

200+-level courses that DO NOT require an introductory 100-level prerequisite

SOCIOLOGY (SOC)

215. Sociology of Sexuality. Credit 3 hours. This course examines human sexuality from a sociological point of view. It focuses on the social foundation of sexual behavior, as well as the socio-biological aspects of human sexuality that promote physical and emotional health, and interpersonal relations.

222 [321]. Marriage and Family Life. Credit 3 hours. Prerequisite: None. A functional study of courtship, mate selection, preparation for marriage, marriage adjustment, discord, and parenthood. Credit cannot be given for both Social Work 321 and Sociology 321.

331. Sociology of Religion. Credit 3 hours. Prerequisite: Junior standing. The complex relationship between religion, culture, and society is explored in a comparative perspective, Religion is examined as a social fact which shapes, and is shaped by, modernism, nationalism, globalization and other historical forces

352 [241]. Comparative Family Patterns. Credit 3 hours. Prerequisite: Sophomore standing. Also taught as ANTH 352. A comparison of selected family patterns in various cultures. Attention given to role performance in each society and comparison of norms, values and attitudes related specifically to the family. Credit is not to be given for both ANTH 352 and SOC 352.

401/501 [401UG]. Population. Credit 3 hours. Prerequisite: Junior standing. This course examines the global impacts of population growth and distribution on resources and the environment, and how government policies in the areas of migration, health, education, and employment affect, and are affected by, changes in the size and composition of population.

405/505. Indigenous Peoples of the Americas. Credit 3 hours. Prerequisites: Junior standing or consent of the Department Head. Also offered as Sociology 405/505. Examination of the origin, distribution, ecology, culture and social systems of indigenous populations of the New World. May not be used for credit with Anthropology 405/505.

412/512 [412UG]. Criminology. Credit 3 hours. Prerequisite: Junior standing. Also offered as Criminal Justice 412/ 512. A study of the incidence, nature, factors influencing, and social treatment of crime. May not be used for credit with Criminal Justice 412/512.

440/540. Juvenile Delinquency. Credit 3 hours. Prerequisite: Junior standing. Also offered as Criminal Justice 440/540. A scientific study of the nature, extent and causes of delinquency. Methods of prevention, treatment, and correction will be analyzed. Designed especially for teachers, social workers, police, and correctional workers. May not be used for credit with Criminal Justice 440/540.

455/555. Urban Sociology. Credit 3 hours. Prerequisite: Junior standing or consent of Department Head. A study of urbanization and challenges and opportunities associated with urban living in the United States and abroad. The focus is on the history and development of cities, housing, crime, transportation, employment, residential segregation, and urban policy from a sociological perspective.

465/565. Social Change and Globalization: Credit 3 hours. An examination of the nature, development, and dimensions of globalization. Globalization is conceptualized as a long-term emergent phenomenon. Major theories of social change and development are introduced. Cultural, economic, technological, environmental, military, political, and other aspects of globalization are considered. Anti-systemic social movements resisting globalization are analyzed.

GEOGRAPHY (GEOG)

301. Geography of Europe. Credit 3 hours. Prerequisite: Sophomore standing or consent of the Department Head. A survey and analysis of the physical and cultural environments of the European continent. emphasis on the physical landscape, climate, settlement patterns, culture, land use, urbanization, and economic development.

322 [131]. Geography of Louisiana. Credit 3 hours. Prerequisite: Sophomore standing or consent of the Department Head. Examines the physical and cultural geography of Louisiana with an emphasis on the physical geographical elements and the geographical implications of the state's varied cultural heritage.

401/501. Historical Geography of the United States. Credit 3 hours. Prerequisite: Junior standing, or consent of the Department Head. An historical study of the changing geographic aspects of the land area of the United States from the pre-Columbian era to the present. Emphasis is placed upon the sequence of land occupation and utilization in various regions of the country. Especially recommended to teachers of the social studies.

402/502. Geography of United States and Canada. Credit 3 hours. Prerequisites: Junior standing or consent of the Department Head. The physical and cultural geography of the United States and Canada. Emphasis on the physical landscape, climate, settlement patterns, culture, land use, urbanization, and economic development.

