

Council for Teacher Education

The Council for Teacher Education met on Wednesday, November 17, 2010 at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Nan Adams, Charles Agar, Rhett Allain, Mary Ballard, Deborah Dardis, Charlotte Humphries, Shirley Jacob, Christie Kinchen, Gail McMillon, Terri Miller-Drufner, Christine Mitchell, Bill Neal, Michael D. Richardson, Claudia Salcedo, Lou Schultz, Martha Thornhill, Jo Kay Tullos, Flo Winstead and James Worthen. Also present was Amber Narro from the Department of Languages and Communication.

1. Dr. Gail McMillon called the meeting to order at 3:00 p.m. and welcomed graduate representative Christie Kinchen.
2. **Approval of Minutes**
Minutes of the meeting on October 20, 2010, were approved as submitted.
3. Agenda change—add changes and deletions from the Department of Languages and Communication.
4. **Department of Teaching and Learning**
Dr. Mary Ballard presented the following changes:

- A. Request for Change: Proposed title: Certification-Only Alternative Teacher Certification Programs

Why is this change needed? The Louisiana Department of Education and the Board of Regents now allow universities to award Post Baccalaureate certificates in Certification-Only Alternative Teacher Certification Programs and Add-On Programs. Therefore, this proposal provides a complete description of the ALREADY EXISTING certification-only alternative programs and add-on programs in teacher certification. Students completing the programs will now be awarded a Post Baccalaureate Certification by Southeastern.

- B. Request for Change: Alternative Teacher Certification Programs. the College of Education and Human Development offers two alternative teacher certification programs: (1) Master of Arts in Teaching, and (2) Certification-Only Alternative Teacher Certification. Post-Baccalaureate Certificates may also be awarded to students completing the Certification-Only and add-on certification programs. A complete description of these programs is located in the Graduate School section of this catalogue.

Why is this change needed? The Louisiana Department of Education and the Board of Regents now allow universities to award Post Baccalaureate Certificates in Certification-Only Alternate Teacher Certification Programs and Add-On Programs. This catalogue change directs readers to the full description of both programs found in the Graduate School section of the catalogue.

Motion for items A-B was made, seconded and passed.
Eighteen yea and one nay.

5. **Department of Chemistry and Physics**

Dr. Rhett Allain presented the following changes:

- A. Request to Delete a Course: CHEM 150. Chemical Information Sources. 2 credit hours.

Why is this deletion needed? This course was designed to teach students how to use resources in the library specifically for Chemistry. However, as a Freshman, students have very little to no experience with Chemistry. It was replaced with LS 102 (1 hr) and CHEM 410 (1 hr) which allows students time to develop an understanding of Chemical principles prior to using those resources in the library.

- B. Request to Delete a Course: CHEM 106. Chemistry for the Consumer. 4 credit hours. CHEM 107 is being created to replace CHEM 106. There is a need for a 4-hour chemistry lecture to serve students in the Colleges of Business; Education and Human Development; Arts, Humanities, and Social Sciences – as well as the College of Nursing and Health Studies, which was specifically excluded from CHEM 106.

Why is this deletion needed? CHEM 107 is being created to replace CHEM 106. There is a need for a 4-hour chemistry lecture to serve students in the Colleges of Business; Education and Human Development; Arts, Humanities, and Social Sciences – as well as the College of Nursing and Health Studies, which was specifically excluded from CHEM 106.

Motion for items A-B was made, seconded and passed.

- C. Request for New Course: CHEM 107. Survey of Chemistry. Credit 4 hours. Prerequisite: An ACT standard score in Mathematics of 19 or greater or concurrent registration in or prior credit for Mathematics 155 or 161. A survey course in the applied aspects of General Chemistry with related topics in Organic Chemistry and Biochemistry. This course is designed primarily for students majoring in the Colleges of Business; Education and Human Development; Nursing and Health Studies; and

Arts, Humanities, and Social Sciences. This course may be used to satisfy the General Education sequence requirement in the Natural Sciences.

Why is this course needed? There is a need for a 4-hour chemistry lecture to serve students in the Colleges of Business; Education and Human Development; Arts, Humanities, and Social Sciences—as well as the College of Nursing and Health Studies, which was specifically excluded from CHEM 106. This course will replace CHEM 106.

Motion for item C was made, seconded and passed.

7. **Department of Languages and Communication**

Amber Narro presented the following changes:

- A. Request for Change: Primary Teaching Area: Speech. Thirty semester hours are required for a primary teaching area in Speech as follows: Communication 151, 159, 210, 213, 215, 401 and 413-three credit hours each. Theatre 231, 234, 431, and 432-three credit hours each. For a total of 33 hours.

Why is this change needed? This change will make the primary teaching area in speech communication match those in the rest of the department (i.e., Primary Teaching Area: Math, Primary Teaching Area: Physics).

- B. Request for Change: Curriculum in Speech Education Grades 6-12 Leading to the Degree of Bachelor of Science

Why is this change needed? New requirements to reduce curriculum to 120 hours.

Motion for items A-B was made, seconded and passed.

- C. Request to Delete a Course: COMM 311. Advanced Public Speaking. 3 credit hours.

Why is this deletion needed? This class has duplicate information as that in 413/513. Information in these courses will be combined to the new course, COMM 413: Advanced Business and Professional Speaking.

- D. Request to Delete a Course: COMM 117. Forensics. 1 Credit hour.

Why is this deletion needed? Course not offered and no longer needed.

Motion for items C-D was made, seconded and passed.

- E. Request for Change: COMM 413/513. Advanced Speaking for the Professional. Credit 3 hours. Prerequisite: COMM 210 or 211. Advanced training in rhetoric, interviewing, group dynamics, leadership, and audience analysis.

Why is this change needed? All enrolled should have public speaking in this upper level course. The course offers training to future business leaders and professionals.

Motion for item E was made, seconded and passed.

- F. Request for Change: COMM 213. Debate. Credit 3 hours. A study of the theory of argumentation and debate; debates on vital local and national questions.

Why is this change needed? Course should be at a higher level than COMM 210/211, in which debate is introduced.

Motion for item F was made, seconded and passed.

- G. Request for Change: Honors Diploma in Communication. For the Honors Diploma in Communication, majors must complete the following requirements: English 121H1 and 122H2-3 credit hours each; History 101H3 and 102H4-3 hours each; One of the following for 3 credit hours: English, 291H, English 292H, History 201H, History 202H, Econ 201H, GBIO 151H, Math 161H, Honors, 191, Honors 311, Honors 312, Honors 31, or Honors 314 (5); Foreign Language 101 and 102-3 credit hours each; Communication H-option courses (not including Communication 210 or 211H)- 9 credit hours; and Honors 300 Senior Thesis (7)-1 credit hour for a total of 31 hours.

Why is this change needed? Many more options in communication that may be taken as H-options and have been offered as H-option courses. In addition, COMM 211H is now offered as a course for honors students.

Motion for item G was made, seconded and passed.

8. **Other Business**

No other business was discussed.

9. **Next Meeting**

December 8, 2010, 3:00 P.m., TEC 2020

Proposals due on or before December 1, 2010

Meeting was adjourned at 3:27 p.m.