

of Student Engagement			U	cher ar Dusiness	
	Major College Southeastern		Southeastern compared with:		
	Major	College	Southeastern	SREB 4-Year 3	NSSE 2007
				ol year, about how often hav	e you done each of
Academic and Intellectual Experiences	the following? 1=n	ever, 2=sometimes	s, 3=often, 4=very often		Γ
Asked questions in class or contributed to class	2.88	2.71	3.08	3.09	3.03
discussions					
Made a class presentation Prepared two or more drafts of a paper or	3.19	2.96	2.77	2.86	2.77
assignment before turning it in	2.50	2.56	2.79	2.57	2.47
Worked on a paper or project that required					
integrating ideas or information from	3.31	3.23	3.37	3.30	3.29
various sources	3.31	3.23		3.30	3.27
Included diverse perspectives (different races,					
religions, genders, political beliefs, etc.) in class	3.06	2.51	2.70	2.82	2.80
discussions or writing assignments					
Come to class without completing readings or	1.62	1.07	1.06	2.00	2.11
assignments	1.63	1.87	1.96	2.08	2.11
Worked with other students on projects during	2.60	264	265	264	2.52
class	2.69	2.64	2.65	2.64	2.52
Worked with classmates outside of class to	2.94	2.67	2.64	2.80	2.75
prepare class assignments	2.74	2.07	4.04	2.00	2.13
Put together ideas or concepts from different courses when completing assignments or during					
courses when completing assignments or during	2.81	2.76	2.88	2.91	2.90
class discussions					
Tutored or taught other students	1.50	1.53	1.88	1.91	1.88
(paid or voluntary)					
Participated in a community-based project (e.g.	1.63	1.38	1.79	1.77	1.69
service learning) as part of a regular course					
Used an electronic medium (listserv, chat group,	2.06	2.12	2.00	2.00	2.92
Internet, instant messaging, etc.) to discuss or complete an assignment	3.06	3.13	2.98	2.90	2.83
Used e-mail to communicate with an instructor	3.31	2.42	3.48	3.33	3.33
		2.42			
Discussed grades or assignments with an instructor	2.63	2.62	2.99	2.88	2.79
Talked about career plans with a faculty member	2.10	2.00	2.40	2.46	2.20
or advisor	2.19	2.09	2.49	2.46	2.39
Discussed ideas from your readings or classes					
with faculty members outside of class	1.88	1.87	2.19	2.13	2.08
Received prompt feedback from faculty on your					
academic performance (written or oral)	2.88	2.69	2.88	2.80	2.75
Worked harder than you thought you could to meet	2.55	2.52	2.04	2.70	2.50
an instructor's standards or expectations	2.56	2.62	2.86	2.79	2.69
Worked with faculty members on activities other					
than coursework (committees, orientation, student	1.56	1.51	1.78	1.82	1.81
life activities, etc.)					
Discussed ideas from your readings or classes with					
others outside of class (students, family members,	2.75	2.53	2.81	2.84	2.83
co-workers, etc.)					
Had serious conversations with students of a	2.88	2.44	2.66	2.65	2.66
different race or ethnicity than your own	2.00	2.17	2.00	2.03	2.00



of Student Lingagement			G	General Dusiness			
	3.7 .	G II	G 41 4	Southeastern compared with:			
	Major	College	Southeastern	SREB 4-Year 3	NSSE 2007		
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.94	2.42	2.62	2.68	2.71		
	-			k emphasized the following	mental activities?		
