

NSSE 2007 Means Comparison Report Southeastern Louisiana University

of Student Lingagement	Communications					
	Major College Southeastern		Couthoostown	Southeastern com	pared with:	
	Major	Conege	Southeastern	SREB 4-Year 3	NSSE 2007	
				ol year, about how often hav	e you done each of	
cademic and Intellectual Experiences	the following? 1=n	ever, 2=sometimes	s, 3=often, 4=very often	T		
Asked questions in class or contributed to class	3.17	3.25	3.08	3.09	3.03	
discussions						
Made a class presentation	2.50	2.57	2.77	2.86	2.77	
Prepared two or more drafts of a paper or assignment before turning it in	2.83	3.00	2.79	2.57	2.47	
Worked on a paper or project that required						
integrating ideas or information from	3.33	3.57	3.37	3.30	3.29	
various sources	3.33	3.37	3.37	3.30	3.29	
Included diverse perspectives (different races,						
religions, genders, political beliefs, etc.) in class	2.50	2.83	2.70	2.82	2.80	
discussions or writing assignments	2.00	2.00	2.7.0	2.02	2.00	
Come to class without completing readings or	1.55	2.00	1.05	2.00	2.11	
assignments	1.67	2.00	1.96	2.08	2.11	
Worked with other students on projects during	2.50	2.54	2.65	2.64	2.52	
class	2.50	2.54	2.65	2.64	2.52	
Worked with classmates outside of class to	2.17	2.22	2.64	2.00	2.75	
prepare class assignments	2.17	2.32	2.64	2.80	2.75	
Put together ideas or concepts from different						
courses when completing assignments or during	2.50	2.92	2.88	2.91	2.90	
class discussions						
Tutored or taught other students	1.67	1.75	1.88	1.91	1.88	
(paid or voluntary)	1.07	1.73	1.00	1.71	1.00	
Participated in a community-based project (e.g.	2.17	1.62	1.79	1.77	1.69	
service learning) as part of a regular course	2.17	1.02	1.77	1.//	1.07	
Used an electronic medium (listserv, chat group,						
Internet, instant messaging, etc.) to discuss or	2.83	2.90	2.98	2.90	2.83	
complete an assignment	2.5	2.12	2.40	2.22	2.22	
Used e-mail to communicate with an instructor	3.67	3.43	3.48	3.33	3.33	
Discussed grades or assignments with an instructor	3.17	3.06	2.99	2.88	2.79	
Talked about career plans with a faculty member	2.50	2.41	2.40	2.46	2.20	
or advisor	2.50	2.41	2.49	2.46	2.39	
Discussed ideas from your readings or classes						
with faculty members outside of class	2.50	2.30	2.19	2.13	2.08	
Received prompt feedback from faculty on your						
academic performance (written or oral)	2.67	2.90	2.88	2.80	2.75	
Worked harder than you thought you could to meet	2.22	2.00	206	2.50	2.50	
an instructor's standards or expectations	2.33	2.90	2.86	2.79	2.69	
Worked with faculty members on activities other						
than coursework (committees, orientation, student	2.67	1.78	1.78	1.82	1.81	
life activities, etc.)						
Discussed ideas from your readings or classes with						
others outside of class (students, family members,	2.33	2.97	2.81	2.84	2.83	
co-workers, etc.)						
Had serious conversations with students of a	1.83	2.83	2.66	2.65	2.66	
different race or ethnicity than your own	1.05	2.03	2.00	2.03	2.00	



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	Major Callaga	G 41 4	Southeastern compared with:			
	Major	College	Southeastern	SREB 4-Year 3	NSSE 2007	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.33	2.87	2.62	2.68	2.71
Me	ental Activities	During the current 1=very little, 2=soil			k emphasized the following	mental activities?
