



National Survey of Student Engagement

The College Student Report

FSSE 2003 and NSSE 2003 Comparisons

Southeastern Louisiana University

FSSE 2003 Faculty Responses	NSSE 2003 Student Responses
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50% or

Academic and Intellectual Experiences Class *Higher* *None*

About what percent of students in your selected course section at least occasionally do the following?

Frequently ask questions in class or contribute to class discussions	LL	20%	0%
	UL	41%	0%
Frequently come to class without completing readings or assignments	LL	50%	0%
	UL	40%	1%
Use e-mail to communicate with you	LL	22%	2%
	UL	40%	2%
Discuss grades or assignments with you	LL	22%	1%
	UL	45%	1%
Talk about career plans with you	LL	7%	11%
	UL	29%	0%
Discuss ideas from readings or classes with you outside of class	LL	4%	14%
	UL	13%	9%
Work harder than they usually do to meet your standards	LL	21%	3%
	UL	42%	3%

Very Often

Academic and Intellectual Experiences Class *or Often* *Never*

In your experience at your institution during the current school year, about how often have you done each of the following?

Asked questions in class or contributed to class discussions	FR	52%	4%
	SR	74%	1%
Come to class without completing assignments	FR	16%	27%
	SR	17%	26%
Used e-mail to communicate with an instructor	FR	52%	16%
	SR	86%	3%
Discussed grades or assignments with an instructor	FR	56%	7%
	SR	71%	2%
Talked about career plans with an instructor	FR	22%	33%
	SR	42%	16%
Discussed ideas from your readings or classes with faculty members outside of class	FR	16%	52%
	SR	28%	27%
Worked harder than you thought you could to meet an instructor's standards or expectations	FR	51%	5%
	SR	66%	4%

Very Often

Academic and Intellectual Experiences *or Often* *Never*

How often do students in your selected course section engage in the following?

Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	LL	33%	30%
	UL	38%	22%
Work with other students on projects during class	LL	42%	19%
	UL	60%	11%
Participate in a community-based project as part of your course	LL	9%	79%
	UL	28%	52%
Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	LL	35%	26%
	UL	50%	15%
Receive prompt feedback (written or oral) from you on their academic performance	LL	97%	0%
	UL	96%	1%
Have serious conversations in your course with students of a different race or ethnicity than their own	LL	34%	17%
	UL	34%	22%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	LL	30%	11%
	UL	21%	23%

Very Often

Academic and Intellectual Experiences *or Often* *Never*

In your experience at your institution during the current school year, about how often have you done each of the following?

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	FR	59%	5%
	SR	56%	12%
Worked with other students on projects during class	FR	47%	9%
	SR	57%	10%
Participated in a community-based project as part a regular course	FR	6%	78%
	SR	19%	49%
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	FR	45%	26%
	SR	74%	10%
Received prompt feedback (written or oral) from faculty on your academic performance	FR	58%	13%
	SR	67%	4%
Had serious conversations with students of a different race or ethnicity than your own	FR	46%	24%
	SR	49%	10%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FR	41%	23%
	SR	47%	15%



FSSE 2003 Faculty Responses	NSSE 2003 Student Responses
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Academic and intellectual experiences *Very Important* *Not*
Class *or Important* *Important*
In your selected course, how important to you is it that your students:

Prepare two or more drafts of a paper or assignment before turning it in	LL	40%	38%
	UL	46%	31%
Work on a paper or project that requires integrating ideas or information from various sources	LL	64%	20%
	UL	76%	13%
Work with classmates outside of class to prepare class assignments	LL	33%	29%
	UL	53%	21%
Put together ideas or concepts from different courses when completing assignments or during class discussions	LL	44%	22%
	UL	70%	5%
Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	LL	44%	19%
	UL	53%	14%
Tutor or teach other students (paid or voluntary)	LL	23%	43%
	UL	30%	42%

Academic and Intellectual Experiences *Very Often*
Class *or Often* *Never*
In your experience at your institution during the current school year, about how often have you done each of the following?

Prepared two or more drafts of a paper or assignment before turning it in	FR	77%	5%
	SR	56%	10%
Worked on a paper or project that required integrating ideas or information from various sources	FR	78%	4%
	SR	82%	3%
Worked with classmates outside of class to prepare class assignments	FR	22%	35%
	SR	53%	8%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FR	35%	18%
	SR	58%	4%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	FR	61%	12%
	SR	60%	3%
Tutored or taught other students (paid or voluntary)	FR	12%	58%
	SR	28%	46%

Evaluations of student performance *Very Much* *Very Little*

Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	LL	24%	0%
	UL	27%	0%

Evaluations of student performance *Very Much* *Very Little*

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	FR	31%	0%
	SR	22%	0%

Mental activities *Very Much or*
Quite a Bit *Very Little*
In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	LL	30%	39%
	UL	25%	30%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	LL	79%	4%
	UL	83%	1%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	LL	74%	7%
	UL	82%	0%
Coursework emphasizes: Making judgments about the value of information, arguments or methods	LL	68%	10%
	UL	72%	6%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	LL	70%	6%
	UL	89%	1%

Mental activities *Very Much or*
Quite a Bit *Very Little*
During the current school year, how much has your coursework emphasized the following mental activities?

Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	FR	80%	0%
	SR	68%	8%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	FR	68%	7%
	SR	81%	3%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	FR	63%	10%
	SR	76%	4%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	FR	62%	12%
	SR	69%	8%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	FR	68%	8%
	SR	81%	3%



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Educational and personal growth Class *Very Much or*
Quite a Bit *Very Little*
To what extent do you structure your selected course section so that students learn and develop in the following areas?

