

CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.ED.)

PURPOSES

The purposes of the Master of Education in Curriculum and Instruction are to:

1. Prepare highly qualified and effective teachers for Louisiana's PK-12 schools.
2. Provide candidates with opportunities to develop pedagogical content knowledge, content knowledge in their area(s) of certification, and competencies reflecting the knowledge skills and dispositions to reach their full potential.
3. Develop candidates' capabilities to provide professional services and leadership in schools, school districts, and professional organizations.
4. Offer curriculum and instruction for earning a master's degree that is guided by the high standards of the College of Education and Human Development (COEHD) Conceptual Framework and other state and national standards.
5. Provide intensive study in candidates' selected areas of concentration.
6. Enhance the candidates' potential for serving students, parents, colleagues, and others in the educational community.

ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education degree program, an applicant must:

1. Meet all University admission requirements that include:
 - a. an application for admission,
 - b. official transcripts from all colleges and universities attended,
 - c. documentation of graduation with a baccalaureate degree (or its equivalent) from an accredited university,
 - d. documentation of a minimum cumulative grade point average (GPA) of 2.5 (4.0 scale) for all undergraduate work attempted or a minimum GPA of 2.75 on all upper division undergraduate work attempted,
 - e. documentation of satisfactory standing at the last institution attended, and
 - f. a non-refundable fee to the Graduate Admissions Office prior to the established deadlines.
2. Hold a valid teaching certificate.
3. Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular admission status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.
4. Be accepted by the Department of Teaching and Learning. To be accepted into the Curriculum and Instruction graduate program, applicants must satisfactorily complete a screening process. Applicants must:
 - a. submit a letter of application that includes the applicant's rationale and qualifications for pursuing the graduate degree in his or her area of concentration.
 - b. submit three letters of recommendation from persons with knowledge of the applicant's potential for success.
 - c. submit a curriculum vitae delineating academic and related work experiences, degrees held, honors and awards, and special interests.
 - d. complete the Prospective Education Candidate (PEC) self-assessment survey.
 - e. demonstrate competency on a technology performance assessment in education. If a passing score is not achieved, the applicant will be required to complete a three-hour graduate level technology course (ETEC 610/EDUC 643).
 - f. participate in an orientation seminar and complete a professional development plan.

REQUIREMENTS FOR DEGREE

To receive the Master of Education degree, a student must:

1. Complete all requirements stated in the catalogue and the candidate's degree plan.
2. Satisfactorily complete a portfolios on PASS-PORT.

3. Satisfactorily complete all graduate work with a cumulative “B” average. Degree candidates must earn an average of “B” or better, both cumulative and in the major area of concentration, with not more than six (6) semester hours with a grade of “C” counted toward a degree. No credit below “C” will be accepted for graduate degree credit.
4. Satisfactorily complete a comprehensive examination or its approved equivalent.
5. Be recommended for the degree by the student’s major professor.

CURRICULUM

Curriculum & Instruction Courses	
Core Courses	15 hours
Concentration Area Courses	9-18 hours
Support Courses	3-12 hours
Core Courses for Curriculum and Instruction (15 graduate hours)	
EDUC 601	3 hours
EDUC 660	3 hours
SPED 667	3 hours
EDUC 693	3 hours
EDUC 695	3 hours
Total	15 hours

Concentration Courses and Support Courses for Curriculum & Instruction

Twenty-one hours of Concentration Courses and Support Courses that meet the educational goals of candidates will be jointly determined by the faculty advisors and candidates. For candidates selecting a Secondary Education concentration, 12 hours must be taken in courses outside the College of Education and Human Development. For candidates selecting the Middle School concentration, 12 hours must be taken in courses outside the College of Education and Human Development.

Concentration in Early Childhood Education (Grades PK-3)

CONCENTRATION AREA COURSES

EDUC 677	3 hours
ECE 603	3 hours
ECE 630	3 hours
ECE 602	3 hours
ECE 601	3 hours
ECE 632	3 hours
SUPPORT COURSES	3 hours

One of the following: EDUC 699, EDUC 678, or another approved course

Concentration in Elementary Education

CONCENTRATION AREA COURSES

Two of the following:

EDUC 650, EDUC 651, EDUC 652, EDUC 654, or EDUC 655	6 hours
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One of the following:

EDUC 657 or EDUC 678	3 hours
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SUPPORT COURSES

One of the following:

EDF 607, EDF 615, or EDF 616	3 hours
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One of the following:

EPSY 601 or EPSY 605	3 hours
EDUC 691	3 hours
EPSY 603	3 hours

Concentration in Middle School Education (Grades 4-8)

CONCENTRATION AREA COURSES

EDUC 696	3 hours
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Two of the following:

EDUC 650, EDUC 651, EDUC 652, EDUC 654	6 hours
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SUPPORT COURSES	12 hours
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Choose two courses in Content Area #1 and two courses in Content Area #2

Content Area #1: Choose two approved three-hour courses in a first content area: Mathematics, Social Studies, Science, or Language Arts. A list of approved course numbers/titles will be provided.