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.50	2.98	2.97	2.81	2.75
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2.83	3.49	3.33	3.19	3.23
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	2.17	3.22	3.13	3.01	3.03
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.17	3.13	3.06	2.98	2.96
e.	Applying theories or concepts to practical problems or in new situations	2.17	3.03	3.21	3.19	3.18
Re	ading and Writing			t how much reading and t en 11 and 20, 5=more the	writing have you done? 1=r an 20	none, 2=between 1
a.	Number of assigned textbooks, books, or book-length packs of course readings	2.67	3.35	3.09	2.98	3.13
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1.67	2.48	2.18	2.16	2.17
c.	Number of written papers or reports of 20 pages or more	1.83	1.44	1.47	1.58	1.62
d.	Number of written papers or reports between 5 and 19 pages	2.33	2.57	2.39	2.39	2.55
e.	Number of written papers or reports of fewer than 5 pages	3.00	2.70	2.77	2.85	2.97
Pr	oblem Sets	1=None, 2=Betwee	n 1-4, 3=Between	5-10, 4=Between 11-20,	5=More than 20	
a.	Number of problem sets that take you more than an hour to complete	2.00	2.23	2.68	2.59	2.58
b.	Number of problem sets that take you less than an hour to complete	2.33	2.48	2.61	2.40	2.32
Ex	aminations	1=very little to 7=v	very much			
	To what extent have your examinations during the current school year challenged you to do your best work?	4.50	5.38	5.62	5.51	5.40
Ad	ditional Collegiate Experiences	During the current 2=sometimes, 3=oj		t how often have you don	e each of the following? 1=	never,
a.	Attended an art exhibit, play, dance, music, theatre or other theatre performance	2.17	2.19	1.92	1.95	2.07
b.	Exercised or participated in physical fitness activities	2.33	2.38	2.42	2.49	2.66

National Survey of Student Engagement

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Participated in activities to enhance your sprituality (worship, meditation, prayer, etc.) Examined the strengths and weaknesses of your own views on a topic or issue Tried to better understand someone class's views by imagining how an issue looks from his or her perspective Learned something that changed the way you understand an issue or concept Earlies and the spread of the spread of the spread of the spread of the perspective of the perspe			Major	C 11	C414	Southeastern compared with:	
Examined the strengths and weaknesses of your 2.33 2.75 2.63 2.64 2.68			Major	College	Southeastern	SREB 4-Year 3	NSSE 2007
d own views on a topic or issue Pried to better understand someone else's views by imagining how an issue looks from his or her perspective Learned something that changed the way you a consequent of the following have you done or plan to do before you graduate from your institution? % indicating season, interesting, field experience, co-op acceptance, field experience, field experien	c.	•	2.33	2.17	2.26	2.18	2.14
Employ 2.80 2.77 2.82	d.	•	2.33	2.75	2.63	2.64	2.68
Inderstand an issue or concept	e.	imagining how an issue looks from his or her perspective	2.67	2.89	2.80	2.77	2.82
Participant internship, field experience, co-op a Practicipant internship, field experience, co-op aperience, or clinical assignment 83% 71% 53% 56% 59%	f.		2.33	2.79	2.78	2.83	2.86
a	Er	nriching Educational Experiences		ing have you done	or plan to do before you	graduate from your institu	tion? % indicating
e. Formal programs where groups of students take two or more classes together d. Work on a research project with a faculty member outside of course or program requirements e. Foreign language coursework f. Study abroad g. Independent study or self-designed major h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Mark the box that best represents the quality of your relationships with people at your institution. Pouality of Relationships I runwiferdial, unsupportive, sense of alteration to T=friendly, supportive, sense of belonging I runwiferdial, unsupportive, sense of alteration to T=friendly, supportive, sense of belonging Relationships with other students 6.00 5.73 5.95 5.77 5.49 5.41 I runwiferdial, unsupportive, sense of alteration to T=friendly, supportive, sense of belonging Relationships with administrative personnel and offices Relationships with administrative personnel and offices Relationships with administrative personnel and offices		Practicum, internship, field experience, co-op	,	48%	70%	48%	53%
