

**MAJOR FIELD ASSESSMENT PLAN**  
**M. Ed. in Counselor Education**  
**March, 2009**

The mission of Southeastern is to lead the educational, economic and cultural development of southeast Louisiana.

The Counseling Program in the Department of Counseling and Human Development seeks to prepare graduate students to be effective professionals in the field of counseling.

**Goal 1**

To provide students with a sound professional knowledge base that will support them in a variety of settings including schools, community agencies, higher education, and private practice.

**Expected Learning Outcome**

Students will be able to demonstrate content knowledge from the 8 core areas necessary to become a professional counselor.

**Assessment Procedures**

One-hundred percent of the students who graduate will pass the Counselor Preparation Comprehensive Exam, which tests knowledge of the 8 core areas required by CACREP.

At least 80% of students graduating from the program will pass the National Counselor Exam on the first try.

**Goal 2**

To provide students with information and training that will enable them to develop skills necessary for effective professional performance.

**Expected Learning Outcome**

Students will be able to demonstrate skills and characteristics necessary to function in a setting appropriate to their field of concentration (community or school counseling, or marriage and family therapy), knowledge and implementation of philosophical foundations, and satisfactory personal characteristics.

**Assessment Procedures**

One-hundred percent of students registering for practicum will pass a screening test that entails faculty review of a 50-minute recorded counseling session as measured by the Counselor Interview Rating Form

One-hundred percent of students who graduate from the counseling program will have passing scores from site supervisors and university supervisors on practicum and internship evaluation which includes ratings of effective communication, adherence to ethical standards, and individual and group counseling techniques.

### **Expected Learning Outcome**

Students will be able to implement planning, managerial and evaluation techniques for their selected counseling setting.

### **Assessment Procedure**

All Practicum and Internship students will receive an average score of 3.8 out of a possible 5 points from their on-site supervisor on the Intern Evaluation Form.

### **Goal 3**

Students graduating from the counseling program should be satisfied with their course of study and believe that they are well-prepared for the job market.

### **Expected Learning Outcome**

Graduates will express satisfaction with knowledge and skills acquired in the Southeastern Counseling Program.

### **Assessment Procedures**

An exit interview of graduating seniors will be conducted by all members of the counseling faculty in which students describe their perceptions of the strengths and weaknesses of the counseling program.

At least 90% of the graduates of the counseling program will indicate their satisfaction with the counseling program toward preparing them for the job market the alumni survey.

### **Goal 4**

Students who graduate from the Southeastern Louisiana University Counseling Program will have the skills and knowledge necessary to work effectively with a diverse client base.

### **Expected Learning Outcome**

Students will be able to provide effective counseling to clients from various cultural backgrounds.

### **Assessment Procedures**

All students will pass a course entitled Cross-cultural Counseling.

All students will be evaluated at least once each year by the counseling faculty using the Professional Performance Review, and will receive a mean score of 3 or better.