the classes you need are not offered at night and may be offered once at night a year.
- Change the parking decals back to hangtags. The hangtags help students when we have to use other vehicles whenever we have vehicle problems.
- More new buildings. I think all the old buildings should be torn down and rebuilt.
- give the students a place to hang out, such as the old fish bowl when lee hall was here. better option for meal plans, declining balance.
- I wish there were a pretty, labyrinthine garden somewhere on campus
- Addition of more classes at diefferent times. Such as multiples of one class at a variety of times.
- better organization in the registration office
- Students should be able to engage in more hands on learning and should be more encouraged to diverse relationships amongst each other
- Parking. I know it's probably everyone's answer, but it is very frustrating when you pay a fee to park and there are no available parking spaces within a 5 minute walk of your building.
- i do not think SE 101 is a necessity. I did not like the class at all and i feel like I got nothing from it. I learned everything at orientation already.
- The Baton Rouge campus needs better tech support. The computer labs are available and the librarians are as helpful as they can be, but there are continuous problems with printing and the computers. If all of that money was spent on computers, they should be able to work.
- to have more computer labs available
- more computer laps locations open all night.
- More publicity as far as getting the school's name out there and more activities for students on campus.
- parking arrangements and consequences (fines) for not following these far from organized continual changes to student parking.
- More classes available at off-campus locations, such as the St. Tammany center.
- Restrooms made for handicapped that need more assistance.
- Offer extra coursework as an alternative to thesis work.
- Easier ways of getting around campus
- Math lab should be terminated way too hard it's useless and an easy way to fail math 92
- The math lab. There are a few good people working in there but for the most part they act like stuck up elitiest. Some of those guys need to get out of their little ivory tower that they have cloistered themselves in. Its great to understand abstract mathmatical concepts that only have limited practical applications outside of the field you are majoring in but just because you do does not warrant treating someone who does not like they are ignorant.
- I find it odd that academic departments set individual grading scales. I think it would be much simpler to have a university-wide grading scale.
- I would like to be able to drop and add classes before the semester starts. Southeastern had this ability at one time but decided to take it away. Also, in the graphic design department in Visual Arts, individual classes are required in programs, like for instance, photoshop, indesign and illustrator. There should be classes made available to teach just the programs.
- The way that parking ticket appeals are handled. I think that it is a money grab on the part of Southeastern. Even if a student presents a valid argument they will, more than likely, be denied. After the first appeal the student is forced to pay the ticket regardless of whether the accusation is just or not.
- Parking
- We need more parking.
- Students that hang out at night in front of the dorms

- A wider variety of course offerings and times.
- parking
- The parking rules. I feel that if you are a student at Southeastern whether or not you are an upper class man or freshman you should be allowed to park anywhere on campus as long as you have a parking tag. The faculty should have designated parking spaces but every parking lot should not be exclusively for them. The ticket writing is a little unreal. Tickets are written for absolutely everything and I feel that this is ridiculous and unreasonable.
- The workload placed on 101 and 102 English teachers.
- The Math Lab situation
- We need more PARKING SPACES for ALL students.
- Commuters and non-traditional students should not need to pay for all the extras such as student activity fees, etc. since they rarely have time to participate in them due to work & family demands, etc. Also, more expedient financial aid processing & more personnel to work registration! It is ridiculous to have the 3 normal clerks during registration. There's got to be a better way of handling the masses of students other than the present system!
- greater attendance at athletic events
- Costs, offering of more on-line classes for non-traditional students, and higher cap to upload documents for blackboard studies.
- One thing that I would like to change about Southeastern is the fact that even third semester freshmen still have to park on north campus.
- More parking because even though i am upper class its still a problem, there is way to much factially parking
- Southeastern needs a new business building
- More Internet classes, more TV classes, more night classes, or more off-campus classes
- Parking
- More computer labs for all student. Those math labs in Fayard were a waste of SELU money, whoever made that choice was not thinking.
- The SON should stay in Hammond. It is rediculous to live in Hammond and have school in BR.
- More computer available during regular school hours. There is always a line during the day to wait for a computer to do homework, check email, or check blackboard before class.
- Overall, I am pleased with Southeastern. I cannot thing of any corporate changes that I would make.
- PARKING!!!
- The way that some organizations are treated differently then others
- How they select roomates.
- I wish Southeastern had better opportunities for my major, Political Science.
- The cost of everything on campus including tuition, fees, housing, bookstore, and the eating locations. They should keep in mind that we are college students who generally do not have much money.
- I think more communication between the different departments in Financial Aid, the Scholarship Offices and the Controllars office. There seems to be a lack of this in the offices.
- I think Southeastern should offer more programs directed toward students living on campus.
- Higher teaching standards, more intellectual and fewer recreational activities, more research being carried out by departments thereby increasing student research opportunity, more visiting lecturers.
- MATH LAB....I would like to take that out and have test in the classroom and not on the computer.
- Need more night classes in IT.

- Its too far away... something so good should be closer to BR! ;)
- library should stay open 24 hours a day during school....better facilities for recreation..
- being a nursing major; i wish the program was solely stationed on Southeastern's campus or more locally
- Math tests and math lab hours on line and being required to have a certain number of lab hours
- I would like to change the mandatory policy that requires you to get a mean plan. I haven't ate nearly enough for the money I paid and still have 80+ meals left. It's a huge rip off!
- We need more computers so people don't have to wait for them. Parking is a big hassle too.
- I would like the chance to have a greater connection with other students of my major.
- Advising for the coming semester is a low priority for advisors. I would like the advisors to have more interest in the student's curriculum
- They way class are set-up I had a big problem with alot of my classes next semester over lapping.
- the distance from my house
- Nicer facilities on North Campus
- More class times offered
- food on campus
- The Quality of advising in the Psychology department is horrible!!! It seems as if they do not care if you graduate or not. It seriously needs to be looked at.
- The printing policy because I have had classes where I use little to none of my prints, such as my English literature classes, and then I have classes, such as my Education Methods course, where I am required to print my own supplemental materials for my high school students and I use all of my prints on one week of lesson plans and three handouts for the high school classes, and then I'm expected to pay for the remaining prints for the three-week lab requirements. I suggest having any unused prints to roll over to the next semester, and allowing more prints for Methods and student teachers.
- I belong to a greek orginazation and I would like to know why I pay palor fees for my fraternity house, but I am not allowed to park in front of my palor.
- More state work study jobs to be available for students.
- what the fees are used for!
- I really don't like how Math 161 is basically online. It feels like it's pointless to go to class because I end up teaching myself anyways.
- SELU should make commuters pay for things used. I have never used things like the gym or the student commuter bus, yet I MUST pay these fees if I want to be enrolled at SELU. As a consequence, if there is an alumni organization, don't expect me to contribute. You have already gotten a lot of money from me for services that I did not use, require, or request.
- There are a lot of international student at Southeastern.The faculty have to understand that these students study three times more than the other and their C or B are actually A.I think Southestern have to make a different level of testing those students.I'm sure they will feel much better at this school.
- In the Student Activity Center, they should fix the TV's, offer more channels, and have a radio option when working on the treadmills and elliptical machines. There should also be more volunteer opportunities for around our community.
- more graduate programs
- I would like to see the Computer Science dept expanded and updated with the latest technology like LSU. I want my Souteastern University to be a tier 1 school as well in Computer Science and I think this is achievable!!!!
- More offered on the Baton Rouge Campus
- provide enough science tutors

- More topless women... but really a better game room... big opportunity for awesome changes there.
- For all classes to be available for Tues.-Thurs. and not just Monday-Wednesday-Friday like certain classes are.
- fees for things i do not use or do not intend on using
- there needs to be more guidelines for greek organizations dealing with hazing and off campus parties involving underage drinking.
- There seems to be a need for more parking. All else is wonderful. I love SLU!!
- MORE PARKING PLEASE!!!!!!
- Cancellation Fees for leaving a dorm
- Having instructors appear to enjoy teaching and helping students instead of making it seem like an unwanted chore. Feeling like a chore doesn't make students want to be in a classroom to learn with that instructor.
- I think the campus needs to be beautified more. More flowers and stuff other than grass. If you make the campus beautiful more people will want to come here and it will instill more pride in the students that go here.
- I would like to change a lot, but most importantly, the police department. I have never seen more worthless, rude people in my life than in the SLU Police Dept. The girl who wears the orange makeup that is caked on and is always riding around in the Police "golf cart" with a different boy each time she flirts with needs to be the first to go. We need REAL police officers who care about the safety of the students; this isn't a dating service.
- I would like for the classes offered for each semester to be efficiently scheduled. There are too many basic courses that are only offered at one time during a semester, at the only time that others are offered.
- I am a Senior with only 27 hours left and I would like to see more courses being offered on Monday, Wednesday and Friday sessions and not only be limited to the choice of Tuesday and Thursday sessions. There are numerous classes required for my major (Finance) in which are only offered for one session and one class and this is greatly inhibiting my progression in graduating on time. For example, for Fin 382+383 were only available for one session last semester as well as this semester. Although I was able to schedule them for the Spring 2009 semester ,it has pushed back my graduating time by a semester and maybe more. Personally i have to work 30+ hours a week and the days i can go to school and still be efficient and accessable for work are during the Monday Wednesday and Friday sessions and many of my classes that i need are only being offered on Tuesday Thursdays or not at all. I would also love if Southeastern would offer a Economic Major. I did not want to major in Finance but i choose it because of how
- I would like to change the parking situation. There is never enough and is a pain when you have to spend 20 minutes walking to class.
- Southeastern is an extremely unorganized institution. Enrolling in classes, following up on paper work, and trying to find out any information on anything is always such a pain. I would not recommend going to SLU to anyone who has other options.
- on campus housing for students with children
- more flexible class times
- There would be more activities to meet people.
- Registration process
- The Student Government Association should be very diverse and represent the entire campus, but sadly it does not. It only represents one ethnicity on campus, and when someone else tries to get involved and help out, they discourage them.
- more places to eat on campus

- Parking
- more student clubs
- I have noticed that alot of students and faculty show pride in LSU football. I would like there to be more school pride for Southeastern.
- The way that they have set up the Math Lab requirements for Math 92. Students are only given 2 hrs. per week of classroom instruction. The rest of the work is done in a lab. I feel that this class was made to benefit the faculty more than the students. I believe that Math 92 should be listed as an online class because that is really what it is.
- The requirement for out of class study times. They require a little much for those of us who a life of work outside of school.
- The advising rule as I have been erroneously advised and it is now costing me money.
- To serve better food at Cayman Café.
- Sometimes the teachers are too tolerant of inappropriate behavior in the classroom. As a graduating senior, that makes me question the true value of the degrees I am receiving.
- I think the school should have more organizations.
- The cost of tuition and the amount a student is given for financial aid.
- I would do something to try and get more students involved and support their school.
- Parking on campus
- I know that they just built a parking garage, but they took away all of the parking in friendship circle for the faculty. Therefore, they also eliminated the upperclass commuter parking lot in front of McClimmens Hall. Attempting to find a parking spot during certian hours is still absolutly rediculous. I have had several friends just decide to skip class because they were driving around looking for a parking spot for so long (And heaven knows, if you park in the wrong spot, the infamous Southeastern Parking Police will be there waiting with a ticket the second you cut off your engine). The availablility of color printers is also extremely limited. They do not have one that works in the Tinsley 24 hr lab. The staff can not honestly tell you where to find one. The Tinsley Staff sent me to the library, the library told me to go to Tinsley. When I informed them that I had just left Tinsley with no luck they told me to try the Biology Building. I was under a time limit and was not traveling allthe way to the b
- The building I spent most of my time in was run down and the Temp was constantly on polar ends of the scale and never comfortable (White Hall).
- the works in the financial aid need to change there attitudes and learn how to talk to peoples.
- Parking
- Poor Instructors/professors should be evaluated closley. More attention paid to the SOT's
- Increase Southeastern's brand recognition.
- put it closer to my home
- One thing that I would like to change at Southeastern is staff and administrators attitudes, and willingness to help students succeed. Most of the instructors are just there to get a pay check and there attitudes show that towards students.
- the 3 hour lab requirement for math 92. I believe that as someone with a 15 hour schedule there is simply no time to devote 3 hours in the lab for math. Between classes and commuting back to New Orleans everyday it is very hard to do those hours.
- to get more upclass parking.
- I think all of the fees we have to pay are stupid. I dont know why I have to pay for so many things like a Magazine Fee? a Cheerleader Fee? a Technology Fee? a Theater Fee? an Opera Fee? they all seem unnecessary if you dont use any of those facilities.
- The bus is run horribly.
- It is the most unorganized school I've ever attended.

- Southeastern spends too much money on stupid BS. Why is there a fountain in the middle of the yard? Why do some departments that rarely use paper have more paper on hand than Office Depot? Why do we have engraved pencils and folders with department names on them? Why are we buying GASOLINE of all things to fill a shuttle bus for people too lazy to walk to class? I heard the other day for another time the story about how Southeastern defrauded the State Government by applying for a grant to build a dorm and then turned it into a stadium. Orientation leaders brag about that story like its a good thing. I would bet that this university could function very well on 1/3 of what it is currently spending. I walk around and feel bad for everyone who pays income tax. I realize that the government has a crackhead way of doing budgeting, but the way yall blow money is not right. That being said I wish the employees at Campus Dining acted like human beings (except Ms. Rosa, she's awesome). And I wish that instrustrers would
- I would like to see a computer lab in White Hall
- How hard the tests are and more grades to earn more points instead of just tests in certain classes.
- More plant diversity
- I would have wireless internet in the dorm rooms. Also I would have the Student Union restaurants part of the campus dining plan.
- I think that the upperclass commuter gravel parking lot should be paved.
- Adding a sur-charge on using the online services for registration is not a great thing. Getting additional money from students just because the institution knows that more students will use this service as opposed to waiting for hours in line. It just seems a little like the campus is money hungry. The parking situations are always an issue, and ever since I've been a little kid growing up around the campus, there has always been trouble with parking. The fines are outrageous for parking violations. Being a former baseball player, I'd love to see more fans supporting the Lions on the diamond. I don't think they are promoted as much as they should be. Most people in Hammond don't even know we have a team.
- I would like to change the "well-rounded education" idea. If I am majoring in marketing, there is no reason why I need to waste my money on 2 or 3 biology classes. I would also like the professors to learn how to enter grades on blackboard. That would be a great help! Or...if they don't want to enter it, at least make it so that the student can enter their own grades to keep up with the class.
- Parking!!! More of it!!!
- Parking for freshmen is HORRIBLE! The only possible way to park close to the science annex/meade hall/tinsely/etc. is to pay to park. There are so many parking lots for upperclassmen that are NEVER full!!!!!!
- TO many useless fee's. Why do we get yearbooks for free? Why can't those who want them buy them? I would have never bought one, yet they are handed out by the hundreds with out tution money. Why give out free water with our tuition money?
- records and registration DOES NOT mail out transcripts on time. They will do it on time if you pick them up, but very rarely do they mail them. I tested this theory 3xs and it was NEVER mailed to my address, yet when I picked them up it was ready. When students apply for law schools, the transcripts MUST be mailed to the future schools from the previous school. Ya'll need to address this problem.
- I would shorten this survey in order for users to give more accurate answers.
- Bookstore prices
- Every class should be offered every semester, most definitely!
- get rid of all of the hoops one has to jump through to get anything done on time... be it advising or financial aid or registration... there are too many hoops to jump through.

