

**Major Field Assessment Plan  
Early Childhood Education (Grades PK-3)  
Revised 2007-2008**

**The mission of the College of Education and Human Development at Southeastern is to provide a quality program through which teacher candidates demonstrate the knowledge, skills, and dispositions needed to have a positive impact on student achievement in PK-12 schools.**

The Department of Teaching and Learning of Southeastern Louisiana University is responsible for the development of undergraduate curricula in Elementary and Special Education Mild/Moderate Disabilities, and in the supervision and preparation of teachers with majors in those areas. Another function is to offer curricula and instruction leading to Master's degrees in Curriculum and Instruction, Special Education, and a Master of Arts in Teaching.

The faculty in the Department of Teaching and Learning have collaboratively established program goals and designed to address the needs of teacher candidates in elementary education. In addition, the faculty have identified the expected outcomes of each goal and have identified methods of assessment for each expected outcome.

The program goals, expected outcomes, and methods of assessment are as follows:

**Goal 1**

To provide teacher candidates the skills, knowledge, and dispositions necessary to be effective educators and meet the needs of diverse learners.

Expected Outcome 1:

Graduates of the PK-3 program will have developed sufficient competency in the appropriate content areas of the curriculum to carry out effective classroom instruction in their appropriate area of concentration.

Assessment:

- All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- All graduates will receive a satisfactory rating on their professional portfolios.
- One hundred percent of the graduates will successfully complete the state mandated PRAXIS exam.
- Eighty-Five percent of the graduates will rate the components of the teacher preparation program as 'satisfactory' or better on the Southeastern Exit Survey.

### Expected Outcome 2:

PK-3 graduates will be able to use appropriate methods, materials, tools, and techniques to implement, manage, and effectively evaluate classroom instruction for children of diverse backgrounds, abilities, interests, and needs.

### Assessment:

- All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- All graduates will receive a satisfactory rating on their professional portfolio.
- One hundred percent of the graduates will successfully complete the state mandated PRAXIS exam.
- Eight-Five percent of the graduates will rate the components of the teacher preparation program as “satisfactory” or better on the Southeastern Exit Survey.

## **Goal 2**

To provide students with the knowledge of issues and philosophies involved in the American education system.

### Expected Outcome 1:

Graduates of the PK-3 program will be able to identify levels of taxonomies and major philosophical traditions; describe stages of development, significant learning theories, legal, and professional issues in education; explain the basic structure of American public education and the value of education to the American society; and show awareness of the purposes of professional organizations.

### Assessment:

- 100% of graduates will achieve a B or better in EDUC 201 or 203.
- 100% of graduates will achieve passing scores on the required PRAXIS exams.
- 100% of graduates will achieve a C or better in EDUC 307.

## **Goal 3**

To provide students with experiences to develop competency in content knowledge, best pedagogical practices, knowledge of the learner, and standards based instruction.

### Expected Outcome 1:

Through the use of standards based instruction, best pedagogical practices, knowledge of the learner, and content knowledge, middle school education graduates will demonstrate effective teaching practices.

Assessment:

- All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- All graduates will achieve a C or better in EDUC 323, ECE 400, ECE 411, ECE 420, and ECE 422.
- All graduates will receive a satisfactory rating on their professional portfolios.
- One hundred percent of the graduates will successfully complete the state mandated PRAXIS exam.
- Eighty-Five percent of the graduates will rate items #32 - #41 of the components of the teacher preparation program as “satisfactory” or better on the Southeastern Exit Survey.

Expected Outcome 2:

Middle school education graduates will have the knowledge to be able to effectively communicate, both verbally and nonverbally, with students, families, administrators, support personnel, related service providers, and colleagues.

Assessment:

- All graduates will achieve a C or better in ENG 102, COMM 210, EDUC 323, ECE 400, ECE 411, ECE 420, and ECE 422.
- All graduates will receive a “B” or better in EDUC 201 or EDUC 203.
- All graduates will receive passing scores on the Student Teacher/Practicum Evaluation Form.
- All graduates will receive a satisfactory rating on their professional portfolios.
- One hundred percent of the graduates will successfully complete the state mandated PRAXIS exam.
- All graduates will successfully complete the Louisiana Teacher Assistance and Assessment Program.
- Eighty-Five percent of the graduates will rate items #32 - #34 of the components of the teacher preparation program as “satisfactory” or better on the Southeastern Exit Survey.

**Uses of Results:** The department will use the information gathered to evaluate all core education courses and their prerequisites and make appropriate recommendations for changes to meet the expected outcomes.