

EARLY CHILDHOOD EDUCATION (ECE)

106. Service Learning for Early Childhood Education. Credit 3 hours. Participation in a service-learning program in an early childhood education setting. Emphasis is placed on weekly observations and interactions with young children and families, future teacher meetings, and reflection. The service-learning site must be approved by instructor. Field experience required. (Summer, Fall, Spring)

400. Curriculum and Instruction in Early Childhood Education (Preschool and Kindergarten). Credit 6 hours. Prerequisites: EDUC 320, EDUC 323, Full SARTE status, and concurrent enrollment in ECE 411 and ECE 420. Development of curriculum and instructional practices in the preschool and kindergarten settings; principles and methods of understanding and working with preschool children. Field experience required. (Fall, Spring)

411. Introduction to Developmental Assessment of Young Children. Credit three hours. Prerequisites: EDUC 320, EDUC 323, Full SARTE status, and concurrent enrollment in ECE 400 and ECE 420. Experiences to increase awareness and knowledge about a variety of assessment procedures appropriate for use with children birth through eight years of age. Advantages and limitations of assessment techniques, interpretation of findings and referral procedures will be addressed. This course provides opportunities to work with assessing preschool through age eight children and to develop prescriptive plans. Field experience required. (Fall, Spring)

420. Practicum in Early Childhood Education (Preschool and Kindergarten). Credit 3 hours. Prerequisites: EDUC 320, EDUC 323, Full SARTE status, and concurrent enrollment in ECE 400 and ECE 411. This course is an advanced practicum that includes observation, participation, and teaching in the early childhood setting (specifically preschool and kindergarten). Emphasis is on program planning including assessment for children in early childhood education. Field experience required. (Fall, Spring)

422. Integrated Curriculum and Practicum in Early Childhood Education (Primary Grades 1-3). Credit 9 hours. Prerequisites: ECE 400, ECE 411, ECE 420, MUS 291, Full SARTE status, and concurrent enrollment in SPED 495. An integrated curriculum block (reading, language arts, sciences, social studies, visual arts, music, & physical education) as related to the needs of the children in the primary grades 1-3. Knowledge, skills, and dispositions in these curricular areas will be explored and refined with a primary emphasis focused on working with children in the school environment. Field experience required. (Fall, Spring)

427. Student Teaching in Early Childhood Education (PK-3). Credit 9 hours. Prerequisites: See Requirements for Student Teaching section in the Catalogue. All day, all semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching (with a substantial portion of the 180 hours in full day teaching) under the supervision of the assigned cooperating school teacher. Available on a pass/fail basis only. (Fall, Spring)

601. Advanced Child Development and Learning. Credit 3 hours. This course is an intensive study of child development (birth – 8 years) and the implications for children's learning. (Fall, Spring)

602. Assessment in Early Childhood Education. Credit 3 hours. An advanced-level course that features the theory, administration, and interpretation of instrumentation to assess family characteristics, and social/emotional, cognitive, motor, language, and sensory abilities of young children with particular emphasis on criterion referenced and developmentally based tests. (As Needed)

603. Theory and Curriculum in Early Childhood Education. Credit 3 hours. The course focus will be on theory and curriculum appropriate for grades PreK-3. Emphasis will be placed upon the early childhood educator as a reflective professional who makes informed decisions to best meet the needs of young children. (As Needed)

630. Integrated Curricular Practices in Early Childhood Education. Credit 3 hours. Prerequisites: EPSY 605 or ECE 601. Principles and methods for developing the integrated curriculum in early childhood education that promote learning and growth in each of the following domains: aesthetic, cognitive, emotional, language, physical, and social. (As Needed)

632. Practicum in Early Childhood Education. Credit 3 hours. An advanced practicum course designed to give practice in teaching, appropriate for Pre-K – 3. Experiences are provided for observation, teaching, and evaluation of young children. The candidate must apply to the Director of Student Teaching one semester in advance in order to enroll for this course. (As Needed)