

MASTER OF ARTS IN TEACHING (MAT)

610. Fundamentals I: Teaching and Learning for General Education. Credit 3 hours. Prerequisite: Provisional SARTE status and concurrent enrollment in MAT 615, MAT 620, and MAT 630. An introduction to general education. Topics include contemporary issues such as the effective educator, school law, rights and responsibilities, educational foundations and philosophies, and best practices, including self-assessment. Field experience is required. (Summer)

615. Fundamentals II: Teaching and Learning for Special Education. Credit 3 hours. Prerequisites: Provisional SARTE status and concurrent enrollment in MAT 610, MAT 620, and MAT 630. An introduction to children with exceptionalities. Topics include physical, mental, emotional and social traits of individuals with exceptionalities, legal issues related to special education, and current trends. Field experience is required. (Summer)

620. Learning and Behavior Theories in Inclusive Elementary Classrooms. Credit 3 hours. Prerequisites: Provisional SARTE status and concurrent enrollment in MAT 610, MAT 615, and MAT 630. The study and application of learning and behavioral theories including taxonomies of learning, pedagogical principles, child and adolescent development, and teaching and managing diverse populations. Field experience is required. (Summer)

622. Classroom Management and Organization for Inclusive Elementary Classrooms. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, and MAT 630, and concurrent enrollment in with MAT 631 and MAT 640. The study and application of behavioral and humanistic approaches to classroom management and motivation with an emphasis on process, principles, and theories related to changing inappropriate behaviors. This course includes group management, behavior modification conflict resolution, assertiveness, responsibility training, anti-social behavior and youth at risk, aggression and mistaken goals and preventive discipline techniques. Field experience is required. (Fall)

623. Classroom Management and Organization for Secondary Education. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, and MAT 620. A detailed investigation of behavioral and humanistic approaches to classroom management and motivation with an emphasis on process, principles, and theories related to changing, inappropriate behaviors. This course includes group management, behavior modification, conflict resolution, assertiveness, responsibility training, anti-social behavior and youth at risk, aggression and mistaken goals and preventive discipline techniques. Field experience will be required. (As Needed)

630. Assessment I: Inclusive Elementary Classroom Education. Credit 3 hours. Prerequisites: Provisional SARTE status and concurrent enrollment in MAT 610, MAT 615, and MAT 620. Use of assessment in the modern school program. Topics will include lesson plan development, matching objectives to assessment, informal teacher-made tests and performance-based assessment as well as an introduction to case study design, standardized tests, and curriculum-based assessment. Field experience is required. (Summer)

631. Assessment II: Inclusive Elementary Classroom Education. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, and MAT 630. Concurrent enrollment in MAT 622 and MAT 640. Continuation and application of Assessment I (MAT 630). Topics will include reading diagnostics as well as advanced case study design, standardized tests, and curriculum-based assessment. Students will begin to explore topics for their action research projects. Field experience is required. (Fall)

636. Assessment II: Secondary Education. Credit 3 hours. Prerequisites: Full SARTE status, MAT 610, MAT 615, MAT 620, and MAT 630. This course is designed as a continuation and application of the concepts examined in Assessment I. Emphasis will be placed on partnerships with parents and colleagues regarding school and classroom expectations and student progress. Changes that have occurred in practice for student evaluation will be addressed. Field experience is required. (As Needed)

640. Introduction to Reading and Language Arts in Inclusive Elementary Classrooms. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, and MAT 630. Concurrent enrollment in MAT 622 and MAT 631. A study of the reading, writing, and language processes as a fundamental aspect of the elementary and special education curriculum. Special attention will be given to the basic reading skills and strategies needed by mature readers. The latest in theories, methods, and materials will be appraised through study, observations, and demonstrations in classrooms. Field experience is required. (Fall)

642. Literacy Instruction for Secondary Education. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, and MAT 630. A study of theories and methods for integrating literacy instruction in content area classrooms. Reading assessments and literacy strategies that are designed to increase vocabulary learning and comprehension of expository text are introduced and practiced. Field experience will be required. (As Needed)

650. Integrated Learning Methods: Math, Physical Science, and Information Literacy. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, MAT 622, MAT 630, MAT 631, and MAT 640. Concurrent enrollment in MAT 651 and MAT 652. Integrated course in methodology for teaching math, physical sciences, and information literacy to diverse groups of learners in inclusive elementary classes. Thematic units will be designed to include integrated content from the three subject areas. Development of literacy competencies for informational text and children's literature are also integrated into instructional planning, teaching, and assessment. Field experience is required. Professional development hours are required. (Spring)

