

## SOCIOLOGY (SOC)

**101. Introductory Sociology.** [LCCN: CSOC 2013, Introduction to Sociology] Credit 3 hours. A study of culture, social organization, and social relations. (Summer, Fall, Spring)

**212. Social Problems.** [LCCN: CSOC 2113, Social Problems] Credit 3 hours. Prerequisite: Sociology 101. An examination of the major social problems in society with an emphasis on how these problems are interrelated and the role of society in their creation and perpetuation. (Summer, Fall, Spring)

**215. Sociology of Sexuality.** Credit 3 hours. This course examines human sexuality from a sociological point of view. It focuses on the social foundation of sexual behavior, as well as the socio-biological aspects of human sexuality that promote physical and emotional health, and interpersonal relations. (As Needed)

**222. Marriage and Family Life.** [LCCN: CSOC 2213, Marriage and Family] Credit 3 hours. Prerequisite: None. A functional study of courtship, mate selection, preparation for marriage, marriage adjustment, discord, and parenthood. Credit cannot be given for both Social Work 321 and Sociology 321. (Summer, Fall, Spring)

**305 [234]. Data Analysis and Statistics for the Social Sciences.** Credit 3 hours. Prerequisites: Sociology 101 and Math 241. Elementary descriptive and inferential statistics as applied to social science problems, with computer applications. (Summer, Fall, Spring)

**300. Medical Sociology.** Credit 3 hours. Prerequisite: Sociology 101 or consent of the Department Head. This course examines the health care system and experience of health and illness in American society from a sociological perspective. (Summer, Fall, Spring)

**310. Methods of Social Research.** Credit 3 hours. Prerequisites: C Sociology 101 and Math 241. Philosophy, methods, and techniques, including research design; methods of observation and other source of social data, analysis, inference and research report writing. (Summer, Fall, Spring)

**331. Sociology of Religion.** Credit 3 hours. Prerequisite: Junior standing. The complex relationship between religion, culture, and society is explored in a comparative perspective. Religion is examined as a social fact which shapes, and is shaped by, modernism, nationalism, globalization and other historical forces. (As Needed)

**336. Deviance and Social Control.** Credit 3 hours. Prerequisites: Sociology 101 and Sophomore standing. This course introduces student to non-normative behavior and its social construction. Theories of deviance and institutional responses to deviant behavior are also addressed. May not be used for credit with CJ 336. (Fall, Spring)

**337. The Sociology of Civic Participation.** Credit 3 hours. Prerequisites: Sociology 101, Sophomore standing, adjusted GPA of 3.0, and permission of Department Head. Application of sociological theories and concepts through volunteering in a nonprofit organization. Students volunteer in a nonprofit or governmental organization and complete writing and reflection assignments to demonstrate their learning. Students volunteer 90 hours, prepare papers related to sociology and the civic participations experience, and keep a reflective journal. (As Needed)

**352. Comparative Family Patterns.** Credit 3 hours. Prerequisite: Sophomore standing. Also taught as ANTH 352. A comparison of selected family patterns in various cultures. Attention given to role performance in each society and comparison of norms, values and attitudes related specifically to the family. Credit is not to be given for both ANTH 352 and SOC 352. (As Needed)

**354. Sociology of Gender.** Credit 3 hours. Prerequisite: Sociology 101 or consent of Department Head. The course is designed to be an introductory exploration of gender and its relation to culture and social institutions. Gender will be examined as a social construct that has emerged historically and is maintained institutionally. Emphasis will be placed on conflict, contradictions and the potential of social transformation. (Fall)

**355. Social Movements and Social Action.** Credit 3 hours. Prerequisite: Sociology 101. An introduction to how social movements arise from collective behavior and social action when people act together to promote or resist social change. (As Needed)

**360. Environmental Sociology.** Credit 3 hours. Prerequisites: Sociology 101 and Sophomore standing. This course is an introductory exploration into relationships between the biophysical environment and major social, political and economic structures of society. (As Needed)

**400/500. Independent Study.** Credit 1-3 hours. Prerequisite: Consent of the Department Head and Junior standing. Student works with an instructor on a one-to-one basis and prepares a research report on an appropriate topic. May be repeated in one to three hour credits for a total of 6 hours. New materials are investigated in each repeat.