- Students working in important offices such as admissions, financial aid, etc. Sometimes sent to multiple places before an answer is found. Frustrating! Need to have a front-line adult handling important issues.
- EXPAND the PARKING SPACE NOT the LANDSCAPING!!!!
- I think student housing should be more accessible to students of all income levels.
- The Ag program should come back. Tangipohoa parish is home to some of the strongest FFA chapters in the state and nation. When those kids graduate high school Southeastern is not an option for them because it does not offer an Ag program so instead these great emerging community leaders must go to LSU or McNeese.
- The amount of homework given. I understand homework is needed in order to fully understand what is being taught, but a few times this year, I have had anxiety about the amount of homework. I don't think homework should be set based on the idea for every hour of class a student should have three hours of homework. I think homework should be based on QUALITY rather than quantity.
- quality of teaching equipment.
- Students should be able to pick their "official" advisors if they so choose and the chosen advisor agrees. My advisor has now skipped out on a meeting three times in the past 2 semester. I'm tired of dealing with it
- i think southeastern is a great place and there's nothing that i personally wouldn't change about it.
- The communication between the Education Dept and other departments. Currently the status is horrible. When changes occur, the secondary education majors are the last to hear.
- The Financial Aid and Admissions offices frequently lose papers. They could benefit from being more organized. Mrs. Anna Bass could straighten them up real quick!
- Although improving things on campus are great, I feel that SLU does some stuff that is not needed, which in turn, increases students' tuition. Example: The Katrina/Rita Fountain
- IF I COULD CHANGE ANYTHING ABOUT SOUTHEASTERN, IT WOULD BE THE INTERNET CLASSES. I THINK THERE SHOULD BE MORE.
- Fix the computers in the lab at the Business College, and get new printers that work because we need something dependable.
- Psychology lab needs major updating - allocation of funds should be distributed equally among all departments based on number of students in each major
- WE DONT HAVE ENOUGH PARKING SPOTS ON CAMPUS BY BUILDINGS. WE DONT HAVE ENOUGH PARKING SPOTS ON CAMPUS BY BUILDINGS. parking ticket are way too high. \$50 for a mistake of parking in wrong spot is way too much. we dont have enough computers in library. we dont have enough knowledgeable people on reference desk to help with computer problems. we still dont have microsoft office 07 on some computers on campus. teach American accent to the foreign teachers because they are extremely hard to understand. teach them some American standards and culture and class systems because they are really hard to co-operate. we need to have enough study areas in buildings other than library. ex. walking from white hall to library to study after 1 class and go back for test takes about 20-25 min walk which is waste of time. if we would have some quite area in every building and accessible easily then we can save our time walking to library and stay there and study so that we can do better on the test. labs dont have enough chemicals
- Lower fees students do not use (cheerleading fees, etc.)
- the union's food choices English 102 proficiently more computer labs
- Improve the business building.
- financial aid/grants for part time students
- They should put a few big buildings on campus with nothing but lockers in them.

- Southeastern needs a longer period of time from the start of classes to when a student can get a full or partial refund if the class needs to be dropped.
- I believe there should be more parking areas on campus!
- classes on just Mondays and Wednesdays....like Tuesday Thursday
- having boys soccer team
- I would like to change the locations for the computer labs.
- Calling any office for help is an unpleasant experience frequently. The people could be more helpful and polite.
- Southeastern should get an engineering program.
- The SELU bus should stop at the Education Building.
- I would offer a more elective courses that one rarely sees maybe like diving or fencing
- The freshman parking and the tickets that they give us when there is no place for us to park!
- Change the schedule to four-day weeks.
- More computers/computer labs
- make tuition cheaper!!!
- Not enough parking
- better online services. maybe single sign-in, I have to put in the same user name and password for everything I want to use printers, email, Blackboard, leonet etc...
- Parking & offer volunteer work.
- Have another computer lab open to students in Fayard hall
- No online tests. All tests should be in the classroom written on paper.
- No cancellation fee when moving out of the dorm at half-semester. If I would have known (the initial agreement that I signed said NOTHING about it) I wouldn't have moved in because I was only planning on staying for half the semester.
- more evening and internet classes offered for upper level courses
- How the tuition is broken up?
- Offer education courses at night, offer more classes at night period!!
- PARKING
- PARKING. This is a major factor for students. There is not enough student parking. The university grows every semester by a vast amount, and on Tuesdays and Thursdays the parking is worse. The new garage is always full. Commuters have to arrive an hour before their classes start, just to find a spot.
- The Health Studies Program needs lots of organization! Receptionist and Office Staff in the Kinesiology Building need to be polite and treat students with respect. Very rude and unwelcoming reception there.
- Hire less faculty that speak English with a heavy accent.
- I think there should be a designated place (like a locked bulletin board or web page) for announcing activities such as sports, student activities, lectures, plays, art shows, etc.
- Use student money responsibly. Spend it on academics, not fountains.
- I would like to change some of the steps in financial aid in order to expedite some of the process.
- I would like to only pay fees for what is going to directly affect me. For example-a cheerleading fee-I am not nor ever will be a cheerleader! Why should I have to pay for that?
- late registration should go back to the way it was before
- more internet courses
- I feel that there should be more organizations for pre-service teachers. The only one on campus is not a national organization, therefore at graduation we will not be recognized with tassels for all of our hardwork while at Southeastern.
- More online classes

- have an engineering program.
- They should have a club day at the beginning of each semester so the students have the opportunity to join as many as they would like.
- The campus police
- I wish the staff at Southeastern would make things more accessible for students. It seems that everytime i need to use a computer in the lab the one i'm on won't work for some reason. It is a pain to go stand in line to pay my tuition because if I chose to pay online I have an extra fee. I also wish the administration/records/financial aid dept. all knew what each other was doing. There is no uniformity in my experience, the left hand doesn't seem to know what the right hand is doing. All this creates alot of stress and legwork for the students. I've been to other universities and never had this sort of problem.
- PARKING...MORE PARKING FOR STUDENTS. ADDITIONALLY, THE RECREATIONAL CENTER SHOULD BE IMPROVED (NEW EQUIPMENT) AND STAFF IS REALLY RUDE THERE.
- The campus could be more aesthetically pleasing, while I also think the university is doing a good job of working on this.
- Financial Aid office is so unorganized
- The ridiculous parking violations
- I would like for SLU to be more opened to international students and scholars
- Parking. Should be 10 min parking near each building for students to run in and turn in a paper or get a blocked removed or something that only takes a few minutes. I have tried to run in a building for less than 10 min and come out and there is a ticket on my window. Seems like the parking ticket people are hiding and waiting and its sickening. Maybe you could put 2 to 3 parking spots by each building and put some type of parking meter where the students swipe their card when they park and a 10 minute timer starts. If a parking cop walks by and the meter is on 0 then he/she should write the ticket.
- Being an international student, i need some more emphasis on international events like festivals etc and somebody to be appointed for international adviser in place of Josie Mercante, who retired in Summer.
- There needs to be more off campus classes offered in a variety of subjects.
- More teacher-student interaction. Like kind of knowing each other
- Lack of tolerance for non-religious students... STOP the "street preachers" from assaulting us in the union! Also, don't like the "pro government, pro war atmosphere (War Memorial Student Union?)
- Parking tags should be lowered to \$25. \$45 is ridiculous
- Parking on campus
- communication with teachers
- Communication between the departments - awareness of all majors and understanding that they are not all the same and to be accommodating to all students.
- The gravel parking lots.
- sugar free dessert and food options
- It is pretty ridiculous to get a parking ticket for parking backwards in a spot. And also, I would get the library to include more full text search data bases for education, especially because the Education Department is the best on campus!!!
- Too many fees that the students must pay that we never see or need or that everyone is not a part of. Also the faculty is not going to go out of their way, for the most part, to assist the students if "life" gets in the way of their class. People die, get sick, or have issues that are not covered under the policy set up.

POCKET CHANGE AMOUNT STOLEN EACH YEAR FROM STUDENTS FOR PARKING TICKETS, DUE TO SLU' S LACK OF PARKING SPACES!!!!!!

- The way the fees are being spend on campus. For example, the hill added between Fayard and the library was unnessassary; the money could have gone to technology. More rooms with a 24-hour lab are needed. The aurtherity in Housing needs to be enforced.
- have focus groups for the business department to decide what needs to be done form improvement. Force teachers to take SOTS into consideration and some need to have more respect for students. More class speakers.
- More financial aid in the Biology undergraduate degree. More scholarship oppurtunities should be available.
- The people in administration across campus are rude, hateful, and unhelpful. I have been to other universities and I have come to the conclusion that SLU should be a junior college. The quality of instruction is terrible. Some of my teachers should be teaching middle school. I make good grades but when I graduate next semester I will not be prepared for my career.
- The tuition. I don't feel like we should be charged for the cheerleaders to be cheerleaders. I think this is a personal choice and everyone else should not pay so that someone can be a cheerleader. This is just an example of many things I pay extra each semester for that I think should be eliminated from my tuition.
- food court
- Many faculty memebers are uncaring cold, mean and unreasonable. There are some that are awesome. Unfortunatly the bad outweighs the good.
- I would like to change the avalibility to tutoring and others sources of help in a subject.
- 1. Make graduate textbooks, or at least some of them, available at textbook rental. 2. the psych dept is the only one on campus without technological support and doesn't even have a half-decent computer lab.
- The rules for parking should be changed.
- We need a stronger photography department. Faculty is great but the building could use a LOT of work and upgrades to make it an invironment more easy to learn in. A lot of the Dark room equipment is broken (the enlargers) the darkrooms are small and too crowded, we need internet in the photolab. IMPROVE THE PHOTOGRAPHY DEPARTMENT.
- PARKING
- I would like to see more organization in the administrative and financial aid offices.
- More computers!!!
- More pride in school by campus and parking availability
- more art influence in every department to motivate/inspire students and provide better classroom aesthetics
- I would like the enrollment process to go a little smoother. I m a marketing major and what I have noticed is that there are a very limited number of teachers for the amount of students trying to enroll so the class fill up to quickly. Now, I am behind for my normal graduation, because I was forced to take 12 hour semesters more than three times under those circumstances.
- In science classes this year I have noticed the desks are so close together and I cant learn when I am that close to someone else. Especially, when there not paying attention to class.
- Being a graduate student, my answers to the questions are atypical. At the graduate level, students are allowed to have a computer in class that they use to surf the net, visit "you tube," receive and send email, etc. The professors seem oblivious to the students who play during class, yet their grades don't reflect their level of disinterest in the learning process.
- I would like a better way or just more venues of knowing about campus events, i.e. lectures, talks and group meetings.

- I would find more efficient use of parking space. Even with the parking garage, the parking is atrocious.
- Its location. (I'm from New Orleans and love Southeastern, I just hate the commute)
- there is nothing personally i would change about southeastern. maybe for the dorms making more parking for st. tammany and washington dorms.
- I would increase the amount of colored copies we have.
- More students should be participating in students organizations in order to better the organizations and improve the quality of their college experience.
- parking! all the parking on campus is terrible and the tickets are outrageous!
- food that isn't fast food or cafeteria food. just good food. Tulane has a delicious eatery called Sandella's--it was neither fast food nor nasty cafeteria food. Also, less red tape would be nice.
- where Lion Traxx is located
- free college
- For students who work full-time and have to take classes online, to let them have at least one day in class with the instructor to address questions concerning lessons in person. Some online instructors take their time answering emails, grading assignments and adding assignments. I think the student is teaching themselves and for the most part an instructor is simply not needed for all the availability they afford to the student.
- More parking for the freshman.
- There is not enough parking spots for upperclassman and way too many empty spots for professors.
- I Strongly Dislike the internet 'turn in homework' idea. I much rather do work by hand and write it out on paper, than by doing on the internet.
- The school really needs to offer more services to its students that work during the day and allow public access to elevators. I take night classes in Vickers hall and was involved in an accident that required crutches. I had to take off of work to get a key for the elevator. I also have to take time off of work to use the computer labs. Southeastern caters to its daytime students and completely ignores its "after 4:30" crowd.
- parking
- Have a computer lab that is open on Saturday nights.
- where our money is spent. I've been here for 5 years and only just recently has parking been a little bit better, but I still can't get a good parking space near the art department. You know...my FREAKING major!WE NEED MORE PARKING BY SOUTHERN END OF CAMPUS. WE NEED MORE PARKING BY SOUTHERN END OF CAMPUS. WE NEED MORE PARKING BY SOUTHERN END OF CAMPUS. WE NEED MORE PARKING BY SOUTHERN END OF CAMPUS.
- I think they need to add more 24 hour computer labs and more parking.
- Have more sections in the science classes. Sometimes it is really hard to schedule a science class because there are only one or two sections offered, so that makes it stressful when the class that you want to take fills up, making you unable to take that class.
- More professors who have work experience or are currently working in the field of study they teach. I would also like to see more parking on campus.
- I love the academics, but the administration is so bureaucratic and treats students with contempt. A student cannot be heard, and it is only with faculty or parental involvement is any need or complaint taken seriously.
- More parking for freshmen
- I believe southeastern should not hire graduate students to teach any classes over a 100 level. I believe that should be for PHDs only.

- More scholarships for nontraditional students. Most scholarships and grants are directed to students that are full time but those of us that work 40 hours a week and just take one or two classes per semester would like the opportunity for scholarships. Also we need more classes available on-line so that those non-traditional students are able to finish school quicker and more conveniently.
- in the computer labs, a stapler and hole puncher should be in each of them. we pay a technology fee every semester for the computer labs, and only one of them i have been in has a hold puncher. that is something that should be in the labs.
- The Cafeteria hours. They close too early.
- the financial appeal board
- Better facilities for sports especially baseball and not have to have a zero balance before receiving books.
- The financial aid department needs serious help. Every semester I have horrible problems with them. They can not get their stuff straight and they can never give you answers to the questions you have for them.
- I would like it better if the people (students and faculty) would be more accepting of different cultures and religions. There seems to be a strong Baptist, Methodist, and nondenominational Christian bias. I have personally been excluded and looked down upon for what I believe. Also, there seem to be some teachers at Southeastern that believe the American students should be the focus and that the international students shouldn't really be here. (I just thought this needed to be assessed.)
- More prints especially the higher up you get in Education classes. There is never enough and we pay enough in tuition that it should be covered. Also, the computer lab in TEC is closed way too often this semester and this has affected us greatly.
- i do not agree with the change in drop add date. it use to be longer into the semester, which was good because you could attend the class and meet the teacher.
- I would like to see more communication between departments and student services.
- Improved focus on hiring instructors who can not only understand English, but can speak it clearly as well, putting aside the need to constantly belittle America and her population.
- more classes offered in the evening hours or on Saturday for students employed full time
- The library's body of books. When doing research a lot of the information that I have needed, I had to get through other universities. SELU's selection is very limited and dated.
- I think you should be able to drop a class electronically.
- get all of the sidewalks smoothed out
- I would like to be informed of more events threw my e-mail. I know that things occur, but I do not know when they are. I think an e-mail alert system would be helpful.
- One thing I would like to change about Southeastern is that sometimes it is a little more difficult to get to some of the classes in a shorter amount of time given.
- Parking
- More computer labs in Garrett hall that are not class rooms. With more printers.
- Extend the Family and Consumer Science program for Nutrition majors! We need a dietetics degree!
- Ask students before spending thousands of dollars for projects. Its their money and they should decide what buildings and memorials should be built. The hurricane Katrina and Rita fountain is an example of not getting student input or vote. It should have not been built with consent from students!!!
- Parking
- More internet/off-campus classes to assist students who work full-time

- Bring weekend activities so the students that live in the dorms don't go home everyweekend.
- Better parking
- Parking
- lowering parking tickets and lowering the number of ticket writers.
- - Less fees added to semester tuition.
- Nothing it is great school, I do wish they had electives such as the Dance Classes offered in the evening. Maybe because I go to school at night and work full-time for the State of LA in the day.
- I would change how my tuition/fees are spent. I find landscaping to be a trivial matter, especially when there are hot classrooms without blinds to block out the sun (White Hall) and 95% of the campus is very poorly lit. The lighting problem is very disturbing. I do not feel safe walking on campus at night, despite the emergency poles. Also, I despise the fact that resident hall students are required to buy a meal plan, and the smallest meal plan available to residents is \$1,000. The food is, for the most part, unhealthy, but if meals go unused, we do not get a refund. The dorm maintenance is very poor, and the dorms in general do not seem very well made.
- More Parking
- I would decrease the amount of fees a student has to pay.
- Cheerleading fee and other fees that aren't fair for every student to pay
- Later hours for the Cayman Cafe.
- I have personally gone through many of the channels available to me , to contact the administration through current courses of action. Unfortunately my requests were met with either complete ignorance or disdain. This behavior is just simply unacceptable., and furthers the divide between students and the administration
- parking
- I personally don't use the shuttle service so therefore I do not think it should be a mandetory fee. I think the cost should be split by the people that use it. Maybe install scanners on the busses that can tell you how many different students use the shuttle service and their frequency. Also if there if a student vote for something, try sending everyone emails notifying them. I get tired of finding out that an issue passed that I wouldn't of voted for after it's put out in the school paper. Also email reminders for upcoming events would be nice. It might get higher student participation in that activity
- Moving out of the dorms over breaks.
- More prints for education majors.
- In the cafe to put a covering over the desserts so that flies wont be flying over them
- I would like my questions to be answered and not be given the wrong information or different answers when there is a question with administrative offices
- Have more Fortune Five Hundred come on campus during the career fair, eg, GE, Siemens, etc
- The high prices of the food in the student union. Also I would eat at the cafeteria but I only have a 30 min lunch break. I feel the cafeteria needs to be closer to the student union.
- At 15 hours attempted, completion of 12 with satisfactory GPA should be considered.
- The \$300 parking tickets for parking in a handycap space that is unmarked. These could drive a student to suicide or violent crimes if the student can not pay the ticket, therefore not be able to graduate.
- The handicap accessibility.
- Change the parking/driving regulations. I know someone who was ticketed for nearly \$200 for parking "backwards" in a parking space. I appreciate the job done by the law enforcement individuals, but robbing students of their tuition or cash in general because of a frivolous violation is ridiculous. If I had more free time, I would bring this to the appropriate authorities myself.