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in	3.00	3.00	2.97	2.81	2.75		
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering	3.31	3.16	3.33	3.19	3.23		
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.00	2.84	3.13	3.01	3.03		
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.81	2.89	3.06	2.98	2.96		
Applying theories or concepts to practical problems or in new situations	3.25	3.05	3.21	3.19	3.18		
	-				none, 2=between 1		
Number of assigned textbooks, books, or	2.69	2.66	3.09	2.98	3.13		
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.13	1.89	2.18	2.16	2.17		
Number of written papers or reports of 20 pages or more	1.75	1.59	1.47	1.58	1.62		
Number of written papers or reports between 5	2.38	2.20	2.39	2.39	2.55		
Number of written papers or reports of fewer than	2.31	2.64	2.77	2.85	2.97		
	1=None 2=Retwee	n 1-4 3=Retween	5-10. 4=Retween 11-20.	5=More than 20			
Number of problem sets that take you more than an	2.94	2.77	2.68	2.59	2.58		
Number of problem sets that take you less than an	2.75	2.73	2.61	2.40	2.32		
	1=very little to 7=v	verv much					
	,	J					
current school year challenged you to do your best	5.63	5.45	5.62	5.51	5.40		
	-		how often have you don	e each of the following? 1=	never,		
Attended an art exhibit, play, dance, music, theatre or other theatre performance	2.00	1.64	1.92	1.95	2.07		
Exercised or participated in physical fitness							
	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values Interventional Activities Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions Applying theories or concepts to practical problems or in new situations ading and Writing Number of assigned textbooks, books, or book-length packs of course readings Number of books read on your own (not assigned) for personal enjoyment or academic enrichment Number of written papers or reports of 20 pages or more Number of written papers or reports of 20 pages or more Number of written papers or reports of fewer than 5 pages Number of problem sets that take you less than an hour to complete Number of problem sets that take you less than an hour to complete Number of problem sets that take you less than an hour to complete Number of problem sets that take you less than an hour to complete Authorized Experiences Attended an art exhibit, play, dance, music, theatre	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values During the current I = very little, 2 = son	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values Partial Activities Partial Activities Partial Activities Partial Activities Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions Applying theories or concepts to practical problems or in new situations Applying theories or concepts to practical problems or in new situations Applying theories or concepts to practical problems or in new situations During the current school year, about and 4, 3=between 5 and 10, 4=between 5 an	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values During the current school year, how much has your courseword provided principles and the same form of written papers or reports of 20 pages or more Number of written pagers During the current school year, how much has your courseword provided p	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values antal Activities The political opinions, or personal values antal Activities During the current school year, how much has your course-work emphasized the following facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, or experiences into new, more complex interpretations and relationships Making judgments about the value of information, or experiences into new, more complex interpretations and values of information, or experiences into new, more complex interpretations and values of information, or experiences into new, more complex interpretations and values of information, or experiences into new, more complex and values of information, or experiences into new, more complex and values of information or experiences into new, more complex and values of information or experiences into new, more complex and values of information or experiences with a value of information and values of information or experiences into new, more complex and values of information and values of infor		



		24.	G 11	G 41 4	Southeastern compared with:	
		Major	College	Southeastern	SREB 4-Year 3	NSSE 2007
	Participated in activities to enhance your	2.10	1.02	2.26	2.18	2.14
c.	spirituality (worship, meditation, prayer, etc.)	2.19	1.93	2.26	2.18	2.14
d.	Examined the strengths and weaknesses of your	2.94	2.50	2.63	2.64	2.69
u.	own views on a topic or issue	2.94	2.30	2.03	2.04	2.68
	Tried to better understand someone else's views by					
e.	imagining how an issue looks from his or her	3.19	2.75	2.80	2.77	2.82
	perspective					
f.	Learned something that changed the way you	3.06	2.82	2.78	2.83	2.86
1.	understand an issue or concept	3.00	2.62	2.70	2.03	2.80
		Which of the followi	ing have you done	or plan to do before you	graduate from your institut	tion? % indicating
En	riching Educational Experiences	yes	T	Г		
a.	Practicum, internship, field experience, co-op	38%	38%	70%	48%	53%
	experience, or clinical assignment					
b.	Community service or volunteer work	38%	47%	53%	56%	59%
	Participate in a learning community or some other	120/	00/	2007	2004	250/
c.	formal program where groups of students take two	13%	9%	30%	28%	25%
	or more classes together					
,	Work on a research project with a faculty member	120/	110/	220/	1.00/	100/
d.	outside of course or program requirements	13%	11%	22%	16%	19%
	1 0 1	210/	270/	440/	220/	410/
e.	Foreign language coursework	31%	27%	44%	33%	41%
f.	Study abroad	13%	16%	17%	8%	14%
g.	Independent study or self-designed major	13%	7%	25%	14%	17%
1.	Culminating senior experience (capstone course,	50%	420/	48%	260/	32%
h.	thesis, project, comprehensive exam, etc.)	30%	42%	48%	26%	32%
		Mark the box that be	ast ranrasants tha	auality of your relations	 hips with people at your inst	titution
Οι	ality of Relationships				supportive, sense of belongi	
a.	Relationships with other students	5.63	5.86	5.96	5.72	5.62
		1=unavailable, unh	elpful, unsympath	etic to 7=available, helpf	ful, sympathetic	
b.	Relationships with faculty members	5.56	5.59	5.77	5.49	5.41
		1=unhelpful, incons	ible			
	Relationships with administrative personnel and					4.5.4
c.	offices	4.50	4.39	4.86	4.66	4.54
					oing each of the following?	
