## Transfers (30 or More Hours) Graduation Rate Fall 2013 Transfers

		Number Graduated			Graduation Rates			Still Enrolled	
	Transfers	Within 3	Within 4	Within 5	3 Year	4 Year	5 Year	Number	Rate
T - 4 - 1	250	Years	Years	Years					
Total	350	145	196	217	41.4%	56.0%	62.0%	9	2.6%
Gender									
Female	209	85	116	127	40.7%	55.5%	60.8%	3	1.4%
Male	141	60	80	90	42.6%	56.7%	63.8%	6	4.3%
Ethnicity									
White, Non-Hispanic	215	91	118	129	42.3%	54.9%	60.0%	8	3.7%
Female	129	56	72	78	43.4%	55.8%	60.5%	2	1.6%
Male	86	35	46	51	40.7%	53.5%	59.3%	6	7.0%
Black, Non-Hispanic	73	23	37	43	31.5%	50.7%	58.9%	1	1.4%
Female		12	24	28	25.0%	50.0%	58.3%	1	2.1%
Male		11	13	15	44.0%	52.0%	60.0%	0	0.0%
Other Minority	58	29	38	42	50.0%	65.5%	72.4%	0	0.0%
Female		29 16	36 19	20	51.6%	61.3%	64.5%	0	0.0%
Male		13	19	22	48.1%	70.4%	81.5%	0	0.0%
Not Reported		2	3	3	50.0%	75.0%	75.0%	0	0.0%
Female	1	1	1	1	100.0%	100.0%	100.0%	0	0.0%
Male	3	1	2	2	33.3%	66.7%	66.7%	0	0.0%
Age*									
Under the Age of 25		109	151	170	41.1%	57.0%	64.2%	7	2.6%
25 or Older	85	36	45	47	42.4%	52.9%	55.3%	2	2.4%
Transfer Hours									
30-59	141	34	66	79	24.1%	46.8%	56.0%	4	2.8%
60-89	159	80	98	103	50.3%	61.6%	64.8%	5	3.1%
90-119		23	23	24	69.7%	69.7%	72.7%	0	0.0%
120 or More	17	8	9	11	47.1%	52.9%	64.7%	0	0.0%
Transfer GPA									
1.000-1.999	17	1	4	6	5.9%	23.5%	35.3%	1	5.9%
2.000-2.499	120	47	66	73	39.2%	55.0%	60.8%	3	2.5%
2.500-2.999	97	38	50	56	39.2%	51.5%	57.7%	1	1.0%
3.000-3.499	65	30	37	42	46.2%	56.9%	64.6%	1	1.5%
3.500-3.999	46	24	34	35	52.2%	73.9%	76.1%	3	6.5%
4.000	4	4	4	4	100.0%	100.0%	100.0%	0	0.0%
N/A	1	1	1	1	100.0%	100.0%	100.0%	0	0.0%
Type of Transfer Institution									
2 Year	203	81	115	128	39.9%	56.7%	63.1%	5	2.5%
4 Year	147	64	81	89	43.5%	55.1%	60.5%	4	2.7%
Previous Degree									
No Degree	287	114	159	177	39.7%	55.4%	61.7%	8	2.8%
Associate Degree		31	37	40	49.2%	58.7%	63.5%	1	1.6%

<sup>\*</sup> Based on student's first semester

Note: Includes Transfers enrolled Full-Time with 30 or more hours. Those who already had a Baccalaureate degree were excluded.

Institutional Research August 14, 2019