

**Review of MFA Results and Report on Curricular Change
2007-08**

**M.S. Communication Sciences & Disorders
Department of Communication Sciences & Disorders**

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The results (N=12) of the 2007-08 academic year MFA activities indicated:

a. the students' positive opinion of the broad knowledge base.

1. Eighty five percent of the students were "satisfied" to "very satisfied" with the quality of the instruction in advanced courses, which suggested a decrease in percentage of satisfaction this reporting period when compared to the results from the last reporting period.
2. One hundred percent of the students indicated "skilled" to "very skilled" about skills to screen, assess, and develop intervention plans (i.e., preparedness to practice speech-language pathology). The results for this item were consistent with data collected from the last reporting period.

b. the students' demonstration of competency in clinical skills.

1. One hundred percent of the students achieved a final grade of "B" or better in all practicum courses, which is consistent with results from the last reporting period.
2. One hundred percent of the students completed the ASHA Clinical Summary Form, which is consistent with results from the last reporting period.

c. the students' preparation for employment.

1. One hundred percent (N=13/13) of the students passed the National Examination in Speech-Language Pathology with a minimum score of 600 as compared with 93% (N=13/14) who passed with a minimum score during the last reporting period. This suggested a 7% improvement in the percentage of students who passed the national examination.
2. One hundred percent of the students obtained a cumulative GPA of 3.0 or higher. These data are consistent with results from the last reporting period.

d. *the students' positive professional identity and appreciation for life-long learning.*

1. One hundred percent of the students were “satisfied” to “very satisfied” with their involvement in practicum, internship, clinical, or other hands-on experiences outside of the classrooms, which is consistent with results from the last reporting period.
2. Seventy-four percent of the students were “satisfied” to “very satisfied” with their knowledge about certification, licensure, and professional credentials, which suggested a decrease in percentage of satisfaction this reporting period when compared to the results from the last reporting period.

Most of the indicators remained stable. There was an improvement in the percentage of students who passed the national examination (+7%) whereas there was a decrease in percentage of satisfaction related to the quality of the instruction in advanced courses and the knowledge about certification, licensure, and professional credentials. However, the students' narrative comments on the Departmental Exit surveys were generally very positive and included aspects about the faculty, curriculum, and activities. No major perceived areas of weaknesses were noted during this reporting period, and there were insufficient data to warrant a change in the program at this time. Future assessment results will be monitored and the outcomes will be continually evaluated. Weaknesses will be addressed and appropriate program modifications will be made based on the outcome data.