

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - October 23, 2002**

The College of Education and Human Development Council for Teacher Education met on Wednesday, October 23, 2002, at 3:00 P.M. in Room 237 of the Cate Teacher Education Center. The following members were present: Rebecca Day, Rhett Allain, Anthony Armenta, Brian Canfield, Debbie Dardis, Margaret Gonzelez-Perez, Eddie Hebert, Debbie Johnson, Marianna Kunow, Lydia McCardle, Terri Miller-Drufner, Christine Mitchell, Linda Munchausen, Bill Neal, Brian O'Callaghan, Beth Robinson, Edith Slaton, Martha Thornhill, John Trowbridge, Allan Zurcher, and guests Catherine Pedersen and Ernie Simoneaux.

1. Dr. Rebecca R. Day, Chair, called the meeting to order at 3:05 P.M.

2. Dr. Martha Thornhill, Dean, reviewed a handout on the new certification structure.

3. Departments of Mathematics:
Dr. Katherine Pedersen presented the following proposed changes for the Department of Mathematics.
 - A. Request for change in existing course/catalog entry: This item was previously tabled from the October 16, 2002 meeting.

After much discussion, Dr. Pedersen decided to consult with her faculty before presenting the redesigned program.

Motion for Item A was tabled.

4. Department of Foreign Languages and Literatures:
Dr. Marianna Kunow presented the following proposed changes from the Department of Foreign Languages and Literatures.

- A. Request for change in existing course/catalogue entry: the primary teaching area hours and secondary teaching area hours in the French and Spanish curriculums were changed.

Why is this needed? To meet Blue Ribbon Requirements.

Motion for Item A was made, seconded, and passed.

5. Department of Teaching and Learning:
Dr. John Trowbridge presented the following changes from the Department of Teaching and Learning.

- A. Request for new course: EDUC 307. Credit 3 hours. Instructional Planning and Assessment. Prerequisites: EPSY 301 or EPSY 304 and full SARTE status. This course is intended to provide pre-service teachers with the principles and techniques necessary to develop sound instructional lesson plans and assessments. The primary focus of the course will be on writing instructional objectives, writing lesson plans, developing test items, utilizing performance based and alternative assessment techniques, administering classroom evaluations, analyzing classroom assessment data, and describing the roles planning and assessment have in daily classroom practice. The use and interpretation of standardized tests (including the LEAP) will also be discussed, as well as the ethical issues related to assessment. Two hours lecture and two hours laboratory per week.

Why is this course needed? Replacing EDUC 407 for the elementary education programs. This course is needed at the junior level and not senior level.

Motion for Item A was made, seconded, and passed.

- B. Request for change in existing course/catalogue entry: Change course description for EDUC 106. Proposed: 3 hours credit. Participation in a service learning program in an early childhood education setting. Emphasis is placed on weekly observation and interaction with young children, future teacher meetings, and reflection. The service learning site must be approved by instructor. Two hours of lecture and two hours of laboratory per week.

Why is this needed? This was a pilot course, and modifications have been made to reflect its place within the progression of the redesigned pk-3 program.

Motion for Item B was made, seconded, and passed.

- C. Request for change in existing course/catalog entry: Revised Conditional Admission to the MAT program: Students who have less than a 2.5 cumulative GPA may be granted conditional admission status into the MAT degree program. Such students must have an undergraduate GPA of 2.5 or greater on all undergraduate course work based upon a calculation of the GPA according to procedures in effect at Southeastern Louisiana University during the years when the credits were earned.

A student who is granted conditional admission status may not enroll in more than twelve hours of course work toward the MAT degree, and must receive full SARTE status to continue beyond twelve hours of course work toward the MAT degree.

After discussion, it was decided that the proposed prerequisite should read “provisional SARTE status” and not “conditional” so that the MAT will be uniform with the undergraduate program.

Motion for Item C was made, seconded, and passed.

- D. Request for change in existing course/catalog entry: The prerequisite SARTE status was added to the following courses: MAT 610, MAT 611, MAT 620, MAT 622, MAT 623, MATE 630, MAT 631, MAT 632, MAT 636, MAT 640, MAT 642, MAT 650, MAT 651, MAT 652, MAT 660, MAT 661, MAT 670, MAT 680, MAT 682, MAT 685.

Why is this needed? Prerequisite must be listed in the catalogue to screen admission into the course.

Motion for Item D was made, seconded, and passed.

6. Department of Kinesiology and Health Studies:
Dr. Eddie Hebert presented the following proposed changes from the Department of Kinesiology and Health Studies.
- A. Request for new course: HS 232: Introduction to Elementary School Health and Physical Education. Credit 3 hours. Prerequisites: Elementary education major. Overview of health and physical education issues and topics. Consideration will be given to the principles of state law and policies regarding health and physical education. Introduction to curriculum content and activities in health and physical education. Two hours lecture and one hour laboratory per week.
- B. Request for new course: KIN 405: Health and Physical Education Methods in the Elementary School. Credit 3 hours. Prerequisites: HS 232, current enrollment in EDUC 415. A course for elementary education majors. Health and physical education curriculum for the elementary school. Includes study of principles of lesson development and demonstration of health and physical education teaching techniques to elementary school children. Two hours lecture and two hours laboratory per week.

Why are these courses needed? The Dept of Teaching and Learning is redesigning the program in elementary education to meet the requirements of the Blue Ribbon Commission for Teacher Quality in the state. These courses will be required courses in this program for elementary education majors taught in the Kinesiology and Health Studies department.

Motion for Items A & B was made, seconded, and passed.

7. Elections:
The following were nominated and elected for school and student representatives:

School Reps: Virginia Daughdrill of Midway Elementary and Cindy Faller of Southeastern Lab School;

Student Reps: Sherrill Caso, undergrad, English and Mary Frances Joiner, Graduate, Teaching and Learning.
8. Announcement: The Departments of Biological Sciences and Chemistry and Physics informed Dr. Day that they decided to drop four hours of anatomy from programs in Biological Sciences/Physics and Biological Sciences/Math. The total hours will comply with BRC guidelines.
9. The next meeting will be held on November 20, 2002 with proposals due by November 13, 2002.
10. Meeting was adjourned at 4:00 p.m.