

		<i>Southeastern compared with:</i>			
		Southeastern	Louisiana Public	SREB 4-Year 3	Public Master's Large
		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup> Sig<sup>b</sup></i>	<i>Mean<sup>a</sup> Sig<sup>b</sup></i>	<i>Mean<sup>a</sup> Sig<sup>b</sup></i>
<b>1. During the current school year, about how often have you done the following?</b>		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>			
a.	Asked questions or contributed to course discussions in other ways	FY 2.56	2.54	2.76 ***	2.77 ***
		SR 2.94	2.92	3.06	3.05 ***
b.	Asked another student to help you understand course material	FY 2.40	2.43	2.44	2.35
		SR 2.53	2.40 ***	2.44	2.38 ***
c.	Explained course material to one or more students	FY 2.34	2.46 **	2.48 ***	2.40
		SR 2.69	2.60 **	2.64	2.58 ***
d.	Prepared for exams by discussing or working through course material with other students	FY 2.09	2.26 ***	2.28 ***	2.19 *
		SR 2.40	2.35	2.35	2.27 ***
e.	Worked with other students on course projects or assignments	FY 2.14	2.28 **	2.46 ***	2.42 ***
		SR 2.65	2.67	2.74	2.73 *
f.	Given a course presentation	FY 1.86	1.94	2.07 ***	2.13 ***
		SR 2.36	2.42	2.48	2.52 ***
<b>2. During the current school year, about how often have you done the following?</b>		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>			
a.	Combined ideas from different courses when completing assignments	FY 2.28	2.39 **	2.53 ***	2.52 ***
		SR 2.85	2.81	2.91 *	2.89
b.	Connected your learning to societal problems or issues	FY 2.35	2.39	2.57 ***	2.57 ***
		SR 2.66	2.63	2.78 ***	2.79 ***
c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	FY 2.30	2.47 ***	2.63 ***	2.61 ***
		SR 2.49	2.45	2.62 ***	2.65 ***
d.	Examined the strengths and weaknesses of your own views on a topic or issue	FY 2.68	2.70	2.81 **	2.77 *
		SR 2.78	2.80	2.87 **	2.85 *
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	FY 2.86	2.85	2.95 *	2.92
		SR 2.97	2.94	3.01	3.00
f.	Learned something that changed the way you understand an issue or concept	FY 2.72	2.73	2.84 **	2.84 **
		SR 2.90	2.91	2.97 **	2.97 *
g.	Connected ideas from your courses to your prior experiences and knowledge	FY 2.86	2.93	3.02 ***	3.01 ***
		SR 3.13	3.15	3.21 **	3.19 *
<b>3. During the current school year, about how often have you done the following?</b>		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>			
a.	Talked about career plans with a faculty member	FY 2.32	2.11 ***		
		SR 2.45	2.35 *		
b.	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	FY 1.52	1.64 **		
		SR 1.85	1.92		
c.	Discussed course topics, ideas, or concepts with a faculty member outside of class	FY 1.83	1.84		
		SR 2.12	2.13		
d.	Discussed your academic performance with a faculty member	FY 2.16	2.00 ***		
		SR 2.31	2.21 *		

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Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>

**Points of Note in Comparison to ULS Schools, SREB 4-Year 3 Schools, and Public Master's Large Schools:**

Southeastern freshmen are **less** likely to have prepared for exams by working with other students

Southeastern freshmen are **less** likely to have worked with other students on course projects or assignments