c. formal program where groups of students take two or more classes together d. Work on a research project with a faculty member outside of course or program requirements e. Foreign language coursework f. Study abroad g. Independent study or self-designed major Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Wark the box that best represents the quality of your relationships with people at your institution. Lempfriendly, unsupportive, sense of alteration to 7—friendly, supportive, sense of belonging Relationships with other students 6.00 5.73 5.05 5.62 Lemnovallable, unhelpful, unconsiderate, flexible Relationships with administrative personnel and offices Relationships with administrative personnel and offices Relationships with administrative personnel and offices Preparing for class (studying, reading, writing, and other academic activities) Working for pay on campus 2.83 3.83 4.71 4.54 4.11 3.78 Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) Providing care for dependents living with you (parents, children, spouse, etc.) 1.67 2.94 3.17 3.00 2.38 2.38 3.10 3.00 3.35 3.49 3.49 3.17 3.00 3.35	b.	Community service or volunteer work	83%	71%	53%	56%	59%
d. outside of course or program requirements e. Foreign language coursework f. Study abroad long language coursework h. Study abroad long language coursework longuage longuag	c.	formal program where groups of students take two	33%	25%	30%	28%	25%
f. Study abroad g. Independent study or self-designed major h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone exam, etc.) Culminating senior experience (c	d.	- v	17%	16%	22%	16%	19%
g. Independent study or self-designed major h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Say	e.	Foreign language coursework	83%	75%	44%	33%	41%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Cuality of Relationships Mark the box that best represents the quality of your relationships with people at your institution. I = umfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging 5.00 5.73 5.96 5.72 5.62	f.	Study abroad	17%	25%		8%	
thesis, project, comprehensive exam, etc.) Say	g.	Independent study or self-designed major	50%	46%	25%	14%	17%
Quality of Relationships a. Relationships with other students 6.00 5.73 5.96 5.72 5.62 I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging S.72 S.62 I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging S.72 S.62 I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging S.72 S.62 I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging S.72 S.62 I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging S.72 S.62 I=umrailable, unsupportive, sense of alienation to 7=friendly, supportive, sense of supportive, sense of supportive, sense of support suppo	h.		83%	52%	48%	26%	32%
L=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic	Qı	uality of Relationships					
b. Relationships with faculty members C. Relationships with administrative personnel and offices S.33 S.00 4.86 4.66 4.54	a.	Relationships with other students	6.00	5.73	5.96	5.72	5.62
I=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible				elpful, unsympath		ul, sympathetic	
c. Relationships with administrative personnel and offices About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk Preparing for class (studying, reading, writing, a doing homework or lab work, analyzing data, rehearsing, and other academic activities) Working for pay on campus 2.83 1.38 1.33 1.70 1.84 Working for pay off campus 3.83 4.71 4.54 4.11 3.78 Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) Relaxing and socializing (watching TV, partying, etc.) Providing care for dependents living with you (parents, children, spouse, etc.) 1.67 2.94 3.17 3.00 2.38	b.	Relationships with faculty members					5.41
