

## MAJOR FIELD ASSESSMENT PLAN

### Master of Education in Educational Leadership

Effective January 2010

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana through its core values which include Excellence, Scholarship, Integrity, Diversity, Service, and Caring.

**Program purpose:** The Department of Educational Leadership and Technology promotes the professional competency of persons in schools, industry, and business, and prepares individuals to pursue further graduate education. The Southeastern Louisiana University Master of Education in Educational Leadership is designed to provide the essential foundation for school administrators to assume the role of educational leaders for effective school improvement.

#### Goal 1:

To develop the knowledge base of students in order to prepare them for leadership roles in the schools and communities.

##### A. Expected Outcome

Students who complete the Master's degree in Educational Leadership will possess and apply appropriate content knowledge in order to function in an administrative capacity.

##### Assessments

- a. At least 75% of the students who complete the Master's degree in Educational Leadership will score above the state requirement for certification (SLLA).
- b. Students who complete the Master's degree in Educational Leadership will have an average score of 75% or higher in each assessment section of the School Leaders Licensure Assessment .

#### Goal 2:

To provide the best possible curricula and instruction to enable students to complete requirements for the degree they are seeking at the University.

##### A. Expected Outcome

Program candidates will indicate their satisfaction with their experiences in the MED program in Educational Leadership

##### Assessments

- a. Students in the Master's degree program will report a minimum average satisfaction rating of 90% on the Program Evaluation Survey that is completed after their third semester.
- b. Students in the Master's degree program will report a minimum average satisfaction rating of 90% on the Southeastern Exit Survey.

**Goal 3:**

To provide opportunities for personal achievement and the development of professional competence, technological expertise, integrity, intellectual curiosity, self-discipline and ethical conscientiousness.

**A. Expected Outcome**

Candidates will demonstrate practical knowledge gained through internship experiences.

**Assessments**

- a. Students will report a minimum average satisfaction rating of 90% on the internship evaluation form.
- b. Students will receive a minimum average rating of 90% on the Mentor Evaluation of Candidate form.