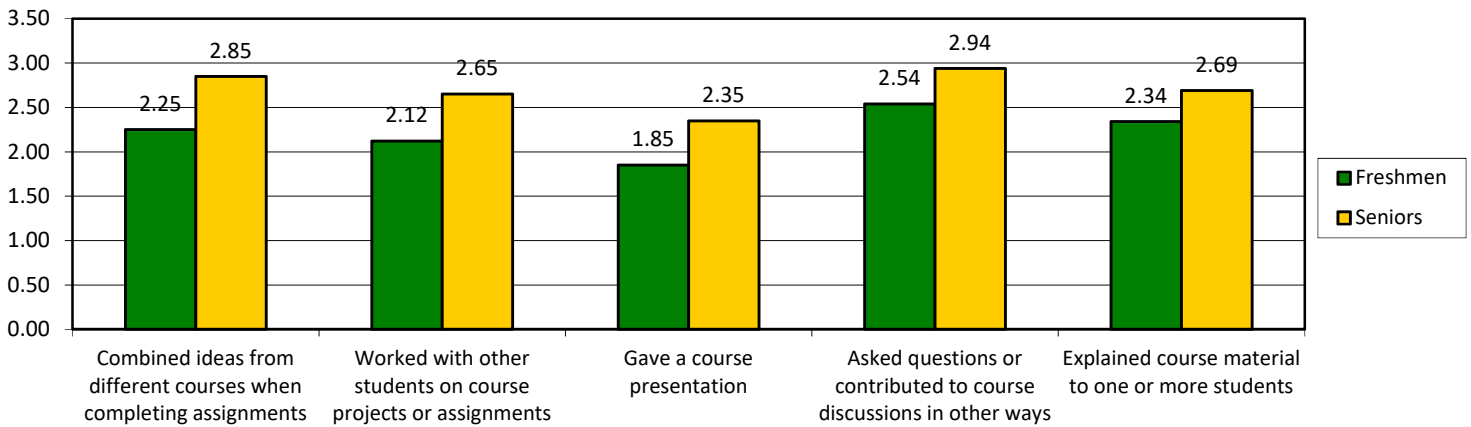
Southeastern freshmen are **less** likely to have combined ideas from different courses when completing assignments

Southeastern freshmen are **less** likely to have included diverse perspectives in course discussions or assignments

Southeastern freshmen are **less** likely to have worked with a faculty member on activities other than coursework

Southeastern seniors are **more** likely to have asked another student for help in understanding the material

Items with Largest Difference Between Southeastern Freshmen and Seniors



4. During the current school year, how much has your coursework emphasized the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a.	Memorizing course material	FY	2.91	2.98	2.92	2.85
		SR	2.92	2.87	2.82 **	2.74 ***
b.	Applying facts, theories, or methods to practical problems or new situations	FY	2.72	2.78	2.84 **	2.83 **
		SR	3.03	3.01	3.06	3.04
c.	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	FY	2.71	2.76	2.84 **	2.84 **
		SR	3.01	2.99	3.04	3.02
d.	Evaluating a point of view, decision, or information source	FY	2.78	2.72	2.90 **	2.89 **
		SR	2.90	2.90	2.98 *	2.96
e.	Forming a new idea or understanding from various pieces of information	FY	2.74	2.75	2.89 ***	2.88 **
		SR	2.95	2.91	2.99	2.98

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		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup> Sig<sup>b</sup></i>	<i>Mean<sup>a</sup> Sig<sup>b</sup></i>	<i>Mean<sup>a</sup> Sig<sup>b</sup></i>	
<b>5. During the current school year, to what extent have your instructors done the following?</b>		<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>				
a.	Clearly explained course goals and requirements	FY	3.02	2.91 *	3.01	3.03
		SR	3.11	3.10	3.14	3.13
b.	Taught course sessions in an organized way	FY	2.85	2.83	2.90	2.93
		SR	3.02	3.02	3.04	3.03
c.	Used examples or illustrations to explain difficult points	FY	2.93	2.83	2.94	2.96
		SR	3.06	3.11	3.08	3.07
d.	Provided feedback on a draft or work in progress	FY	2.88	2.69 ***	2.83	2.83
		SR	2.78	2.83	2.88 **	2.85 *
e.	Provided prompt and detailed feedback on tests or completed assignments	FY	2.79	2.56 ***	2.72	2.73
		SR	2.83	2.81	2.86	2.83
f.	Explained in advance the criteria for successfully completing your assignments	FY	2.93	2.85	2.97	2.98
		SR	3.10	3.04	3.09	3.06
g.	Reviewed and summarized key ideas or concepts	FY	2.88	2.82	2.95	2.95
		SR	3.02	3.03	3.07	3.05
h.	Taught in a way that aligns with how you prefer to learn	FY	2.46	2.42	2.62 ***	2.61 **
		SR	2.64	2.73 *	2.76 ***	2.74 **
i.	Enabled you to demonstrate your learning through quizzes, assignments, and other activities	FY	2.93	2.96	3.07 **	3.07 **
		SR	3.11	3.13	3.16	3.14
<b>6. During the current school year, about how often have you done the following?</b>		<i>1=Never, 2=Sometimes, 3=Often, 4=Very Often</i>				
a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	FY	2.44	2.58 **	2.62 ***	2.57 **
		SR	2.57	2.67 **	2.69 ***	2.65 *
b.	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	FY	2.17	2.25	2.42 ***	2.37 ***
		SR	2.33	2.44 **	2.51 ***	2.48 ***
c.	Evaluated what others have concluded from numerical information	FY	2.15	2.21	2.36 ***	2.33 ***
		SR	2.31	2.45 ***	2.46 ***	2.45 ***
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>		<i>0=None, 1=1-2, 3=3-5, 4=6-10, 5=11-15, 6=16-20, 7=More than 20</i>				
a.	Up to 5 pages	FY	5.41	4.93	5.79	6.04 *
		SR	5.59	6.31 **	6.68 ***	7.39 ***
b.	Between 6 and 10 pages	FY	2.08	1.66	2.09	2.18
		SR	2.26	3.08 ***	3.13 ***	3.55 ***
c.	11 pages or more	FY	1.35	.71 **	1.06	1.06
		SR	1.20	1.95 ***	1.82 ***	2.00 ***

