

MAJOR FIELD ASSESSMENT REPORT

M.Ed. Educational Leadership

Reviewed: Spring 2011

Program Purpose:

The purpose of the M.Ed. in Educational Leadership is to provide the skills, knowledge, and attitudes needed as an educational leader.

A. Expected Outcomes

Students completing the Master's degree in Educational Leadership will be able to communicate effectively and will possess an appropriate knowledge base in order to function in an administrative capacity.

Assessment

1. All students will score at least 75% on the end of program certification exam (SLLA).
2. 90% of the graduates will rate their satisfaction with individual component of the degree program as "satisfied" or better on the Southeastern Exit Survey.

B. Expected Outcomes

Graduates will be able to demonstrate practical knowledge gained through classes and field experiences.

Assessment

1. Students will receive ratings on average or above from on-site practicum supervisors on each item of the practicum evaluation.

GOAL ATTAINMENT FRAMEWORK
M.Ed. Educational Leadership
Department of Educational Leadership and Technology
Academic Year
Reviewed:

Expected Outcome	May 2010	December 2010	May 2011	Total
Percent of students passing SLLA Exam *	8/9	63/75	23/32	94/116 81.03%
Percent of alumni who are satisfied with components of the degree program 90%	64%			
Students receiving ratings of average or above from on-site practicum supervisors on each item of the practicum evaluation	100%	100%		

*Some students are in the process of retaking exam

**Curricular Review and Improvement
M.Ed. School Administration and Supervision
Spring 2011**

In academic year 2005-2006, the department of Educational Leadership and Technology began implementing its redesigned master's program, Master's Degree of Education Leadership.

As noted in the Goal Attainment Framework, faculty and students indicated that the M.Ed. program in Educational Leadership had met its targeted expectations each year since the last review.

Data from scores on the comprehensive examinations, Annual Exit Surveys, and on-site practicum supervisor scores have been used to review the effectiveness of this program and to identify areas that need improvement. All candidates have successfully completed the comprehensive examination during the period since the last review.

Data from the Annual Exit Survey indicate that over 90% of candidates responding indicated satisfaction with the Master's of Education in Educational Leadership program. The data were charted to assist faculty in identifying alumni response to individual survey questions. The faculty used this information to focus efforts to improve.

In compliance with Southeastern Louisiana University's Vision 2005, faculty are reviewing the program to identify areas that will provide opportunities for graduates to contribute to Louisiana's educational, economic and cultural development. Faculty are identifying service learning activities throughout the curricula. Faculty are seeking ways to integrate appropriate cultural and global perspectives into the curricula for principals, supervisors, and technology leaders in order to better address the diverse needs of the populations that will be served by our graduates.