

Major Field Assessment

MAT – ELEM

Grades 1-5

Report of Results and Use

A review of the Major Field Assessment goals, outcomes and assessment procedures resulted in the following data collected from the LA Department of Education LATAAP results, PRAXIS scores, grade transcripts, advising notes, methods' evaluation forms, student teaching evaluation forms, exit surveys of graduates, student interviews, portfolios, field placement data, and professional development data.

Based on collected data, Goal I, Outcome 1 and 2 were met with 100% of MAT graduates receiving an average score of 3 or better on the SLU Evaluation; all graduates achieved a "B" or better in all but one of their courses; 80% of the graduates rated the program as "satisfactory" or better on the Southeastern Exit Survey; 85% of graduates successfully completed the Louisiana Teachers Assistance and Assessment Program; and 90% of the graduates passed the final portfolio requirement.

Likewise, based on collected data, Goal II was met. Goal 3, Outcomes 1, 2, and 3 were also met with 100% of all graduates successfully completing the PRAXIS exams; 100% of graduates receiving an average score of 3 or better on the SLU Evaluation; all graduates achieving a "B" or better in all but one of their courses; 80% of the graduates rating the program as "satisfactory" or better on the Southeastern Exit Survey; 85% of graduates successfully completing the Louisiana Teachers Assistance and Assessment Program; and 90% of the graduates passing the final portfolio requirement.

The faculty in the MAT program meets at least once each month to discuss courses, prerequisites, and program effectiveness based on collected data. All course objectives have been aligned to state and national standards are indicated on course syllabi. Faculty also had the opportunity to use collected data in writing SPA reports for NCATE accreditation.