- The parking spots! I live on campus and i always have to park across my dorm. I can never find a spot close to my dorm, and at night it could be dangerous.
- Parking
- Campus living is too expensive. It should be a cheaper alternative to living in an apartment.
- lower the price of parking tickets
- more student parking
- Alot more recycling on campus
- parking
- decrease the amount of fees that are due, it should be based on your major
- Some istructors should be evaluated
- more student organizations
- Enforcing no smoking areas, it's bad to see a smoker smoking under a no smoking sign. It trashes the campus, looks horrible.
- I would like to see the Industrial Technology dept. get better computers, facilites, and equipment.
- Really can't think of one off the top of my head.
- some of the workers attitudes!!!!!!!!!!!!
- Amounts of prints should be different for different departments. Education mojors need more than history mojors.
- It would be a valuable experience if the students were able to do certain activities around campus (plant trees, etc.) so that as alums, we could come back and say "yes I did that!".
- Overall I am very satisfied with Southeastern. This has been a great first semester, and I can't think of anything right now that I would change.
- Focus on what STUDENTS WANT, NOT ADMINISTRATION (i.e students DID NOT want a "Katrina Fountain" that was a ignorant and wasteful project)! Stop WASTING money (i.e more accountability to departments, organizations, ASK THE STUDENTS!). Better prices at campus dining facilities (Chick-fil-a, burger king, etc.) are VERY over priced!
- There should be somewhere online you could go to anonymously and complain or compliment professors. Once the department sees the comments on their professors if they are bad they should sit in on a couple of the professor's classes.
- i would like to change some of the help ! it seems that everytime i have a question many of the student workers cant seem to help me or give misleading information!
- more online classes
- Cultural Diversity (I would like to see more of different cultures.)
- increased library journal holdings
- The teachers testing on material actually covered in class. I guess them not teaching on covered material in a sense makes some people better students and pushes them harder, but I also think it is a major contributor to the percentage of students that drop classes and even drop out of school.
- More Shuttle busses so you're not late waiting for one, as well as not late riding one because the drivers are so slow.
- I have only been here one semester and am, so far, satisfied with the school and atmosphere.
- The coaches of spirit organizations should be safer. I was injured while dancing for SLU. My coach was uninterested in my injury and unconcerned for my well being. Even though, it was her hand that created the entire problem. (This was not a simple twist of an ankle or something small -- - I have two herniated discs and a pinched nerve in my cervical spine --- all because I wanted to dance while in school) The only thing she cared about was my ability to compete for her team. When the doctors could not release me, the only thing I heard from her or the university was that my scholarship had been canceled. --- Thanks SLU thanks for breaking my neck and making me pay for money for my education thereafter.

- I would like there to be more student organizations. Like an organization for Jewish students, where there is many organizations for Christians. Also, there should be more opportunity for volunteer work available through campus.
- Extend the withdrawal deadline
- More school spirit, especially at athletic events.
- more upperclass parking
- I would change the fact that there are fees for just about everything.
- More nontraditionals!!!! a hangout for nontraditionals
- More parking for the students that is closer to classes because we sometimes get out of class at night and have to walk so far in the dark because we are scared that later if we move our car to find a new closer spot we will lose that spot and not find another one causing us to be late for class or maybe even missing it.
- I would like to receive emails from various campus organizations. So that I am aware of when a particular activity is going on.
- Both myself and my friend found the financial aid office to be very unhelpful in our past experience.
- I would notify students of upcoming events and important things that would help them in their major.
- No classes on Friday
- The only current problem I have is the \$750 cancellation fee that I have to pay to go from living in housing, to commuting. Nobody seemed to tell me about this ridiculous fee until after I was stuck in housing paying for this ridiculous mandatory meal plan.
- One thing that I would like to change about Southeastern is the food service and quality in the Cafeteria, especially on weekends, and the fact that the Health Center is not available on weekends.
- better parking
- DO SOMETHING WITH THE PARKING!!! There are not enough parking spaces for all of the students.
- The availability of classes
- the way srt's are done. why can't they be done over the internet instead of wasting class time and paper. time to join the 21st century and put in online!
- The overwhelming Liberalnise of it. The anti-conservative attitude. Also the food prices on campus-the average meal is in the 7-10 dollar range- I mean come on.
- More availability in your major courses.
- how often we have to meet with counselors in person for academic advising; it's really time consuming to stay on campus longer than I have to
- The current 24 hours lab's location need to be changed to a more comfortable place. The current one is small, smelly.The 24 hours lab need to be real 24 hours. It should open at weekend.
- More choices of organizations, more active organizations
- Require the advisors to be more knowledgeable and helpful.
- I believe the enrollment process and book rental needs serious attention and attitude adjustment.
- having more available classes
- More art majors, like interior design.
- Parking
- The tuition amount.
- Create a method of recycling used copy paper - could even earn credit copies (per ounce recycled)???

- One thing that I would like to change is that when transfer students come from other schools is for Southeastern to accept their hours that they have earned at their previous school!
- Some of the departments on this campus is not committed to diversity and inclusion. It's the new millenium things should change!
- The prices for eating on campus. The prices are doubled than going off campus which makes no sense. Students out of anyone should be able to eat cheaper since most students borrow money and are in a financial struggle. The University doesn't help us out in any way.
- Unorganized in the offices
- I don't think one organization should suffer one person's mistake. I think that everyone should have an opportunity to join a group. Many people looked forward to joining a specific organization but they will not have the chance
- Garrett Hall. There is no where for the business students to sit in between classes, and there needs to be more than one restroom.
- Attract more BIG name bands and guest speakers to the school for the students, activities, and forums!
- Some collaboration, positive communication, and understanding between different content areas would be very helpful. Example: Education Department collaborating with the English Department.
- I think there should be a way for each student in each major to get on the job training without having to be a 3.0 student. Some students are better workers than students and that could benefit them.
- I would make the tuition free.
- The nursing school curriculum taking place completely on the baton rouge campus, because the nursing school is almost a completely different entity itself and it makes it more convenient and personal to have it's own campus.
- I would change the counselors in the financial aid office. They are very rude (at least the one I have is) and don't want to help these students and literally told me I was lying about my financial situation and even told me to get papers that don't even exist, they don't return phone calls either. I think they should be replaced with people who actually want to do their job and want to help people. If I had to pick this would be the absolute worst thing about Southeastern.
- Class attendance should not be mandatory. We pay for the right to show up to class or not. If we want to succeed then we will come and vice versa. We should not have to bring a doctor's excuse if we miss a day. **THIS IS NOT MIDDLE SCHOOL!!!**
- Update the college of business building both inside, outside, and the technology throughout the building
- I would like to see more groups for academics, instead of sororities and fraternities.
- One thing I would like to change about Southeastern is how the professors take attendance throughout the semester and apply it to your grade.
- Lower the prices for food in the Student Union and Cayman Cafe. The food is far too expensive.
- the cafe should have better food, and serve more for the money we have to pay to eat in there.
- More bus drivers for the shuttle bus
- Parking Fees are too expensive
- The excessive almost abusive use of parking tickets when there is not an equal amount of parking per student ratio.
- I would like for more of my teachers to post grades on blackboard
- The oldness of White and Tinsley halls
- More places to park.

- The expense of food in the Student Union. I can't eat lunch anymore because everything is so expensive. It's ridiculous.
- Offer fencing as one of the kinesiology courses.
- Parking for non traditional students
- Parking and quit bumping up tuition and the price of parking passes to do random landscaping around campus.
- The Parking has gotten much better but I would like to see the one behind the library paved. My car stays dirty because of it. This is a somewhat trivial request but it drives me crazy to wash my car and it not stay clean for one day!!!!
- More student pride in the school
- I like going to Southeastern, but overall I feel like the school is sub par with any other university. There are a lot of biased people working in the offices and sometimes I don't always feel like I'm being treated the way I should. I have never had a good experience with visiting financial aid. They are always very rude and never know what they are doing. There are student workers everywhere, and while I think the student workers is a good program (I actually was one), I think that Southeastern should make the attempt to better train the employees. I have never met a student worker who knew exactly what to do and I say this as someone who was a student worker. The student union is a great place to hang out and eat and spend time with friends, but it is extremely cramped and with more and more students enrolling, its only going to get worse. I think some time should be spent trying to expand the union. Worst of all on campus is the parking! I know that the shuttle buses are a help, but overall, the p
- I wish that it was not as difficult for Southeastern to accept transfer credits for graduate courses!
- How expensive the food is in the Student Union.
- Healthier food options in the union!!!!
- Its reputation as being an institute secondary to LSU.
- more eating places
- Distance from Baton Rouge
- more class options
- Misc. fees required of students who are not degree seekers and who are only taking 1 or 2 courses should be minimal. It would also help if more graduate level courses were held in Mandeville.
- I wish there were more pride in the students who attend. This is hard to be acheived due to the amount of commuters. Also Students should have more say in the way the university spends there money.
- The offices are very unorganized with the main concern being money!
- I think the school is too focused on activities other than education. Southeastern can not compete with powerhouse colleges and planting trees and getting a Popeyes will not help. The money I (regretfully) spend to attend this institution should go entirely to my education and not to beautification, cheerleaders, terrible football team, etc.
- The admissions process for graduate students. I was personally put through the run around in order to find my place here on campus. I have a low gpa because of the admissions office's failure to explain what my true status was.
- 4 day week instead of a 5 day week
- I have paid for the parking garage, and will never get a chance to use it! I am graduating!!! I feel like some of the fees are not needed.
- Add more parking
- Its reputation (SLU = Slow Learner University...that's stupid)
- Parking, Need more parking

- taking role everyday in each class is stupid. We are adults now and we should be able to skip if we feel we can keep up without punishment. If we feel we can skip everyday and still pass then that should be our prerogative
- wish it were in Mandeville
- Knock off some of these charges on our tuition that I never see any type of change to benefit us as students.
- Class selection. I am a senior and there is very little offered in the 400 courses.
- renting books you don't use.
- I would make more parking.
- It is a great school...there should be more information readily available for all campus organizations and activities.
- more parking
- Mandatory attendance policy
- There should be a computer lab on South Campus that allows to print in color
- the high food prices
- Media rules the world....so out TV's around campus in sitting areas (Garrett Hall)
- yes it seems like the southeastern campus police does not try to help students on campus like they should do. everytime someone call the campus police they have an attitude with someone.
- I would increase the Outside of classroom help in all the departments. Like for math there is the tutoring lab. It would be nice to have something like that in all the colleges.
- I am a social studies education major and I always have trouble getting the classes I need even when I register early. Please offer more classes!
- Have a person spray for bugs in the dorms.
- I think that the parking situation could be better.
- more personal and less business like
- We have to pay text book rental fees even if we do not use the text books.
- more activities
- I would like to see Southeastern offer housing for married couple or single parents. A lot of students at SELU are nontraditional. It would be nice to see activites for those students.
- I would like to ban the over-zealous Christians from campus who proceed to tell everyone they are going to hell through yelling at passers by. I should not have to be harassed with religious bigotry while walking across campus.
- More and better variety of classes offered off campus.
- Getting better professors in teh Chemistry department (especially organic chemistry).
- The way faculty and staff interact with the students.
- Provisions should be made for graduate students during registration by having extended hours.
- If there were some way to show students the beneficial factors of an education, students would perhaps participate more in class. I'm not talking about \$\$\$ benefits, I'm talking about just having knowledge about the world around you, and why it is important. Find a way to do that, and Southeastern would have a great advantage to other universities.
- I would like for my classes to be posted on time! When a professor retires, I think their should be someone that can take over classes or be hired to take their place. This way graduate students don't have to wait for classes to be posted.
- Housing should really buckle down on the noise levels in the dorm halls. Quiet hours are not strictly enforced.
- Drop/add policy.
- More scholarships

- If someone needs a computer for academic use then they should be able to have access to a computer before someone who is watching a movie, chatting, or scanning an online dating service (I'm not kidding about the last one). I understand that people need time on a computer for non academic purposes, but this is a university and the academic necessity should be given priority. Senior ONLY parking wouldn't be bad either (we've worked hard and long to get to that place and I think no having to hike from the other side of campus because a sophomore snagged the parking spot you were just heading to would be nice).
- the fees should be looked at again. we don't have a journal and we get charged a fee for it. we should choose what fees we pay for.
- How some professors tend to treat students differently based upon sexual orientation.
- Eliminate some of the excessive extra fees!!!
- Better Security
- Make it harder to get into so that quality students are here. Same thing goes for the MBA program.
- provide more parking
- I think all of the money used to make campus "prettier" could have been put to better use. At least one computer lab should be open on Friday evenings.
- The parking.
- more parking
- I would like to change the union. I think the book store needs to offer a wider variety of goods. The LSU book store is a good example to go by. The union needs a face lift
- I would add more parking
- At Southeastern, parking has been transformed into a source of income, the university should help students find convenient parking not penalize them for it for its own incompetent parking layout. I am a LION and have attended SLU for five years now. Sadly I am truly disgusted by the lack of parking and the overall attitude of the police on campus.
- Fire all the financial aid department and hire people that actually care about students and know what they ARE DOING!!!
- Later hours for things during nights and weekends so students will be encouraged to stay on campus during the weekends.
- Increase scholarship opportunities and admission requirements (to add more value to the student population).
- More class options. I dislike only having one choice with a class I'm required to take.
- I think there should be more on-campus activities provided by CAB
- I am not happy that a large amount of our money was wasted on the construction of the Katrina/Rita water fountain. I also feel that the \$50 charge per parking violation is excessive. Going along with that, the people who issue parking tickets need to establish a concrete idea for what is and is not an allowed parking space. Sometimes people receive a ticket for parking in a certain space, and the next day someone will park there and get no ticket. That is unfair.
- I would like if Southeastern had another 24 hour computer lab in other locations.
- You should be able to stay in the dorms during winter break if you are staying on campus in the same dorm the following semester.
- the fact that freshman commuters and upperclassman commuters can not park in the same lot.
- Healthier food in the cafeteria
- add more computer software programs with learning
- The parking lot in front of Garrett Hall would be cement, not gravel!!!
- Parking, more teacher use of blackboard, more tutoring labs for business classes like accounting/finance, longer hours for the library to be open during the week, use of classrooms for studying while a class is not going on.