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Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>

8. During the current school year, about how often have you had discussions with people from the following groups?

1=Never, 2=Sometimes, 3=Often, 4=Very Often

a.	People of a race or ethnicity other than your own	FY	2.87	3.01 *	2.91	2.91
		SR	3.06	3.06	2.97 *	3.00
b.	People from an economic background other than your own	FY	2.77	2.94 **	2.92 **	2.86
		SR	3.02	3.06	2.97	2.96
c.	People with religious beliefs other than your own	FY	2.63	2.86 ***	2.84 ***	2.78 **
		SR	2.90	2.95	2.88	2.87
d.	People with political views other than your own	FY	2.63	2.83 ***	2.83 ***	2.72
		SR	2.94	2.92	2.89	2.81 ***
e.	People with a sexual orientation other than your own	FY	2.68	2.82 *	2.84 **	2.75
		SR	2.83	2.77	2.81	2.79
f.	People from a country other than your own	FY	2.22	2.42 ***	2.48 ***	2.44 ***
		SR	2.36	2.53 ***	2.56 ***	2.59 ***

9. During the current school year, about how often have you done the following?

(1=Never, 2=Sometimes, 3=Often, 4=Very often)

a.	Identified key information from reading assignments	FY	2.78	2.83	2.93 ***	2.94 ***
		SR	2.95	2.98	3.06 ***	3.08 ***
b.	Reviewed your notes after class	FY	2.87	2.91	2.93	2.88
		SR	3.01	2.93 *	2.98	2.92 **
c.	Summarized what you learned in class or from course materials	FY	2.76	2.80	2.85 *	2.81
		SR	2.93	2.91	2.96	2.91

10. During the current school year, to what extent have your courses challenged you to do your best work?

1=Not at All, 2, 3, 4, 5, 6, 7=Very Much

		FY	5.43	5.34	5.31	5.31
		SR	5.59	5.57	5.57	

11. Which of the following have you done or do you plan to do before you graduate?

Have not decided; Do not plan to do; Plan to do; Done or in Progress - Below indicates percent who responded "Done or in Progress"

a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	FY	4.4%	6.1%	6.2%	5.8%
		SR	39.0%	44.6% **	40.4%	39.5%
b.	Hold a formal leadership role in a student organization or group	FY	4.7%	7.7% *	9.1% **	8.0% *
		SR	21.1%	32.1% ***	27.6% ***	25.4% **
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	6.0%	7.7%	10.3% **	8.2%
		SR	19.4%	19.3%	21.5%	18.9%
d.	Participate in a study abroad program	FY	1.3%	2.0%	2.1%	1.7%
		SR	3.0%	4.7% *	5.2% **	4.6% *
e.	Work with a faculty member on a research project	FY	3.0%	4.8%	5.7% *	4.2%
		SR	15.6%	23.0% ***	19.0% *	18.0%
f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	FY	2.0%	2.6%	2.6%	1.9%
		SR	28.7%	41.1% ***	39.3% ***	40.9% ***

