Results of the 1999-2000 SLU Exit Survey

Southeastern Louisiana University

SOUTHEASTERN
LOUISIANA UNIVERSITY

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A SURVEY OF GRADUATING STUDENTS
SLU EXIT SURVEY 1999-2000

Background

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the SLU Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the SLU Exit Survey during their semester of graduation.

Instrument Development

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument.

Departments have also been given the opportunity to include questions particular to their majors. The School of Nursing and the Departments of Accounting, Biology, Communications, Communication Sciences & Disorders, Computer Science, English, General Studies, Management, Mathematics, Music & Dramatic Arts, Psychology, and Teaching & Learning have added questions for the students in their individual degree programs. A copy of the general questions of the instrument can be found in Appendix A. A copy of the major-specific questions

can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at SLU.

METHOD

Participants

The potential participants for this survey were 1,906 students who graduated from Southeastern Louisiana University in Summer 1999, Fall 1999, and Spring 2000. Of the 1,906 potential participants, 1,868 graduates completed the survey for a response rate of 98.0%. Students are required to complete a SLU Exit Survey for each major in which they graduate resulting in a total of 1,891 SLU Exit Surveys completed.

Of the 1,868 respondents, 65% (n=1,222) were female and 35% (n=646) were male. The vast majority (89%, n=1,665) were White, Non-Hispanic, while 7% (n=138) were Black, Non-Hispanic. Twenty-nine individuals (2%) were Hispanic, 1% (n=21) were Asian/Pacific Islander and 1% (n=13) were American Indian/Alaskan Native.

In terms of entry to Southeastern, the largest group (17%, n=313) began attending Southeastern in the Fall of 1995. One of the students started as early as the Summer of 1965, while one started as recently as Fall 1999.

For graduate students, the average age at time of graduation was 32.8 and the average cumulative GPA was 3.682. For undergraduate students, the average age at time of graduation was 26.2 and the average cumulative GPA was 2.661. The largest number of participants in the Exit Survey (45%, n=855) graduated in Spring 2000, while 43% (n=804) graduated in Fall 1999, and 11% (n=209) graduated in Summer 1998.

Procedure

All students are required to complete the SLU Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the SLU Exit Survey must be retaken, and only the most recent results are included in this report. Students received notification of the SLU Exit Survey requirements during electronic and phone registration for the semester they had applied to graduate. At the beginning of the semester in which they had applied to graduate, students were sent an e-mail notification and a letter through the US Postal Services informing them of the need to complete the SLU Exit Survey. Students who still had not completed the SLU Exit Survey were sent a reminder letter mid-semester, and again two weeks prior to the end of the semester. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The SLU Exit Survey contains 29 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

The instrument also includes two questions addressing the students' plans for employment and further education following graduation. These two questions are:

30. What are your employment plans immediately following graduation?
    1. Already have a full-time job
    2. Looking for a full-time job
    3. Already have a temporary position
    4. Looking for a temporary position
    5. Do not plan to work

31. What are your plans for further education following graduation?
    1. Do not plan to obtain further education
    2. Have been accepted into a graduate program
    3. Plan to go to graduate school immediately following graduation, but have not yet been accepted
    4. Plan to go to graduate school at some point, but not immediately
    5. Will obtain further education, but not at the graduate level

Table 1
Areas of SLU Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 14. Friendliness and helpfulness of faculty 20. Help/encouragement you received from faculty in your department with regard to further educational opportunities 22. Encouragement you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 18. Use of appropriate technology in the classroom 21. The size of your classes in your major
Availability of courses and opportunities	8. Professional activities, associations, or clubs 9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects
Resources and Facilities	16. Computer resources (PC and/or mainframe) for courses in your major 17. Library resources related to your major 19. Facilities & equipment related to your major

Table 1 Continued
Areas of SLU Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Advising	25. Usefulness of the academic advice you received from your advisor 26. Your advisor's knowledge of requirements 27. The accessibility of your advisor 28. Your advisor's concern with your academic goals 29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 23. Overall quality of your department 24. Overall quality of your degree program

RESULTS

Tables 2-26 provide the number of respondents and the percentage of respondents in each category for the 1999-2000 SLU Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

It is important to note that the report is organized according to the July 2000 reorganization, e.g. Communication Sciences and Disorders is now an individual department rather being included in Special Education. However, at both the time the survey was conducted and when the respondents were enrolled at Southeastern, this reorganization had not occurred. Therefore, for those majors and departments which were affected by the reorganization, any question which refers to the respondent's "department" must be interpreted with caution.

Table 2
SLU Exit Survey 1999-2000
Department of Biological Sciences

Number of Respondents: B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Biological Sciences	4.8%	2.4%	28.9%	39.8%	24.1%
B.S. in Horticulture	0.0%	0.0%	28.6%	21.4%	50.0%
B.S. in Science Education	0.0%	0.0%	18.2%	45.5%	36.4%
MS in Biological Sciences	0.0%	14.3%	14.3%	28.6%	42.9%
2. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	1.2%	6.0%	20.5%	39.8%	32.5%
B.S. in Horticulture	0.0%	0.0%	0.0%	28.6%	71.4%
B.S. in Science Education	0.0%	18.2%	18.2%	45.5%	18.2%
MS in Biological Sciences	0.0%	0.0%	0.0%	42.9%	57.1%
3. Effectiveness of the faculty as teachers					
B.S. in Biological Sciences	1.2%	4.8%	22.9%	48.2%	22.9%
B.S. in Horticulture	0.0%	0.0%	14.3%	50.0%	35.7%
B.S. in Science Education	0.0%	9.1%	0.0%	54.5%	36.4%
MS in Biological Sciences	0.0%	0.0%	0.0%	71.4%	28.6%
4. Friendliness and helpfulness of the office staff					
B.S. in Biological Sciences	6.0%	10.8%	24.1%	32.5%	26.5%
B.S. in Horticulture	0.0%	7.1%	14.3%	14.3%	64.3%
B.S. in Science Education	9.1%	9.1%	36.4%	36.4%	9.1%
MS in Biological Sciences	0.0%	14.3%	14.3%	28.6%	42.9%
5. Interest shown by faculty in your academic development					
B.S. in Biological Sciences	3.6%	6.0%	26.5%	33.7%	30.1%
B.S. in Horticulture	0.0%	0.0%	0.0%	21.4%	78.6%
B.S. in Science Education	0.0%	0.0%	36.4%	27.3%	36.4%
MS in Biological Sciences	0.0%	0.0%	14.3%	28.6%	57.1%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Biological Sciences	4.8%	16.9%	26.5%	36.1%	15.7%
B.S. in Horticulture	0.0%	0.0%	21.4%	50.0%	28.6%
B.S. in Science Education	0.0%	0.0%	18.2%	63.6%	18.2%
MS in Biological Sciences	0.0%	0.0%	28.6%	42.9%	28.6%
7. Quality of instruction in advanced courses					
B.S. in Biological Sciences	2.4%	1.2%	16.9%	41.0%	38.6%
B.S. in Horticulture	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. in Science Education	0.0%	0.0%	9.1%	45.5%	45.5%
MS in Biological Sciences	0.0%	0.0%	0.0%	71.4%	28.6%
8. Professional activities, associations, or clubs					
B.S. in Biological Sciences	2.4%	8.4%	39.8%	30.1%	19.3%
B.S. in Horticulture	7.1%	7.1%	21.4%	28.6%	35.7%
B.S. in Science Education	0.0%	18.2%	54.5%	27.3%	0.0%
MS in Biological Sciences	0.0%	28.6%	71.4%	0.0%	0.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Biological Sciences	4.8%	10.8%	39.8%	31.3%	13.3%
B.S. in Horticulture	0.0%	14.3%	21.4%	42.9%	21.4%
B.S. in Science Education	9.1%	0.0%	0.0%	36.4%	54.5%
MS in Biological Sciences	0.0%	0.0%	42.9%	14.3%	42.9%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	6.0%	10.8%	36.1%	27.7%	19.3%
B.S. in Horticulture	0.0%	7.1%	28.6%	28.6%	35.7%
B.S. in Science Education	0.0%	9.1%	36.4%	36.4%	18.2%
MS in Biological Sciences	0.0%	0.0%	14.3%	14.3%	71.4%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
B.S. in Biological Sciences	31.3%	27.7%	27.7%	10.8%	2.4%
B.S. in Horticulture	0.0%	0.0%	28.6%	42.9%	28.6%
B.S. in Science Education	18.2%	27.3%	27.3%	18.2%	9.1%
MS in Biological Sciences	0.0%	0.0%	28.6%	28.6%	42.9%
12. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	16.9%	19.3%	26.5%	24.1%	13.3%
B.S. in Horticulture	0.0%	7.1%	7.1%	50.0%	35.7%
B.S. in Science Education	0.0%	9.1%	27.3%	27.3%	36.4%
MS in Biological Sciences	0.0%	0.0%	42.9%	14.3%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	1.2%	4.8%	21.7%	49.4%	22.9%
B.S. in Horticulture	0.0%	7.1%	7.1%	21.4%	64.3%
B.S. in Science Education	0.0%	0.0%	9.1%	63.6%	27.3%
MS in Biological Sciences	0.0%	0.0%	14.3%	42.9%	42.9%
14. Friendliness and helpfulness of faculty					
B.S. in Biological Sciences	1.2%	1.2%	16.9%	47.0%	33.7%
B.S. in Horticulture	0.0%	0.0%	0.0%	21.4%	78.6%
B.S. in Science Education	0.0%	0.0%	9.1%	54.5%	36.4%
MS in Biological Sciences	0.0%	0.0%	14.3%	42.9%	42.9%
15. Opportunities for you to collaborate with other students on class projects					
B.S. in Biological Sciences	1.2%	3.6%	15.7%	48.2%	31.3%
B.S. in Horticulture	0.0%	0.0%	14.3%	42.9%	42.9%
B.S. in Science Education	0.0%	0.0%	9.1%	54.5%	36.4%
MS in Biological Sciences	0.0%	0.0%	14.3%	42.9%	42.9%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Biological Sciences	2.4%	13.3%	26.5%	31.3%	26.5%
B.S. in Horticulture	0.0%	7.1%	21.4%	14.3%	57.1%
B.S. in Science Education	0.0%	0.0%	36.4%	45.5%	18.2%
MS in Biological Sciences	14.3%	0.0%	14.3%	42.9%	28.6%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Library resources related to your major					
B.S. in Biological Sciences	2.4%	7.2%	24.1%	47.0%	19.3%
B.S. in Horticulture	0.0%	28.6%	14.3%	21.4%	35.7%
B.S. in Science Education	9.1%	0.0%	9.1%	45.5%	36.4%
MS in Biological Sciences	28.6%	0.0%	42.9%	14.3%	14.3%
18. Use of appropriate technology in the classroom					
B.S. in Biological Sciences	3.6%	9.6%	27.7%	39.8%	19.3%
B.S. in Horticulture	7.1%	7.1%	28.6%	35.7%	21.4%
B.S. in Science Education	0.0%	9.1%	9.1%	45.5%	36.4%
MS in Biological Sciences	14.3%	0.0%	42.9%	14.3%	28.6%
19. Facilities and equipment related to your major					
B.S. in Biological Sciences	3.6%	12.0%	34.9%	33.7%	15.7%
B.S. in Horticulture	0.0%	0.0%	42.9%	28.6%	28.6%
B.S. in Science Education	0.0%	9.1%	0.0%	54.5%	36.4%
MS in Biological Sciences	14.3%	0.0%	14.3%	57.1%	14.3%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	4.8%	8.4%	37.3%	32.5%	16.9%
B.S. in Horticulture	0.0%	0.0%	14.3%	28.6%	57.1%
B.S. in Science Education	0.0%	0.0%	9.1%	72.7%	18.2%
MS in Biological Sciences	0.0%	0.0%	28.6%	42.9%	28.6%
21. The size of classes in your major					
B.S. in Biological Sciences	3.6%	2.4%	14.5%	39.8%	39.8%
B.S. in Horticulture	0.0%	0.0%	0.0%	25.0%	75.0%
B.S. in Science Education	0.0%	0.0%	18.2%	54.5%	27.3%
MS in Biological Sciences	0.0%	0.0%	14.3%	14.3%	71.4%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	16.9%	16.9%	39.8%	21.7%	4.8%
B.S. in Horticulture	0.0%	7.1%	28.6%	21.4%	42.9%
B.S. in Science Education	0.0%	0.0%	36.4%	36.4%	27.3%
MS in Biological Sciences	0.0%	0.0%	57.1%	28.6%	14.3%
23. Overall quality of your department					
B.S. in Biological Sciences	2.4%	10.8%	21.7%	47.0%	18.1%
B.S. in Horticulture	0.0%	0.0%	7.1%	42.9%	50.0%
B.S. in Science Education	0.0%	0.0%	18.2%	63.6%	18.2%
MS in Biological Sciences	0.0%	0.0%	28.6%	42.9%	28.6%
24. Overall quality of your degree program					
B.S. in Biological Sciences	2.4%	9.6%	21.7%	53.0%	13.3%
B.S. in Horticulture	0.0%	0.0%	21.4%	50.0%	28.6%
B.S. in Science Education	0.0%	0.0%	0.0%	81.8%	18.2%
MS in Biological Sciences	0.0%	0.0%	28.6%	28.6%	42.9%
25. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	10.8%	13.3%	31.3%	26.5%	18.1%
B.S. in Horticulture	0.0%	0.0%	21.4%	14.3%	64.3%
B.S. in Science Education	0.0%	9.1%	0.0%	18.2%	72.7%
MS in Biological Sciences	0.0%	0.0%	28.6%	0.0%	71.4%
26. Your advisor's knowledge of requirements					
B.S. in Biological Sciences	6.0%	8.4%	27.7%	30.1%	27.7%
B.S. in Horticulture	0.0%	7.1%	0.0%	21.4%	71.4%
B.S. in Science Education	0.0%	9.1%	0.0%	0.0%	90.9%
MS in Biological Sciences	0.0%	0.0%	0.0%	14.3%	85.7%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. The accessability of your advisor					
B.S. in Biological Sciences	10.8%	9.6%	24.1%	30.1%	25.3%
B.S. in Horticulture	0.0%	0.0%	0.0%	21.4%	78.6%
B.S. in Science Education	0.0%	0.0%	27.3%	27.3%	45.5%
MS in Biological Sciences	0.0%	0.0%	0.0%	14.3%	85.7%
28. Your advisor's concern with your academic goals					
B.S. in Biological Sciences	8.4%	7.2%	27.7%	25.3%	31.3%
B.S. in Horticulture	0.0%	7.1%	7.1%	21.4%	64.3%
B.S. in Science Education	0.0%	9.1%	0.0%	9.1%	81.8%
MS in Biological Sciences	0.0%	0.0%	0.0%	42.9%	57.1%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	12.0%	26.5%	41.0%	9.6%	10.8%
B.S. in Horticulture	7.1%	14.3%	42.9%	7.1%	28.6%
B.S. in Science Education	0.0%	9.1%	36.4%	18.2%	36.4%
MS in Biological Sciences	0.0%	0.0%	0.0%	0.0%	100.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. in Biological Sciences	12.0%	57.8%	8.4%	12.0%	9.6%
B.S. in Horticulture	50.0%	28.6%	7.1%	0.0%	14.3%
B.S. in Science Education	18.2%	63.6%	9.1%	9.1%	0.0%
MS in Biological Sciences	57.1%	14.3%	14.3%	0.0%	14.3%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

31. What are your plans for further education following graduation?

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
B.S. in Biological Sciences	15.7%	6.0%	32.5%	34.9%	10.8%
B.S. in Horticulture	42.9%	0.0%	7.1%	21.4%	28.6%
B.S. in Science Education	0.0%	0.0%	18.2%	81.8%	0.0%
MS in Biological Sciences	28.6%	0.0%	0.0%	57.1%	14.3%

How satisfied are you with:

32. The outlook for a job or further study in your field

B.S. in Biological Sciences	1.3%	13.8%	32.5%	35.0%	17.5%
MS in Biological Sciences	0.0%	0.0%	42.9%	42.9%	14.3%

33. The quality of career counseling in your major that you received

B.S. in Biological Sciences	8.8%	13.8%	47.5%	21.3%	8.8%
MS in Biological Sciences	0.0%	0.0%	71.4%	28.6%	0.0%

34. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies

B.S. in Biological Sciences	6.3%	17.5%	25.0%	30.0%	21.3%
MS in Biological Sciences	0.0%	0.0%	14.3%	14.3%	71.4%

35. Your access to the Biology chairman

B.S. in Biological Sciences	10.0%	15.0%	36.3%	27.5%	11.3%
MS in Biological Sciences	14.3%	0.0%	0.0%	42.9%	42.9%

36. The helpfulness of the Biology chairman

B.S. in Biological Sciences	8.8%	11.3%	32.5%	27.5%	20.0%
MS in Biological Sciences	14.3%	14.3%	0.0%	28.6%	42.9%

37. The organization of the curriculum (course requirements) in your major

B.S. in Biological Sciences	16.3%	6.3%	35.0%	31.3%	11.3%
MS in Biological Sciences	0.0%	0.0%	28.6%	42.9%	28.6%

Table 2 cont. SLU Exit Survey 1999-2000 Department of Biological Sciences					
Number of Respondents:	B.S. Biology - 83, B.S. Horticulture - 14, MS Biology - 7, B.S. Science Education - 11				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. The preparation for communicating effectively with pupils?					
B.S. in Science Education	0.0%	0.0%	9.1%	72.7%	18.2%
33. The preparation for communicating effectively with parents?					
B.S. in Science Education	9.1%	9.1%	27.3%	27.3%	27.3%
34. The preparation for communicating effectively with colleagues?					
B.S. in Science Education	0.0%	0.0%	9.1%	63.6%	27.3%
35. The preparation for developing instructional objectives?					
B.S. in Science Education	0.0%	0.0%	0.0%	63.6%	36.4%
36. The preparation for planning a logical sequence of lessons?					
B.S. in Science Education	0.0%	0.0%	27.3%	36.4%	36.4%
37. The preparation for developing specific lesson plans?					
B.S. in Science Education	0.0%	0.0%	27.3%	18.2%	54.5%
38. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
B.S. in Science Education	0.0%	9.1%	27.3%	27.3%	36.4%
39. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
B.S. in Science Education	0.0%	9.1%	18.2%	36.4%	36.4%
40. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
B.S. in Science Education	0.0%	9.1%	9.1%	54.5%	27.3%
41. The preparation for infusing technology into the curriculum?					
B.S. in Science Education	0.0%	0.0%	18.2%	54.5%	27.3%

Table 3
SLU Exit Survey 1999-2000
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Chemistry	0.0%	0.0%	10.0%	80.0%	10.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	10.0%	0.0%	20.0%	70.0%
3. Effectiveness of the faculty as teachers					
B.S. in Chemistry	0.0%	0.0%	20.0%	70.0%	10.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Chemistry	0.0%	20.0%	20.0%	0.0%	60.0%
5. Interest shown by faculty in your academic development					
B.S. in Chemistry	10.0%	0.0%	30.0%	40.0%	20.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Chemistry	0.0%	30.0%	40.0%	20.0%	10.0%
7. Quality of instruction in advanced courses					
B.S. in Chemistry	0.0%	0.0%	30.0%	40.0%	30.0%
8. Professional activities, associations, or clubs					
B.S. in Chemistry	0.0%	0.0%	60.0%	40.0%	0.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Chemistry	10.0%	0.0%	40.0%	30.0%	20.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	10.0%	30.0%	20.0%	40.0%
11. Availability of the required courses					
B.S. in Chemistry	20.0%	30.0%	30.0%	10.0%	10.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	0.0%	10.0%	50.0%	40.0%	0.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	10.0%	0.0%	20.0%	40.0%	30.0%

Table 3 cont. SLU Exit Survey 1999-2000 Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Friendliness and helpfulness of faculty					
B.S. in Chemistry	0.0%	10.0%	0.0%	50.0%	40.0%
15. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	10.0%	20.0%	30.0%	40.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Chemistry	0.0%	0.0%	20.0%	60.0%	20.0%
17. Library resources related to your major					
B.S. in Chemistry	0.0%	50.0%	40.0%	10.0%	0.0%
18. Use of appropriate technology in the classroom					
B.S. in Chemistry	10.0%	10.0%	10.0%	50.0%	20.0%
19. Facilities and equipment related to your major					
B.S. in Chemistry	0.0%	10.0%	40.0%	40.0%	10.0%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	10.0%	10.0%	10.0%	50.0%	20.0%
21. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	10.0%	30.0%	60.0%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	10.0%	10.0%	40.0%	40.0%	0.0%
23. Overall quality of your department					
B.S. in Chemistry	0.0%	10.0%	0.0%	70.0%	20.0%
24. Overall quality of your degree program					
B.S. in Chemistry	0.0%	0.0%	20.0%	50.0%	30.0%
25. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	10.0%	0.0%	0.0%	50.0%	40.0%
26. Your advisor's knowledge of requirements					
B.S. in Chemistry	10.0%	0.0%	0.0%	20.0%	70.0%
27. The accessability of your advisor					
B.S. in Chemistry	0.0%	10.0%	10.0%	60.0%	20.0%

Table 3 cont. SLU Exit Survey 1999-2000 Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your advisor's concern with your academic goals					
B.S. in Chemistry	10.0%	0.0%	10.0%	20.0%	60.0%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	50.0%	30.0%	20.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. in Chemistry	10.0%	20.0%	20.0%	20.0%	30.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. in Chemistry	10.0%	0.0%	30.0%	30.0%	30.0%

Table 4
SLU Exit Survey 1999-2000
Department of Communications

Number of Respondents: BA Communications - 51	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Communications	0.0%	5.9%	29.4%	43.1%	21.6%
2. Opportunities to interact with faculty outside of class					
BA in Communications	0.0%	7.8%	11.8%	29.4%	51.0%
3. Effectiveness of the faculty as teachers					
BA in Communications	2.0%	3.9%	15.7%	41.2%	37.3%
4. Friendliness and helpfulness of the office staff					
BA in Communications	5.9%	7.8%	19.6%	27.5%	39.2%
5. Interest shown by faculty in your academic development					
BA in Communications	2.0%	9.8%	13.7%	35.3%	39.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	3.9%	13.7%	21.6%	45.1%	15.7%
7. Quality of instruction in advanced courses					
BA in Communications	2.0%	5.9%	3.9%	31.4%	56.9%
8. Professional activities, associations, or clubs					
BA in Communications	11.8%	2.0%	25.5%	45.1%	15.7%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Communications	17.6%	9.8%	33.3%	21.6%	17.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	3.9%	11.8%	17.6%	35.3%	31.4%
11. Availability of the required courses					
BA in Communications	21.6%	25.5%	25.5%	19.6%	7.8%
12. Availability of elective courses you wanted to take in your major					
BA in Communications	11.8%	7.8%	29.4%	29.4%	21.6%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	2.0%	9.8%	5.9%	45.1%	37.3%

Table 4 cont.					
SLU Exit Survey 1999-2000					
Department of Communications					
Number of Respondents: BA Communications - 51					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Friendliness and helpfulness of faculty					
BA in Communications	0.0%	5.9%	7.8%	31.4%	54.9%
15. Opportunities for you to collaborate with other students on class projects					
BA in Communications	2.0%	0.0%	17.6%	29.4%	51.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA in Communications	5.9%	15.7%	21.6%	29.4%	27.5%
17. Library resources related to your major					
BA in Communications	3.9%	7.8%	23.5%	47.1%	17.6%
18. Use of appropriate technology in the classroom					
BA in Communications	3.9%	7.8%	35.3%	29.4%	23.5%
19. Facilities and equipment related to your major					
BA in Communications	7.8%	15.7%	33.3%	27.5%	15.7%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Communications	11.8%	3.9%	13.7%	29.4%	41.2%
21. The size of classes in your major					
BA in Communications	0.0%	0.0%	11.8%	35.3%	52.9%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Communications	17.6%	3.9%	17.6%	37.3%	23.5%
23. Overall quality of your department					
BA in Communications	2.0%	3.9%	17.6%	43.1%	33.3%
24. Overall quality of your degree program					
BA in Communications	0.0%	3.9%	19.6%	56.9%	19.6%
25. Usefulness of the academic advice you received from your advisor					
BA in Communications	13.7%	9.8%	17.6%	27.5%	31.4%
26. Your advisor's knowledge of requirements					
BA in Communications	13.7%	5.9%	15.7%	21.6%	43.1%
27. The accessability of your advisor					
BA in Communications	7.8%	3.9%	17.6%	29.4%	41.2%

Table 4 cont. SLU Exit Survey 1999-2000 Department of Communications					
Number of Respondents: BA Communications - 51					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your advisor's concern with your academic goals					
BA in Communications	13.7%	9.8%	11.8%	25.5%	39.2%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	5.9%	25.5%	37.3%	15.7%	15.7%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA in Communications	11.8%	68.6%	7.8%	3.9%	7.8%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA in Communications	9.8%	2.0%	15.7%	58.8%	13.7%
How satisfied are you with the:					
32. Degree to which your Communication and/or Theatre classes have improved your ability to think critically					
BA in Communications	2.0%	3.9%	17.6%	41.2%	35.3%
33. Degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts					
BA in Communications	2.0%	2.0%	9.8%	39.2%	47.1%
34. Degree to which your Communication and/or Theatre classes have improved your practical communication skills					
BA in Communications	2.0%	2.0%	3.9%	45.1%	47.1%
35. Degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	2.0%	2.0%	9.8%	33.3%	52.9%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 4 cont. **SLU Exit Survey 1999-2000** **Department of Communications**					
Number of Respondents: BA Communications - 51					
36. Degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials					
BA in Communications	2.0%	5.9%	23.5%	33.3%	35.3%
37. Degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	2.0%	3.9%	9.8%	35.3%	49.0%
38. Degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	2.0%	7.8%	13.7%	39.2%	37.3%
39. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	2.0%	0.0%	23.5%	52.9%	21.6%
40. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	3.9%	2.0%	17.6%	56.9%	19.6%
41. Degree to which your Bachelors of Arts degree from SLU will be helpful in finding a job in your chosen field					
BA in Communications	2.0%	5.9%	21.6%	39.2%	31.4%