- parking
- I wish they had more modern music classes. Like guitar courses, recording courses, and audio engineering courses.
- Offer more classes in the higher level courses in the business department (finance and management concentration preferably)
- The bookstore is way over priced. If they would drop their prices I know many more students would buy items from them.
- more free food
- How some teachers are easier than others.
- More variety of classes and sections offered during semesters
- Accessibility to knowledgeable personnel to assist with problems and questions. {Ex. registration, records, financial aid (Jessica is always helpful, but not always available!) }
- Parking
- Have something that would make people stay on the weekends.
- the food
- MBA program- more "real-life" experiences....An internship should be REQUIRED...I also suggest adding a course "Project Management."
- The negative attitude of most of the university police officers.
- More online classes
- More emphasis in getting students involved in things like going to athletic events.
- I believe that teachers should give more homework and not base grades solely on attendance and tests
- NO Friday classes or Finals
- All you care about is how Southeastern looks from the outside take away needed parking for more grass and trees and added a big S to all the doors. I also love how you water a swamp! The same with the buildings take D.Vic outside looks nice have you seen the inside or the stairs it's sickening. As a student I feel like the students and the teachers are the last things on the list to care about. The technology is so far behind it's a joke I had access to better technology in high school you have an outdated blackboard and the worst email system I have ever seen no wonder teachers don't use it. Let alone the network infrastructure quit going cheap and get some real Cisco gear in the school. That's what the money should go to not to how it pretty it looks
- I feel that Professors or Staff do NOT show concern for students and their family/financial problems they face.
- meal prices are an outrage. smoking area enforcement!!!!!!!!!!!!
- I would make the campus more of a unity instead of the having the feel of a commuter-only school
- the way they use our money. specific faculty members.
- The Financial Aid Department is terrible, I have been enrolled at SLU for 6 years on and off (Undergrad, now Grad school), and the financial aid department has been a nightmare to work with- almost every semester.
- Book rentals, I prefer to purchase my books and I am having to pay rental fees for books that I may also buy.
- allow tailgating at football games
- I think that the standards should be raised across the board and that the school should be hiring more PhDs on tenure and fewer instructors
- the employee who work in the union
- ENFORCEMENT of the no-smoking policy near buildings

- I think all professors should have to use blackboard and also I think certain fees could be changed and that the officers on campus and the police dept. workers were more intelligent and professional
- the cost and the things we have to pay for and the fact that after i pay to build something (SAC) I shouldn't have to pay or at least not an arm and a leg to use the facility.
- I would like to see Southeastern stop encouraging students to be aware of minority groups. As the minorities identify themselves they further divide themselves from everyone else, prolonging racism, sexism, and etc. I would also appreciate if SLU would not allow those old, conservative, religious fools with extremist views to pass out bibles on campus.
- More parking for freshman
- parking, police give tickets unfairly and inconsistently
- I would like to incorporate more internet classes for those that cannot be at school all day.
- parking for commuters
- Better pay for professors.
- The look of the campus. It should look more appealing and inviting.
- The prices on the merchandise in the book store.
- I think SLU needs fewer faculty parking and more student parking.
- cost. more times and days for classes. better teachers. better chemistry teachers who are enthusiastic about teaching us.
- Pay for the things that pertain to the individual
- One thing that I would change at southeastern would be the PARKING!! Parking is an issue and there seems to be more and more parking spaces being taken away.
- The requirements for becoming a state resident student. As long as you are living here for over a year, have a driver's license, proof that you work within the state or voter's registration card then you should be considered a resident under university guidelines. We shouldn't have to have a utility bill in our name, not all of us can afford our own home or apartment. I feel like they just want me to keep paying non-resident fees.
- Communication between departments (i.e. improving it)
- I would change up some of the cafeteria food.
- PARKING!!!
- Better hours on campus dining and the health center. I wish the cafeteria was open later into the night, and that the health center was open, if only for a few hours, on the weekend.
- The attitudes of staff. Especially, in Caymen Cafe where staff seem to act like they hate their jobs and act zombies and never seem to smile. Note: this is not all employees in Caymen Café.
- The one thing that I would like to change would be the mandatory class of SE 101. I am a 40+ year old non traditional student. I already know most of the information in this class. My money could be better spent on another class.
- Other than move it closer to my home, I'd continue to improve student pride in their school. I find it curious how much of an influence LSU has on our students. I even see our school's athletes wearing LSU garb. Maybe giving students SLU t-shirts, key rings, mugs, etc. would stimulate an increased interest among students to display their own school's colors.

- Ridiculous parking fees and parking tag prices! You should not get two tickets for parking in the wrong spot. One for not having the correct hag tag and one for parking in the wrong spot. It's obvious they don't have the right tag if their parked in the wrong spot! It shouldn't be two different huge tickets! Maybe only one for parking in the wrong spot! OR Not having the correct decal.
- more parkings
- More classes for the finance department.
- More food selections
- I want more money to go towards things around campus in where everyone benefits from it, for example academia, classrooms, and faculty.
- Putting fees toward what I am active in
- I would like to see them be a little more conservative with our student fees and put a little thought about what they are spending them on.
- the price of tickets
- healthier and less expensive foold options.
- The MATH DEPARTMENT!!
- the departments should stay open later for students who attend only night classes like the MAT students
- That some of the advisers would be more concerned and caring. I was told by one that they couldn't do much for me and that I was pretty much on my own. She had me scheduled for 3 sciences in one semester!! I am not sure what she was thinking?! There has been many complaints about this woman.
- I would change D. Vickers Hall. I find it to be disgusting building and I have classes in the building every semester and I always seem to get sick from the building. It really does need to be torn down.
- i do not like paying fees for things i do not use. i do not care about lionet or cheerleading and things like this. i do not attend games and things like this i am here to get an education not to pay for others to have fun. i have a household to support, i am a single mother i think these fees should be optional. if someone wants to be a lionet or a cheerleader let them pay for it not me.
- communication
- The only thing that I would change, is that our fees go towards things that we, the students, are taking that semester.
- more availble jobs and organizations
- make more parking
- I think there should be a computer lab open for students to access and print school work in every hall.
- I think the computer labs should have the AutoCAD installed on them. Usually the labs in the IT building are either being used or they are locked. Not every student is able to have the program on their home computer.
- More funding for the Art Department.
- They should offer more online and off campus classes for those who work.
- The way the Math 92 and 161 are set up. People who have trouble with math really struggle with the computer program.

- The parking situation is horrendous, and changing where upperclassmen can park to teacher parking with only a small sign is frustrating. If a single ticket didn't hit twice for a \$50.00 fine, if you have a student decal, then it would be more reasonable. I have never parked in the wrong place on purpose and looking about at Double Marked sites is confusing. They should stop punishing us for trying to go to class and start making things clear and efficient. If that means more buses so faster times, and a bus that actually goes near the White hall, bio building and Art labs (all same area) then so be it.
- The main thing that I would like to change about Southeastern is the amount of parking. As of now, parking stinks!
- Certain classes overlap and I believe that it is necessary to rearrange these classes so that students can enjoy a class not directly in their major.
- The police department. They focus their authority on things of no importance rather than making sure people are safe and nothing illegal is happening on Southeastern campus.
- Learning location, like Deham Springs and Livingston, but in Baton Rouge.
- Southeastern Star should be more diversified in style. Who wants to sing 5 Motown songs and 5 Elvis songs?
- The high amount of fees. And scholarship opportunities for non-traditional returning students, fund college at an older age is just as hard.
- There is hardly any place to park. Even though they did build a new parking garage it still takes people 30 min to park.
- One thing I would change is to have a full engineering program. Besides that Southeastern is a great place to attend school.
- I would change the fact that seniors had to pay fees for the parking garage and trams that we didn't get to use. The garage maybe was used it a semester.
- University Police is just awful and for some of the officers work in prison is much more suitable than that of the University. And Police Chief, Mr. Prescott, nows what he runs pretty well.
- The printers in the computer labs are sometimes out of service. Today in the biology computer lab, I tried to print pages in color only to find out the color printer wasn't working. My account was still charged \$2.50 for prints that never printed. Also, in Microsoft Word 2007 when trying to print something, an "error this program must shut down" message pops up. I usually have to go through the process about 6 or 7 times before it goes to the print release. The cafeteria is good; the food is just too expensive, especially when you have to throw half of it away because you're at school and can't refrigerate it for later.
- Drug policy
- The Katrina and Rita Memorial Fountain - I wish it would leave people feeling more hope than despair.
- Employees need to be more responsible for what they are supposed to be doing. I hate having to call eight different people only to be referred back to the first one. The processes followed in many of our campus offices are just pitiful and pay no attention to what's best for the students.
- I would like football games to be on Friday nights because I think more students would show up instead of a Saturday night
- nothing more parking
- Well I have been a night student and I receive no information regarding anything at SLU. I use the website often, but it is so hard to communicate. I wish that was better.. And having night classes is wild. It is so hard to cram in 3hrs and somethings I feel like I just dont get it all..

- A better financial aid department that focuses HELPING students, whether it is regarding their current financial assistance or helping them find alternative routes to paying for college. It would be nice if they could efficiently and correctly process information and disseminate it to the appropriate student in a timely fashion (many times I have had them lose information, not notify me when information was incomplete or more information was required, I have NEVER had anyone from that department provide any assistance with the search for scholarships/grants/etc.). I dread having to go to that department, because I know that it is usually going to be a long, drawn out, frustrating process.
- pay for and receive parking permit and student id in the same building.
- Flexibility for the Education majors
- CAB and SGA seem to be solely occupied with enhancing African American life on campus and it seems that most activities they sponsor only promote and are geared towards African Americans and that needs to change.
- I would like to change the amount of 24 hour computer labs. I think we need more!
- RECORDS AND REGISTRATION F.Aid OFFICE Long lines, disorganized, slow, unassistful employees
- I would like SLU to offer more PhD programs in different fields.
- Interdepartmental communication and providing more night classes. I know its two things but they are both equally important.
- Ridicules Parking Fines. Better distribution of financial aid.
- I would try to bring more of a pride and spirit for the school through more involvement in the classroom and students. I came to SLU because of an outstanding department and a good education. Many say college is fun and you leave loving your school and showing pride. I am about to graduate and do not have that pride for my school. I believe SLU is a great school (and would suggest others in my field to attend). I just think as the school grows so will pride...but it could be helped along.
- less fees. more activity advertisements, have a webpage with all the upcoming activities. more security on campus. better computer science professors.
- More events that weren't just ethnic. I know it's good to be diverse...but let's face it, nearly every event is aimed towards African American culture so why would any non-minority ever want to go? Also, raise the entrance standards, I had way too many incompetent complainers in my early courses.
- I would put more lights up around the campus because it is too dark at night.
- Parking is terrible!
- The amount of fees required for services and programs that I do not use such as the parking garage, the shuttle, the gym, etc.
- Offer scholarships to students who are academically doing well at Southeastern.
- More time to get projects done for teachers
- THE FEES I GET CHARGED ON SERVICES I NEVER USED, MORE PARKING.
- Southeastern needs to focus on healthier dining.
- The parking decal. It should be a hang tag that can be transferred to other vehicles because vehicles are not perfect and do occasionally break down. At this point, parking becomes a nightmare; when you have to use a different vehicle without a decal, parking becomes almost nonexistent.
- Quality of cafeteria service.
- The attitude towards veterans and the willingness to help with non-traditional students.
- There are numerous accessibility issues around campus that affect the learning experience of disabled students. I feel that instead of building hills behind Fayard Hall, Southeastern needs to

address more prominent issues such as accessibility. Also, the staff members that work in the Office of Disability Services need to make themselves aware of the issues around campus and learn to be more personable when speaking to students by phone.

- parking
- I guess the only thing I would change would be to make the list of when classes are being offered available two semesters in advance to aid in the scheduling of classes.
- There is no sense of community. It's like people go to class, people go home, nothing else, unless your involved in the greek life. Greeks are the ONLY organization seen on campus. The socials are lame, boring, and aren't very social. You can't really meet new people. Some of the departments suck. The teachers are useless and not qualified to teach a kindergardener let alone a college student. It isn't a very challenging school.
- Better computer labs
- better parking considerations for the Non-traditional student over 40 after all we have had a little more experience in life's education in the working world.
- The prohibition against having hotplates in the dorms is the reason I moved out. I needed to live someplace where I could cook my own food, and not worry about some busy-body from the university inspecting my room once a month. Also, there will never be enough parking on campus, so quit tearing it up!
- Offer more classes at night.
- The parking for underclassmen.
- New Industrial Technology Building (Anzalone Hall)
- the 24 hours lab is too narrow~!
- More trees and foliage, more choices of healthy food in dining. Is there an exercise program for students and if so, make it easier to find out about.
- parking
- the union have longer hours in the evening.
- The enrollment, Fincial Aid need to be fix. The workers make to main errors.
- Longer bookstore hours.
- have more organized study groups
- renovations to student union to make it more comfortable and useful to the students. ie, enclosed areas with chairs, small sofas, tables for studying like the students do in the cafeteria or the lobbies of the library, instead of using the cafeteria or library to do it. A place that is fairly quiet, comfortable when the weather is hot/cold/wet and those of us who commute and have to stay on campus all day have a comfortable place to go between classes if only to shut our eyes for a quick nap or to get some quick study time in without taking up the cafeteria space to do it where it is so loud.
- I live on campus at the Oaks apartments and needless to say I spend a lot of money to live there. However, I am extremely distressed with the unfair treatment given towards students of whom are juniors and seniors in parking policies administered by the school and enforced by the police department. I was planning to leave southeastern because of the campus police's lack of concern for student. They are not even a necessary evil; they are utterly useless. I have never seen any of them help a student. They do more harm than good. This to me, and many a roommate I have encountered, over rides many good things Southeastern does.
- The Union being closed on the weekend.
- get all shuttle buses running or buy more shuttle buses. (When you have to wait 30 min for the bus, there is a problem)
- parking availability and lessen the cost of a parking ticket

- less discrimination against nontraditional students; more upper level classes available online are at more convenient times for those us who have a career
- I would streamline LEOnet with WebMail. I know that it is possible. The school I went to for undergrad had a one-stop website which incorporated everything those two sites do into one site. It also provided a direct link into Blackboard so a student need only log into that one site. I would also retool NetStorage because it isn't easy to access off campus.
- More scholarship opportunities for out of state students with high academic achievements.
- I feel like the foreign students are given more consideration. The parking tickets for parking facing the "wrong" direction make no sense and students are not given fair warning about this policy (no signs, no mention at orientation). The math lab requires far too many hours and for those who are art, music, ect. majors that require a lot of hours and do not give full credit it is hard to fulfill the math lab hour requirements. Students have an easier time doing their work in class. Like in tradition classroom, it is what they are used to and what they need to excel. It is also unfair that students are required to take some classes that they do not get any credit hours for at all. This is a waste of the student's time and money. If a student is required to take a class for their major they should get some kind of credit for it.
- improved communication from instructors of online learning
- I would say that this school needs to raise its admission standards. I also think that McClimans parking lot should be for uppercase commuter student parking and not faculty. I would also suggest that SELU should get an Engineering program together.
- Find a better way to spend money to improve student life rather than on meaningless things. For example, that fountain and hills? Come on.
- improving the wi-fi, for some reason this semester it's harder to connect.
- You should offer more sections of upperlevel classes. There are many departments (ex chemistry and physics) with the staff to teach the classes yet you still only offer one or two sections of upper level classes! ITS RIDICULOUS!!
- Put more lights up around the back of the school by the baseball field. I've been jogging around SLU campus for a few years now, & alot of people jog at night, and its really dark back there.
- I think Southeastern should use computers in the classroom for each instructor and classes that are two hours should count for 4 hours.
- Food prices are way too high for students struggling to make through school, work 2 jobs and supporting a family..I usually dont have the money to eat lunch. Sometimes I can spare a dollar to get a bottled water but one out of two times the machine eats my money.
- The attitude of the people around the campus toward international students and staff.
- There should be activities on campus during the weekend to make students want to be on campus during the weekend.
- The allotted time to change or add classes.
- The only change I would make is to the MATH-161 course. It is the only bad aspect I have found while at Southeastern.
- I would change the parking areas to accomodate commuting students.
- The organization of the offices is lacking.
- Doing surveys like this one.
- Stop taking away upperclassman parking.
- If the student organizations were offered and made known to myself and other students I believe that there would be more participation with them.
- asking the students what we want from the school. healthier selections for food choices. roomies to stay open past 3pm.
- PARKING FINES

- Reopening of the 24 hour lab in Fayard.
- Offer more sections of upper level classes!!
- Offer more classes at the Saint Tammany Center for students with a full time job and family that can only go to night classes. I think it is awful that the classes are so limited and everytime I am there, there are plenty of students who need to be there but are finding that SLU keeps offering less classes off campus.
- Financial Aid . Math 92 & 155, its hard teaching yourself math. I would do much better with a teacher that teaches in longer classes.
- I would remove the Katrina/Rita fountain. I find it to be offensive and in poor taste.
- I would change some of the staff at Southeastern. In my opinion, some staff at Southeastern are trying to get promoted and they do not care whose toes they step on. They are manipulative and sneaky in some of their dealings.
- One thing I would like to change is more education classes offered at variety of times
- The only thing I do not like about Southeastern in the Math 161 class i believe it should all be online and provide a help center for those who need it. A Math 161 class should not be required.
- Everything on north campus needs to not hire so many student workers who don't know what they're doing.
- The parking is ridiculous. Someone has to do something about that. There is really not enough. Everyone in the Oaks should be able to park on campus around the school instead of having to walk. Sometimes the Shuttle buses are too full. It really is a shame. We, students, feel like our money is not going towards the things that we need. Southeastern spends most of their time trying to make the outside of the school look appealing while the students are wondering why they have to walk everywhere and cannot park where they want to.
- it would be really helpful if there were more sections of classes offered when you get up to your senior year. i am going to be a senior in december and have certain classes that i can only take on one day at one time because that is the only time that they are offered. This stinks because i am going to have to spend 40 hours a week at school for 16 hours of classes.
- I don't think SELU's colleges pay enough attention to the SOT or quality of instruction of some professors, usually teachers of lower level classes.
- Food should be free. :)
- Getting minority students to get involved in many of the activities and services that are available to them, as well as increasing some of those activities.
- Availability of involvement activities and more colorful landscaping.
- What days classes are offered in each major. Keep them on mwf or tuth not both.
- Drop/add week should come back...we are the only university I have ever heard of that does not have it. It is ridiculous!
- I would consider offering more speakers who are real world professionals on campus and in classes.
- Tuition and fees are too high
- parking!!
- i wish it had TV's in the Union or Cafeteria.
- I wish there was more support for the Greek community from the university. I would also change stuff about university housing.
- Availability of early morning or late evening classes for working students--or grants or scholarships offered to students who carry less than full time schedules
- They should offer more online classes for commuters.
- I would like to see Southeastern hire and keep quality instructors - those with experience in teaching and adapting to the classroom environment.

- The Course Compass! i like when a teacher teaches me and I like taking my test in a class
- tuition
- White Hall is disgraceful. I am a graduate student and it is the only place I see aside from the library. I hope the school intends on doing some serious renovations of this building. There aren't even shades on the windows, imagine how difficult it can be to see the blackboard.
- Have a stronger Greek system.
- Please have the lion traxx run on a more timely schedule.
- that we can't drop classes on-line
- Southeastern should focus on increasing the number of interdepartmental projects as a means of using its talent pool of students and professors as innovators of ideas that could benefit Southeastern in tangible ways such as creating the different tools needed for different departments as well as a method of esteem building by offering this work for the benefit of others throughout the country and world. For example the Office of Institutional Research and Assessment could work with the Political Science department and the Computer Science department to offer classes which could improve existing open source technologies to meet the demands of their internal polling in a more effective, cheaper manner as well as offer the software for academic use to other universities as a prestige builder for Southeastern.
- more water maching please
- Have facebook and myspace blocked in computer labs
- The website is not very user friendly, especially LEONet.
- the credit card fee when paying online for tuition. I don't live in Hammond and it is more convenient to pay online, but it erks me when I have a ten dollar fee tacked on.
- Better assistance with your academic progress and also better assistance with things like ficial aid.
- As a working adult that attends Southeastern I do not agree with all of the additional fees connected to my tuition.
- I would like to see a greater range of foreign languages being offered for study.
- Parking
- Dorm Location
- I am an education major and some of my required classes require more work than the credit hours are worth; for example SPED 210 counts as a 2 credit hour course and should be 4 credit hour course.
- I feel that some teachers show favortism to some students over others and I would just like to see equal opportunity for all.
- no meal plan required for students living in dorms
- Lower tuition and fees
- The math lab program.....
- The attitudes of the lunch staff.
- more parking
- The closer evaluation of some of the instructors.
- Maybe more online courses avaiable
- offer more internet and night classes
- Better Cross Walks and directional flow of traffic around parking garage. New paint and arrows.
- I honestly could care less about diversity and community service. I came here to learn for myself, not to learn the joys of altruism and diversity for diversity's sake. I understand helping people whom you care for is good, and that keeping an active mind about the unknown is a virtue, by running around doing favors and diversifying for no apparent reason serves no other purpose other

than to waste my time and money, and I also recommend you change the subject line for this email. Random characters in a subject line to me says "virus."

- I think Southeastern would do better in being more precise on questions being answered pertaining to majors. Each person just directs you to another who knows nothing more.
- I think Southeastern should be more aware of the financial aid problems.
- I feel that there should be desks or tables in every classroom for people who are overweight. These desks should not be placed in such a manner that the student using the desk feels that he/she is on "display". I am overweight and have had a hard time getting accommodations in my classes. I know that I am not the only student who has had this problem. Southeastern accepts overweight students, and should therefore, make sure that "all" students are treated equally. The University should use tables and chairs in classrooms instead of grade-school sized desks. I pray that these accommodations can be made soon, so that other students won't have to go through what I have gone through.
- Need more parking available.
- I am concerned about the number of fees that I am charged during registration. Many of the fees do not affect me like chorus fee. Why am I being charged for that?
- More classes offered online
- Have the Union open during the weekend for those students who stay on campus and want to have the ability to choose between something other than the cafeteria
- Student workers should not hold positions of high value and interaction with other students. For Example, in the financial aid department, student workers never know what is going on, and their direction is usually incorrect.
- Need more parking and more shuttle buses for liontrax
- the none students driving through campus with their loud music playing
- The psychology building! i was a past psychology major..it needs major renovation!!..it looks to depressing all the other buildings look great
- There should be more opportunities for transitional students to participate with one another in interests that are geared toward their age/social/academic position.
- More parking spaces,
- i wish we could be more informed through emails in case we arent aware of what is going on on campus
- the faculty
- more police because my brother lived in one of the dorms his first year (fall 2007) and was attacked and beaten up in the parking lot by strangers as he was getting his clean laundry out of his car. We felt like we were bothering the police when we called them and never heard from them again. Students should have been notified in case anyone knew anything and more cops should have been patrolling the area after this happened. What a wonderful way to start college.
- The new add/drop policies are unfair.
- MORE ONLINE CERTIFICATION PROGRAMS FOR EDUCATIONAL ADD ON CERTIFICATES
- I wish we had more sports programs to get students involved, either by participation or support.
- A better building for the collage of business.
- offer more class sections for upperclassmen
- In the gravel parking lot for upperclassmen, no parking zones should be clearly designated.
- I believe the parking for freshman should be closer to the main campus, and that there should be more parking spaces all together for everyone so you don't have to be late for class looking for a parking spot. I also believe the dress code should be enforced a little more, I don't like walking around campus seeing guys jeans past their behind, I think it's inappropriate.

- make instructor use blackboard more to post assignments and grades! some instructors do not use it all all! that is a waste of money!
- I would like the cafeteria food to be better.
- The \$10 "convenience fee" on LEOnet. It is not a convenience to the students especially when we have no choice but to use it if we pay with a credit card. I believe we give SLU enough money to attend without the added fees.
- being a grad. student with evening classes, it would be helpful if certain stores on campus stayed open passed 4:30 or 5pm.
- I want it to eventually not be a "commuter" school. Everyone goes home on the weekend, find better attractions so people embrace campus life to its fullest
- I would like to add another 24 hour computer lab.
- more and diverse classes offered at livingston center and school of nursing. S.O.N. should offer more night classes for adult students.
- I would like for more internet classes and Saturday classes to be available to doctoral students.
- make the police center and cashiers office open at the same time
- Registering for the next semester's nursing classes should be organized better. For example, students should be able to view schedules online as well as the bulletin boards.
- I'm a nontraditional student, and would like to see more upperlevel classes offered in the late afternoon and evening hours as well as the union being open later in the evening...some classes don't get out till 8:30 and rushing from work I don't always have time to eat before class, having to go home to cook dinner is a real inconvenience late at night.
- classes should have more times available
- parking
- More sports pride. I would like to see the football fan base continue to grow and more people be prideful of our sports teams.
- For me personally, I'd like to see a change in the Nursing school. I'm a good student, but I've been waiting to get in for a year now. I'll be attending another college next semester who actually believes in me.
- Plastic cups or straws in the cafeteria. I also would like them to place the deserts and pastries in a glass container because all kind of flies and nets be on the food.
- math lab...math was never meant to be done on a computer.
- There needs to be a food place by the TEC and SAC
- parking is better but still needs work
- The standard should be the same, no matter who you are, and this is not always necessarily the case.
- location of library and more computer labs
- I have noticed and had teachers that, if they do not understand info. or dont feel they can teach it, will just avoid that topic in the classroom, and for me becoming a teacher I do not think that is fair.
- The Lion's Traxx should run until at least 5:00pm or there should be a Greek parking section on South Campus.
- Not enough parking spaces.
- To be a more personal experience, and a stronger connection between the campus and religious organizations
- Unsure but parking is on campus can sometimes be a problem
- Less fees.
- More technology put to use in the classroom.or more support being put into acknowledging clubs and supporting them. or #1 More interaction with the town of Hammond in getting involved with campus activities as well as students involvement in the development of the town.

- THE Online Math Program, Course Compass...It has been a horrible experience...computer errors, causing many missed points.
- Some of the professors.
- More student parking
- MORE PARKING!!!!!!!!!!!!!!!!!!!!!!
- The teachers that do not TEACH. Passing out handout after handout is not teaching!!!!!!!!!!!!!!
- growth of the campus
- Not make such ridiculous rules for parking. And have a way too meet new people.
- the food choices
- The car tags ruined my car window. Southeastern needs to get a plastic tag to hang on mirror. The tags should also be mailed. Other colleges mail out their car tags.
- I wish that there weren't so many student workers in places like records and registration and financial aid. The students usually do not know very much about the position they hold and it is very frustrating trying to find someone that knows what is going on.
- Help provide students with more services or networks that will give students more experience in their major or field of study.
- Have places open 24 hours on campus
- I would like to change the parking situations. There is nowhere for students to park who stay in dorms. We shouldn't have to walk 10 minutes away from our dorms to get a parking spot. The Police Department needs to realize this situation and stop giving out unnecessary tickets.
- I wish they wouldn't overcharge for food.
- The Parking
- Make more parking spots closer to class for upperclass students.
- I had an encounter w/ a parking ticket officer recently after my wife's vehicle had been mistakenly ticketed because i had left an unnecessary text book in her car when she came to see me one day. This officer - she acted more like an animal - reacted to our arrival at the campus police window as if we had slapped her face and called her a name. She went on to accuse us of lying and mouthed insults to my wife in what must have been an attempt to draw us into shouting insults back. She proceeded to lie about having seen improper use of my wife's alumni parking decal, too. (Oddly, she could not then tell us what type of car it was, despite having "seen" it.) My wife and I were and continue to be appalled that this animal of a woman was/is employed by the university. That job is not likely to make anyone any new friends but should be carried out in a dignified, polite manner. Fortunately, Officer Knudson removed her from the equation and the matter was resolved. Employment standards of the staff could po
- The people who work in the financial aid office have given me false information about my student loan account on SEVERAL occasions.
- warmer rooms
- More diversity of online classes;
- More parking for residents and commuters.
- Put more bathrooms in Garret Hall!!!
- Getting to know your roommate ahead of time instead of finding out the day you get your key. If students could e-mail back and forth ahead of time it might lead for a less awkward beginning period.
- Making it more available to get in touch with an academic counselor.
- computer labs are inefficient with printers not working, etc. They should always be 100% functional. We are paying for them.
- I would like to see the Communication Sciences and Disorders department have a larger and more accommodating facility. Campbell Hall is adequate for a small department, but the CSD

Department is growing and needs more space to improve the quality of instruction that we are receiving (and providing). We have only two classrooms for our 11 instructors. This has been sufficient for the model of class scheduling at this time, but it would be much easier for students who are trying to fit classes into their schedules if more than just two departmental classes were held at one particular time. Our on-campus Speech-Language and Hearing Clinic is using small clinic rooms with little storage space. I know that this would be a difficult aspect to change and it would not affect many students, but it would definitely be a beneficial change to not only the students of the department, but also the instructors and the parents and children who take advantage of the Speech-Language and Hearing Clinic.

- There is no department which listens to the problems of international student. I do not know who is there for help. More over health services are not too good. Do not provide proper medicine. also its difficult us as international student to go to walmart. University does provide any help to us.
- Get rid of the Katrina pond. Open campus dinning all the time (weekends, evenings, between semester breaks, etc.), disallow religious pressure groups to push Christianity on campus, stop theft of campus computers (symposiums) so students and faculty can utilize them when we need them. Require ID access to buildings for our safety, Require SGA to announce elections and announce nominations for those positions in school papers instead of isolated areas of interest. Require several working elevators for handicapped in all buildings besides just one. Charge the same amount for fastfood in the Lions Den as in town.
- I would like to change the fact that the Union is not open on weekends! It does not have to be open all day, but maybe during luch on weekends.
- More night courses offered
- The teachers act as if they do care and that they love their job, which is to help us.
- I would ask that there be more personal one on one advising with finances as well as course planning.
- if southeastern is so concerned with academics, why isn't there enough parking for the students to get to class on time. Instead of driving around for a 15 minutes? The southeastern population is growing and yet a lot of our parking was taken away for faculty and maintenance. Coming early for classes doesn't even work anymore. We need PARKING!!!!
- The Living on campus and having to buy a meal plan is retarded. We should be able to eat what we want and not be obliged to buy a meal plan.
- I would like to see less focus on how the campus looks and more time on commitment to the university.
- I would like to have more computer labs on campus. Sometimes it is hard to find a place to print something, or get school work done inbetween classes because the labs are full, or across campus.
- FRESHMAN PARKING HA!
- I would like to see a curriculum that is more user friendly to non-traditional students. A lot of the classes are not offered thru internet or night courses.
- effective recycling stations and having the taxi bus running on something other than gas
- Policy to get into the school of nursing is not fair, and helps less then 1/2 the students reach his or her goal of becoming a nurse in four years.
- The amount that students are required to pay for parking fines. And, Drafting software should be made available campus wide
- How it is boring over the weekends.
- More Quality/ Less Fast- Food
- One thing I would like to change about Southeastern is the eating times for the cafeteria.
- LRT US USE CALCULATORS IN MATH 92
- we need a wendys

- More advertising about various degree programs and advocating use of the counseling center.
- Minority to Majority & student to teacher ratio
- Need more classes for students to choose from!!!! Its extremely stressful to schedule classes
- More instructor interaction with distance learning students.
- More classes for a particular course. It is hard to make a class schedule when I can't work it around my schedule.
- Fix the hole in the ceiling in the Pottle Music Building Band Room
- More color (e.g. flowers) to brighten the look of the campus. Color can help someone's day instead of looking at the same green grass, gray cement, and brick buildings
- Having more than one CSD course being offered in a semester.
- There is not a lot of communication about how to start the school year for grad students. I had no clue where to go for books, parking stickers, etc. I didn't know when I could even do these things.
- We need better parking for housing. Overflow is too far away from the dorms. It is not safe at night for someone to be walking alone across campus. It's also not a pleasant walk when you have many things to carry.
- It is more widely recognized
- to go back to when you could drop/swap classes after the semester has begun.
- If we do not use a rental textbook, we should not be charged for that book. This semester, I have several classes that are requiring us to buy one or two books and we aren't even using the rental books. I know \$25 is not a lot, but to students who can't work a lot and struggle to make money, every little bit helps.
- The Zachary Taylor dorm!!
- More environmental programs, and larger stadium to reflect SLUs size in the state now.
- the parking fines are unfair
- Parking closer to campus for freshman commuters.
- The quality of my education until this semester, I have felt, was unsatisfactory. I often felt like I was throwing thousands of dollars out the window. Listening to friends of the same level in other schools, they understood concepts that were so much more advanced than anything I had learned. This semester, however, I had classes with both Danielle Lewis and Dr. Cresson. I feel the quality of education from these two professors is tremendously greater than others leading to that level. My complaint still is that I didn't quite feel prepared for the classes.
- The University should be more open to different cultural values instead of viewing certain certain culturally diverse things as unacceptable.
- The dorms were not very pleasant.
- more parking
- parking violations too expensive and not enough signs explaining where to park!!!
- Wish that there was a Guy's Soccer Team
- The parking is rather discriminating. I can understand faculty parking, but making Freshman park on the other end is very discriminatory. It should be first come first served. That's the way it is at most universities. I do not like it at all. Also the Math 92 needs restructuring. Two classes for 50 minutes is not enough. It should be a four hour course with emphasis on slow learners. The class is too fast. If you are in 92 you need help. Make one day a lab day. You could almost take this course online as the teaching is not enough.
- more students at the basketball games!!!
- I wish that the nursing school was entirely on the Hammond campus.
- CLASSIFICATION OF UPPERCLASSMEN SHOULD BE AFTER 60 HOURS.
- I wish there would be more online classes offered
- Raise the standards for incoming freshmen.

