MAJOR FIELD ASSESSMENT REPORT

Master of Education in Technology Leadership Degree Program
January 2011

Mission: The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana through its core values which include Excellence, Scholarship, Integrity, Diversity, Service, and Caring.

Program Purpose: The Technology Leadership Degree at Southeastern Louisiana University is a project field based curriculum focused on developing the candidate in four main domains: (1) technology skills and techniques, (2) leadership, (3) the ability to evaluate, design and conduct technology related research and (4) the integration of technology into educational organizations. While the degree program does include the didactic portion of course attendance and completion of course requirements, this degree is also designed to develop within the candidate the knowledge, skills and the dispositions to become an effective technology leader in an educational organization. Candidates are also expected to develop the communication skills and reflective, holistic understandings of the vision and leadership required to be an effective educational technologist.

The Electronic Portfolio: As part of the developmental process in this degree program, candidates are required to undertake a variety of experiential learning based projects and to produce a number of technology related products. Various artifacts of these activities are maintained in an electronic portfolio to demonstrate the growth of the individual candidate. Candidates are required to reflect on their experiences in the program and maintain a process portfolio of their work. As part of the summative program assessment of these artifacts and others that the candidates may choose to include are formally presented for defense before a committee of graduate faculty members that have served as mentors to the candidate.

Artifacts in the Candidates Electronic Portfolio: The artifacts listed below for inclusion in the portfolio represent the *minimum* requirements for submission. Candidates are advised to include any additional personal or professional products that may serve to demonstrate development within each cognitive domain. (These artifacts were revised for the SPA report.)

Assessment/Rubric # 1 WebQuest

Assessment/Rubric # 2 Interview/Admission

Assessment/Rubric # 3 Design/Management Project/Networking

Assessment/Rubric # 4 Lion's Den Assessment that demonstrates candidates' knowledge, skills,

Assessment/Rubric # 5 Technology Plan

Assessment/Rubric # 6 Action Research Project

Assessment/Rubric # 7 New Capstone Project

Assessment/Rubric # 8 Distance/Online Professional Development Learning Project

Goals and Outcomes for the Technology Leader Degree Program:
In the assessment of the candidate's electronic portfolio, skills, knowledge and disposition are evaluated. There are three possible evaluations outcomes: the candidate has attained the Target (outstanding), Met (minimum competence) and Unmet (not demonstrated competence).

EVALUATION

The Technology Education Program submitted their rejoinder to the SPA Report for NCATE Accreditation during Fall Semester 2010. The rejoinder was approved, the two conditions were removed and the Technology Leadership Program was granted National Recognition.

Performance data from each of the individual assessment will be available at the end of the 2010-11 academic year.