431/531. World Regional Geography I. Credit 3 hours. Prerequisite: Junior standing or consent of the Department Head. A regional geography of the developed world. Regions included are: Europe, the former Soviet Union, the United States, Canada, Australia, and Japan. Especially recommended for elementary and secondary education majors.

432/532. World Regional Geography II. Credit 3 hours. Prerequisite: Junior standing or consent of the Department Head. A regional geography of the developing world. Regions included are: Latin America, Africa, the Middle East, and Asia, excluding Japan. Especially recommended for elementary and secondary school education majors. May be taken prior to or without Geography 431.

ANTHROPOLOGY (ANTH)

301. Exploring Archaeology. Credit 3 hours. An introduction to the past as revealed by the archaeological record.

352. Comparative Family Patterns. Credit 3 hours. Prerequisite: Sophomore standing. A comparison of selected family patterns in various cultures. Attention given to role performance in each society and comparison of norms, values and attitudes related specifically to the family. Credit is not to be given for both ANTH 352 and SOC 352.

Department Head (SOC, GEOG, ANTH) – Dr Ken Bolton, kbolton@selu.edu

All of these classes [SOC, GEOG, ANTH] are fine with the possible exception of SOC 412 and 440, which are primarily designed for those with CJ interests.

Also, an e-mail to me [Dr Ken Bolton, kbolton@selu.edu] from an advisor on behalf of a student who lacks a prerequisite is a good way to get around that requirement--I grant permission regularly for students from other departments in this fashion. In general, I leave that decision [permission] up to the student's advisor, that is why I don't grant permission for a student request.

Finally, especially for biology students, consider the GIS courses--GEOG 343, 443, 370, 470, 305, 355, We'll be offering 1 per semester beginning in the fall 2011. Specifically for the GIS sequence, we will be offering them in order for students who wish to earn the GIS minor so, if prerequisites aren't met, I'll rely on an advisor's request to make a decision to give permission.

POLITICAL SCIENCE (POLI)

201. American Politics. Credit 3 hours. A study of the problems, principles, and structure of the American national political system. Offered every semester.

202. State and Local Politics. Credit 3 hours. A study of the problems, principles, and structure of state and local politics in the United States. Special attention to Louisiana state and local politics. Offered every semester.

Department Head (POLI) – Dr Bill Robison <wrobison@selu.edu>

We offer Poli 201 and 202 every semester (including summer). In fall and spring there are multiple sections, including an online version of each.

NOTE: most other POLI courses required POLI 201 (and ENGL 102) as a prerequisite

PSYCHOLOGY (PSYC)

285. Psychology of Developmental Disabilities. Credit 3 hours. Introduction to development disabilities. Topics include history of developmental disabilities, assessment, legal issues, and research relating to cognitive, social, biological and emotional factors among individuals with developmental disabilities.

373. Evolutionary Psychology. Credit 3 hours. Application of Darwinian principles to the understanding of human nature. The course integrates important concepts from evolutionary biology, anthropology, and comparative psychology in order to construct a comprehensive framework from which human thought and behavior can be understood.

Department Head (PSYC) – Dr Matt Rossano <mrossano@selu.edu>

The 285 requires on-site observations and written reports of students (children) with disabilities. This has occasionally (infrequently) been a problem for some students who commute, but usually this has been worked out with the instructor. That class is usually offered every semester

The evo psych class starts from the beginning in terms of explaining evolutionary theory etc. Has not been taught for 5 years.

ECONOMICS (ECON)

201. Principles of Economics (Macroeconomics). Credit 3 hours. The nature of economics, economic concepts and institutions, monetary theory, national income theory, financing of business, population problems and economic stability. Credit will not be given for both Economics 201 and 102.

202. Principles of Economics (Microeconomics). Credit 3 hours. The theories of production, determination of price, distribution of income, problems of industrial relations, monopolies, comparative economics systems. Credit will not be given for both Economics 202 and 102.

211. Economics of Consumption. Credit 3 hours. A study of consumer buying practices, management of personal and family finances, spending and saving, problems of consumer protection.

212. Agricultural Economics. Credit 3 hours. A study of economic principles and practices as applied to agriculture; importance of agriculture in American life; economic, social, and political factors that influence rural institutions; records and accounts.