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		Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>
12. About how many of your courses at this institution have included a community-based project (service-learning)?		1=None, 2=Some, 3=Most, 4=All			
	FY	1.48	1.56	1.64 ***	1.61 ***
	SR	1.75	1.72	1.77	1.75
13. Indicate the quality of your interactions with the following people at your institution.		1=Poor, 2, 3, 4, 5, 6, 7=Excellent			
a.	Students	FY 5.07	5.28 *	5.30 **	5.26 *
		SR 5.65	5.56	5.61	5.57
b.	Academic advisors	FY 5.71	5.19 ***	5.35 ***	5.32 ***
		SR 5.29	5.17	5.28	5.28
c.	Faculty	FY 5.16	5.06	5.31	5.30
		SR 5.45	5.40	5.52	5.49
d.	Student services staff (career services, student activities, housing, etc.)	FY 5.09	5.05	5.15	5.08
		SR 5.05	4.97	5.08	5.05
e.	Other administrative staff and offices (registrar, financial aid, etc.)	FY 5.00	4.99	5.15	5.11
		SR 4.84	4.88	5.15 ***	5.10 ***
14. How much does your institution emphasize the following?		(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)			
a.	Spending significant amounts of time studying and on academic work	FY 3.06	3.06	2.99	3.02
		SR 3.09	3.13	3.09	3.10
b.	Providing support to help students succeed academically	FY 2.90	2.85	2.91	2.90
		SR 2.88	2.83	2.90	2.87
c.	Using learning support services (tutoring services, writing center, etc.)	FY 3.06	2.93 *	2.98	2.94 *
		SR 2.79	2.75	2.84	2.79
d.	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	FY 2.64	2.67	2.68	2.67
		SR 2.65	2.52 **	2.64	2.65
e.	Providing opportunities to be involved socially	FY 2.81	2.93 *	2.86	2.78
		SR 2.89	2.78 **	2.81 *	2.75 ***
f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY 2.89	2.80	2.83	2.77 *
		SR 2.82	2.66 ***	2.75 *	2.72 **
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	FY 2.32	2.14 **	2.30	2.26
		SR 2.04	2.01	2.16 **	2.15 **
h.	Attending campus activities and events (performing arts, athletic events, etc.)	FY 2.71	2.90 **	2.77	2.58 *
		SR 2.70	2.74	2.62 *	2.49 ***
i.	Attending events that address important social, economic, or political issues	FY 2.33	2.31	2.42	2.38
		SR 2.22	2.20	2.36 ***	2.37 ***

**Points of Note in Comparison to ULS Schools, SREB 4-Year 3 Schools, and Public Master's Large Schools:**

- Southeastern freshmen and senior courses are **less** likely to reach conclusions based on their own analysis.
- Southeastern freshmen and senior courses are **less** likely to have discussions with students from another country.
- Southeastern freshmen and seniors are **less** likely to hold a formal leadership role.
- Southeastern seniors are **less** likely to evaluate what others have concluded from numerical information.
- Southeastern seniors are **less** likely to have write a paper between 6 and 10 pages.
- Southeastern seniors are **less** likely to have write a paper more than 10 pages.
- Southeastern seniors are **less** likely to complete a culminating senior experience.
- Southeastern freshmen rate the quality of their interactions with academic advisors staff **higher**.

