

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - November 16, 2005**

The College of Education and Human Development Council for Teacher Education met on Wednesday, November 16, 2005, at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Rhett Allain, Thomas Bellavia, Kay Daigle, Debbie Dardis, Rebecca Day, Danielle Faucheux, Joan Faust, Kim Finley-Stansbury, Agnieszka Gutthy, Rebecca Kruse, Gail McMillon, Terri Miller-Drufner, Christine Mitchell (Mary Mocsary), Bill Neal, Heidi Richard, Edith Slaton and Richard Schwartz.

1. Dr. Rebecca Day called the meeting to order at 3:00 p.m.
2. Introduction of New Council Members by Dr. Day:
School Representatives - Thomas Bellavia, Tangipahoa Parish
Dawn Pope, Livingston Parish (absent- prior commitment)
Graduate representative - Heidi Richard Undergraduate representative -
Danielle Faucheux
3. Approval of Minutes:
Minutes of the meeting of October 19, 2005, were approved as submitted.
4. Department of Education Leadership
Dr. Edith Slaton presented the following changes:
 - A. Request for Change in Existing Course/Catalog Entry: EDL 600. Research Methods for Administrators I. Credit 2 hours:

Proposed Course Description/Catalog Entry: EDL 600 Research Methods for Administrators I. Credit 3 Hours. A course designed for school administrators to provide an introduction to concepts and issues in research methodology utilizing appropriate technology. The primary focus of this course will be the acquisition and understanding of basic research terminology and techniques and integration and support of educational technologies. Students will begin to construct an electronic portfolio which will be further augmented as the student progresses through the Program.

Proposed Prerequisites: Admission to Program and concurrent enrollment in EDL 660.

What has prompted this proposal? Proposal was prompted by the need to better integrate technology. Two-hour courses not functioning properly.

- B. Request for Change in Existing Course/Catalog Entry: EDL 660. Seminar I: Facilitating a High Quality Learning Community. Credit 2 hours.

Proposed Course Description/Catalog Entry: Seminar I; Facilitating a High Quality Learning Community. Credit 3 hours. Prerequisites: Admission to Program and concurrent enrollment in EDL 600. The course will cover organizational theory. Principles of organizational development will be explored and special attention will be given to the development of shared visions and goals, and the strategic planning required to achieve them. The course will address the integration and implementation of technology as a means of facilitating organization.

Proposed prerequisites: Admission to Program and concurrent enrollment in EDL 600. Proposal prompted by the need to offer more appropriate courses for Teacher Leader Endorsement.

What has prompted this proposal? The need to offer more appropriate courses for Teacher Leader Endorsement.

- C. Request for Change in Existing Course/Catalog Entry: EDL 661. Seminar II Organizational Management and Legal Issues. Credit 6 hours.

Proposed Course Description/Catalog Entry: Seminar II: Organizational Management and Legal Issues. Credit 6 hours. Prerequisites: EDL 600 and EDL 660. This course will cover the relationship among scheduling, resource allocation, shared decision-making and technology to facilitate building management for effective school leadership. Legal issues related to school management will also be explored.

Proposed Prerequisites: EDL 600 and EDL 660. Proposal was prompted by the need to readjust new program.

What has prompted this proposal? The need to readjust new program.

- D. Request for Change in Existing Course/Catalog Entry: ETEC 616: Technology Studies for Administrators I. Credit 2 hours.

Proposed Course Description/Catalog Entry: Technology Studies for Administrators. Credit 3 hours. Designed primarily for school administrators to provide an overview of microcomputer applications in school administrative environment. Emphasis is placed upon working knowledge and hands-on experience with computers and computer

applications. The students will review hardware, software, networking and telecommunications, computer security, legal issues and integration, and support of educational technologies. Techniques for preparing and presenting an electronic portfolio will be presented.

What has prompted this proposal? The need to combine two related courses.

Motion of Items A-D was made, seconded, and passed.

- E. Request to Delete a Course: EDL 601. Research Methods for Administrators II Credit Hours 3.

Why is this Course to be Deleted? Content covered in another course in new program.

Motion of Item E was made, seconded and passed.

5. Other Business:

Dr. Day reminded the CTE members that teacher education students must meet the following requirement:

1. Must have the cumulative or degree GPA for SARTE status or course prerequisite – do not round off
2. If a student took Educ 201 in Spring 2004 or after – must complete 180 hours of field experience. If Educ 201 was taken prior to Spring 2004 the student must complete requirements in each course.

6. Next Meeting February 15, 2006
Proposals due by February 8, 2006

Meeting was adjourned at 3:25 p.m.