

Department of History and Political Science
B.A. in History Assessment 400 level courses

Goal #3: Students will be able to differentiate and describe primary sources versus secondary sources.

Faculty name: _____ Course: Hist_____ Sem/Yr:_____ Number of students assessed:_____

Assignment evaluated (research paper, historiographic paper, book review, thesis etc.): _____

Assessed	Below Expectations (1)	Approaching Expectations (2)	Meets Expectations (3)	Exceeds Expectations (4)
1. Describe primary sources	Cannot identify primary sources	Comes close to identifying primary sources	Correctly identifies and explains primary sources	Correctly identifies and fully explains primary sources
Total number of History Majors accessed:	Number of History Majors who scored Below Expectations:	Number of History Majors who scored Approaching:	Number of History Majors who scored Meets:	Number of History Majors who scored Exceeds:
Total number of Social Studies Education Majors accessed:	Number of SSed Majors who scored Below Expectations:	Number of SSed Majors who scored Approaching:	Number of SSed Majors who scored Meets:	Number of SSed Majors who scored Exceeds:
2. Differentiate between primary and secondary sources	Unable to compare to even a limited number of relevant secondary sources.	Able to compare to a limited number of relevant secondary sources.	Able to compare to some relevant secondary sources.	Able to compare to the relevant secondary sources on that topic.
Total number of History Majors accessed:	Number of History Majors who scored Below Expectations:	Number of History Majors who scored Approaching:	Number of History Majors who scored Meets:	Number of History Majors who scored Exceeds:
Total number of Social Studies Education Majors accessed:	Number of SSed Majors who scored Below Expectations:	Number of SSed Majors who scored Approaching:	Number of SSed Majors who scored Meets:	Number of SSed Majors who scored Exceeds: