

**Review of MFA Results and Report on Curricular Change  
M.S. Communication Sciences & Disorders  
Department of Communication Sciences & Disorders**

April 30, 2002

The results of the 2001-2002 MFA activities indicate several areas of strengths within the program. The perceived areas of strengths include:

- a. the students' positive opinion of the broad knowledge base.  
Eighty-six percent of the students were "satisfied" to "very satisfied" with the quality of the instruction and 100% of the students felt prepared to practice speech-language pathology.
- b. the students' demonstration of competency in clinical skills.  
One hundred percent of the students achieved a grade of "B" or better in all practicum courses. One hundred percent of the students completed observation prior to clinic practicum, and 97% of the students completed the ASHA Clinical Summary Form.
- c. the students' preparation for employment.  
One hundred percent of the students passed the National Examination in Speech-Language Pathology and Audiology (NESPA) with a minimum score of 600 and 100% of the students obtained a cumulative GPA of 3.0 or higher.
- d. the students' positive professional identity and appreciation for life-long learning.  
Eighty-seven and a half percent of the students were "satisfied" with their involvement in professional activities, service-learning opportunities, and experiences outside of the classrooms.

Since no major perceived areas of weaknesses are noted, it is believed that there are no sufficient data to warrant a change in the program at this time. The Department is currently revising the graduate curricula to meet the 2005 ASHA Standards. Future results will be monitored and the outcomes will be continually evaluated. Appropriate program modifications will be made based on the data.

## Goal Attainment Framework

### Expected Outcome

- |  |                      |
|--|----------------------|
| <b>1. Positive opinion of the broad knowledge base</b>                           |                      |
| a. % satisfaction with the quality of instruction                                | 86%                  |
| b. % preparedness to practice speech-language pathology                          | 100%                 |
| <b>2. demonstrate competency in clinical skills</b>                              |                      |
| a. % achieve a grade of “B” or better in all clinical practicum courses          | 100%                 |
| b. 1. % complete observation prior to clinic practicum                           | 100%                 |
| 2. % complete ASHA Clinical Summary Form   | 97%                  |
| <b>3. preparation for employment</b>   |                      |
| a. % pass National Examination in Speech-language Pathology                      | 100%                 |
| b. % with cumulative GPA of 3.0 or higher  | 100%                 |
| <b>4. positive professional identity and appreciation for life-long learning</b> |                      |
| a. % of courses with professional activities                                     | 70% Fall; 72% Spring |
| b. % satisfied with professional activities & associations                       | 87.5%                |