**401/501. Population.** Credit 3 hours. Prerequisite: Junior standing. This course examines the global impacts of population growth and distribution on resources and the environment, and how government policies in the areas of migration, health, education, and employment affect, and are affected by, changes in the size and composition of population. (Spring)

**405/505. Indigenous Peoples of the Americas.** Credit 3 hours. Prerequisites: Junior standing or consent of the Department Head. Also offered as Sociology 405/505. Examination of the origin, distribution, ecology, culture and social systems of indigenous populations of the New World. May not be used for credit with Anthropology 405/505. (Fall)

**411/511. Race and Ethnic Relations.** Credit 3 hours. Prerequisites: : Sociology 101 or ANTH 101 and Junior standing. Also taught as Anthropology 411. Designed to give an insight into the attitudes of groups, particularly racial groups where interrelations are marked by antagonism, discrimination, and conflict. Influence on community welfare considered. Credit is not to be given for both Anthropology 411 and Sociology 411/511. (Summer, Fall, Spring)

**412/512. Criminology.** Credit 3 hours. Prerequisite: Junior standing. Also offered as Criminal Justice 412/ 512. A study of the incidence, nature, factors influencing, and social treatment of crime. May not be used for credit with Criminal Justice 412/512. (Summer, Fall, Spring)

**430/530. The Development of Social Theory.** Credit 3 hours. Prerequisites: Sociology 101 and Junior standing. An introduction to the field of social theory and the relation of social thought to the history of sociology. (Summer, Fall, Spring)

**440/540. Juvenile Delinquency.** Credit 3 hours. Prerequisite: Junior standing. Also offered as Criminal Justice 440/540. A scientific study of the nature, extent and causes of delinquency. Methods of prevention, treatment, and correction will be analyzed. Designed especially for teachers, social workers, police, and correctional workers. May not be used for credit with Criminal Justice 440/540. (Summer, Fall, Spring)

**455/555. Urban Sociology.** Credit 3 hours. Prerequisite: Junior standing or consent of Department Head. A study of urbanization and challenges and opportunities associated with urban living in the United States and abroad. The focus is on the history and development of cities, housing, crime, transportation, employment, residential segregation, and urban policy from a sociological perspective. (As Needed)

**465/565. Social Change and Globalization:** Credit 3 hours. An examination of the nature, development, and dimensions of globalization. Globalization is conceptualized as a long-term emergent phenomenon. Major theories of social change and development are introduced. Cultural, economic, technological, environmental, military, political, and other aspects of globalization are considered. Anti-systemic social movements resisting globalization are analyzed. (As Needed)

**471/571. Advanced Sociology.** Credit 3 hours. Prerequisite: Junior standing. A review of the basic concepts, theories, and methods in sociology; subsequently, an analysis of topics of contemporary relevance to sociology. (Summer, Fall, Spring)

**495/595. Special Topics Seminar.** Credit 3 hours. Prerequisites: Sociology 101, Junior standing or consent of the Department Head. An in-depth study of selected topics in sociology that are not covered in existing courses. May be repeated for a total of six hours credit. (As Needed)

**601. Complex Organizations.** Credit 3 hours. Structure and process in organizations, with applications designed to help students function effectively in various positions within organizations. (Fall)

**602. Social Stratification and Structured Inequality.** Credit 3 hours. Examines systems of stratification and the forms, causes, and consequences of structured inequality in the United States and globally. The distribution of economic, political, and social resources in society; the processes of class formation; status differentials based on race, gender and other dimensions analyzed. Strategies for addressing these inequalities are explored. (Spring)

**603. Applied Social Theory.** Credit 3 hours. Development of sociological theories of human behavior and interaction. Special emphasis will be placed on how theoretical concepts are applied to further an understanding of how humans interact with and shape the daily operation of social institutional settings. (Fall)

**604. Applied Research Design and Methodology.** Credit 3 hours. Examines the production, distribution and consumption of applied social science research. Focus on quantitative and qualitative methods of conducting social science research and applying these methods to questions addressed by public and private agencies. Topics include review of the scientific method, ethical issues in research, the principles of measurement, a survey of research designs most frequently used in applied social science research, and the writing of research proposals. (Fall)

**605. Advanced Statistics for Applied Sociology.** Credit 3 hours. Prerequisite: Department Head consent required. Descriptive and inferential statistics as they are applied to various practical problems. Focuses on concepts and tools of statistics as they are used in the analysis of social science data, rather than on the mathematical and computational aspects. (Spring)

**606. Evaluation and Assessment.** Credit 3 hours. This course prepares students for the design and execution of agency evaluation and assessment, including needs assessment, program evaluation, and formative and summative evaluations of service delivery. (Summer)