Table 5
SLU Exit Survey 1999-2000
Department of English

Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA English	0.0%	0.0%	23.3%	20.0%	56.7%
BA English Education	0.0%	0.0%	0.0%	60.0%	40.0%
BA Liberal Arts Studies	0.0%	11.1%	22.2%	11.1%	55.6%
MA English	12.5%	0.0%	12.5%	37.5%	37.5%
2. Opportunities to interact with faculty outside of class					
BA English	3.3%	3.3%	6.7%	36.7%	50.0%
BA English Education	0.0%	20.0%	20.0%	40.0%	20.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	33.3%	66.7%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	3.3%	16.7%	30.0%	50.0%
BA English Education	20.0%	0.0%	20.0%	40.0%	20.0%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	33.3%	55.6%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
4. Friendliness and helpfulness of the office staff					
BA English	10.0%	6.7%	16.7%	30.0%	36.7%
BA English Education	0.0%	0.0%	40.0%	40.0%	20.0%
BA Liberal Arts Studies	0.0%	11.1%	44.4%	11.1%	33.3%
MA English	0.0%	12.5%	12.5%	37.5%	37.5%
5. Interest shown by faculty in your academic development					
BA English	0.0%	13.3%	3.3%	26.7%	56.7%
BA English Education	0.0%	0.0%	40.0%	40.0%	20.0%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	11.1%	66.7%
MA English	0.0%	0.0%	12.5%	25.0%	62.5%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	13.3%	26.7%	30.0%	30.0%
BA English Education	0.0%	20.0%	20.0%	40.0%	20.0%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	22.2%	66.7%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
7. Quality of instruction in advanced courses					
BA English	0.0%	3.3%	13.3%	26.7%	56.7%
BA English Education	0.0%	0.0%	40.0%	20.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	22.2%	66.7%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
8. Professional activities, associations, or clubs					
BA English	10.0%	3.3%	30.0%	30.0%	26.7%
BA English Education	0.0%	20.0%	60.0%	0.0%	20.0%
BA Liberal Arts Studies	0.0%	11.1%	44.4%	11.1%	33.3%
MA English	0.0%	12.5%	12.5%	25.0%	50.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA English	13.3%	0.0%	33.3%	26.7%	26.7%
BA English Education	20.0%	0.0%	20.0%	20.0%	40.0%
BA Liberal Arts Studies	22.2%	11.1%	22.2%	33.3%	11.1%
MA English	0.0%	12.5%	12.5%	37.5%	37.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	6.7%	10.0%	33.3%	13.3%	36.7%
BA English Education	0.0%	20.0%	60.0%	0.0%	20.0%
BA Liberal Arts Studies	11.1%	0.0%	11.1%	55.6%	22.2%
MA English	0.0%	12.5%	12.5%	12.5%	62.5%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA English	6.7%	33.3%	10.0%	23.3%	26.7%
BA English Education	0.0%	20.0%	0.0%	60.0%	20.0%
BA Liberal Arts Studies	0.0%	33.3%	22.2%	0.0%	44.4%
MA English	0.0%	0.0%	25.0%	37.5%	37.5%
12. Availability of elective courses you wanted to take in your major					
BA English	3.3%	16.7%	30.0%	26.7%	23.3%
BA English Education	0.0%	20.0%	0.0%	60.0%	20.0%
BA Liberal Arts Studies	0.0%	11.1%	44.4%	22.2%	22.2%
MA English	0.0%	0.0%	25.0%	12.5%	62.5%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	3.3%	3.3%	16.7%	23.3%	53.3%
BA English Education	0.0%	20.0%	20.0%	20.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	33.3%	55.6%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
14. Friendliness and helpfulness of faculty					
BA English	0.0%	3.3%	16.7%	26.7%	53.3%
BA English Education	0.0%	0.0%	0.0%	40.0%	60.0%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	22.2%	55.6%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
15. Opportunities for you to collaborate with other students on class projects					
BA English	0.0%	0.0%	23.3%	40.0%	36.7%
BA English Education	0.0%	0.0%	20.0%	40.0%	40.0%
BA Liberal Arts Studies	11.1%	0.0%	22.2%	33.3%	33.3%
MA English	0.0%	12.5%	0.0%	25.0%	62.5%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA English	3.3%	3.3%	30.0%	26.7%	36.7%
BA English Education	0.0%	0.0%	60.0%	40.0%	0.0%
BA Liberal Arts Studies	11.1%	0.0%	22.2%	11.1%	55.6%
MA English	0.0%	0.0%	12.5%	37.5%	50.0%

<table>
<tr><td colspan="6">Table 5 cont.
SLU Exit Survey 1999-2000
Department of English</td></tr>
<tr><td colspan="6">Number of Respondents: BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8</td></tr>
</table>

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Library resources related to your major					
BA English	10.0%	10.0%	26.7%	20.0%	33.3%
BA English Education	0.0%	20.0%	0.0%	20.0%	60.0%
BA Liberal Arts Studies	11.1%	11.1%	0.0%	22.2%	55.6%
MA English	0.0%	0.0%	50.0%	12.5%	37.5%
18. Use of appropriate technology in the classroom					
BA English	3.3%	6.7%	26.7%	30.0%	33.3%
BA English Education	0.0%	20.0%	20.0%	40.0%	20.0%
BA Liberal Arts Studies	33.3%	0.0%	22.2%	22.2%	22.2%
MA English	0.0%	0.0%	37.5%	37.5%	25.0%
19. Facilities and equipment related to your major					
BA English	3.3%	6.7%	26.7%	20.0%	43.3%
BA English Education	0.0%	60.0%	20.0%	20.0%	0.0%
BA Liberal Arts Studies	33.3%	0.0%	0.0%	33.3%	33.3%
MA English	12.5%	0.0%	0.0%	50.0%	37.5%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA English	3.3%	23.3%	10.0%	13.3%	50.0%
BA English Education	0.0%	0.0%	40.0%	20.0%	40.0%
BA Liberal Arts Studies	0.0%	11.1%	0.0%	22.2%	66.7%
MA English	0.0%	12.5%	0.0%	25.0%	62.5%
21. The size of classes in your major					
BA English	0.0%	0.0%	16.7%	33.3%	50.0%
BA English Education	0.0%	0.0%	0.0%	40.0%	60.0%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	0.0%	88.9%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA English	10.0%	20.0%	16.7%	16.7%	36.7%
BA English Education	0.0%	0.0%	40.0%	20.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	33.3%	33.3%
MA English	12.5%	25.0%	0.0%	25.0%	37.5%
23. Overall quality of your department					
BA English	0.0%	10.0%	20.0%	30.0%	40.0%
BA English Education	0.0%	0.0%	20.0%	20.0%	60.0%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	33.3%	44.4%
MA English	0.0%	0.0%	25.0%	12.5%	62.5%
24. Overall quality of your degree program					
BA English	0.0%	10.0%	16.7%	36.7%	36.7%
BA English Education	0.0%	0.0%	40.0%	0.0%	60.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	44.4%	55.6%
MA English	12.5%	0.0%	0.0%	37.5%	50.0%
25. Usefulness of the academic advice you received from your advisor					
BA English	10.0%	6.7%	16.7%	13.3%	53.3%
BA English Education	0.0%	0.0%	0.0%	40.0%	60.0%
BA Liberal Arts Studies	11.1%	22.2%	0.0%	22.2%	44.4%
MA English	0.0%	12.5%	12.5%	12.5%	62.5%
26. Your advisor's knowledge of requirements					
BA English	6.7%	3.3%	6.7%	13.3%	70.0%
BA in English Education	0.0%	0.0%	0.0%	20.0%	80.0%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	22.2%	55.6%
MA English	0.0%	0.0%	25.0%	0.0%	75.0%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. The accessability of your advisor					
BA English	6.7%	0.0%	10.0%	33.3%	50.0%
BA in English Education	0.0%	0.0%	20.0%	20.0%	60.0%
BA Liberal Arts Studies	0.0%	33.3%	0.0%	11.1%	55.6%
MA English	0.0%	12.5%	12.5%	0.0%	75.0%
28. Your advisor's concern with your academic goals					
BA English	10.0%	3.3%	13.3%	20.0%	53.3%
BA in English Education	0.0%	0.0%	20.0%	0.0%	80.0%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	11.1%	66.7%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	0.0%	16.7%	46.7%	30.0%	6.7%
BA in English Education	0.0%	20.0%	80.0%	0.0%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	55.6%	11.1%	33.3%
MA English	0.0%	12.5%	37.5%	37.5%	12.5%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA English	13.3%	46.7%	6.7%	6.7%	26.7%
BA English Education	0.0%	100.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	33.3%	55.6%	0.0%	0.0%	11.1%
MA English	25.0%	75.0%	0.0%	0.0%	0.0%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA English	3.3%	13.3%	33.3%	40.0%	10.0%
BA English Education	20.0%	0.0%	0.0%	80.0%	0.0%
BA Liberal Arts Studies	22.2%	0.0%	11.1%	33.3%	33.3%
MA English	62.5%	0.0%	12.5%	12.5%	12.5%
How satisfied are you with:					
32. The degree to which English courses have improved your knowledge of literary theory?					
BA English	0.0%	10.0%	23.3%	23.3%	43.3%
BA English Education	0.0%	20.0%	0.0%	40.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	33.3%	33.3%
MA English	0.0%	0.0%	25.0%	25.0%	50.0%
33. The degree to which English courses have improved your knowledge of literary history?					
BA English	3.3%	3.3%	23.3%	36.7%	33.3%
BA English Education	0.0%	20.0%	20.0%	20.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	22.2%	55.6%
MA English	0.0%	0.0%	25.0%	25.0%	50.0%
34. The degree to which English courses have improved your knowledge of major literary works?					
BA English	0.0%	0.0%	23.3%	26.7%	50.0%
BA English Education	0.0%	20.0%	0.0%	80.0%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	33.3%	44.4%
MA English	0.0%	0.0%	12.5%	25.0%	62.5%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents: BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. The degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)?					
BA English	3.3%	13.3%	23.3%	30.0%	30.0%
BA English Education	20.0%	20.0%	40.0%	0.0%	20.0%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	33.3%	44.4%
MA English	0.0%	0.0%	0.0%	50.0%	50.0%
36. The degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate?					
BA English	0.0%	6.7%	16.7%	20.0%	56.7%
BA English Education	0.0%	0.0%	20.0%	40.0%	40.0%
BA Liberal Arts Studies	11.1%	11.1%	0.0%	22.2%	55.6%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%
37. The degree to which English courses have improved your ability to analyze both prose and verse?					
BA English	3.3%	20.0%	6.7%	30.0%	40.0%
BA English Education	20.0%	20.0%	0.0%	40.0%	20.0%
BA Liberal Arts Studies	11.1%	0.0%	11.1%	22.2%	55.6%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
38. Your ability to use library resources, especially in the field of English?					
BA English	3.3%	0.0%	16.7%	23.3%	56.7%
BA English Education	0.0%	20.0%	0.0%	40.0%	40.0%
BA Liberal Arts Studies	11.1%	0.0%	11.1%	11.1%	66.7%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
39. The preparation for communicating effectively with pupils?					
BA in English Education	0.0%	0.0%	20.0%	20.0%	60.0%
40. The preparation for communicating effectively with parents?					
BA in English Education	0.0%	0.0%	60.0%	40.0%	0.0%
41. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	0.0%	40.0%	40.0%	20.0%

Table 5 cont. SLU Exit Survey 1999-2000 Department of English					
Number of Respondents:	BA English - 30; BA English Education - 5; BA Liberal Arts Studies- 9; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. The preparation for developing instructional objectives?					
BA in English Education	0.0%	0.0%	20.0%	20.0%	60.0%
43. The preparation for planning a logical sequence of lessons?					
BA in English Education	0.0%	20.0%	0.0%	0.0%	80.0%
44. The preparation for developing specific lesson plans?					
BA in English Education	0.0%	20.0%	0.0%	0.0%	80.0%
45. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	20.0%	0.0%	20.0%	60.0%
46. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	20.0%	20.0%	20.0%	40.0%
47. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	20.0%	0.0%	20.0%	60.0%
48. The preparation for infusing technology into the curriculum?					
BA in English Education	20.0%	0.0%	0.0%	80.0%	0.0%

Table 6
SLU Exit Survey 1999-2000
Department of Foreign Languages and Literature

Number of Respondents: BA French - 3; BA Spanish - 4	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	25.0%	25.0%	50.0%
2. Opportunities to interact with faculty outside of class					
BA in French	0.0%	0.0%	33.3%	0.0%	66.7%
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%
3. Effectiveness of the faculty as teachers					
BA in French	0.0%	33.3%	0.0%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	0.0%	75.0%	25.0%
4. Friendliness and helpfulness of the office staff					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	0.0%	0.0%	50.0%	25.0%	25.0%
5. Interest shown by faculty in your academic development					
BA in French	33.3%	0.0%	0.0%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	0.0%	25.0%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in French	0.0%	33.3%	0.0%	66.7%	0.0%
BA in Spanish	0.0%	25.0%	0.0%	25.0%	50.0%
7. Quality of instruction in advanced courses					
BA in French	0.0%	0.0%	66.7%	0.0%	33.3%
BA in Spanish	0.0%	0.0%	0.0%	25.0%	75.0%
8. Professional activities, associations, or clubs					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	25.0%	25.0%	0.0%	25.0%	25.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in French	33.3%	0.0%	33.3%	0.0%	33.3%
BA in Spanish	0.0%	0.0%	50.0%	25.0%	25.0%

Table 6 cont. SLU Exit Survey 1999-2000 Department of Foreign Languages and Literature					
Number of Respondents: BA French - 3; BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	50.0%	0.0%	50.0%
11. Availability of the required courses					
BA in French	33.3%	0.0%	33.3%	33.3%	0.0%
BA in Spanish	50.0%	0.0%	0.0%	25.0%	25.0%
12. Availability of elective courses you wanted to take in your major					
BA in French	0.0%	33.3%	0.0%	33.3%	33.3%
BA in Spanish	0.0%	50.0%	0.0%	50.0%	0.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	25.0%	50.0%	25.0%
14. Friendliness and helpfulness of faculty					
BA in French	0.0%	0.0%	33.3%	0.0%	66.7%
BA in Spanish	0.0%	0.0%	0.0%	25.0%	75.0%
15. Opportunities for you to collaborate with other students on class projects					
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	50.0%	50.0%	0.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA in French	0.0%	33.3%	33.3%	0.0%	33.3%
BA in Spanish	0.0%	25.0%	0.0%	50.0%	25.0%
17. Library resources related to your major					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%
BA in Spanish	0.0%	50.0%	25.0%	25.0%	0.0%
18. Use of appropriate technology in the classroom					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	0.0%	25.0%	25.0%	50.0%	0.0%
19. Facilities and equipment related to your major					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%
BA in Spanish	0.0%	25.0%	50.0%	0.0%	25.0%

	Table 6 cont. SLU Exit Survey 1999-2000 Department of Foreign Languages and Literature				
Number of Respondents: BA French - 3; BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in French	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	25.0%	25.0%	50.0%
21. The size of classes in your major					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in French	33.3%	0.0%	66.7%	0.0%	0.0%
BA in Spanish	0.0%	25.0%	0.0%	50.0%	25.0%
23. Overall quality of your department					
BA in French	0.0%	33.3%	0.0%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	25.0%	75.0%	0.0%
24. Overall quality of your degree program					
BA in French	0.0%	33.3%	33.3%	33.3%	0.0%
BA in Spanish	0.0%	0.0%	25.0%	50.0%	25.0%
25. Usefulness of the academic advice you received from your advisor					
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%
26. Your advisor's knowledge of requirements					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	0.0%	25.0%	25.0%	0.0%	50.0%
27. The accessability of your advisor					
BA in French	33.3%	0.0%	0.0%	33.3%	33.3%
BA in Spanish	25.0%	0.0%	0.0%	50.0%	25.0%
28. Your advisor's concern with your academic goals					
BA in French	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	25.0%	25.0%	50.0%

	Table 6 cont. **SLU Exit Survey 1999-2000** **Department of Foreign Languages and Literature**				
Number of Respondents: BA French - 3; BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	75.0%	0.0%	25.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA in French	0.0%	33.3%	0.0%	33.3%	33.3%
BA in Spanish	0.0%	100.0%	0.0%	0.0%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA in French	0.0%	0.0%	66.7%	0.0%	33.3%
BA in Spanish	0.0%	0.0%	25.0%	75.0%	0.0%

Table 7
SLU Exit Survey 1999-2000
General Studies Program

Number of Respondents: AGS General Studies - 17; BGS General Studies - 99	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
AGS General Studies	17.6%	0.0%	5.9%	41.2%	35.3%
BGS General Studies	4.0%	10.1%	32.3%	32.3%	21.2%
2. Opportunities to interact with faculty outside of class					
AGS General Studies	17.6%	5.9%	23.5%	41.2%	11.8%
BGS General Studies	4.0%	3.0%	24.2%	33.3%	35.4%
3. Effectiveness of the faculty as teachers					
AGS General Studies	0.0%	5.9%	23.5%	35.3%	35.3%
BGS General Studies	0.0%	3.0%	20.2%	49.5%	27.3%
4. Friendliness and helpfulness of the office staff					
AGS General Studies	5.9%	11.8%	17.6%	35.3%	29.4%
BGS General Studies	11.1%	4.0%	17.2%	34.3%	33.3%
5. Interest shown by faculty in your academic development					
AGS General Studies	0.0%	0.0%	35.3%	52.9%	11.8%
BGS General Studies	5.1%	8.1%	26.3%	31.3%	29.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AGS General Studies	5.9%	11.8%	23.5%	29.4%	29.4%
BGS General Studies	4.0%	6.1%	33.3%	36.4%	20.2%
7. Quality of instruction in advanced courses					
AGS General Studies	5.9%	5.9%	23.5%	41.2%	23.5%
BGS General Studies	2.0%	3.0%	13.1%	47.5%	34.3%
8. Professional activities, associations, or clubs					
AGS General Studies	11.8%	0.0%	35.3%	29.4%	23.5%
BGS General Studies	5.1%	12.1%	30.3%	35.4%	17.2%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
AGS General Studies	5.9%	0.0%	35.3%	41.2%	17.6%
BGS General Studies	2.0%	9.1%	28.3%	33.3%	27.3%

Table 7 cont. SLU Exit Survey 1999-2000 General Studies Program					
Number of Respondents: AGS General Studies - 17; BGS General Studies - 99					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AGS General Studies	11.8%	0.0%	35.3%	47.1%	5.9%
BGS General Studies	3.0%	11.1%	33.3%	37.4%	15.2%
11. Availability of the required courses					
AGS General Studies	0.0%	11.8%	52.9%	29.4%	5.9%
BGS General Studies	9.1%	9.1%	37.4%	25.3%	19.2%
12. Availability of elective courses you wanted to take in your major					
AGS General Studies	5.9%	11.8%	29.4%	35.3%	17.6%
BGS General Studies	5.1%	10.1%	26.3%	33.3%	25.3%
13. Quality of instruction regarding standards and ethics in your major field					
AGS General Studies	0.0%	11.8%	17.6%	29.4%	41.2%
BGS General Studies	1.0%	6.1%	27.3%	38.4%	27.3%
14. Friendliness and helpfulness of faculty					
AGS General Studies	5.9%	5.9%	17.6%	47.1%	23.5%
BGS General Studies	1.0%	5.1%	23.2%	40.4%	30.3%
15. Opportunities for you to collaborate with other students on class projects					
AGS General Studies	5.9%	5.9%	35.3%	41.2%	11.8%
BGS General Studies	0.0%	5.1%	20.2%	42.4%	32.3%
16. Computer resources (PC and/or mainframe) for courses in your major					
AGS General Studies	5.9%	11.8%	23.5%	17.6%	41.2%
BGS General Studies	2.0%	2.0%	22.2%	35.4%	38.4%
17. Library resources related to your major					
AGS General Studies	0.0%	11.8%	47.1%	11.8%	29.4%
BGS General Studies	3.0%	8.1%	17.2%	33.3%	38.4%
18. Use of appropriate technology in the classroom					
AGS General Studies	5.9%	0.0%	47.1%	29.4%	17.6%
BGS General Studies	3.0%	6.1%	26.3%	36.4%	28.3%
19. Facilities and equipment related to your major					
AGS General Studies	5.9%	11.8%	29.4%	29.4%	23.5%
BGS General Studies	2.0%	10.1%	30.3%	32.3%	25.3%

Table 7 cont. SLU Exit Survey 1999-2000 General Studies Program					
Number of Respondents: AGS General Studies - 17; BGS General Studies - 99					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
AGS General Studies	11.8%	5.9%	29.4%	41.2%	11.8%
BGS General Studies	12.1%	8.1%	30.3%	30.3%	19.2%
21. The size of classes in your major					
AGS General Studies	5.9%	5.9%	5.9%	52.9%	29.4%
BGS General Studies	1.0%	6.1%	19.2%	37.4%	36.4%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
AGS General Studies	17.6%	11.8%	29.4%	35.3%	5.9%
BGS General Studies	16.2%	16.2%	29.3%	25.3%	13.1%
23. Overall quality of your department					
AGS General Studies	5.9%	5.9%	52.9%	29.4%	5.9%
BGS General Studies	10.1%	9.1%	33.3%	27.3%	20.2%
24. Overall quality of your degree program					
AGS General Studies	5.9%	0.0%	35.3%	35.3%	23.5%
BGS General Studies	3.0%	8.1%	30.3%	35.4%	23.2%
25. Usefulness of the academic advice you received from your advisor					
AGS General Studies	5.9%	23.5%	23.5%	23.5%	23.5%
BGS General Studies	28.3%	11.1%	25.3%	17.2%	18.2%
26. Your advisor's knowledge of requirements					
AGS General Studies	5.9%	11.8%	5.9%	23.5%	52.9%
BGS General Studies	6.1%	14.1%	18.2%	29.3%	32.3%
27. The accessability of your advisor					
AGS General Studies	17.6%	5.9%	41.2%	23.5%	11.8%
BGS General Studies	13.1%	18.2%	22.2%	27.3%	19.2%
28. Your advisor's concern with your academic goals					
AGS General Studies	17.6%	5.9%	35.3%	29.4%	11.8%
BGS General Studies	24.2%	24.2%	12.1%	20.2%	19.2%

Table 7 cont. SLU Exit Survey 1999-2000 General Studies Program					
Number of Respondents: AGS General Studies - 17; BGS General Studies - 99					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	5.9%	23.5%	41.2%	29.4%	0.0%
BGS General Studies	2.0%	16.2%	49.5%	26.3%	6.1%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
AGS General Studies	41.2%	29.4%	17.6%	5.9%	5.9%
BGS General Studies	20.2%	56.6%	8.1%	3.0%	12.1%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
AGS General Studies	0.0%	0.0%	23.5%	5.9%	70.6%
BGS General Studies	7.1%	5.1%	18.2%	46.5%	23.2%
32. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
AGS General Studies	0.0%	5.9%	23.5%	35.3%	35.3%
BGS General Studies	1.0%	4.0%	33.3%	37.4%	24.2%
33. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
AGS General Studies	5.9%	0.0%	35.3%	29.4%	29.4%
BGS General Studies	1.0%	4.0%	21.2%	35.4%	38.4%
34. How satisfied are you with the development of your ability to write well?					
AGS General Studies	5.9%	0.0%	23.5%	52.9%	17.6%
BGS General Studies	1.0%	5.1%	27.3%	40.4%	26.3%

Table 7 cont. SLU Exit Survey 1999-2000 General Studies Program					
Number of Respondents: AGS General Studies - 17; BGS General Studies - 99					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. How satisfied are you with the development of your ability to speak effectively?					
AGS General Studies	5.9%	0.0%	23.5%	35.3%	35.3%
BGS General Studies	2.0%	2.0%	28.3%	32.3%	35.4%
36. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
AGS General Studies	5.9%	5.9%	17.6%	35.3%	35.3%
BGS General Studies	6.1%	9.1%	31.3%	34.3%	19.2%
37. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
AGS General Studies	5.9%	0.0%	29.4%	41.2%	23.5%
BGS General Studies	1.0%	1.0%	22.2%	46.5%	29.3%
38. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
AGS General Studies	5.9%	0.0%	29.4%	17.6%	47.1%
BGS General Studies	0.0%	3.0%	18.2%	40.4%	38.4%

Table 8
SLU Exit Survey 1999-2000
Department of History and Political Science

Number of Respondents: BA Government - 11; BA History - 26; BA Social Studies Teaching - 16; MA History - 6	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Government	0.0%	0.0%	36.4%	27.3%	36.4%
BA in History	3.8%	3.8%	3.8%	50.0%	38.5%
BA in Social Studies Teaching	6.3%	0.0%	18.8%	25.0%	50.0%
MA in History	0.0%	0.0%	33.3%	16.7%	50.0%
2. Opportunities to interact with faculty outside of class					
BA in Government	0.0%	0.0%	18.2%	27.3%	54.5%
BA in History	0.0%	0.0%	26.9%	11.5%	61.5%
BA in Social Studies Teaching	0.0%	18.8%	12.5%	25.0%	43.8%
MA in History	0.0%	16.7%	0.0%	16.7%	66.7%
3. Effectiveness of the faculty as teachers.					
BA in Government	0.0%	0.0%	9.1%	36.4%	54.5%
BA in History	0.0%	0.0%	3.8%	38.5%	57.7%
BA in Social Studies Teaching	0.0%	12.5%	6.3%	50.0%	31.3%
MA in History	16.7%	0.0%	0.0%	50.0%	33.3%
4. Friendliness and helpfulness of the office staff.					
BA in Government	0.0%	0.0%	27.3%	18.2%	54.5%
BA in History	11.5%	3.8%	7.7%	30.8%	46.2%
BA in Social Studies Teaching	0.0%	12.5%	18.8%	37.5%	31.3%
MA in History	0.0%	16.7%	0.0%	33.3%	50.0%
5. Interest shown by faculty in your academic development.					
BA in Government	0.0%	0.0%	0.0%	54.5%	45.5%
BA in History	0.0%	3.8%	7.7%	30.8%	57.7%
BA in Social Studies Teaching	6.3%	6.3%	25.0%	18.8%	43.8%
MA in History	16.7%	0.0%	0.0%	33.3%	50.0%

Table 8 cont. SLU Exit Survey 1999-2000 Department of History and Political Science					
Number of Respondents: BA Government - 11; BA History - 26; BA Social Studies Teaching - 16; MA History - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses.					
BA in Government	0.0%	9.1%	18.2%	36.4%	36.4%
BA in History	3.8%	3.8%	42.3%	34.6%	15.4%
BA in Social Studies Teaching	6.3%	18.8%	6.3%	37.5%	31.3%
MA in History	0.0%	0.0%	16.7%	33.3%	50.0%
7. Quality of instruction in advanced courses.					
BA in Government	0.0%	0.0%	0.0%	27.3%	72.7%
BA in History	0.0%	0.0%	0.0%	11.5%	88.5%
BA in Social Studies Teaching	0.0%	0.0%	18.8%	37.5%	43.8%
MA in History	16.7%	0.0%	0.0%	16.7%	66.7%
8. Professional activities, associations, or clubs.					
BA in Government	9.1%	27.3%	27.3%	27.3%	9.1%
BA in History	7.7%	3.8%	50.0%	23.1%	15.4%
BA in Social Studies Teaching	0.0%	18.8%	25.0%	31.3%	25.0%
MA in History	0.0%	16.7%	50.0%	16.7%	16.7%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Government	9.1%	18.2%	36.4%	27.3%	9.1%
BA in History	19.2%	7.7%	34.6%	15.4%	23.1%
BA in Social Studies Teaching	0.0%	18.8%	0.0%	31.3%	50.0%
MA in History	0.0%	16.7%	16.7%	50.0%	16.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Government	18.2%	0.0%	9.1%	54.5%	18.2%
BA in History	0.0%	7.7%	26.9%	30.8%	34.6%
BA in Social Studies Teaching	6.3%	6.3%	43.8%	31.3%	12.5%
MA in History	16.7%	0.0%	33.3%	33.3%	16.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 8 cont. SLU Exit Survey 1999-2000 Department of History and Political Science					