Tt.	ne Usage		s/wk, 4=11-15 hr.	s/wk, 5=16-20 hrs/wk, 6=	=21-25 hrs/wk, 7=26-30 hrs	/wk, 8=more than
111	Preparing for class (studying, reading, writing,	30 hrs/wk				
a.	doing homework or lab work, analyzing data,	3.31	3.61	4.10	3.91	4.09
a.	rehearsing, and other academic activities)	3.31	3.01	4.10	3.71	4.09
b.	Working for pay on campus	1.19	1.07	1.33	1.70	1.84
c.	Working for pay off campus	4.56	5.02	4.54	4.11	3.78
С.	Participating in co-curricular activities	4.50	3.02	4.54	7.11	3.76
	(organizations, campus publications, student					
d.	government, social fraternity or sorority,	1.94	1.68	1.59	1.93	2.08
	intercollegiate or intramural sports, etc.)					
	Relaxing and socializing (watching TV,					
e.	partying, etc.)	4.06	3.91	3.24	3.35	3.49
	Providing care for dependents living with you					
f.	(parents, children, spouse, etc.)	3.31	2.72	3.17	3.00	2.38
g.	Commuting to class (driving, walking, etc.)	2.25	2.52	2.64	2.49	2.38
٥.	community to class (diffing, waiking, coc.)	2.23	2.52	2.01	2.12	2.30



Institutional Environment	or student Engagement		,			
Institutional Environment Steel 4 - Near Steel 4 -		Maior	Callaga	C 41 4	Southeastern compared with:	
To what extent does your institution emphasize each of the following? 1 = very little, 2 = some, 3 = qui		Major	College	Southeastern	SREB 4-Year 3	NSSE 2007
Spending significant amounts of time studying and on academic work 2.75 2.80 2.93 2.89 2 2 2.46 2.46			your institution e	emphasize each of the foll		me, 3=quite a bit,
a		4=very much			I	
Concuraging contact among students from different economic, social, and racial or ethnic backgrounds 2.63 2.36 2.42 2.46 2 2 2 2 2 2 2 2 2	a. on academic work		3.09	3.14	3.06	3.08
Commic Social and racial or ethnic backgrounds 2.05 2.30 2.42 2.40 2.41	lh l	2.75	2.80	2.93	2.89	2.87
Providing the support you need to thrive socially	10	2.63	2.36	2.42	2.46	2.44
Attending campus events and activities (special peakers, cultural performances, athletic events, etc.) 8. Using computers in academic work Academic Advising Overall, how would you evaluate the quality of academic advising you have received at your institution? To what extent has your experience at this institution contributed to your knowledge, skills, and per development in the following areas? 1-very little, 2-some, 3-quite a bit, 4-very much Acquiring a broad general education Acquiring job or work-related knowledge Acquiring job or work-related knowledge Acquiring a broad general education Acquiring iob or work-related knowledge Broad Speaking clearly and effectively Acquiring critically and analytically Analyzing quantitative problems Change of the finishing critically and analytically Analyzing quantitative problems Discomputing and information technology Acquiring effectively with others Analyzing effectively with others Discomputing and information technology Acquiring effectively with others Acquiring a broad general development in the following areas? 1-very little, 2-some, 3-quite a bit, 4-very much Acquiring in broad general education Acquiring in bor work-related knowledge Acquiring a broad general education Acquiring in bor work-related knowledge Acquiring a broad general education Acquiring in bor work-related knowledge Acquiring a broad general education and sills Acquiring a broad general education Acquiring in bor work-related knowledge Acqu		2.13	1.91	1.95	1.95	1.93
Example Sepakers, cultural performances, athletic events, etc.) Sepakers, cultural performances, athletic events, etc., etc.	e. Providing the support you need to thrive socially	2.38	2.14	2.13	2.19	2.17
Academic Advising	f. speakers, cultural performances, athletic	2.31	2.18	2.46	2.51	2.58
Overall, how would you evaluate the quality of academic advising you have received at your institution? 3.31 3.07 3.14 2.83 2 2	g. Using computers in academic work	3.63	3.57	3.54	3.46	3.46