651. Integrated Learning Methods: Life Sciences, Health and P.E., and Information Literacy. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, MAT 622, MAT 630, MAT 631, and MAT 640. Concurrent enrollment in MAT 650 and MAT 652. Integrated course in methodology for teaching math, physical sciences, and information literacy to diverse groups of learners in inclusive elementary classes. Thematic units will be designed to include integrated content from the three subject areas. Development of literacy competencies for informational text and children's literature are also integrated into instructional planning, teaching, and assessment. Field experience is required. Professional development hours are required. (Spring)

652. Integrated Learning Methods: Social Studies, Arts, Music, and Information Literacy. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, MAT 622, MAT 630, MAT 631, and MAT 640. Concurrent enrollment in MAT 650 and MAT 651. Integrated course in methodology for teaching math, physical sciences, and information literacy to diverse groups of learners in inclusive elementary classes. Thematic units will be designed to include integrated content from the three subject areas. Development of literacy competencies for informational text and children's literature are also integrated into instructional planning, teaching, and assessment. Field experience is required. Professional development hours are required. (Spring)

660. Specialty Area Learning Methods I: Secondary Education. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, and MAT 630. Consideration of methods and materials in the student's major content teaching field. The course includes field experience at the secondary level. (Fall, Spring)

661. Specialty Area Learning Methods II: Secondary Education. Credit 3 hours. Prerequisite: Full SARTE status and successful completion of MAT 610, MAT 615, MAT 620, MAT 630, and MAT 660. A continuation of the consideration of methods and materials in the student's major content teaching field. The course includes field experiences at the secondary level. (Fall, Spring)

670. Research Design for Inclusive Elementary Classroom Education. Credit 3 hours. Prerequisites: Full SARTE status and successful completion of all MAT courses other than student teaching or internship. Principles and procedures for exploring, analyzing, and studying educational problems. Qualitative, quantitative, and single-subject research design methods will be examined in relation to their application for improving education for students in inclusive elementary classes. Survey of significant research studies and application of research principles within action research in the classroom will be implemented. (Summer)

681. Student Teaching in the Elementary and Mild/Moderate Special Education Classroom. Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for the MAT degree program. All-day, all-semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching under the supervision of the assigned cooperating, school teacher. Students may not student teach outside the service region of Southeastern Louisiana University. Available on a pass/fail basis only. (Fall, Spring)

682. Practicum in Elementary or Mild/Moderate Special Education. Credit 3 hours. Prerequisites: Full SARTE status and all previous MAT course work. When MAT 683 requirements for an inclusive classroom setting cannot be met, this course will be required to assure that intern candidates have opportunities for working with students in both certification areas. A field-based course designed to provide teaching opportunities for working with students in a certification area not covered in the employment setting. Interns employed in a regular elementary classroom must take the practicum in mild/moderate special education, and interns teaching in mild/moderate special education classrooms must take practicum in Elementary Education. Available on a pass/fail basis only. (As Needed)

683. Internship in Elementary and Mild/Moderate Special Education. Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of six hours. An internship designed to meet the requirements for the Master of Arts in Teaching degree program. Students will enroll in this course for both semesters of the internship year. Approval of the Director of Performance Assessment is required. Available on a pass/fail basis only. (As Needed)

684. Student Teaching in Mild/Moderate Special Education. Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for the MAT degree program. All day, all semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching (with a substantial portion of the 180 hours in a full teaching day) under the supervision of the assigned cooperating school teacher. Students may not student teach outside the teacher education service region. Available on a pass/fail basis only. (As Needed)

686. Student Teaching in the Secondary Classroom. Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for the MAT degree program. All-day, all-semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching under the supervision of the assigned cooperating, school teacher. Students may not student teach outside the service region of Southeastern Louisiana University. Available on a pass/fail basis only. (As Needed)

687. Internship in the Secondary Classroom. Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of six hours. Students will enroll in this course for both semesters of the internship year. Approval of the Director of Student Teaching is required. Students may not intern outside the service region of Southern Louisiana University. Available on a pass/fail basis only. (As Needed)

688. Internship in Elementary Education (Grades 1-5). Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of 6 hours. An internship designed to meet the requirements for the Master of Arts in teaching degree program. Approval of the Director of Student Teaching is required. Students may not intern outside the teacher education region. Available on a pass/fail basis only. (As Needed)

689. Student Teaching in Elementary Education (Grades 1-5). Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for MAT degree program. All day, all semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching (with a substantial portion of the 180 hours in a full teaching day) under the supervision of the assigned cooperating school teacher. Students may not student teach outside the teacher education service region. Available on a pass/fail basis only. (As Needed)

690. Internship in Mild/Moderate Special Education. Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of six hours. Students may not intern outside the teacher education service region. Available on a pass/fail basis only. (As Needed)