<table>
<tr><td colspan="6">Table 8 cont.
SLU Exit Survey 1999-2000
Department of History and Political Science</td></tr>
<tr><td colspan="6">Number of Respondents: BA Government - 11; BA History - 26;
     BA Social Studies Teaching - 16; MA History - 6</td></tr>
<tr><td></td><td>Very Dissatisfied - 1</td><td>2</td><td>3</td><td>4</td><td>Very Satisfied - 5</td></tr>
<tr><td colspan="6">11. Availability of the required courses</td></tr>
<tr><td>BA in Government</td><td>9.1%</td><td>18.2%</td><td>9.1%</td><td>45.5%</td><td>18.2%</td></tr>
<tr><td>BA in History</td><td>3.8%</td><td>15.4%</td><td>19.2%</td><td>34.6%</td><td>26.9%</td></tr>
<tr><td>BA in Social Studies Teaching</td><td>12.5%</td><td>12.5%</td><td>31.3%</td><td>18.8%</td><td>25.0%</td></tr>
<tr><td>MA in History</td><td>0.0%</td><td>0.0%</td><td>16.7%</td><td>16.7%</td><td>66.7%</td></tr>
<tr><td colspan="6">12. Availability of elective courses you wanted to take in your major</td></tr>
<tr><td>BA in Government</td><td>9.1%</td><td>18.2%</td><td>9.1%</td><td>27.3%</td><td>36.4%</td></tr>
<tr><td>BA in History</td><td>3.8%</td><td>7.7%</td><td>34.6%</td><td>19.2%</td><td>34.6%</td></tr>
<tr><td>BA in Social Studies Teaching</td><td>6.3%</td><td>18.8%</td><td>18.8%</td><td>25.0%</td><td>31.3%</td></tr>
<tr><td>MA in History</td><td>0.0%</td><td>0.0%</td><td>16.7%</td><td>33.3%</td><td>50.0%</td></tr>
<tr><td colspan="6">13. Quality of instruction regarding standards and ethics in your major field</td></tr>
<tr><td>BA in Government</td><td>0.0%</td><td>0.0%</td><td>9.1%</td><td>36.4%</td><td>54.5%</td></tr>
<tr><td>BA in History</td><td>0.0%</td><td>7.7%</td><td>11.5%</td><td>26.9%</td><td>53.8%</td></tr>
<tr><td>BA in Social Studies Teaching</td><td>0.0%</td><td>12.5%</td><td>25.0%</td><td>18.8%</td><td>43.8%</td></tr>
<tr><td>MA in History</td><td>0.0%</td><td>16.7%</td><td>16.7%</td><td>33.3%</td><td>33.3%</td></tr>
<tr><td colspan="6">14. Friendliness and helpfulness of faculty</td></tr>
<tr><td>BA in Government</td><td>0.0%</td><td>0.0%</td><td>18.2%</td><td>18.2%</td><td>63.6%</td></tr>
<tr><td>BA in History</td><td>0.0%</td><td>0.0%</td><td>11.5%</td><td>23.1%</td><td>65.4%</td></tr>
<tr><td>BA in Social Studies Teaching</td><td>0.0%</td><td>6.3%</td><td>18.8%</td><td>50.0%</td><td>25.0%</td></tr>
<tr><td>MA in History</td><td>16.7%</td><td>0.0%</td><td>0.0%</td><td>33.3%</td><td>50.0%</td></tr>
<tr><td colspan="6">15. Opportunities for you to collaborate with other students on class projects</td></tr>
<tr><td>BA in Government</td><td>0.0%</td><td>0.0%</td><td>45.5%</td><td>27.3%</td><td>27.3%</td></tr>
<tr><td>BA in History</td><td>0.0%</td><td>3.8%</td><td>23.1%</td><td>34.6%</td><td>38.5%</td></tr>
<tr><td>BA in Social Studies Teaching</td><td>6.3%</td><td>6.3%</td><td>12.5%</td><td>31.3%</td><td>43.8%</td></tr>
<tr><td>MA in History</td><td>0.0%</td><td>16.7%</td><td>16.7%</td><td>33.3%</td><td>33.3%</td></tr>
<tr><td colspan="6">16. Computer resources (PC and/or mainframe) for courses in your major</td></tr>
<tr><td>BA in Government</td><td>9.1%</td><td>9.1%</td><td>45.5%</td><td>18.2%</td><td>18.2%</td></tr>
<tr><td>BA in History</td><td>3.8%</td><td>3.8%</td><td>42.3%</td><td>23.1%</td><td>26.9%</td></tr>
<tr><td>BA in Social Studies Teaching</td><td>6.3%</td><td>0.0%</td><td>12.5%</td><td>37.5%</td><td>43.8%</td></tr>
<tr><td>MA in History</td><td>0.0%</td><td>0.0%</td><td>16.7%</td><td>33.3%</td><td>50.0%</td></tr>
</table>

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 8 cont. **SLU Exit Survey 1999-2000** **Department of History and Political Science**					
Number of Respondents: BA Government - 11; BA History - 26; BA Social Studies Teaching - 16; MA History - 6					
17. Library resources related to your major					
BA in Government	18.2%	18.2%	18.2%	36.4%	9.1%
BA in History	11.5%	3.8%	30.8%	26.9%	26.9%
BA in Social Studies Teaching	0.0%	0.0%	25.0%	37.5%	37.5%
MA in History	16.7%	0.0%	33.3%	33.3%	16.7%
18. Use of appropriate technology in the classroom					
BA in Government	9.1%	9.1%	27.3%	45.5%	9.1%
BA in History	7.7%	3.8%	30.8%	30.8%	26.9%
BA in Social Studies Teaching	6.3%	18.8%	18.8%	37.5%	18.8%
MA in History	0.0%	0.0%	66.7%	33.3%	0.0%
19. Facilities and equipment related to your major					
BA in Government	9.1%	0.0%	27.3%	36.4%	27.3%
BA in History	0.0%	7.7%	34.6%	42.3%	15.4%
BA in Social Studies Teaching	0.0%	18.8%	25.0%	37.5%	18.8%
MA in History	0.0%	33.3%	16.7%	33.3%	16.7%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Government	0.0%	0.0%	18.2%	18.2%	63.6%
BA in History	0.0%	11.5%	0.0%	23.1%	65.4%
BA in Social Studies Teaching	6.3%	18.8%	25.0%	25.0%	25.0%
MA in History	16.7%	0.0%	16.7%	33.3%	33.3%
21. The size of classes in your major					
BA in Government	0.0%	0.0%	9.1%	9.1%	81.8%
BA in History	0.0%	0.0%	11.5%	3.8%	84.6%
BA in Social Studies Teaching	0.0%	0.0%	37.5%	31.3%	31.3%
MA in History	0.0%	0.0%	0.0%	16.7%	83.3%

Table 8 cont.					
SLU Exit Survey 1999-2000					
Department of History and Political Science					
Number of Respondents: BA Government - 11; BA History - 26;					
BA Social Studies Teaching - 16; MA History - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Government	0.0%	18.2%	45.5%	9.1%	27.3%
BA in History	7.7%	7.7%	26.9%	19.2%	38.5%
BA in Social Studies Teaching	6.3%	0.0%	31.3%	31.3%	31.3%
MA in History	0.0%	16.7%	50.0%	16.7%	16.7%
23. Overall quality of your department					
BA in Government	0.0%	0.0%	0.0%	36.4%	63.6%
BA in History	0.0%	3.8%	0.0%	42.3%	53.8%
BA in Social Studies Teaching	6.3%	0.0%	18.8%	37.5%	37.5%
MA in History	16.7%	0.0%	0.0%	50.0%	33.3%
24. Overall quality of your degree program					
BA in Government	0.0%	0.0%	9.1%	45.5%	45.5%
BA in History	0.0%	0.0%	7.7%	42.3%	50.0%
BA in Social Studies Teaching	6.3%	0.0%	12.5%	43.8%	37.5%
MA in History	0.0%	0.0%	33.3%	50.0%	16.7%
25. Usefulness of the academic advice you received from your advisor					
BA in Government	0.0%	27.3%	27.3%	27.3%	18.2%
BA in History	7.7%	11.5%	19.2%	19.2%	42.3%
BA in Social Studies Teaching	18.8%	12.5%	18.8%	18.8%	31.3%
MA in History	0.0%	16.7%	33.3%	33.3%	16.7%
26. Your advisor's knowledge of requirements					
BA in Government	0.0%	27.3%	18.2%	18.2%	36.4%
BA in History	7.7%	3.8%	11.5%	34.6%	42.3%
BA in Social Studies Teaching	12.5%	0.0%	31.3%	12.5%	43.8%
MA in History	0.0%	16.7%	16.7%	33.3%	33.3%

Table 8 cont. SLU Exit Survey 1999-2000 Department of History and Political Science					
Number of Respondents: BA Government - 11; BA History - 26; BA Social Studies Teaching - 16; MA History - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. The accessability of your advisor					
BA in Government	0.0%	18.2%	27.3%	27.3%	27.3%
BA in History	7.7%	0.0%	30.8%	23.1%	38.5%
BA in Social Studies Teaching	12.5%	18.8%	6.3%	12.5%	50.0%
MA in History	0.0%	16.7%	33.3%	0.0%	50.0%
28. Your advisor's concern with your academic goals					
BA in Government	9.1%	9.1%	9.1%	45.5%	27.3%
BA in History	7.7%	3.8%	30.8%	23.1%	34.6%
BA in Social Studies Teaching	25.0%	12.5%	25.0%	0.0%	37.5%
MA in History	16.7%	16.7%	0.0%	50.0%	16.7%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Government	0.0%	54.5%	36.4%	0.0%	9.1%
BA in History	11.5%	34.6%	38.5%	3.8%	11.5%
BA in Social Studies Teaching	25.0%	25.0%	37.5%	0.0%	12.5%
MA in History	0.0%	16.7%	33.3%	16.7%	33.3%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA in Government	27.3%	45.5%	0.0%	9.1%	18.2%
BA in History	26.9%	42.3%	7.7%	7.7%	15.4%
BA in Social Studies Teaching	6.3%	87.5%	6.3%	0.0%	0.0%
MA in History	50.0%	50.0%	0.0%	0.0%	0.0%

Table 8 cont. SLU Exit Survey 1999-2000 Department of History and Political Science					
Number of Respondents: BA Government - 11; BA History - 26; BA Social Studies Teaching - 16; MA History - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

31. What are your plans for further education following graduation?

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA in Government	27.3%	0.0%	18.2%	54.5%	0.0%
BA in History	3.7%	11.1%	29.6%	48.1%	7.4%
BA in Social Studies Teaching	0.0%	0.0%	25.0%	75.0%	0.0%
MA in History	16.7%	0.0%	0.0%	50.0%	33.3%

How satisfied are you with the:

32. Preparation for communicating effectively with pupils?

BA in Social Studies Teaching	0.0%	6.3%	12.5%	50.0%	31.3%

33. Preparation for communicating effectively with parents?

BA in Social Studies Teaching	6.3%	6.3%	31.3%	25.0%	31.3%

34. Preparation for communicating effectively with colleagues?

BA in Social Studies Teaching	0.0%	6.3%	6.3%	25.0%	62.5%

35. Preparation for developing instructional objectives?

BA in Social Studies Teaching	6.3%	6.3%	6.3%	31.3%	50.0%

36. Preparation for planning a logical sequence of lessons?

BA in Social Studies Teaching	0.0%	6.3%	12.5%	31.3%	50.0%

37. Preparation for developing specific lesson plans?

BA in Social Studies Teaching	6.3%	0.0%	12.5%	37.5%	43.8%

38. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?

BA in Social Studies Teaching	6.3%	6.3%	25.0%	31.3%	31.3%

39. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?

BA in Social Studies Teaching	6.3%	6.3%	31.3%	31.3%	25.0%

40. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?

BA in Social Studies Teaching	0.0%	6.3%	25.0%	37.5%	31.3%

Table 8 cont. SLU Exit Survey 1999-2000 Department of History and Political Science					
Number of Respondents: BA Government - 11; BA History - 26; BA Social Studies Teaching - 16; MA History - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation for infusing technology into the curriculum?					
BA in Social Studies Teaching	0.0%	18.8%	31.3%	12.5%	37.5%

Table 9
SLU Exit Survey 1999-2000
Department of Mathematics

Number of Respondents: B.S. Mathematics - 8; B.S. Mathematics Education - 6	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. Mathematics	0.0%	0.0%	37.5%	25.0%	37.5%
B.S. Mathematics Education	0.0%	16.7%	33.3%	16.7%	33.3%
2. Opportunities to interact with faculty outside of class					
B.S. Mathematics	0.0%	0.0%	12.5%	25.0%	62.5%
B.S. Mathematics Education	0.0%	16.7%	50.0%	16.7%	16.7%
3. Effectiveness of the faculty as teachers					
B.S. Mathematics	0.0%	0.0%	25.0%	37.5%	37.5%
B.S. Mathematics Education	0.0%	16.7%	50.0%	16.7%	16.7%
4. Friendliness and helpfulness of the office staff					
B.S. Mathematics	0.0%	12.5%	25.0%	12.5%	50.0%
B.S. Mathematics Education	0.0%	16.7%	16.7%	33.3%	33.3%
5. Interest shown by faculty in your academic development					
B.S. Mathematics	0.0%	0.0%	37.5%	25.0%	37.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	50.0%	16.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Mathematics	12.5%	0.0%	12.5%	62.5%	12.5%
B.S. Mathematics Education	0.0%	33.3%	16.7%	33.3%	16.7%
7. Quality of instruction in advanced courses					
B.S. Mathematics	0.0%	12.5%	25.0%	25.0%	37.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	33.3%	33.3%
8. Professional activities, associations, or clubs					
B.S. Mathematics	25.0%	12.5%	25.0%	25.0%	12.5%
B.S. Mathematics Education	33.3%	33.3%	33.3%	0.0%	0.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. Mathematics	37.5%	0.0%	25.0%	37.5%	0.0%
B.S. Mathematics Education	0.0%	16.7%	33.3%	16.7%	33.3%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Mathematics					
Number of Respondents: B.S. Mathematics - 8; B.S. Mathematics Education - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Mathematics	12.5%	25.0%	12.5%	37.5%	12.5%
B.S. Mathematics Education	16.7%	0.0%	66.7%	0.0%	16.7%
11. Availability of the required courses					
B.S. Mathematics	12.5%	25.0%	37.5%	12.5%	12.5%
B.S. Mathematics Education	0.0%	16.7%	33.3%	50.0%	0.0%
12. Availability of elective courses you wanted to take in your major					
B.S. Mathematics	12.5%	12.5%	12.5%	50.0%	12.5%
B.S. Mathematics Education	0.0%	33.3%	0.0%	50.0%	16.7%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. Mathematics	25.0%	0.0%	12.5%	25.0%	37.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	33.3%	33.3%
14. Friendliness and helpfulness of faculty					
B.S. Mathematics	0.0%	12.5%	25.0%	12.5%	50.0%
B.S. Mathematics Education	0.0%	0.0%	0.0%	83.3%	16.7%
15. Opportunities for you to collaborate with other students on class projects					
B.S. Mathematics	0.0%	0.0%	25.0%	37.5%	37.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	16.7%	50.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. Mathematics	12.5%	25.0%	12.5%	25.0%	25.0%
B.S. Mathematics Education	0.0%	16.7%	33.3%	33.3%	16.7%
17. Library resources related to your major					
B.S. Mathematics	37.5%	12.5%	25.0%	12.5%	12.5%
B.S. Mathematics Education	16.7%	16.7%	0.0%	33.3%	33.3%
18. Use of appropriate technology in the classroom					
B.S. Mathematics	12.5%	12.5%	25.0%	25.0%	25.0%
B.S. Mathematics Education	0.0%	33.3%	33.3%	33.3%	0.0%
19. Facilities and equipment related to your major					
B.S. Mathematics	12.5%	12.5%	25.0%	25.0%	25.0%
B.S. Mathematics Education	33.3%	16.7%	33.3%	16.7%	0.0%

Table 9 cont. **SLU Exit Survey 1999-2000** **Department of Mathematics**					
Number of Respondents:	B.S. Mathematics - 8; B.S. Mathematics Education - 6				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. Mathematics	12.5%	12.5%	0.0%	37.5%	37.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	50.0%	16.7%
21. The size of classes in your major					
B.S. Mathematics	12.5%	0.0%	12.5%	37.5%	37.5%
B.S. Mathematics Education	0.0%	16.7%	16.7%	16.7%	50.0%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. Mathematics	12.5%	25.0%	12.5%	25.0%	25.0%
B.S. Mathematics Education	0.0%	0.0%	33.3%	50.0%	16.7%
23. Overall quality of your department					
B.S. Mathematics	25.0%	0.0%	12.5%	25.0%	37.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	66.7%	0.0%
24. Overall quality of your degree program					
B.S. Mathematics	12.5%	0.0%	50.0%	12.5%	25.0%
B.S. Mathematics Education	0.0%	33.3%	0.0%	66.7%	0.0%
25. Usefulness of the academic advice you received from your advisor					
B.S. Mathematics	12.5%	0.0%	12.5%	37.5%	37.5%
B.S. Mathematics Education	50.0%	0.0%	0.0%	33.3%	16.7%
26. Your advisor's knowledge of requirements					
B.S. Mathematics	12.5%	0.0%	25.0%	12.5%	50.0%
B.S. Mathematics Education	16.7%	16.7%	33.3%	16.7%	16.7%
27. The accessability of your advisor					
B.S. Mathematics	12.5%	0.0%	0.0%	12.5%	75.0%
B.S. Mathematics Education	0.0%	33.3%	16.7%	16.7%	33.3%
28. Your advisor's concern with your academic goals					
B.S. Mathematics	12.5%	0.0%	12.5%	25.0%	50.0%
B.S. Mathematics Education	16.7%	0.0%	33.3%	16.7%	33.3%

	Table 9 cont. SLU Exit Survey 1999-2000 Department of Mathematics				
Number of Respondents:	B.S. Mathematics - 8; B.S. Mathematics Education - 6				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Mathematics	0.0%	12.5%	12.5%	37.5%	37.5%
B.S. Mathematics Education	0.0%	50.0%	33.3%	0.0%	16.7%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. Mathematics	0.0%	62.5%	0.0%	37.5%	0.0%
B.S. Mathematics Education	0.0%	83.3%	16.7%	0.0%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. Mathematics	0.0%	12.5%	12.5%	75.0%	0.0%
B.S. Mathematics Education	16.7%	0.0%	16.7%	50.0%	16.7%
How satisfied are you with the:					
32. Development of effective mathematical thinking and mathematical reasoning skills					
B.S. Mathematics	12.5%	0.0%	25.0%	50.0%	12.5%
B.S. Mathematics Education	0.0%	0.0%	16.7%	33.3%	50.0%
33. Development of effective skills in solving mathematical problems					
B.S. Mathematics	12.5%	0.0%	12.5%	62.5%	12.5%
B.S. Mathematics Education	0.0%	0.0%	16.7%	33.3%	50.0%
34. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
B.S. Mathematics	12.5%	0.0%	37.5%	37.5%	12.5%
B.S. Mathematics Education	0.0%	16.7%	33.3%	33.3%	16.7%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Mathematics					
Number of Respondents: B.S. Mathematics - 8; B.S. Mathematics Education - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Preparation of mathematical knowledge to other fields of study					
B.S. Mathematics	12.5%	0.0%	25.0%	50.0%	12.5%
B.S. Mathematics Education	0.0%	16.7%	33.3%	16.7%	33.3%
36. Preparation for applying your mathematical knowledge to employment in business or industry					
B.S. Mathematics	25.0%	0.0%	0.0%	62.5%	12.5%
B.S. Mathematics Education	0.0%	0.0%	33.3%	33.3%	33.3%
37. Possibility of asking faculty members in the Mathematics Department for letters of recommendation					
B.S. Mathematics	12.5%	12.5%	0.0%	12.5%	62.5%
B.S. Mathematics Education	0.0%	33.3%	0.0%	16.7%	50.0%
38. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, a regional MAA meeting or a Pi Mu Epsilon convention					
B.S. Mathematics	25.0%	25.0%	25.0%	12.5%	12.5%
B.S. Mathematics Education	16.7%	16.7%	33.3%	16.7%	16.7%
39. Preparation for communicating effectively with pupils					
B.S. Mathematics Education	0.0%	16.7%	0.0%	66.7%	16.7%
40. Preparation for communicating effectively with parents					
B.S. Mathematics Education	33.3%	0.0%	33.3%	33.3%	0.0%
41. Preparation for communicating effectively with colleagues					
B.S. Mathematics Education	0.0%	16.7%	50.0%	33.3%	0.0%
42. Preparation for developing instructional objectives					
B.S. Mathematics Education	0.0%	16.7%	16.7%	50.0%	16.7%
43. Preparation for planning a logical sequence of lessons					
B.S. Mathematics Education	16.7%	0.0%	33.3%	33.3%	16.7%
44. Preparation for developing specific lesson plans					
B.S. Mathematics Education	0.0%	16.7%	0.0%	50.0%	33.3%
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
B.S. Mathematics Education	0.0%	33.3%	66.7%	0.0%	0.0%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Mathematics					
Number of Respondents: B.S. Mathematics - 8; B.S. Mathematics Education - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
B.S. Mathematics Education	16.7%	16.7%	50.0%	16.7%	0.0%
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
B.S. Mathematics Education	0.0%	0.0%	66.7%	33.3%	0.0%
48. Preparation for infusing technology into the curriculum					
B.S. Mathematics Education	0.0%	0.0%	50.0%	50.0%	0.0%

Table 10
SLU Exit Survey 1999-2000
Department of Music & Dramatic Arts

Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMEd in Music Education	0.0%	25.0%	25.0%	25.0%	25.0%
MMU in Music	0.0%	0.0%	12.5%	50.0%	37.5%
2. Opportunities to interact with faculty outside of class					
BMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMEd in Music Education	0.0%	25.0%	0.0%	25.0%	50.0%
MMU in Music	12.5%	0.0%	37.5%	25.0%	25.0%
3. Effectiveness of the faculty as teachers					
BMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
BMEd in Music Education	0.0%	0.0%	50.0%	25.0%	25.0%
MMU in Music	12.5%	0.0%	12.5%	50.0%	25.0%
4. Friendliness and helpfulness of the office staff					
BMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
BMEd in Music Education	0.0%	0.0%	50.0%	0.0%	50.0%
MMU in Music	0.0%	0.0%	12.5%	12.5%	75.0%
5. Interest shown by faculty in your academic development					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMEd in Music Education	0.0%	25.0%	0.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	62.5%	25.0%	12.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	12.5%	62.5%	25.0%
7. Quality of instruction in advanced courses					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	62.5%	37.5%

Table 9 cont. **SLU Exit Survey 1999-2000** **Department of Music and Dramatic Arts**					
Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Professional activities, associations, or clubs					
BMU in Music	0.0%	50.0%	0.0%	25.0%	25.0%
BMEd in Music Education	25.0%	25.0%	0.0%	25.0%	25.0%
MMU in Music	0.0%	12.5%	37.5%	25.0%	25.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BMU in Music	0.0%	0.0%	75.0%	0.0%	25.0%
BMEd in Music Education	0.0%	25.0%	75.0%	0.0%	0.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMEd in Music Education	0.0%	0.0%	50.0%	0.0%	50.0%
MMU in Music	0.0%	0.0%	37.5%	50.0%	12.5%
11. Availability of the required courses					
BMU in Music	0.0%	25.0%	0.0%	50.0%	25.0%
BMEd in Music Education	0.0%	25.0%	0.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	12.5%	25.0%	62.5%
12. Availability of elective courses you wanted to take in your major					
BMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMEd in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	12.5%	12.5%	50.0%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
BMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMEd in Music Education	0.0%	0.0%	75.0%	0.0%	25.0%
MMU in Music	0.0%	12.5%	37.5%	37.5%	12.5%
14. Friendliness and helpfulness of faculty					
BMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMEd in Music Education	0.0%	0.0%	50.0%	0.0%	50.0%
MMU in Music	0.0%	12.5%	25.0%	37.5%	25.0%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Music and Dramatic Arts					
Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
BMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
BMEd in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	12.5%	87.5%	0.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
BMU in Music	0.0%	25.0%	0.0%	25.0%	50.0%
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	12.5%	25.0%	37.5%	25.0%
17. Library resources related to your major					
BMU in Music	25.0%	25.0%	0.0%	0.0%	50.0%
BMEd in Music Education	0.0%	25.0%	25.0%	25.0%	25.0%
MMU in Music	12.5%	25.0%	12.5%	25.0%	25.0%
18. Use of appropriate technology in the classroom					
BMU in Music	0.0%	25.0%	0.0%	50.0%	25.0%
BMEd in Music Education	25.0%	0.0%	25.0%	25.0%	25.0%
MMU in Music	0.0%	12.5%	50.0%	25.0%	12.5%
19. Facilities and equipment related to your major					
BMU in Music	0.0%	25.0%	50.0%	0.0%	25.0%
BMEd in Music Education	0.0%	0.0%	50.0%	50.0%	0.0%
MMU in Music	0.0%	0.0%	37.5%	50.0%	12.5%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BMU in Music	0.0%	25.0%	0.0%	0.0%	75.0%
BMEd in Music Education	0.0%	25.0%	25.0%	0.0%	50.0%
MMU in Music	0.0%	12.5%	37.5%	25.0%	25.0%
21. The size of classes in your major					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
BMEd in Music Education	0.0%	0.0%	0.0%	0.0%	100.0%
MMU in Music	0.0%	0.0%	12.5%	37.5%	50.0%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Music and Dramatic Arts					
Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BMU in Music	0.0%	25.0%	25.0%	25.0%	25.0%
BMEd in Music Education	25.0%	25.0%	25.0%	0.0%	25.0%
MMU in Music	12.5%	12.5%	12.5%	37.5%	25.0%
23. Overall quality of your department					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMEd in Music Education	0.0%	50.0%	0.0%	25.0%	25.0%
MMU in Music	0.0%	12.5%	25.0%	50.0%	12.5%
24. Overall quality of your degree program					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMEd in Music Education	0.0%	25.0%	50.0%	25.0%	0.0%
MMU in Music	0.0%	0.0%	25.0%	50.0%	25.0%
25. Usefulness of the academic advice you received from your advisor					
BMU in Music	50.0%	25.0%	0.0%	25.0%	0.0%
BMEd in Music Education	0.0%	0.0%	50.0%	0.0%	50.0%
MMU in Music	25.0%	0.0%	0.0%	50.0%	25.0%
26. Your advisor's knowledge of requirements					
BMU in Music	0.0%	0.0%	50.0%	25.0%	25.0%
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	25.0%	0.0%	62.5%	12.5%
27. The accessability of your advisor					
BMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
BMEd in Music Education	0.0%	25.0%	0.0%	25.0%	50.0%
MMU in Music	12.5%	0.0%	12.5%	37.5%	37.5%
28. Your advisor's concern with your academic goals					
BMU in Music	25.0%	0.0%	0.0%	50.0%	25.0%
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	12.5%	37.5%	25.0%	25.0%