academic advising you have received at your institution? 3.31 3.07 3.14 2.83 2 2 2 2 2 2 2 2 2	Academic Advising	1=poor, 2=fair, 3=	good, 4=excellen	t		
Acquiring a broad general education 3.69 3.41 3.38 3.23 3.8	academic advising you have received at your	3.31	3.07	3.14	2.83	2.84
a. Acquiring a broad general education Acquiring job or work-related knowledge and skills and skills Writing clearly and effectively 3.56 3.16 3.23 3.08 3 3.08 3 3.08 3.08 3 3.08 3.08 3.		To what extent has	your experience a	t this institution contribu	ted to your knowledge, skill:	s, and personal
b. Acquiring job or work-related knowledge and skills c. Writing clearly and effectively 3.56 3.16 3.23 3.08 3 3 3.27 3.25 3.08 3 3 3 3.08 3 3 3.08 3 3 3.08 3 3 3.08 3 3.08 3 3.08 3 3.08 3 3.08 3.08					quite a bit, 4=very much	
Section Solution		3.69	3.41	3.38	3.23	3.24
d. Speaking clearly and effectively 3.44 3.16 3.18 3.02 2 e. Thinking critically and analytically 3.63 3.30 3.46 3.30 3 f. Analyzing quantitative problems 3.25 2.98 3.06 3.02 3 g. Using computing and information technology 3.69 3.52 3.38 3.25 3 h. Working effectively with others 3.38 3.25 3.22 3.17 3 i. Voting in local, state, or national elections 2.50 2.09 2.00 2.12 2 j. Learning effectively on your own 3.13 2.95 3.11 3.02 3 k. Understanding yourself 2.88 2.66 2.83 2.78 2 1. Understanding people of other racial and ethnic backgrounds 3.00 2.59 2.63 2.61 2 m. Solving complex real-world problems 3.13 2.84 2.90 2.75 2 n. Developing a personal code of values and ethics 2.94 2.61 2.73 2.68 2 o. Contributing to the welfare of your community 2.31 2.09 2.41	lh 1 00	3.63	3.27	3.25	3.08	3.02
e. Thinking critically and analytically f. Analyzing quantitative problems f. Analyzing quantitative problems g. Using computing and information technology g. Using computing and information technology f. Working effectively with others f. Voting in local, state, or national elections g. Using effectively with others f. Voting in local, state, or national elections g. Learning effectively on your own f. Understanding yourself f. Understanding people of other racial and ethnic backgrounds f. Understanding people of other racial and ethnic backgrounds f. Developing a personal code of values and ethics f. Developing a personal code of values and ethics f. Developing a deepened sense of spirituality f. Developing a deepened sens	c. Writing clearly and effectively	3.56	3.16	3.23	3.08	3.06
f. Analyzing quantitative problems 3.25 2.98 3.06 3.02 3 g. Using computing and information technology 3.69 3.52 3.38 3.25 3 h. Working effectively with others 3.38 3.25 3.22 3.17 3 i. Voting in local, state, or national elections 2.50 2.09 2.00 2.12 2 j. Learning effectively on your own 3.13 2.95 3.11 3.02 3 k. Understanding yourself 2.88 2.66 2.83 2.78 2 l. Understanding people of other racial and ethnic backgrounds 3.00 2.59 2.63 2.61 2 m. Solving complex real-world problems 3.13 2.84 2.90 2.75 2 n. Developing a personal code of values and ethics 2.94 2.61 2.73 2.68 2 o. Contributing to the welfare of your community 2.31 2.09 2.41 2.42 2 p. Developing a deepened sense of spirituality 1.94 1.61 1.82 1.90 1 Satisfaction 1=poor, 2=fair, 3=good, 4=excellent <tr< td=""><td>d. Speaking clearly and effectively</td><td>3.44</td><td>3.16</td><td>3.18</td><td>3.02</td><td>2.95</td></tr<>	d. Speaking clearly and effectively	3.44	3.16	3.18	3.02	2.95
g. Using computing and information technology 3.69 3.52 3.38 3.25 3.20 3.17 3 i. Voting in local, state, or national elections 2.50 2.09 2.00 2.12 2 3.17 3.02 3.11 3.02 3.02 3.02 3.02 3.02 3.02 3.02 3.02	e. Thinking critically and analytically	3.63	3.30	3.46	3.30	3.33
