

MUSIC (MUS)

101. Voice Class. Credit 1 hour. The study and practice of the art of singing. Intended to provide training in the fundamentals of singing. May be taken more than once for credit. (Fall, Spring)

102. Voice Class. Credit 1 hour. The continuation study and practice of the art of singing. Intended to provide training in the fundamentals of singing. May be taken more than once for credit. Credit toward the degree will not be granted for the Music major. (Fall, Spring)

103-104. Class Piano. Credit 1 hour, each semester. Two one hour class meetings per week. Intended to train music majors in fundamentals of piano techniques and repertoire. Courses must be taken concurrently with Theory 111-112, or with permission of the Department Head. Non-music majors accepted by audition.(103-Fall/ 104-Spring)

105-405/505. Music Theatre Performance. Credit 1 hour each course. Study and performance of standard literature of opera, musical comedy, and other dramatic musical forms. Open to all students of the University with approval of the Music Theatre director. May be repeated for credit. (Fall, Spring)

109. Class Piano for Non-Music Majors. Credit 1 hour. An introductory course intended for the non-music major with no prior piano study, or only a negligible amount. Music reading, improvisation, harmonizing melodies, and a variety of repertoire will be covered. (Fall, Spring)

111. Music Theory. Credit 3 hours. Beginning study of the basic elements of music: Rhythmic, melodic, harmonic materials, chord inversions, and non-harmonic tones, with critical listening, singing, and dictation using materials studied. Three hours of lecture and two hours of laboratory per week. (Fall)

112. Music Theory. Credit 3 hours. Prerequisite: Music 111. Continuation of Music 111. Primary and secondary triads and seventh chords, with harmonic analysis and creative writing, critical listening, singing, and dictation using materials studied. Three hours of lecture and two hours of laboratory per week. (Spring)

115. Diction: English and Italian. Credit 1 hour. Use of international phonetic alphabet, employing rules for correct pronunciation of the English and Italian languages in singing. (Fall)

119. Diction: German. Credit 1 hour. Use of international phonetic alphabet, employing rules for correct pronunciation of the German language in singing. (Spring Odd Year Semesters)

120. Diction: French. Credit 1 hour. Use of international phonetic alphabet, employing rules for correct pronunciation of the French language in singing. (Spring Even Year Semesters)

121-421/521. Orchestra. Credit 1 hour each course. A minimum of 3 hours of rehearsal a week. Open to all qualified persons by audition. Qualified music majors must fulfill the course requirements by performance in a professional orchestra such as the Baton Rouge Symphony, the Acadiana Symphony, the Louisiana Sinfonietta, or the Louisiana Philharmonic. May be repeated for credit. (Fall, Spring)

123-423/523. Jazz Ensemble. Credit 1 hour. Minimum of two meetings per week. Open to qualified persons with permission of the Department Head. May be repeated for credit. (Fall, Spring)

125-425/525. Band, Symphonic. Credit 1 hour each course. Open to all students by audition. Symphonic Band members who are undergraduate music majors and whose primary applied music course is in a wind or percussion instrument are required to participate in the Varsity Band during the fall semester. The Symphonic Band meets five hours per week. May be repeated for credit. (Fall, Spring)

127-427/527. Band, Varsity. Credit 1 hour each course. Open to all qualified students. Varsity Band will perform during the fall semester, and will continue a musical schedule for the remainder of the year. Five hours rehearsal a week during the fall semester, three hours a week thereafter. May be repeated for credit. (Fall, Spring)

129-449. Recital Hour. No Credit. Graded pass/fail. A weekly recital seminar consisting of student performances, lectures and discussions on topical music concerns. The department expects all undergraduate music students in each semester of full-time residence (to a maximum of eight semesters) to attend, and document, eighteen scheduled and designated recital hour seminars, faculty recitals, and/or other concerts. (Fall, Spring)

131-431/531. Chorus. Credit 1 hour each course. Three hours of rehearsal a week. Open to all students. May be repeated for credit. (Fall, Spring)

135-435/538. Concert Choir. Credit 1 hour each course. A select choir open to all students by audition. Five hours rehearsal a week. May be repeated for credit. (Fall, Spring)

137-437/539. Women's Chorale. Credit 1 hour. Open to all women. Study and performance of the entire body of choral music for women including both serious and popular selections. Emphasis on attaining high musical standards and levels of choral-vocal proficiency. Includes several performances and concerts. May be repeated for credit. (Fall, Spring)