C. offices About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk Preparing for class (studying, reading, writing, a. doing homework or lab work, analyzing data, rehearsing, and other academic activities) Working for pay on campus 2.83 1.38 1.33 1.70 1.84 Working for pay off campus 3.83 4.71 4.54 4.11 3.78 Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) Relaxing and socializing (watching TV, partying, etc.) Providing care for dependents living with you (parents, children, spouse, etc.) 1.67 2.94 3.17 3.00 2.38			1=unhelpful, incons	iderate, rigid to 7	=helpful, considerate, fle	xible	T
Time Usage Preparing for class (studying, reading, writing, a. doing homework or lab work, analyzing data, rehearsing, and other academic activities) Working for pay on campus 2.83 1.38 1.33 1.70 1.84	c.	_					
a. doing homework or lab work, analyzing data, rehearsing, and other academic activities) b. Working for pay on campus c. Working for pay off campus Participating in co-curricular activities d. (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) Relaxing and socializing (watching TV, partying, etc.) Providing care for dependents living with you (parents, children, spouse, etc.) 1.67 2.83 3.97 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.09 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.10 3.91 4.10 3.91 4.10 3.91 4.10 3.91 4.09 4.10 3.91 4.10 4.10 3.91 4.10 3.91 4.10 4.10 3.91 4.10 4.10 3.91 4.10 4.10 3.91 4.10 4.11 3.78 4.11 3.78 4.11 3.78 4.11 3.78 4.11 3.70 1.84 4.11 3.78 4.11 3.78 4.11 3.78 4.11 3.79 1.59 1.59 1.59 1.59 1.59 1.59 1.59 3.49 3.49 3.49 3.49 3.49 3.40	Ti		5 hrs/wk, 3=6-10 hr				
c. Working for pay off campus Participating in co-curricular activities d. (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) e. Relaxing and socializing (watching TV, partying, etc.) f. Providing care for dependents living with you (parents, children, spouse, etc.) 3.83 4.71 4.54 4.11 3.78 2.08 3.14 3.24 3.35 3.49 3.60 2.83 3.17 3.00 2.38	a.	doing homework or lab work, analyzing data,	3.67	3.97	4.10	3.91	4.09
Participating in co-curricular activities d. (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) e. Relaxing and socializing (watching TV, partying, etc.) Providing care for dependents living with you (parents, children, spouse, etc.) 1.59 1.59 1.59 1.59 1.59 3.24 3.35 3.49 2.38	b.	,	2.83	1.38	1.33	1.70	1.84
d. (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) e. Relaxing and socializing (watching TV, partying, etc.) f. Providing care for dependents living with you (parents, children, spouse, etc.) 2.33 1.59 1.59 1.59 1.93 2.08 3.14 3.24 3.35 3.49 1.67 2.94 3.17 3.00 2.38	c.	9 1 7	3.83				3.78
e. Relaxing and socializing (watching TV, partying, etc.) 2.83 3.14 3.24 3.35 3.49 Providing care for dependents living with you (parents, children, spouse, etc.) 1.67 2.94 3.17 3.00 2.38	d.	(organizations, campus publications, student government, social fraternity or sorority,	2.33	1.59	1.59	1.93	2.08
f. Providing care for dependents living with you (parents, children, spouse, etc.) 1.67 2.94 3.17 3.00 2.38	e.	Relaxing and socializing (watching TV, partying, etc.)	2.83	3.14	3.24	3.35	3.49
	f.	Providing care for dependents living with you	1.67	2.94	3.17	3.00	2.38
	g.	Commuting to class (driving, walking, etc.)	2.17	2.41	2.64	2.49	2.38



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,		College	Southeastern	SREB 4-Year 3	NSSE 2007
		s your institution e	emphasize each of the foll	owing? 1=very little, 2=so	me, 3=quite a bit,
	4=very much				
Spending significant amounts of time studying and on academic work	2.83	3.10	3.14	3.06	3.08
Providing the support you need to help you succeed academically	2.33	3.08	2.93	2.89	2.87
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.17	2.33	2.42	2.46	2.44
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.67	1.97	1.95	1.95	1.93
Providing the support you need to thrive socially	1.83	2.19	2.13	2.19	2.17
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	2.67	2.52	2.46	2.51	2.58
Using computers in academic work	3.17	3.37	3.54	3.46	3.46
cademic Advising	1=poor, 2=fair, 3=	good, 4=excellen	t		
Overall, how would you evaluate the quality of academic advising you have received at your institution?	2.33	3.14	3.14	2.83	2.84
	To what extent has	your experience a	nt this institution contribut	ed to your knowledge, skill.	s, and personal
ducational and Personal Growth	development in the	following areas?	1=very little, 2=some, 3=	quite a bit, 4=very much	T.