	Table 9 cont. SLU Exit Survey 1999-2000 Department of Music and Dramatic Arts				
Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BMU in Music	0.0%	75.0%	0.0%	0.0%	25.0%
BMEd in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BMU in Music	0.0%	50.0%	0.0%	50.0%	0.0%
BMEd in Music Education	0.0%	75.0%	0.0%	0.0%	25.0%
MMU in Music	0.0%	62.5%	25.0%	12.5%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BMU in Music	0.0%	25.0%	25.0%	50.0%	0.0%
BMEd in Music Education	0.0%	25.0%	50.0%	25.0%	0.0%
MMU in Music	12.5%	12.5%	25.0%	50.0%	0.0%
How satisfied are you with:					
32. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	37.5%	25.0%	37.5%
33. Your readiness for graduate level (Masters or Doctorate) music study					
BMU in Music	0.0%	0.0%	25.0%	50.0%	25.0%
MMU in Music	0.0%	0.0%	12.5%	62.5%	25.0%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Music and Dramatic Arts					
Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. The music theory classes you took					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
MMU in Music	0.0%	0.0%	25.0%	75.0%	0.0%
35. The music history classes you took					
BMU in Music	0.0%	25.0%	25.0%	0.0%	50.0%
MMU in Music	12.5%	0.0%	12.5%	50.0%	25.0%
36. The performing ensembles in which you participated					
BMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
MMU in Music	0.0%	0.0%	37.5%	50.0%	12.5%
32. The techniques and strategies you acquired which enable you to prepare strong lesson plans					
BMEd in Music Education	0.0%	0.0%	50.0%	25.0%	25.0%
33. Your abilities, as gained through the student teaching process, in dealing with student problems					
BMEd in Music Education	0.0%	0.0%	50.0%	25.0%	25.0%
34. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position					
BMEd in Music Education	0.0%	75.0%	0.0%	0.0%	25.0%
35. The music theory classes you took					
BMEd in Music Education	0.0%	25.0%	25.0%	0.0%	50.0%
36. The music history classes you took					
BMEd in Music Education	0.0%	50.0%	0.0%	0.0%	50.0%
37. The performing ensembles in which you participated					
BMEd in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
38. The applied instruction					
BMEd in Music Education	25.0%	0.0%	25.0%	0.0%	50.0%
39. The preparation for communicating effectively with pupils					
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
40. The preparation for communicating effectively with parents					
BMEd in Music Education	0.0%	25.0%	50.0%	25.0%	0.0%

Table 9 cont. SLU Exit Survey 1999-2000 Department of Music and Dramatic Arts					
Number of Respondents: BMU Music - 4; BMEd Music - 4; MMU Music - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. The preparation for communicating effectively with colleagues					
BMEd in Music Education	0.0%	0.0%	50.0%	0.0%	50.0%
42. The preparation for developing instructional objectives					
BMEd in Music Education	0.0%	50.0%	0.0%	25.0%	25.0%
43. The preparation for planning a logical sequence of lessons					
BMEd in Music Education	0.0%	25.0%	25.0%	25.0%	25.0%
44. The preparation for developing specific lesson plans					
BMEd in Music Education	0.0%	25.0%	25.0%	25.0%	25.0%
45. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BMEd in Music Education	0.0%	25.0%	75.0%	0.0%	0.0%
46. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BMEd in Music Education	25.0%	0.0%	50.0%	25.0%	0.0%
47. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BMEd in Music Education	0.0%	25.0%	25.0%	50.0%	0.0%
48. The preparation for infusing technology into the curriculum					
BMEd in Music Education	25.0%	0.0%	50.0%	25.0%	0.0%

Table 11
SLU Exit Survey 1999-2000
Department of Psychology

Number of Respondents: BA Psychology - 39; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Psychology	0.0%	2.6%	12.8%	48.7%	35.9%
MA in Psychology	20.0%	10.0%	10.0%	20.0%	40.0%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	0.0%	2.6%	25.6%	23.1%	48.7%
MA in Psychology	20.0%	40.0%	0.0%	10.0%	30.0%
3. Effectiveness of the faculty as teachers					
BA in Psychology	0.0%	2.6%	20.5%	48.7%	28.2%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	0.0%	5.1%	5.1%	46.2%	43.6%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
5. Interest shown by faculty in your academic development					
BA in Psychology	0.0%	10.3%	20.5%	33.3%	35.9%
MA in Psychology	10.0%	30.0%	10.0%	20.0%	30.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	0.0%	2.6%	17.9%	48.7%	30.8%
MA in Psychology	0.0%	20.0%	10.0%	30.0%	40.0%
7. Quality of instruction in advanced courses					
BA in Psychology	2.6%	0.0%	12.8%	46.2%	38.5%
MA in Psychology	0.0%	0.0%	30.0%	20.0%	50.0%
8. Professional activities, associations, or clubs					
BA in Psychology	0.0%	15.4%	48.7%	25.6%	10.3%
MA in Psychology	10.0%	20.0%	40.0%	10.0%	20.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Psychology	12.8%	23.1%	28.2%	20.5%	15.4%
MA in Psychology	10.0%	10.0%	0.0%	20.0%	60.0%

Table 11 cont. SLU Exit Survey 1999-2000 Department of Psychology					
Number of Respondents: BA Psychology - 39; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	2.6%	10.3%	28.2%	30.8%	28.2%
MA in Psychology	0.0%	10.0%	40.0%	20.0%	30.0%
11. Availability of the required courses					
BA in Psychology	2.6%	10.3%	20.5%	46.2%	20.5%
MA in Psychology	10.0%	40.0%	0.0%	10.0%	40.0%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	5.1%	10.3%	23.1%	28.2%	33.3%
MA in Psychology	10.0%	40.0%	10.0%	0.0%	40.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	0.0%	2.6%	2.6%	46.2%	48.7%
MA in Psychology	0.0%	0.0%	40.0%	10.0%	50.0%
14. Friendliness and helpfulness of faculty					
BA in Psychology	0.0%	2.6%	7.7%	53.8%	35.9%
MA in Psychology	0.0%	30.0%	20.0%	20.0%	30.0%
15. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	0.0%	5.1%	33.3%	38.5%	23.1%
MA in Psychology	10.0%	10.0%	20.0%	30.0%	30.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA in Psychology	0.0%	7.7%	15.4%	17.9%	59.0%
MA in Psychology	0.0%	30.0%	10.0%	30.0%	30.0%
17. Library resources related to your major					
BA in Psychology	2.6%	0.0%	23.1%	38.5%	35.9%
MA in Psychology	0.0%	20.0%	40.0%	20.0%	20.0%
18. Use of appropriate technology in the classroom					
BA in Psychology	2.6%	2.6%	25.6%	38.5%	30.8%
MA in Psychology	0.0%	20.0%	50.0%	10.0%	20.0%
19. Facilities and equipment related to your major					
BA in Psychology	2.6%	0.0%	28.2%	41.0%	28.2%
MA in Psychology	0.0%	30.0%	40.0%	10.0%	20.0%

Table 11 cont. SLU Exit Survey 1999-2000 Department of Psychology					
Number of Respondents: BA Psychology - 39; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	12.8%	10.3%	17.9%	35.9%	23.1%
MA in Psychology	20.0%	20.0%	10.0%	20.0%	30.0%
21. The size of classes in your major					
BA in Psychology	0.0%	0.0%	12.8%	28.2%	59.0%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	15.4%	12.8%	28.2%	30.8%	12.8%
MA in Psychology	30.0%	10.0%	20.0%	20.0%	20.0%
23. Overall quality of your department					
BA in Psychology	0.0%	0.0%	12.8%	48.7%	38.5%
MA in Psychology	0.0%	30.0%	10.0%	20.0%	40.0%
24. Overall quality of your degree program					
BA in Psychology	0.0%	0.0%	15.4%	46.2%	38.5%
MA in Psychology	0.0%	30.0%	10.0%	20.0%	40.0%
25. Usefulness of the academic advice you received from your advisor					
BA in Psychology	10.3%	5.1%	23.1%	35.9%	25.6%
MA in Psychology	20.0%	10.0%	30.0%	20.0%	20.0%
26. Your advisor's knowledge of requirements					
BA in Psychology	2.6%	7.7%	7.7%	43.6%	38.5%
MA in Psychology	20.0%	10.0%	10.0%	20.0%	40.0%
27. The accessability of your advisor					
BA in Psychology	0.0%	2.6%	10.3%	38.5%	48.7%
MA in Psychology	10.0%	20.0%	20.0%	20.0%	30.0%
28. Your advisor's concern with your academic goals					
BA in Psychology	7.7%	5.1%	25.6%	38.5%	23.1%
MA in Psychology	20.0%	10.0%	30.0%	10.0%	30.0%

<table>
<tr><td colspan="6" align="center">**Table 11 cont.**
SLU Exit Survey 1999-2000
Department of Psychology</td></tr>
</table>

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

Number of Respondents: BA Psychology - 39;   MA Psychology - 10

29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
BA in Psychology	0.0%	20.5%	71.8%	5.1%	2.6%
MA in Psychology	0.0%	20.0%	50.0%	10.0%	20.0%

30. What are your employment plans immediately following graduation?
(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position;   4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA in Psychology	23.1%	35.9%	10.3%	5.1%	25.6%
MA in Psychology	20.0%	30.0%	30.0%	0.0%	20.0%

31. What are your plans for further education following graduation?
(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA in Psychology	5.1%	5.1%	30.8%	51.3%	7.7%
MA in Psychology	30.0%	10.0%	50.0%	0.0%	10.0%

How satisfied are you with the:

32. Degree to which the Psychology Department provides students with a broad body of knowledge representative of the current state of knowledge in psychology

BA in Psychology	0.0%	0.0%	15.4%	48.7%	35.9%
MA in Psychology	0.0%	10.0%	20.0%	40.0%	30.0%

33. Degree to which the Psychology Department fosters students' grasp and appreciation of the scientific method in psychology

BA in Psychology	0.0%	0.0%	23.1%	35.9%	41.0%
MA in Psychology	0.0%	10.0%	20.0%	30.0%	40.0%

34. Degree to which the Psychology Department trains students in practical research skills

BA in Psychology	2.6%	2.6%	30.8%	30.8%	33.3%
MA in Psychology	10.0%	0.0%	40.0%	20.0%	30.0%

Table 11 cont. SLU Exit Survey 1999-2000 Department of Psychology					
Number of Respondents: BA Psychology - 39; MA Psychology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Degree to which the Psychology Department develops students' skill in critical thinking					
BA in Psychology	0.0%	0.0%	12.8%	38.5%	48.7%
MA in Psychology	0.0%	10.0%	20.0%	30.0%	40.0%
36. Degree to which the Psychology Department prepares qualified students for further education in the Behavioral Sciences					
BA in Psychology	0.0%	0.0%	23.1%	41.0%	35.9%
MA in Psychology	0.0%	10.0%	30.0%	20.0%	40.0%
37. Degree to which the Psychology Department stimulates students' interest in the study of psychology					
BA in Psychology	0.0%	2.6%	12.8%	46.2%	38.5%
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%

Table 12
SLU Exit Survey 1999-2000
Department of Sociology & Criminal Justice

Number of Respondents: AA Criminal Justice - 9; BA Criminal Justice - 77; BA Sociology - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
AA Criminal Justice	0.0%	0.0%	11.1%	44.4%	44.4%
BA Criminal Justice	3.9%	1.3%	23.4%	44.2%	27.3%
BA Sociology	0.0%	0.0%	25.0%	50.0%	25.0%
2. Opportunities to interact with faculty outside of class					
AA Criminal Justice	0.0%	11.1%	22.2%	33.3%	33.3%
BA Criminal Justice	0.0%	11.7%	16.9%	39.0%	32.5%
BA Sociology	3.6%	10.7%	10.7%	35.7%	39.3%
3. Effectiveness of the faculty as teachers					
AA Criminal Justice	0.0%	0.0%	22.2%	44.4%	33.3%
BA Criminal Justice	0.0%	5.2%	35.1%	36.4%	23.4%
BA Sociology	0.0%	3.6%	21.4%	46.4%	28.6%
4. Friendliness and helpfulness of the office staff					
AA Criminal Justice	0.0%	0.0%	33.3%	11.1%	55.6%
BA Criminal Justice	0.0%	3.9%	15.6%	35.1%	45.5%
BA Sociology	0.0%	3.6%	10.7%	46.4%	39.3%
5. Interest shown by faculty in your academic development					
AA Criminal Justice	0.0%	11.1%	33.3%	22.2%	33.3%
BA Criminal Justice	2.6%	14.3%	24.7%	23.4%	35.1%
BA Sociology	0.0%	10.7%	28.6%	32.1%	28.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AA Criminal Justice	0.0%	0.0%	33.3%	22.2%	44.4%
BA Criminal Justice	3.9%	9.1%	32.5%	41.6%	13.0%
BA Sociology	0.0%	7.1%	28.6%	35.7%	28.6%
7. Quality of instruction in advanced courses					
AA Criminal Justice	0.0%	0.0%	22.2%	33.3%	44.4%
BA Criminal Justice	0.0%	2.6%	19.5%	48.1%	29.9%
BA Sociology	3.6%	0.0%	14.3%	46.4%	35.7%

Table 12 cont. SLU Exit Survey 1999-2000 Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 9; BA Criminal Justice - 77; BA Sociology - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Professional activities, associations, or clubs					
AA Criminal Justice	0.0%	0.0%	66.7%	22.2%	11.1%
BA Criminal Justice	3.9%	9.1%	46.8%	26.0%	14.3%
BA Sociology	7.1%	21.4%	46.4%	17.9%	7.1%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
AA Criminal Justice	0.0%	22.2%	66.7%	0.0%	11.1%
BA Criminal Justice	5.2%	22.1%	33.8%	23.4%	15.6%
BA Sociology	10.7%	25.0%	32.1%	21.4%	10.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA Criminal Justice	0.0%	11.1%	44.4%	33.3%	11.1%
BA Criminal Justice	3.9%	10.4%	42.9%	29.9%	13.0%
BA Sociology	10.7%	3.6%	42.9%	32.1%	10.7%
11. Availability of the required courses					
AA Criminal Justice	11.1%	22.2%	33.3%	0.0%	33.3%
BA Criminal Justice	9.1%	26.0%	19.5%	33.8%	11.7%
BA Sociology	10.7%	7.1%	14.3%	35.7%	32.1%
12. Availability of elective courses you wanted to take in your major					
AA Criminal Justice	0.0%	11.1%	11.1%	44.4%	33.3%
BA Criminal Justice	6.5%	16.9%	24.7%	27.3%	24.7%
BA Sociology	3.6%	7.1%	14.3%	25.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
AA Criminal Justice	0.0%	0.0%	33.3%	44.4%	22.2%
BA Criminal Justice	0.0%	7.8%	19.5%	49.4%	23.4%
BA Sociology	0.0%	3.6%	10.7%	50.0%	35.7%
14. Friendliness and helpfulness of faculty					
AA Criminal Justice	0.0%	0.0%	33.3%	22.2%	44.4%
BA Criminal Justice	0.0%	3.9%	23.4%	44.2%	28.6%
BA Sociology	3.6%	0.0%	17.9%	39.3%	39.3%

	Table 12 cont. SLU Exit Survey 1999-2000 Department of Sociology & Criminal Justice				
Number of Respondents: AA Criminal Justice - 9; BA Criminal Justice - 77; BA Sociology - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
AA Criminal Justice	0.0%	11.1%	33.3%	44.4%	11.1%
BA Criminal Justice	0.0%	6.5%	40.3%	32.5%	20.8%
BA Sociology	3.6%	3.6%	21.4%	35.7%	35.7%
16. Computer resources (PC and/or mainframe) for courses in your major					
AA Criminal Justice	0.0%	11.1%	33.3%	22.2%	33.3%
BA Criminal Justice	6.5%	6.5%	28.6%	33.8%	24.7%
BA Sociology	0.0%	10.7%	21.4%	25.0%	42.9%
17. Library resources related to your major					
AA Criminal Justice	11.1%	0.0%	33.3%	22.2%	33.3%
BA Criminal Justice	2.6%	20.8%	24.7%	32.5%	19.5%
BA Sociology	7.1%	3.6%	28.6%	32.1%	28.6%
18. Use of appropriate technology in the classroom					
AA Criminal Justice	11.1%	0.0%	44.4%	33.3%	11.1%
BA Criminal Justice	5.2%	13.0%	32.5%	33.8%	15.6%
BA Sociology	0.0%	7.1%	32.1%	35.7%	25.0%
19. Facilities and equipment related to your major					
AA Criminal Justice	11.1%	0.0%	33.3%	44.4%	11.1%
BA Criminal Justice	6.5%	14.3%	40.3%	29.9%	9.1%
BA Sociology	10.7%	0.0%	28.6%	46.4%	14.3%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
AA Criminal Justice	0.0%	0.0%	33.3%	33.3%	33.3%
BA Criminal Justice	3.9%	7.8%	23.4%	39.0%	26.0%
BA Sociology	17.9%	0.0%	21.4%	21.4%	39.3%
21. The size of classes in your major					
AA Criminal Justice	0.0%	0.0%	33.3%	33.3%	33.3%
BA Criminal Justice	1.3%	1.3%	15.6%	39.0%	42.9%
BA Sociology	0.0%	3.6%	7.1%	50.0%	39.3%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 12 cont. **SLU Exit Survey 1999-2000** **Department of Sociology & Criminal Justice**					
Number of Respondents: AA Criminal Justice - 9; BA Criminal Justice - 77; BA Sociology - 28					
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
AA Criminal Justice	0.0%	11.1%	33.3%	33.3%	22.2%
BA Criminal Justice	11.7%	18.2%	28.6%	28.6%	13.0%
BA Sociology	17.9%	21.4%	21.4%	32.1%	7.1%
23. Overall quality of your department					
AA Criminal Justice	0.0%	0.0%	22.2%	44.4%	33.3%
BA Criminal Justice	2.6%	2.6%	19.5%	51.9%	23.4%
BA Sociology	0.0%	7.1%	17.9%	42.9%	32.1%
24. Overall quality of your degree program					
AA Criminal Justice	0.0%	0.0%	11.1%	44.4%	44.4%
BA Criminal Justice	3.9%	1.3%	23.4%	49.4%	22.1%
BA Sociology	0.0%	7.1%	21.4%	42.9%	28.6%
25. Usefulness of the academic advice you received from your advisor					
AA Criminal Justice	0.0%	28.6%	28.6%	0.0%	42.9%
BA Criminal Justice	13.0%	14.3%	22.1%	26.0%	24.7%
BA Sociology	7.1%	3.6%	35.7%	32.1%	21.4%
26. Your advisor's knowledge of requirements					
AA Criminal Justice	0.0%	14.3%	14.3%	28.6%	42.9%
BA Criminal Justice	10.4%	14.3%	24.7%	23.4%	27.3%
BA Sociology	0.0%	3.6%	14.3%	32.1%	50.0%
27. The accessability of your advisor					
AA Criminal Justice	0.0%	0.0%	0.0%	57.1%	42.9%
BA Criminal Justice	9.1%	9.1%	27.3%	26.0%	28.6%
BA Sociology	7.1%	0.0%	17.9%	28.6%	46.4%
28. Your advisor's concern with your academic goals					
AA Criminal Justice	0.0%	28.6%	14.3%	14.3%	42.9%
BA Criminal Justice	10.4%	7.8%	26.0%	28.6%	27.3%
BA Sociology	3.6%	7.1%	35.7%	32.1%	21.4%

	Table 12 cont. SLU Exit Survey 1999-2000 Department of Sociology & Criminal Justice				
Number of Respondents: AA Criminal Justice - 9; BA Criminal Justice - 77; BA Sociology - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
AA Criminal Justice	0.0%	14.3%	71.4%	0.0%	14.3%
BA Criminal Justice	10.4%	35.1%	28.6%	15.6%	10.4%
BA Sociology	0.0%	35.7%	39.3%	14.3%	10.7%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
AA Criminal Justice	42.9%	42.9%	0.0%	0.0%	14.3%
BA Criminal Justice	29.9%	51.9%	7.8%	5.2%	5.2%
BA Sociology	32.1%	46.4%	0.0%	0.0%	21.4%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
AA Criminal Justice	28.6%	0.0%	0.0%	14.3%	57.1%
BA Criminal Justice	13.0%	5.2%	14.3%	49.4%	18.2%
BA Sociology	3.6%	3.6%	21.4%	60.7%	10.7%

Table 13
SLU Exit Survey 1999-2000
Department of Visual Arts

Number of Respondents:	BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Art	0.0%	8.3%	16.7%	58.3%	16.7%
BA in Art Education	0.0%	12.5%	12.5%	75.0%	0.0%
BA in Cultural Resources Management	11.1%	0.0%	22.2%	55.6%	11.1%
2. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	0.0%	16.7%	41.7%	41.7%
BA in Art Education	0.0%	0.0%	12.5%	25.0%	62.5%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	33.3%	33.3%
3. Effectiveness of the faculty as teachers					
BA in Art	0.0%	16.7%	50.0%	16.7%	16.7%
BA in Art Education	0.0%	0.0%	37.5%	25.0%	37.5%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	33.3%	33.3%
4. Friendliness and helpfulness of the office staff					
BA in Art	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Art Education	0.0%	12.5%	25.0%	12.5%	50.0%
BA in Cultural Resources Management	0.0%	0.0%	11.1%	11.1%	77.8%
5. Interest shown by faculty in your academic development					
BA in Art	0.0%	16.7%	25.0%	33.3%	25.0%
BA in Art Education	0.0%	0.0%	25.0%	50.0%	25.0%
BA in Cultural Resources Management	0.0%	0.0%	11.1%	77.8%	11.1%

Table 13 cont. SLU Exit Survey 1999-2000 Department of Visual Arts					
Number of Respondents:	BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	0.0%	0.0%	50.0%	25.0%	25.0%
BA in Art Education	0.0%	37.5%	0.0%	50.0%	12.5%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	44.4%	22.2%
7. Quality of instruction in advanced courses					
BA in Art	0.0%	16.7%	16.7%	50.0%	16.7%
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BA in Cultural Resources Management	0.0%	0.0%	22.2%	44.4%	33.3%
8. Professional activities, associations, or clubs					
BA in Art	16.7%	16.7%	41.7%	16.7%	8.3%
BA in Art Education	0.0%	50.0%	0.0%	37.5%	12.5%
BA in Cultural Resources Management	11.1%	0.0%	55.6%	33.3%	0.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Art	8.3%	25.0%	33.3%	8.3%	25.0%
BA in Art Education	0.0%	12.5%	25.0%	37.5%	25.0%
BA in Cultural Resources Management	0.0%	11.1%	44.4%	11.1%	33.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	0.0%	16.7%	33.3%	33.3%	16.7%
BA in Art Education	0.0%	12.5%	37.5%	50.0%	0.0%
BA in Cultural Resources Management	0.0%	11.1%	22.2%	55.6%	11.1%
11. Availability of the required courses					
BA in Art	16.7%	8.3%	66.7%	0.0%	8.3%
BA in Art Education	25.0%	25.0%	25.0%	12.5%	12.5%
BA in Cultural Resources Management	0.0%	33.3%	22.2%	33.3%	11.1%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 13 cont. **SLU Exit Survey 1999-2000** **Department of Visual Arts**					
Number of Respondents: BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9					
12. Availability of elective courses you wanted to take in your major					
BA in Art	8.3%	8.3%	41.7%	8.3%	33.3%
BA in Art Education	25.0%	12.5%	25.0%	25.0%	12.5%
BA in Cultural Resources Management	11.1%	11.1%	11.1%	44.4%	22.2%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	0.0%	8.3%	25.0%	50.0%	16.7%
BA in Art Education	0.0%	0.0%	37.5%	12.5%	50.0%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	33.3%	33.3%
14. Friendliness and helpfulness of faculty					
BA in Art	0.0%	0.0%	25.0%	41.7%	33.3%
BA in Art Education	0.0%	0.0%	12.5%	25.0%	62.5%
BA in Cultural Resources Management	0.0%	0.0%	0.0%	44.4%	55.6%
15. Opportunities for you to collaborate with other students on class projects					
BA in Art	0.0%	25.0%	8.3%	33.3%	33.3%
BA in Art Education	0.0%	0.0%	25.0%	37.5%	37.5%
BA in Cultural Resources Management	0.0%	0.0%	22.2%	33.3%	44.4%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA in Art	16.7%	8.3%	8.3%	25.0%	41.7%
BA in Art Education	0.0%	0.0%	50.0%	25.0%	25.0%
BA in Cultural Resources Management	11.1%	0.0%	33.3%	11.1%	44.4%
17. Library resources related to your major					
BA in Art	0.0%	8.3%	16.7%	50.0%	25.0%
BA in Art Education	0.0%	50.0%	25.0%	25.0%	0.0%
BA in Cultural Resources Management	0.0%	33.3%	11.1%	44.4%	11.1%

Table 13 cont. SLU Exit Survey 1999-2000 Department of Visual Arts					
Number of Respondents: BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Use of appropriate technology in the classroom					
BA in Art	8.3%	8.3%	8.3%	41.7%	33.3%
BA in Art Education	0.0%	25.0%	25.0%	37.5%	12.5%
BA in Cultural Resources Management	0.0%	22.2%	33.3%	33.3%	11.1%
19. Facilities and equipment related to your major					
BA in Art	25.0%	0.0%	0.0%	66.7%	8.3%
BA in Art Education	0.0%	25.0%	25.0%	50.0%	0.0%
BA in Cultural Resources Management	11.1%	0.0%	33.3%	44.4%	11.1%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Art	16.7%	8.3%	33.3%	41.7%	0.0%
BA in Art Education	12.5%	12.5%	12.5%	50.0%	12.5%
BA in Cultural Resources Management	0.0%	11.1%	33.3%	22.2%	33.3%
21. The size of classes in your major					
BA in Art	0.0%	0.0%	25.0%	41.7%	33.3%
BA in Art Education	0.0%	12.5%	12.5%	37.5%	37.5%
BA in Cultural Resources Management	0.0%	0.0%	0.0%	11.1%	88.9%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Art	33.3%	25.0%	0.0%	33.3%	8.3%
BA in Art Education	25.0%	25.0%	37.5%	12.5%	0.0%
BA in Cultural Resources Management	11.1%	22.2%	11.1%	33.3%	22.2%

	Table 13 cont. SLU Exit Survey 1999-2000 Department of Visual Arts				
Number of Respondents:	BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. Overall quality of your department					
BA in Art	0.0%	8.3%	41.7%	33.3%	16.7%
BA in Art Education	0.0%	0.0%	37.5%	62.5%	0.0%
BA in Cultural Resources Management	0.0%	0.0%	11.1%	44.4%	44.4%
24. Overall quality of your degree program					
BA in Art	0.0%	0.0%	50.0%	41.7%	8.3%
BA in Art Education	0.0%	0.0%	37.5%	50.0%	12.5%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	44.4%	22.2%
25. Usefulness of the academic advice you received from your advisor					
BA in Art	8.3%	33.3%	16.7%	16.7%	25.0%
BA in Art Education	50.0%	12.5%	12.5%	25.0%	0.0%
BA in Cultural Resources Management	0.0%	22.2%	22.2%	11.1%	44.4%
26. Your advisor's knowledge of requirements					
BA in Art	0.0%	8.3%	41.7%	8.3%	41.7%
BA in Art Education	37.5%	12.5%	25.0%	25.0%	0.0%
BA in Cultural Resources Management	0.0%	0.0%	11.1%	55.6%	33.3%
27. The accessability of your advisor					
BA in Art	0.0%	0.0%	33.3%	16.7%	50.0%
BA in Art Education	37.5%	0.0%	12.5%	37.5%	12.5%
BA in Cultural Resources Management	0.0%	22.2%	11.1%	44.4%	22.2%
28. Your advisor's concern with your academic goals					
BA in Art	0.0%	16.7%	25.0%	25.0%	33.3%
BA in Art Education	12.5%	12.5%	25.0%	12.5%	37.5%
BA in Cultural Resources Management	0.0%	11.1%	11.1%	33.3%	44.4%