Content Area #2: Choose two approved three-hour courses in a second content area: Mathematics, Social Studies, Science, or Language Arts. A list of approved course numbers/titles will be provided.

Concentration in Literacy Education (Elementary/Secondary)

CONCENTRATION AREA COURSES

EDUC 657/658.....	3 hours
EDUC 661.....	3 hours
EDUC 664.....	3 hours
EDUC 678.....	3 hours
EDUC 665/666.....	3 hours

SUPPORT COURSES

EDUC 516 or EDUC 528	3 hours
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One of the following:

EDUC 654, EDUC 677, EPSY 601, EDUC 648, EDUC 691, EDUC 699, or another course related to literacy as approved.

Concentration in Secondary Mathematics Education (Grades 6-12)

CONCENTRATION AREA COURSES

EDUC 692.....	3 hours
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One of the following:

EDF 607, EDF 615, EDF 616, SPED 600.....	3 hours
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One of the following:

EPSY 602, EPSY 603, EPSY 605	3 hours
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SUPPORT COURSES	12 hours
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Two of the following:

MATH 510, MATH 514, MATH 517, MATH 544, MATH 550, MATH 587, MATH 605

Two of the following:

MTED 622, MTED 623, MTED 625, MTED 626

Concentration in Secondary English Education (Grades 6-12)

CONCENTRATION AREA COURSES

EDUC 692.....	3 hours
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One of the following:

EDF 607, EDF 615, EDF 616.....	3 hours
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One of the following:

EPSY 602, EPSY 603, EPSY 605	3 hours
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SUPPORT COURSES

ENGL 567	3 hours
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ENGL 630	3 hours
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ENGL 616	3 hours
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ENGL 645	3 hours
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Concentration in Secondary Social Studies Education (Grades 6-12)

CONCENTRATION AREA COURSES

One of the following:

EDUC 692	3 hours
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EPSY 602, EPSY 603, EPSY 605	3 hours
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One of the following:

EDF 607, EDF 615, EDF 616, SPED 600.....	3 hours
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SUPPORT COURSES	12 hours
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Choose 4 courses from among the following:

HIST 600, HIST 602, HIST 621, HIST 655, HIST 605, HIST 606, HIST 607, HIST 610, HIST 611, HIST 625, HIST 626, HIST 627, HIST 630 (HIST courses may not be taken more than once for credit in this program.)

Concentration in Secondary Biology Education (Grades 6-12)

CONCENTRATION AREA COURSES

EDUC 692.....	3 hours
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One of the following:

EDF 607, EDF 615, EDF 616, SPED 600.....	3 hours
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One of the following:

EPSY 602, EPSY 603, EPSY 605	3 hours
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SUPPORT COURSES	12 hours
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Choose four 600 Level Courses from the Concentration Area of Science-Biology Curriculum. (Refer to the Secondary Science Curriculum.)

Concentration in Secondary Chemistry
(Grades 6-12)

CONCENTRATION AREA COURSES

EDUC 692 3 hours

One of the following:

EDF 607, EDF 615, EDF 616, SPED 600 3 hours

One of the following:

EPSY 602, EPSY 603, EPSY 605 3 hours

SUPPORT COURSES 12 hours

Choose four 600 Level Courses from the list Concentration Area of Science-Chemistry and Physics Curricula. (Refer to the Secondary Science Curriculum.)

Concentration in Secondary Foreign Language Education
(Grades 6-12)

CONCENTRATION AREA COURSES

EDUC 692 3 hours

One of the following:

EPSY 602, EPSY 603, EPSY 605 3 hours

One of the following:

EDF 607, EDF 615, EDF 616 3 hours

SUPPORT COURSES 12 hours

Choose four graduate courses in a single foreign language

Concentration in English as a Second Language

CONCENTRATION AREA COURSES

EDUC 528 3 hours

EDUC 516 3 hours

EDUC 550 3 hours

FLAN 501 3 hours

SUPPORT COURSES

ENGL 524 3 hours

ENGL 646 or ENGL 577 or EDUC 654 3 hours

EDUC 664 3 hours

COMM 510 3 hours