Southeastern Louisiana University

		Southeastern compared with:			
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		Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>
15.	<b>To what extent do you agree or disagree with the following statements</b>	<i>(1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree)</i>			
a.	I feel comfortable being myself at this institution.	FY 3.19 SR 3.32	3.18 3.26	3.19 3.30	3.19 3.27
b.	I feel valued by this institution.	FY 2.90 SR 2.92	2.78 ** 2.78 ***	2.93 2.95	2.95 2.94
c.	I feel like part of the community at this institution.	FY 2.93 SR 2.94	2.86 2.92	2.93 2.95	2.91 2.92
16.	<b>About how many hours do you spend in a typical 7-day week doing the following?</b>	<i>Recoded to Mid-Point of Range: 0=0 hrs, 3=1-5 hrs, 8=6-10 hrs, 13=11-15 hrs, 18=16-20 hrs, 23=21-25 hrs, 28=26-30 hrs, 33=more than 30 hrs</i>			
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FY 12.58 SR 14.85	13.93 ** 15.88 **	13.80 ** 15.19	14.22 *** 15.75 **
b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FY 3.68 SR 3.71	4.71 ** 4.25	4.93 ** 4.46 **	4.36 4.00
c.	Working for pay <b>on campus</b>	FY 2.06 SR 2.18	2.68 3.38 ***	2.33 2.94 **	1.93 2.72 *
d.	Working for pay <b>off campus</b>	FY 10.62 SR 16.69	6.53 *** 13.81 ***	7.64 *** 14.89 ***	8.18 *** 14.69 ***
e.	Doing community service or volunteer work	FY 1.50 SR 2.48	1.95 2.75	2.37 3.36 ***	2.04 * 2.84
f.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	FY 12.64 SR 10.73	12.79 10.97	12.62 10.80	12.34 10.72
g.	Providing care for dependents (children, parents, etc.)	FY 3.74 SR 5.16	2.80 * 6.52 **	3.20 7.37 ***	3.44 7.42 ***
h.	Commuting to campus (driving, walking, etc.)	FY 5.53 SR 6.12	5.24 5.09 ***	4.79 * 5.02 ***	3.90 *** 4.50 ***
17.	<b>Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>	<i>1=Very Little, 2=Some, 3=About Half, 4=Most, 5=Almost All</i>			
		FY 2.28 SR 2.42	2.29 2.61 ***	2.55 *** 2.74 ***	2.65 *** 2.87 ***

**Points of Note in Comparison to ULS Schools, SREB 4-Year 3 Schools, and Public Master's Large Schools:**

- Southeastern freshmen and seniors spend **fewer** hours preparing for class.
- Southeastern freshmen and seniors spend **more** hours working for pay off campus.
- Southeastern seniors spend **fewer** hours working for pay on campus.
- Southeastern seniors spend **fewer** hours providing care for dependents.
- Southeastern seniors spend **more** hours commuting to campus.
- Southeastern seniors spend **less** of their time preparing for class on assigned readings.

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		Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Mean <sup>a</sup> Sig <sup>b</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>		<i>(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)</i>			
a.	Writing clearly and effectively	FY 2.82	2.64 ***	2.83	2.82
		SR 3.01	2.98	3.04	3.03
b.	Speaking clearly and effectively	FY 2.69	2.59	2.69	2.71
		SR 2.97	2.93	2.96	2.92
c.	Thinking critically and analytically	FY 3.00	2.93	3.05	3.05
		SR 3.29	3.24	3.29	3.26
d.	Analyzing numerical and statistical information	FY 2.73	2.62	2.71	2.67
		SR 2.85	2.93 *	2.94 *	2.90
e.	Acquiring job- or work-related knowledge and skills	FY 2.60	2.47 *	2.56	2.52
		SR 2.97	2.88 *	2.98	2.92
f.	Working effectively with others	FY 2.69	2.69	2.76	2.74
		SR 3.10	3.01 *	3.06	3.03 *
g.	Developing or clarifying a personal code of values and ethics	FY 2.64	2.60	2.69	2.64
		SR 2.87	2.75 **	2.90	2.85
h.	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	FY 2.68	2.65	2.80 *	2.79 *
		SR 2.87	2.81	2.91	2.92
i.	Solving complex real-world problems	FY 2.55	2.52	2.64	2.60
		SR 2.81	2.82	2.89 *	2.84
j.	Being an informed and active citizen	FY 2.56	2.49	2.65	2.62
		SR 2.68	2.63	2.78 *	2.77 *
<b>19. How would you evaluate your entire educational experience at this institution?</b>		<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>			
		FY 3.05	2.92 **	3.05	3.05
		SR 3.19	3.06 ***	3.19	3.16
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>		<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>			
		FY 3.19	3.11	3.14	3.15
		SR 3.20	3.07 ***	3.21	3.19
<b>21. Do you intend to return to this institution next year?</b>		<i>% indicating Yes</i>			
		FY 87%	89%	86%	88%

Seniors - If you could start over again, would you attend same institution?