Table 13 cont. SLU Exit Survey 1999-2000 Department of Visual Arts					
Number of Respondents:	BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
BA in Art	0.0%	8.3%	41.7%	33.3%	16.7%
BA in Art Education	37.5%	12.5%	37.5%	12.5%	0.0%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	11.1%	55.6%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA in Art	16.7%	50.0%	0.0%	0.0%	33.3%
BA in Art Education	0.0%	100.0%	0.0%	0.0%	0.0%
BA in Cultural Resources Management	22.2%	44.4%	0.0%	11.1%	22.2%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA in Art	16.7%	0.0%	16.7%	58.3%	8.3%
BA in Art Education	0.0%	0.0%	12.5%	75.0%	12.5%
BA in Cultural Resources Management	11.1%	0.0%	44.4%	33.3%	11.1%
32. The preparation for communicating effectively with pupils?					
BA in Art Education	0.0%	12.5%	12.5%	75.0%	0.0%
33. The preparation for communicating effectively with parents?					
BA in Art Education	0.0%	25.0%	37.5%	12.5%	25.0%
34. The preparation for communicating effectively with colleagues?					
BA in Art Education	0.0%	0.0%	25.0%	75.0%	0.0%
35. The preparation for developing instructional objectives?					
BA in Art Education	0.0%	0.0%	25.0%	62.5%	12.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 13 cont. **SLU Exit Survey 1999-2000** **Department of Visual Arts**					

Number of Respondents: BA Art - 12; BA Art Education - 8; BA Cultural Resources Management - 9					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. The preparation for planning a logical sequence of lessons?					
BA in Art Education	0.0%	0.0%	37.5%	50.0%	12.5%
37. The preparation for developing specific lesson plans?					
BA in Art Education	0.0%	0.0%	50.0%	37.5%	12.5%
38. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in Art Education	0.0%	25.0%	50.0%	12.5%	12.5%
39. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in Art Education	0.0%	12.5%	62.5%	12.5%	12.5%
40. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in Art Education	0.0%	12.5%	37.5%	37.5%	12.5%
41. The preparation for infusing technology into the curriculum?					
BA in Art Education	0.0%	12.5%	37.5%	37.5%	12.5%

Table 14
SLU Exit Survey 1999-2000
Department of Accounting

Number of Respondents: 107	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Accounting	0.9%	0.0%	9.3%	31.8%	57.9%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	1.9%	2.8%	13.1%	28.0%	54.2%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	1.9%	1.9%	11.2%	48.6%	36.4%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	1.9%	0.0%	2.8%	24.3%	71.0%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	1.9%	2.8%	13.1%	34.6%	47.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	1.9%	7.5%	21.5%	34.6%	34.6%
7. Quality of instruction in advanced courses					
B.S. in Accounting	0.9%	0.0%	10.3%	42.1%	46.7%
8. Professional activities, associations, or clubs					
B.S. in Accounting	2.8%	7.5%	28.0%	27.1%	34.6%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Accounting	6.5%	13.1%	23.4%	23.4%	33.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	3.7%	9.3%	29.0%	32.7%	25.2%
11. Availability of the required courses					
B.S. in Accounting	3.7%	12.1%	31.8%	29.0%	23.4%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	3.7%	4.7%	22.4%	33.6%	35.5%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	0.9%	0.9%	5.6%	39.3%	53.3%

Table 14 cont. SLU Exit Survey 1999-2000 Department of Accounting					
Number of Respondents: 107					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Friendliness and helpfulness of faculty					
B.S. in Accounting	0.9%	0.0%	3.7%	29.9%	65.4%
15. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	0.9%	1.9%	6.5%	43.9%	46.7%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Accounting	2.8%	4.7%	11.2%	28.0%	53.3%
17. Library resources related to your major					
B.S. in Accounting	1.9%	4.7%	17.8%	38.3%	37.4%
18. Use of appropriate technology in the classroom					
B.S. in Accounting	0.0%	2.8%	15.9%	38.3%	43.0%
19. Facilities and equipment related to your major					
B.S. in Accounting	0.0%	2.8%	13.1%	32.7%	51.4%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	3.7%	3.7%	11.2%	36.4%	44.9%
21. The size of classes in your major					
B.S. in Accounting	0.9%	0.0%	10.3%	25.2%	63.6%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	5.6%	5.6%	22.4%	34.6%	31.8%
23. Overall quality of your department					
B.S. in Accounting	0.9%	0.9%	4.7%	35.5%	57.9%
24. Overall quality of your degree program					
B.S. in Accounting	0.0%	1.9%	2.8%	37.4%	57.9%
25. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	10.3%	13.1%	29.9%	26.2%	20.6%
26. Your advisor's knowledge of requirements					
B.S. in Accounting	5.6%	7.5%	24.3%	29.0%	33.6%
27. The accessability of your advisor					
B.S. in Accounting	7.5%	8.4%	23.4%	24.3%	36.4%

Table 14 cont. SLU Exit Survey 1999-2000 Department of Accounting					
Number of Respondents: 107					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your advisor's concern with your academic goals					
B.S. in Accounting	8.4%	8.4%	28.0%	28.0%	27.1%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	55.1%	21.5%	18.7%	3.7%	0.9%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. in Accounting	21.5%	45.8%	17.8%	6.5%	8.4%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. in Accounting	18.7%	1.9%	22.4%	33.6%	23.4%
32. Which of the following best describes your situation? (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	28.0%	37.4%	20.6%	13.1%	N/A
33. Do you think your tehnical knowledge in the field of accounting is: (1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	3.7%	95.3%	N/A	N/A	N/A

Table 14 cont. SLU Exit Survey 1999-2000 Department of Accounting					
Number of Respondents: 107					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
34. The analytical skills (i.e., critial thinking skills) you obtained while a student at Southeastern?					
B.S. in Accounting	0.0%	0.9%	18.7%	41.1%	39.3%
35. The oral communication skills you obtained while a student at Southeastern?					
B.S. in Accounting	0.9%	4.7%	20.6%	36.4%	37.4%
36. The written communication skills you obtained while a student at Southeastern?					
B.S. in Accounting	0.0%	3.7%	15.0%	43.0%	38.3%
37. The microcomputer skills you obtained while a student at Southeastern?					
B.S. in Accounting	0.9%	4.7%	18.7%	40.2%	35.5%
38. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors? (N=47)					
B.S. in Accounting	4.3%	10.6%	36.2%	31.9%	17.0%
39. Your opportunity for interaction with members of the acounting profession while a student at Southeastern? (N=47)					
B.S. in Accounting	4.3%	2.1%	34.0%	21.3%	38.3%

Table 15
SLU Exit Survey 1999-2000
Department of Computer Science

Number of Respondents: 23	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Computer Science	0.0%	0.0%	30.4%	39.1%	30.4%
2. Opportunities to interact with faculty outside of class					
B.S. in Computer Science	0.0%	4.3%	4.3%	21.7%	69.6%
3. Effectiveness of the faculty as teachers					
B.S. in Computer Science	0.0%	4.3%	56.5%	26.1%	13.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Computer Science	0.0%	0.0%	0.0%	0.0%	100.0%
5. Interest shown by faculty in your academic development					
B.S. in Computer Science	0.0%	4.3%	21.7%	52.2%	21.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Computer Science	0.0%	13.0%	56.5%	30.4%	0.0%
7. Quality of instruction in advanced courses					
B.S. in Computer Science	0.0%	0.0%	17.4%	60.9%	21.7%
8. Professional activities, associations, or clubs					
B.S. in Computer Science	0.0%	21.7%	26.1%	21.7%	30.4%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Computer Science	0.0%	21.7%	39.1%	26.1%	13.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Computer Science	0.0%	21.7%	26.1%	30.4%	21.7%
11. Availability of the required courses					
B.S. in Computer Science	26.1%	13.0%	30.4%	17.4%	13.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Computer Science	13.0%	17.4%	26.1%	30.4%	13.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Computer Science	0.0%	4.3%	13.0%	60.9%	21.7%

Table 15 cont. SLU Exit Survey 1999-2000 Department of Computer Science					
Number of Respondents: 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Friendliness and helpfulness of faculty					
B.S. in Computer Science	0.0%	0.0%	8.7%	34.8%	56.5%
15. Opportunities for you to collaborate with other students on class projects					
B.S. in Computer Science	4.3%	0.0%	8.7%	21.7%	65.2%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Computer Science	13.0%	21.7%	17.4%	30.4%	17.4%
17. Library resources related to your major					
B.S. in Computer Science	4.3%	17.4%	34.8%	34.8%	8.7%
18. Use of appropriate technology in the classroom					
B.S. in Computer Science	8.7%	21.7%	34.8%	34.8%	0.0%
19. Facilities and equipment related to your major					
B.S. in Computer Science	21.7%	17.4%	34.8%	21.7%	4.3%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Computer Science	0.0%	8.7%	0.0%	52.2%	39.1%
21. The size of classes in your major					
B.S. in Computer Science	0.0%	0.0%	13.0%	34.8%	52.2%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Computer Science	4.3%	0.0%	4.3%	43.5%	47.8%
23. Overall quality of your department					
B.S. in Computer Science	0.0%	0.0%	26.1%	52.2%	21.7%
24. Overall quality of your degree program					
B.S. in Computer Science	4.3%	4.3%	34.8%	43.5%	13.0%
25. Usefulness of the academic advice you received from your advisor					
B.S. in Computer Science	30.4%	21.7%	8.7%	17.4%	21.7%
26. Your advisor's knowledge of requirements					
B.S. in Computer Science	17.4%	26.1%	4.3%	30.4%	21.7%
27. The accessability of your advisor					
B.S. in Computer Science	17.4%	13.0%	17.4%	26.1%	26.1%

Table 15 cont. SLU Exit Survey 1999-2000 Department of Computer Science					
Number of Respondents: 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your advisor's concern with your academic goals					
B.S. in Computer Science	30.4%	8.7%	21.7%	21.7%	17.4%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Computer Science	17.4%	47.8%	21.7%	13.0%	0.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. in Computer Science	21.7%	56.5%	13.0%	0.0%	8.7%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. in Computer Science	13.0%	4.3%	4.3%	52.2%	26.1%
How satisfied are you with:					
32. Your employment prospects					
B.S. in Computer Science	0.0%	0.0%	21.7%	47.8%	30.4%
33. The software available					
B.S. in Computer Science	4.3%	8.7%	47.8%	30.4%	8.7%
34. The hardware available					
B.S. in Computer Science	8.7%	26.1%	30.4%	26.1%	8.7%
35. Your access to the computer laboratories					
B.S. in Computer Science	4.3%	26.1%	34.8%	21.7%	13.0%
36. The individual attention you received from the Computer Science faculty					
B.S. in Computer Science	0.0%	0.0%	13.0%	39.1%	47.8%

Table 16
SLU Exit Survey 1999-2000
Department of General Business

Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
AA Office Administration	6.7%	0.0%	13.3%	40.0%	40.0%
BA General Business	0.0%	0.0%	17.4%	28.3%	54.3%
BA Office Administration	0.0%	0.0%	0.0%	75.0%	25.0%
BA Business Education	0.0%	0.0%	33.3%	66.7%	0.0%
2. Opportunities to interact with faculty outside of class					
AA Office Administration	6.7%	0.0%	13.3%	26.7%	53.3%
BA General Business	0.0%	2.2%	15.2%	28.3%	54.3%
BA Office Administration	0.0%	0.0%	0.0%	100.0%	0.0%
BA Business Education	0.0%	0.0%	33.3%	33.3%	33.3%
3. Effectiveness of the faculty as teachers					
AA Office Administration	0.0%	0.0%	13.3%	33.3%	53.3%
BA General Business	0.0%	2.2%	8.7%	54.3%	34.8%
BA Office Administration	0.0%	0.0%	0.0%	50.0%	50.0%
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
4. Friendliness and helpfulness of the office staff					
AA Office Administration	6.7%	0.0%	13.3%	26.7%	53.3%
BA General Business	0.0%	2.2%	6.5%	23.9%	67.4%
BA Office Administration	0.0%	0.0%	25.0%	25.0%	50.0%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
5. Interest shown by faculty in your academic development					
AA Office Administration	0.0%	0.0%	6.7%	53.3%	40.0%
BA General Business	2.2%	0.0%	15.2%	32.6%	50.0%
BA Office Administration	0.0%	0.0%	25.0%	75.0%	0.0%
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents: AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
AA Office Administration	0.0%	6.7%	20.0%	26.7%	46.7%
BA General Business	4.3%	4.3%	21.7%	41.3%	28.3%
BA Office Administration	0.0%	0.0%	25.0%	75.0%	0.0%
BA Business Education	0.0%	0.0%	66.7%	0.0%	33.3%
7. Quality of instruction in advanced courses					
AA Office Administration	0.0%	6.7%	20.0%	26.7%	46.7%
BA General Business	0.0%	2.2%	4.3%	52.2%	41.3%
BA Office Administration	0.0%	0.0%	0.0%	50.0%	50.0%
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
8. Professional activities, associations, or clubs					
AA Office Administration	13.3%	6.7%	33.3%	26.7%	20.0%
BA General Business	2.2%	6.5%	39.1%	21.7%	30.4%
BA Office Administration	0.0%	50.0%	25.0%	25.0%	0.0%
BA Business Education	0.0%	0.0%	66.7%	0.0%	33.3%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
AA Office Administration	6.7%	13.3%	33.3%	26.7%	20.0%
BA General Business	6.5%	8.7%	28.3%	37.0%	19.6%
BA Office Administration	0.0%	50.0%	50.0%	0.0%	0.0%
BA Business Education	0.0%	33.3%	0.0%	33.3%	33.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA Office Administration	0.0%	6.7%	40.0%	33.3%	20.0%
BA General Business	4.3%	2.2%	32.6%	28.3%	32.6%
BA Office Administration	0.0%	0.0%	100.0%	0.0%	0.0%
BA Business Education	0.0%	33.3%	33.3%	0.0%	33.3%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
AA Office Administration	6.7%	0.0%	26.7%	40.0%	26.7%
BA General Business	2.2%	15.2%	23.9%	34.8%	23.9%
BA Office Administration	25.0%	0.0%	50.0%	25.0%	0.0%
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%
12. Availability of elective courses you wanted to take in your major					
AA Office Administration	6.7%	0.0%	20.0%	33.3%	40.0%
BA General Business	0.0%	15.2%	21.7%	34.8%	28.3%
BA Office Administration	25.0%	0.0%	0.0%	50.0%	25.0%
BA Business Education	0.0%	0.0%	0.0%	100.0%	0.0%
13. Quality of instruction regarding standards and ethics in your major field					
AA Office Administration	0.0%	0.0%	26.7%	26.7%	46.7%
BA General Business	2.2%	0.0%	10.9%	39.1%	47.8%
BA Office Administration	0.0%	0.0%	25.0%	25.0%	50.0%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
14. Friendliness and helpfulness of faculty					
AA Office Administration	0.0%	0.0%	13.3%	26.7%	60.0%
BA General Business	0.0%	0.0%	8.7%	26.1%	65.2%
BA Office Administration	0.0%	0.0%	25.0%	75.0%	0.0%
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
15. Opportunities for you to collaborate with other students on class projects					
AA Office Administration	0.0%	0.0%	13.3%	20.0%	66.7%
BA General Business	2.2%	0.0%	19.6%	26.1%	52.2%
BA Office Administration	0.0%	0.0%	25.0%	50.0%	25.0%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
16. Computer resources (PC and/or mainframe) for courses in your major					
AA Office Administration	0.0%	6.7%	20.0%	33.3%	40.0%
BA General Business	4.3%	0.0%	15.2%	30.4%	50.0%
BA Office Administration	0.0%	25.0%	25.0%	25.0%	25.0%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Library resources related to your major					
AA Office Administration	6.7%	0.0%	13.3%	33.3%	46.7%
BA General Business	0.0%	0.0%	17.4%	45.7%	37.0%
BA Office Administration	0.0%	25.0%	25.0%	50.0%	0.0%
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%
18. Use of appropriate technology in the classroom					
AA Office Administration	0.0%	0.0%	20.0%	40.0%	40.0%
BA General Business	2.2%	2.2%	15.2%	37.0%	43.5%
BA Office Administration	25.0%	0.0%	0.0%	50.0%	25.0%
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
19. Facilities and equipment related to your major					
AA Office Administration	0.0%	0.0%	13.3%	40.0%	46.7%
BA General Business	4.3%	2.2%	6.5%	41.3%	45.7%
BA Office Administration	0.0%	25.0%	25.0%	25.0%	25.0%
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
AA Office Administration	0.0%	0.0%	20.0%	33.3%	46.7%
BA General Business	0.0%	4.3%	32.6%	17.4%	45.7%
BA Office Administration	0.0%	25.0%	0.0%	50.0%	25.0%
BA Business Education	0.0%	0.0%	33.3%	66.7%	0.0%
21. The size of classes in your major					
AA Office Administration	0.0%	6.7%	13.3%	33.3%	46.7%
BA General Business	0.0%	2.2%	8.7%	21.7%	67.4%
BA Office Administration	0.0%	0.0%	25.0%	75.0%	0.0%
BA Business Education	0.0%	33.3%	0.0%	33.3%	33.3%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
AA Office Administration	0.0%	13.3%	26.7%	26.7%	33.3%
BA General Business	8.7%	13.0%	28.3%	28.3%	21.7%
BA Office Administration	0.0%	50.0%	25.0%	0.0%	25.0%
BA Business Education	0.0%	0.0%	66.7%	0.0%	33.3%
23. Overall quality of your department					
AA Office Administration	0.0%	0.0%	13.3%	40.0%	46.7%
BA General Business	0.0%	0.0%	8.7%	23.9%	67.4%
BA Office Administration	0.0%	0.0%	0.0%	25.0%	75.0%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
24. Overall quality of your degree program					
AA Office Administration	0.0%	0.0%	6.7%	53.3%	40.0%
BA General Business	0.0%	0.0%	10.9%	32.6%	56.5%
BA Office Administration	0.0%	0.0%	25.0%	50.0%	25.0%
BA Business Education	0.0%	33.3%	0.0%	33.3%	33.3%
25. Usefulness of the academic advice you received from your advisor					
AA Office Administration	6.7%	0.0%	20.0%	26.7%	46.7%
BA General Business	2.2%	15.2%	21.7%	19.6%	41.3%
BA Office Administration	25.0%	0.0%	50.0%	25.0%	0.0%
BA Business Education	0.0%	66.7%	33.3%	0.0%	0.0%
26. Your advisor's knowledge of requirements					
AA Office Administration	0.0%	0.0%	13.3%	26.7%	60.0%
BA General Business	4.3%	6.5%	15.2%	21.7%	52.2%
BA Office Administration	25.0%	0.0%	25.0%	50.0%	0.0%
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. The accessability of your advisor					
AA Office Administration	0.0%	13.3%	13.3%	26.7%	46.7%
BA General Business	4.3%	6.5%	19.6%	30.4%	39.1%
BA Office Administration	25.0%	0.0%	0.0%	75.0%	0.0%
BA Business Education	0.0%	33.3%	66.7%	0.0%	0.0%
28. Your advisor's concern with your academic goals					
AA Office Administration	0.0%	6.7%	13.3%	40.0%	40.0%
BA General Business	6.5%	6.5%	23.9%	26.1%	37.0%
BA Office Administration	25.0%	0.0%	50.0%	25.0%	0.0%
BA Business Education	0.0%	33.3%	66.7%	0.0%	0.0%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AA Office Administration	33.3%	26.7%	26.7%	13.3%	0.0%
BA General Business	37.0%	6.5%	41.3%	10.9%	4.3%
BA Office Administration	50.0%	50.0%	0.0%	0.0%	0.0%
BA Business Education	100.0%	0.0%	0.0%	0.0%	0.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
AA Office Administration	6.7%	66.7%	6.7%	6.7%	13.3%
BA General Business	26.1%	56.5%	10.9%	2.2%	4.3%
BA Office Administration	75.0%	25.0%	0.0%	0.0%	0.0%
BA Business Education	33.3%	66.7%	0.0%	0.0%	0.0%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
AA Office Administration	13.3%	6.7%	0.0%	33.3%	46.7%
BA General Business	10.9%	0.0%	10.9%	63.0%	15.2%
BA Office Administration	50.0%	0.0%	0.0%	50.0%	0.0%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
32. The preparation for communicating effectively with pupils					
BA Business Education	0.0%	0.0%	0.0%	100.0%	0.0%
33. The preparation for communicating effectively with parents					
BA Business Education	0.0%	0.0%	33.3%	66.7%	0.0%
34. The preparation for communicating effectively with colleagues					
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
35. The preparation for developing instructional objectives					
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
36. The preparation for planning a logical sequence of lessons					
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
37. The preparation for developing specific lesson plans					
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
38. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA Business Education	0.0%	0.0%	100.0%	0.0%	0.0%
39. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%
40. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%

Table 16 cont. SLU Exit Survey 1999-2000 Department of General Business					
Number of Respondents:	AA Office Administration - 15; BA General Business - 45; BA Office Administration - 4; BA Business Education - 3				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. The preparation for infusing technology into the curriculum					
BA Business Education	0.0%	33.3%	33.3%	33.3%	0.0%

Table 17
SLU Exit Survey 1999-2000
Department of Industrial Technology

Number of Respondents: A.A.S. Industrial Technology - 26; B.S. Industrial Technology - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
A.A.S. in Industrial Technology	7.7%	7.7%	15.4%	34.6%	34.6%
B.S. in Industrial Technology	4.8%	4.8%	28.6%	35.7%	26.2%
2. Opportunities to interact with faculty outside of class					
A.A.S. in Industrial Technology	0.0%	7.7%	19.2%	26.9%	46.2%
B.S. in Industrial Technology	2.4%	4.8%	14.3%	31.0%	47.6%
3. Effectiveness of the faculty as teachers					
A.A.S. in Industrial Technology	0.0%	3.8%	15.4%	61.5%	19.2%
B.S. in Industrial Technology	4.8%	9.5%	19.0%	38.1%	28.6%
4. Friendliness and helpfulness of the office staff					
A.A.S. in Industrial Technology	0.0%	0.0%	19.2%	26.9%	53.8%
B.S. in Industrial Technology	4.8%	4.8%	9.5%	23.8%	57.1%
5. Interest shown by faculty in your academic development					
A.A.S. in Industrial Technology	3.8%	3.8%	7.7%	30.8%	53.8%
B.S. in Industrial Technology	2.4%	9.5%	14.3%	42.9%	31.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
A.A.S. in Industrial Technology	3.8%	0.0%	23.1%	42.3%	30.8%
B.S. in Industrial Technology	7.1%	2.4%	19.0%	40.5%	31.0%
7. Quality of instruction in advanced courses					
A.A.S. in Industrial Technology	0.0%	0.0%	26.9%	26.9%	46.2%
B.S. in Industrial Technology	4.8%	7.1%	9.5%	45.2%	33.3%
8. Professional activities, associations, or clubs					
A.A.S. in Industrial Technology	3.8%	7.7%	26.9%	19.2%	42.3%
B.S. in Industrial Technology	4.8%	4.8%	38.1%	19.0%	33.3%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
A.A.S. in Industrial Technology	15.4%	11.5%	19.2%	34.6%	19.2%
B.S. in Industrial Technology	2.4%	7.1%	33.3%	26.2%	31.0%

Table 17 cont. SLU Exit Survey 1999-2000 Department of Industrial Technology					
Number of Respondents: A.A.S. Industrial Technology - 26; B.S. Industrial Technology - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
A.A.S. in Industrial Technology	0.0%	11.5%	34.6%	23.1%	30.8%
B.S. in Industrial Technology	4.8%	9.5%	26.2%	28.6%	31.0%
11. Availability of the required courses					
A.A.S. in Industrial Technology	3.8%	19.2%	34.6%	15.4%	26.9%
B.S. in Industrial Technology	26.2%	16.7%	23.8%	19.0%	14.3%
12. Availability of elective courses you wanted to take in your major					
A.A.S. in Industrial Technology	0.0%	7.7%	30.8%	30.8%	30.8%
B.S. in Industrial Technology	14.3%	11.9%	19.0%	38.1%	16.7%
13. Quality of instruction regarding standards and ethics in your major field					
A.A.S. in Industrial Technology	0.0%	0.0%	26.9%	26.9%	46.2%
B.S. in Industrial Technology	0.0%	2.4%	19.0%	47.6%	31.0%
14. Friendliness and helpfulness of faculty					
A.A.S. in Industrial Technology	3.8%	0.0%	23.1%	15.4%	57.7%
B.S. in Industrial Technology	0.0%	7.1%	14.3%	42.9%	35.7%
15. Opportunities for you to collaborate with other students on class projects					
A.A.S. in Industrial Technology	0.0%	0.0%	11.5%	34.6%	53.8%
B.S. in Industrial Technology	0.0%	0.0%	11.9%	19.0%	69.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
A.A.S. in Industrial Technology	3.8%	3.8%	23.1%	30.8%	38.5%
B.S. in Industrial Technology	16.7%	16.7%	23.8%	28.6%	14.3%
17. Library resources related to your major					
A.A.S. in Industrial Technology	3.8%	7.7%	34.6%	19.2%	34.6%
B.S. in Industrial Technology	11.9%	11.9%	31.0%	26.2%	19.0%
18. Use of appropriate technology in the classroom					
A.A.S. in Industrial Technology	7.7%	0.0%	26.9%	15.4%	50.0%
B.S. in Industrial Technology	4.8%	16.7%	31.0%	31.0%	16.7%
19. Facilities and equipment related to your major					
A.A.S. in Industrial Technology	7.7%	3.8%	23.1%	23.1%	42.3%
B.S. in Industrial Technology	2.4%	11.9%	50.0%	16.7%	19.0%

Table 17 cont. SLU Exit Survey 1999-2000 Department of Industrial Technology					
Number of Respondents: A.A.S. Industrial Technology - 26; B.S. Industrial Technology - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
A.A.S. in Industrial Technology	0.0%	7.7%	26.9%	34.6%	30.8%
B.S. in Industrial Technology	4.8%	7.1%	26.2%	40.5%	21.4%
21. The size of classes in your major					
A.A.S. in Industrial Technology	0.0%	0.0%	11.5%	30.8%	57.7%
B.S. in Industrial Technology	0.0%	7.1%	19.0%	19.0%	54.8%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
A.A.S. in Industrial Technology	11.5%	3.8%	23.1%	38.5%	23.1%
B.S. in Industrial Technology	4.8%	7.1%	28.6%	33.3%	26.2%
23. Overall quality of your department					
A.A.S. in Industrial Technology	0.0%	3.8%	23.1%	30.8%	42.3%
B.S. in Industrial Technology	4.8%	11.9%	14.3%	50.0%	19.0%
24. Overall quality of your degree program					
A.A.S. in Industrial Technology	3.8%	7.7%	19.2%	30.8%	38.5%
B.S. in Industrial Technology	7.1%	0.0%	21.4%	47.6%	23.8%
25. Usefulness of the academic advice you received from your advisor					
A.A.S. in Industrial Technology	0.0%	19.2%	15.4%	26.9%	38.5%
B.S. in Industrial Technology	16.7%	7.1%	23.8%	28.6%	23.8%
26. Your advisor's knowledge of requirements					
A.A.S. in Industrial Technology	0.0%	7.7%	30.8%	7.7%	53.8%
B.S. in Industrial Technology	14.3%	9.5%	19.0%	28.6%	28.6%
27. The accessability of your advisor					
A.A.S. in Industrial Technology	0.0%	7.7%	19.2%	23.1%	50.0%
B.S. in Industrial Technology	11.9%	7.1%	14.3%	28.6%	38.1%
28. Your advisor's concern with your academic goals					
A.A.S. in Industrial Technology	0.0%	7.7%	15.4%	23.1%	53.8%
B.S. in Industrial Technology	14.3%	4.8%	23.8%	31.0%	26.2%