Acquiring a broad general education	3.00	3.48	3.38	3.23	3.24
Acquiring job or work-related knowledge					
and skills	3.00	3.03	3.25	3.08	3.02
1 00	3.00	3.03	3.25 3.23	3.08	3.02 3.06
and skills					
and skills Writing clearly and effectively	3.00	3.35	3.23	3.08	3.06
and skills Writing clearly and effectively Speaking clearly and effectively	3.00 2.83	3.35 3.22	3.23 3.18	3.08 3.02	3.06 2.95
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems	3.00 2.83 2.83	3.35 3.22 3.49	3.23 3.18 3.46	3.08 3.02 3.30	3.06 2.95 3.33
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology	3.00 2.83 2.83 2.67	3.35 3.22 3.49 2.86	3.23 3.18 3.46 3.06	3.08 3.02 3.30 3.02	3.06 2.95 3.33 3.04
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections	3.00 2.83 2.83 2.67 2.83 3.17 2.00	3.35 3.22 3.49 2.86 3.25 3.06 2.11	3.23 3.18 3.46 3.06 3.38 3.22 2.00	3.08 3.02 3.30 3.02 3.25 3.17 2.12	3.06 2.95 3.33 3.04 3.20 3.12 2.06
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own	3.00 2.83 2.83 2.67 2.83 3.17	3.35 3.22 3.49 2.86 3.25 3.06	3.23 3.18 3.46 3.06 3.38 3.22	3.08 3.02 3.30 3.02 3.25 3.17	3.06 2.95 3.33 3.04 3.20 3.12
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself	3.00 2.83 2.83 2.67 2.83 3.17 2.00	3.35 3.22 3.49 2.86 3.25 3.06 2.11	3.23 3.18 3.46 3.06 3.38 3.22 2.00	3.08 3.02 3.30 3.02 3.25 3.17 2.12	3.06 2.95 3.33 3.04 3.20 3.12 2.06
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds Solving complex real-world problems	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds Solving complex real-world problems Developing a personal code of values and ethics Contributing to the welfare of your community	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17 2.17 2.17	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67 2.86 2.67	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63 2.90 2.73 2.41	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61 2.75 2.68 2.42	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59 2.74 2.66 2.43
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds Solving complex real-world problems Developing a personal code of values and ethics Contributing to the welfare of your community Developing a deepened sense of spirituality	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17 2.17	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67 2.86 2.67	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63 2.90 2.73	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61 2.75 2.68	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59 2.74 2.66
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds Solving complex real-world problems Developing a personal code of values and ethics Contributing to the welfare of your community Developing a deepened sense of spirituality atisfaction	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17 2.17 2.17	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67 2.86 2.67 2.25 1.87	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63 2.90 2.73 2.41 1.82	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61 2.75 2.68 2.42	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59 2.74 2.66 2.43
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds Solving complex real-world problems Developing a personal code of values and ethics Contributing to the welfare of your community Developing a deepened sense of spirituality	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17 2.17 2.17 1.67 1.50	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67 2.86 2.67 2.25 1.87	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63 2.90 2.73 2.41 1.82	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61 2.75 2.68 2.42	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59 2.74 2.66 2.43
and skills Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analyzing quantitative problems Using computing and information technology Working effectively with others Voting in local, state, or national elections Learning effectively on your own Understanding yourself Understanding people of other racial and ethnic backgrounds Solving complex real-world problems Developing a personal code of values and ethics Contributing to the welfare of your community Developing a deepened sense of spirituality atisfaction How would you evaluate your entire educational	3.00 2.83 2.83 2.67 2.83 3.17 2.00 2.17 2.33 2.17 2.17 2.17 1.67 1.50 I=poor, 2=fair, 3= 3.00	3.35 3.22 3.49 2.86 3.25 3.06 2.11 3.11 2.97 2.67 2.86 2.67 2.25 1.87 good, 4=excellen 3.30	3.23 3.18 3.46 3.06 3.38 3.22 2.00 3.11 2.83 2.63 2.90 2.73 2.41 1.82	3.08 3.02 3.30 3.02 3.25 3.17 2.12 3.02 2.78 2.61 2.75 2.68 2.42 1.90	3.06 2.95 3.33 3.04 3.20 3.12 2.06 3.00 2.78 2.59 2.74 2.66 2.43 1.92