

## GOAL ATTAINMENT FRAMEWORK

M.Ed. Administration and Supervision  
Dept. of Counseling, Family Studies and Educational Leadership  
Academic Year 1999-2000

Revised: Fall 1999

<u>Expected Outcome</u>	<u>Much Less than Expected</u>	<u>Less than Expected</u>	<u>Expected</u>	<u>More than Expected</u>	<u>Much more than Expected</u>
Percent of students scoring at least 75% on the comprehensive examination			100%		
Percent of alumni who are satisfied with the components of the degree program			90%		
Students receiving ratings of average or above from on-site practicum supervisors on each item of the practicum evaluation			100%		

Fall 1999

## Curricular Review and Improvement M. Ed. School Administration and Supervision

As a result of the review of the goal attainment strategies, the faculty decided to emphasize writing skills, and to offer more off-campus classes. A 3-year plan of course offerings was developed and approved by the Dean of Continuing Education, who oversees off-campus classes.

Adjunct faculty were chosen based on previous successful instruction and student endorsement.