Department Head (ECON) – Dr Antoinette Phillips <aphillips@selu.edu>

ECON 201 and ECON 202 are introductory-level courses designed for students with no prior knowledge of Economics. Either of these would be good choices for the 200-level requirement. We offer multiple sections of these during the fall and spring, and have also always offered one section of each during the summer.

Neither 211 nor 212 have been offered in recent years, and I do not anticipate offering them any time soon.

200+-level courses that DO require an introductory 100-level prerequisite

SOCIOLOGY (SOC) – prerequisite SOC 101

212. Social Problems. Credit 3 hours. Prerequisite: Sociology 101. An examination of the major social problems in society with an emphasis on how these problems are interrelated and the role of society in their creation and perpetuation.

300. Medical Sociology. Credit 3 hours. Prerequisite: Sociology 101 or consent of the Department Head. This course examines the health care system and experience of health and illness in American society from a sociological perspective

336. Deviance and Social Control. Credit 3 hours. Prerequisite: Sociology 101 and Sophomore standing. This course introduces student to non-normative behavior and its social construction. Theories of deviance and institutional responses to deviant behavior are also addressed. May not be used for credit with CJ 336.

343. Law and Society. Credit 3 hours. Prerequisites: Sociology 101 or Criminal Justice 101. The course examines the social, economic, and political conditions under which laws are created, interpreted, and enforced; the social organization of law; and the legal profession. Credit cannot be given for both Criminal Justice 343 and Sociology 343

354. Sociology of Gender. Credit 3 hours. Prerequisite: Sociology 101 or consent of Department Head. The course is designed to be an introductory exploration of gender and its relation to culture and social institutions. Gender will be examined as a social construct that has emerged historically and is maintained institutionally. Emphasis will be placed on conflict, contradictions and the potential of social transformation.

355. Social Movements and Social Action. Credit 3 hours. Prerequisite: Sociology 101. An introduction to how social movements arise from collective behavior and social action when people act together to promote or resist social change.

360. Environmental Sociology. Credit 3 hours. Prerequisites: Sociology 101 and Sophomore standing. This course is an introductory exploration into relationships between the biophysical environment and major social, political and economic structures of society

411/511 [411UG]. Race and Ethnic Relations. Credit 3 hours. Prerequisite: : Sociology 101 or ANTH 101 and Junior standing. Also taught as Anthropology 411. Designed to give an insight into the attitudes of groups, particularly racial groups where interrelations are marked by antagonism, discrimination, and conflict. Influence on community welfare considered. Credit is not to be given for both Anthropology 411 and Sociology 411/511

430/530 [430UG]. The Development of Social Theory. Credit 3 hours. Prerequisites: Sociology 101 and Junior standing. An introduction to the field of social theory and the relation of social thought to the history of sociology

GEOGRAPHY (GEOG) – prerequisite GEOG 103

305. Field Methods and Map Reading. Credit 3 hours. Prerequisite: Geography 103 or consent of the Department Head. Techniques of geographic field research and the interpretation and analysis of maps. Students will use instruments such as compasses, transits, handheld GPS units, and clinometers to gather data.

306. The Atmosphere. Credit 3 hours. Prerequisite: Geography 103 or consent of Department Head. This course provides an examination of the processes and operations in the atmosphere, world climatic patterns, and classification of climates.

309 [205]. Introduction to Physical Geography. Credit 3 hours. Prerequisites: Geography 103 or consent of the Department Head. A survey of the earth-sun relationships, elements of weather and climate, climatic regions, landforms, vegetation, and soils of the earth. Emphasis will be placed on the interaction of humans with the physical landscape.

326. Environmental Impact Assessment. Credit 3 hours. Prerequisite: Geography 103 or consent of Department Head. The course examines and evaluates the impacts of large scale projects on the quality of the environment. The legal requirements for the preparation of an environmental impact statement (EIS) as prescribed by the National Environmental Policy Act of 1969 will be addressed.

ANTHROPOLOGY (ANTH) – prerequisite ANTH 101

403. Archaeological Studies. Credit 3 hours. Prerequisite: ANTH 101. An examination of the goals, methods, techniques, and interpretation of archaeological investigation.

