

Major Field Assessment Plan
B. S. Early Childhood Education Grades PK-3

The mission of the college of Education and Human Development at Southeastern Louisiana University is to provide a quality program through which teacher candidates demonstrate the knowledge, skills, and dispositions needed to have a positive impact on student achievement in PK-12 schools.

The Department of Teaching and Learning of Southeastern Louisiana University is responsible for the development of undergraduate curricula in Elementary and Special Education Mild/Moderate Disabilities and in the supervision and preparation of teachers with majors in those areas. Another function is to offer curricula and instruction leading to Master's degrees in Curriculum and Instruction, Special Education, and a Master of Arts in Teaching.

The faculty in the Department of Teaching and Learning have collaboratively established program goals and designed to address the needs of teacher candidates in elementary education. In addition, the faculty have identified the expected outcomes of each goal and have identified methods of assessment for each expected outcome.

Goal 1

To provide teacher candidates the skills, knowledge, and dispositions necessary to meet the needs of diverse learners.

A. Expected Outcome

Graduates of the Early Childhood Education Baccalaureate Program will have developed competency in appropriate content areas of the curriculum sufficient to carry out effective instruction for elementary children.

Assessment

- a. All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- b. One hundred percent of the graduates will successfully complete the state mandated PRAXIS exam.
- c. Eighty-five percent of the graduates will rate the components of the teacher preparation program as "satisfactory" or better on the Southeastern Exit Survey.

B. Expected Outcome

Using appropriate methods, materials, tools, and techniques, a graduate of the baccalaureate program in middle school education will be able to implement, manage and evaluate effective instruction for middle school children of diverse backgrounds, abilities, interests, and needs.

Assessment

- a. All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- b. Eighty-five percent of the graduates will rate the items of instruction, management, and assessment components of the First Year Teacher Survey as “good” or “excellent.”
- c. All graduates will successfully complete the Louisiana Teachers Assistance and Assessment Program.

Goal 2

To provide students with the knowledge of issues and philosophies involved in the American Education system.

Expected Outcome

Graduates of the Early Childhood Education Baccalaureate Program will be able to identify levels of taxonomies and major philosophical traditions; describe stages of development, significant learning theories, legal, financial, and professional issues in education, and university and state certification requirements; explain basic structure of American public education and the value of education to our American society; and show awareness of the purposes of professional organizations.

Assessment

- a. Ninety-five percent of the graduates will achieve an acceptable score on the PPST of the PRAXIS exam.
- b. One hundred percent of the students will achieve a B or better in EDUC 201.

Goal 3

To provide students with the experiences to develop competency in content knowledge, best pedagogical practices, knowledge of the learner, and standards-based instruction.

A. Expected Outcome

Through the use of standards-based instruction, best pedagogical practices, knowledge of the learner and content knowledge, graduates of the Early Childhood Education Baccalaureate program will be able to demonstrate effective teaching in the elementary schools.

Assessment

- a. All graduates will achieve a C or better in EDUC 323, ECE 400 and ECE 422.
- b. All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- c. All graduates will successfully complete the Louisiana Teacher Assistance and Assessment Program.
- d. Eighty-five percent of the graduates will rate items #32-#41 of the components of the teacher preparation program as “satisfactory” or better on the Southeastern Exit Survey.

B. Expected Outcome

Graduates of the Early Childhood Education Baccalaureate Program will be able to effectively communicate, both verbally and nonverbally, with students, parents, administrators, and colleagues.

Assessment

- a. All graduates will successfully complete the PPST of the PRAXIS exam.
- b. All graduates will pass the Speech and Hearing Screening or offered accommodations.
- c. All graduates will participate in the group interview process.
- d. All graduates will achieve a C or better in ENG 102, COMM 211, EDUC 323, ECE 400 and ECE 422.
- e. All graduates will achieve a B or better in EDUC 201.
- f. All graduates will receive a passing score on the Student Teacher/Practicum Evaluation Form.
- g. Eighty-five percent of the graduates will rate items #32-#41 of the components of the teacher preparation program as “satisfactory” or better on the Southeastern Exit Survey.
- h. All graduates will successfully complete the Louisiana Teacher Assistance and Assessment Program.