- PARKING!! PARKING!! PARKING!!! I think there should be more parking closer to the campus building, because lets face it hardly any student commuting or in Hammond is on time...with the traffic to get there in the morning, it would be nice to only walk for 5 minutes instead of 15 and then climb flights of stairs with tons of books loading you down...it just ruins my whole day...on the other hand I love love love the campus and all it's beautiful trees they are very relaxing when study on campus..keep up to good work!! I love the SELU Loins!!!
- I often feel as though Southeastern staff have the belief that they are doing me some kind of favor by being there. In fact, they are there only because myself and others have chosen to attend this University. It is because I made this choice that they even receive a paycheck.
- I don't think I would change anything about Southeastern. I wish it was easier to live on campus, because I think that I would have fun in student organizations but being a commuter, it's hard to be connected.
- The computer lab in Tinsely is to small and it is difficult to get to computers because the desk are to close together.
- I would change the housing situations. I have had issues with my dorm, and the people there have been really rude.
- Southeastern needs more student parking places.
- PARKING!
- We need a much bigger 24hour comp. lab. It is way too small, and it does not have enough computers. I sometimes have to wait up to thirty minutes to get a computer.
- Fincail aid! and the tickets given out by the police department(to expensive i pay enough to go here who cares where i park and the decals are stupid and dont come off you window!!) I like it here though and would change some of the teachers
- Something else to eat by Garrett Hall
- Caymans Cafe workers are very very rude and I feel very unwelcome there
- There is variation from office-to-office in the interpretation of some of the policies in the handbook; ie dean's office says one thing, department head says another, enrollment services says a third.
- It would be nice if the administration would actually take the student teacher evaluations seriously, then maybe the students would take them seriously. I had a really bad experience with one teacher at the university last semester and so did many other students. I was sad to see that she was still instructing this semester after recieving so much negative input on one instructor.
- That they dont have enough residential life parking. It is to crowded and there is never enough parking spaces available.
- Need more places to park.
- I would like to have more activities around campus throughout the entire school year, not just around big events or holidays.
- There needs to be more parking places. There aren't really places to park in the residential areas at times and that really sucks.
- I think there should be less student workers. If I had a dollar for every minute I've spent on hold because a 19 year old girl couldn't find an answer for my questions, I'd be a millionaire. The 'student activity fees' should be 'professional employee payroll fees' instead.
- The way financial aid and parking permits are handled at the beginning of the semester. One big cluster you know what. SLU could learn some things from LSU. Try the MAIL!!
- The parking situation should not be so hard on guests or to those with temporary disabilities.
- lower prices.

- I would change the fact that you have to take and pass and take a departmental test for Math 155. I feel that if you pass all of your test in the class then you should pass the class even if you don't pass the departmental test
- more variety in caymen cafe, and bigger dorm rooms
- More online classes as I am trying to finish a degree while working full time with two children. It is difficult to get to Hammond for classes. My last three classes are not offered online when they could be and it will be difficult to get to Hammond to take them as they are only offerend during the day. Southeastern needs to help people get all the way through college in non-traditional ways.
- Improve maintenance of physical facilities. Computers in labs don't work, software on computers doesn't work or works incorrectly, outdated software programs; bathrooms have leaking toilets, doors that won't lock, doors which do not have hooks for your book bag, purse, etc.; ALL pianos, especially in practice rooms, are out of tune AND need numerous repairs (keys missing or broken, keys which don't work, ratty-looking benches, music spread all over the practice rooms; uncomfortable seating in classrooms and/or inadequate number of chairs which requires students' hauling chairs back and forth, ceiling tiles stained from water leaks, and dirty rooms everywhere; inadequate lighting, due mostly to missing or burned out bulbs, especially in computer labs. Worse yet, all of these maintenance issues have remained unchanged for the entire 13 weeks of this semester. A system which would allow students and faculty to report maintenance problems easily (ex: forms and drop box located throughout buildings) could help kee
- I would prefer that students get a choice in where our tuition goes. For instance, I do not agree with the Katrina/Rita fountain. I believe that it is a waste of money.
- The amount of classes offered per semester and the crowded classrooms now.
- Fees have been charged to me as an off-campus graduate student for things I will not use or benefit from.
- Parking Tickets and how much they cost!!!!!!!!!!!!!!
- A little more diversity in upper administration
- I would prefer SELU NOT have teachers enforce mandatory attendance. If students do not want to come to class, that should be their problem. Classes are for students who want to learn, and those that don't come should learn to deal with the consequences that ensue. Stop treating college students like they're in high school. Also, I'd like to bring back drop/add week. If Southeastern can change class locations and times right before school starts without notice to the students enrolled in the classes which alters my pre-planned schedule without my permission, I should be able to drop/add in the first week to still have a schedule to my liking.

Student Characteristics

The majority of respondents were single (n=1,702, 52%), while 13% (n=450) were married, and 3% (n=104) were previously married. Also, the majority of students had no children (n=1,834, 56%), while 6% (n=200) had one child, 4% (n=145) had two children, 2% (n=56) had three children and 1% (n=17) had four or more children.

Traditional college students are often considered to be single undergraduate students with no children between the ages of 18 and 22. However, due to changing societal and economic conditions, more non-traditional students are entering into universities. Defining non-traditional undergraduate students as those students who are over the age of 22 or married or have children, 42% (n=1,398) of the undergraduate respondents were non-traditional students, while 58% (n=1,896) were traditional students.

The survey results support the notion that Southeastern has a large commuter population. The majority of respondents (27%, n=891) travel more than 30 miles (one way) to Southeastern's main campus. The breakdown for travel to campus can be found in Table 97.

Table 97
Miles traveled one way to Southeastern's main campus

Miles Traveled	Percent	Number of Respondents
Live on Campus	8%	277
Less than 5 miles	12%	381
Between 5 and 10 miles	6%	212
Between 11 and 20 miles	6%	182
Between 21 and 30 miles	9%	304
More than 30 miles	27%	891

Thirty-eight percent (38%, n=1,253) of the respondents received financial aid during the 2008-2009 academic year. The majority of students (41%, n=1,346) work off campus, while 7% (n=223) work on campus, 3% (n=87) work both on and off campus, and 18% (n=603) do not work at all. Of those students who indicated they worked, 8% (n=138) work no more than 10 hours per week, 29% (n=484) work 11-20 hours per week, 30% (n=504) work 21-30 hours per week, and 32% (n=527) work more than 30 hours per week.

According to Terenzini et. al (1996), a first generation student is one who has no parent with any college or university experience. Using this definition, 20% (n=452) of our students are first generation college students. An additional 24% (n=524) have a least one parent with some college, but no degree. Seven percent (7%, n=157) have one parent with an Associate degree, 26% (n=582) have one parent with a Bachelor's degree, and 17% (n=387) have a parent with a graduate or professional degree.

Comments

The last page of the survey was reserved for respondents to make any other comments they wished to share. All of the comments are presented below. The comments are provided verbatim, no editing was done.

- 1. Please arrange some services for international student to go to walmart or other malls. 2. Health care services should provide medicines especially antibiotic on campus.They just provide ordinary medicines, not so effective in acute cases. 3. Some office should be established just to listen to problems of international students. 4. There should be a especial column for international student to write there comments in Loin's roar news paper.
- 45 hrs. plus on masters
- A rodeo arena would be great
- Add more computer labs, not enough labs available on main campus Maintenance of parking lots (repave, repaint lines, fill up potholes) Maintenance of restrooms (keeping restrooms clean) Add vending machines that carry testing materials (ie: scantrons & blue books; this would be very beneficial for the offsite SELU learning centers; we don't have to drive back to Hammond to pickup scantrons; most times we forget to buy the scantron or it is very inconvenient; also this would reduce long lines in bookstore; it would be nice also if you can swipe your Lagniappe card as a debit to purchase testing materials from the machines)
- Advising my first 3 years at college has been a joke! I'm a communications minor and my adviser wrote several communications courses I should try to register for. She told me if I was not able to register for those, any other communications courses would work. (I figured that meant they would count towards my degree.) I ended up taking 3 communications courses that will not count towards my degree after all. Now, I will graduate a semester late (4.5 years in school total) and will have to pay for it myself. While I have a 3.7 GPA, when I asked scholarship services about applying for a scholarship, they had no Education department scholarships available to me. My parents are hard-working, but are in no means wealthy, and since I will student teach my last semester, not only will I have to pay for my own tuition and fees (which are ridiculous), I'll also have to save money to spend during that semester since I will not be able to student teach and hold a job at the same time. Also, I have to complete 180 hou
- Again, please offer more class sections of upper level classes!
- ALL things at SLU require far too much paper work. to get a refund on a parking pass for graduating seniors, they must get a letter from one campus office and bring it to another campus office. I am not sure why it is needed for so much extra effort and paperwork. I am sure there is some way to establish a communication system between departments. Also, I transfered to SLU from LSU, becuase I made the dance team. The SLU dance team broke my back. It should not take surgery and medicine to graduate from an establishment. There should be safety guidelines in place and when those standards are not met there should be care taken to amend the situation
- All you care about is how Southeastern looks from the out side take away needed parking for more grass and trees and added a big S to all the doors. I also love how you water a swamp! The same with the buildings take D.Vic out side looks nice have you seen the inside or the steers it's sickening. As a student I feel like the students and the teachers are the last things on the list to care about. The technology is so far behind it's a joke I had access to better technology in high school you have an outdated black board and the worst email system I have ever seen no wonder teachers don't use it. Let alone the network infrastructure quit going cheep and get some real Cisco gear in the school. That what the money should go to not to how it pretty it looks. One other thing do you know how silly you

look o look at us we have Aramark and were so prod their a big well known co. do you have any clue of how nasty the food and mean the people are. Ones again all they care about is the bottom line.

- As a student and parent, I would like more help and info on the costs on my child's and my higher education. Even though she is 19 years of age, I am responsible for her financially, and she no longer recieves child-support or medicaid. How, can I maintain a balance?
- As a student who works more than 40 hours a week, I don't have time to participate in many campus activities because of the times they take place. I would like to be able to attend more lectures and participate in campus clubs.
- as stated eariler, it a little more difficult trying to make to campus before 4:30pm w/o rearranging my work schedule so if the campus building/offices held longer operation hrs that would be great help. take for example the new student ID change. Well I doubt I will be making that happen anytime soon since the ID place closes @ 4:30.
- Athletes should recieve money from the school or NCAA for things they need. Athletes are so busy preparing for their season and volunteering and going to study hall there is absolutely no way one could have a job and still succeed on the field and in the classroom.
- Because some departments do not work together or know much about the other i think it wise to let students have another adviser if they are taking on more than one major or a minor. The reason for this is mostly because it is quiet hard to get information or advice in a subject area other than you major.
- By the end of next semester I will no longer be staying with my parents, thus my expenses will scyrocket (I will be married by then as well). Also the excess money I am not spending right now is being put into savings, investments, and soon to start an emergency fund. Life Insurance may become an expense before long too.
- Campus Police have become ridiculous with tickets.
- Career Services needs improvement. On career days, they cater to entry level positions but offer little in the way of more companies seeking more experienced graduates.
- Chem 261 is a scheduling nightmare
- Classes should be made available on the same days according to their major. It is very hard for some students to attend school everyday. This prolongs their graduation and forces them into tough financial situations.
- Computer labs in more buildings
- Considering that Southeastern is a commuter college, cancellations of classes should be required to be posted/ emailed a minimum of 24 hours in advance of the class... nothing is more aggravating and irresponsible than driving an hour to Hammond only to find out that your teacher just canceled class and you just wasted that much gas, only to drive another hour back home.
- Dining staff is not friendly nor fair.
- drop date needs attention
- faculty and staff can be more friendly and willing to help...school should not be a painful experience.
- Financial aid has made it possible for me to attend Southeastern. I receive student loans to help me float throughout the semester while I work for my father to help with the household bills.
- financial aid is a joke!!! they are the least helpful department on campus!!! they give everyone the run around!!!!
- **FIX YOUR EDUCATION SYSTEM.....**
- Get an Engineering Program
- Get better cafteria food
- Get information out to the students in different ways because not everyone is able to spend all day and everyday at school like everyone else is.
- Get rid of course compass.

- Go lions!!!!
- Great school. The text book rental program is great, please keep this program. I will be graduating in the spring 2009, but I know of other schools where you have to purchase books and it's expensive and waste of material; most times student have a pile up of books that others can use.
- Hope to have more core classes offered at the St. Tammany center so that it would cut down on my driving time and expense.
- I'm interested in seeing what this survey will help change at Southeastern, especially the lack of support for the humanities (usually programs housed in D Vickers Hall), some abysmal services (particularly on North Campus), lack of interesting activities that relate to many people's interests, problems with services for those with disabilities and the consistently failing elevator in D Vickers Hall, the highly unprofessional student newspaper, the lack of relevant books in the library, the stifling of free speech in student and university publications and performances, and a general lack of priorities when it comes to providing education and instead this need to promote image. The school's image will improve when the focus is back on quality education and honest service to the community.
- I've had quite a few experiences with rude staff members, mostly in the cafeteria. I also think that we should have more of a say in where our money is being used.
- I don't think the math department should have the new requirements like they do. I have talked with many other students and they feel the same way.
- I am a 40 year old part-time nursing student. I was a stay-at-home mom of 3 with a previous education of 2 years of college, no diploma. After my divorce, my parents are supporting the kids and I while I am attending SLU for my BSN. I will not work until I graduate. My children should be graduating high school near the time I am graduating from SLU. I hope to go on to get a Masters. Working as a nurse will be the first time I have held a job in about 15 years. I used to participate in many volunteer activities until I became a student, most of which were related to my children's school and scout troops.
- I am a graduate student taking one course one night a semester. Many of the fees DO NOT apply to me, and as it is a financial burden for my family to pay for my schooling, I resent having to pay for things that are irrelevant to my education.
- I am a non-traditional student returning the SLU nearly thirty years following my enrollment in the early 80's. It has been a pleasure to see the expansion and progress at the university. My goal in returning to college is to complete an accounting degree so that I can secure a CPA's license. My decision to return to SLU to achieve this goal is primarily due to the convenience of the St. Tammany Center combined with the Hammond evening classes which allow me to continue in my career while completing my education. However, I wish more of the accounting/business classes were offered in the evening or late afternoon to better accommodate schedules for non-traditional students. From my vantage point, there are many of us on your campus these days.
- I am a non-traditional student to which the following applies and may impact your study: commuter homeowner, small business owner married with 3 children (1 in college) full time student, junior status 4.0 GPA My point to this is that I think the SLU overemphasizes necessary services thereby teaching students that without these services, they cannot be successful. The determining factor should be more focused on the student work ethic, and less on the college support functions.
- I am a returning student who has received a degree in Marketing and I am currently working on my second undergrade in Accounting and I qualify for Pell Grants but I am not allowed to receive them because I have already graduated. What difference does it make if I graduated? I am continuing my education and could use the help of Pell Grants so it would lessen the financial burden I have while working 40 hours and going to school. I think I should be allowed to receive Pell Grants if I qualify to receive them regardless if I have graduated.
- I am a senior at SLU, and I have greatly enjoyed my four years at SLU. The teachers are awesome!