139-439. Gospel Music Ensemble. Credit 1 hour. Study and performance of choral music in the gospel tradition. Three hours of rehearsal per week and a minimum of one performance per semester. May be repeated for credit. (As Needed)

144-444/544. Jazz/Madrigal Vocal Ensemble. Credit 1 hour. Audition required. Study and performance of small ensemble literature, including vocal jazz, show choir, madrigal and avant garde music. performances may include a madrigal dinner and/or public relations presentations on behalf of the university throughout the community. (As Needed)

145-445/545. Chamber Ensemble. Credit 1 hour each course; minimum of two meetings per week. Each ensemble scheduled separately, including Collegium Musicum, brass, wind, percussion, woodwind, clarinet, saxophone, vocal, guitar, and mixed. Open to all qualified persons by permission of the Department Head. May be repeated for credit. (Fall, Spring)

151. Introduction to Music. [LCCN: CMUS 1013, Music Appreciation] Credit 3 hours. A non-technical course open to all interested persons. Designed to increase the response to music through a knowledge of the art and development of perceptive listening skills. Opportunities provided to attend concerts and recitals. Credit hours earned cannot be used for graduation in a music curriculum. (Fall, Spring, Summer)

152. Introduction to Music Literature. Credit 2 hours. A survey of the Western art music from antiquity to the present, to provide context and foundation for future detailed study of music history. (Spring)

175. Folk Guitar Class. Credit 1 hour. Beginning instruction in folk guitar. (Fall, Spring)

176. Classical Guitar Class. Credit 1 hour. Beginning instruction in classical guitar. (As Needed)

209-210. Class Piano. Credit 1 hour each semester. Two class meetings per week. Continuation of Class Piano 103-104 to provide more advanced training in piano technique and repertoire. Prerequisite: Theory 111-112 or permission of the Department Head. (209-Fall; 210-Spring)

211. Music Theory. Credit 3 hours. Prerequisite: Music 112. Study of modulation, chromatic harmony, and the expansion of rhythmic and melodic concepts; analysis and creative writing as related to the structural organization of music, with critical listening, singing, and dictation using materials studied. Three hours of class and two hours of laboratory per week. (Fall)

212. Music Theory. Credit 3 hours. Prerequisite: Music 211. Continuation of Music 211. Further study of chromatic harmony with an introduction to contemporary practices and techniques, continued analysis, creative writing, critical listening, singing, and dictation. Three hours of lecture and two hours of laboratory per week. (Spring)

215. Fundamentals of Jazz Improvisation. Credit 1 hour. Prerequisite: Membership in the Jazz Ensemble or permission of the Department Head. A study of selected basic theoretical principles of improvisation. Use of scales and chord progressions. Two hours of laboratory a week. (Fall, Spring)

217. Computer Applications for Music Majors. Credit 2 hours. Topics include basic computer skills, Musical Instrument Digital Interface (MIDI), and a survey of available software for computer assisted music instruction. (Fall, Spring)

251. History and Appreciation of Jazz. Credit 3 hours. The study of jazz, rock, country-western, popular song, and other popular and commercial music; factors involved in the aesthetics of popular culture. Not a substitute for Music 151. (Odd Year Spring Semesters)

291. Fundamentals of Music. Credit 3 hours. Designed to give elementary-school teachers a knowledge of the elements of music and techniques of performing, creating, and listening to music. (Fall, Spring)

303. Introduction to Music Education. Credit 3 hours. Prerequisites: EDUC 203 and 212; concurrent enrollment in MUS 304. An introduction to the role of a school music teacher, various models of school music programs, K-12 music curriculum, and current pedagogical approaches for teaching music. Class discussions, assignments, guided observations of school music classrooms, and beginning teaching experiences in school settings. (Fall)

304. Field Experiences in Music Education. Credit 1 hour. Prerequisites: EDUC 203 and 212; must be taken concurrently with MUS 303. Students observe and assist in school in school music classrooms at elementary and secondary levels representing diverse school populations, and teach mini-lessons to small groups of students. (Fall)

309. Basic Jazz Piano. Credit 1 hour. Introduction to the basic harmonic and melodic techniques used in playing improvised jazz piano. (As Needed)

315. Jazz Improvisation II. Credit 2 hours. This course will explore and perform intermediate and advanced improvisational techniques. (Even Year Spring Semesters)

353. Individual Study. Credit 1, 2, or 3 hours, amount of credit to be stated at time of registration. Prerequisite: Junior standing or permission of the Department Head. A written proposal of the subject area and procedures is required, to be approved by the instructor and Department Head. Not intended for subjects or courses offered on a regular basis. May be repeated for credit. (Fall, Spring, Summer)

354. Music History I. Credit 3 hours. Prerequisite: MUS 152 or permission of the Department Head. Classical, Romantic and Modern periods. (Spring)

355. Music History II. Credit 3 hours. Prerequisite: MUS 152 or permission of the Department Head Medieval, Renaissance, Baroque and Pre-Classical periods. (Fall)

357. Introduction to World Music. Credit 2 hours. Prerequisite MUS 111/112 or permission of Department Head. Introduction to Music in various world cultures. (Spring)

361. Composition. Credit 2 hours. Prerequisite: Form and Analysis 371 and 372 or permission of the Department Head. Composition in the smaller forms. May be repeated for credit. (Fall, Spring)

371. Form and Analysis. Credit 2 hours. Prerequisite: A grade of "C" or better in Music 211 and 212. Study of eighteenth- and nineteenth-century forms. Analysis of style from Beethoven through the late Romantic era (Wagner, Brahms, Bruckner). Composition in the styles analyzed. (Fall)

372. Form and Analysis. Credit 2 hours. Prerequisite: Grade of "C" or better in Music 211 and 212. Twentieth century forms. Style from Debussy to the present with student compositions in each style. Significant twentieth-century trends. (Spring)

379. High Strings. Credit 1 hour. Study of basic techniques in the pedagogy of the violin and viola. (Spring)

380. Low Strings. Credit 1 hour. Study of basic techniques in the pedagogy of the cello and string bass. (Fall)

381. Counterpoint. Credit 2 hours. Prerequisite: A grade of "C" or better in Music 212. Survey of contrapuntal procedures from fifteenth to twentieth century with emphasis upon the eighteenth century. (Fall)

382/583. Counterpoint. Credit 2 hours. Prerequisite: Junior standing and a grade of "C" or better in Counterpoint 381. Fugue from the eighteenth to the twentieth century. Offered only in Spring semester of odd-numbered years. (Spring)

393. Double Reed Class. Credit 1 hour. Study of basic techniques in the pedagogy of the oboe and bassoon. (Fall)

394. Single Reed Class. Credit 1 hour. Study of basic techniques in the pedagogy of the clarinet and saxophone. (Spring)

395. Brass Class. Credit 1 hour. Study of basic techniques in the pedagogy of the trombone, euphonium, and tuba, trumpet, cornet, and French horn. Three hours of laboratory per week. (Spring)

397. Flute and Percussion Class. Credit 1 hour. Study of basic techniques in the pedagogy of the flute and band percussion instruments. Three hours of laboratory per week. (Fall)

403/511. Piano Literature and Pedagogy. Credit 2 hours. A survey of piano teaching literature of all levels; observations, methods of teaching. (As Needed)

404/512. Class Piano Pedagogy. Credit 2 hours. A specialized course in piano class materials and techniques involving observation and application of methods. (As Needed)

411/510. Voice Materials and Methods. Credit 3 hours. Voice pedagogy. Exploration of methods of voice training, and a study of suitable materials for young singers. Emphasis upon class instructional methods. Offered in alternate years. (Even Year Spring Semesters)

413/513. Double Reed Making. Credit 1 hour. A practical course in the techniques of making and adjusting reeds for the oboe and bassoon. (As Needed)

414/514. Percussion Pedagogy, Materials and Lab. Credit 3 hours. Prerequisites: Music 211, 212, and 152, or permission of the Department Head. Study concert/marching tunable and non-tunable percussion instruments, pedagogy, literature and performance skills. (As Needed)

415/515. Jazz Rehearsal Techniques. Credit 1 hour. Special skills of the jazz musician; the score; stylistic development; survey of performance literature. (As Needed)

416/516. Brass Pedagogy, Materials and Lab. Credit 3 hours. Prerequisites: Music 211, 212, and 152, or permission of the Department Head. Study all high and low brass instruments, pedagogy, literature and performance skills, with an emphasis on the student's primary instrument. (As Needed)