Table 17 cont. SLU Exit Survey 1999-2000 Department of Industrial Technology					
Number of Respondents: A.A.S. Industrial Technology - 26; B.S. Industrial Technology - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2-Once; 3-Two or three times; 4-Four or five times; 5-Six or more times)					
	1	2	3	4	5
A.A.S. in Industrial Technology	0.0%	11.5%	46.2%	19.2%	23.1%
B.S. in Industrial Technology	7.1%	28.6%	40.5%	11.9%	11.9%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
A.A.S. in Industrial Technology	23.1%	65.4%	0.0%	7.7%	3.8%
B.S. in Industrial Technology	26.2%	66.7%	4.8%	2.4%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
A.A.S. in Industrial Technology	3.8%	0.0%	3.8%	19.2%	73.1%
B.S. in Industrial Technology	31.0%	2.4%	7.1%	45.2%	14.3%

Table 18
SLU Exit Survey 1999-2000
Department of Management

Number of Respondents: 135	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Management	0.0%	0.0%	8.9%	40.0%	51.1%
2. Opportunities to interact with faculty outside of class					
BA Management	0.0%	3.7%	13.3%	37.0%	45.9%
3. Effectiveness of the faculty as teachers					
BA Management	0.0%	0.7%	11.9%	56.3%	31.1%
4. Friendliness and helpfulness of the office staff					
BA Management	2.2%	4.4%	14.8%	33.3%	45.2%
5. Interest shown by faculty in your academic development					
BA Management	0.7%	3.7%	14.8%	37.0%	43.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Management	0.0%	0.7%	25.9%	43.0%	30.4%
7. Quality of instruction in advanced courses					
BA Management	0.0%	1.5%	8.9%	42.2%	47.4%
8. Professional activities, associations, or clubs					
BA Management	3.0%	6.7%	37.8%	31.1%	21.5%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Management	8.9%	12.6%	37.0%	25.9%	15.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Management	3.7%	7.4%	34.8%	30.4%	23.7%
11. Availability of the required courses					
BA Management	3.0%	16.3%	25.2%	31.1%	24.4%
12. Availability of elective courses you wanted to take in your major					
BA Management	5.2%	12.6%	22.2%	38.5%	21.5%
13. Quality of instruction regarding standards and ethics in your major field					
BA Management	0.0%	0.0%	10.4%	43.0%	46.7%

Table 18 cont. SLU Exit Survey 1999-2000 Department of Management					
Number of Respondents: 135					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Friendliness and helpfulness of faculty					
BA Management	0.0%	0.7%	6.7%	37.8%	54.8%
15. Opportunities for you to collaborate with other students on class projects					
BA Management	0.7%	1.5%	15.6%	40.0%	42.2%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA Management	2.2%	3.7%	13.3%	27.4%	53.3%
17. Library resources related to your major					
BA Management	0.7%	4.4%	17.8%	44.4%	32.6%
18. Use of appropriate technology in the classroom					
BA Management	2.2%	1.5%	11.1%	32.6%	52.6%
19. Facilities and equipment related to your major					
BA Management	1.5%	2.2%	10.4%	37.8%	48.1%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Management	3.0%	5.2%	22.2%	32.6%	37.0%
21. The size of classes in your major					
BA Management	0.7%	1.5%	7.4%	39.3%	51.1%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Management	4.4%	15.6%	28.1%	28.1%	23.7%
23. Overall quality of your department					
BA Management	0.0%	0.7%	8.1%	40.0%	51.1%
24. Overall quality of your degree program					
BA Management	0.7%	0.0%	10.4%	43.7%	45.2%
25. Usefulness of the academic advice you received from your advisor					
BA Management	6.7%	13.3%	20.7%	35.6%	23.7%
26. Your advisor's knowledge of requirements					
BA Management	5.2%	6.7%	20.7%	32.6%	34.8%
27. The accessability of your advisor					
BA Management	5.2%	10.4%	23.0%	37.0%	24.4%

Table 18 cont. SLU Exit Survey 1999-2000 Department of Management					
Number of Respondents: 135					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your advisor's concern with your academic goals					
BA Management	4.4%	8.9%	27.4%	33.3%	25.9%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA Management	43.7%	28.9%	22.2%	3.7%	1.5%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA Management	21.5%	65.9%	4.4%	2.2%	5.9%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA Management	21.5%	2.2%	16.3%	45.2%	14.8%
How satisfied are you with the:					
32. Manner in which complaints were taken care of					
BA Management	3.7%	4.4%	31.9%	37.0%	23.0%
33. Faculty interest in yourself as an individual.					
BA Management	3.7%	3.7%	20.7%	34.8%	37.0%
34. Potential of keeping in contact with professors upon graduation.					
BA Management	8.9%	7.4%	31.9%	34.8%	17.0%
35. Opportunity to develop a network of friends with whom you will stay in contact in the future.					
BA Management	2.2%	11.9%	24.4%	31.9%	29.6%

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Table 19
SLU Exit Survey 1999-2000
Department of Marketing and Finance

Number of Respondents: B.S. Finance - 37; BA Marketing - 94	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Finance	2.7%	2.7%	18.9%	37.8%	37.8%
BA in Marketing	1.1%	2.1%	14.9%	40.4%	41.5%
2. Opportunities to interact with faculty outside of class					
B.S. in Finance	0.0%	2.7%	24.3%	27.0%	45.9%
BA in Marketing	1.1%	0.0%	12.8%	31.9%	54.3%
3. Effectiveness of the faculty as teachers					
B.S. in Finance	0.0%	8.1%	21.6%	45.9%	24.3%
BA in Marketing	0.0%	3.2%	14.9%	46.8%	35.1%
4. Friendliness and helpfulness of the office staff					
B.S. in Finance	2.7%	2.7%	8.1%	13.5%	73.0%
BA in Marketing	3.2%	0.0%	8.5%	20.2%	68.1%
5. Interest shown by faculty in your academic development					
B.S. in Finance	5.4%	2.7%	18.9%	37.8%	35.1%
BA in Marketing	1.1%	2.1%	12.8%	40.4%	43.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Finance	0.0%	16.2%	27.0%	35.1%	21.6%
BA in Marketing	1.1%	5.3%	24.5%	42.6%	26.6%
7. Quality of instruction in advanced courses					
B.S. in Finance	0.0%	5.4%	10.8%	48.6%	35.1%
BA in Marketing	0.0%	2.1%	11.7%	41.5%	44.7%
8. Professional activities, associations, or clubs					
B.S. in Finance	0.0%	5.4%	29.7%	43.2%	21.6%
BA in Marketing	3.2%	6.4%	38.3%	30.9%	21.3%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Finance	8.1%	21.6%	35.1%	8.1%	27.0%
BA in Marketing	11.7%	11.7%	27.7%	24.5%	24.5%

Table 19 cont. SLU Exit Survey 1999-2000 Department of Marketing and Finance					
Number of Respondents: B.S. Finance - 37; BA Marketing - 94					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Finance	10.8%	8.1%	35.1%	35.1%	10.8%
BA in Marketing	3.2%	4.3%	24.5%	39.4%	28.7%
11. Availability of the required courses					
B.S. in Finance	27.0%	27.0%	18.9%	8.1%	18.9%
BA in Marketing	9.6%	20.2%	27.7%	33.0%	9.6%
12. Availability of elective courses you wanted to take in your major					
B.S. in Finance	13.5%	18.9%	18.9%	29.7%	18.9%
BA in Marketing	7.4%	25.5%	28.7%	27.7%	10.6%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Finance	0.0%	0.0%	16.2%	43.2%	40.5%
BA in Marketing	0.0%	2.1%	7.4%	48.9%	41.5%
14. Friendliness and helpfulness of faculty					
B.S. in Finance	0.0%	0.0%	13.5%	37.8%	48.6%
BA in Marketing	1.1%	1.1%	5.3%	34.0%	58.5%
15. Opportunities for you to collaborate with other students on class projects					
B.S. in Finance	2.7%	0.0%	2.7%	40.5%	54.1%
BA in Marketing	0.0%	2.1%	14.9%	31.9%	51.1%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Finance	2.7%	10.8%	8.1%	29.7%	48.6%
BA in Marketing	4.3%	5.3%	22.3%	24.5%	43.6%
17. Library resources related to your major					
B.S. in Finance	2.7%	8.1%	16.2%	45.9%	27.0%
BA in Marketing	2.1%	6.4%	34.0%	34.0%	23.4%
18. Use of appropriate technology in the classroom					
B.S. in Finance	2.7%	0.0%	16.2%	27.0%	54.1%
BA in Marketing	1.1%	2.1%	12.8%	35.1%	48.9%
19. Facilities and equipment related to your major					
B.S. in Finance	2.7%	2.7%	10.8%	35.1%	48.6%
BA in Marketing	1.1%	5.3%	9.6%	41.5%	42.6%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 19 cont. **SLU Exit Survey 1999-2000** **Department of Marketing and Finance**					
Number of Respondents: B.S. Finance - 37; BA Marketing - 94					
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Finance	8.1%	8.1%	18.9%	48.6%	16.2%
BA in Marketing	2.1%	7.4%	20.2%	36.2%	34.0%
21. The size of classes in your major					
B.S. in Finance	5.4%	8.1%	8.1%	27.0%	51.4%
BA in Marketing	0.0%	3.2%	5.3%	37.2%	54.3%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Finance	13.5%	16.2%	37.8%	16.2%	16.2%
BA in Marketing	7.4%	14.9%	21.3%	31.9%	24.5%
23. Overall quality of your department					
B.S. in Finance	0.0%	2.7%	16.2%	40.5%	40.5%
BA in Marketing	0.0%	0.0%	11.7%	42.6%	45.7%
24. Overall quality of your degree program					
B.S. in Finance	0.0%	2.7%	10.8%	56.8%	29.7%
BA in Marketing	0.0%	1.1%	9.6%	50.0%	39.4%
25. Usefulness of the academic advice you received from your advisor					
B.S. in Finance	13.5%	13.5%	29.7%	21.6%	21.6%
BA in Marketing	9.6%	9.6%	30.9%	29.8%	20.2%
26. Your advisor's knowledge of requirements					
B.S. in Finance	2.7%	16.2%	21.6%	27.0%	32.4%
BA in Marketing	5.3%	8.5%	16.0%	41.5%	28.7%
27. The accessability of your advisor					
B.S. in Finance	8.1%	13.5%	27.0%	32.4%	18.9%
BA in Marketing	4.3%	11.7%	27.7%	30.9%	25.5%
28. Your advisor's concern with your academic goals					
B.S. in Finance	18.9%	10.8%	18.9%	27.0%	24.3%
BA in Marketing	6.4%	8.5%	30.9%	28.7%	25.5%

Table 19 cont. SLU Exit Survey 1999-2000 Department of Marketing and Finance					
Number of Respondents: B.S. Finance - 37; BA Marketing - 94					

29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
B.S. in Finance	27.0%	27.0%	29.7%	16.2%	0.0%
BA in Marketing	22.3%	25.5%	39.4%	8.5%	4.3%

30. What are your employment plans immediately following graduation?

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
B.S. in Finance	21.6%	56.8%	13.5%	5.4%	2.7%
BA in Marketing	18.1%	69.1%	5.3%	2.1%	5.3%

31. What are your plans for further education following graduation?

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
B.S. in Finance	10.8%	5.4%	16.2%	62.2%	5.4%
BA in Marketing	27.7%	3.2%	8.5%	50.0%	10.6%

Table 20
SLU Exit Survey 1999-2000
Master's of Business Administration Program

Number of Respondents: MBA - 79	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
MBA	0.0%	2.5%	12.7%	35.4%	49.4%
2. Opportunities to interact with faculty outside of class					
MBA	1.3%	3.8%	11.4%	34.2%	49.4%
3. Effectiveness of the faculty as teachers					
MBA	2.5%	2.5%	13.9%	59.5%	21.5%
4. Friendliness and helpfulness of the office staff					
MBA	0.0%	1.3%	5.1%	26.6%	67.1%
5. Interest shown by faculty in your academic development					
MBA	2.5%	3.8%	19.0%	38.0%	36.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MBA	3.8%	2.5%	26.6%	36.7%	30.4%
7. Quality of instruction in advanced courses					
MBA	3.8%	2.5%	10.1%	50.6%	32.9%
8. Professional activities, associations, or clubs					
MBA	2.5%	8.9%	34.2%	24.1%	30.4%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
MBA	10.1%	21.5%	26.6%	25.3%	16.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MBA	6.3%	11.4%	32.9%	29.1%	20.3%
11. Availability of the required courses					
MBA	3.8%	7.6%	20.3%	34.2%	34.2%
12. Availability of elective courses you wanted to take in your major					
MBA	3.8%	13.9%	30.4%	29.1%	22.8%
13. Quality of instruction regarding standards and ethics in your major field					
MBA	1.3%	0.0%	17.7%	49.4%	31.6%

Table 20 Cont.
SLU Exit Survey 1999-2000
Master's of Business Administration Program

Number of Respondents: MBA - 79	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Friendliness and helpfulness of faculty					
MBA	0.0%	1.3%	6.3%	34.2%	58.2%
15. Opportunities for you to collaborate with other students on class projects					
MBA	1.3%	2.5%	8.9%	39.2%	48.1%
16. Computer resources (PC and/or mainframe) for courses in your major					
MBA	0.0%	5.1%	12.7%	27.8%	54.4%
17. Library resources related to your major					
MBA	1.3%	2.5%	17.7%	30.4%	48.1%
18. Use of appropriate technology in the classroom					
MBA	0.0%	2.5%	15.2%	25.3%	57.0%
19. Facilities and equipment related to your major					
MBA	1.3%	2.5%	16.5%	38.0%	41.8%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
MBA	3.8%	3.8%	25.3%	34.2%	32.9%
21. The size of classes in your major					
MBA	2.5%	1.3%	15.2%	35.4%	45.6%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
MBA	8.9%	16.5%	36.7%	17.7%	20.3%
23. Overall quality of your department					
MBA	1.3%	1.3%	19.0%	40.5%	38.0%
24. Overall quality of your degree program					
MBA	1.3%	2.5%	22.8%	38.0%	35.4%
25. Usefulness of the academic advice you received from your advisor					
MBA	7.6%	5.1%	24.1%	29.1%	34.2%
26. Your advisor's knowledge of requirements					
MBA	1.3%	5.1%	7.6%	34.2%	51.9%
27. The accessability of your advisor					
MBA	3.8%	2.5%	10.1%	31.6%	51.9%

Table 20 Cont. SLU Exit Survey 1999-2000 Master's of Business Administration Program					
Number of Respondents: MBA - 79					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your advisor's concern with your academic goals					
MBA	3.8%	6.3%	17.7%	27.8%	44.3%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
MBA	26.6%	16.5%	32.9%	7.6%	16.5%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
MBA	34.2%	57.0%	2.5%	1.3%	5.1%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
MBA	73.4%	6.3%	3.8%	6.3%	10.1%

Table 21
SLU Exit Survey 1999-2000
Department of Educational Leadership & Technology

Number of Respondents: M.Ed. Administration & Supervision - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
M.Ed. Administration & Supervision	6.4%	2.1%	4.3%	19.1%	68.1%
2. Opportunities to interact with faculty outside of class					
M.Ed. Administration & Supervision	0.0%	0.0%	17.0%	29.8%	53.2%
3. Effectiveness of the faculty as teachers					
M.Ed. Administration & Supervision	0.0%	0.0%	10.6%	46.8%	42.6%
4. Friendliness and helpfulness of the office staff					
M.Ed. Administration & Supervision	0.0%	0.0%	14.9%	23.4%	61.7%
5. Interest shown by faculty in your academic development					
M.Ed. Administration & Supervision	0.0%	0.0%	6.4%	34.0%	59.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
M.Ed. Administration & Supervision	0.0%	0.0%	10.6%	36.2%	53.2%
7. Quality of instruction in advanced courses					
M.Ed. Administration & Supervision	0.0%	0.0%	10.6%	29.8%	59.6%
8. Professional activities, associations, or clubs					
M.Ed. Administration & Supervision	8.5%	4.3%	25.5%	38.3%	23.4%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
M.Ed. Administration & Supervision	2.1%	0.0%	8.5%	27.7%	61.7%

Table 21 Cont. SLU Exit Survey 1999-2000 Department of Educational Leadership & Technology					
Number of Respondents: M.Ed. Administration & Supervision - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
M.Ed. Administration & Supervision	0.0%	8.5%	12.8%	40.4%	38.3%
11. Availability of the required courses					
M.Ed. Administration & Supervision	0.0%	6.4%	10.6%	25.5%	57.4%
12. Availability of elective courses you wanted to take in your major					
M.Ed. Administration & Supervision	2.1%	0.0%	14.9%	25.5%	57.4%
13. Quality of instruction regarding standards and ethics in your major field					
M.Ed. Administration & Supervision	0.0%	0.0%	4.3%	34.0%	61.7%
14. Friendliness and helpfulness of faculty					
M.Ed. Administration & Supervision	0.0%	0.0%	4.3%	14.9%	80.9%
15. Opportunities for you to collaborate with other students on class projects					
M.Ed. Administration & Supervision	0.0%	2.1%	2.1%	25.5%	70.2%
16. Computer resources (PC and/or mainframe) for courses in your major					
M.Ed. Administration & Supervision	0.0%	2.1%	19.1%	23.4%	55.3%
17. Library resources related to your major					
M.Ed. Administration & Supervision	0.0%	4.3%	8.5%	36.2%	51.1%
18. Use of appropriate technology in the classroom					
M.Ed. Administration & Supervision	0.0%	4.3%	17.0%	48.9%	29.8%
19. Facilities and equipment related to your major					
M.Ed. Administration & Supervision	0.0%	0.0%	8.5%	44.7%	46.8%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
M.Ed. Administration & Supervision	0.0%	2.1%	10.6%	21.3%	66.0%
21. The size of classes in your major					
M.Ed. Administration & Supervision	0.0%	0.0%	6.4%	12.8%	80.9%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
M.Ed. Administration & Supervision	4.3%	6.4%	21.3%	25.5%	42.6%
23. Overall quality of your department					
M.Ed. Administration & Supervision	0.0%	0.0%	4.3%	38.3%	57.4%

Table 21 Cont. SLU Exit Survey 1999-2000 Department of Educational Leadership & Technology					
Number of Respondents: M.Ed. Administration & Supervision - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your degree program					
M.Ed. Administration & Supervision	0.0%	0.0%	8.5%	34.0%	57.4%
25. Usefulness of the academic advice you received from your advisor					
M.Ed. Administration & Supervision	0.0%	0.0%	19.1%	23.4%	57.4%
26. Your advisor's knowledge of requirements					
M.Ed. Administration & Supervision	0.0%	0.0%	4.3%	23.4%	72.3%
27. The accessability of your advisor					
M.Ed. Administration & Supervision	0.0%	0.0%	10.6%	19.1%	70.2%
28. Your advisor's concern with your academic goals					
M.Ed. Administration & Supervision	0.0%	0.0%	8.5%	19.1%	72.3%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
M.Ed. Administration & Supervision	6.4%	14.9%	48.9%	19.1%	10.6%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
M.Ed. Administration & Supervision	97.9%	2.1%	0.0%	0.0%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
M.Ed. Administration & Supervision	38.3%	12.8%	6.4%	31.9%	10.6%

Table 22
SLU Exit Survey 1999-2000
Department of Human Development

Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. Fashion Merchandising	0.0%	16.7%	33.3%	16.7%	33.3%
B.S. Family and Consumer Science	5.0%	0.0%	20.0%	40.0%	35.0%
BA Social Work	0.0%	1.4%	23.9%	33.8%	40.8%
M.Ed. Counselor Education	0.0%	4.5%	9.1%	18.2%	68.2%
2. Opportunities to interact with faculty outside of class					
B.S. Fashion Merchandising	0.0%	0.0%	16.7%	16.7%	66.7%
B.S. Family and Consumer Science	0.0%	5.0%	10.0%	25.0%	60.0%
BA Social Work	1.4%	2.8%	18.3%	12.7%	64.8%
M.Ed. Counselor Education	0.0%	0.0%	22.7%	18.2%	59.1%
3. Effectiveness of the faculty as teachers					
B.S. Fashion Merchandising	0.0%	16.7%	50.0%	0.0%	33.3%
B.S. Family and Consumer Science	0.0%	5.0%	20.0%	30.0%	45.0%
BA Social Work	2.8%	1.4%	21.1%	33.8%	40.8%
M.Ed. Counselor Education	0.0%	9.1%	9.1%	45.5%	36.4%
4. Friendliness and helpfulness of the office staff					
B.S. Fashion Merchandising	16.7%	0.0%	16.7%	16.7%	50.0%
B.S. Family and Consumer Science	0.0%	10.0%	20.0%	35.0%	35.0%
BA Social Work	0.0%	1.4%	8.5%	18.3%	71.8%
M.Ed. Counselor Education	0.0%	4.5%	22.7%	18.2%	54.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

Table 22 Cont.
SLU Exit Survey 1999-2000
Department of Human Development

Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
B.S. Fashion Merchandising	16.7%	0.0%	33.3%	16.7%	33.3%
B.S. Family and Consumer Science	5.0%	5.0%	20.0%	15.0%	55.0%
BA Social Work	0.0%	1.4%	11.3%	25.4%	62.0%
M.Ed. Counselor Education	0.0%	13.6%	4.5%	13.6%	68.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Fashion Merchandising	0.0%	16.7%	33.3%	33.3%	16.7%
B.S. Family and Consumer Science	0.0%	10.0%	20.0%	40.0%	30.0%
BA Social Work	4.2%	4.2%	21.1%	38.0%	32.4%
M.Ed. Counselor Education	0.0%	4.5%	13.6%	31.8%	50.0%
7. Quality of instruction in advanced courses					
B.S. Fashion Merchandising	0.0%	16.7%	33.3%	16.7%	33.3%
B.S. Family and Consumer Science	5.0%	0.0%	15.0%	35.0%	45.0%
BA Social Work	0.0%	2.8%	12.7%	46.5%	38.0%
M.Ed. Counselor Education	0.0%	0.0%	13.6%	40.9%	45.5%
8. Professional activities, associations, or clubs					
B.S. Fashion Merchandising	16.7%	16.7%	50.0%	16.7%	0.0%
B.S. Family and Consumer Science	0.0%	10.0%	20.0%	45.0%	25.0%
BA Social Work	16.9%	9.9%	29.6%	23.9%	19.7%
M.Ed. Counselor Education	4.5%	18.2%	22.7%	31.8%	22.7%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. Fashion Merchandising	0.0%	16.7%	16.7%	50.0%	16.7%
B.S. Family and Consumer Science	5.0%	0.0%	25.0%	25.0%	45.0%
BA Social Work	0.0%	1.4%	9.9%	26.8%	62.0%
M.Ed. Counselor Education	0.0%	4.5%	9.1%	27.3%	59.1%

Table 22 Cont. SLU Exit Survey 1999-2000 Department of Human Development

Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Fashion Merchandising	0.0%	16.7%	50.0%	0.0%	33.3%
B.S. Family and Consumer Science	5.0%	10.0%	15.0%	20.0%	50.0%
BA Social Work	1.4%	4.2%	22.5%	33.8%	38.0%
M.Ed. Counselor Education	0.0%	18.2%	18.2%	13.6%	50.0%
11. Availability of the required courses					
B.S. Fashion Merchandising	16.7%	33.3%	0.0%	0.0%	50.0%
B.S. Family and Consumer Science	10.0%	5.0%	30.0%	25.0%	30.0%
BA Social Work	4.2%	8.5%	29.6%	32.4%	25.4%
M.Ed. Counselor Education	4.5%	0.0%	31.8%	13.6%	50.0%
12. Availability of elective courses you wanted to take in your major					
B.S. Fashion Merchandising	0.0%	16.7%	16.7%	16.7%	50.0%
B.S. Family and Consumer Science	5.0%	10.0%	30.0%	25.0%	30.0%
BA Social Work	2.8%	4.2%	25.4%	33.8%	33.8%
M.Ed. Counselor Education	0.0%	4.5%	36.4%	13.6%	45.5%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. Fashion Merchandising	0.0%	0.0%	33.3%	33.3%	33.3%
B.S. Family and Consumer Science	0.0%	10.0%	10.0%	40.0%	40.0%
BA Social Work	0.0%	2.8%	9.9%	33.8%	53.5%
M.Ed. Counselor Education	4.5%	4.5%	9.1%	13.6%	68.2%
14. Friendliness and helpfulness of faculty					
B.S. Fashion Merchandising	0.0%	0.0%	33.3%	16.7%	50.0%
B.S. Family and Consumer Science	5.0%	5.0%	10.0%	20.0%	60.0%
BA Social Work	0.0%	0.0%	12.7%	22.5%	64.8%
M.Ed. Counselor Education	0.0%	9.1%	9.1%	18.2%	63.6%

Table 22 Cont. SLU Exit Survey 1999-2000 Department of Human Development					
Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
B.S. Fashion Merchandising	0.0%	0.0%	16.7%	50.0%	33.3%
B.S. Family and Consumer Science	0.0%	0.0%	20.0%	10.0%	70.0%
BA Social Work	0.0%	1.4%	8.5%	25.4%	64.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	27.3%	72.7%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. Fashion Merchandising	16.7%	33.3%	0.0%	33.3%	16.7%
B.S. Family and Consumer Science	5.0%	5.0%	30.0%	25.0%	35.0%
BA Social Work	2.8%	7.0%	16.9%	28.2%	45.1%
M.Ed. Counselor Education	9.1%	13.6%	22.7%	18.2%	36.4%
17. Library resources related to your major					
B.S. Fashion Merchandising	0.0%	50.0%	16.7%	16.7%	16.7%
B.S. Family and Consumer Science	10.0%	10.0%	50.0%	15.0%	15.0%
BA Social Work	5.6%	5.6%	35.2%	21.1%	32.4%
M.Ed. Counselor Education	9.1%	9.1%	18.2%	40.9%	22.7%
18. Use of appropriate technology in the classroom					
B.S. Fashion Merchandising	33.3%	16.7%	16.7%	33.3%	0.0%
B.S. Family and Consumer Science	15.0%	5.0%	20.0%	50.0%	10.0%
BA Social Work	2.8%	8.5%	28.2%	25.4%	35.2%
M.Ed. Counselor Education	0.0%	4.5%	18.2%	59.1%	18.2%
19. Facilities and equipment related to your major					
B.S. Fashion Merchandising	66.7%	0.0%	16.7%	16.7%	0.0%
B.S. Family and Consumer Science	10.0%	10.0%	20.0%	50.0%	10.0%
BA Social Work	2.8%	11.3%	32.4%	23.9%	29.6%
M.Ed. Counselor Education	4.5%	9.1%	31.8%	22.7%	31.8%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 22 Cont. **SLU Exit Survey 1999-2000** **Department of Human Development**					

Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. Fashion Merchandising	16.7%	16.7%	0.0%	16.7%	50.0%
B.S. Family and Consumer Science	5.0%	10.0%	10.0%	20.0%	55.0%
BA Social Work	0.0%	2.8%	9.9%	35.2%	52.1%
M.Ed. Counselor Education	0.0%	9.1%	13.6%	18.2%	59.1%
21. The size of classes in your major					
B.S. Fashion Merchandising	0.0%	0.0%	0.0%	16.7%	83.3%
B.S. Family and Consumer Science	0.0%	5.0%	10.0%	35.0%	50.0%
BA Social Work	1.4%	2.8%	7.0%	18.3%	70.4%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	22.7%	77.3%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. Fashion Merchandising	0.0%	33.3%	33.3%	0.0%	33.3%
B.S. Family and Consumer Science	15.0%	5.0%	5.0%	10.0%	65.0%
BA Social Work	7.0%	7.0%	15.5%	28.2%	42.3%
M.Ed. Counselor Education	4.5%	9.1%	27.3%	27.3%	31.8%
23. Overall quality of your department					
B.S. Fashion Merchandising	0.0%	16.7%	33.3%	33.3%	16.7%
B.S. Family and Consumer Science	5.0%	10.0%	5.0%	25.0%	55.0%
BA Social Work	0.0%	2.8%	14.1%	36.6%	46.5%
M.Ed. Counselor Education	0.0%	9.1%	9.1%	40.9%	40.9%

Table 22 Cont. SLU Exit Survey 1999-2000 Department of Human Development					
Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your degree program					
B.S. Fashion Merchandising	0.0%	33.3%	33.3%	33.3%	0.0%
B.S. Family and Consumer Science	5.0%	5.0%	10.0%	25.0%	55.0%
BA Social Work	0.0%	1.4%	16.9%	33.8%	47.9%
M.Ed. Counselor Education	0.0%	4.5%	4.5%	36.4%	54.5%
25. Usefulness of the academic advice you received from your advisor					
B.S. Fashion Merchandising	16.7%	16.7%	16.7%	16.7%	33.3%
B.S. Family and Consumer Science	15.0%	0.0%	30.0%	5.0%	50.0%
BA Social Work	5.6%	9.9%	29.6%	19.7%	35.2%
M.Ed. Counselor Education	0.0%	4.5%	22.7%	27.3%	45.5%
26. Your advisor's knowledge of requirements					
B.S. Fashion Merchandising	0.0%	16.7%	33.3%	16.7%	33.3%
B.S. Family and Consumer Science	15.0%	0.0%	30.0%	15.0%	40.0%
BA Social Work	9.9%	4.2%	18.3%	25.4%	42.3%
M.Ed. Counselor Education	0.0%	9.1%	9.1%	31.8%	50.0%
27. The accessability of your advisor					
B.S. Fashion Merchandising	0.0%	0.0%	16.7%	33.3%	50.0%
B.S. Family and Consumer Science	5.0%	15.0%	15.0%	25.0%	40.0%
BA Social Work	4.2%	8.5%	12.7%	31.0%	43.7%
M.Ed. Counselor Education	0.0%	4.5%	22.7%	31.8%	40.9%
28. Your advisor's concern with your academic goals					
B.S. Fashion Merchandising	16.7%	0.0%	33.3%	16.7%	33.3%
B.S. Family and Consumer Science	5.0%	10.0%	10.0%	25.0%	50.0%
BA Social Work	2.8%	4.2%	16.9%	25.4%	50.7%
M.Ed. Counselor Education	0.0%	9.1%	13.6%	31.8%	45.5%

Table 22 Cont. SLU Exit Survey 1999-2000 Department of Human Development					
Number of Respondents: B.S. Family and Consumer Science - 20; B.S. Fashion Merchandising - 6; B.A. Social Work - 71; M.Ed. Counselor Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Fashion Merchandising	0.0%	0.0%	33.3%	33.3%	33.3%
B.S. Family and Consumer Science	0.0%	5.0%	55.0%	20.0%	20.0%
BA Social Work	7.0%	16.9%	42.3%	21.1%	12.7%
M.Ed. Counselor Education	0.0%	13.6%	40.9%	22.7%	22.7%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. Fashion Merchandising	33.3%	50.0%	16.7%	0.0%	0.0%
B.S. Family and Consumer Science	10.0%	65.0%	5.0%	10.0%	10.0%
BA Social Work	12.7%	43.7%	4.2%	5.6%	33.8%
M.Ed. Counselor Education	40.9%	45.5%	9.1%	4.5%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. Fashion Merchandising	16.7%	16.7%	0.0%	66.7%	0.0%
B.S. Family and Consumer Science	10.0%	0.0%	20.0%	60.0%	10.0%
BA Social Work	4.2%	7.0%	33.8%	50.7%	4.2%
M.Ed. Counselor Education	22.7%	0.0%	18.2%	40.9%	18.2%

Table 23
SLU Exit Survey 1999-2000
Department of Teaching & Learning

Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Elementary Education	0.7%	0.7%	15.2%	31.1%	52.3%
BA Special Education	4.5%	0.0%	22.7%	40.9%	31.8%
M.Ed. Curriculum & Instruction	0.0%	5.7%	22.9%	34.3%	37.1%
M.Ed. Special Education	0.0%	0.0%	12.0%	40.0%	48.0%
2. Opportunities to interact with faculty outside of class					
BA Elementary Education	0.7%	2.0%	24.5%	43.0%	29.8%
BA Special Education	0.0%	4.5%	36.4%	36.4%	22.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	11.4%	28.6%	60.0%
M.Ed. Special Education	0.0%	4.0%	12.0%	24.0%	60.0%
3. Effectiveness of the faculty as teachers					
BA Elementary Education	1.3%	0.0%	23.2%	51.7%	23.8%
BA Special Education	0.0%	0.0%	18.2%	59.1%	22.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	11.4%	60.0%	28.6%
M.Ed. Special Education	0.0%	0.0%	12.0%	40.0%	48.0%
4. Friendliness and helpfulness of the office staff					
BA Elementary Education	0.0%	6.0%	21.9%	40.4%	31.8%
BA Special Education	0.0%	9.1%	27.3%	36.4%	27.3%
M.Ed. Curriculum & Instruction	0.0%	0.0%	14.3%	25.7%	60.0%
M.Ed. Special Education	0.0%	16.0%	12.0%	32.0%	40.0%
5. Interest shown by faculty in your academic development					
BA Elementary Education	0.7%	2.6%	15.2%	41.7%	39.7%
BA Special Education	4.5%	4.5%	22.7%	31.8%	36.4%
M.Ed. Curriculum & Instruction	0.0%	5.7%	11.4%	25.7%	57.1%
M.Ed. Special Education	0.0%	0.0%	0.0%	24.0%	76.0%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Elementary Education	1.3%	4.6%	31.8%	34.4%	27.8%
BA Special Education	9.1%	9.1%	22.7%	27.3%	31.8%
M.Ed. Curriculum & Instruction	0.0%	2.9%	22.9%	34.3%	40.0%
M.Ed. Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
7. Quality of instruction in advanced courses					
BA Elementary Education	0.7%	2.0%	12.6%	39.1%	45.7%
BA Special Education	0.0%	0.0%	27.3%	36.4%	36.4%
M.Ed. Curriculum & Instruction	0.0%	2.9%	8.6%	42.9%	45.7%
M.Ed. Special Education	0.0%	0.0%	16.0%	20.0%	64.0%
8. Professional activities, associations, or clubs					
BA Elementary Education	1.3%	3.3%	31.1%	35.8%	28.5%
BA Special Education	0.0%	13.6%	9.1%	59.1%	18.2%
M.Ed. Curriculum & Instruction	0.0%	5.7%	34.3%	25.7%	34.3%
M.Ed. Special Education	0.0%	0.0%	32.0%	56.0%	12.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Elementary Education	2.0%	2.0%	11.9%	33.1%	51.0%
BA Special Education	0.0%	18.2%	13.6%	13.6%	54.5%
M.Ed. Curriculum & Instruction	0.0%	0.0%	14.3%	37.1%	48.6%
M.Ed. Special Education	0.0%	4.0%	20.0%	28.0%	48.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Elementary Education	2.0%	3.3%	29.8%	41.1%	23.8%
BA Special Education	4.5%	9.1%	40.9%	31.8%	13.6%
M.Ed. Curriculum & Instruction	2.9%	2.9%	31.4%	20.0%	42.9%
M.Ed. Special Education	0.0%	12.0%	12.0%	36.0%	40.0%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA Elementary Education	3.3%	8.6%	33.8%	30.5%	23.8%
BA Special Education	4.5%	4.5%	27.3%	36.4%	27.3%
M.Ed. Curriculum & Instruction	5.7%	2.9%	28.6%	22.9%	40.0%
M.Ed. Special Education	4.0%	4.0%	8.0%	36.0%	48.0%
12. Availability of elective courses you wanted to take in your major					
BA Elementary Education	1.3%	4.6%	27.8%	33.1%	33.1%
BA Special Education	4.5%	0.0%	13.6%	45.5%	36.4%
M.Ed. Curriculum & Instruction	8.6%	11.4%	8.6%	20.0%	51.4%
M.Ed. Special Education	4.0%	4.0%	20.0%	32.0%	40.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA Elementary Education	2.0%	2.0%	19.2%	39.7%	37.1%
BA Special Education	0.0%	0.0%	31.8%	36.4%	31.8%
M.Ed. Curriculum & Instruction	0.0%	2.9%	11.4%	20.0%	65.7%
M.Ed. Special Education	0.0%	0.0%	4.0%	28.0%	68.0%
14. Friendliness and helpfulness of faculty					
BA Elementary Education	0.7%	2.6%	19.2%	39.1%	38.4%
BA Special Education	0.0%	4.5%	18.2%	31.8%	45.5%
M.Ed. Curriculum & Instruction	0.0%	0.0%	5.7%	22.9%	71.4%
M.Ed. Special Education	0.0%	0.0%	0.0%	8.0%	92.0%
15. Opportunities for you to collaborate with other students on class projects					
BA Elementary Education	1.3%	2.6%	12.6%	35.1%	48.3%
BA Special Education	0.0%	4.5%	22.7%	27.3%	45.5%
M.Ed. Curriculum & Instruction	0.0%	0.0%	11.4%	22.9%	65.7%
M.Ed. Special Education	0.0%	0.0%	4.0%	32.0%	64.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA Elementary Education	3.3%	4.0%	24.5%	33.8%	34.4%
BA Special Education	0.0%	13.6%	22.7%	31.8%	31.8%
M.Ed. Curriculum & Instruction	0.0%	5.7%	8.6%	40.0%	45.7%
M.Ed. Special Education	4.0%	0.0%	28.0%	48.0%	20.0%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Library resources related to your major					
BA Elementary Education	1.3%	5.3%	19.2%	35.8%	38.4%
BA Special Education	0.0%	13.6%	22.7%	27.3%	36.4%
M.Ed. Curriculum & Instruction	0.0%	8.6%	20.0%	20.0%	51.4%
M.Ed. Special Education	0.0%	16.0%	8.0%	48.0%	28.0%
18. Use of appropriate technology in the classroom					
BA Elementary Education	0.7%	4.6%	19.9%	38.4%	36.4%
BA Special Education	0.0%	22.7%	27.3%	31.8%	18.2%
M.Ed. Curriculum & Instruction	0.0%	2.9%	14.3%	28.6%	54.3%
M.Ed. Special Education	0.0%	4.0%	32.0%	40.0%	24.0%
19. Facilities and equipment related to your major					
BA Elementary Education	0.7%	2.0%	17.2%	41.1%	39.1%
BA Special Education	0.0%	4.5%	36.4%	31.8%	27.3%
M.Ed. Curriculum & Instruction	0.0%	2.9%	8.6%	45.7%	42.9%
M.Ed. Special Education	0.0%	4.0%	16.0%	64.0%	16.0%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Elementary Education	2.0%	4.0%	17.9%	42.4%	33.8%
BA Special Education	0.0%	13.6%	18.2%	36.4%	31.8%
M.Ed. Curriculum & Instruction	2.9%	2.9%	8.6%	25.7%	60.0%
M.Ed. Special Education	0.0%	0.0%	8.0%	24.0%	68.0%
21. The size of classes in your major					
BA Elementary Education	2.0%	9.3%	17.2%	33.8%	37.7%
BA Special Education	4.5%	9.1%	9.1%	45.5%	31.8%
M.Ed. Curriculum & Instruction	0.0%	0.0%	0.0%	20.0%	80.0%
M.Ed. Special Education	0.0%	0.0%	8.0%	40.0%	52.0%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Elementary Education	1.3%	9.9%	23.2%	37.7%	27.8%
BA Special Education	0.0%	18.2%	22.7%	36.4%	22.7%
M.Ed. Curriculum & Instruction	8.6%	2.9%	20.0%	17.1%	51.4%
M.Ed. Special Education	0.0%	4.0%	4.0%	44.0%	48.0%
23. Overall quality of your department					
BA Elementary Education	2.0%	0.7%	13.9%	46.4%	37.1%
BA Special Education	0.0%	4.5%	13.6%	45.5%	36.4%
M.Ed. Curriculum & Instruction	0.0%	0.0%	11.4%	31.4%	57.1%
M.Ed. Special Education	0.0%	0.0%	0.0%	48.0%	52.0%
24. Overall quality of your degree program					
BA Elementary Education	0.7%	0.7%	14.6%	38.4%	45.7%
BA Special Education	0.0%	0.0%	31.8%	31.8%	36.4%
M.Ed. Curriculum & Instruction	0.0%	0.0%	14.3%	31.4%	54.3%
M.Ed. Special Education	0.0%	0.0%	8.0%	56.0%	36.0%
25. Usefulness of the academic advice you received from your advisor					
BA Elementary Education	9.9%	5.3%	17.2%	28.5%	39.1%
BA Special Education	27.3%	4.5%	13.6%	36.4%	18.2%
M.Ed. Curriculum & Instruction	8.6%	11.4%	14.3%	20.0%	45.7%
M.Ed. Special Education	0.0%	4.0%	12.0%	36.0%	48.0%
26. Your advisor's knowledge of requirements					
BA Elementary Education	9.3%	5.3%	13.9%	25.8%	45.7%
BA Special Education	18.2%	13.6%	9.1%	36.4%	22.7%
M.Ed. Curriculum & Instruction	5.7%	11.4%	17.1%	20.0%	45.7%
M.Ed. Special Education	4.0%	0.0%	4.0%	24.0%	68.0%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. The accessability of your advisor					
BA Elementary Education	9.9%	7.9%	22.5%	28.5%	31.1%
BA Special Education	9.1%	13.6%	31.8%	27.3%	18.2%
M.Ed. Curriculum & Instruction	5.7%	8.6%	20.0%	14.3%	51.4%
M.Ed. Special Education	4.0%	4.0%	16.0%	20.0%	56.0%
28. Your advisor's concern with your academic goals					
BA Elementary Education	6.0%	11.9%	15.9%	23.8%	42.4%
BA Special Education	18.2%	9.1%	13.6%	27.3%	31.8%
M.Ed. Curriculum & Instruction	5.7%	8.6%	17.1%	14.3%	54.3%
M.Ed. Special Education	0.0%	0.0%	12.0%	16.0%	72.0%
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA Elementary Education	5.3%	29.1%	44.4%	11.9%	9.3%
BA Special Education	13.6%	36.4%	31.8%	4.5%	13.6%
M.Ed. Curriculum & Instruction	11.4%	2.9%	51.4%	22.9%	11.4%
M.Ed. Special Education	4.0%	12.0%	40.0%	8.0%	36.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA Elementary Education	9.3%	82.8%	2.0%	4.0%	2.0%
BA Special Education	4.5%	90.9%	0.0%	4.5%	0.0%
M.Ed. Curriculum & Instruction	85.7%	14.3%	0.0%	0.0%	0.0%
M.Ed. Special Education	84.0%	8.0%	4.0%	0.0%	4.0%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA Elementary Education	9.3%	0.0%	15.9%	66.2%	8.6%
BA Special Education	4.5%	4.5%	9.1%	63.6%	18.2%
M.Ed. Curriculum & Instruction	34.3%	11.4%	11.4%	20.0%	22.9%
M.Ed. Special Education	52.0%	16.0%	4.0%	12.0%	16.0%
How satisfied are you with the preparation for:					
32. Communicating effectively with pupils					
BA Elementary Education	2.0%	1.3%	11.9%	38.4%	46.4%
33. Communicating effectively with parents					
BA Elementary Education	3.3%	3.3%	25.2%	31.8%	36.4%
34. Communicating effectively with colleagues					
BA Elementary Education	1.3%	2.6%	9.3%	39.7%	47.0%
35. Developing instructional objectives					
BA Elementary Education	0.7%	0.7%	11.9%	29.8%	57.0%
36. Planning a logical sequence of lessons					
BA Elementary Education	1.3%	2.6%	8.6%	29.1%	58.3%
37. Developing specific lesson plans?					
BA Elementary Education	0.7%	2.0%	8.6%	24.5%	64.2%
38. Implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA Elementary Education	2.0%	2.0%	17.9%	35.8%	42.4%
39. Implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA Elementary Education	2.6%	2.6%	21.2%	36.4%	37.1%
40. Evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA Elementary Education	1.3%	1.3%	15.2%	40.4%	41.7%

Table 23 Cont. SLU Exit Survey 1999-2000 Department of Teaching & Learning					
Number of Respondents: BA Elementary Education - 151; BA Special Education - 22; M.Ed. Curriculum & Instruction - 35; M.Ed. Special Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Infusing technology into the curriculum					
BA Elementary Education	2.0%	3.3%	29.8%	29.8%	35.1%
How satisfied are you with:					
32. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs					
BA Special Education	4.5%	9.1%	9.1%	27.3%	50.0%
33. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs					
BA Special Education	0.0%	9.1%	18.2%	36.4%	36.4%
34. Your understanding of the organizational and management techniques for students with special needs					
BA Special Education	0.0%	4.5%	18.2%	31.8%	45.5%
35. The preparation for implementing appropriate organizational and management techniques for students with special needs					
BA Special Education	0.0%	4.5%	22.7%	40.9%	31.8%
36. Your understanding of the family issues related to students with special needs?					
BA Special Education	0.0%	9.1%	18.2%	40.9%	31.8%
37. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?					
BA Special Education	4.5%	4.5%	22.7%	27.3%	40.9%
38. Your understanding of the assessment principles and practices for students with special needs?					
BA Special Education	4.5%	9.1%	13.6%	31.8%	40.9%
39. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?					
BA Special Education	4.5%	18.2%	4.5%	40.9%	31.8%
40. The development of an interest in becoming involved in professional organizations and activities in the field of special education?					
BA Special Education	0.0%	4.5%	27.3%	27.3%	40.9%

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Table 24
SLU Exit Survey 1999-2000
Department of Communication Sciences & Disorders

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Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	42.9%	52.4%
MS Communication Science Disorders	5.9%	0.0%	5.9%	23.5%	64.7%
2. Opportunities to interact with faculty outside of class					
BA Speech Language and Hearing	4.8%	0.0%	9.5%	23.8%	61.9%
MS Communication Science Disorders	0.0%	0.0%	11.8%	23.5%	64.7%
3. Effectiveness of the faculty as teachers					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	52.4%	42.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.5%	76.5%
4. Friendliness and helpfulness of the office staff					
BA Speech Language and Hearing	0.0%	0.0%	14.3%	33.3%	52.4%
MS Communication Science Disorders	0.0%	17.6%	5.9%	47.1%	29.4%
5. Interest shown by faculty in your academic development					
BA Speech Language and Hearing	0.0%	0.0%	14.3%	38.1%	47.6%
MS Communication Science Disorders	0.0%	5.9%	5.9%	11.8%	76.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 24 Cont. **SLU Exit Survey 1999-2000** **Department of Communication Sciences & Disorders**					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Speech Language and Hearing	0.0%	0.0%	19.0%	28.6%	52.4%
MS Communication Science Disorders	0.0%	0.0%	5.9%	5.9%	88.2%
7. Quality of instruction in advanced courses					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	57.1%	38.1%
MS Communication Science Disorders	0.0%	0.0%	5.9%	11.8%	82.4%
8. Professional activities, associations, or clubs					
BA Speech Language and Hearing	0.0%	0.0%	33.3%	42.9%	23.8%
MS Communication Science Disorders	0.0%	0.0%	23.5%	41.2%	35.3%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	23.8%	71.4%
MS Communication Science Disorders	0.0%	0.0%	11.8%	17.6%	70.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Speech Language and Hearing	4.8%	9.5%	19.0%	33.3%	33.3%
MS Communication Science Disorders	5.9%	5.9%	23.5%	11.8%	52.9%
11. Availability of the required courses					
BA Speech Language and Hearing	4.8%	19.0%	38.1%	28.6%	9.5%
MS Communication Science Disorders	0.0%	5.9%	17.6%	23.5%	52.9%

Table 24 Cont. SLU Exit Survey 1999-2000 Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BA Speech Language and Hearing	9.5%	9.5%	14.3%	33.3%	33.3%
MS Communication Science Disorders	0.0%	11.8%	5.9%	29.4%	52.9%
13. Quality of instruction regarding standards and ethics in your major field					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	14.3%	81.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	11.8%	88.2%
14. Friendliness and helpfulness of faculty					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	42.9%	52.4%
MS Communication Science Disorders	0.0%	5.9%	11.8%	11.8%	70.6%
15. Opportunities for you to collaborate with other students on class projects					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	52.4%	47.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.5%	76.5%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA Speech Language and Hearing	4.8%	4.8%	42.9%	28.6%	19.0%
MS Communication Science Disorders	5.9%	17.6%	35.3%	5.9%	35.3%
17. Library resources related to your major					
BA Speech Language and Hearing	4.8%	14.3%	42.9%	33.3%	4.8%
MS Communication Science Disorders	5.9%	5.9%	52.9%	11.8%	23.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 24 Cont. **SLU Exit Survey 1999-2000** **Department of Communication Sciences & Disorders**					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
18. Use of appropriate technology in the classroom					
BA Speech Language and Hearing	0.0%	9.5%	23.8%	42.9%	23.8%
MS Communication Science Disorders	5.9%	5.9%	35.3%	0.0%	52.9%
19. Facilities and equipment related to your major					
BA Speech Language and Hearing	4.8%	4.8%	28.6%	38.1%	23.8%
MS Communication Science Disorders	0.0%	11.8%	29.4%	17.6%	41.2%
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Speech Language and Hearing	0.0%	0.0%	33.3%	33.3%	33.3%
MS Communication Science Disorders	0.0%	5.9%	11.8%	29.4%	52.9%
21. The size of classes in your major					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	23.8%	71.4%
MS Communication Science Disorders	0.0%	0.0%	11.8%	23.5%	64.7%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Speech Language and Hearing	4.8%	4.8%	19.0%	52.4%	19.0%
MS Communication Science Disorders	5.9%	17.6%	17.6%	17.6%	41.2%
23. Overall quality of your department					
BA Speech Language and Hearing	0.0%	0.0%	9.5%	42.9%	47.6%
MS Communication Science Disorders	0.0%	0.0%	17.6%	17.6%	64.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 24 Cont. **SLU Exit Survey 1999-2000** **Department of Communication Sciences & Disorders**					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
24. Overall quality of your degree program					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	57.1%	38.1%
MS Communication Science Disorders	0.0%	0.0%	11.8%	23.5%	64.7%
25. Usefulness of the academic advice you received from your advisor					
BA Speech Language and Hearing	4.8%	9.5%	19.0%	23.8%	42.9%
MS Communication Science Disorders	0.0%	5.9%	17.6%	11.8%	64.7%
26. Your advisor's knowledge of requirements					
BA Speech Language and Hearing	0.0%	14.3%	19.0%	14.3%	52.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	17.6%	82.4%
27. The accessability of your advisor					
BA Speech Language and Hearing	0.0%	19.0%	4.8%	33.3%	42.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	11.8%	88.2%
28. Your advisor's concern with your academic goals					
BA Speech Language and Hearing	0.0%	19.0%	14.3%	19.0%	47.6%
MS Communication Science Disorders	0.0%	0.0%	17.6%	5.9%	76.5%

Table 24 Cont. SLU Exit Survey 1999-2000 Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA Speech Language and Hearing	9.5%	9.5%	66.7%	14.3%	0.0%
MS Communication Science Disorders	0.0%	0.0%	52.9%	23.5%	23.5%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA Speech Language and Hearing	19.0%	42.9%	4.8%	23.8%	9.5%
MS Communication Science Disorders	11.8%	82.4%	5.9%	0.0%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA Speech Language and Hearing	0.0%	0.0%	52.4%	47.6%	0.0%
MS Communication Science Disorders	64.7%	0.0%	0.0%	5.9%	29.4%
Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure. How satisfied are you with:					
32. Your preparation for diagnosing those communication disorders					
BA Speech Language and Hearing	4.8%	0.0%	23.8%	47.6%	23.8%

Table 24 Cont. SLU Exit Survey 1999-2000 Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Your preparation for writing long- and short-term goals for the remediation of those disorders					
BA Speech Language and Hearing	0.0%	0.0%	14.3%	38.1%	47.6%
34. Your preparation for executing treatment plans for the remediation of those disorders					
BA Speech Language and Hearing	0.0%	0.0%	19.0%	38.1%	42.9%
35. Your preparation for communicating effectively about those disorders with clients, parents and professional colleagues					
BA Speech Language and Hearing	0.0%	0.0%	23.8%	23.8%	52.4%
36. Your preparation for evaluating your effectiveness as a clinician					
BA Speech Language and Hearing	0.0%	0.0%	12.5%	41.7%	45.8%
Please respond to the following questions with respect to your academic coursework in Speech, Language, and Hearing. How satisfied are you with:					
37. Your understanding of the anatomical and physiological foundations of normal speech, language and hearing mechanisms					
BA Speech Language and Hearing	0.0%	4.8%	19.0%	42.9%	33.3%
38. Your understanding of the anatomical and physiological foundations of disordered articulation and language and hearing impairment					
BA Speech Language and Hearing	0.0%	0.0%	4.8%	61.9%	33.3%
39. Your understanding of the social and intellectual processes of development as they relate to both normal and disordered speech and language					
BA Speech Language and Hearing	0.0%	0.0%	9.5%	52.4%	38.1%
40. Your awareness of multicultural variations in human speech and language					
BA Speech Language and Hearing	0.0%	0.0%	14.3%	14.3%	71.4%

Table 24 Cont. SLU Exit Survey 1999-2000 Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language and Hearing - 21; MS Communication Science Disorders - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. The development of an interest in becoming involved in professional speech/language pathology organizations and/or activities					
BA Speech Language and Hearing	0.0%	0.0%	14.3%	33.3%	52.4%
42. The preparation for admission to and success in the graduate program of your choice in the field of speech, language and hearing					
BA Speech Language and Hearing	0.0%	0.0%	23.8%	33.3%	42.9%