- I am an international students
- I am an older student, mother of 7 who have gone to college, with graduated. I am working on a master's degree at SLU, even though LSU is 5 min. from my home, because: I find SLU to be more student friendly (esp. for older, nontraditional students), the campus is more easily accessed due to its smaller size and adequate parking; and I have become very involved in the Southeastern LA Writing Project (SLWP) which has transformed my life and my educational decisions, as well as my professional life and decisions. (I am a teacher.)
- I am in the Education Dept. and there is no time to work during the school year. I work many many hours after the semester is over. When talking about the parishes - I live in East Baton Rouge Parish. Hope this helps
- I am very disappointed with the evaluation of financial need. I am currently taking 21 hours (Fall 2008) and planning to take 21 in the Spring, in order to graduate May 2009. My husband and I have two small children and only making it on his income while i attend school, yet i am not eligible for any assistance other than Student Loans..... very disturbing.
- I believe a significant amount of money is wasted through the unneeded staff on campus. I worked at the rec center and just the members of the professional staff there are a waste of money. I work at other gyms as well and the Rec center is very poorly run. I could not describe what the professional staff do there besides go out to lunch. People need to be hired that are experienced with running gyms and are effective employees.
- I believe Southeastern would be an excellent school if they would focus on pleasing students and not making money and expanding the university and the students expence.
- I believe Southeastern is a lovely college that has made many improvements over the years. I recommend it to others all the time.
- I believe that Southeastern needs to shift their focus from making money, to listening to their students. We need help graduating and school has simply become a test to see if you can force yourself to hang in their long enough to graduate in order to get your degree rather than a sign of academic excellence. I am a senior with a 3.9 GPA and I take my learning seriously. I wish that SLU put half as much intrest in helping their students learn as they do in giving tickets and barring students out of classes due to offering so few classes. Any complaints that students have are immediately shoved under the rug and I just want to graduate and put this behind me because it is simply another test of my will.
- I believe that the entry score levels for home school graduates, GED graduates, and high school graduates should all be the same. Having one higher than the other is not a just thing to do. They all worked to get where they are and should not be discriminated against
- I believe the Controller's Office should disburse students refunds before the semester starts because students struggle to get to school especially the commuter's. I am thankful that I have family member's that will try to help me get to school and this is only because they are concerned about me getting my education eventhough. There are some students that go to Southeastern and they don't have this kind of help and I don't think that, that is fair to hold an individual's money that they have applied for and release it at a much later time. CHANGE NEEDS TO BE MADE!!! I HOPE THIS SURVEY HELPS WITH THIS ISSUE!!!
- I dig the school... I just wish it felt a little more like a "college campus"... activism, student protests... that kind of thing. However, I came here 20 years ago the first time, and can say that the overall quality of the school has improved it almost beyond recognition. Professors like Russell Castro, Rebecca Hensley, and pretty much the entire sociology and history departments in general are absolutely fantastic (special thanks to Ken Bolton!). So, overall... a remarkable transformation. Well done!

- I do love Southeastern! I received my Bachelor's, with a Major in Psychology, and am now working on my Master's Degree in Psychology. Faculty are always open to student questions and comments. The atmosphere of Southeastern is very welcoming and I feel quite at home here.
- I do not appreciate the finals schedule system. There really is no reason to make them at times completely different than the regular scheduled classes. Some people schedule the regular classes at times convenient to them and that is a problem with finals schedules. The cost of food in the Lion's Den is terrible. The campus should encourage healthy eating not bring in more junk and fast food. The few healthy items are so over priced that I rarely eat on campus. Not all students have rich parents or financial aid. Southeastern is very inconsiderate of this. More online courses should be available for students who need to work but wish to continue education. Dept Heads need to be more respectful of students. There is no reason for some of them to talk down to anyone in a condescending way. There is a serious lack of kindness among student workers. It won't kill people to smile and show courtesy.
- I do not like the fact that SLU does not offer some classes I need towards my degree every semester. You try to encourage students to finish in 4 years, but I may not be able to because of this.
- I do not like the fact that when needing counseling, one has to make an appointment; the appointment is usually one week later.
- I do volunteer work in the east baton rouge parish and out of state
- I don't mind this school. People are reluctant to admit that SLU is of a lower standard education than LSU or UL. Come on, realistically, it's not on that level. I guess that's why SLU has this "hold your hand" style of education and course advisement. The teaching styles largely include easy, worthless points that belong in high school (i.e. homework, mini-assignment, small journal points). I would rather write 5 term papers instead of regurgitating information in the form of homework assignments. But I'm here of my own volition, so I can't say too much. It is an overall good university.
- I enjoy attending Southeastern.
- I enjoy going to Southeastern
- I feel like we pay a lot of money in fees and it really frustrates me when i can't find working equipment on campus. Something needs to be done.
- I have a lot of expenses due to medical bills. I can't work because of my medical problems so my husband supports me.
- I have been at SLU for a year and a half and have attended 2 other schools. I never thought i could be dissatisfied with so many things a school does or does not do. Had i not spent all the money I had to move down here for grad school I would have left this school.
- I have really enjoyed my time at SELU. I will miss being on campus, but I can say that I have learned a lot and have met some really cool people.
- i have thoroughly enjoyed my time at southeastern. i enjoyed my involvement in the greek system and it was governed very well. i especially want to praise my advisor (mary ply-english). i dont think they realize the impact that they make on the student and how much guidance the students really need. if it were not for her i would not have graduated. she encouraged me to keep faith in myself and sights on my goals. all advisors should be this helpful, unfortunately they are not. before i changed my major to english, i thought about dropping out because of an advisors comments. they need to realize that they are the one constant in a college students life and as long as they encourage the student to do well and stay focused on the end result the student will succeed.
- I live off my friend's student aid, and he also cannot work. Our expenses are very low because they must be in order for us to live. We are thankful when CAB and SGA hold events that have food.
- I love Southeastern and am proud to be a student here. There are a few things, aforementioned which I would change, but overall I am satisfied. I do regret not living close to campus because I cannot be involved in as many activities and organizations as I would like to. If I lived on or near campus, then I

would be fully involved in SSA, French Club, NSCS, and the new recycling club. Currently, I am only a member of the French club and non-actively, NSCS.

- I love Southeastern and plan to graduate from there eventually.
- I love Southeastern. It has a unique family atmosphere. So many good people work here. We should keep this family like culture.
- I love this school. I attended here 13 years ago-and came back three years ago. I am so proud to be graduating next semester!!
- I need to change my address and still have yet to hear from someone on who to contact
- I really think Southeastern should provide married student housing, because there is a lot of non traditional students who would be willing to live on campus.
- I receive various scholarships from Southeastern, and I am very satisfied with their office.
- I surely hope you fix the excessive amount of parking tickets the campus police is giving out to your students.
- I think food prices in the union and in Caymen Cafe are ridiculously overpriced, but I pay them because I am on campus from 8am until 5pm. I think that the idea of a parking garage was ideal, but the location was so far away from my classes that I never used it. Being that I paid fees during the construction for its completion, I feel that it should have been put in a more convenient place. There seems to be less and less spaces for upperclassmen to park as I move further and further at Southeastern. If you come to campus any later than 11:00 am, you are forced to drive around campus hoping that someone will get into their car because there are literally no legal parking spaces regardless of how far away they are. Even the parking garage is usually full. I love the campus atmosphere at Southeastern, and I think that the landscaping is kept beautiful. That is sincerely appreciated, especially in the Union Park. I think the addition of a Taco Bell in the Union is fantastic. I've only
- I think Southeastern is a pretty good school, as far as faculty is concerned, even though I will most likely NOT finish here. It's just not an interesting place... ultimately, Southeastern is a factory. We're treated like consumers (and not like living breathing thinking people); we are rushed through an educational process that shouldn't be rushed. Ready-to-wear educations! One size fits all! NO! And the sad part is that students, for the most part, could care less.
- I think that SLU needs to put signs up around campus that you can not park backwards in parking spots.
- I think that Southeastern should offer more for the commuter student. More online classes, better parking and offer activities and events at different times and days of the week so that commuters and full time working students have a chance to participate.
- I think that the university should not use students as guinea pigs to try new programs for classes, such as the Math 92 class this semester. I don't think it is very funny when so many students are failing a class because a computer is basically teaching the class and the actual teacher can't even see what the students are doing wrong.
- I think that there should be more available computer access with internet and printers, more labs, because there are only a few that I know of and they are all very far apart on campus in select buildings. They should be in every couple of buildings. Also campus parking is awful. We needed a parking garage for more space so the university built one, but then they took away other student parking to give to faculty. The faculty do not need parking behind every building on campus, it should be behind one or two buildings that are close together. Like by Fayard, D. Vickers, and McClimmons. Why do they need parking behind all three. They stay in the same buildings and areas for most of the day. The students are the ones trying to run from class to class and from vehicle to class. We are the ones carrying all of the books and supplies for several classes at a time and are under time constraint.

Teachers don't carry as much and can and do show up late and then hold the class late. This is my biggest pet peeve about

- I think the 24-hour computer lab should be moved back to Fayard. Tinsely Hall smells like cat urine.
- I was able to finish my degree from Southeastern while living 10 hours away. So my answers are not typical. I started school at Southeastern in Spring of 97, but moved in 2000 with my husband's job. Came back fall of 08 to graduate. I enjoyed attending school on campus, and have enjoyed finishing my degree online.
- I wish Southeastern had more online classes. If so I could graduate earlier than I expect too. Being that I live so far away I can only take a few classes each semester.
- I wish Southeastern offered more undergraduate Saturday classes. Because I work 40 hours a week, it's hard to schedule classes around my work schedule.
- I wish the faculty here (not including teachers) were a little more competent in doing their jobs. The teachers need to work on remaining unbiased.
- I wish there were more computer labs. I wish some of our "prints" were on our Lion's Lagniappe for copier use.- THAT WOULD BE GREAT!!! Sometimes I need to copy stuff that can not be printed. I do not like the idea of students having to re-shelve books themselves-what are the workers getting paid to do? Stand there and look polite?
- I wish there would be some financial help for students that do not qualify for financial aid, such as incentives
- I work 32-40 hours a week and am only on campus on Tuesdays and Thursdays. I know I am not the only student with this arrangement. Southeastern and its professors need to take this into consideration when it comes to office hours, and classes.
- I would like to say that overall my experience at SLU has been mixed. I had some really good professors while attending SLU, these are David Wyld, Danielle Lewis, Mike Jones, and Rich Priore. I also got a ton of help from Dr Walker. Now for the bad news, when I transferred to SLU I was told by a counselor that General Business and Management were the two best degrees to get if your a night student. General Business has a marketing requirement where you can take mrkt 319, 321, 345, 4xx. I was told by the department head that it would be very difficult to get this class at night as 2 would never be offered at night and the other 1 is left up to the professor. I tried for 3 semesters to take this class before I just ended up dropping this major, I was a double major. Another complaint that I have is that the degrees are not specialized enough and there is too much overlap making a double major really not worth the time when you break it down. In speaking with different department heads it seems to
- I would like to see a free tutor lab for Chemistry on campus. I think it would be beneficial for a lot of the students.
- I would like to see elective courses in the use of software programs including MS Word, Excel & PowerPoint. I would also like to see electives in the use of statistical software such as SPSS. These classes should be available (and COUNT AS SEMESTER HOURS) for BOTH graduate and undergraduate students.
- I would like to see more supervision of student workers in crucial offices such as financial aid, records, and the controller's office. I have often received incorrect or incomplete information from a student worker who would obviously rather be anywhere but at their job. Student tech lab workers have been nearly useless. More training (or pay for qualified workers) for these workers would definitely help to get useful people in the technology labs. Some supervision would probably help here as well.
- I would like to see the Pennington Student REC center get new fitness equipment. The equipment seems to be very aged and it is becoming noticeable when using. Examples are loose or non-stable parts. That would help increase the students that go into the gym. Also, for future concerns it would be

nice to have another fitness area within the REC center as it gets quite crowded within it at certain times. Student housing needs an upgrade in the rooms as the rooms are being damaged over time.

- I would like to stress that off campus and internet students would like to stop paying all of the on campus fees. We pay a distance learning fee for every class we take off campus. I don't think the on campus students. Why don't you divide up the fees and charge a certain amount for each on campus class and a certain amount for each off campus like you do now for each distance learning class.
- If I have been disappointed with any department on campus, it's Housing. There is a pervasive mold problem which is continuously covered up or temporarily fixed. I can attest to being condescended to, lied to, and given the general run-around about having problems fixed. They have supposed fixes that make everything better but it does not. I have personally seen a maintenance room in which the lower portion of a wall was covered in thick black and green (mildew and mold). This is in Livingston Hall in the breaker room inside the mail room on the first floor. There is no excuse for this continued problem, and it is a strong liability to the university, which I know it has struggled with for some time. Many, many students have complained about this problem. At the campus infirmary, a nurse told me personally that she hears of mold problems "every semester." I have lived in University Housing since my freshman year, and nothing has changed (except the changeover to university control of Housing). I hope this com
- If the shuttle stops are marked, I can't tell. Southeastern's website has problems. Some links are broken and it hard to find information, such as the locations of satellite campuses. The only one I know about is the St. Tammany Center.
- If you are looking for comments on ways to improve the school: lower prices of food in the Student Union, get some normal "Grab-n-go" food, have healthy alternatives (salad bar!), and remember when advertising to students that there are students on the "Science" side of campus (Bio building, Pursley, SBA, etc) that might be interested in activities, not just around Fayard and D. Vick.
- in my experience the younger (newer) teachers hired seem to be horrible teachers because they do not realize that it is a college setting and not middle school. I have had horrible experiences with new young teachers in the past that really don't need to be teaching. Sot's don't help, these teachers need to be evaluated by someone in person!!!!!!!
- It is ridiculous we spend money on a parking garage that I, for one, have NEVER been able to park in, yet every time SLU has an event, it "welcomes" its guests to OUR parking that they get for FREE. Second, the whole police dept. needs to be fired so we can get REAL police officers. The black lady with 5 lbs of makeup and the white lady with the orange makeup need to go. They are rude and like to flirt too much. Those are about 90% of my complaints.
- It is the students that keep southeastern going, without us southeastern wouldnt be where it is. More emphasis should be placed on the students and not on the faculty. I do think the better professors deserve a raise, but not the best parking in front of the library. Also, it looks really unprofessional when your dean wears flip flops everyday.
- It is very hard to be a commuter. I have absolutely no money for a parking decal and I can't afford to come here in a car everyday. I usually take taxi cabs just to get to class. I only have one car that I share between me and my husband. He works and I can't find a job on campus that will work with my husband's school and work schedule plus mine. It's very difficult. I wish it was a bit easier for me.
- It would be helpful in the future that all lecture teachers also teach the lab to that class. I am having trouble now with this due to my Chemistry lab teacher is almost 2 weeks ahead of my lecture teacher. I am so-o-o lost in lab!!!
- It would be nice to have parking hang tags instead of the decals. More available sections for Education majors (and other majors that have a majority at Southeastern, such as Nursing).
- its too complicated

- Just because my parents are responsible and have real jobs doesn't mean I should get less financial aid!
- just do something about the people you employ on this campus. Many of them have real problems in not knowing how to deal with students. Need to have better training for the student workers who work in the nurses office and police department and financial aid these are very important fields an most of them can't answer simple questions. Also parking need more parking for upperclass men all over the campus not just some parts.
- Less green space, more parking spaces. We should have hang tags for parking passes instead of sticker decals. Advising staff needs to be better educated on curricula. Faculty and staff need to be more attentive to students needs. Most teachers are very helpful and responsive to students. No blocks should be placed on students' accounts for registration. Student advising should be a choice.
- More classes should be offered on Tuesdays and Thursdays to cut down on gas usage. It's ruining not only the environment, but our wallets as well. A lot of classes (especially labs) are offered at odd times, like Mondays or Wednesdays, when most students try and schedule classes for TTh only.
- More parking in the actual residencial parking lots.
- more shuttles!!!
- More trash cans between upper class commuter parking and rest of campus. -More tolerance for people with differing political opinions.-Consider outside sources such as ratemyprofessor.com with teacher performance. -expansion of open computer labs -integrate wiki/discussion board technology into selu.edu; make a convenient internal portal for students to vent frustrations, ask questions, make comments
- Most of my professors have been excellent. Dean Barbara Allen has been a terrific Advisor. Leonet needs to be updated. Why still have semester dates still listed from the distant past. Would someone look into creating a class search for specific days such as Tu/Th or M/W/F classes? Thanks.
- My experience at SLU has helped me become a diverse person. Yes, there are difficulties in raising a family, working, and educating myself. However, the adventure is worth the trip. I only ask that more classes be offered during the evening or on-line to assist in achieving my goal / dream, a college diploma.
- My teachers are very good at their jobs; however. many of the staff and administrators are not responsive to student concerns. I also find them to be more interested in their own image and SLU's public image than in whether the students are being served well. Classroom discipline is almost non-existent; the teachers try to maintain order, and numerous students have complained about all the chatter going on in lecture classes, but to no avail. Is anyone evaluating the effectiveness and management skills of the department heads?.
- Need more parking, or allow students to park in many different places. Tickets are outrageous!
- Not enough parking Communication regarding re-registration not very good.
- Offer more classes online. It's a very valuable feature to me and many other students, I'm sure. The only classes I've been able to take online are CMPS or ENGL courses. Not only do I save gas, but it's much easier to work at my own pace (more quickly than average).
- Offering a child care center to students would be awesome. Students then would be able to attend the classes needed for their degree plan and not have to worry about babysitters or daycares. Fees for the child care could be included in the tuition fees IF used by the student.
- Office of Admissions and records and registration need to to get it together and be more organized. They lose too much and don't seem to know what is going on or what they are doing most of the time.
- Overall I am happy to be at Southeastern, you all gave me a chance to pursue my higher education even though I was unprepared for what college life was all about in the beginning, and for that I am very grateful. I now have a Major and a plan for obtaining my degree. Again, I do hope to see the Computer Science department expanded. I returned to SLU knowing we are a tier 2 school but I felt

this is where I belong, but I do want to see us on the cutting edge of technology, like a MIT, and I believe we can do it! Thanks again for the opportunity for me to give you this feedback.

