

Major Field Assessment Plan
M. A. English

The mission of Southeastern Louisiana University is to meet the education and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The purpose of the M.A. in English at Southeastern is to advance students in the study of British, American, and World literatures, while preparing students for professional opportunities in English, including teaching, writing, doctoral study, and any work demanding complex interpretation and communication skills.

Goal 1

MAs in English will know a broad range of British, American, and World literary texts, authors, genres, and critical traditions in their aesthetic, cultural, and historical contexts.

A. Expected Outcome

MAs in English will be able to demonstrate their knowledge of literary texts, authors, genres, and critical traditions through discussion, research, and writing in at least three designated courses.

Assessment

MAs in English must pass at least one graduate course from each of three defined historical periods: ancient/medieval/early modern, eighteenth/nineteenth centuries, twentieth century.

B. Expected Outcome

MAs in English in English will be able to write comparatively about texts, authors, genres, and critical traditions in their historical and cultural contexts.

Assessment

MAs in English must pass one section of the MA Comprehensive Exam which requires students to produce an essay in a timed two-hour period. The question is designed individually from the courses each student has taken in the three defined periods.

Goal 2

MAs in English will be able to write knowledgeably about literature and effectively in the practice of a profession.

A. Expected Outcome

MAs in English will produce well-written essays on literary texts and texts appropriate to their chosen professional areas.

Assessment

1. MAs in English must pass at least 9 hours of graduate coursework at the 500 level, courses which integrate graded written work.
2. MAs in English must pass at least 15 to 18 hours of graduate coursework courses at the 600 level, courses which require at least one written project involving research.
3. MAs in English must pass Part 1 of the MA Comprehensive Exam, consisting of an essay written for a graduate class and revised to a publishable level as judged by a grading committee and director from the graduate faculty.
4. MAs in English must pass Parts 2 and 3 of the MA Comprehensive Exam, consisting of two timed (2 hour) essays.
5. MAs in English with a concentration in Professional Writing must successfully write and defend a Master's Thesis; other MA candidates have the option to write and defend a Master's Thesis as part of their program.
6. MAs in English must pass a "gateway" course in one professional area of English; the coursework includes both short and longer papers that demonstrate appropriate knowledge of bibliographic methods and resources in that area.

Goal 3

MAs in English will have the conceptual and applied knowledge needed for success in the professional areas they pursue after completing their degree.

A. Expected Outcome

MAs in English will know and demonstrate knowledge of the major theoretical positions, research materials, and methods in one professional area of English.

Assessment

1. MAs in English must pass a "gateway" course in one professional area of English; this course surveys major theoretical positions, research materials, and methods in that area.

2. MAs in English must pass Part 3 of the MA Comprehensive Exam, which requires a 2-hour timed essay in response to a question drawn from a set primary text and list of secondary readings in one of three areas: literary studies, professional writing or language and literacy.

B. Expected Outcome

MAs in English in English will gain practical experience in their area preparatory to entering their professions.

Assessment

1. Selected students participate in Internship programs in professional writing (placement in internship position in business or industry) and language and literacy (mentor/apprentice teacher training program).
2. Selected students participate in Graduate assistantships that provide professional experience in tutoring, journal production, oversight of computer labs, administration, and scholarly research.

C. Expected Outcome

Graduates will find appropriate employment in their areas of concentration.

Assessment

The Director of Graduate Studies tracks alumnae for 10 years after graduation, including employment information used to assess the number of graduates in jobs directly related to their training in the MA program.

Goal 4

The Graduate Program in English will provide content and methods courses for students seeking an MA in Education with English as their intended field of teaching specialization.

A. Expected Outcome

Graduate students concentrating on the English content area in programs for an MA in Education will be able to demonstrate their knowledge of literary texts, authors, genres, and critical traditions through discussion, research, and writing.

Assessment

The students must pass graduate courses in English as determined by their individual programs.

B. Expected Outcome

Graduate students in Education with a concentration in teaching English as a Second Language will have appropriate training in linguistics and grammar.

Assessment

These students must pass ENGL 524 or 642.