

**Review of MFA Results and Report on Curricular Change
2004-05**

**M.S. Communication Sciences & Disorders
Department of Communication Sciences & Disorders**

Reporting date: December 5, 2006

The results (N=22) of the 2004-05 academic year MFA activities indicated:

a. the students' positive opinion of the broad knowledge base.

1. One hundred percent of the students were "satisfied" to "very satisfied" with the quality of the instruction in advanced courses. The results for this item were consistent with data collected during the last reporting period.
2. One hundred percent of the students indicated skills to screen, assess, and develop intervention plans (i.e., preparedness to practice speech-language pathology). The results for this item were consistent with data collected during the last reporting period.

b. the students' demonstration of competency in clinical skills.

1. One hundred percent of the students achieved a grade of "B" or better in all practicum courses, which is consistent with results from the last reporting period.
2. One hundred percent of the students completed the ASHA Clinical Summary Form as compared to 96% of the students who completed the Summary Form during the last reporting period.

c. the students' preparation for employment.

1. Ninety-three percent (N=13/14) of the students passed the National Examination in Speech-Language Pathology with a minimum score of 600 as compared with 87% who passed with a minimum score during the last reporting period.
2. One hundred percent of the students obtained a cumulative GPA of 3.0 or higher. These data are consistent with results from the last reporting period.

d. the students' positive professional identity and appreciation for life-long learning.

1. One percent of the students were "satisfied" to "very satisfied" with their involvement in practicum, internship, clinical, or other hands-on

experiences outside of the classrooms as compared with 79% satisfaction in the same categories for the last reporting period.

2. Ninety-six percent of the students were “satisfied” to “very satisfied” with their knowledge about certification, licensure, and professional credentials compared with 100% satisfaction in the same categories for the last reporting period.

Summary points:

- a. All indicators remained stable.
- b. All indicators remained stable.
- c.
 1. There was a slight improvement in the percentage of students who passed the national examination (+5%).
 2. This indicator remained stable.
- d.
 1. There was improvement (+21%) in the students’ rating of their professional identity and appreciation for life-long learning.
 2. This indicator remained stable.

Students’ narrative comments were generally positive and included aspects about the faculty, curriculum, and activities. No major perceived areas of weaknesses were noted during this reporting period, and there were insufficient data to warrant a change in the program at this time. Future assessment results will be monitored and the outcomes will be continually evaluated. Appropriate program modifications will be made based on the data.