h. Working effectively with others i. Voting in local, state, or national elections 2.50 2.09 2.00 2.12 2 2 3.17 3.28 Learning effectively on your own 3.13 2.95 3.11 3.02 3.12 2.88 2.66 2.83 2.78 2.10 Lunderstanding yourself 2.88 2.66 2.83 2.78 2.61 2.61 2.61 2.61 2.61 2.61 2.61 2.61	f. Analyzing quantitative problems	3.25	2.98	3.06	3.02	3.04
h. Working effectively with others i. Voting in local, state, or national elections 2.50 2.09 2.00 2.12 2 2 3.17 3.28 Learning effectively on your own 3.13 2.95 3.11 3.02 3.12 2.88 2.66 2.83 2.78 2.88 2.66 2.83 2.78 2.61 2.89 2.63 2.61 2.61 2.89 2.63 2.61 2.61 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.68 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75	g. Using computing and information technology	3.69	3.52	3.38	3.25	3.20
j. Learning effectively on your own k. Understanding yourself 2.88 2.66 2.83 2.78 2 Understanding people of other racial and ethnic backgrounds m. Solving complex real-world problems 3.13 2.84 2.90 2.75 2.68 2.78 2 2.61 2.75 2.68 2.76 2.61 2.77 2.68 2.78 2.61 2.75 2.68 2.75 2.61 2.75 2.68 2.75 2.68 2.75 2.69 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.60 2.75 2.7	h. Working effectively with others	3.38	3.25	3.22	3.17	3.12
k. Understanding yourself 1. Understanding people of other racial and ethnic backgrounds 2.88 2.66 2.83 2.78 2 2.10 2.59 2.63 2.61 2 2.75 2.75 2 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.77 2.78 2.78 2.78 2.78 2.78 2.78 2.78 2.79 2.61 2.70 2.71 2.72 2.73 2.75 2.73 2.78 2.75 2.	i. Voting in local, state, or national elections	2.50	2.09	2.00	2.12	2.06
Understanding people of other racial and ethnic backgrounds m. Solving complex real-world problems 3.13 2.84 2.90 2.75 2.68 2.73 2.68 2.68 2.73 3.73 3.74 3.75 3.75 3.75 4	j. Learning effectively on your own	3.13	2.95	3.11	3.02	3.00
h. Solving complex real-world problems 3.00 2.59 2.63 2.61 2.61 2.61 3.00 2.59 2.63 2.61 2.61 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.77 2.78 2.78 2.79 2.79 2.79 2.79 2.79 2.70 2.71 2.71 2.72 2.73 2.75 2.	k. Understanding yourself	2.88	2.66	2.83	2.78	2.78
m. Solving complex real-world problems 3.13 2.84 2.90 2.75 2 n. Developing a personal code of values and ethics 2.94 2.61 2.73 2.68 2 o. Contributing to the welfare of your community 2.31 2.09 2.41 2.42 2 p. Developing a deepened sense of spirituality 1.94 1.61 1.82 1.90 1 Satisfaction I=poor, 2=fair, 3=good, 4=excellent How would you evaluate your entire educational experience at this institution? I=definitely no, 2=probably no, 3=probably yes, 4=definitely yes	1 -	3.00	2.59	2.63	2.61	2.59
o. Contributing to the welfare of your community 2.31 2.09 2.41 2.42 2 p. Developing a deepened sense of spirituality 1.94 1.61 1.82 1.90 1 Satisfaction I=poor, 2=fair, 3=good, 4=excellent		3.13	2.84	2.90	2.75	2.74
p. Developing a deepened sense of spirituality 1.94 1.61 1.82 1.90 1 Satisfaction I=poor, 2=fair, 3=good, 4=excellent	n. Developing a personal code of values and ethics	2.94	2.61	2.73	2.68	2.66
p. Developing a deepened sense of spirituality 1.94 1.61 1.82 1.90 1 Satisfaction I=poor, 2=fair, 3=good, 4=excellent	o. Contributing to the welfare of your community	2.31	2.09	2.41	2.42	2.43
Satisfaction I=poor, 2=fair, 3=good, 4=excellent How would you evaluate your entire educational experience at this institution? 3.31 3.36 3.33 3.16 3 I=definitely no, 2=probably no, 3=probably yes, 4=definitely yes						1.92
How would you evaluate your entire educational experience at this institution? 3.31 3.36 3.33 3.16 3.16				<u> </u>		
	How would you evaluate your entire educational				3.16	3.20
		1=definitely no, 2=	probably no, 3=p	robably yes, 4=definitely	yes	
If you could start over again, would you go to the same institution you are now attending? 3.63 3.27 3.35 3.15	If you could start over again, would you go to the same institution you are now attending?	3.63	3.27	3.35	3.15	3.19