

**Review of MFA Results and Report on Curricular Change
2003-2004
M.S. Communication Sciences & Disorders
Department of Communication Sciences & Disorders**

Reporting date: August 16, 2004

The results of the 2003- 2004 academic year (Fall through Summer) MFA activities indicated several areas of strengths. The perceived areas of strengths included:

- a. *the students' positive opinion of the broad knowledge base.*
 1. One hundred percent of the students were "satisfied" to "very satisfied" with the quality of the instruction. The results for this item were consistent with data collected during the last reporting period.
 2. One hundred percent of the students indicated that they were prepared to practice speech-language pathology. The results for this item were consistent with data collected during the last reporting period.

- b. *the students' demonstration of competency in clinical skills.*
 1. One hundred percent of the students achieved a grade of "B" or better in all practicum courses, which is consistent with results from the last reporting period.
 2. Ninety-six percent of the students completed the ASHA Clinical Summary Form as compared to 91% who completed the Form during the last reporting period.

- c. *the students' preparation for employment.*
 1. Eighty-seven percent of the students passed the National Examination in Speech-Language Pathology with a minimum score of 600.
 2. One hundred percent of the students obtained a cumulative GPA of 3.0 or higher. These data are consistent with results from the last reporting period.

- d. *the students' positive professional identity and appreciation for life-long learning.*
 1. Seventy-nine percent of the students were "satisfied" to "very satisfied" with their involvement in practicum, internship, clinical, or other hands-on experiences outside of the classrooms.

2. One hundred percent of the students were “satisfied” to “very satisfied” with their knowledge about certification, licensure, and professional credentials.

No major perceived areas of weaknesses were noted during this reporting period, and there were insufficient data to warrant a change in the program at this time. However, the Department revised the graduate curricula to reflect the ASHA standards for the Certificate of Clinical Competence and these changes went into effect, Fall 2003. Future assessment results will be monitored and the outcomes will be continually evaluated. Appropriate program modifications will be made based on the data.