- parking and computers are not available....some teachers do not use bb...food is too expensive...we do not need a fountain or a painted floor....
- Parking on Campus is just pathetic. We have a brand new parking garage that is always full. The McClemens Hall parking lot that was full everyday with upper classman commuters has now turned into Faculty/Staff Parking, and has maybe 20 cars parked in it. Why cut out so many parking spaces when you could change the Fayard Hall lot to Faculty/Staff and open up so many spaces. I arrive at school at 7:30 am every morning (2 hours before any of my classes) just to find a spot. If you arrive even just a little late, you have to miss class because if you park else where you get a \$50 ticket.
- Please Consider seriously unifying all tasks to be completed by students for application and enrollment and other necessities for attendign the university into a one house network for all departments, banish the GA student advising or eliminate its requirement. Please make sure that teachers teach instead of giving you the book and saying you have the information now in two weeks there will be an exam, otherwise what are they getting paid for. Instead of using the money from fees we pay for stuff the campus wants to use to be determined by a small amount of people take a vote as 250 grand could have been spent wiser than a fountain that floods the areas devastated by the Hurricane. Oh release Karen Fontenot of her post as she is not worried about helping the students and inept at her job. i have tried to contact her about troubles I have experienced and to no success. Thank you and hope you consider the request I have proposed.
- Please do something about the availability of services after 4:30.
- Please do something about the required meal plan for the dorms. I am always working in the art lab and would love to stay living on campus for the convenience but im just wasting so much money. When ever people ask me about coming to SLU i tell them to live off campus b/c of this. I hope something can be done, im losing so much money. Y'all should over prizes for these surveys like other organizations do.
- please do something about your math program you have a few great instructors that honestly care about the students but when there are people who repeatedly fail math 155 and refuse to drop down to 92 because it cost them money and doesnt count for anything something is flawed it should be a requirement to take math 92 after dropping of flunking 155 or 161 twice. and stop lowering the bar it does a student no good to just barely scrap by with a grade
- Please extend the library hours during the week or allow classroom use for students to study when there is no class going on. there is still a parking crisis on campus.
- Please help international students love southeastern and America
- Please look at expanding to schedule to offer more 2-400 level classes offered at night or online so that working students have the same opp. to complete college if they have decided to go back to school while still in the workforce.
- Please put forth effort to help people with dissabilities to feel like they could actually pass the classes by putting forth the effort to help them do that without them having to come and ask multiple times for the help! Its sad that when regular people having trouble to make it and then when someone with dissability comes along we have to fight for ourselves atleast I do to get a little help!
- PLEASE REMODEL THE BATHROOMS IN THE CAYMAN
- Problems Southeastern Needs to address: -Out of hand tuition fees (i.e students did NOT want a katrina fountain, new parking garage - which took away MORE parking spaces than it added, limited number of "prints" for "tech fee") -Non-responsive administration - STUDENTS = Customers / University = Service Provider *Staff, Faculty, and other members of the university need to treat students like they CARE, have concern for their progress, and are not just another "number". When decisions are made its clear the "PhD Club" gets together and NEVER speaks to the people it acctually

affects! (i.e removing the option to drop/add the first week of school - THIS IS VERY IMPORTANT TO STUDENTS) -GET RID OF DEAD WEIGHT PROFESSORS! (There aren't a enormous amount, but in my 4 years I've encountered a disturbing number of unqualified or simple careless teachers) - Stop taking away parking spaces for "Green Space" ONCE AGAIN STUDENTS WANT convenient parking - NOT MORE GRASS AND TRESS! PARKING - NOT TREES!

- Retaining the questions about how much we spend on certain things in an average month my parents still do help me out some due to the fact that i can not work as much. Also i wish there would be more on campus jobs for state workers. This would be a great help to me and others.
- Seriously....ALLIEVIATE THE PARKING PROBLEMS ON CAMPUS! ESPECIALLY FOR THE DORMS!
- SLU needs the Ag program back!!! It is essential.
- SLU needs to shape up. The ridiculous fees that are charged to the students each year (cheerleading fee?) are misused and more money should be going to fund the arts as this is one of the only 4 year universities in Louisiana that does not have a theatre degree (bachelors, masters, etc.) and that is a shame. Also, the finanacial aid department needs to get their act together. I have attended community colleges that are run better than SLU, UNO or LSU. That is a crying shame.
- SLU should really consider including their non traditional students in policy making, activities, and housing. This should be a university where everyone belongs.
- Some instructors/professors lecture course material in a fashion that does not teach/educate the student. They deliver the lecture how they learned the material which is good if the student learns the same way the teacher does. I think the university should mandate that each instructor/professor at the university should take classes/workshops on how to educate a diverse student body (w/ diverse minds). If a student becomes confused when a teacher lectures but understands when he/she uses alternative learning techniques found outside of class, then why should the student waste his/her time in class. The time wasted in class could be used more productively by the student to learn the material according to his/her own learning style.I also would like to see more money coming to the students that deserve it. I'm a pre-med senior and I have maintained a 3.8 GPA and constantly giving back to the community (volunteer work, tutoring, and independent research) but not have seen one penny from the university fo
- Southeastern's education department is wonderful!
- Southeastern's parking tickets are a joke...the university doesnt care about the students, they are a business there to make MONEY...if they cared the parking tickets wouldnt be 50.00-75.00 a pop. Nice way to rape an already starving student...we have enough trouble meeting our bills...THANKS!
- Southeastern also need more funding for financial aid, because I was unable to receive financial for the 2008-2009 year. I was told that my family made too much money, but I do not see how that was possible when I live in a single parent home and my mother is a nursing assistant, making no more that \$20,000 a year. Not to mention she has two younger kids to take care of and bills to pay every month. Thanks!
- Southeastern is a credit to Louisiana higher education - good use of taxpayer dollars.
- Southeastern is a great college to attend despite the lengthy education program for a Bachlor's Degree in Early Education.
- Southeastern is a nice campus and is beautiful in places. There needs to me more landscaping on campus. In most places there are just trees and a few bushes there should be more flowers and eye catching scenery
- Southeastern is a pretty good school- more information about the different grants and scholarships can be available to students.
- Southeastern is a wonderful University. It is an honor being a student.
- Southeastern is more personable and focused on academics, which I like

- Southeastern needs to focus not only on campus being pretty, but also the quality of life of students. Yes green space is nice, but having to get to school at 7:30 for a 9:30 class to park within a mile of Fayard is nice. And yes Taco Bell will be nice, but I would rather wait and have it built over winter or summer break than to have so much crowding in the Union. It seems that there are more and more people and less and less space every year.
- Southeastern needs to introduce new and exciting computer programs that especially relate to every major. Also they need to offer more online classes.
- Southeastern should allow students to select where their fees go, to allow them to contribute more of the academic fees to the services they use more.
- Southeastern should definitely try and get wireless access in the dorms!
- Student Teachers should not have to pay for a parking pass.
- Student workers should get a raise each semester that they work at a particular office on campus, this way it would be more of an incentive to stay and work there instead of getting a job off-campus that pays higher than minimum wage!!!
- thank god for financial aid. without it, school would be impossible. money is very tight and it is nearly impossible to maintain a family, i wish there was more people to help with scholarship and financial aid advising; they were completely unhelpful when i tried to contact them.
- The drop/add classes days should be in effect again next semester. Having no choice but to drop a class and be stuck with a W is unreasonable. All other universities have drop/add Week and I think it benefits everyone overall. We can take away fall break so we can have a week of drop/add classes. That will give the instructors the extra class time during the fall to be able to take the material slow during the first week for newcoming and outgoing students.
- The economy is killing me literally. I am unable to pay monthly expenses for four persons on my own, go to school full time, and keep my health. I am the student who walks past you each day with a smile. That smile is very deceiving, because under it ... I am close to death. It should be allowed that a three-quarter time (9 hours) be allowed for full time student, if you are a full-time worker. Times have changed. There are no full-time students who don't have to work anymore... maybe at Georgetown University.
- The education program is ridiculous.
- The financial aid department at Southeastern Louisiana University seriously needs to balance its goals and aims a bit more to be fair to both new/incoming students and the 'older folk' who are working towards a degree after some time away from college. There is NO reason this department should deny a 3.5 GPA student with two semesters left to earning a chemistry degree and graduating among the top in his/her department... especially when this student still has nearly \$20,000 available to borrow from the government and the only thing keeping her from borrowing this money to earn a long overdue degree. You are NOT making an example to incoming students... unless you want that example to be "We only care to help you if you get in and out of this institution as fast as possible. If your life has taken you on a less-than-ordinary track, we do not care to help you... no matter how proud Southeastern should be to have you as a student". I used to have a lot of pride in Southeastern Louisiana University. This
- The financial aid office is in serious need of reorganization or new management. I cannot remember her name but she was the head of FA and she was extremely unprofessional when I was trying to find out what sort of supporting documentation would be required to appeal. She yelled at me, would cut me off and could not clearly answer the questions to which I was seeking resolution to. It was not until I went up to student affairs that I actually got respect and assistance. All I was looking for was specific examples of documentation that would be accepted & I got yelled at and cut off instead. I am also not a young adult new to school.

- the financial aid office needs to get organized...it took me 3 months to get my financial aid...we had to send them documents several times because somehow they would no longer have them...it was ridiculous and i had transferred from another college in louisiana and NEVER had problems like this
- The idea of having a meal plan when living on campus is utterly ridiculous. The dining staff is mostly composed of rude workers that complain at the smallest request. Dining facility's stock is never kept (spoons, forks, knives, and food items). I love the University, but there are some problems that need to be assessed. I am seriously considering the idea of going elsewhere for my education, because of how horrible some of the services are. The services are not up to par.
- The online payment fee is unnecessary and inconvenient. Staff takes the word of a teacher over a student any day without giving us a fair hearing. I had a hearing but it was unfair and didn't believe a word I said, he just nodded at me and then warned me not to do it again... I didn't DO anything! It was a misunderstanding!
- My only other comment would be that there needs to be an increase in the amount and diversity of graduate level English classes. I might just be biased
- The professors in the College of Teaching and Learning are wonderful!
- The school needs a lot of work. Mostly towards finding out what the students really want. Being hassled and over charged are not things we should have to accept to achieve a decent education. It's the daily things we try to overcome that become the hardest because the university seems to forget that WE are paying the Staff to help us learn what should become our careers and baselines of understanding the world around us. Maybe teaching us that no one cares and that the institutions will always pull a coup is what SLU believes should be taught, but personally, I feel there is a lot more out there than that. About 75% of my professors understood we were real people and truly tried to reach us. That percentage could be higher.
- The service people at SELU are not helpful. Callers with questions to records/ registration or library do not get the answers they need. Many times I have been transferred more than three times only to find that the department with the correct answer was the first one I called. Office staff should be knowledgeable about their department and other departments to provide optimal help.
- The social interaction is just about all. No connection with others which is rare. No sense of unity and what not.
- The University has let care for students fall by the wayside. SLU forces students to have to choose between their jobs (and fulfilling their responsibilities) and finishing their degree. The advisors do not seem to take into consideration that we are mainly a commuter school and that a lot of us are responsible adults who are trying to better ourselves. I feel penalized by our system here by having a full-time job and living off campus.
- The unnecessary ticketing of the police department has turned the group into a menace instead of a service. First of all, NO tickets should be given for the first week of the semester. When students have to wait 40 minutes in line, and many are brand new and without a clue, it is UNETHICAL to prey upon them to make a quick buck. I urge you, please do not make a new student's first impression of the SLU police department a negative one. They are nice people, but some policies definitely need to be changed.
- The business building needs benches for people who do not smoke. The smoking side of the building is the only side with new comfortable benches. If we are going to be allowed a certain number of prints it would be helpful if the printers in the general business building worked more often than not. Also, how old are those keyboards and mice in the business building? Someone could at least clean them! Someone should consider parking spots closer to the union for seniors/ grad students who are using career services for interviews. It is not fun walking from the parking garage in a business suit on a hot summer day to go to an interview. Same goes for career fair. I received 1 parking ticket all through undergrad and grad school. The only reason I got a ticket is because I parked in the lot by the

union that is now for teachers but I had no idea that lot was taken away from the students. Why don't we have a first time warning when it comes to tickets? Also, who really uses the Union? The professors?!?!

- Theatre should be a higher priority to the university.... get a major!
- There should be some way to complaining about a teacher not doing their job that is anonymous where it can be investigated to be found valid etc. No one wants to complain because of the consequences so teachers get away with teaching nothing.
- they did not have a master's program in physical therapy at the time
- This is my 1st semester at SLU, and the whole overall experience has been horrible, except for one teacher. Registration, Financial Aid, and the instructors I have encountered this semester have been a nightmare. 2 of my 5 teachers spent the entire class period all semester reading to us directly out of the book, and I found that to be totally insulting and not worth the tuition money I spent to come here. I doubt I will return, and I am currently researching other schools in the area.
- This is the 2008-2009 school year, and I have not received any financial aid for this year. I have received a merit scholarship. I'd like the chance to qualify some of my responses in this survey, but don't have time to today. At the very beginning of a semester, I have the most free time and am in the best frame of mind. Parking is a sore subject. Why did some parking in Friendship Circle get converted to landscaping???? Why did the 24-hour lab get moved to such an inconvenient location? get downsized? moved to a place where the parking was recently REDUCED? Why would SLU give me the option to reshelve my own textbooks while at least four state employees who receive my tax dollars as compensation stand there and watch me do their jobs--and while my tuition and fees continue to skyrocket? Why doesn't Virtual Classroom, Blackboard, and Webmail work consistently?? I missed a Virtual Classroom twice this semester because of malfunctions. Why should I have to stress over deciding whether drive an hour
- This was fun!!!!
- Too much homework. Not enough time or importance to related fields.
- Transfer courses should become more flexible for the working student.
- Truly I hope this survey has helped, yet I have little faith in any change in the obvious flaws of the system.
- We as a college need to pick up the PR on and about campus. We should have a team go to high schools and get students interested in our university. We also need a commercial to let people know what kind of university Southeastern is.
- WE DONT HAVE ENOUGH PARKING SPOTS ON CAMPUS BY BUILDINGS. parking tickets are way too high. \$50 for a mistake of parking in wrong spot is way too much. we dont have enough computers in library. we dont have enough knowledgeable people on reference desk to help with computer problems. we still dont have microsoft office 07 on some computers on campus. teach American accent to the foreign teachers because they are extremely hard to understand. teach them some American standards and culture and class systems because they are really hard to co-operate. we need to have enough study areas in buildings other than library. ex. walking from white hall to library to study after 1 class and go back for test takes about 20-25 min walk which is waste of time. if we would have some quiet area in every building and accessible easily then we can save our time walking to library and stay there and study so that we can do better on the test. labs dont have enough chemicals for experiments. organic labs have all old equipments whi
- We need more math classes offered off campus. Maybe at local high schools, technical colleges or St. Tammany center for people that live in my area.
- While I do not work, what is left of my tuition and the money from my working friend (the person I reside with) pays off the bills. If it seems that the amount we earn is less than the amount we owe, there is no error.

- Why do we take these surveys? to open our mind? so you ask us what we like so you know what we like. you ask us how much we pay, so you can know how much we are willing to pay. Dont make it all about money, people need help more than spending money. If we all became one..What a world it would be!
- Wireless internet needs to have a wider range for students to use especially because the lab are always crowded and computers are unavailable
- Without financial aid there is no way I could ever afford to come to school.

References

- Terenzini, P.T. , Springer, L., Yaeger, P.M., Pascarella, E.T., & Nora, A. (1996). First-generation college students: Characteristics, experiences, and cognitive development. Research in Higher Education, 37(1), 1-22.