

**Review of MFA Results and Report on Curricular Change
2008-09 & 09-10
M.S. Communication Sciences & Disorders
Department of Communication Sciences & Disorders**

Reporting date: February 18, 2011

The results (N=26) of the 2008-09 academic year

http://www.selu.edu/admin/ir/surveys/exit/files/2008_2009.pdf

and 09-10 (N=25) indicated:

http://www.selu.edu/admin/ir/surveys/exit/files/2009_2010.pdf

a. the students' positive opinion of the broad knowledge base.

1. Ninety-six percent of the students in the reporting years were “satisfied” to “very satisfied” (MS Communication Science Disorders 0.0% 0.0% 3.8% 23.1% 73.1) and (MS Communication Science Disorders 0.0% 0.0% 4.0% 16.0% 80.0%) with the quality of the instruction in advanced courses.
2. Ninety-four percent of the students in the reporting years indicated “skilled” to “very skilled” about skills to screen, assess, and develop intervention plans (MS Communication Science Disorders 0.0% 0.0% 3.8% 26.9% 69.2%) and (MS Communication Science Disorders 4.0% 0.0% 0.0% 8.0% 88.0).

b. the students' demonstration of competency in clinical skills.

1. One hundred percent of the students in the reporting years achieved a final grade of “B” or better in all practicum courses, which is consistent with results from the last reporting period.
2. One hundred percent of the students in the reporting years completed the ASHA Clinical Summary Form, which is consistent with results from the last reporting period.

c. the students' preparation for employment.

1. One hundred percent of the students in both reporting years who took the National Examination in Speech-Language Pathology passed the examination.
2. One hundred percent of the students in both reporting years obtained a cumulative GPA of 3.0 or higher. These data are consistent with results from the last reporting period.

d. *the students' positive professional identity and appreciation for life-long learning.*

1. One hundred percent of the students in both reporting years were “satisfied” to “very satisfied” (MS Communication Science Disorders 0.0% 0.0% 0.0% 38.5% 61.5) and (MS Communication Science Disorders 0.0% 0.0% 0.0% 44.0% 56.0%) with their involvement in practicum, internship, clinical, or other hands-on experiences outside of the classrooms.
2. Ninety-two percent of the students were “satisfied” to “very satisfied” (MS Communication Science Disorders 0.0% 0.0% 3.8% 50.0% 46.2) and (MS Communication Science Disorders 0.0% 8.0% 4.0% 28.0% 60.0) with their knowledge about certification, licensure, and professional credentials.

Faculty in CSD are currently reviewing the graduate curriculum and expect to present curriculum changes for approval during the 11-12 academic year. Additional information about certification and licensure will be posted in the CSD Majors Blackboard site and information will be disseminated at staff meetings for advanced clinical students.