

Council for Teacher Education

The Council for Teacher Education met on Wednesday, April 16, 2008, at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Danny Acosta, Rhett Allain, Linda Baker, Mary Ballard, David Bernard, Roy Bonnette, Ruth Caillouet, Mindy Crain-Dorough, Mary Beth Crovetto, Deborah Dardis, Alissa Davies, Rebecca Day, Charlotte Humphries, Fred Dembowski, Steve Link, Bill Neal, Martha Thornhill, Cathy Tijerino. Dr. Diane Allen was present to report on the BOE visit for NCATE. Dr. Thomas DeVaney was in attendance to present the Educational Leadership and Technology proposals.

1. Dr. Rebecca Day called the meeting to order at 3:00 p.m.
2. Dr. Diane Allen presented the report given this morning by the BOE Chair for the NCATE visit. All six standards were met at the initial and advanced levels. No areas for improvement were noted. After the last NCATE visit, Standard 4 was noted as needs improvement. This Standard has been corrected and needs no further improvement. Dr. Allen thanked the Council for its help in meeting all standards.
3. **Approval of Minutes**
Minutes of the meeting on March 19, 2008, were approved as submitted.
4. **Department of Educational Leadership and Technology**
Dr. Thomas DeVaney presented the following changes:
 - A. Request for Change: EDL 725. Internship in Educational Leadership. 3 credit hours. Prerequisite: EDL 663. The application of leadership skills, techniques, and understanding of the administrative process. Particular attention will be given to the experiential background of each student as opportunities are developed at the needed practicum level. Theoretical bases as well as practical application will be reviewed during special arranged seminars. This course is offered on a Pass/Fail basis only.

Why was this proposal needed? Wording in title and description has been changed to reflect new certification structure and terminology used in program area standards. Due to other curricular changes that involved credit hour adjustments, the credit hours for the internship (currently offered as EDL 665-5 credit hours) had to be adjusted. This proposal suggests a change to an existing course which will be substituted in the program when students begin completing the other courses that have had credit hour adjustments.
 - B. Request for New Course: EDL 610. Research Methods for Educational

Leaders. 3 credit hours. Concurrent enrollment in EDL 612. A course designed for educational leaders to provide an introduction to concepts and issues in research methods and data analysis. Candidates will be required to collect, analyze, and present educational data under faculty supervision.

Why is this course needed? This course is designed to replace an existing course (EDL 660) in the Educational Leadership program. Because this course also includes a credit hour change from the previous course, it was recommended that a new course be created instead of changing the credit hours for the existing course.

- C. Request for New Course: EDL 612. Seminar I: Fostering Vision and Leadership in Educational Environments. 3 credit hours. Concurrent enrollment in EDL 610. The course will cover organizational theory. Principles of organizational development will be explored and special attention will be given to the development of shared visions and goals, and the strategic planning required to achieve them.

Why is this course needed? This course is designed to replace an existing course (EDL 660) in the Educational Leadership program. Because this course also includes a credit hour change from the previous course, it was recommended that a new course be created instead of changing the credit hours for the existing course.

- D. Request for New Course: ETEC 615. Technology Studies for Educational Leaders. 3 credit hours. Designed primarily for educational leaders to provide an overview of microcomputer applications in the school-based administrative environment. Emphasis is placed on working knowledge and hands-on experience with computers and computer applications. The students will review hardware, software, networking and telecommunications, computer security, legal issues, and integration and support of educational technologies. Students will also prepare their electronic portfolio for defense.

Why is this course needed? This course is designed to replace/combine two existing courses (ETEC 616-2 hours and 617-1 hour) in the Educational Leadership program.

Motion for items A-D was made, seconded and passed.

5. **Other Business:**

Dr. Ruth Caillouet discussed the LEH Grant and asked members to bring flyers to school sites.

Dr. Rebecca Day advised the Council to begin working on curriculum changes now for next year since the process requires Provost approval.

Dr. Fred Dembowski thanked Dr. Day for her leadership and wished her well in her retirement.

6. **Next Meeting**

September 17, 2008, 3:00 P.M.

Proposals due by September 10, 2008

Meeting was adjourned at 3:25 p.m.