**607. Social Policy.** Credit 3 hours. Study of how economic, political, and social factors affect social policy formation and change. Specific applications selected each semester from these and other areas: health, employment, poverty, aging, crime, and justice. Comparative and international analyses will be included. (As Needed)

**620. Applied Criminological Theory.** Credit 3 hours. This course provides a multi-disciplinary study of the causes of crime and criminal behavior, including biogenic, psychogenic, and sociogenic explanations. (As Needed)

**625. Population Policy.** Credit 3 hours. This course examines various ways that governments attempt to control the growth, composition, and distribution of their populations and how such policies affect and are affected by public and private agencies with emphasis on the United States. (As Needed)

**630. Race, Gender, Class and the Criminal Justice System.** Credit 3 hours. This course is designed to focus on developing the conceptual and analytical tools necessary to understand how race, gender and class shape human behavior. Special emphasis will be placed on how humans interact with and shape the operation of social and institutional settings based on their perceptions of race, gender and social class. (As Needed)

**635. Applied Mapping in the Social Sciences.** Credit 3 hours. Students are exposed to Geographical Information Systems (GIS) techniques as a mechanism for studying crime from a spatial perspective. Specific emphasis will be placed on using GIS to test theoretical perspectives in sociology. (As Needed)

**640. Forensic Anthropology.** Credit 3 hours. An examination of the recovery, identification and evaluation of human skeletal material within a medico-legal context. (As Needed)

**645. Dimensions of Homicide.** Credit 3 hours. This course explores the different dimensions of homicide circumscribed by the legal definition of homicide as the act of one human being killed by another. The focus is on the broad spectrum of homicide ranging from killing in wartime, justifiable homicides by police and civilians, and legal executions. While criminal homicides involving interpersonal conflicts and concomitant felonies will be examined, less familiar forms of criminal homicide such as neonaticides, serial and gang murders will also be explored. (As Needed)

**650. Applied Study Abroad.** Credit 3 hours. This course provides graduate students a study and research plan designed to maximize benefits from the department's study abroad programs. The course emphasizes the necessity of international experience as an element in higher education today. Course materials focus on culture and diversity, cross-cultural relations, various aspects of globalization, and history and society of the destination country and region. Students will conduct background research in the U.S. and explore the topic in depth in-country, visiting local experts, touring facilities, and conducting research on the daily operation of social institutions. (As Needed)

**655. Applied Environmental Sociology.** Credit 3 hours. Relationship between the study of the biophysical environment and major social, cultural, political, and economic structures of society. Practical applications to local or regional environmental problems. (As Needed)

**660. Participatory Research and Popular Education.** Credit 3 hours. This course is designed to allow students to understand the development, implementation and evaluation of participatory models of education and research. Special emphasis will be placed on how scholars and members of agencies and community groups can work together to explore, understand and shape the daily operation of social and institutional processes, which set the parameters on their lives. (As Needed)

**665. Globalization and Social Transformation.** Credit 3 hours. This course focuses on large-scale social transformation and processes of globalization. Important theories of social transformation and development are introduced and applied to cultural, political, economic, organizational, and interpersonal dimensions of globalization. Important debates on globalization and its historical unfolding are reviewed. Anti-systemic social movements of resistance against globalization are examined as well as considerations of how globalization will impact the work of social agencies, organizations, and institutions in the coming decades. (As Needed)

**690. Independent Study in Applied Sociology.** Credit 3 hours. An intensive program of research on a topic approved in advance by the instructor. May be repeated if content is different, but no more than six hours may be applied toward the M.S. in Applied Sociology degree. (As Needed)

**698. Special Topics in Applied Sociology.** Credit 3 hours. Selected topics in areas not available in existing courses. May be new or unique issues or contemporary topics relevant to applied sociology. May be repeated for credit when different topics are studied. (As Needed)

**760. Field Internship Research.** Credit 1-6 hours each semester, with six hours needed for graduation. The student must enroll in the field internship research course each semester the research is in progress. This course allows students to be placed in an internship setting to complete 200-on site hours and to write and defend a research/policy oriented paper based on the internship experience. The internship is designed in collaboration with the student, graduate coordinator, field internship coordinator, and the mentor in the student's area of concentration. The field internship course is graded Pass/Fail. (As Needed)

**770. Thesis Research and Thesis.** Credit 1-6 hours each semester, with six hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass-Fail. (As Needed)