	LL	78%	5%
Acquiring a broad general education	UL	56%	18%
Acquiring job or work-related knowledge and skills	LL	53%	11%
	UL	86%	2%
Writing clearly and effectively	LL	57%	20%
	UL	68%	8%
Speaking clearly and effectively	LL	33%	33%
	UL	56%	10%
Thinking critically and analytically	LL	95%	0%
	UL	95%	0%
Analyzing quantitative problems	LL	38%	44%
	UL	46%	34%
Using computing and information technology	LL	48%	22%
	UL	53%	15%
Working effectively with others	LL	41%	22%
	UL	66%	9%
Learning effectively on their own	LL	87%	1%
	UL	90%	1%
Understanding themselves	LL	48%	22%
	UL	59%	14%
Understanding people of other racial and ethnic backgrounds	LL	39%	42%
	UL	42%	25%
Solving complex real-world problems	LL	62%	9%
	UL	71%	10%

Educational and personal growth Class *Very Much or*
Quite a Bit *Very Little*
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	FR	87%	1%
Acquiring a broad general education	SR	88%	3%
Acquiring job or work-related knowledge and skills	FR	64%	7%
	SR	79%	5%
Writing clearly and effectively	FR	86%	3%
	SR	78%	3%
Speaking clearly and effectively	FR	71%	6%
	SR	78%	3%
Thinking critically and analytically	FR	82%	1%
	SR	83%	3%
Analyzing quantitative problems	FR	56%	8%
	SR	68%	4%
Using computing and information technology	FR	77%	5%
	SR	88%	2%
Working effectively with others	FR	72%	5%
	SR	82%	3%
Learning effectively on their own	FR	74%	1%
	SR	79%	1%
Understanding themselves	FR	63%	16%
	SR	64%	12%
Understanding people of other racial and ethnic backgrounds	FR	47%	22%
	SR	50%	17%
Solving complex real-world problems	FR	52%	21%
	SR	59%	13%

Enriching Educational Experiences Class *Very Important*
or Important *Not*
Important
How important is it to you that undergraduates at your institution do the following?

	LL	53%	12%
Practicum, internship, field experience, co-op experience	UL	85%	5%
Community service or volunteer work	LL	40%	20%
	UL	53%	15%
Participation in a learning community or some other formal program where groups of students take two or more classes together	LL	34%	33%
	UL	35%	34%
Work on a research project with you outside of course program requirements	LL	27%	39%
	UL	29%	38%
Foreign language coursework	LL	51%	22%
	UL	28%	41%
Study abroad	LL	34%	24%
	UL	29%	36%
Culminating senior experience	LL	45%	22%
	UL	69%	10%

Enriching Educational Experiences Class *Yes*
Which of the following have you done or do you plan to do before you graduate from your institution?

	FR	71%
Practicum, internship, field experience, co-op experience	SR	68%
Community service or volunteer work	FR	50%
	SR	56%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FR	33%
	SR	30%
Work on a research project with you outside of course program requirements	FR	23%
	SR	20%
Foreign language coursework	FR	28%
	SR	25%
Study abroad	FR	28%
	SR	12%
Culminating senior experience	FR	40%
	SR	38%



FSSE 2003 Faculty Responses	NSSE 2003 Student Responses
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Quality of Relationships

1=unfriendly, unsupportive, sense of alienation to

7=friendly, supportive, sense of belonging (7) (1)

Student relationships with other students	LL	24%	0%
	UL	23%	0%

1=unfriendly, unsupportive, sense of alienation to

7=friendly, supportive, sense of belonging (7) (1)

Student relationships with faculty members	LL	18%	0%
	UL	21%	0%

1=unfriendly, unsupportive, sense of alienation to

7=friendly, supportive, sense of belonging (7) (1)

Student relationships with administrative personnel and offices	LL	11%	2%
	UL	6%	1%

Quality of Relationships

1=unfriendly, unsupportive, sense of alienation to

7=friendly, supportive, sense of belonging (7) (1)

Quality of relationships with other students	FR	44%	0%
	SR	40%	0%

1=unavailable, unhelpful, unsympathetic to

7=available, helpful, sympathetic (7) (1)

Quality of relationships with faculty members	FR	36%	0%
	SR	33%	0%

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

(7) (1)

Quality of relationships with administrative personnel and offices	FR	28%	3%
	SR	23%	3%

Institutional Environment

To what extent does your institution emphasize each of the following?

*Very Much or
Quite a Bit Very Little*

Requiring students to spend significant amounts of time studying and on academic work	LL	42%	13%
	UL	48%	13%
Providing students support they need to help them succeed academically	LL	76%	3%
	UL	79%	2%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	LL	40%	22%
	UL	38%	11%
Helping students cope with their non-academic responsibilities (work, family, etc.)	LL	35%	18%
	UL	38%	17%
Providing students the support they need to thrive socially	LL	35%	22%
	UL	29%	17%
Attending campus events and activities (special speakers, cultural events, symposia, etc.)	LL	55%	13%
	UL	52%	7%
Encouraging students to use computers in their academic work	LL	84%	1%
	UL	87%	0%

Institutional Environment

To what extent does your institution emphasize each of the following?

*Very Much or
Quite a Bit Very Little*

Spending significant amounts of time studying and on academic work	FR	79%	2%
	SR	80%	1%
Providing the support you need to help you succeed academically	FR	76%	4%
	SR	75%	4%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FR	43%	21%
	SR	40%	14%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FR	28%	34%
	SR	19%	41%
Providing students the support they need to thrive socially	FR	38%	24%
	SR	37%	23%
Attending campus events and activities (special speakers, cultural events, symposia, etc.)	FR	61%	18%
	SR	44%	18%
Using computers in academic work	FR	85%	2%
	SR	92%	3%