405/505. Indigenous Peoples of the Americas. Credit 3 hours. Prerequisites: Anthropology 101, Junior standing, or instructor consent. Also offered as Sociology 405/505. Examination of the origin, distribution, ecology, culture and social systems of indigenous populations of the New World. May not be used for credit with Geography 405/505.

411/511. Race and Ethnic Relations. Credit 3 hours. Prerequisite: Sociology 101 or ANTH 101 and Junior standing or consent of the Department Head. . Also taught as Sociology 411/511. Designed to give an insight into the attitudes of groups, where interrelations are marked by antagonism, discrimination, and conflict. Influence on community welfare considered. Credit is not to be given for both Anthropology 411 and Sociology 411/511.

PSYCHOLOGY (PSYC) – prerequisite PSYC 101

204. Developmental Psychology. Credit 3 hours. Prerequisite: Psychology 101, or consent of the Department Head. General principles of development: theory and research relating to cognitive, social, biological, and emotional factors across the life span

210. Social Psychology. Credit 3 hours. Prerequisite: Psychology 101. Scientific study of individuals as they affect and are affected by others. Topics include interpersonal attraction, attribution theory, attitudes, and group dynamics.

220. Principles of Research Design. Credit 3 hours. Prerequisites: Psychology 101 or permission of Department Head. Principles of designing, conducting, and interpreting psychological research are surveyed. Critical analysis of published research is emphasized

343. Conditioning and Learning. Credit 3 hours. Prerequisite: PSYC 101 or permission of the Department Head. The course will survey classical and operant conditioning and theoretical approaches to understanding them. Special topics with theoretical and practical significance will be explored

475/575. Industrial/Organizational Psychology. Credit 3 hours. Prerequisite: Psychology 101 and Junior standing, or consent of the Department Head. This course will survey the application of psychological principles to important areas in work settings, such as: personnel selection, training, appraisal, employee motivation and satisfaction, and leadership

ECONOMICS (ECON) – prerequisite ECON 102

312. Health Care Economics. Credit 3 hours. Prerequisites: ECON 102 or 201 or 202, and Junior standing. An analysis of the demand for and supply of health care services, health insurance, managed competition, Medicare, Medicaid, cost containment, national health care policy, the role of technology, training and practice of nurses and physicians, and comparative health care systems.

328. Environmental & Resource Economics. Credit 3 hours. Prerequisites: ECON 102 or 201 or 202 and Junior Standing. The study of theory and tools of environmental and resource economics, ozone depletion and global warming, acid deposition, exhaustible resources including energy, minerals, materials and waste, renewable resources including fisheries, temperate forests, tropical forests, biodiversity and habitat, and water resources,

government regulations and enforcement, and other topics such as clean technology, toxics in the ecosystem, the environment and economic growth in other countries, and prospects for the future.

345. Economics of Industrial Organization and Public Policy. Credit 3 hours. Prerequisites: Economics 201 and 202 and Junior standing, or Economics 102 and Junior standing. A survey of market structures and performance and the role of antitrust policy in the manufacturing sector of the economy. Emphasis is placed on methods and techniques used in measuring market structures and performance, and on antitrust policy with regard to the control of market structures, price fixing agreements, and other restrictions on manufacturing firms' conduct. Public regulation is considered both in theory and in practice

441. Current Economic Problems. Credit 3 hours. Prerequisites: Economics 201 and 202 and Junior standing, or Economics 102 and Junior standing. An examination of the contemporary economic problems of inflation, unemployment, energy and environmental crises, national debt, urbanization, and agriculture. Relevant economic controversies of the day will be emphasized, current public economic policies will be evaluated, and alternative courses of public action presented. Designed for Liberal Arts as well as Business students.

450/550. Applications of the Internet in Business and Economic Analysis. Credit 3 hours. Prerequisites: Management 210 or CMPS 110, ECON 201 and ECON 202, or ECON 102 and Junior standing. Use of the Internet to study business and economic subjects and issues such as production, consumption, economic conditions and indicators, federal government policies, job market, population characteristics, international business and economic development, and other relevant subjects.