417/517. Woodwind Pedagogy, Materials and Lab. Credit 3 hours. Prerequisites: Music 211, 212, and 152, or permission of the Department Head. Study single and double reed woodwind instruments, pedagogy, literature and performance skills, with an emphasis on the student's primary instrument. (As Needed)

418/518. String Pedagogy, Materials and Lab. Credit 3 hours. Prerequisites: Music 211, 212, and 152, or permission of the Department Head. Study high and low string instruments (or guitar), pedagogy, literature and performance skills, with an emphasis on the student's primary instrument. (As Needed)

419/519. Marching Band Techniques. Credit 1 hour. The planning, execution and teaching of marching band, performance. Elements of showmanship. (As Needed)

420/520. Woodwind Repair. Credit 1 hour. The study of preventive maintenance and the repair of woodwind instruments. Laboratory experience. (As Needed)

429/529. Piano Literature. Credit 3 hours. A survey of piano literature from 1700 to 1950. (As Needed)

430. Keyboard Skills for Pianists. Credit 1 hour. Prerequisites: Theory 111, 112, 211, and 212, or permission of the Department Head. Study of the functional keyboard skills of harmonization, transposition, improvisation, keyboard harmony, and sight-reading. (As Needed)

438. Song Literature. Credit 2 hours. Survey of solo vocal literature from the late eighteenth century to the present. Emphasis upon style, interpretation, and presentation of solo and chamber ensemble materials for all voice classifications. (Even Year Fall Semesters)

440. Instrumental Techniques I. Credit 3 hours. Prerequisite: Music 211, 212, and 152. Basic conducting, orchestration, and band literature. (Fall)

446/546. Instrumental Techniques II. Credit 3 hours. Prerequisite: Music 440. Advanced conducting, orchestration, and band literature. (Spring)

447. Choral Methods I. Credit 3 hours. Prerequisite: Music 211, 212, and 152. Basic choral conducting, choral literature, choral arranging, and basic instrumental arranging. (Fall)

448/548. Choral Methods II. Credit 3 hours. Prerequisite: Music 447. Advanced choral conducting, choral literature, choral arranging, and instrumental arranging. (Spring)

453/553. Seminar in Music History. Credit 3 hours. Selected topics. May be repeated. (Fall)

455/555. Research in Music. Credit 3 hours. Prerequisite: Grade of "C" or better in all of the following courses, Music 354, 355, 371, 372, 381, or equivalent courses at other institutions. A study of research techniques: experimental, statistical, historical, and music theory. Preparation of research papers. (Even Year Fall Semesters)

456/556. Band Arranging. Credit 2 hours. Introduction to arranging musical scores and parts for both large and small instrumental ensembles. (As Needed)

471/571. Choral Literature and Interpretation. Credit 3 hours. Interpretive choral conducting, rehearsal routine, and program building. Survey of choral materials; practical conducting experience. Offered in alternate years. (As Needed)

500. Music Theory Review for Graduate Students. Credit 3 hours. May not be applied toward degree. A review of music theory fundamentals, common practice harmony, ear training, theoretical terms, and basic form and analysis. (Fall)

641. Seminar in Music History and Literature. Credit 3 hours. Selected topics. May be repeated. (Spring)

642. Directed Individual Study. Credit 3 hours. Prerequisite: A written proposal of the subject area and procedures, to be approved by the Department Head and the instructor. In fields of Theory, Music History and Literature, Applied Literature, and Music Education. May be Repeated for credit. (Summer, Fall, Spring)

643. Graduate Performance Practicum. Credit 1-3 hours. Performance as a leader, teacher, and organizer. May include serving as assistant conductor of a major ensemble, conducting a public performance of the student's original composition, coaching and accompanying a recital, coaching and performing in a chamber ensemble. Practicum will include seminar experiences. Specific needs of the student will be determined by the advisor. (Summer, Fall, Spring)

661. Styles and Analysis. Credit 3 hours. Comparative analysis of historical styles. Study of significant and representative works. Composition in each style. (Fall)

662. Styles and Analysis. Credit 3 hours. Prerequisite: Styles and Analysis 661. (Fall)

665. Composition. Credit 3 hours. May be repeated for credit. (Summer, Fall, Spring)

673. Vocal Literature. Credit 3 hours. A survey of literature for the solo voice, with secondary attention to literature for small ensembles such as duets and trios. (As Needed)

770. Thesis Research and Thesis. Credit 1-6 hours each semester, with six hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass/Fail. (Summer, Fall, Spring)