Table 25
SLU Exit Survey 1999-2000
Department of Kinesiology and Health Studies

Number of Respondents:	BA Kinesiology - 66; MA Health and Kinesiology - 12				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Kinesiology	0.0%	3.0%	28.8%	42.4%	25.8%
MA Health and Kinesiology	8.3%	8.3%	8.3%	50.0%	25.0%
2. Opportunities to interact with faculty outside of class					
BA Kinesiology	1.5%	3.0%	18.2%	25.8%	51.5%
MA Health and Kinesiology	8.3%	16.7%	8.3%	16.7%	50.0%
3. Effectiveness of the faculty as teachers					
BA Kinesiology	1.5%	4.5%	25.8%	50.0%	18.2%
MA Health and Kinesiology	8.3%	0.0%	8.3%	50.0%	33.3%
4. Friendliness and helpfulness of the office staff					
BA Kinesiology	1.5%	6.1%	24.2%	25.8%	42.4%
MA Health and Kinesiology	25.0%	8.3%	25.0%	8.3%	33.3%
5. Interest shown by faculty in your academic development					
BA Kinesiology	3.0%	3.0%	21.2%	40.9%	31.8%
MA Health and Kinesiology	0.0%	0.0%	16.7%	16.7%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Kinesiology	3.0%	6.1%	22.7%	39.4%	28.8%
MA Health and Kinesiology	0.0%	0.0%	16.7%	33.3%	50.0%
7. Quality of instruction in advanced courses					
BA Kinesiology	1.5%	1.5%	7.6%	47.0%	42.4%
MA Health and Kinesiology	0.0%	0.0%	16.7%	16.7%	66.7%
8. Professional activities, associations, or clubs					
BA Kinesiology	7.6%	9.1%	25.8%	31.8%	25.8%
MA Health and Kinesiology	0.0%	0.0%	58.3%	25.0%	16.7%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Kinesiology	0.0%	7.6%	16.7%	33.3%	42.4%
MA Health and Kinesiology	8.3%	8.3%	16.7%	25.0%	41.7%

Table 25 Cont. SLU Exit Survey 1999-2000 Department of Kinesiology and Health Studies					
Number of Respondents: BA Kinesiology - 66; MA Health and Kinesiology - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Kinesiology	1.5%	16.7%	33.3%	30.3%	18.2%
MA Health and Kinesiology	0.0%	8.3%	8.3%	58.3%	25.0%
11. Availability of the required courses					
BA Kinesiology	9.1%	21.2%	28.8%	16.7%	24.2%
MA Health and Kinesiology	0.0%	0.0%	25.0%	33.3%	41.7%
12. Availability of elective courses you wanted to take in your major					
BA Kinesiology	4.5%	7.6%	19.7%	31.8%	36.4%
MA Health and Kinesiology	0.0%	0.0%	16.7%	41.7%	41.7%
13. Quality of instruction regarding standards and ethics in your major field					
BA Kinesiology	1.5%	6.1%	6.1%	59.1%	27.3%
MA Health and Kinesiology	0.0%	0.0%	0.0%	58.3%	41.7%
14. Friendliness and helpfulness of faculty					
BA Kinesiology	1.5%	4.5%	15.2%	36.4%	42.4%
MA Health and Kinesiology	0.0%	0.0%	0.0%	8.3%	91.7%
15. Opportunities for you to collaborate with other students on class projects					
BA Kinesiology	1.5%	1.5%	19.7%	37.9%	39.4%
MA Health and Kinesiology	0.0%	0.0%	8.3%	16.7%	75.0%
16. Computer resources (PC and/or mainframe) for courses in your major					
BA Kinesiology	6.1%	9.1%	19.7%	31.8%	33.3%
MA Health and Kinesiology	8.3%	8.3%	25.0%	16.7%	41.7%
17. Library resources related to your major					
BA Kinesiology	1.5%	6.1%	25.8%	33.3%	33.3%
MA Health and Kinesiology	0.0%	8.3%	33.3%	16.7%	41.7%
18. Use of appropriate technology in the classroom					
BA Kinesiology	3.0%	9.1%	24.2%	39.4%	24.2%
MA Health and Kinesiology	0.0%	0.0%	8.3%	16.7%	75.0%
19. Facilities and equipment related to your major					
BA Kinesiology	3.0%	7.6%	31.8%	34.8%	22.7%
MA Health and Kinesiology	8.3%	0.0%	25.0%	33.3%	33.3%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

Table 25 Cont.
SLU Exit Survey 1999-2000
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 66; MA Health and Kinesiology - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Kinesiology	6.1%	6.1%	24.2%	39.4%	24.2%
MA Health and Kinesiology	8.3%	0.0%	16.7%	25.0%	50.0%
21. The size of classes in your major					
BA Kinesiology	1.5%	3.0%	6.1%	34.8%	54.5%
MA Health and Kinesiology	0.0%	0.0%	0.0%	25.0%	75.0%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Kinesiology	12.1%	15.2%	18.2%	36.4%	18.2%
MA Health and Kinesiology	8.3%	8.3%	41.7%	16.7%	25.0%
23. Overall quality of your department					
BA Kinesiology	0.0%	4.5%	24.2%	45.5%	25.8%
MA Health and Kinesiology	0.0%	0.0%	8.3%	50.0%	41.7%
24. Overall quality of your degree program					
BA Kinesiology	1.5%	4.5%	21.2%	43.9%	28.8%
MA Health and Kinesiology	0.0%	0.0%	0.0%	41.7%	58.3%
25. Usefulness of the academic advice you received from your advisor					
BA Kinesiology	6.1%	9.1%	27.3%	33.3%	24.2%
MA Health and Kinesiology	0.0%	0.0%	16.7%	25.0%	58.3%
26. Your advisor's knowledge of requirements					
BA Kinesiology	6.1%	7.6%	12.1%	39.4%	34.8%
MA Health and Kinesiology	0.0%	0.0%	0.0%	25.0%	75.0%
27. The accessability of your advisor					
BA Kinesiology	3.0%	4.5%	19.7%	36.4%	36.4%
MA Health and Kinesiology	0.0%	0.0%	8.3%	16.7%	75.0%
28. Your advisor's concern with your academic goals					
BA Kinesiology	1.5%	7.6%	30.3%	30.3%	30.3%
MA Health and Kinesiology	0.0%	0.0%	16.7%	8.3%	75.0%

Table 25 Cont. SLU Exit Survey 1999-2000 Department of Kinesiology and Health Studies					
Number of Respondents: BA Kinesiology - 66; MA Health and Kinesiology - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA Kinesiology	3.0%	18.2%	18.2%	34.8%	25.8%
MA Health and Kinesiology	0.0%	8.3%	33.3%	25.0%	33.3%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA Kinesiology	12.1%	66.7%	10.6%	3.0%	7.6%
MA Health and Kinesiology	16.7%	83.3%	0.0%	0.0%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA Kinesiology	13.6%	1.5%	18.2%	51.5%	15.2%
MA Health and Kinesiology	50.0%	16.7%	0.0%	8.3%	25.0%

Table 26
SLU Exit Survey 1999-2000
School of Nursing

Number of Respondents: B.S. Nursing - 108; MSN Nursing - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. Nursing	0.9%	3.7%	26.9%	41.7%	26.9%
MSN Nursing	7.7%	0.0%	38.5%	38.5%	15.4%
2. Opportunities to interact with faculty outside of class					
B.S. Nursing	0.9%	11.1%	17.6%	42.6%	27.8%
MSN Nursing	0.0%	0.0%	23.1%	23.1%	53.8%
3. Effectiveness of the faculty as teachers					
B.S. Nursing	3.7%	8.3%	31.5%	41.7%	14.8%
MSN Nursing	0.0%	7.7%	38.5%	23.1%	30.8%
4. Friendliness and helpfulness of the office staff					
B.S. Nursing	0.9%	2.8%	20.4%	32.4%	43.5%
MSN Nursing	7.7%	0.0%	15.4%	15.4%	61.5%
5. Interest shown by faculty in your academic development					
B.S. Nursing	1.9%	4.6%	30.6%	42.6%	20.4%
MSN Nursing	0.0%	7.7%	7.7%	38.5%	46.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Nursing	3.7%	9.3%	34.3%	34.3%	18.5%
MSN Nursing	0.0%	7.7%	38.5%	38.5%	15.4%
7. Quality of instruction in advanced courses					
B.S. Nursing	2.8%	10.2%	38.9%	33.3%	14.8%
MSN Nursing	0.0%	0.0%	46.2%	23.1%	30.8%
8. Professional activities, associations, or clubs					
B.S. Nursing	4.6%	9.3%	34.3%	34.3%	17.6%
MSN Nursing	0.0%	15.4%	46.2%	38.5%	0.0%
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. Nursing	0.9%	4.6%	33.3%	39.8%	21.3%
MSN Nursing	0.0%	0.0%	15.4%	46.2%	38.5%

Table 26 Cont. SLU Exit Survey 1999-2000 School of Nursing					
Number of Respondents: B.S. Nursing - 108; MSN Nursing - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Nursing	3.7%	4.6%	41.7%	29.6%	20.4%
MSN Nursing	0.0%	7.7%	30.8%	7.7%	53.8%
11. Availability of the required courses					
B.S. Nursing	2.8%	4.6%	20.4%	32.4%	39.8%
MSN Nursing	0.0%	7.7%	38.5%	23.1%	30.8%
12. Availability of elective courses you wanted to take in your major					
B.S. Nursing	0.0%	5.6%	15.7%	44.4%	34.3%
MSN Nursing	0.0%	15.4%	38.5%	7.7%	38.5%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. Nursing	1.9%	0.9%	19.4%	43.5%	34.3%
MSN Nursing	0.0%	0.0%	30.8%	23.1%	46.2%
14. Friendliness and helpfulness of faculty					
B.S. Nursing	1.9%	2.8%	22.2%	52.8%	20.4%
MSN Nursing	0.0%	0.0%	23.1%	30.8%	46.2%
15. Opportunities for you to collaborate with other students on class projects					
B.S. Nursing	0.9%	0.9%	10.2%	26.9%	61.1%
MSN Nursing	0.0%	0.0%	15.4%	30.8%	53.8%
16. Computer resources (PC and/or mainframe) for courses in your major					
B.S. Nursing	0.9%	3.7%	16.7%	25.0%	53.7%
MSN Nursing	0.0%	7.7%	23.1%	53.8%	15.4%
17. Library resources related to your major					
B.S. Nursing	3.7%	2.8%	23.1%	33.3%	37.0%
MSN Nursing	7.7%	7.7%	30.8%	30.8%	23.1%
18. Use of appropriate technology in the classroom					
B.S. Nursing	0.0%	8.3%	17.6%	41.7%	32.4%
MSN Nursing	0.0%	15.4%	15.4%	38.5%	30.8%
19. Facilities and equipment related to your major					
B.S. Nursing	0.9%	4.6%	29.6%	42.6%	22.2%
MSN Nursing	0.0%	0.0%	30.8%	46.2%	23.1%

Table 26 Cont. SLU Exit Survey 1999-2000 School of Nursing					
Number of Respondents: B.S. Nursing - 108; MSN Nursing - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. Nursing	0.0%	7.4%	27.8%	43.5%	21.3%
MSN Nursing	0.0%	0.0%	30.8%	7.7%	61.5%
21. The size of classes in your major					
B.S. Nursing	0.0%	0.9%	9.3%	32.4%	57.4%
MSN Nursing	0.0%	0.0%	15.4%	15.4%	69.2%
22. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. Nursing	2.8%	13.9%	22.2%	44.4%	16.7%
MSN Nursing	7.7%	7.7%	46.2%	15.4%	23.1%
23. Overall quality of your department					
B.S. Nursing	2.8%	5.6%	30.6%	45.4%	15.7%
MSN Nursing	0.0%	0.0%	30.8%	38.5%	30.8%
24. Overall quality of your degree program					
B.S. Nursing	2.8%	14.8%	27.8%	40.7%	13.9%
MSN Nursing	0.0%	0.0%	38.5%	38.5%	23.1%
25. Usefulness of the academic advice you received from your advisor					
B.S. Nursing	14.8%	15.7%	32.4%	24.1%	13.0%
MSN Nursing	7.7%	0.0%	30.8%	30.8%	30.8%
26. Your advisor's knowledge of requirements					
B.S. Nursing	4.6%	9.3%	25.0%	35.2%	25.9%
MSN Nursing	0.0%	0.0%	38.5%	46.2%	15.4%
27. The accessability of your advisor					
B.S. Nursing	7.4%	10.2%	28.7%	36.1%	17.6%
MSN Nursing	0.0%	0.0%	30.8%	38.5%	30.8%
28. Your advisor's concern with your academic goals					
B.S. Nursing	10.2%	12.0%	34.3%	29.6%	13.9%
MSN Nursing	0.0%	0.0%	15.4%	38.5%	46.2%

	Table 26 Cont. SLU Exit Survey 1999-2000 School of Nursing				
Number of Respondents: B.S. Nursing - 108; MSN Nursing - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Nursing	24.1%	49.1%	20.4%	3.7%	2.8%
MSN Nursing	0.0%	7.7%	69.2%	23.1%	0.0%
30. What are your employment plans immediately following graduation? (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. Nursing	15.7%	81.5%	0.9%	0.9%	0.9%
MSN Nursing	76.9%	15.4%	7.7%	0.0%	0.0%
31. What are your plans for further education following graduation? (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. Nursing	13.0%	0.0%	2.8%	77.8%	6.5%
MSN Nursing	46.2%	0.0%	0.0%	7.7%	46.2%
How satisfied are you with the:					
32. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities					
B.S. Nursing	0.0%	3.7%	26.9%	49.1%	20.4%
33. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
B.S. Nursing	1.9%	2.8%	19.4%	44.4%	31.5%
34. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
B.S. Nursing	4.6%	2.8%	24.1%	44.4%	24.1%

Table 26 Cont. SLU Exit Survey 1999-2000 School of Nursing					
Number of Respondents: B.S. Nursing - 108; MSN Nursing - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
B.S. Nursing	3.7%	0.9%	16.7%	48.1%	30.6%
36. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
B.S. Nursing	3.7%	5.6%	29.6%	39.8%	21.3%
37. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
B.S. Nursing	1.9%	3.7%	20.4%	46.3%	27.8%
38. Preparation for using professional communication strategies to convey information in nursing practice					
B.S. Nursing	2.8%	0.0%	16.7%	49.1%	31.5%
39. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
B.S. Nursing	2.8%	1.9%	26.9%	45.4%	23.1%

Appendix A
SLU Exit Survey (General Questions)

Introduction to the SLU Exit Survey

The following is the exact text of the SLU Exit Survey.

Congratulations on your upcoming graduation. We need your help, to provide information for programs at Southeastern to evaluate their effectiveness, and identify areas for improvement. Following is the SLU Exit Survey. It collects information from graduating seniors concerning academic experiences in their major at Southeastern. The information you provide will help your department and college evaluate the effectiveness of their programs. Because no two students have exactly the same experiences, your opinion about your major is extremely important. The number of questions in the survey vary, depending on your major.

The Office of Institutional Research & Assessment will compile the results for each college and major field. Your confidentiality is guaranteed. At no time will individual responses be released.

Once again, your opinion is very important to us. The survey will take approximately 10 minutes.

Thank you for your participation in this survey, and once again, congratulations on your impending graduation!

****

WARNING: This terminal is set to disconnect if there are no keystrokes on it for three (3) consecutive minutes. Any information you have entered will be erased, and you will have to begin the survey over again. Remember, if you do not complete this survey, your diploma will be held.

****

SLU Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

2. Opportunities to interact with faculty outside of class
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

3. Effectiveness of the faculty as teachers
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

4. Friendliness and helpfulness of the office staff
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

5. Interest shown by faculty in your academic development
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

6. Effectiveness of beginning courses in preparing you for advanced courses
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

7. Quality of instruction in advanced courses
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

8. Professional activities, associations or clubs
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

11. Availability of the required courses
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

12. Availability of elective courses you wanted to take in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

13. Quality of instruction regarding standards and ethics in your major field.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

14. Friendliness and helpfulness of faculty
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

15. Opportunities for you to collaborate with other students on class projects
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

16. Computer resources (PC and/or mainframe) for courses in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

17. Library resources related to your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

18. Use of appropriate technology in the classroom
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

19. Facilities and equipment related to your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

20. Help/encouragement you received from faculty in your department with regard to further educational opportunities
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

21. The size of classes in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

22. Encouragement you received from faculty in your department with regard to finding employment in your field
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

23. Overall quality of your department
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

24. Overall quality of your degree program
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

25. Usefulness of the academic advice you received from your advisor
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

26. Your advisor's knowledge of requirements
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. The accessibility of your advisor
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. Your advisor's concern with your academic goals
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

    1. I did not meet with my advisor
    2. Once
    3. Two or three times
    4. Four or five times
    5. Six or more times

30. What are your employment plans immediately following graduation?

    1. Already have a full-time job
    2. Looking for a full-time job
    3. Already have a temporary position
    4. Looking for a temporary position
    5. Do not plan to work

31. What are your plans for further education following graduation.

    1. Do not plan to obtain further education
    2. Have been accepted into a graduate program
    3. Plan to go to graduate school immediately following graduation, but have not yet been accepted.
    4. Plan to go to graduate school at some point, but not immediately
    5. Will obtain further education, but not at the graduate level

Appendix B
SLU Exit Survey (Special Questions)

For majors: Art Education, Business Education, Elementary Education, Elementary Teaching, French Education, Science Education, Spanish Education, Social Studies Teaching, and Secondary Teaching

How satisfied are you with the:

32. Preparation for communicating effectively with pupils
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Preparation for communicating effectively with parents.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Preparation for communicating effectively with colleagues.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Preparation for developing instructional objectives
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Preparation for planning a logical sequence of lessons
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Preparation for developing specific lesson plans
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. Preparation for infusing technology into the curriculum
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

32. Which of the following best describes your situation?

        1   Do not currently have a full-time job
        2   Have a job in the field of accounting
        3   Have a job in an area related to the field of accounting
        4   Have a job in an area unrelated to the field of accounting

33. Do you think your technical knowledge in the field of accounting is

        1   Inadequate to obtain employment in the field of accounting
        2   Adequate to obtain employment in the field of accounting

How satisfied are you with:

34. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?
        1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

35. The oral communication skills you obtained while a student at Southeastern?
        1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

36. The written communication skills you obtained while a student at Southeastern?
        1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. The microcomputer skills you obtained while a student at Southeastern?
        1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

38. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Biology

How satisfied are you with:

32. The outlook for a job or further study in your field
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

33. The quality of career counseling in your major that you received
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

34. The quality of field trips, field work, field stations, and factors related to any field
     experiences you may have had in your studies
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

35. Your access to the Biology chairman
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

36. The helpfulness of the Biology chairman
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. The organization of the curriculum (course requirements) in your major
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Communication Education

How satisfied are you with:

32. The degree to which your Communication and/or Theatre classes have improved
      your ability to think critically
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

33. The degree to which your Communication and/or Theatre classes have improved
      your knowledge of communication theories and concepts
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

34. The degree to which your Communication and/or Theatre classes have improved
      your practical communication skills
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

35. The degree to which your Communication and/or Theatre classes have improved
      your ability to understand the role and impact of media in our society
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

36. The degree to which your Communication and/or Theatre classes have improved your
      familiarity with professional communication and theatre journals and resource materials
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. The degree to which your Communication and/or Theatre classes have improved your ability
      to find, analyze, organize, and present information in an effective manner
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

38. The degree to which your Communication and/or Theatre classes have improved your
      appreciation of the role of theatre and the related arts in contemporary American culture
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

39. The course lectures and texts presenting the information in an organized way which helped
      you learn the material
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

40. The degree to which testing reflected the information presented in class or covered in the test
      for the course
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

41. The degree to which your Bachelor of Arts degree from SLU will be helpful in finding a job
      in your chosen field
      1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

42. Preparation for communicating effectively with pupils
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

43. Preparation for communicating effectively with parents
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

44. Preparation for communicating effectively with colleagues
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

45. Preparation for developing instructional objectives
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

46. Preparation for planning a logical sequence of lessons
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

47. Preparation for developing specific lesson plans
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

51. Preparation for infusing technology into the curriculum
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Communications

How satisfied are you with:

32. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

33. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

34. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

35. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

36. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

38. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

39. The course lectures and texts presenting the information in an organized way which helped you learn the material
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

40. The degree to which testing reflected the information presented in class or covered in the test for the course
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

41. The degree to which your Bachelor of Arts degree from SLU will be helpful in finding a job in your chosen field
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: English Education

How satisfied are you with the:

32. Degree to which English courses have improved your knowledge of literary theory
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Degree to which English courses have improved your knowledge of literary history
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Degree to which English courses have improved your knowledge of major literary works
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Degree to which English courses have improved your knowledge of the English language
    (including grammar, rhetoric, and composition)
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Degree to which English courses have improved your ability to write a coherent essay that is
    well organized and developed, grammatically correct, and stylistically appropriate
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Degree to which English courses have improved your ability to analyze both prose and verse
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Your ability to use library resources, especially in the field of English
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Preparation for communicating effectively with pupils
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Preparation for communicating effectively with parents
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. Preparation for communicating effectively with colleagues
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

42. Preparation for developing instructional objectives
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

43. Preparation for planning a logical sequence of lessons
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

44. Preparation for developing specific lesson plans
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

45. Preparation for implementing appropriate methods and materials to provide effective
     instruction to groups of children having diverse interests, abilities and needs
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

46. Preparation for implementing appropriate techniques and methods to manage effectively
     groups of children having diverse interests, abilities and needs
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

47. Preparation for evaluating the effectiveness of your instructional efforts and making
     appropriate adjustments
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

48. Preparation for infusing technology into the curriculum
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For majors: English, Liberal Arts Studies

How satisfied are you with the:

32. Degree to which English courses have improved your knowledge of literary theory
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Degree to which English courses have improved your knowledge of literary history
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Degree to which English courses have improved your knowledge of major literary works
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Degree to which English courses have improved your knowledge of the English language
    (including grammar, rhetoric, and composition)
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Degree to which English courses have improved your ability to write a coherent essay that is
    well organized and developed, grammatically correct, and stylistically appropriate
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Degree to which English courses have improved your ability to analyze both prose and verse
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Your ability to use library resources, especially in the field of English
     1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: General Studies

How satisfied are you with the:

32. Extent to which the General Studies program met your needs for an individualized curriculum
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Extent to which your upper level courses focused your studies in areas of interest
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Development of your ability to write well
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Development of your ability to speak effectively
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Development of your ability to use mathematical and statistical concepts and tools
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Development of your ability to use logic and critical thinking skills
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Development of your ability to see relationships, similarities & distinctions between ideas
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Mathematics Education

How satisfied are you with the:

32. Development of effective mathematical thinking and mathematical reasoning
    skills
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Development of effective skills in solving mathematical problems
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Development of effective skills in communicating (both orally and in
    writing) mathematical ideas
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Preparation for applying your mathematical knowledge to other fields
    of study
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Preparation for applying your mathematical knowledge to employment in
    business or industry
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Possibility of asking faculty members in the Mathematics Department for letters of
    recommendation
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Opportunities and support given for attending professional meetings in mathematics or
    mathematics education while a student at SLU -- for example, regional MAA or NCTM
    meetings
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Preparation for communicating effectively with pupils
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Preparation for communicating effectively with parents.
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. Preparation for communicating effectively with colleagues.
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

42. Preparation for developing instructional objectives
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

43. Preparation for planning a logical sequence of lessons
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

44. Preparation for developing specific lesson plans
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

45. Preparation for implementing appropriate methods and materials to provide effective
    instruction to groups of children having diverse interests, abilities and needs
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

46. Preparation for implementing appropriate techniques and methods to manage effectively
    groups of children having diverse interests, abilities and needs
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

47. Preparation for evaluating the effectiveness of your instructional efforts and making
    appropriate adjustments
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

48. Preparation for infusing technology into the curriculum.
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Mathematics

How satisfied are you with the:

32. Development of effective mathematical thinking and mathematical reasoning
     skills
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Development of effective skills in solving mathematical problems
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Development of effective skills in communicating (both orally and in
     writing) mathematical ideas
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Preparation for applying your mathematical knowledge to other fields
     of study
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Preparation for applying your mathematical knowledge to employment in
     business or industry
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Possibility of asking faculty members in the Mathematics Department for letters of
     recommendation
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Opportunities and support given for attending professional meetings in mathematics or
     mathematics education while a student at SLU -- for example, regional MAA or NCTM
     meetings
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Music Education

How satisfied are you with:

32. The techniques and strategies you acquired which enable you to prepare strong lesson plans
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Your abilities, as gained through the student teaching process in dealing with student problems
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. The music theory classes you took
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. The music history classes you took
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. The performing ensembles in which you participated
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. The applied instruction
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Preparation for communicating effectively with pupils
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Preparation for communicating effectively with parents
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. Preparation for communicating effectively with colleagues
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

42. Preparation for developing instructional objectives
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

43. Preparation for planning a logical sequence of lessons
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

44. Preparation for developing specific lesson plans
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

48. Preparation for infusing technology into the curriculum
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Music

How satisfied are you with:

32. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Your readiness for graduate level (Masters or Doctorate) music study
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. The music theory classes you took
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. The music history classes you took
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. The performing ensembles in which you participated
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Psychology

How satisfied are you with the:

32. Degree to which the Psychology department provides students with a broad body of knowledge representative of the current state of knowledge in psychology
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

33. Degree to which the Psychology Department fosters students' grasp and appreciation of the scientific method in psychology
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

34. Degree to which the Psychology Department trains students in practical research skills
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

35. Degree to which the Psychology Department develops students' skill in Critical Thinking
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

36. Degree to which the Psychology Department prepares qualified students for further education in the Behavioral Sciences
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. Degree to which the Psychology Department stimulates students' interest in the study of psychology
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Computer Science

How satisfied are you with:

32. Your employment prospects
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

33. The software available
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

34. The hardware available
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

35. Your access to the computer laboratories
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

36. The individual attention you received from the Computer Science faculty
     1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Management

How satisfied are you with the:

32. Manner in which complaints were taken care of
      1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Faculty interest in yourself as an individual
      1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Potential of keeping in contact with professors upon graduation
      1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Opportunity to develop a network of friends with whom you will stay in contact in the
     future
      1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Nursing

How satisfied are you with the:

32. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Preparation for using professional communication strategies to convey information in nursing practice
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Special Education Mild/Moderate

How satisfied are you with:

31. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

32. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Your understanding of the organizational and management techniques for students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Preparation for implementing appropriate organizational and management techniques for students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Your understanding of the family issues related to students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Your understanding of the assessment principles and practices for students with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Development of an interest in becoming involved in professional organizations and activities in the field of special education
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Speech, Language, Hearing

Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure.

How satisfied are you with:

32. Your preparation for diagnosing those communication disorders
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Your preparation for writing long- and short-term goals for the remediation of those disorders
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Your preparation for executing treatment plans for the remediation of those disorders
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Your preparation for communicating effectively about those disorders with clients, parents and professional colleagues
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Your preparation for evaluating your own effectiveness as a clinician
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

Please respond to the following questions with respect to your academic coursework in Speech, Language, and Hearing.

How satisfied are you with:

37. Your understanding of the anatomical and physiological foundations of normal speech, language and hearing mechanisms
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Your understanding of the anatomical and physiological foundations of disordered articulation and language and hearing impairment
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Your understanding of the social and intellectual processes of development as they relate to both normal and disordered speech and language
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Your awareness of multicultural variations in human speech and language
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. The development of an interest in becoming involved in professional speech/language pathology organizations and/or activities
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

42. Preparation for admission to and success in the graduate program of your choice in the field of speech, language and hearing
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)